



# Magis 2012

*Competence    Conscience    Compassion*



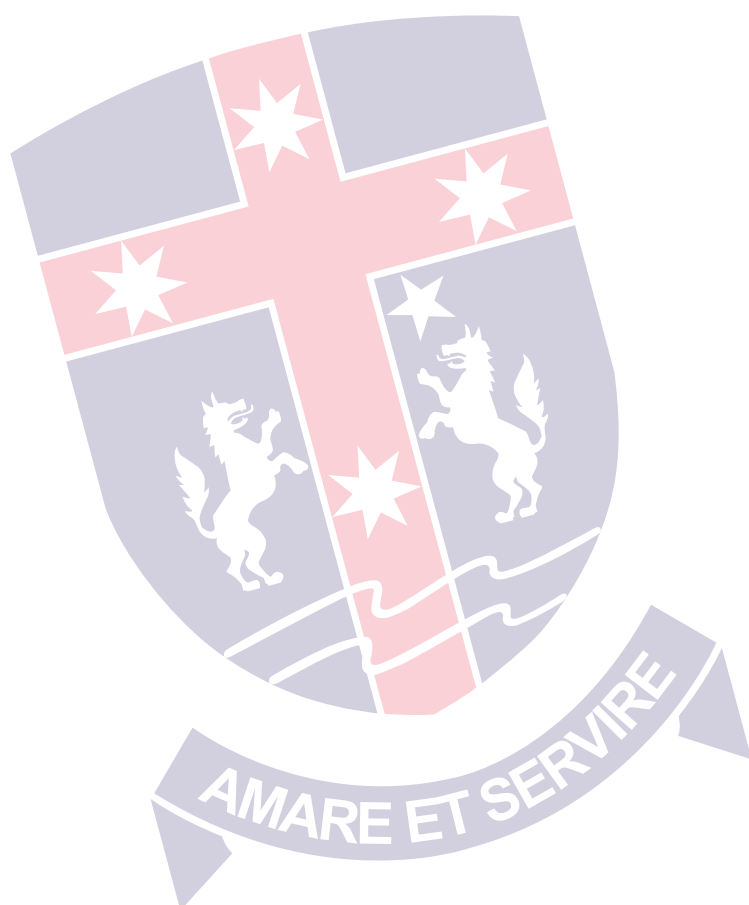
*Studio Arts*

1. Carly Ellis
2. Aidan Lakey
3. Casey Miller
4. Reece Wood
5. Erin Dickinson
6. Demi O'Connor
7. Alex Gleeson
8. Hannah Cooling
9. Ben McNaughton

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The majority of event-based photographs in this magazine have been taken by **Mr. David Alexander** during the course of the year and we thank him for his ongoing work.



*Competence Conscience Compassion*

*A Jesuit Partner School*

# Principal's Message

*The Senior Student Leaders chose “Do more, be more!” as this year’s College theme. Based on the Ignatian idea of the ‘Magis’ or ‘the more’ this theme encouraged our students to make their classrooms, school, homes, community and the world better places - as St Ignatius would say ‘for the greater glory of God’.*

It is not necessarily about doing great things, although Ignatius encourages us to dream big and plan boldly. Rather, it is more about doing the little things better. So in keeping with our theme, our community members have been encouraged to adopt an attitude of the ‘Magis’ to do the more and be the more that leads us to being more competent, conscious and compassionate, better prepared to be women and men for others.

As a school community we are on a quest for never ending improvement. This year was our review year. We reflected on how we have been going and planned for improvement.

Our theme fitted in nicely with our improvement planning as we strive to ‘do more’ and ‘be more’ as a school community.

The process Catholic schools use for school improvement planning is the ‘School Improvement Framework’ or ‘SIF.’ The SIF promotes a four-year cycle of school improvement and the School Review normally takes place in the fourth year of this cycle. The SIF process also incorporates a verification of the evidence that a school is meeting the Victorian Registration & Qualifications Authority (VRQA) minimum standards and is conducted by the external school reviewer.

Three outcomes of the SIF process were the School Improvement Plan for the next four years, the Annual Action Plan for 2013 and verification that we have been meeting the VRQA minimum standards.

I am grateful to members of the Leadership Team for their work to lead this review and in particular, our new Deputy Principal, **Mr. Paul Lewis**, who coordinated the SIF process.

The Catholic Education Office Melbourne (CEOM) also provided support to us through Principal Consultant, **Ms. Liz Gleeson**. I am grateful to the CEOM for this support.

The Parents and Friends’ Association (PFA) is a very positive and important support group in our community. I recognise the generous and valuable contribution parents make to our school community through membership of this group.

Thank you to all members of this group and in particular the current office bearers: **Mrs. Joanne Ketchen** (President); **Mrs. Kristi Sabell** (Secretary); **Ms. Debbie Isbister** (Treasurer); **Mrs. Helen Benjamin** (Fundraising); **Mr. Bernie Malone** (Environment) and **Mr. Steve Gibb** (PFA College Board Rep.).

## Competence Conscience Compassion

There are a variety of ways parents can help out. The College canteen helpers are vital to helping us provide a canteen service to our students. Some of the other ways the PFA supported our school community include: running fundraisers and social events, helping out at school functions, organizing working bees, encouraging and supporting a sustainable school environment, running a second-hand uniform shop and a second-hand book sale. I ask all parents to please support the PFA where you can as their work benefits all students.

I am very pleased that the next stage of the Middle School Building Program will be completed early in term one next year. This exciting building project includes the construction of: sixteen new general purpose classrooms for Years 7 and 8 students; an additional two Science Laboratories for all students; another Art room for all students; and a Visual Communication classroom for Years 9 -12 students.



*The new Middle School (Year 7 and 8) building will be finished for the start of the 2013 school year.*

These new facilities will be a great enhancement to the learning environment for our students. I am very grateful for staff and student ‘flexibility’ during the construction period.

With the goal of achieving expanded new facilities in sight, everyone worked together to make the best of the temporary circumstances.

There have been a number of significant developments in the ICT area to improve communication this year.

We launched a new website and a smartphone and tablet ‘App,’ we changed from weekly paper newsletters to fortnightly electronic editions, we have upgraded our internet bandwidth to accommodate larger incoming and outgoing ‘traffic’ and all students and staff have access to a laptop computer.

Since the end of last year, there have been three international student trips. Beginning mid-November last year, three teachers, **Mr Byron Mitchell**, **Ms Kerry Sidaway**, **Ms Julia Hall** and twenty-eight Year 10 and 11 students spent a month in Tanzania, Africa. Our school group travelled under the guidance of World Challenge Expeditions who provided a guide for each of the two groups.

They flew into and out of Dar es Salaam. The trip included a trek up Mt. Meru (a dormant volcano about 60 km west of Mt. Kilimanjaro) and service project at a primary school (985 students who share 5 run-down classrooms) in the town of Moshi in the shadow of Mt. Kilimanjaro. The group returned with many stories about their wonderful adventure including their sighting of majestic African wildlife while on safari.

In late June this year, two of our Year 11 students, **Chelsey Excell** and **Patrick Malone**, together with **Ms. Kerry Sidaway** (Deputy Principal) travelled to Dili, East Timor with a group of Year 11 students and teachers from Jesuit and Jesuit Partner Schools from across Australia. This 'immersion' experience for the students involved them visiting the Jesuit school and touring some of the surrounding areas.

The Malaysian Study Tour held in the last week of term three and the first week of the holidays was again a great success. Eighteen Year 10 and 11 students studying Indonesian and teachers, **Ms. Julia Hall**, **Mrs. Norma Ellis** and **Mr. Christian Berti** travelled to Kuching in northern Borneo for this exciting adventure. Unfortunately these students of Indonesian language could not have their "immersion" experience in Indonesia however, the opportunity to spend time in another country where the culture is similar and the same language is used as in Indonesia was a very satisfactory and an enriching alternative.

Tuesday 31st July is a special day for our college community - the day we celebrate the Feast of St Ignatius of Loyola, the college's patron saint. As in previous years, the feast day celebrations received overall very positive feedback.

We are hoping that this day will continue to be a special one in the culture of the college over the years and indeed a day the students and staff look forward to and celebrate – a very positive community building event.

July was a special month for **Fr. Des Paton** (President of the Canonical Administrators). He celebrated his 75th birthday, his Golden Jubilee as a Priest, 50 years since his ordination on 21st July 1962 and he retired on our feast day.

As a school community we celebrated these milestones with Fr. Des as part of Feast Day and thanked him for his tremendous support of our college during his years as President.

*Fr. Des Paton bids the school a fond farewell on his retirement which coincided with the College's Feast Day.*

During the term two holidays the Australian Jesuit Province held an Inaugural Education Conference for Jesuit & Jesuit Partner Schools from across Australia. I am very pleased to report that thirteen Saint Ignatius College Geelong teachers and I were able to attend.

This three-day professional learning activity was held at five different locations, each with a different focus, as follows:

- Sustainability/Environment/Ecology – John XXIII College, Perth
- Retreats and Reflection Days /Service and Immersions/ RE Curriculum - focus on student formation - Saint Aloysius' College, Milson's Point
- Formation for Mission and Identity - forming people to form students - staff and parents - Saint Ignatius' College, Adelaide
- National Curriculum in an Ignatian School - Saint Ignatius' College, Riverview
- Co-curricular Experiences - Xavier College, Melbourne

I am grateful to our staff for taking time during the holidays to attend. I thank the host schools and organizing committee, coordinated by **Ms. Jenny Hickey** (Province Social Ministry Delegate) and **Fr. Chris Gleeson SJ** (Province Education Ministry Delegate), for their work and hospitality.

The theme for the conference was **'A fire that enkindles other fires'** and the overall objective was "to establish Professional Learning Communities who will work initially, on a particular goal, create personal contact and establish ongoing support and communication across all Jesuit and partner schools."

As a community we experienced deep sadness and grief during the year with the sudden and tragic death of a fine young man, Year 8 student **David Markov**. David has been very sadly missed and I ask you to please keep David's family and friends in your thoughts and prayers.

I commend our community on the support we have provided to the David's family and each other during this sad and difficult time earlier in the year.



Thank you to the Canonical Administrators and the Board members for their continuing support of the college.

In particular, **Fr Des Panton** as President and Board Chairperson for all he has done to encourage and support us. I welcome and thank the new President, **Fr Kevin Dillion** and Board Chairperson, **Mr Tony Frizza**. I express our thanks to the Catholic Education Office, the Jesuits and Xavier College for their continuing support of our college.

Well done to this year's College Captains – **Charlotte Allman** and **Lachlan Excell** and Deputy Captains – **Chelsey Excell** and **Hugh Fleet**, Arts Captain – **Carly Ellis**, Liturgy Captain – **Ben McNaughton**, Environment Captain – **Georgia Bartlett** and Social Justice Captain - **Elaine Tso** and the many Ignatian Leaders and House Captains for their leadership and support of our community.

We have a very dedicated and generous staff and I thank them for their contribution to our students' learning for another year.

Two staff members retired this year and I would like to acknowledge them at this special time of transition. On behalf of our college community I thank **Mr Don Amor** (Teacher) and **Mr Peter Brown** (Cleaner) for their support of our college and wish them both all the best for their futures.

I would also like to thank **Mr Anthony Gravener** and **Ms Rebekah Spencer** who finished their terms as members of the Leadership Team at the end of this year. Both have made a significant contribution to the college as Heads of Schools, Years 10 -12 and 9, respectively.

Finally, as the year draws to a close, on behalf of the staff at Saint Ignatius College I would like to wish you a holy and happy Christmas and a restful break.

We look forward to 2013 with hope and optimism as the college continues to grow and develop challenging our students to develop their competence, conscience and compassion and become women and men for others - **Amare et Servire!**



**Michael Exton**  
Principal

## **2012 Leadership Team**

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**Michael Exton**  
Principal



**Kerry Sidaway**  
Deputy Principal



**Paul Lewis**  
Deputy Principal



**David Fitzgerald**  
Business Manager



**Narelle Spencer**  
Head of School  
Years 7 and 8



**Rebekah Spencer**  
Head of School  
Year 9



**Anthony Gravener**  
Head of School  
Years 10 - 12



**Bernie Lowes**  
Daily Organiser  
Computer Manager

# Deputy Principals

Although the Curriculum has always been high on my agenda, the continual growth of our College meant that my time needed to be split between Curriculum and assisting the Heads of School and the Student Wellbeing coordinator in the area of Student Wellbeing.

This change has allowed me the opportunity to work closely with **Mrs. Narelle Spencer** (Head of Middle School) and **Ms. Rebekah Spencer** (Head of Year 9) in supporting them to ensure positive outcomes in student wellbeing. It has been great to see how Mrs. Spencer has overseen the development of our temporary Middle School area to be an area where the students still feel an affinity with their part of the College. As always Ms. Spencer has provided wonderful opportunities for the students in Year 9 to have experiences in both the natural world - the Surf Coast walk and the human world - the Melbourne Experience.

It was great to welcome **Ms. Sarah Armour** to the College when our Student Wellbeing Coordinator **Mrs. Katie Self**, embarked on maternity leave. Ms. Armour has been proactive in getting to know the students and organizing activities for those in the 7-9 year levels as well as supporting those who require her experience in support and referral.

**Mrs. Annette Chidzey**, Head of Teaching & Learning, has worked tirelessly over the year to ensure that all areas of our curriculum are documented and this information is communicated to all members of our learning community.

Mrs. Chidzey and myself also work closely with **Mr. Andrew Smith**, VCE Coordinator and **Mr. Byron Mitchell**, eLearning Coordinator to ensure the smooth delivery of our curriculum. A strong focus for this year has been towards the introduction of the Australian (National) Curriculum.

Next year students will study National curriculum in the areas of English, Mathematics, History and Science as well as be assessed against these standards. If you want more information about this curriculum, I encourage you to visit [www.australiancurriculum.edu.au](http://www.australiancurriculum.edu.au) to learn about the changes.

Each year the College hosts a number of Pre-Service (student) teachers from a range of tertiary institutions such as Australian Catholic University and Deakin University. They work closely with one or two of our staff, learning the skills of teaching and gaining experience in working with students. I thank the staff who have taken on the mentoring of these students as they often report that they enjoy their enthusiasm and feel renewed by their presence. Over the years we have been fortunate in employing some of these outstanding young people as teachers in our College. Two notable additions over the last two years have been **Ms. Sarah Callahan** and **Ms. Sarah Pitaro**.

This year has seen almost all staff now take part in the Performance and Development Program to afford them the opportunity to review and develop their teaching practices.

This has occurred under the guidance and support of **Mrs. Fran Kealey**. Thanks must also go to our Domain Leaders and Mrs. Chidzey who worked with staff to ensure the development of improved curriculum programs for students.

*This year saw a major change in our structure which will better enable us to meet the demands of our successful and rapidly growing college. My role has been refined and my focus is now Curriculum and Pastoral Care for Years 7-9.*

It was my pleasure this year to lead the Australian Jesuit Province Immersion to Timor Leste (East Timor). In July I travelled with staff from Loyola College, Watsonia and Xavier Catholic College, Hervey Bay and 16 students from the network of Jesuit schools across Australia. It proved to be a very busy experience from the organizational viewpoint, but so rewarding when I received the feedback from the staff, parents and the students about how wonderful and enriching they found the experience to be. I enjoyed working with the Jesuit community in Railaco and in Dili, where they are building a new school that will open its doors in 2013.

It will be the focus of our fundraising activities for the next Immersion to support the growth and development of this new school.

“**ACE 2012**” - Amaze, Create and Engage” an ICT-focused staff professional learning activity was held again this year.

It was held over two days in August however, this time all four Catholic schools in Geelong joined us. I would like to acknowledge **Mr. Byron Mitchell** who worked with leaders from the other schools to develop this professional learning activity. Many of our staff presented workshops to their colleagues in the other schools and our ICT support staff kept everything running very smoothly. This conference continued the support of the Technology Enhanced Learning (TEL) Program, the 1:1 laptop program.

Our **Parents & Friends' Association** has gone from strength to strength over the last five years where they are able to support many different activities across the College. They are able to support their drive for a sustainable college through the VCAL Edible Garden program and their organisation of the Annual College Working Bee. The uniform shop now has a permanent home in the new administration wing and thanks to our generous volunteers, opens on a regular basis each Monday afternoon. They again supported students to take part in the Jesuit Immersion to Timor Leste and sponsored the purchase of 2 data projectors for the new College in Dili.

I look forward to meeting the continual challenges and the excitement that is part of Saint Ignatius College and wish a happy and safe Christmas to everyone.

**Kerry Sidaway**

Deputy Principal

*Curriculum & Pastoral Care Years 7-9*

*As a Jesuit Partner School we are committed to the education of the whole person and the development of young adults of competence, conscience and compassion who will be of service in the community. The College theme for 2012 was “Do More, Be More”.*

*This theme was adapted through masses, assemblies and student reflections throughout the year as a focus for all members of the school community on how they could strive for the **Magis** - “the more”.*

*“The more” is a key to making choices among competing values. The entire life of Ignatius of Loyola was a search for the **Magis** - that is, the more universal good, the more effective means, the more generous service of others, and the ever greater glory of God.*

I was new to the school this year and the role of Deputy Principal - Mission, Formation and Pastoral Care was a new position for our school. I am extremely grateful to the many people who have supported the Mission and Formation areas this year and helped me as I settled into the role. I am especially grateful to **Ms Tricia Giles**, who is the Assistant in Mission and Formation, for all her support and advice throughout the year. I have had a very enjoyable year and I consider myself most fortunate to be at a great school and in a wonderful role.

The Feast Day of Saint Ignatius of Loyola is celebrated by the school on the 31st July each year with great excitement and this year was no different with an extensive range of activities. The senior Student Leaders worked with great energy and enthusiasm to organize a memorable day for the school community.

This year’s Feast Day was quite unique though because it was also a celebration of the work of **Fr Des Panton**.

Fr Des was retiring on this very day, as Parish Priest of St Thomas Drysdale and also as President of the Canonical Administrators of our school. Around the time of Feast Day Fr Des was celebrating the Golden Jubilee of his Priesthood (50 years), his 75th birthday and his retirement. Naturally it was only fitting that the school’s Feast Day celebrations included a significant marking of the great work of Fr Des over his 50 years of Priesthood and his great devotion to our school.

Our association with other Jesuit schools continued to develop throughout the year through our involvement in a number of functions and activities with our Jesuit partner schools.

These included participation in the Xavier Fair, hosting a Student Leaders’ Conference and Planning meeting at our school, attending the Opening and Blessing of a new building at Loyola College Watsonia, participation in The Cage

sleep-out, and attendance by a number of our staff members at the Jesuit Education Conference held at 5 Jesuit schools around Australia in the Term Two holidays.

Early in the year I formed a Mission Team with the purpose of providing me with advice regarding an overview of the areas of Mission and Formation at SICG. The Mission Team oversees a number of areas, including the formation of students, the school’s Social Justice and Community Service activities and programs and the formation of staff, including the facilitation of Professional Learning activities, Staff Retreats and special staff meetings.

I am very grateful to **Ms Tricia Giles**, **Mr Michael Wright**, **Mr Terry Tolan**, **Mr Tristan Phieler** and **Mrs Heather Davis** (nee **Johnston**) for their wisdom and advice as members of the Mission Team this year.

Thank you very much to our Liturgy Captain, **Ben McNaughton**, for his great work in this role and for his involvement in and leadership of so many events throughout the year.

Some of the activities and events this year have included:

- Jesuit Province Immersion Trip to East Timor co-ordinated and led by **Ms Kerry Sidaway**;
- ongoing involvement in the Geelong Viqueque Friendship Schools network. My thanks to the school’s representative on this group, **Mr Michael Wright**;
- involvement in the Geelong City Council’s support of Viqueque by Year 11 student, **Ash Costa**;
- “The Cage” sleep-out and Winter sleep-out;
- Retreats for Years 8, 11 and 12;
- Sorry Day Ceremony led by a tribal elder of the Wautharong people, **Mr David Tournier**; and an
- Anzac Day memorial service.

During the year we experienced the incredibly sad death of **David Markov** who was in Year 8. David was a lovely young person who had a special talent with playing guitar. The school community really came together in a powerful and very caring way to support each other through this very difficult time.

Our thoughts and prayers go out to David’s parents, John and Dina, and his younger sister, Megan.

I would like to particularly express my appreciation to Mr Exton, Ms Sidaway, Mr Gravener and Mr Lowes who have worked very closely with me throughout the year and have been a wonderful support.

**Paul Lewis**

Deputy Principal

*Mission, Formation and Pastoral Care*



# School Captains

Saint Ignatius College has given all the opportunity I needed and more to provide me with a fulfilling journey throughout my high school years. Oh, how much can be done in what now seems such a small amount of time!

When you reach this point in your life, where you can look back and reflect, before moving on, the first thing you realize is how perfectly spot-on your parents were when they said 'The time will go fast, too fast.'

I entered Saint Ignatius as one of the first Ignatian students of our school's history. I have grown and developed alongside our school and watched it too, in turn grow and develop.

The years of oversized uniforms and much-too-big bags seem so distant yet still so vivid. Today, in line with the Ignatian spirit, we have all grown and developed into young men and women for others. We all have in fact, lived up to our motto this year of **'Do More. Be More.'**

My cohort of fellow graduates are living proof that no matter what high school life throws at you, you can pull through it together. I would like to personally thank each and every one of my Year 12 comrades, and each and every one of the teachers and staff for the tremendous support you have given; both to each other and to myself throughout everything we have been through.

On a school community level, said support is given at events such as:

- Musicals such as Grease, Ramayana and High School Musical.
- Swimming, Athletics, Cross Country carnivals, Netball, Football, Tennis and Soccer.
- Science and Engineering day and Chess.
- The Cage, OOpS Day, Winter Sleepout, Relay For Life and Run Geelong.
- School camps, Malaysia Study Tour, East Timor Immersion and World Challenge India and Tanzania.

From my own experiences and involvement in a number of events, I can say, Saint Ignatius College is testimony to Ignatian team spirit in every walk of life.

It is ironic that my year level read a novel called Year of Wonders; ironic in many ways, as we too have had our own 'Year of Wonders'. There have been times of great happiness and success, and times of grief and woe.

However, we as a community have been strong, we have persevered in order to reach our potential as a school. As the saying goes, 'To the hungry, even what is bitter tastes sweet.' In other words, if you want something enough, the hard work will only bear sweet rewards.

*Abraham Lincoln once said, that in the end, it's not the years in your life that count.*

*It's the life in your years.*

I feel so privileged to have played an active part in this school's energetic community. Especially proud to have represented Saint Ignatius College as a College Captain.

I extend my best wishes to the future leaders and future members of this marvellous school and strongly encourage each one of you to take up every opportunity you can.

Finally I would like to conclude my final address to the school as your Captain for 2012 with a final piece of advice. I opened my year as School Captain with these words, and I believe they are relevant to always strive for every year, month, week, day, hour, minute and second.

*Do more than belong: **participate.***

*Do more than care: **help.***

*Do more than believe: **act.***

*Do more than be fair: **be kind.***

*Do more than forgive: **forget.***

*Do more than dream: **pursue.***

*Written by **Charlotte Allman***

**Charlotte Allman and Lachlan Excell**  
School Captains 2012



*School Captains 2012 Lachlan Excell and Charlotte Allman with Fr Kevin Dillon at the end of year Assembly.*

2012 College Captains



Charlotte Allman  
College Captain



Lachlan Excell  
College Captain



Chelsey Excell  
Deputy



Hugh Fleet  
Deputy



Georgia Bartlett  
Environment



Ben McNaughton  
Liturgy



Carly Ellis  
Arts



Elaine Tso  
Justice

2012 Ignatian Leaders



Brydie Grossman



Patrick Malone



Chloe Meesen



Jayden Brant



Louise Sismaet



Chloe McDowell



Trent Moreland

2012 House Captains

Fraser

(Blue)



Louise Sismaet  
Captain



Trent Moreland  
Captain



Tianee Brajkovic  
Vice Captain



Mitchell McGuire  
Vice Captain

Cuthbert

(Red)



Madison Hogan  
Captain



Sean Finn  
Captain



Brydie Grossman  
Vice Captain



Zac Porter  
Vice Captain

## 2012 House Captains

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### **Elliot** (Yellow)



**Matt Gibbs**  
Captain



**Jacqui Humphrey**  
Captain



**John Kennedy**  
Vice Captain



**Bridget England**  
Vice Captain

### **Bradman** (Green)



**Phil Carapalis**  
Captain



**Tegan Paul**  
Captain



**Phil Jacovides**  
Vice Captain



**Alexandra Holloway**  
Vice Captain

## 2012 Student Leaders

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7 Borgia	<i>Benjamin Hargreaves</i>	<i>Zali Havelberg</i>	10 Andres	<i>James Peers</i>	<i>Grace Evenden</i>
7 Carroll	<i>Lachlan Prestipino</i>	<i>Chelsea Taylor-Hewson</i>	10 Briant	<i>Ned Holland</i>	<i>Erin Langmaid</i>
7 Claver	<i>Alex Skeen</i>	<i>Madeline Searle</i>	10 Evans	<i>Alex McCabe</i>	<i>Monique Campbell</i>
7 Coudere	<i>Dylan Crawley</i>	<i>Rebecca Arthurson</i>	10 Garnier	<i>Forrester Sadler</i>	<i>Lily Matthews</i>
7 Lewis	<i>Oscar Irwin</i>	<i>Daisy Breckon</i>	10 Kostka	<i>Alex Pitman</i>	<i>Stacey Thomsett</i>
7 Miki	<i>Darbi Moody</i>	<i>Rebecca Madden</i>	10 Loyola	<i>Taylor Bonner</i>	<i>Hannah Collins</i>
7 Ricci	<i>Ben Taylor</i>	<i>Marli Dean</i>	10 Morse	<i>Joshua Smith</i>	<i>Molly Cathcart</i>
7 Ward	<i>Sam Beasley</i>	<i>Kelsey Notting</i>			
8 Campion	<i>Fraser Richards</i>	<i>Tamara Gill</i>	11 Canisius	<i>Oisin Griffiths</i>	<i>Amelia Hopkins</i>
8 Castillo	<i>Noah Hodgson</i>	<i>Brianna Ekberg</i>	11 Denn	<i>Hayden Telford</i>	<i>Shirley Ly</i>
8 Chardin	<i>Damian Radosavljevic</i>	<i>Emily Krahe</i>	11 Hopkins	<i>Seamus Cathcart</i>	<i>Hayley Maguire</i>
8 Daniel	<i>Nicholas Giblin</i>	<i>Claire Bensted</i>	11 Hurtado	<i>Tyler Cook</i>	<i>Isabella Edwards</i>
8 Owen	<i>Henry West</i>	<i>Chelsea Skuza</i>	11 Moore	<i>Lachlan Borley</i>	<i>Natalie Montalto</i>
8 Realino	<i>Toby Stannard</i>	<i>Sophie Crothers</i>	11 Southwell	<i>Patrick Malone</i>	<i>Courtney Leach</i>
8 Rubio	<i>Joshua Arumets</i>	<i>Annelise Hardman</i>	12 Bobola	<i>Cameron Stevens</i>	<i>Elaine Tso</i>
8 Xavier	<i>Tom Smith</i>	<i>Elisabetta Truglio</i>	12 Garnett	<i>Callum LaSpina</i>	<i>Madison Hogan</i>
			12 Jerome	<i>Sean Finn</i>	<i>Samantha Thompson</i>
9 Arrupe	<i>James McGhee</i>	<i>Prue Brunt</i>	12 Rodriguez	<i>David Dimech</i>	<i>Stephanie Genova</i>
9 Faber	<i>Jay Taylor</i>	<i>Isabella Hills</i>			
9 Gonzaga	<i>Ryan Wilson</i>	<i>Isabella Searle</i>			
9 Isore	<i>Patrick Meeson</i>	<i>Tahlia Sinclair</i>			
9 Kisai	<i>Nick Angel</i>	<i>Emily Notting</i>			
9 Mangin	<i>Peter Kamvoussoulis</i>	<i>Holy Ford</i>			
9 Regis	<i>Connor Harper-Adams</i>	<i>Jade Murphy</i>			

*As a Catholic School operating in the Jesuit tradition Religious Education is an integral part of life at Saint Ignatius College. All students from Year 7 to Year 12 undertake studies in some form of Religious Education.*

The overriding goals of all our courses is to lead the students into a deepened relationship with God, right relationships with others, a greater understanding of the Church, and empowerment to work to create a just world.

The great challenge our professional and competent Religious Education team face is how to engage young people in making sense of and interpreting the messages they receive from our increasing secular and pluralist society in light of the teachings of Christ. We are fortunate in this challenge to have the Jesuit tradition to guide us in our aim of developing young adults of competence, conscience and compassion who will be of service in the community.

The college theme of 2012 *“Do more, be more”* enabled us as religious education teachers to challenge our students to explore ways of becoming people of the *“Magis”*. That is people who continually strive to serve others and hence come to a greater understanding of Christ through their service to others.

Throughout the year each year level in their every day Religious Education courses explored ways of becoming people of service. Our social justice and community service programs gave students a practical way of living out their faith by serving others. One of the highlights of the year was our Caritas Easter Appeal in which we raised a record amount to be used in building better lives for those in less fortunate situations than ours. Our East Timor and Christmas hamper appeals were also very well supported.

Linked to our Religious Education program was a number of retreats and reflection days. The Year 12 Retreat once again was a success as were the Year 11 Manresa reflection days.

The Years 8s also had the opportunity to reflect on what it means to be people of the Magis with their own day out at the Clifton Springs Golf course. My thanks goes to all those involved in making these days a success.

We also value highly the opportunities students are given to participate in Eucharistic celebrations, prayer and liturgies. Apart from our opening and some concluding school masses all classes had the opportunity to participate in a Eucharistic celebration throughout the year. Many thanks to Father Des and Father James for providing this opportunity.

Other prayer liturgies to recognise and reflect upon the messages of Easter, Anzac Day, Sorry Day, Remembrance Day and our everyday morning prayers (which this year were written by students) were also important aspects of our Religious Education program.

Another initiative this year was our VCAL Religious Education program, Architects of Change. These students undertook and lead many wonderful projects including our Harmony Day celebration, the Day on the Synthetic, which raised money for Scope. Mention must also be given to students *Ash Costa, Joel Nadolski* and *Elizabeth Scharf* whose short film on mental health awareness issues won a place at the Kempe Read the Play Competition.

Thanks to *Mr Simon Macaulay* and the VCAL team who took on the challenge of developing this course.

Finally I would like to thank all the Religious Education teachers at Saint Ignatius College for their wonderful support and commitment to our program. It has been a great year and I look forward to together meeting the challenges of 2013.

**Michael Wright**

Religious Education Coordinator



To do this we promote programs and activities, respond to feedback, and assist in the cultivation and nurturing of all the members of our community to ensure that the college community and the wider community will be better able to understand the College's vision and plans and so that our students can take advantage of opportunities provided.

2012 began with the "School Leavers' Afternoon" in February.

Having been farewelled from the College while at the same time welcomed as Saint Ignatius College "Old Ignatians" by the Founding members, Georgia Cowdery, Matt Crane and Nathan Currie and presented with 'Old Ignatians' badges at the Valedictory dinner late last year, the class of 2011 students joined for the first time with other alumni and teachers on this day. There was enthusiastic sharing of news, of courses being studied and many stories recounted of the 'good old days' at school. We often hear from our former students whose recorded experiences are welcomed in the newsletter "Old Ignatians Where are They Now" section.

Open Day was an enormous day as usual where all staff, Parents & Friends and over 200 very impressive student volunteers were able to demonstrate to our 1500 visitors all the wonderful programs-and students-that we have at our College!

We continue to enjoy publicity in the local media with their coverage of events and activities at the College. There have been numerous articles and photographs in the newspapers during the year of events at the College such as the 'Winter Sleepout' and "the Cage". As it is our responsibility to promote awareness in the community, a range of promotional strategies is undertaken. Internal publications such as our Prospectus, Open Day flyers, billboards and radio advertisements have promoted our College as have external publications such as the regional Joint Catholic Secondary Schools booklet, website promotion such as the 'Australian Schools Directory' and 'Private Schools Directory', and glossy brochures such 'Choosing a school for Your Child'. A number of local Service clubs and business providers offer support for our programs.

Marketing surveys have been conducted during the year as the views of all stakeholders in our community-students, parents, and staff -are very important to us. Responses are important in the evaluation of our programs so we can continue to develop the best possible Teaching and Learning and that our graduates exemplify the goals of an Ignatian education "to be young men and women of competence, conscience and compassion with an attitude of excellence and service – men and women for others."

This year, all families were invited to take part in the Co-curricula survey. Year 12 parents and students were invited to take part in a Year 12 Exit survey and Year 7 families were invited to take part in the Year 7 Satisfaction survey.

## *Saint Ignatius College development involves a multitude of activities to assist the advancement of Saint Ignatius College.*

A major highlight of the year has been the launch of our new and informative website in July which has enabled us to further showcase our college internally and to the wider community and to embrace new digital opportunities.

**Mr. Tony Berryman-Long** has been a wonderful addition to the Communications and IT teams and he has brought to us the new stylish and informative fortnightly downloadable e-newsletter. Our weekly reports of website access show a fortnightly spike when the newsletter is released confirming the high interest in and acceptance of its digital format.

Tony's invaluable technical expertise has facilitated the up-loading and fine-tuning of all website content and management of ongoing News & Events and gallery of photos. Additional website services to make communication more effective such as interactive promotional flyers, on-line surveys through SurveyMonkey and on-line event bookings with Trybooking have been successfully trialled and their use will be continued. In addition, our Saint Ignatius App has been embraced by many and in our digital age when immediate communication and access to information is expected and provided by smart-phones, our website-downloadable App is meeting the needs of our community especially as push button alerts can be used for immediate notifications.

**"Mosaic"** continues to be a highlight of the year where the entire College community is invited to share in the celebration of the opportunities available and hard work undertaken.

**"Mosaic"** gives a snapshot of the year's successes with foyer displays, presentations and performances preceding the theatre performances, and award giving at Costa Hall, Geelong.

It has been an exciting year as Saint Ignatius College Geelong continues to position itself as an eminent educational institution in the region and a proud Jesuit Partner School.

**Mrs. Claire Hewitt**  
Development Manager

*“Mosaic” continues to be a highlight of the year where the entire College community is invited to share in the celebration of the opportunities available and hard work undertaken.*

### Mosaic Awards for 2011

#### Year 12

Dux of the College - 2010  
Year Level Award  
Mosaic General Excellence Award  
Christian Leadership Award

Community Award  
Australian Defence Force  
St Francis Xavier College Cpts

Visual Art Award

Performing Arts Award

Public Speaking Award  
Senior Sports Award

Technology Award

#### Year 11

Year Level Award  
Christian Leadership Award

Community Award

Australian Defence Force  
Visual Art Award  
Senior Debating Award  
VET Award

Building & Constructuon  
Hair Dressing

#### Year 10

Year Level Award  
Christian Leadership Award

Community Award

*Emmeline Malone  
Bridget Henry  
Nathaniel McCracken  
Mathew Di-Giusto  
Alison Gill  
Veronica Johnston  
Kelsey Wight  
Alison Gill  
Bridget Henry  
Mathew Di-Giusto  
Bridget Henry  
Renee Jacovides  
Jake Wallace  
Chrisopher Smits  
Hannah Stolz  
Veronica Johnston  
Mathew Di-Giusto  
Bridget Henry  
Jennifer Smoorenberg*

*Charlotte Allman  
Charlotte Allman  
Simone Collins  
Stephanie Genova  
Benjamin McNaughton  
Samantha Thompson  
Trent Moreland  
Louise Sismaet  
Charlotte Allman  
Casey Miller  
Georgia Bartlett*

*Veronica Johnston  
Hannah Cooling*

*Hugh Fleet  
Natasha Baker  
Isabella Edwards  
Hugh Fleet  
Alexandra Holloway  
David Kenny  
Patrick Malone  
Chloe McDowell*

Australian Defence Force  
Art Encouragement Award  
Junior Sports Award

#### Year 9

Year Level Award  
Christian Leadership Award

Community Award  
Art Encouragement Award  
Junior Performing Arts Award

Performing Arts Rising Star Award  
Junior Sports Award

#### Year 8

Year Level Award  
Christian Leadership Award

Community Award  
Art Encouragement Award  
Junior Sports Rising Star Award

#### Year 7

Year Level Award  
Christian Leadership Award

Community Award

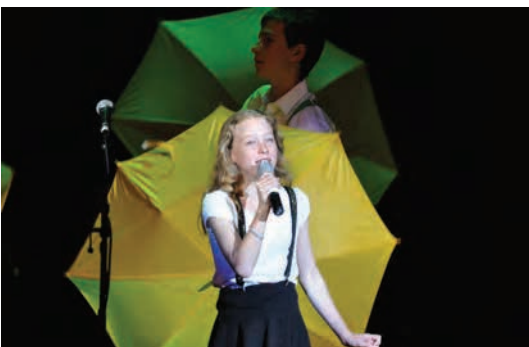
Art Encouragement Award  
Junior Debating Award

*Chloe McDowell  
Madison Ketchen  
Chloe McDowell*

*Mahala Bond  
Molly Cathcart  
Alice Digby  
Kelly Gatt  
Amy Gibbs  
Matthew Hargreaves  
Sarah Papp  
Joshua Smith  
Andrew Conway  
Oliver Francis  
Amy Gibbs  
Louis Reed  
Stacey Thomsett  
Taylor Dow*

*Jacqueline Seiffert  
Taya Barnett  
Jessica Dougherty  
Victoria Fabris  
James McGhee  
Tarni Pearce  
Mitchell Saffin  
Meg Wiffen  
Tahlia Sinclair  
Tazman Ekberg  
Zack Long  
Emily Notting*

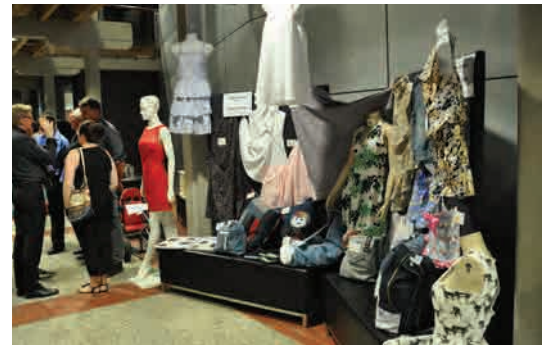
*Jessica Vella  
Sophie Crothers  
Jessica Davey  
Tamara Gill  
Jessica Madden  
Damian  
Radosavljevic  
Alice Rose  
Niamh Schwaiger  
Zoe Summerfield  
Tamara Gill  
Madeline Lakey  
Errol Chopra  
Mikayla Warby*



“ It has been an exciting year as Saint Ignatius College Geelong continues to position itself as an eminent educational institution in the region and a proud Jesuit Partner School. ”

Photos from the 2012 Mosaic Awards

Mrs. Claire Hewitt  
Development Manager



*“Mosaic” gives a snapshot of the year’s successes with foyer displays, presentations and performances preceding the theatre performances, and award giving at Costa Hall, Geelong.*

### Mosaic Awards for 2012

#### Year 12

Dux of the College - 2011  
Saint Ignatius of Loyola Award  
Christian Leadership Award

Academic Endeavour Award

Community Award

Australian Defence Force  
St Francis Xavier College Cpts

Visual Art Award  
Performing Arts Award

Maths / Science Excellence Award  
Technology Award

#### Academic Excellence

Health & Human Development 3 & 4  
History Units 3 & 4  
Psychology Units 3 & 4  
VET Building and Construction  
Systems and Technology 3 & 4  
English 3 & 4  
Mathematical Methods 3 & 4  
Physics 3 & 4  
Specialists Mathematics 3 & 4  
Business Management 3 & 4  
Legal Studies 3 & 4  
Religion and Society 3 & 4  
Physical Education 3 & 4  
Music Performance 3 & 4  
Studio Arts 3 & 4  
Media 3 & 4  
Outdoor and Environment 3 & 4  
LOTE Indonesian 3 & 4  
Biology 3 & 4  
Literature 3 & 4  
Religion and Society 3 & 4  
Chemistry 3 & 4  
Visual Communications 3 & 4  
Information Technology 3 & 4

*Rene Jacovides  
Lousie Sismaet  
Simone Collins  
Billie Demur  
Erin Dickinson  
Chloe Meesen  
Teresa Bollard  
Isaiah Di Domenico  
Carly Ellis  
Alicia Murray  
Trent Moreland  
Adam Walker  
Georgia Bartlett  
Lachlan Excell  
Charlotte Allman  
Elaine Tso  
Carly Ellis  
Ben McNaughton  
Stephen Campbell  
Jayden Brant  
Georgia Bartlett  
Teresa Bollard  
Teresa Bollard  
Ryan Bowdern  
Jayden Brant  
Stephen Campbell  
Stephen Campbell  
Stephen Campbell  
Stephen Campbell  
Phillip Carapalis  
Phillip Carapalis  
Simone Collins  
Isaiah Di Domenico  
Carly Ellis  
Carly Ellis  
Matthew Gibbs  
Callum La Spina  
Demi Lai  
Chloe Meesen  
Chloe Meesen  
Alicia Murray  
Kye Olsen  
Elaine Tso  
Bartholomew Walters*

#### Year 11

Year Level Award  
Christian Leadership Award

Academic Endeavour Award

Community Award

Australian Defence Force  
General Excellence Award  
Senior Art Award  
Art Encouragement Award  
Senior Sports Award

Maths / Science Excellence Award

VET Building Award  
VET Hospitality Award

#### Academic Excellence

VET Building and Construction  
General Maths 1 & 2  
Information Technology 1 & 2  
English 1 & 2  
Health & Human Development 1 & 2  
Physical Education 1 & 2  
Biology 1 & 2  
VET Hospitality  
VCAL Literacy  
Psychology 1 & 2  
Food Technology 1 & 2  
General Maths 1 & 2  
Outdoor and Environment 1 & 2  
VCAL Personal Development  
Further Mathematics 1 & 2  
Religion and Society 1 & 2  
Mathematical Methods 1 & 2  
Physics 1 & 2  
Accounting 1 & 2  
Chemistry 1 & 2  
Further Mathematics 1 & 2  
Mathematical Methods 1 & 2  
Systems and Technology 1 & 2  
Business Management 1 & 2  
VCAL Numeracy  
History 1 & 2  
Literature 1 & 2  
VCAL Work Related Skills  
Visual Communications 1 & 2  
Music Performance 1 & 2  
Studio Arts 1 & 2  
VCAL RE

*Chelsey Excell  
Natasha Baker  
Hugh Fleet  
Patrick Malone  
Chloe McDowell  
Natalie Montalto  
Soibhan Webb  
Natasha Baker  
Celeste Baum  
Mark Core  
Jackson Gravener  
Mitchell McGuire  
Joel Nadolski  
Chelsea Quigley  
Chloe McDowell  
Patrick Malone  
Chelsey Excell  
Natasha Baker  
Adrian De Vries  
Kira Kinsey  
David Kenny  
Timothy Jones-Murphy  
Ryan Ammiet  
Mark Core  
Ryan Ammiet  
Celeste Baum  
Celeste Baum  
Tianee Brajkovic  
Ryan Budge  
Ryan Budge  
Seamus Cathcart  
Mark Core  
Ashleigh Costa  
Bridget England  
Chelsey Excell  
Chelsey Excell  
Chelsey Excell  
Matthew Farrimond  
Hugh Fleet  
Hugh Fleet  
Jackson Gravener  
Jackson Gravener  
Daniel Howard  
Timothy Jones-Murphy  
Timothy Jones-Murphy  
Timothy Jones-Murphy  
Mitchell McGuire  
Darcy Mullins  
Joel Nadolski  
Jayden Neville  
Jayden Neville  
Elizabeth Scharf  
Kran Thatsanat  
Liam Tormey  
Liam Tormey  
Matthew Wilson*

Mosaic Community Service Group Award: *Debating*

*Claire Bensted  
Lachlan Ford  
Angel Lu  
Joshua Smith  
Mikayla Warby  
Phoebe Carr  
Warwick Howell  
Fraser Richards  
Nicholas Vella  
Henry West*



### **Year 10**

Year Level Award  
Christian Leadership Award

*Lily Matthews  
Mahala Bond  
Grave Evenden  
Amelia Ford  
Meg Hodgson  
Alysha Kitchingman  
Angel Lu*

Academic Excellence Award

*Lily Matthew  
Alexandra Borley  
Emma Bylsma  
Monique Campbell  
Molly Cathcart  
Maree Dunstan  
Cooper Moody  
Nicholas Vella*

Academic Endeavour Award

*Mahala Bond  
Brandon Farrugia  
Angel Lu  
Lily Matthew  
Bianca Prestipino  
Daisy Sprague  
Annie Taylor  
Amy Gibbs  
Amelia Ford  
Bridget Small  
Angel Lu*

Community Award  
Australian Defence Force  
Art Encouragement Award  
Senior Debating Award

### **Year 9**

Year Level Award  
Christian Leadership Award

*Emily Harwood  
Jessica Dougherty  
Holly Ford  
Emily Harwood  
Rylan McCracken  
James McGhee  
Isabella Searle  
Tahlia Sinclair*

Academic Excellence Award

*Maddison Hammond  
Emily Harwood  
Rylan McCracken  
Jacqueline Seiffert  
Maddison Sideris  
Hannah Sjodin  
Kyla Thebes*

Academic Endeavour Award

*Jessica Dougherty  
Maggie Johnson  
Genevieve Nicholls  
Tahlia Sinclair  
Benjamin Stanczyk  
Jay Taylor  
Tahlea-Rose White*

Community Award  
Art Encouragement Award  
Junior Performing Arts Award

*Molly Smale  
Rylan McCracken  
William McGuinness  
Isabella Searle  
Kyle Davis  
Emily Harwood*

Junior Rising Star Sport Award

Mosaic Community Service Group Award: *Social Justice*

*Meghan Carr  
Victoria Fabris  
Ruby Gleeson  
Annelise Hardman  
Cecelia Johnston  
Rebecca Madden  
Molly Smale  
Mikeellie Walters*

*Ashleigh Costa  
Lachlan Ford  
Nicola Gordon  
Phoebe Harmathy  
Rhys Lowther  
Tahlia Sinclair  
Elaine Tso*

### **Year 8**

Year Level Award  
Christian Leadership Award

*Jessica Vella  
Claudia Beattie  
Madelaine Clifton  
Jessica Davey  
Martina Guilino  
Michael Hannan  
Jessica Madden  
Damian Radosavljevic*

Academic Excellence Award

*Niamh Schwaiger  
Claudia Beattie  
Jessica Davey  
Max De Boo  
Jonathon Grbac  
Jessica Madden  
Nicholas Milne  
Ella Sjodin*

Academic Endeavour Award

*Jessica Vella  
Claire Bensted  
Meghann Evenden  
Taylah Frew  
Tamara Gill  
Martina Gulino  
Tiaha Holdsworth  
Emma McFarlane  
Zoe Summerfield  
Elisabetta Truglio  
Claire Bensted*

Community Award  
Art Encouragement Award  
Junior Rising Star Performing Arts  
Junior Performing Arts Award  
Junior Rising Star Sport Award  
Public Speaking Award

*Max De Boo  
Brianna Ekberg  
Sophie Crothers  
Ella Sjodin  
Fraser Richards  
Bryony Wig  
Fraser Richards*

Junior Debating Award

### **Year 8**

Year Level Award  
Christian Leadership Award

*Kelsey Notting  
Dylan Crawley  
Alexander Delaney  
Lachlan Ford  
Liam Gati  
Cecelia Johnston  
Rhys Lowther  
Brooklyn Sacchetta*

Academic Excellence Award

*Chelsea Taylor-Hewson  
Daisy Breckon  
Cooper Collins  
Lara D'Arcy  
Darbi Moody  
Kelsey Notting  
Cooper Seiffert  
Benjamin Smith  
Chelsea Taylor-Hewson*

Academic Endeavour Award

*Meghan Carr  
Aurora Crosgrave  
Zali Havelberg  
Rebecca Madden  
Thomas McKenzie  
Claire O'Callaghan  
Ella Walsh  
Rose Wilkens  
Rebecca Madden*

Community Award  
Art Encouragement Award  
Junior Rising Star Performing Arts

*Grace Campagnolo  
Brianna Ekberg  
Callum McNaught  
Max Kos*

Junior Rising Star Sport Award

*The Year Seven students of 2012 made a great start to the year. Starting secondary school can be very challenging for some students with the transition from Primary to Secondary School posing many new challenges.*

The Year 7 Students this year rose to many of those new challenges, which involved the use of laptops, a challenging curriculum, the extra demands of homework, school camp and being taught by a variety of different teachers. With 200 new students to the College, it was rewarding to find homeroom teachers who assisted these students with all of their needs and requirements, especially given the location of the students as the Middle School building project began.

The year started on a positive note with the Year 7 Information Evening and Mass. This was an opportunity for staff, students and families to interact and come together as a community.

It was also exciting for the students as they received their MAC laptops that evening and could introduce their parents to their homeroom teacher.

The highlight of the year for many of the Year 7 students was the three-day camp at Anglesea YMCA. This camp was held in the first week of Term Two and required much organization from the students who needed to be prepared to attend straight after the holidays. Not only did the students forge new friendships on camp but also displayed many acts of courage, especially on the big swing and high ropes course.

Students demonstrated team-work and encouraged their peers in all aspects of the camp. Many activities were undertaken, including; beach games, canoeing, movie night and a competitive trivia night. I would like to take this opportunity to thank the staff and students for their involvement on the camp. It is such a rewarding activity for all of those involved, and we were blessed with wonderful weather throughout.

Community service was high on the list of priorities for the Year Seven students this year, and thanks to the coordination of the students and Mr Terry Tolan the Community Service Coordinator the students were given numerous opportunities to make their mark in the community. "The Rotary Bowelscan Letterbox Drop", once again drew many student volunteers who distributed pamphlets throughout their community raising awareness of bowel cancer. Volunteers for the Soup Kitchen were also numerous from the Middle School.

I would like to express my gratitude to all students who involved themselves in community service. It clearly demonstrates their conscious consideration for others, both within our school and the wider community.

The level and commitment of all Year 7 students was also highlighted during the many sporting events, which have been held throughout the year. Year 7 students actively competed in the Swimming Carnival, Athletic Sports and Cross Country this year.

All students displayed an excellent level of sportsmanship and camaraderie. "Jump Rope for Heart" was another activity many of the students involved themselves in raising money for the Heart Foundation, a great way to end Term Three.

There has been a wide range of sports available to the students this year with the GISSA sporting afternoons and we have had many successes against schools within our wider community.

Well done and congratulations to all Year 7 students who represented our college through sport this year; your commitment and talent has been recognized through a wide range of awards.

Another ongoing initiative of the college this year was the "Mother and Son" and "Father and Daughter Evenings".

The two evenings corresponded with Mothers Day and Fathers Day. These sessions have been designed and presented by **Mr. Bill Jennings** a leader in the area of transition.

The importance of the connection between parents and their children was a main focus of the sessions, especially as communication changes as students start secondary college. These evenings were rewarding for all parents and students involved and renewed many relationships.

As the term draws to an end I would like to commend the Year 7 students for their commitment to their studies, the ambitions they have displayed and the excellent behavior they have demonstrated this year. I wish all students in Year 7 a smooth transition into Year 8 for 2013.

The Year 8 homerooms, due to the building project were located throughout the college this year and the students took this change in their stride. The year began on a positive note with the Year 8 information night and BBQ dinner.

This proved to be a great opportunity for students, families and staff to mix informally over a light dinner and discuss the year that lay ahead.

The whole Year 8 level were given the opportunity early in the semester to visit the Melbourne Zoo as part of their LOTE studies. This was a great day in perfect weather where students learnt more about animals in the language they study and cemented ever growing friendships with their peers.

Many Year 8 students also demonstrated their talents through the many sporting events, which have been held throughout the year. Year 8 students actively competed in the Swimming Carnival, Athletic Sports and Cross Country this year.

All students displayed an excellent level of sportsmanship and competition during these events.

“Jump Rope for Heart” was yet another sporting event on the busy sports calendar for Year 8 Students, where practice and the raising of money culminated in a successful event.

There has been a wide range of sports available to the students this year and we have had many successes against schools within our wider community especially at GISSA. Well done and congratulations to all Year 8 students who represented our college through sport this year. I hope your commitment and enthusiasm will continue with you into Year Nine.

The highlight of the second Semester was the Middle School Market Day. As part of the Year 8 community service initiative, students spent many weeks preparing for the day.

The Year 8 students invited the Year 7 students to be part of this initiative to increase the number of stalls and further enhance the atmosphere of the day and as a means of raising money for their chosen community service group.

The class captains from each Year 8 homeroom worked alongside their Homeroom teachers to plan and implement the event. The afternoon of Market Day saw high numbers of students from all year levels involve themselves in activities and purchasing the goods on offer. I would like to commend all of the students involved in this ever popular initiative as it not only raises money for community service but teaches students about team work and goods and services.

Term Four also saw the Year 8 students embark on their Year 8 Magis Day Retreats. This was held at the Clifton Springs Golf Club where students rotated through three sessions learning more about Saint Ignatius and what it is to be More.

The students now have a better understanding of how they can apply the Magis in their own lives especially as they progress from the Middle School into Year 9.

*The Year Eight students started the year in a positive manner, approaching all realms of college life with enthusiasm and commitment.*

As the year draws to a close for the Year 8 students, they see themselves moving from the Middle School where they have spent the last two years of their school life to Year 9, where new opportunities await them. For some students this is an exciting time as they look forward to a Year 9 camp program and involvement in many new elective subjects.

For others it is a time to reflect on all the good times in Middle School and fondly say goodbye as they approach the demands of yet another, different set of experiences. I would like to wish all of the Year 8 students the best of luck as they enter Year 9 and hope that they will continue to demonstrate the commitment and enthusiasm that they have shown in the Middle School and continue to strive for “The More”.

In my role as the Head of Middle School over the past three years I have thoroughly enjoyed each and every experience with the young men and women who have been part of that journey. I would like to take this opportunity to thank **Mr. Anthony Fitzgerald** the Assistant Head of Year 7 and **Ms. Penny King**, Transition Coordinator and Assistant Head of Year 8 for their commitment and hard work this year, their support and advice has been invaluable.

Thank you also to the Year 7 and Year 8 homeroom teachers who have worked tirelessly with the students to ensure they have been supported throughout the year.

To the many subject teachers in the Middle School I would also like to thank you for your commitment to the students this year. To all of the students and families in Middle School I would like to extend my appreciation for your support of our College throughout the year, it has been a wonderful experience being the Head of Middle School and getting to know new students and their families each year.

I would also like to acknowledge the sad passing of one of our Year 8 students this year, **David Markov**. David was a well liked, talented student who I know will be missed for many years to come. May our prayers always be with David and his family as we fondly remember him for the wonderful spirit he brought to the Middle School.

May I wish all students, families and staff a happy, safe Christmas holiday as we look forward to the new challenges and experiences that await us in 2013.

**Ms Narelle Fry**  
Head of School Years 7 & 8



“  
*In my role as the Head of Middle School over the past three years I have thoroughly enjoyed each and every experience with the young men and women who have been part of that journey.*  
”

*Ms Narelle Fry  
Head of School Years 7&8*



Jack Attard



Lachlan Bassett



Harry Benson



Saige Campbell



Ella Connoley



Kelly Evans



Liam Gati



Benjamin Hargreaves



Jacqueline Harwood



Zali Havelberg



Mitchell Howard



Jessica Jozwik



Mason Kinley



Gregory Lewis



Zachary Nelson



Emily Raymer



Cooper Seiffert



Lucy Simmons



Alexandra Smith



Ryan Symonds



Alex Thoms



Myles Tozer



Ryan White



Lachlan Woods



Matthew Young



Sarah Callahan

# 7 Borgia



Monique Budge



Aylea Clark



Bailey Coutts



Patrick Drummond



Ashlee Garratt



Jayde Gillett



Olivia Giombanco



Luke Grove



Jacquelyn Hardcastle



Phoebe Humphrey



Cameron Lamond



Ryan Lawrence



Jessica Marshall



William McCann



Jeremy McKenzie



Kyle Milton



Zachary More



Brodie Nielson



Nicholas Pante



Lachlan Prestipino



Chelsea Taylor-Hewson



Ella Walsh



Grace Walter



Christopher Warner



Kody Wilson



Isje Timmins

# 7 Carroll



Emily Bambrook



Gemma Bottrell



William Brown



Joshua Buckley



Robert Burza



Cooper Collins



Kalin Esler



Angus Hockley



Phoebe Jakubzik



Cecelia Johnston



Michael Maertzdorf



Thomas McKenzie



Bridget Merchant



Brooke Milich



Grace Oliver



Lisa Quinlivan



Jamie Robertson



Jarod Robins



Madeline Searle



Todd Shaw



Jesse Sherwell



Alexander Skeen



Olivia Stapleton



Hamish Whitecross



Chris Daiton

# 7 Claver



Rebekah Arthurson



Alexandra Barry



Ethan Bell



Lauren Board



Meg Brassington



Dylan Crawley



Aurora Crosgrove



Patrick Goodier



Bailey Harper-Adams



Georgie Harrison



Summer Harvey



Lachlan Hills



Emma Jones



Georgia Kerr-Nelson



Reace Kevich



Harrison Lewis



Darcy McDowell



Callum McNaught



Joey Oliver



Mitchell Porter



Phoebe Scott



Ruby Smilovic



Benjamin Smith



Lachlan Smith



Zac Tarleton



Simon Macauley

# 7 Coudere



Daisy Breckon



Hayden Buchanan



Demeter Bulilan



Emma Butler



Lachlan Cooke



Jesse Didulica



Shaun Flannery



Lachlan Ford



Ruby Gleeson



Jaime Hockey



Warrick Howell



Oscar Irwin



Rhiley James



Michael Lindsay



Raini Matthews



Thomas Mazouris



Ari Millem



Bernadette Nitz



Claire O'Callaghan



Sophie Poole



Katherine Summers



Harley Thomason



Lloyd Vella



Naomi Webb



Alyce Willie



Heather Johnston

# 7 Lewis



Rebekah Ashley



Finn Bond



Alana Brew



James Daglas



Teah Di Domenico



Maxwell Edmanson



Ethan Franks



Aedan Gale



Aurora Harmathy



Joshua Hill



Emily Jamieson



Max Kos



Morgan Lever



Rebecca Madden



Joel Mahoney



Darbi Moody



Ashleigh Motley



Mitchell Murone



Isaac Papp



Brooklyn Sacchetta



Darcy Sheard



Nicole Talbot



Mikeellie Walters



Olivia Wheatland-Brown

Absent:  
Zachary Challoner  
Kaitlyn Riolo



Brad Manczak

# 7 Miki



Tiahna Andree-Jansz



Grace Bradley



Grace Campagnolo



Trent Carson



Jenna Caulfield



Lara D'Arcy



Marli Dean



Laura Ficarra



Jesse Gallo-Carson



Samual Gulino



Thomas Harmathy



Lachlan Hooper



Rhys Lowther



Jaimee Melotte



Bree Murphy



Mary Neylan



Melanie Osburn



William Pickering



Benjamin Scott



Paris Smink



James Synnott



Benjamin Taylor



Rose Wilkens



Molly Winter

Absent:  
Harrison Curtis



Allison Carlon

# 7 Ricci



Samuel Beasley



Zane Beazley



Meghan Carr



Alexander Delaney



Joshua Gould



Lachlan Herron



Chloe Jenkin



Reed Jordan



Tahlia Juraga



Jake McCarter



Lewis McKenzie



Cara McKinnon



Angus Naylor



Kelsey Notting



Liam O'Dowd



Mitchell O'Hara



Jorjie Pigott



Patrick Reid



Thomas Saffin



Joshua Sagor



Hayley Trevena



Benjamin Trehella



Tahlia Webb



Ryan Werner



Paige Willigen



Andrew Philp

# 7 Ward





Nickolas Boundris



Emma Conn



Zara Duncan



Amy Edser



Tamara Gill



Corey Grundy



Lachlan Kinsey



Zach Krlcic



Alana Kuipers



Dylan Kulinski



Jessica Madden



Jonathan Maxwell



Nicole Nguyen



Liam O'Brien



Matthew Pietrapertosa



Fraser Richards



William Ritchie



Georgia Ronchi



Aaron Tormey



Elliana Van Galen



Tristen Volke



Erin Watson



Hannah Welsh



Bryony Wig

Absent:  
Georgia Holloway



Michael Wright

# 8 Champion



Kye Baulch



Emma Bowdern



Jesse Caligiuri



Errol Chopra



Madelaine Clifton



Clare Cowley



Lucas Curavic



Skylar Duckett



Brianna Ekberg



Jonathan Grbac



Thomas Harrison



Noah Hodgson



Madeline Lakey



Benjamin Mannix



Emma McFarlane



Courtney Mercer



Hunter Micallef



Lachlan Milne



Joel Ness



Shaynesha Page



Taya Payne



Jemma Potter



Jordyn Spriggins



Cody Van De Laar



Bethany Walder



Richard Moody

# 8 Castillo



Stoe Baker-Hutchinson



Fraser Berry



Jacob Cuthill



Max De Boo



Benjamin Farmer



Madelaine Finn



Michael Flannery



Tabatha Gallaway



Alexandra Hall



Georgia Hammond



Tiaha Holdsworth



Chloe Joseph



Emily Krahe



Dylan Lewis



Jordyn McIntyre



Liam McRae



Dylan Moyle



Emily Prendergast



Damian Radosavljevic



Clare Smith



Cassandra Trentini



Thomas Wallis



Kloe Walton



Joshua Wilson

Absent:  
Tiarna Endrei



Kimberly Naylor

# 8 Chardin



Brigitte Bakker



Claire Bensted



James Briggs



Brandon Clarke



Lloyd Cook



Millie De Boo



Nicholas Foster



Nicholas Giblin



Bryce Herbert



Darcy Hewitt



Madeline Hinkley



Kaycee Johnson



Samantha McNay



Skye McRae



Patrick Membrey



Tahia Micallef



Nicholas Milne



Harrison Morris



Jaiden Pyle



Niamh Schwaiger



Benjamin Shears



Taylor Solomon



Carla Warren



Casey Watson



Taylah Williamson



Kate Lehmann

# 8 Daniel



Lucy Agg



Claudia Beattie



Oliver Benson



Phoebe Carr



Claire Cooling



Luke Duncan



Meghann Evenden



Caitlyn Finn



Mathew Green



Conor Healy



Thomas Johnston



Emily Kehagias



Hayden Kirby



Maggie Leahy



Nathan Love



Denton Matthews



Angus Mullins



Audrey Pfeiffer



Alice Rose



Annabel Simmons



Chelsea Skuza



Angus Summerfield



Benjamin Vale



Henry West



Oscar Young



Don Amor

# 8 Owen



Fleur Armstrong



Jack Cain



Timothy Conway



Kayla Costello



Sophie Crothers



Tayla Dahlhaus



Paidi Dooley



Taylah Frew



Martina Gulino



Tanaka Kamba



Stephanie Lazaro



Lachlan Macdonald



Daniel Nestic



Tommy Nguyen



Olivia O'Connell



Connor Roskosch



Joel Ryan



Jeremy Saffioti



Matthew Seabert



Toby Stannard



Jordyn Taskin



Jessica Vella



Mikayla Warby



Lauren Wood

Absent:  
Thomas Blair



Penny King

# 8 Realino



Joshua Arumets



Sabastian Bouma



Benjamin Dadds



Jessica Davey



Aaron Dedini



Jordan Dow



Caitlin Down



Nicola Gordon



Samantha Gravener



Annelise Hardman



Harrison Kelly



Wilson Kingsbury



Maxwell McLean



Tori McNamara



Amy McPherson



Brianna Morrissy



Eliza Mullins



Jake Perry



Sam Quigley



Kate Ruiters



Callum Steele



Mollie Stephens



Zoe Summerfield



Jesse Thompson



Holly Woodhouse



Rod Nash

# 8 Rubio



Billy Bubb



Phoebe Crust



Eleni Daglas



Nicola Dries



Michael Hannan



Victoria Herring



Olivier Hessmann



Lewis Hopkins



Jack Leamer-Alessi



Jeremiah Lethbridge



David Markov



Claire McCarthy



Laura Melican



Connor Mouchemore



Brooke Pender



Luke Poole



Sally Rodwell



Ella Sjodin



Emily Smith



Thomas Smith



Dylan Spadoni



Ryan Tenne



Elisabetta Truglio

Absent:  
Natasha Meeking

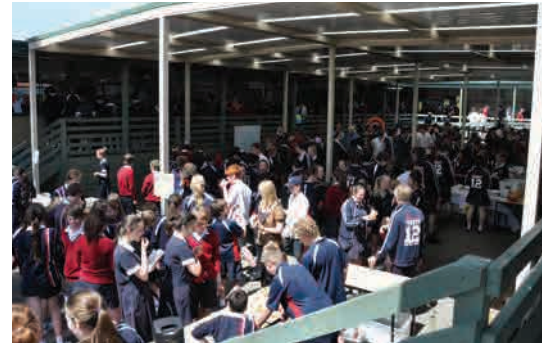


Tristan Phielers

# 8 Xavier



“ The highlight of the second Semester was the Middle School Market Day. As part of the Year Eight community service initiative, students spent many weeks preparing for the day. ”



Ms Narelle Fry  
Head of School Years 7&8

# Medieval Day

Competence Conscience Compassion

*On Tuesday all the Year 8 students participated in a Medieval Day as part of our Medieval Humanities studies. We were all encouraged to dress in medieval costume and many of us participated. The day was filled with numerous activities and a hot soup lunch.*

All the Year 8 students were divided into groups and we rotated around various activities during the day.

One of the activities that we're sure stood out for all students was the archery. We were all taught how to use a simple bow and how to aim at a target.

The Troubadours lesson taught us about the travelling entertainers of the medieval times and how to juggle. The instructor juggled with ease but we soon realized it was not as easy as it looked.

After a short break for recess we went straight back into the fun of the day. Medieval Dancing was very interesting and exciting as we learnt it was not just for fun but also for finding a future husband or wife.

The armour and weapons section was very informative.

We learnt much about the life in medieval time, the timeline of armour and some basic history facts that were very interesting.

The day was soon flying by and lunch came very quickly.

The school offered lunch and we had hot soup with bread.

The law and punishment was very odd, the laws were strict and the punishments were horrible. This section was all about a good time and learning at the same time.

Tournament was amazing. This section brought a fantastic activity to the day, we had a look at many of the simple weapons and we even had a go at using them on the instructor.

It was heaps of fun having a go at hitting him on the head whilst he was dressed from head to toe in armour.

It was an informative experience that we will never forget. Although the weather was gloomy, we all put in the effort to enjoy the day. We would like to thank all of the students that dressed up and got into the true spirit of the day, the teachers who gave up their time to help run the event and especially to **Mr. Latchford** for working very hard to organize the whole occasion.

*Sophie Crothers and Kayla Costello*



# Remembering David Markov



**Entered Eternal Life 24<sup>th</sup> April 2012,  
Age 14 years**

**Loved son and brother of  
John, Dina and Megan Markov  
to whom we give our heart felt sympathy.**

**Student of Saint Ignatius College  
2011-2012.**

**Remembered in our prayers  
with deep affection.**

*Deep peace of the running wave to you  
Deep peace of the flowing air to you  
Deep peace of the quiet earth to you  
Deep peace of the shining stars to you  
Deep peace of the gentle night to you  
Moon and stars pour their healing light on you  
Deep peace of Christ,  
The light of the world to you  
Deep peace of Christ to you.*

*Prepared by Ms Patricia Giles*

*The Year 9 program aims to provide an exciting, challenging and motivating program to students, which encourages independence and engages students in their learning.*

This year we have delivered on this vision, as students have engaged in various learning opportunities in the classroom and the local and wider community all due to the efforts of the committed Year 9 staff. This year begins a journey for the students as they move from Middle School to Year 9 and start selecting their own subjects and making choices in their education. The subjects are varying in Year 9 and also provide students with an opportunity to develop their understanding of the subject through excursions.

Early Childhood studies visited Saint John of God Hospital, where they were given the opportunity to look at the birthing suite. The Indonesian students made their way to the Melbourne Zoo to see the orangutans, elephants and tigers and to practise their Indonesian. Bench to Business, travelled to Melbourne to visit the Essendon Football Club and experience first hand, a training session in action.

This is just a small account of the various activities that the Year 9 students take pleasure in throughout the year and all of these not only are enjoyable but also help to shape the decisions they make as they enter the subject selection process for Year 10.

Many of the students this year have also been involved and successful in a range of different extra curricular activities. These include:

- Wollangarra Camp program
- Interschool netball, basketball, football, athletics, cross country, soccer, cricket and swimming
- Open days guides and performers
- Choir
- Instrumental evenings
- Drama performances
- Sports days
- External competitions in Mathematics, Science and English
- Fundraisers
- Community Service activities
- Saint Ignatius Feast Day
- Year 9 assemblies
- Community Service visits

Through these opportunities, students were able to gain some valuable skills, cherished memories and connections with their teachers, peers and the wider community.

The group of student leaders in Year 9 has also been instrumental in the smooth running of the year, meeting to discuss programs and the general running of the year level.

I would like to personally thank the following students for their leadership and role modelling this year as Year 9 student leaders.

- **Kisai** - Emily Notting and Nicholas Angel
- **Regis** - Jade Murphy and Connor Harper- Adams
- **Arrupe** - Prue Brunt and James McGhee
- **Isore** - and Patrick Meeson
- **Mangin** - Holly Ford and Peter Kamvoussoulis
- **Faber** - Isabella Hills and Jay Taylor
- **Gonzaga** - Isabella Searle and Ryan Wilson

Being the Head of School is never an easy job so I would like to take this opportunity to thank the dedicated team of staff and the wonderful students for their support and continued efforts throughout the year. It has been a year filled with exciting opportunities and success and this is only made possible by caring and committed staff and homeroom teachers.

Thank you to the following homeroom teachers for your commitment this year; Julia Hall (Isore), Greg Fisher (Mangin), Paul O'Brien (Arrupe), Jane Alexander (Gonzaga), Christian Berti (Faber), Norma Ellis (Regis) and Elise Meehan (Kisai). I would also like to thank Mr Paul O'Brien for all of his support, hard work and friendship as the Assistant Head of School Year 9, I couldn't have done it without you so thanks so much.

As the Year 9 students make their way into Year 10, I wish them the best of luck and feel very lucky to have worked with such an amazing group of young people this year. I would like to send you all a big "warm and fuzzy" as you enjoy the Christmas break with your family and friends.

**Ms Rebekah Spencer**

Head of School Year 9 Horizon



# Year 9 Surfcoast Camp

9 Arrupe and 9 Isore embarked on the first camp of the Year Level and were lucky enough to have great weather, which unfortunately wasn't the case for Gonzaga, Kisai and Faber.

The walk was a pleasant but challenging task and students experienced the beauty of Geelong's backyard. The 4 separate camps saw students and accompanying staff, leave from Bells Beach and walk approximately 10 - 15 kilometres to our final destination, Anglesea Family Caravan Park.

Students were required to pitch the tents or check previously erected tents for the night's accommodation. Students were provided with a delicious meal from the Anglesea Hotel before our guest speaker Steven "Stoofa" Lewry arrived. Stoofa was extremely motivating and allowed students to reflect on their decision and choices so far and gave them some tools to use in the future.

On the second day the group walked to Anglesea river where they participated in Go Ride A Waves 'Amazing Race' program. The students faced many challenges throughout the race, having to use logic, tactic and physical strength to complete the different activities.

The main focus of this event is to allow the students to work upon and develop their leadership and teamwork skills that can then be transferred into other situations, opportunities and environments.

After packing up the campsite, students and staff walked to the Anglesea local shops where they purchased their lunch and the bus was waiting to return us to the college. The students enjoyed a great 2-day camp and I was very impressed with the level of involvement and positive attitude of the students.

Thanks also to the staff who supported these camps and made them such a wonderful experience for the students.

**Ms Rebekah Spencer**

Head of School Year 9 Horizon

*The Surf Coast camp aims to provide each student with a rich educational experience, by increasing students knowledge and skills of their place within the environment, in relationship to their peer group and with their educators.*





Mark Benness



Prue Brunt



Eliza Carlon



Eliza Fleet



John Frew



Dylan Haynes



Eden Isbister



Adison Krizmanic



Jacob Lee



Darcy Lock



James McGhee



Tayla McGrath



Danielle McKee



Genevieve Nicholls



Tarni Pearce



Jacob Reynolds



Christopher Shandley



Harry Stannard



Kyla Thebes



Sebastian Thomason



Bonnie Trevean



Kristy Vale



Anabelle Wakeling



Justine Wallis



Paul O'Brien

# 9 Arrupe



Nicole Brennan



Dylan Chainski



Victoria Fabris



Liam Gale



Emily Harwood



Sebastien Hessmann



Isabella Hills



Tori Jones



Bailey Jordan



Nathan Low



Liam McInnes



Ellen Mulligan



Liam Pavey



Christopher Ruggle



Mitchell Saffin



Blake Schwartz



Molly Short



Tiarne Simons



Brianna Smale



Jay Taylor



Megan Taylor



Harrison Thorpe



Logan Wagener



Blake Walker

Absent:  
Brigitte Baljak



Christian Berti

# 9 Faber



Andrew Baker



Jayden Bellears-Price



Raymond Butler



Martin Connor



Jake Cross



Juliet Dickinson



William Dickson



Maddison Hammond



Timothy Hatton



Maggie Johnson



James Kerr-Nelson



Julia McAlister



Isaac McCabe



Jorji Millen



Marcus Neild



Jared Nichols



Molly O'Hara



Christian Profaca



Rachel Scott



Isabella Searle



Hayley Sechtig



Caitlin Thomas



Kahli Williams



Ryan Wilson

Absent:  
Lillian McCann



Jane Alexander

# 9 Gonzaga



Matthew Brooks



Alexandra Carson



Isabelle Chopra



Billy Dando



Megan Ellwood



Alexander Giombanco



Elissa Gould



Nathaniel Gravener



Benjamin Ludlow



Elsie Maertzdorf



Jack McDonald-Mayne



Patrick Meesen



Sarah Rushton



Bonnie Ryan



Liam Scott



Tahlia Sinclair



Hannah Sjodin



Molly Smale



Calum Sutherland



Jacob Tozer



Ginger-Molly Treloar



Callum Vidler



Campbell Wood

Absent:  
Matheson McEwen  
Madeleine Warfe



Julia Hall

# 9 Isore



Nicholas Angel



Kent Baden



Madelaine Brown



Tuscany Carey



Sarah Carroll



Manon Collier



Alexander Cross



Dayne Diment



Jessica Dougherty



Liam Dowie



Matthew Drummond



Samantha Hrabar



Daniel Kirby



Peter Lawrence



Madeleine Lewis



Abbey Middleton



Emily Notting



Wreford Poulston



Jordan Ritchie



Maddison Sideris



Natalie Spaleta



Corey Stanley



Joshua Whillock



Jenna Whitlock



Brayden Woods



Elise Meehan

# 9 Kisai



Clayton Allman



Elizabeth Blackman



Anneesha Bortoletti



Holly Ford



Amelia Hall



Phoebe Harmathy



Sophia Harrison



Riley Herron



Josh Humphrey



Peter Kamvoussoulis



Jesse King



Jesse Krasic



Zack Long



Fenn Millem



Lachlan Milton



Mitchell Peers



Hannah Quinton



Jacqueline Seiffert



Isabelle Shears



Benjamin Stanczyk



Brandon Stillitano



Callam Thompson



Kristy Tyquin



Claudea Wilson



Ethan Zaicz



Greg Fisher

# 9 Mangin



Taya Barnett



Aidan Cook



Kyle Davis



Steed Goldberg



Rebecca Haines



Tess Havelberg



Baxter Howard



Harrison James



Ebonie Janetzki



India Kaka



Chloe Lewis



Rylan McCracken



William McGuinness



Shay McLean



Johanna McPherson



Jade Murphy



Spencer O'Connor



Lucinda Prinzi



Evan Richards



Harrison Skeen



Hamish Stewart



Tahlea-Rose White



Meg Wiffen

Absent:  
Bruno Gross  
Connor Harper-Adams



Norma Ellis

# 9 Regis

# Year 9 Melbourne Camp

Competence Conscience Compassion

*On the week of the 3rd – 7th of September the Year 9 students enjoyed the second of their camp experiences, this time in the Melbourne CBD.*

Arrupe, Isore, Kisai and Mangin set off on Monday morning and returned Wednesday afternoon whilst Gonzaga, Regis and Faber set off on Wednesday and returned Friday afternoon.

The first activity for the group was a morning spent racing around the city in teams competing in the Melbourne City Race. This took students from the graffiti walls of Hosier Lane to China Town. The students spent the afternoon at IMAX watching the “Human Body” film, which was very interesting.

After familiarizing themselves with the accommodation at the YHA the students made their way to the Groovetrain restaurant at Victoria Harbour before walking to Etihad Stadium for the stadium challenge race.

Day Two allowed students to move off in homeroom groups to see a variety of Melbourne’s tourist attractions; these included the Old Melbourne Gaol, Shrine of Remembrance and the Queen Victoria Market, where many purchases were made.

After a meal of pizza and pasta on Lygon Street students ventured to the Melbourne Sports and Aquatic centre where they got to enjoy a range of different activities from giant inflatables, waterslide to the wave pool.

Day Three and our final day at camp started with students frantically cleaning rooms and packing bags. From the accommodation the whole of Year 9 made their way to Southgate where we boarded a Ferry and had a very relaxing cruise down the Yarra River to Williamstown.

Students purchased their lunch in Williamstown before boarding the bus and heading back to Geelong.

I would like to commend the students on their excellent behaviour during camp, students were respectful and polite at all times. The staff were once again amazing and allowed this to be an experience the students won’t forget in a hurry.

I would especially like to thank Mr Paul O’Brien for his support in organising the camp and for staying the entire week, a fantastic effort.

**Ms Rebekah Spencer**

Head of School Year 9 Horizon



# Year 9 Wollangarra Camp

With only 24 places offered in this program, students had to go through a rigorous application process but were elated to be selected. The final group of 15 females and 9 male students accompanied by **Mr Berti** and **Mrs Snookes**, departed Geelong train station in the early hours of Monday the 8th of October.

They travelled by train to Melbourne, and then caught another train to Moe then a bus to Traralgon then another bus to Heyfield. Waiting for us in Heyfield were the Wollangarra leaders who transported the group to the homestead by 4WD.

When the group arrived at Wollangarra they had to take the flying fox across the river to the homestead. They had a chat to the leaders, introducing themselves and finding out what the week would be all about.

The students and staff also handed across their phones, iPods, wallets and watches so that they could experience a week without technology. At first the students were horrified at this but learnt to like the idea of a simpler life.

There was no need for the time all week in terms of hours and minutes, as all activities were dictated by the sun.

The first afternoon was spent doing jobs and activities around the homestead, which included getting our packs ready for the hike, making bread and munchies for the hike and working in the vegetable garden. The evening involved eating homemade nachos in front of the open fire before retiring to bed to get a good night's sleep before the hike.



Tuesday morning the group were up early, and hiked out from the Wollangarra homestead. The two groups went separate ways but both spent an amazing 3 days hiking up to the very challenging Mountain ranges that are part of the Alpine National Park. The views from the top were breathtaking and well worth the hours hiking up the very steep 4WD tracks.

The students were amazing at working together and motivating others who may have been struggling. They were faced with some big personal challenges but have learnt from this experience as long as you don't give up anything is possible.

*We were extremely lucky this year to once again be able to offer this wonderful program.*

*Wollangarra is a unique outdoor learning program that aims to build leadership skills, develop personal growth and development and learn more about the environment.*

When they returned to the Wollangarra homestead, it was time to unpack and then have a hot shower before dressing up for a very lovely dinner of roast lamb and vegetables. Friday saw the group head back into Heyfield where they had lunch before boarding the bus for Traralgon. From Traralgon they caught the train to Melbourne and then headed from Melbourne back to Geelong where they were greeted by family ready to take them home for a big rest!

Thank you to all the students who participated in this camp, you were absolutely brilliant and represented the school superbly. Thanks also to **Mr Christian Berti** and **Mrs Snookes** for giving up their time to attend the camp, you were both fantastic and the students really appreciated your time, efforts and company.

**Ms Rebekah Spencer**  
Head of School Year 9 Horizon



*This has been another busy year for the staff and students involved in the Social Justice Committee. We have been involved in many wonderful and inspiring events such as; Just Leadership Day, Soup Kitchen, Open Day, Senior School Winter Food Appeal, Refugee Holiday Programs, Winter Sleep Out and the Middle School Winter Food Appeal.*

A selection of senior students and myself attended the Just Leadership Day, run by Caritas and hosted by St Joseph's College. During this inspiring day students heard stories from a Congolese man who had experienced hardship and was raising awareness for his plight and that of his fellow countrymen. The day taught students about the different ways they could assist and raise awareness for worthy causes both in our neighbourhood and wider communities.

Soup Kitchen, during the course of this year, has had students volunteer from all year levels to participate and help provide a two course dinner for those in need in our local community.

The program, run by the Christ Church community in Geelong, has been a popular way for our students to access a community based group and participate in a hands on manner.

The Term Two Senior School Winter Food Appeal was a great success. We had boxes in all classrooms enabling students to bring in food items to be donated to the Geelong Food Relief Centre, who in turn provides food for those struggling to feed their families in Geelong. This year the senior students managed to almost fill the glass room in the VCE building!

During the March, July and September School Holidays students from Saint Ignatius College attended a Refugee Holiday Program. These events were a huge triumph, enabling school students to mix with new refugees in our community.

Some of the refugees had not been in Australia for very long and they thoroughly enjoyed the chance to meet new people and enjoy fun activities.

On Thursday 16th August 24 courageous students and 5 teachers braved the cold and wind to sleep outside raising awareness about the plight of youth homelessness and disadvantaged young people in our area.

Students and teachers built cardboard shelters in a bid to recreate the hardship that homeless people face on a daily basis. Together the students raised over \$1800, which we donated to the Christ Church Community Meals Program, helping feed and clothe those in need in the Geelong area.

Congratulations and well done to all the Year 11 and 12 students involved and the following staff members; **Sarah Callahan, Chris Dainton, Anthony Fitzgerald, Donna Quigley** and myself!

To end the year, Middle School students got into the Spirit of Christmas and held a Christmas Hamper Appeal on behalf of Vinnies Geelong. Students donated Christmas related food and decorations in order to create one hamper per homeroom.

This was another wonderful accomplishment from the very hard working and dedicated Social Justice students and staff at our College.

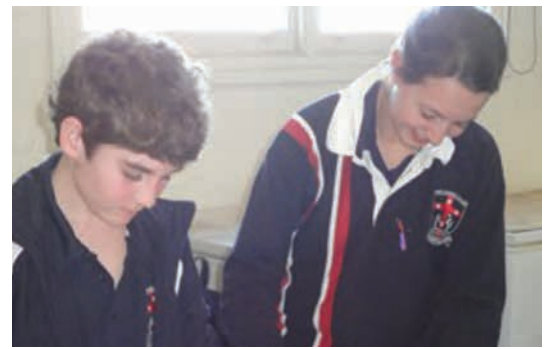
**Heather Johnston**  
Social Justice Co-ordinator







*“The day taught students about the different ways they could assist and raise awareness for worthy causes both in our neighbourhood and wider communities.”*



**Heather Johnston**  
Social Justice Co-ordinator



“ On a magnificently sunny day the different houses were colourfully represented by students, especially the Year 12 cohort who always lead the way in the way they dress on this day.

”

Andrew Philp  
Sports Co-ordinator



WATER  
  
NO DIVING  
**.81m**



*On Thursday 23rd February more than 850 students travelled by bus to Kardinia International Pool to compete in the first whole school sport event for the year, the Saint Ignatius House Swimming Carnival.*

## Swimming

On a magnificently sunny day the different houses were colourfully represented by the students, especially the Year 12 cohort who always lead the way in the way they dress on this day. Bradman, Cuthbert, Elliot and Fraser turned the tranquil setting of the poolside area into a sea of green, red, yellow and blue.

Besides the tightly contested swimming events, students had an opportunity to utilize the water slide, which was a big hit for all students. The diving competition proved to be a well-supported event again, with some dives causing the judges to squirm in their seats as the diver entered the water.

### Overall House Swimming Results

<b>1st Fraser</b>	<b>957 points</b>
2nd Cuthbert	939 points
3rd Bradman	855 points
4th Elliot	735 points

### 2012 House Swimming – Age Champions

Age Group	Boys	Girls
13 Yrs	<b>Alexander Skeen</b>	<b>Claudia Beattie</b>
14 Yrs	<b>Ryan Wilson</b>	<b>Mollie Stephens</b>
15 Yrs	<b>Sean Beattie</b>	<b>Meg Wiffen</b>
16 Yrs	<b>Joshua Smith</b>	<b>Taylah Stephens</b>
Open	<b>Timothy Shandley</b>	<b>Kira Kinsey</b>

The 52nd 'All Schools' Geelong District Swimming Carnival was held at Kardinia Park on Saturday 3rd March in overcast and wet conditions. It was an opportunity for some of our swimmers to launch our new team swimwear, and I received many positive remarks from parents about how the team looked.

**Nathan Low** and **Sean Beattie** performed well in their free-style events winning their respective heats. **Darcy Sheard**, **Lucy Agg** and **Sean Beattie** then followed with wins in their Breaststroke heats. **Madeleine Lewis** finished a close 2nd in her heat with a PB of 53.52. In the Backstroke heats, 2nd place was a popular finishing position with **Darcy Sheard**, **Max Edmanson**, **Josh Hill** and **Chelsea Skuza** all finishing closely behind the race winner.

State representative **Sean Beattie** made it three wins in a row with a sizzling performance in the 14 Years Backstroke with an impressive time of 33.45. After **Nathan Low's** winning time of 39.87 in the 14 Years Butterfly, our relays took to the water and did extremely well considering they were up against much older opposition.

## Competence Conscience Compassion

Just on 57 students attended the 2012 GISSA Swimming Carnival at Geelong Grammar on Wednesday 21st March.

A special thank you to a few students who had to swim up an age group to cover the gaps – **Madeleine Searle**, **Lachie Kinsey**, **Jonathon Grbac**, **Ryan Wilson**, **Nathan Low**, **Josh Humphrey**, **Sean Beattie** and **Alicia Nolan**. We saw some exciting finishes across the competition and our entire team should be happy with their performances.

### Top Individual Results

<b>Benjmain Smith</b>	(13yrs) - 1st 50m Freestyle (B Div.)
<b>Ryan Wilson</b>	(15yrs) - 1st 50m Freestyle (A Div.)
<b>Kirra Kinsey</b>	(Open) - 1st 50m Freestyle (A Div.)
<b>Sean Beattie</b>	(Open) - 1st 50m Freestyle (A Div.)
<b>Ryan Wilson</b>	(15yrs) - 1st 50m Backstroke (A Div.)

### Top Relay Results

<b>13 Years Boys</b>	4 X 50m Freestyle - 2nd
<b>15 Years Girls</b>	4 X 50m Freestyle - 2nd
<b>16 Years Girls</b>	4 X 50m Freestyle - 2nd
<b>13 Years Boys</b>	Medley - 2nd

## Surf League

The Saint Ignatius College Surf League team headed down to Lorne beach on Monday the 5th of February to compete in the 2012 School Surf League Championship, which is coordinated by Lifesaving Victoria. The team appreciated the opportunity to spend the Monday night in Lorne before competition began at 9.00am on Tuesday the 6th of February.

The School Surf League competition is conducted in the form of a mini surf life saving carnival with event including swimming, board paddling, wading, beach sprints and beach flags. The competition aims to educate students about the importance of aquatic safety and lifesaving rescue, whilst providing them with an alternate experience that tests endurance, strength, speed and agility.

With over 50 applicants this year it was a challenge to have to choose only 22 Year 7-12 students, to battle it out in the most gruelling and challenging event of the sporting year.



The students worked really well together and achieved some wonderful team and individual results, making it a fantastic day for all. Special congratulations to **Kira Kinsey** and **Ryan Wilson** for standout performances on the day.

I encourage all students interested in getting involved in Surf Life Saving to jump on board in 2013.

## **Cross Country**

Unfortunately, a terrible run of wet weather cancelled our annual House Cross Country Championship. However, this did not dampen the enthusiasm of many runners to make 2012 one of the most successful Cross Country seasons in Saint Ignatius history.

The Geelong Independent Secondary Schools Association Cross Country carnival was held on Wednesday 9th May at Geelong Grammar School. Saint Ignatius was one of eight schools that attended the carnival on the day. Other schools included Kradinia International College, Christian College Highton, Covenant College, Geelong Lutheran College, Geelong Baptist College, Clonard College and Geelong Grammar School.

Congratulations to our 13-15 Year girl runners who took out the 'Junior Girls' Championship which was the first time a Saint Ignatius Cross Country team has got its name on one of the shields. The girls' team finished on 91 points, equal with Christian College. The level of ability these girls showed was very encouraging.

### **Junior Girls (13,14,15 Years) 'Top 10' Results GISSA Champions**

<b>Emily Notting</b>	(1st) - 15 Years
<b>Holly Woodhouse</b>	(2nd) - 15 Years
<b>Kelsey Notting</b>	(4th) - 13 Years
<b>Tiahna Andree-Janz</b>	(5th) - 13 Years
<b>Jacqueline Seiffert</b>	(6th) - 15 Years
<b>Caitlyn Finn</b>	(8th) - 14 Years
<b>Emily Harwood</b>	(8th) - 15 Year
<b>Tiaha Holdsworth</b>	(9th) - 14 Years

Our 'Junior Boys' (13-15 Years) finished a credible 3rd placing, just 10 points away from 2nd place. The standard of running in these age groups was very high.

### **Junior Boys (13,14,15 Years) 'Top 10' Results**

<b>Benjamin Smith</b>	(1st) - 13 Years
<b>Nat Gravener</b>	(3rd) - 15 Years
<b>Max Kos</b>	(4th) - 13 Years
<b>Ryan Wilson</b>	(5th) - 14 Years
<b>Liam McInnes</b>	(7th) - 15 Years
<b>Luke Bowdern</b>	(8th) - 15 Years
<b>Harry Stannard</b>	(10th) - 15 Years
<b>Bailey Coutts</b>	(10th) - 13 Years

**Kira Kinsey** (5th - Open) was the standout runner in our Open girls' section. **Justin Tenne** (2nd - Open) proved once again that he is a young runner with plenty of ability and **Taylor Bonner** (7th - 16 Years) battled hard to earn himself a top ten finish as well.

Following the tremendous efforts of our GISSA Cross Country Team (Junior Girls Champions, 3rd Junior Boys, 4th Senior Girls, 5th Senior Boys, 3rd Overall) at Geelong Grammar on 9th May, eight members of the squad qualified for the **2012 Victorian 'All Schools' Cross Country Carnival** held at Bundoora Park, Melbourne. Schools from across the state send their best runners to this event to try and qualify for membership of the Victorian team.

## **Athletics**

On Friday 3rd August just over 750 students travelled by bus from the college to Landy Field to compete in the **2012 House Athletics Carnival**. Fortunately, the weather was kind to everyone throughout the day, which made it a great day for all students to get involved. Students were in action across the athletics arena with a full array of track and field events on offer. High Jump, Long Jump and Shot Put were all very popular, as students tried to 'out-throw' and 'out-leap' each other and beat their personal bests.

There were many fantastic achievements on the day with a number of records being broken. A lot of time and effort goes into the smooth running of an Athletics Carnival. Thanks to all the professional staff running their activities efficiently and effectively, allowing all students the opportunity to compete.

### **Overall House Athletics Results**

<b>1st Elliot</b>	<b>1811 points</b>
2nd Cuthbert	1685 points
3rd Fraser	1479 points
4th Bradman	855 points

### **2012 House Athletics - Age Champions**

Age Group	Boys	Girls
13 Yrs	<b>Benjamin Smith</b>	<b>Kelsey Notting</b>
14 Yrs	<b>Ryan Wilson</b>	<b>Caitlin Finn</b>
		<b>Shay McLean</b>
15 Yrs	<b>Isaac McCabe</b>	<b>Emily Harwood</b>
16 Yrs	<b>James Buckley</b>	<b>Madeleine Lewis</b>
Open	<b>David Kenny</b>	<b>Chloe McDowell</b>

The Saint Ignatius Athletics team made their way out to Landy Field for the **2012 GISSA Championships** on the 11th September, eager to show off their individual talents to a full team of 80 athletes. Everyone, while feeling a little nervous and on edge, was looking forward to seeing what the team could produce on a perfect spring day.

## 2012 GISSA Athletics Results

- U/14 Boys (3rd) 89 pts**  
 (Christian College=116pts Kardinia = 98pts)
- U/14 Girls (3rd) 90 pts**  
 (Christian College = 103pts Kardinia = 118pts)
- U/15 Boys (2nd) 96 pts**  
 (Christian College = 112pts Kardinia = 82pts)
- U/15 Girls (4th) 66 pts**  
 (Christian College = 109pts Kardinia = 106pts)
- U/17 Boys (1st) 133 pts**  
 (Christian College = 100pts Kardinia = 114pts)
- U/17 Girls (3rd) 87 pts**  
 (Christian College = 121pts Kardinia = 120pts)
- U/21 Boys (2nd) 101 pts**  
 (Christian College = 120pts Kardinia = 93pts)
- U/21 Girls (3rd) 88 pts**  
 (Christian College = 142 pts Kardinia = 106pts)

**Senior Boys (U17 & U21) Champions**  
 Saint Ignatius College 234 pts  
 Medals presented to every U17 & U21 athlete

It was school against school in an exciting, team-based athletics event as our Junior (**Olivier Hessman, Aaron Tormey, Benjamin Smith, Angus Naylor and Ryan Wilson**) and Intermediate boys (**Jake Penny, Alex Micallef, James Buckley, Isaac McCabe, Zack Long, Jack O'Connell and Kyle Davis**) performed very well at the **2012 Victorian Schools 'Knockout'** competition. Held at the impressive Lakeside Stadium in Melbourne on Wednesday 22nd August, these students put 'Saint Ignatius' on the athletics map by taking out individual and team relay events against the best track and field schools in the state.



## Football

The Saint Ignatius Football program delivers opportunities for all boys and girls from Year 7-12 to experience playing football against other independent colleges throughout the year. 2012 was a very successful year once again for all teams.

*Below is a summary of some of these successes:*

- Year 9/10 Boys 1stXVIII winning the 2012 GISSA Championship beating Christian College and Kardinia International College.
- Senior Boys 1stXVIII enjoying success against Kardinia International College.
- Year 7-9 Girls team winning two out of their three GISSA games against Clonard College and Sacred Heart. The team finished 3rd overall.
- Year 10-12 Girls Team enjoying another great day at their carnival on Monday 7th May.
- Year 7 Boys team finishing 3rd in the GISSA Junior (Y7/8) winter tournament winning two out of their three games.
- Year 8 Boys team finishing 2nd in the GISSA Junior (Y7/8) winter tournament winning two out of their three games.



## Soccer

The Saint Ignatius Soccer program continues to go from strength to strength with an increase in students from Yr 7-12 wanting to be involved.

Our Year 7 & 8 boys and girls enjoyed playing more games this year within the revamped GISSA season. All teams managed to win at least one game and the teams enjoyed the opportunity of playing on our 'Home' Soccer pitch. All games were played in good spirit and the close losses could have really gone either way.



Just over 50 girls represented the college at the annual GISSA tournament at Kardinia College on 2nd August. In the Year 9/10 competition, we were the only school to field two teams and both of them enjoyed the day immensely. The 'Red' team finished 3rd overall and the 'Blue' team finished just behind in 4th place. The Senior girls finished in 3rd place ahead of Christian College in 4th place.

## Netball

After another successful *GISSA Netball season* where we saw our Senior girls win this year's championship, our Year 7 & 8 netball teams embarked on their three fixture season having been superbly prepared by Stacey Learmonth and her hard working team of coaches led by *Isje Timmins, Bek Spencer, Ash O'Dowd, Anna Oliver* and *Leonie Stephenson*.

Even though the Year 7 & 8 competition was over five rounds, our Year '7B' team managed to win the GISSA season after only playing three games!

The talented '7A' team played only three out of the five rounds and finished a credible 2nd just behind Christian College.

In the Year 8 competition both the 8A and 8B teams finished on top of both ladders.

Many hours of trialing and training took place before this season began and Stacey Learmonth's incredible work ethic and passion for our college's Netball program has cemented our School as the Netball school on the Bellarine.



On the 14th August, the boys and girls participated in the Victorian Schools Netball Championship held at the State Netball and Hockey Centre in Parkville. The Year 7 & 8 and 9 & 10 girls performed exceptionally well throughout the tournament, ensuring all teams a place in the state finals in September. The Year 11 & 12 boys were unlucky not to go through to the finals as they played some superb Netball throughout the day.

## Basketball

The Victorian College Championships (VCC) is an open competition for all Secondary Schools to compete in. Schools compete in selected regional qualifying tournaments at seven different locations around Melbourne. Saint Ignatius College is proudly associated with the competition. In 2012, we sent our junior (Y7&8), Inter (Y9&10) and our Senior (Y11&12) teams. Our senior team managed to win two and lose two. Believe it or not, a 'washout' caused the cancellation of the indoor Year 9 & 10 qualifying round, which meant that this group of talented players automatically went through to the Melbourne finals.



A win against Box Hill College was a major highlight for them. After qualifying in 3rd place at the qualifying carnival in May, **Taylor Dow** (Y10) provided an excellent coaching program for the team ahead of the state finals which was held at the Melbourne Sport & Aquatic Centre at Albert Park on Thursday 2nd August. Saint Ignatius was one of seventeen schools that qualified for the state championship.

It was a great experience for our students and one they will remember for quite some time. To walk away from such a tournament with two memorable wins was tremendous.

In the GISSA competitions, we performed exceptionally well taking out the Year 9&10 boys and Year 7&8 girls competitions. Our Year 7 boys and Year 9&10 girls finished in 2nd place and our Year 8 boys finished 3rd.

### Surfing

On Monday 3rd May, students represented Saint Ignatius College at the Western Region School Surfing Titles. The event was held at Jan Juc. In very trying surf conditions the team competed extremely well with all surfers making the most of what each wave had to offer.

After surfing our way through the heats we came into the final with high hopes. We started the final extremely well and grabbed an early lead through some fantastic surfing from Will Dickson and Tom Harrison. Unfortunately we were unable to hold our lead and finished a very credible 3rd, just behind Geelong College in 2nd place and Christian College who were the eventual winners.

#### Scores in the final were:

1st	Christian College	44.5
2nd	Geelong College	40
3rd	<b>Saint Ignatius College</b>	<b>38</b>
4th	Surf Coast College	26.5

### Cricket

On Wednesday 21st March, our Inter (Y9&10) and Senior (Y11&12) teams played two 18 over games against Kardinia International College and Christian College in very windy, wet and cold conditions. Our senior team lost both their games by less than six runs. However, our Year 9 & 10 team managed a solid round one win against Kardinia College but they were unsuccessful against Christian College.

During Term 4, our Year 7 & 8 Cricket teams enjoyed a three game season in the GISSA Summer Sport 'Super 8s' competition. The competition is a modified one-day cricket competition, which maximizes participation in an action packed 16 over game (8 overs per team) that requires only 45-50 minutes to complete.

Both Saint Ignatius teams did extremely well in their three games providing all players with a lot of fun on a Wednesday afternoon.

### Year 7 'Super 8s' Cricket Results

**Sam Beasley, Josh Buckley, Harry Benson, Oscar Irwin, James Douglas, Lachie Hooper, Joel Mahoney, Lachie Bassett, Mitch Porter, Darbi Moody**

**Round 1** versus Christian College Bellarine  
Saint Ignatius 2/119 (WON) - Christian College 5/40

**Round 2** versus Christian College Highton  
Saint Ignatius 6/91 (LOST) - Christian College 6/83

**Round 3** versus Kardinia  
Saint Ignatius 3/66 (WON) - Kardinia 0/87

### Year 8 'Super 8s' Cricket Results

**Tom Harrison, Sam Quigley, Darcy Hewitt, Oliver Benson, Benjamin Vale, Tom Johnston, Jack Johnstone, Nathan Love, Aaron Dedini, Ben Dadds**

**Round 1** versus Christian College Bellarine  
Saint Ignatius 2/128 (WON) - Christian College 8/24

**Round 2** versus Christian College Highton  
Saint Ignatius 5/70 (WON) - Christian College 4/56

**Round 3** versus Kardinia  
Saint Ignatius 5/87 (WON) - Kardinia 3/70

### Volleyball

Saint Ignatius entered four (4) teams (2 X girls and 2 X boys) in the summer sport competition playing other GISSA schools on a Wednesday afternoon during Term 4. The enthusiasm of the group each week to represent their school, play exciting volleyball and enjoying themselves was a credit to them and I know they will take away a lot of great memories.

#### Year 7 & Girls Volleyball Team

**Rebecca Madden, Alana Brew, Kelsey Notting, Georgia Hammond, Tiarna Endrei, Chelsea Farrugia, Taylah Williamson, Sam McNay, Meg Evenden, Caitlyn Finn, Samantha Gravener, Ella Sjodin, Nicola Dries, Tabatha Gallaway, Lucy Agg.**

#### Year 7 & 8 Boys Volleyball Team

**Ben Hargreaves, Cody van De Laar, Kye Baulch, Tom Wallis, Tristen Volke, Jack Leamer-Alessi, Dylan Lewis, Stoe Baker-Hutchison, Fraser Berry, Angus Naylor, Chris Warner, Patrick Drummond**

### Tennis

In 2012, we introduced a Year 9-12 Saint Ignatius Tennis Championship (Term One) and a Year 7-8 Tennis Championship (Term Four) and these inaugural competitions were well represented by students.

Competition	Boys Winner	Girls Winner
Year 9-12	<b>Adam Spaleta</b>	<b>Maddy Sideris</b>
Year 7-8	<b>Sabastian Bouma</b>	<b>Zali Havelberg Allie Smith</b>

At the end of the Year 9-12 Saint Ignatius tournament, we entered four strong teams in the annual championship at the Geelong Lawn Tennis Club playing teams from Christian College and Kardinia.



## *Beyond 2012*

2012 was certainly a year where success was achieved across a wider range of sports. Our middle school (Y7&8) cohort welcomed a revamped 'winter' (football, soccer, netball) and 'summer' (volleyball, cricket, tennis) competition which we were able to compete in for three out of the five competition rounds. After trialling the competition this year, I'm confident that in 2013 we will commit fully with five rounds.

I think the thing that is most pleasing is the number of students who trial for the sports. Unfortunately, the GISSA competition has some restrictions on how many teams we can enter which is understandable to a certain degree. The Year 7 & 8 group is a talented lot and as they get older I am hopeful that the success will continue.

At some stage or another this year a Saint Ignatius student wearing the uniform with pride competed in sixteen sports: swimming, surf lifesaving, cross country, athletics, football, soccer, netball, tennis, volleyball, cricket, equestrian, basketball, hockey, chess, BMX cycling and water polo.

There was an increase in the number of students who qualified for regional and state representation via School Sport Victoria and there was even a meeting to start up rowing that was held at the end of Term 3.

On the facilities side of things, we are waiting for our two-lane rubberized athletics track to be completed and hopefully our Cricket practice facility will be up and running for the 2013 summer season. We are also waiting on a quote for a 2m X 25m long jump run up and pit which will be ready by July next year.

Our programs will take a huge step in 2013 with the introduction of a Year 7 & 8 sport coaching academy for students who make our GISSA sport teams.

Our aim is to create a first class coaching and skills program to prepare our Year 7 & 8 students for competitions. The program will promote a culture of 'excellence' with a focus on personal and sporting development and performance through individualized programs.

We are currently advertising for a Saint Ignatius College Basketball coordinator for 2013. His or her role will be to promote basketball within the Bellarine and Geelong area by entering as many teams as possible in the local junior competitions. Also, the role will involve preparing squads to compete in the Victorian College Championships (VCC) and GISSA competitions.

The interest, participation and opportunities for students remain healthy. I would like to take this opportunity to thank all staff for their assistance in managing or coaching a team this year and I ask all of you to jump on board in 2013 as we look towards another great year in Saint Ignatius sport.

**Andrew Philp**

Saint Ignatius Sport Coordinator





“ There were many fantastic achievements on the day with a number of records being broken.

The weather was kind to everyone throughout the day, which made it a great day for all students to get involved.

”

*Andrew Philp*  
Sports Co-ordinator



*Year 10 is often referred to as the Pathways year of Senior Secondary education. It is the year where the students begin the transition from junior school to the senior school. For some students, it is a steep learning curve and for others, it is a continuation of the ever ascending slope of learning.*

In 2012, the Year 10 students were supported along the way by their homeroom teachers and class captains:

- **Mr Terry Tolan** helped to point 10 Andres in the right direction assisted by his class captains **James Peers** and **Grace Evenden**.
- **Mr Ray Lillingston** guided 10 Briant down a careers' education pathway helped along the way by class captains **Ned Holland** and **Erin Langmaid**.
- **Ms Leesa Snookes** walked down the Year 10 pathway with 10 Evans and she was aided by class captains **Alex McCabe** and **Monique Campbell**.
- **Miss Sarah Pitaro** traversed the senior journey with 10 Kostka assisted by **Alex Pitman** and **Stacey Thomsett**.
- **Mr Bill Miles** got down to business with 10 Garnier and was helped by class captains **Forrester Sadler** and **Lily Matthews**.
- **Ms Stacey Learmonth** supported Loyola in their quest for excellence and was assisted by class captains **Taylor Bonner** and **Hannah Collins**.
- **Ms Lesley Falconer** danced down the careers road with 10 Morse supported by class captains **Josh Smith** and **Molly Cathcart**.

**Mr Bruce Connor** is also a key person who assists the year 10 students along their careers' journey. As the College's Work and Further Education Co-ordinator, he played a pivotal role in the organization and implementation of the work experience program. Many of our students had a very positive work experience week, gaining positions in what they hope will be their future careers. For some students, it helped them to decide that school was a good place for them!

Mr. Connor also organized the excursion to Deakin University and the Gordan TAFE. This was an important day for students to have a look around higher education campuses and learn about all the different career options on offer in Geelong.

Mr. Connor is also integral in aiding and assisting our Year 10 students who are considering alternative learning environments and workplaces. He worked intensively with many young people to gain part time or full time employment and apprenticeships.

Year 10 is not only about investigating further career opportunities but it also about experiencing a wide range of sporting and cultural activities. The Year 10 Health and Physical Education program allowed the students to participate in a range of recreational activities.

Lawn bowls was definitely a favourite among students, with many students keen to form a Saint Ignatius team.

Students also participated in an aquatics program, completing a water aerobics session and survival swim testing.

Many students changed their minds that water aerobics was just for old people as instructors put them through an intense 1 hour session. Surfing also was a favourite activity with the students and it was great to see the smile on students' faces when they stood up for the first time.

This year saw a number of Year 10 students head off to Borneo to continue their Indonesian Studies. It was a very rewarding experience for those who attended and it will certainly be something that they remember for years to come.

A big thank you to **Bu Hall**, **Bu Ellis** and **Mr Berti** who accompanied the students on this grand adventure.

Congratulations to all our year 10 students who will be taking up college leadership positions in 2013. A special congratulations to **Molly Cathcart** and **Taylor Bonner** who are the 2013 Vice Captains.

Thank you to all of the Year 10 students for being such wonderful young people. It has been an absolute pleasure to watch you all grow and change over 2012. Good luck for your upcoming senior pathway, whether it be VCE or VCAL.

A special thank you to the sensational Year 10 homeroom teachers for all their hard work and dedication to all things Year 10.

**Mrs. Anna Oliver**

Assistant Head of School (Year 10)

# Work and Further Education

Many have applied for University and TAFE courses; others have secured an apprenticeship or traineeship whilst others are deferring to take a gap year in order to travel or work casual jobs to save money for their tertiary studies. Whichever option they choose I hope they all find fulfilment and continue to develop as young adults and as responsible, caring citizens. I have enjoyed the opportunity to work with this group of young people as we have set about determining their planned pathway for the years ahead.

The WAFE role within the College has allowed me to work closely with many students on a wide range of scenarios to discover their individual likes, dislikes and passion. Working with students at the Year 9, 10, 11 and 12 has been both stimulating and rewarding.

Our largest ever cohort of Year 10 students (over 170) participated in the annual compulsory work experience program. This opportunity provided students with the independence to try a workplace that interested them.

Resulting from this, many students received excellent evaluation forms back from the participating employers - a document that can be used as a future reference for either part-time or full-time work. A big thanks you to the numerous employers across the region who willingly gave of their time and resources to make this program a worthwhile experience for our young people. Some students were successful in gaining a part time job for the future. Work experience can also be done at Year 11 and 12 if students wish; however it usually coincides with the holiday breaks.

The Vocational Education and Training (VET) students in Years 11 and 12 were involved in a wide range of vocations with many of them undertaking Structured Workplace Learning (SWL). Students studied in areas of; Building and Construction, Hospitality, Music, Equine Studies, Childcare, Information Technology, Automotive, Electrical, Mechanical Engineering, Event Management, Plumbing, Fitness, Beauty Therapy and Animal Studies.

Some of these students were able to undertake a school-based apprenticeship program thereby gaining regular work-place experience providing them with increased skills development. Resulting from this SWL placement, we have seen students gain a full-time apprenticeship in their field of passion.

We have continued with our involvement in the Y-Chef competition managed by BacLinks. **Mrs. Lyndal Taylor** (VET Hospitality Teacher) and **Mr. Daniel Brehart** (Head Chef and Owner of Black Bull and Tapas) worked consistently to up-skill students in their culinary, organizational and team working skills to compete in this event. Whilst we did not take out first prize, the experience was invaluable and students gained so much from the opportunity.

*As I write this report I am conscious of the current Year 12 students who are about to venture from the 'safety net' of the College to a world of opportunity, challenge and excitement.*

This year we had two Year 10 girls (**Lily Prowse-McKeown** and **Georgia Mullins**) gain acceptance into the Alcoa Future Leaders of Industry (AFLOI) program. The program this year provided 11 students from various secondary colleges in the region with the opportunity to learn more about a broad range of jobs in modern manufacturing, meet other young people working in manufacturing, explore education and training options and visit manufacturing sites. The Geelong Regional Vocational Education Council (GRVEC) along with ALCOA provides resources and a \$250.00 cheque to meet education expenses to each of the students.

Finally I would like to extend my best wishes to all students who are leaving the College for ongoing studies, employment or other reasons. For those intending to return in 2013 I trust the holiday period will be a safe and happy time as you reflect on this year and plan for a great 2013.

**Bruce Connor**  
WAFE Coordinator



*Members of the 2012 AFLOI program from schools across the Geelong region sponsored by Alcoa and GRVEC.*



Jack Benjamin



Kara Bottrell



Gerard Brady



Jarrod Buchanan



Joshua Collins



Jayden Dadds



Amber Dahlhaus



Naomi Edwards



Marley Erihe



Grace Evenden



Devlin Foott



Joseph Frese



Kate Grace



Michael Humphrey



Tayla Jones



Jordan Kinsey



Mikaela McGann



Bradley McNeight



Georgia Mullins



Daniel Nem-Singh



James Peers



Alexander Shiels



Annie Taylor



Nicholas Vella



Terry Tolan

# 10 Andres



James Ball



Luke Bowden



Emily Debeen



Alice Digby



Amelia Ford



Oliver Galbraith



Katelin Grove



Matthew Hargreaves



Ned Holland



Elizabeth Jarnevic



Harrison Lamond



Erin Langmaid



Olivia Melican



Cooper Moody



Jack O'Connell



Lily Prowse-McKeown



Kelly Rodgers



Bridget Small



Jake Spadoni



Jacqui Thebes



Shamley Woodhouse

Absent:  
Dyan Mannix  
Kale Wells



Ray Lillingston

# 10 Briant



Morgan Berry



James Buckley



Kara Burns



Monique Campbell



Alexis Carapalis



Georgie Dahlhaus



Tayla Donnellan



Oliver Francis



Meg Hodgson



Jack Hudson



Lauren La Spina



Luke Lazzaro



Alexander McCabe



Alexander Micallef



Brooke Nowell



Mitchell O'Dowd



Charlie Pigott



Benjamin Potter



Bianca Prestipino



Joshua Rushton



Ben Szokolik



Timothy Winberg

Absent:  
Christopher Allender



Leesa Snookes

# 10 Evans



Matthew Alsop



Courtney Arthurson



Alexandra Borley



Anne Dickinson



Taylor Dow



Crystal Edser



Todd Lynch



Lily Matthews



Samantha Maxwell



Greer McLeod



Maddison Millard



Amelia Montano-Beazley



Brody Mouchemore



Oscar Nitz



Jake Penny



Tayla Porter



James Ricci



Darcy Rodis-Clarke



Forrester Sadler



Mitchell Watson



Rebecca Watson



Tobey Webb

Absent:  
Elijah Kaka  
Maneesha Randall  
Holly Roskosch



Bill Miles

# 10 Garnier



Reid Baker-Hutchinson



Teegan Baulch



Sean Beattie



Emma Bylsma



Andrew Conway



Katelyn Cooling



Jasmine Davis



Jamie Foster



Alexandra Henry



Alysha Kitchingman



James Laverty



Michael Peace



Alexander Pitman



James Rodwell



Dylan Sandell



Michael Serbo



Jacob Shears



Brody Solomon



Daisy Sprague



Joshua Spriggins



Stacey Thomsett



Lauren Walder



Ethan Wall



Emmett Wood-Hannah



Sarah Pitaro

# 10 Kostka



Lachlan Berghofer



Mahala Bond



Taylor Bonner



Joshua Clark



Hannah Collins



Bridget Down



Patrick Downard



Maree Dunstan



Amy Gibbs



Mitchell Jenkin



Maddison McIntyre



Nicholas McLachlan



Zane Micallef



Madison Montano-Beazley



Samuel Muir



Matthew Nowell



Blake O'Brien



Joel Olsen



Sarah Papp



Stephanie Peace



Dylan Reynolds



Mitchell Smilovic



Emma Willie

Absent:  
Emily Forrest



Stacey Learmonth

# 10 Loyola





Leigha Adams



Madeline Baulch



Mitchell Board



Molly Cathcart



Nicholas Chapman



Courtney Ford



Liam Kearney



Dillon King



Wen Lu



Bree Matthews



Mitchell McKenzie



Louis Reed



Joshua Richardson



Patrick Robertson



Tom Rose



Kelly Sismaet



Stephanie Sladic



Joshua Smith



Olivia Smith



Aiden Steele



Taylah Stephens



Shania Turega



Bailey Yarker



Olivia Young

Absent:  
Joshua Salisbury



Lesley Facloner

# 10 Morse

*Throughout 2012 our main aim in the Senior School was to provide an enriching and challenging educational program that provides an all-round education for students both inside and beyond the classroom.*

This year we have striven to develop student's competence, conscience and compassion. We have encouraged all students to participate in the wide range of activities and programs provided by the pastoral care initiatives of the Year 11 program. This year we have enhanced the learning of our students with the following programs;

### **Manresa**

As part of our Year 11 Program, all Year 11 Students had the opportunity to participate in a Retreat Seminar Day at Barwon Heads Resort at 13th Beach.

The Students were divided into three main groups and rotated between four workshops. The workshops included the Ignatius Story spoken by Ms. Tricia Giles, Faith Journey presented by Brother Eka Tanaya and Mr. Paul Lewis, a Pilgrim Walk conducted by Fr. Gerry Healy SJ and Life Now conveyed by Mr. Joe McLean.

The purpose of the workshops were to provide our students with the opportunity to; explore their own spiritual journey, to further understand the enormity of the Ignatian story, to reflect on how to make positive life choices and to discuss the great work Jesuits do in our society.

It is with much appreciation and gratitude we acknowledge the hard work done by Mr. Paul Lewis and Ms. Tricia Giles to make the Manresa Experience such a successful and meaningful day for the Students. We must also thank Fr. Gerry Healy and Brother Eka Tanaya who travelled from Melbourne to conduct their workshops and also to the Homeroom Teachers.

### **Fit to Drive**

This workshop was developed to ensure students gained an awareness of the risks involved in being a young driver. Experts from the Emergency Services and the Police presented information, followed by a hands on workshop based on the presentations.

### **Elevated Education Workshop**

This seminar was designed to improve study skills and time management, to help students as they commence the first year of the VCE and Senior School programs. A workshop during Term One highlighted the importance of study skills during Senior Schooling and beyond. A follow up and extension of the program also occurred at the end of Term Four. The aim of this program was to introduce students to and build upon effective study habits leading into Year 12. Special thanks to **Mrs. Annette Chidzey** (Head of Teaching and Learning) for organising each guest speaker.

### **Year 11 Goal Setting Program**

This involved a series of Homeroom sessions designed to ensure that students were able to make informed decisions

## *Competence Conscience Compassion*

regarding subject choices for Year 11 and post secondary school career pathways.

### **VCE Mastering Stress Workshop**

Conducted by the Anxiety Recovery Centre of Victoria, students discussed the following key topics:

- Learning strategies to reduce and manage stress and anxiety whilst studying.
- How to recognise when things are getting too much.
- How to plan your study time and improve problem solving.
- How to stay motivated and maintain a healthy mood.
- How to create your VCE study team.
- Where to get help.

### **Career Guidance Guest Speaker**

Staff from the Gordon presented information to build upon the knowledge and skills to prepare the students in selecting their possible career pathways and subject choices into Year 12. Special thanks to Mr. Bruce Connor (Work and Further Education Coordinator) for his support and help in organising each guest speaker.

### **Reach**

The workshop aimed to potentially change the lives of our students by improving self-confidence and esteem, connecting students with each other and to increase their empathy and awareness. The workshop encouraged students to challenge themselves by stepping out of their comfort zones and expressing themselves honestly and authentically.

### **Celebration Day**

This day acknowledges the efforts and achievements of students at the end of Year 11. We shared in Paraliturgie and farwelled students who had decided to pursue studies at TAFE or to enter the world of work of apprenticeships and recognised the many great achievements by students.

### **Unit 3/4 Orientation Program**

Students were made aware of the content, assessments and demands of the subjects they had chosen for 2013. They were able to commence their courses and receive preparatory work to complete over the holidays in readiness for an efficient start to next year.

This year would not have been as successful as it was without the support of dedicated Homeroom teachers who regularly went above and beyond normal expectations to attend to the needs of each student in their care.

I especially thank **Mrs. Annette Chidzey** (Hurtado) for her continual support during the year, **Mr. Ashley Latchford** (Hopkins), **Mr. Malcolm Campbell** (Denn), **Ms Sarah Purnell** (Canisius), **Mrs Chris Wood** (Southwell) and **Mr. Anthony Gravener** for his ongoing support and encouragement as Head of Senior School.

### **Joe McLean**

Assistant Head of Senior School



“  
*This year we have striven to develop student's competence, conscience and compassion.*

*We have encouraged all students to participate in the wide range of activities and programs provided by the pastoral care initiatives of the Year 11 program.*

”

**Joe McLean**  
 Assistant Head of Senior School





Ryan Amiet



Henry Cross



Beth Dinneen



Dylan Donnellan



Kieran Fulton



Oisin Griffiths



Alexandra Holloway



Amelia Hopkins



John Kennedy



Maisie Lefebvre-Jones



Maxwell Malone



Chloe McDowell



Hugh McKeegan



Tayler McKenzie



Joel Nadolski



Margaret Nitz



Chelsea Quigley



Elizabeth Scharf



Aaron Taylor



Joel Zaicz



Sarah Purnell

# 11 Canisius



Natasha Baker



Tianee Brajkovic



Ryley Breckon



Bailey Brown-Daniels



Bronte Burke



Adrian De Vries



Bridget Dickinson



Matthew Farrimond



Louis Gasior



Jakeb Gibb



Philip Jacovides



Jarrod Love



Shirley Ly



Thomas Membrey



Jayden Neville



Brittany O'Dowd



Zak Porter



John Stewart



Shantelle Stimson



Hayden Telford



Jack Tierney



Liam Traynor



Malcolm Campbell

# 11 Denn



Celeste Mariah Baum



Ryan Budge



Seamus Cathcart



Taylor Clarke



Sean Dedini



Hugh Fleet



Alex Hackett



Kira Kinsey



Ged Kivlighon



Aidan Lakey



Benjamin Loft



Hayley Maguire



Daniel Milton



Darcy Mullins



Jessica Notting



Nicholas Prideaux



Timothy Shandley



Carly Wood



Ashley Latchford

# 11 Hopkins



Khyden Bennett



Tyler Cook



Jye Cross



Isabella Edwards



Bridget England



Timothy Jones-Murphy



Brenna Kean



Madison Ketchen



Sean Keys



Benjamin Krahe



Mitchell McGuire



Patrick O'Callaghan



Justin Tenne



Kran Thatsanat



Ryan Traynor



Nicholas Veech



Bradley Webb



Siobhan Webb



Matthew Wilson



Paul Zimonyi

Absent:  
Anna Nearing



Annette Chidzey

# 11 Hurtado



Lachlan Borley



Patrick Britt



Cassandra Brudenell



Jack Diment



Leigh Enright



Chelsey Excell



Kellie Fiesley



Jackson Gravener



Daniel Howard



Nathan Jones



David Kenny



Lachlan Knights



Lucas Liedecke



Joshua Mastin



Natalie Montalto



Jack Ness



Eloise Puiatti



Liam Tormey



Edward Trevean



Lochie Van De Laar



Dannielle West

Absent:  
Damien Keating



Joe  
McLean

# 11 Moore



Kaitlyn Barker



Jessica Bosnjak



Kane Brant



Ryan Cairney



Mark Core



Ashleigh Costa



Louis Coulton



Damon Donnelly



Campbell Evans



Aaron Faulkner



Charlotte Geldard



Brydie Grossman



Brett Hall



Jemma Kiddle



Aaron Koole



Courtney Leach



Patrick Malone



Joshua Motley



Joshua Prendergast



Edward Smith



Jesse Trinidad



Zachary Wight

Absent:  
Adam Scott

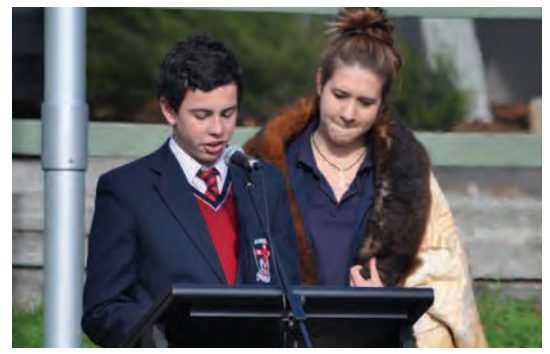


Chris  
Wood

# 11 Southwell



“  
*Photos from  
Sorry Day  
and  
Remembrance  
Day*  
”



*The final chapter in secondary school is exciting and challenging. It is a time of mixed emotions and inherently involves highs and lows.*

*The ability to “pick ourselves up, dust ourselves off” and get on with the next challenge is vital.*

*The year certainly allows the opportunity to build resilience in our young people.*

Year 12 marks the end of six years of secondary schooling.

In this time students have shared the good times and also assisted each other through the difficult. They have also formed strong relationships.

The ‘magis’ is a Jesuit term pertaining to striving for excellence in humanity. It certainly is not solely the domain of academic endeavours. Striving for excellence in humanity can be achieved on the sporting field, on stage, with a brush or pen, in the schoolyard and in our relationships with others.

Saint Ignatius College Geelong encourages all graduating students to continue to strive for the magis particularly in regards to serving others.

Leadership is expected of senior students in both formal and informal situations. Some act as excellent role models whilst others do more and take on a position of leadership within the school. I would like to congratulate and thank the following Year 12 student leaders for their extra contribution to the school community.

School captains: **Charlotte Allman** and **Lachlan Excell**

Arts captain: **Carly Ellis**

Environment captain: **Georgia Bartlett**

Justice captain: **Elaine Tso**

Liturgy captain: **Ben McNaughton**

Ignatian leaders: **Jayden Brant, Chloe Meesen, Trent Moreland** and **Louise Sismaet**

House captains:

Bradman: **Tegan Paul** and **Phil Carapalis**

Cuthbert: **Madison Hogan** and **Sean Finn**

Elliott: **Jacqueline Humphrey** and **Matthew Gibbs**

Fraser: **Louise Sismaet** and **Trent Moreland**

House captain representatives on student council:  
**Louise Sismaet** and **Trent Moreland**

Student council representative:  
**Stephanie Genova** and **Callum LaSpina**

I would also like to thank students who took on other leadership positions in the school. I would particularly like to thank the many students who acted as role models to younger students by their outstanding work habits and respectful approach to students, staff and the rules of the College.

The Retreat is always a memorable event. A very important component of Ignatian spirituality is reflection. The Retreat gives students time away from their hectic schedules to stop and consider their direction in life and I believe this is why it is so fondly remembered by the vast majority of students.

Students attended two study skills seminars presented by Elevate Education. They addressed dynamic reading, note taking, conceptual learning skills, independent learning and examination preparation. Farewell activities included a luncheon for staff and students, the *valete Mass*, a special whole school *farewell assembly*, various activities on *celebration day* and the *valedictory dinner*. All were memorable events.

The “*cage*” and the “*winter sleep out*” both allowed senior students to build awareness in regards to the homeless.

Many year twelve students also contributed to the organization of Feast Day, which was thoroughly enjoyed by all.

I would like to thank all staff that contributed to the Year 12 students in any way, particularly the homeroom teachers; **Mrs. Fran Kealey** (12 Bobola), **Mr. Rob Dellar** (12 Bobola, term 4), **Mr. Andrew Smith** (12 Rodriguez), **Mrs. Karen Perkins** (12 Jerome) and **Mr. David Alexander** (12 Garnett), AHOS (11/12); **Mr. Joe McLean**, VCE Coordinator; **Mr. Andrew Smith**, WAFE Coordinator; **Mr. Bruce Connor**, D.P. (Senior School); **Mr. Paul Lewis** and all subject teachers.

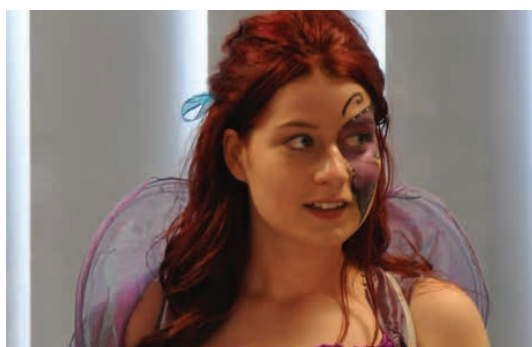
The Year 12 class of 2012 will be remembered as a vibrant and cohesive group of students. I hope that the coming years bring meaning, purpose and subsequent happiness and success.

We wish them well for their future endeavours.

**Anthony Gravener**

Head of Senior School





“ I would particularly like to thank the many students who acted as role models to younger students by their outstanding work habits and respectful approach to students, staff and the rules of the College. ”



**Anthony Gravener**  
Head of Senior School



Anthony Chapman



Simone Collins



Hannah Cooling



Thomas Digby



Carly Ellis



Alexandra Gleeson



James Hay



Jacqueline Humphrey



Jacob Maloney



Benjamin McNaughton



Trent Moreland



Tegan Paul



Liam Paxton



Maddalinn Santospirito



Mitchell Simons



Kelly Sinnott



Cameron Stevens



Nicholas Thoms



Elaine Tso



Nicholas Tucker



Elijah Wall



Reece Wood



Fran Kealey

# 12 Bobola



Teresa Bollard



Jayden Brant



Dane Brunt



Stephen Campbell



Phillip Carapalis



Jacob Esler



Caitlin Evans



Lachlan Excell



Thomas Francis



Madison Hogan



Callum La Spina



Emily McNeight



Chloe Meesen



Casey Miller



Zane Patten



Amy Peace



Sarah Pietrapertosa



Nathan Semianiw



Adam Spaleta



Catherine Teyssier



Caitlin White



Jessica Whitlock



David Alexander

# 12 Garnett



Laura Adam



Charlotte Allman



Kieren Arter



Georgia Bartlett



Jeanette Bauer



Jeremy Berghofer



Samuel Bliss



Isaiah Di Domenico



Erin Dickinson



Melissa Ficarra



Sean Finn



Louise Sismaet



Aimee Stanczyk



Georgie Summers



Samantha Thompson



Adam Walker



Darcy Wallace



Bartholomew Walters



Darcy Watson



Ashlee Willie

Absent:  
Scott Watson



Karen Perkins

# 12 Jerome



Ryan Bowdern



Sarah Box



Brianna Cowley



Billie Demur



David Dimech



Joshua Ford



Stephanie Genova



Samuel Gibb



Matthew Gibbs



Thomas Gomes



Chloe Hobbs



Demi Lai



Samantha McAlister



Alicia Murray



Demi O'Connor



Kye Olsen



Morgan Ryan



Mark Timms



Matt Tyquin



Andrew Smith

# 12 Rodriguez



“  
*Photos  
from  
the Year 12  
End of Year  
Mass and  
Valedictory  
Dinner*  
”



# Physical Education

At Saint Ignatius College students enjoy a safe, caring learning environment that caters for individual learning styles.

Students focussed on improving their wellbeing, physical fitness, decision-making process, community activities and programs, equity and fair play during physical activities and to make informed choices for a healthier lifestyle.

This year the college also offered the opportunity for a returning Year 12 student to complete a Traineeship Certificate (III) in Sport and Recreation. **Ashley O'Dowd** who was successful in gaining the position offered a great deal of support and enhanced many of the programs offered to the students.

Enrichment programs actively supported the curriculum, encouraged student input and provided valuable opportunities for students to participate in a range of Physical activities and Health programs.

In 2012 the Enrichment programs included;

- Year 7 – 10 Fitness Evaluations
- Year 7 & 8 – Jump Rope For Heart
- Year 9 Early Childhood Studies - Tour of the Maternity Ward at SJOG Hospital
- Year 9 Personal Fitness - Personal Trainer in Resistance Training - STOOFA Fitness
- Year 9 - Docs and Teens Program.
- Year 9 - Bench To Business - Essendon Coaching Excursion
- Year 10 - Bowling Program.
- Year 10 - Curlewis Golfing Program.
- Year 10 - Surfing Program
- Year 10 – Aquatic Program
- Year 10 Fit For Life - Personal Trainer in Resistance Training - STOOFA Fitness
- VCE PE Unit 3&4 - Exercise Research Australia Program (VO2 max Testing) Melbourne.
- VCE PE Unit 3&4 - Exercise Research Australia Program Exam Revision Workshop Geelong Grammar.
- VCE PE Unit 1&2 - Ballarat University.

The school's excellent Physical Education Program continued in 2012, incorporating the Fundamental Movement Skills program for the Junior Students. The Middle School program, which caters for Year 7 and 8 Students, focused on practices that recognised building relationships, personal identity, decision making, interacting with others and leadership.

The Health Curriculum covered the following areas; Benefits of Physical Activity, Nutrition, Strategies and Tactics in improving performance, Understanding Personal Identity and Changes and Challenges. Some of the practical units included; Netball, Football Codes, Athletics, Cross - Country, Bat Tennis, Fitness Evaluation, Soccer, T-Ball, Cricket, Korfbal and Basketball.

At Year 9 and 10 the students focussed on factors that influenced the development of their personal identity and values. They utilised training methods to improve their fitness level and participation in sports, games, recreational and leisure activities.

*Physical Education is that integral part of the curriculum that, through human movement, concentrates on the development of individuals' maximum physical potential and their related social, emotional, and intellectual growth.*

The Health curriculum covered the following concepts; Rethinking Drinking, Mental Health and Communication, Relationships, Outdoor Adventure, Australia's Health, Drug Education, Driver Education 'Keys Please' and Sport Injuries. Some of the practical units included; Aquatics, Softball, Volleyball, Fitness Evaluation, Football Codes, Badminton, Korfbal, Golf, Surfing and Lawn Bowls.

The Senior Students worked hard in Physical Education Units 1 to 4 and Health and Human Development Units 1 to 4.

Participation in physical activity and opportunity for students to investigate Health and Human development across the lifespan provided opportunities for students to reflect on factors that affected performance and participation in physical activity, as well as enhancing an individual's quality of life.

The success of the year is largely due to the Health and Physical Education staff for their support, care and guidance of our students. I would also like to congratulate the students for their courage and determination shown throughout the school year. We wish them all the best for next year.

**Joe McLean**

Health and Physical Education Domain Leader



*Tell me and I'll forget; show me and I may remember; involve me and I'll understand.*

## Chinese Proverb

As the College enters into a new era embracing an Australian National Curriculum, the English Domain will be (along with other phases one subjects) making some exciting changes and developments to ensure that our students are provided with a plethora of interesting and valuable learning opportunities.

With the continual growth that the college is experiencing and the increase in students studying English and Literature, we strive to involve each student in a meaningful way and provide many different teaching and learning activities to enable each student the opportunity to experience success.

Early in Term 3 our Year 7 students were fortunate to be able to attend a "Meet the Author" presentation hosted by the Geelong Regional Library. Acclaimed author of teen fiction, **Garth Nix** gave an interesting and inspirational account of his professional life and writing process that had a very positive response from our Year 7 cohort.

During Years 7 - 10 the Wider Reading Wiki program (introduced in 2011) has continued and become an important fixture within the English curriculum. The original goal "to develop the reading culture amongst the students" remains, with evidence to show that students are becoming much more open and enthusiastic towards 'reading for pleasure'.

As in previous year the study of Shakespeare is an integral part of the Year 9 and 10 English programs. The Australian National Curriculum highlights the importance of understanding how language changes over time, which is examined in the study of Elizabethan vocabulary and syntax as well as Shakespeare's impact on the development of the English language. Unfortunately, in modern society, the study of Shakespeare often has a shadow cast upon it, and is unfairly categorized as "boring" or "too hard". Here at Saint Ignatius College we strive to make the study interesting and accessible for all.

*A visitor enquired of me recently, 'What do you do with a play of Shakespeare?' 'Act it,' I replied. 'What else can you do with a play?'* - **Wayne Sawyer**

Students in both Years 9 and 10 enjoy dressing up to act out the plays in classes, read aloud, view classic and modern film interpretations and experience a live professional performance (where selected students acted on stage as part of the performance troop). With the study of 'Romeo and Juliet' at Year 9 and 'Macbeth' at Year 10, the study of Shakespeare continues to break down the "boring" label it has carried for too long.

## Competence Conscience Compassion

Students at Saint Ignatius College have also been provided with many learning opportunities outside the traditional class environment. Several student in Years 7 - 8 have taken up the challenge of DAV debating, lead expertly by **Ms. Allison Carlon**. This extra curricular activity encourages students to improve and develop their persuasive communication skills.

Also this year many students have availed themselves of the opportunity to enter national writing competitions, in which they wrote: poems, short stories or novellas. We commend those students who are continuing to extend their learning opportunities beyond the classroom walls.

### Debating Squad Stars

**Henry West, Fraser Richards, Lachlan Ford, Warwick Howell, Phoebe Carr, Mikayla Warby, Claire Bensted.**

*Saint Ignatius College has had a great start to the junior debating season. The competition, which is held at Sacred Heart College on Thursday night, combines both formal debates with debating training delivered by adjudicators from the Debaters Association of Victoria.*

*The Topic for the night was that "the Olympic Games are more trouble than they are worth".*

*Our Affirmative team debated Geelong College and began with a sound introduction and forceful opening argument by Phoebe. This was followed up by an equally impressive supporting point by Mikayla who rebutted the opposing teams first speaker well. Claire concluded the debate strongly, giving a summary of the team's major points.*

*Following this up with resounding success was our Middle School boys team with a win against Belmont High School.*

*Henry opened the debate and spoke exceptionally well within the timeframe, the adjudicator remarked on Fraser's uncanny ability to rebut the opposition team's case and Lachlan sealed the victory with both his comprehensive rebuttal and outstanding summation of the team's main ideas. I would like to congratulate all of our debaters for an outstanding first debate.*

**Ms. Allison Carlon**  
Debating Coordinator:



*Mikayla Warby, Phoebe Carr and Claire Bensted.*



*Fraser Richards, Henry West, Lachlan Ford and Warwick Howell.*

As a heartening recognition of the significance of the study of English, two English related electives were offered at Year 9 and two at Year 10 alongside the core English classes, to provide students with extra support and further challenges leading into VCE. Year 9 saw a continuation of “Lingering in Literature” and “Stepping up the Skills”, and Year 10 provided “Building on the Basics” and “Beyond the Bronte’s” as elective choices. Both Year 11 and 12 also retained healthy numbers of Literature students at each year level, a testament to the success of the elective options.

In our continued efforts to improve student academic outcomes, all students in Year 12 were expected to sit a practice English exam before the Term 3 holidays. To make this experience as authentic as possible, students sat under exam conditions for 3 hours and 15 minutes to complete 3 extended writing tasks. These practice exams were externally marked, with each student receiving expert individual feedback.

The trial exam was completed by a record number of Year 12 students striving towards exam success in late October.

2012 also saw the introduction of the year 12 LEAP program coordinated by **Fran Kealey**.

*Ten Year 12 Students participated in the LEAP extension English program this year. LEAP is an initiative to assist those students who desired an ATAR Score of 40 or more in English or Literature. Students met with myself once a week after school for an hour to consolidate their skills in English in preparation for SACs and the end of year Exam.*

*At the beginning of this year students wrote an application to be part of the LEAP program that was endorsed by both their parents and their Year 11 English teachers. Students were chosen based on their prior academic results in English and their application to their studies. A goal was set for each lesson and students participated enthusiastically in the activities aimed at improving their written skills for a variety of purposes and audiences. All students who completed the program received a Certificate of Participation and hopefully extra confidence in tackling the requirements of the Year 12 English Exam.*

**Fran Kealey**  
LEAP Coordinator.

As the English curriculum goes through changes in preparation for the introduction of the Australian National Curriculum in 2013, we at Saint Ignatius College will continue to focus on empowering our students to learn beyond a textbook, become inquiring citizens, strive for personal success and fulfillment and to enjoy and value education.

This could not be achieved without the tireless dedication, innovation, self- reflection and passion of the English teaching staff who work collaboratively to provide the best opportunities to the students of the college.

**Gemma Etherington**  
English Domain Leader

*Saint Ignatius College understands that literacy acquisition is critical to the long-term success of its students' Secondary education. In an era of rapid and continuous change, students at the College face a diversity of literacy challenges as they study the curriculum.*

Not all subjects are dependent upon interpretation of a written text, however in each subject studied, all students strive to become literate, utilising resources, tools and technology that is offered and taught as part of their education in a classroom environment. Teachers are encouraged and receive assistance to adapt their pedagogy within the subjects they teach.

This assistance and direction is intended to help produce individuals capable of multi-tasking as they draw upon a range of literary mediums to express their personal understanding and insights.

The College has high expectations of what all students can achieve and seeks to engage them in their learning by providing tailored opportunities that are challenging, varied and stimulating.

Funding from C.E.O.M. has enabled the development of a number of initiatives. The 'Middle Years Literacy Program', undertaken by selected Year 7s this year is challenging, engaging, rewarding and also responsive to students' developmental and learning necessities. Small group flexible withdrawal sessions are structured, skills-based, intensive, systematic, motivational and relevant to students' Secondary level needs, thereby assisting in their overall literacy performance.

Likewise, the 'Teacher Literacy Professional Development Day' hosted by Saint Ignatius College earlier this year focused on refining teacher content knowledge in literacy.

**Lesley Wing Jan**, an Educational Consultant, facilitated a one day practical workshop to teachers from a number of Geelong Catholic Schools, on, 'Improving Students' Writing', focusing on persuasive writing, with emphasis on communal commonality traits necessary for effective teaching of writing across the curriculum and how to best support students' literacy development.

The Reading To Learn Program is another major initiative currently being undertaken at the College. Four Saint Ignatius 'Middle School' teachers have become key personnel forming a professional learning partnership with C.E.O.M.

Coordinated by **Dr Sarah Jane Culican**, this two-year interactive program's main focus is on developing teachers' professional knowledge about literacy and language as well as sustaining support for pedagogic change.

This comprehensive, interactive and multi-modal professional learning course consists of workshops, audio-visual resources, lesson plans and exemplars, supporting teachers in 'raising the profile and status of literacy and learning within their classroom teaching'.

Saint Ignatius College has a long history of involvement with our local Primary Catholic Schools in the Bellarine Peninsula.

The building and consolidation of relationships between schools benefits the students particularly when they move from Primary into Secondary school.

Shared resources, experiences, strengths/recommendations are strategies embedded into programs within the 'Middle Years supporting the development of sound literacy skills, literacy being pivotal to all learning.

**Freda Gray**  
Literacy Coordinator



This year saw the introduction of VCAL (Victorian Certificate of Applied Learning) Numeracy to address the needs of our applied learners in Year 11.

Under the leadership of **Ms Leesa Snookes** the VCAL Numeracy program offered challenging, project based learning. We look forward to seeing the VCAL Senior Certificate offered to Year 12 in 2013.

In 2012, the Maths domain used 'Mathletics' for online learning. 'Mathletics' combined with MacBooks means 'anytime, anywhere learning' for the students of St Ignatius College. Teachers were able to monitor student progress and student access to 'Mathletics'. It was used effectively to improve students Numeracy skills, which was reflected in our improved NAPLAN results. Online NAPLAN practice tests providing immediate feedback for both teachers and students has proved to be valuable.

The Australian Mathematics competition (AMC) was held on Thursday 2nd August 2012. Congratulations to the 140 students from SICG who were selected by their Maths teachers to be involved in the competition. The student's performance in this competition continues to improve.

The results were impressive 1 High Distinction, 14 Distinctions, 52 Credits and 47 Proficiency awards.

This competition tests everything from basic numeracy skills through to advanced problem solving.

**Claudia Beattie** of Year 8 received a High Distinction.

The following SICG students were awarded Distinctions

Year 7 - **Ryan Symonds, Cooper Seiffert, Bernadette Nitz, Liam O'Dowd, Rose Wilkens**

Year 8 - **Meghann Evenden, William Ritchie, Kacee Johnson, Jessica Vella**

Year 9 - **Maddison Hammond, Zack Long, James Kerr-Nelson**

Year 10 - **Forrester Saddler**

A special mention goes to **Jessica Davey** of Year 8 for being awarded the 'Prudence Award' for answering the most consecutive questions correctly.

*'The essence of mathematics is not to make simple things complicated, but to make complicated things simple' - S.Gudder*

Next year sees the introduction of the Australian Curriculum in Mathematics across Years 7 to 10. This will provide students with essential mathematical skills and knowledge in Number and Algebra, Measurement and Geometry and Statistics and Probability. It develops the numeracy capabilities that all students need in their personal, work and civic life, and provides the fundamentals on which mathematical specialties and professional applications of mathematics are built.

The Maths domain continues to focus on improving student outcomes. We have been pleased to see a greater percentage of students choosing a higher level of Maths in VCE.

This, along with improved NAPLAN results and an increase in both the number of participants and the number of awards in the AMC indicates that students at SICG are enjoying their Mathematics studies and challenging themselves to do their best. 2013 sees our priorities as continuing to improve our NAPLAN data in Year 9, offering a wider variety of assessment tasks and incorporating more ICT into learning of Mathematics. We have a range of key strategies to help us reach out 2013 goals.

**Karen Perkins**

Mathematics Domain Coordinator.

*2012 has been another busy year in the Science Domain, particularly as we prepare for the introduction of the National Curriculum in 2013. The emphasis has again been on providing learning opportunities and experiences for students that build links between the core concepts of the science disciplines including biology, chemistry, physics, geology and space sciences, and how these relate to the world around us.*

Students have also been involved in many other activities including, competitions, excursions and special events throughout the year. Some of the highlights include the Year 7 students participating in the A Case of Conspiracy forensic science workshop where they had the opportunity to solve a murder, together with their end of year Wacky Races rubber band vehicle challenge; Year 9 students participating in a forensic science workshop at the Gene Technology Centre in Melbourne, as well as Year 9 students participating in an environmental awareness program at the Marine Discovery Centre in Queenscliff and Year 10 students competing in the Science and Engineering Challenge at Deakin University against schools throughout western Victoria.

In late May, 96 students across Years 7 to 10 competed in the Rio Tinto Big Science Competition. The Competition is open to secondary students Australia wide and across the Asia-Pacific region. It is an opportunity for students to challenge themselves and test their Science skills and knowledge.

Results were very pleasing again this year, with students from the College being awarded 10 Certificates of Distinction and 31 Certificates of Credit.

Congratulations to everyone who entered the Competition, in particular the following students who received either Certificates of Distinction or Certificates of Credit.

#### **Year 7**

##### **Certificate of Credit:**

***Rebekah Arthurson, Alana Brew, Lachie Cook, Lachlan Hooper and Benjamin Trewhella.***

##### **Certificate of Distinction:**

***Warrick Howell and Ryan Lawrence.***

#### **Year 8**

##### **Certificate of Credit:**

***Joshua Arumets, Claudia Beattie, James Briggs, Kayla Costello, Sophie Crothers, Michael Flannery, Tamara Gill, Wilson Kingsbury, Emily Prendergast, Zoe Summerfield, Henry West and Aidan Whalen.***

##### **Certificate of Distinction:**

***Timothy Conway, Meghann Evenden, Jessica Madden and Jessica Vella***

#### **Year 9**

##### **Certificate of Credit:**

***Clayton Allman, Dayne Diment, Emily Harwood, Evan Richards, Jacqueline Seiffert, Jessica Dougherty, Liam Scott, Madeleine Lewis, Riley Herron, Rylan McCracken and Tahlia Sinclair.***

##### **Certificate of Distinction:**

***Harry Stannard and James Kerr-Nelson***

#### **Year 10**

##### **Certificate of Credit:**

***Andrew Conway, Joshua Clark and Kelly Rodgers.***

##### **Certificate of Distinction:**

***Cooper Moody and Nicholas Vella.***

Finally, congratulation must also go to Hannah Collins who was selected to take part in The Science Experience. Hannah spent three days at the Marine Discovery Centre in January where she had the opportunity to join in the work of marine scientists, developing new skills and discovering more about science outside the school environment.

#### **Ian Anderson**

Science Domain Coordinator.

In this College we engage our students in questions about belief systems, social organization, creative expression, historical realities and cultural norms - essentially, we will study what it means to be human. The Roman poet Terence, over 2,000 years ago, wrote: 'there is nothing relating to mankind that does not concern me.' Similarly many hundreds of years later the English poet Alexander Pope was to comment: 'the proper study of mankind is man.'

The study of Humanities does not train you for a single career path - it does much more than this. Through the study of Humanities we hope that our students will acquire the skills of critical thinking, communication and the ability to integrate information, ideas, and opinions from a variety of sources and perspectives, as well as the ability to engage in independent research. But more importantly, we endeavor to arouse curiosity and foster creativity, enabling all students to acquire a lifelong cultural awareness and a passionate love of learning and investigation from their encounters with other civilizations and the world's greatest thinkers and achievers.

This year we have been considering the Federal and State Government's new directions in relation to a National Curriculum. Initially, the focus has been on the teaching of History, which will commence from the start of 2013.

Some of the changes will include broadening the scope of teaching and learning to encompass Australia's interaction and relationships with our Asian neighbours as well as looking at Australia's involvement in global affairs. Many of the existing programmes will be retained, however we are making adjustments to where and when certain topics will be covered.

There has been a considerable amount of time and energy given to these changes and I am extremely grateful to the Humanities teaching staff for their commitment and willingness to embrace these changes. I am sure that the revised curriculum will encourage our students to consider the big questions and to think more deeply about events and issues which have, and will continue to, affect our society.

In addition to the new Historical content we shall be looking at the Geography programme from 2014, followed by Economics and Citizenship in the following years. It is, indeed, an exciting time for all concerned.

This year the College has continued to provide a challenging and innovative Humanities programme for our Year 7-10 students. In particular, the Year 8 classes were fortunate to enjoy a "Medieval" Day in which we welcomed, to the College, The Medieval Education Group who provided a wonderful day of activities relating to this period of History.

Our students were involved in Archery, Medieval Dance, the study of Crime and Punishment (which seemed to be especially popular!), Weapons and Armour and many other aspects of Medieval Life. One of the highlights of the day was the wonderful lunch of hearty broth and crusty bread that was provided by our Food Technology Department. It was a great day and I thank all those students who took the time to really involve themselves in the spirit of the day by dressing in Medieval costumes.

*The term 'Humanities' comes from the Latin word humanitas, which means in essence 'human nature' or 'humanity'. So the Humanities involve the study of everything relating to humankind, its history, and its behaviour.*

You may have seen some of the pictures in the local newspapers that reflected the very positive atmosphere of the day.

The teaching of Humanities is an opportunity for all involved to look at a variety of topics and to enable the students to understand how to apply this acquired knowledge in a practical manner. For example our Year 10 students undertake a term of preparing themselves for the workplace and looking at possible career opportunities following their time of study.

At the conclusion of this programme all students participate in a week of work placement in which they are able to sample a great number of job options. The reports from the many employers who support this programme would suggest that our students are, for the most part, job ready and willing to commit to a worthwhile contribution to the broader society. It is a credit to our workplace and careers coordinator that this programme runs efficiently and is well accepted by our students.

We continue to develop programmes at the VCE level and I am pleased with the number of students who are undertaking Commercial subjects as well as the study of History. As the College continues its expansion, these offerings are bound to increase and the offering of more humanities subjects can only be beneficial to our senior cohorts in the years ahead.

All in all it has been a growth year for the study of Humanities and I am, indeed, indebted to my colleagues in the faculty for their support and guidance in developing this very important area of study.

I commend the Humanities to all students and look forward to the continued development of, what one of my former Headmasters referred to as, "...the study of thinking.."

**Ashley Latchford**  
Humanities Domain Leader

*The students at St Ignatius as always continue to enjoy the facilities within the Technology Domain. Students as early as year seven and eight, get to use tools, machines and equipment within the metals, plastics, wood and textiles areas. The focus is not only on producing but also to develop their creativity and designing skills.*

Again many students from years nine through to twelve have selected from the many subjects offered within the technology domain. This has included areas such as robotics, textiles, automotive, woodwork, and electronics and at senior level VCE Systems Engineering and VET Building and Constructions.

Students have enjoyed the opportunity to develop and improve their skills and knowledge from all of the technology subjects.

Many choose to do a variety of the subjects offered to improve their skills and knowledge, while others will do these subjects to see if they like the area as a possible future career path. From general discussion with students they really get a lot of satisfaction from using the many different tools, machines and equipment enabling them to develop worthwhile skills to either enter into apprenticeships or as just everyday life skills.

Also the delight of manufacturing or repairing a product is extremely rewarding.

This year students have produced many different types of products or repaired and make operation mechanical and electronic products. The typical types of production tasks were:

### **Woodwork**

#### **Year Eight**

Book Ends and Trinket Boxes

#### **Year Nine**

Carpenter Stool, MITRE Box and Picture Frames

#### **Year Ten**

Mirror Wall Frames and Storage Cupboards

### **VET Building and Construction**

#### **Year Eleven**

Tool Box, Oil Stone Boxes, Outdoors Improvements and Saw Stools

#### **Year Twelve**

Classroom Improvements and Production of their choice.

### **Metals and Plastics**

#### **Year Seven**

Photo-frame holder and Citronella Candle Holder.

### **Automotive, Electronics and Robotic Systems**

#### **Year Nine and Ten**

Overhauling of a four stroke Engine, LED Fun 8-in-1 Microcontroller Kit, Assembling eLab6 kits, Assembling Motor driver Kits, Programming elab6 and motor driver Kits using Ezcircuit and Corechart programs and Diagnostic Testing of the production tasks.

### **VCE Systems Engineering**

#### **Units One and Two**

Design and manufacture a robotic arm. As well as manufacture the robotic arm students develop a design folio containing all their various research, design options and working drawings and also includes diagnostic testing and evaluation of the production task.

#### **Units Three and Four**

Design and manufacture a product that contains both mechanical and electrical/electronic systems with a control device. The students made a variety of products from electrical vehicles, scooter, mini motorbike, remote control vehicle and an engine driven vehicle.

### **Textiles**

#### **Year 7**

Patchwork Bag – basic machine skills in straight sewing, cutting, pinning and ironing skills  
Tie Dye Fabric

#### **Year 8**

Soft Sculpture Snake – Extending machine skills including sewing curves, hand stitching and embroidery  
Extension Activities – cushion cover, boxer shorts and Laptop cover.

#### **Retro Fashions Year 9**

Pajama pants – machine skill revision, elastic casing and hemming  
Recycled Denim Article  
Eco Fashion Assignment

#### **Catwalk Fashions Year 10**

Pin Cushion – hand stitching  
Skirt – body measurements, machine revision, gathering, elastic casing and hemming  
Simple garment of choice – using a commercial pattern, various machine techniques various machine techniques

Well done to all students and many thanks to all staff members within the Technology Domain.

### **Ben Zanghi**

Technology Domain Coordinator.

# E Learning

E-Learning is a relatively new term and it can often represent quite different understandings depending on the school involved.

At Saint Ignatius College our E-Learning goal is to improve student outcomes through the use of technology.

Since the Federal Government made it a goal to reduce the ratio of students to computers, educators have been grappling with, how to best use technology to improve students outcomes and not surprisingly as with many new developments in education, such insight takes time.

In 2012, the final year levels received MacBooks. This meant that for the first time we had no formal “computer labs” but conversely all students had access to a computer and the internet wherever they were located or when ever they needed or wanted it.

For some students this increased accessibility was a distraction, but for most it meant they could obtain up to date information for research, communicate more readily with others, and generate material in ways not previously possible.

Education everywhere is grappling with the myriad of challenges that rapidly evolving technology presents by breaking down barriers to traditional learning while at the same time providing students with access to material that is sometimes incorrect or inappropriate.

As a College we recognise the importance of supporting students in their learning and we strive to give them the necessary skills to be critical researchers.

We also expect them to acknowledge the work of others appropriately when using it to support their ideas.

E-Learning is much more than computer studies or understanding how computers operate.

It is about using emerging technological tools that are increasingly available to expand student understanding as well as to stimulate curiosity and a genuine sense of wonder.

For those reasons alone, we will strive to create positive and stimulating environments that harness the power of technology to underpin effective learning.

## **Byron Mitchell**

E-Learning Coordinator

*E-Learning comprises all forms of electronically supported learning and teaching.*

*The information and communication systems, whether networked or not, serve as specific media to implement the learning process.*

*“E-Learning.” Wikipedia Foundation, 26 Nov. 2012*



*Photos from the Department for Broadband, Communications and the Digital Economy **Cybersafety Summit** Canberra 12th June 2012.*

*Below: Oscar Nitz, Senator Steven Conroy and Nick Vella.*



*The music department commenced the year on a good note, the Beginning of the School Year Mass.*

*The choir and band set the scene and raised the bar for a wonderful year of musical performances for the coming year.*

Over 200 students are taking private instrumental lessons with the Instrumental Night showcasing our talented students.

Soloists, many ensembles and rock groups entertained the many parents and friends.

The orchestra, under the direction of **Ms. Caitlin Doble** and myself, continues to rehearse early each Friday morning. Staff and students in the surrounding rooms have commented that the orchestra is doing well and really swinging!

The new woodwind ensemble, directed by Ms Doble is delightful. They are adding new pieces to their repertoire and I am sure we shall be seeing a lot more of this ensemble next year.

The college choir, under the direction of **Ms Marina Sinadinos** and myself has welcomed some new males who have certainly added depth to the ensemble and also charm! The choir has performed at Open day, Assemblies, Masses, Instrumental and Vocal nights.

The junior "Glee" has been very impressive with some very talented junior singers displaying huge potential.

Vocal Night, directed by Ms Sinadinos, showcased the College choirs and a number of selected vocal students of both Ms Sinadinos and **Mrs Debbie Howard**.

This is a tremendous night but also difficult as not everyone can secure a solo.

"The Biggest Afternoon Tea" held in Portarlinton, has been one of our highlights. The college orchestra and selected soloists entertained approximately 400 people. Over \$12,000 was raised for Breast Cancer and it was great to know that we had assisted in this fundraiser.

Leopold concert is approaching and the students just love performing at this concert. The food provided may be the reason?

Once again, the St Thomas Concert was fantastic. I was so proud of the students and the continuing improvement in their entertaining skills. **Jacob Shears**, our polished Year 10 compere, spoke to the primary students with such confidence.

The final Year 12 item had the crowd going crazy. You would swear "One Direction" was in the theatre.

## *Competence Conscience Compassion*

The semester one, VCE Soiree, was held at "Harvester Moon". It was a great night of entertainment and the Reed family certainly looked after us.

The second semester soiree was held at the beautiful Terindah Estate, where the students performed to a crowd of 132. Forty staff came along to support these wonderful musicians. Both venues have given our music students an incredible opportunity to perform in a real performance setting.

The students looked outstanding and they certainly dressed to impress.

The Year 9 Performing Arts Concert was a great night with many Year 9 music students very eager to perform. I am looking forward to a very talented VCE Music class in a couple of years.

A new subject has been introduced into the Year 10 electives: **Music in Motion**. This subject has been a great success. Students rehearse and then perform to the wider community.

So far, they have performed at a nursing home, St Thomas concert, City of Greater Geelong pre-school concert and a concert in the Geelong Children's ward is coming up. To study a subject that brings joy to someone's day is certainly a plus.

This year we have welcomed a number of Music Staff to the college. **Mrs Debbie Howard**, vocal lessons, **Mr Adrian Montagnese**, Piano, **Mr Christian Hehir**, Bass, **Mrs Amy Young**, Saxophone and **Mr Jason Sbriglio**, Drums.

I thank them and all our other instrumental music staff for their assistance and for their constant support of our music students. Maybe one day our talented music staff may perform for the students, what a treat that would be!

Once again we say goodbye to our wonderful Year 12 Music Students. Oh how I shall miss them all. Their friendship, dedication and their enthusiastic approach to every performance during their school years at St. Ignatius College.

What a wonderful group of young adults, ready now to go into the wide world. May their love of music and of sharing their talents with others continue to flourish. I especially thank our Performing Arts Captain, Carly Ellis, for all her support and great ideas.

Before the many performances I have always advised the students to look sharp and B natural, because it's the Major key to success.

***"Music is food for the soul"***

Yours musically,

**Linda Pape.**

Domain Leader, Performing Arts and Music



### **Music Staff 2012**

**Mrs. Linda Pape**  
Classroom Music/Instrumental  
& Sacred Music/Choir/  
Orchestra.

**Ms Caitlin Doble**  
Classroom Music/ Orchestra/  
Woodwind Tutor

**Mr Chris Dainton**  
Classroom Music/Orchestra  
assistant.

**Ms. Marina Sinadinos**  
Vocal Tutor/ Vocal Ensembles/  
Choir.

**Mr Adrian Montagnese**  
Piano Tutor

**Mr. Tony Musella**  
Piano Tutor.

**Mr Chris Wheelwright**  
Piano Tutor

**Mr. Jason Sbriglio**  
Percussion Tutor

**Ms. Mary Turner**  
Trumpet/ Trombone Tutor/  
Orchestra assistant.

**Mr. Frank Santospirito**  
Guitar Tutor.

**Mr. Lee Price**  
Guitar Tutor.

**Mr. Adam Corless**  
Guitar Tutor.

**Mr Christian Hehir**  
Bass Guitar (Double Bass)  
Tutor.

**Mrs. Rebecca Cowled**  
Violin Tutor.

**Mrs Amy Young**  
Saxophone/flute Tutor.

**Mr Angelo Scotto**  
Orchestra assistant.

**Mr Tony Monea &  
Ms. Jenny Blackley**  
Oxygen Music.

**Mrs. Catherine Senftleben**  
Public Speaking



*Even without a College Production in 2012 the Performing Arts Department was still filled with dance and drama.*

The most notable event was the arrival of little baby *Jasper* to *Mrs. Kate Lehmann* and husband *Vinnie*. We look forward to seeing Jasper on stage in the near future and wish Kate and Vinnie all the best in parenthood.

The Performing Arts Department would also like to welcome Mrs. Michelle Chambers to the fray and thank her for her fantastic contribution to performance events, including the stunning Mosaic awards night.

The Potato Shed has been a centre of creativity and self-expression every day this year as Saint Ignatius College students explore the possibilities of dance and drama in a modern world.

The Year 7 students, new to the College and feeling somewhat overwhelmed, have been eased into the arts with great results.

All of our new performers shone in mime and physical theatre performances and some students went on to perform in the performance night in Term Three. Year 7 students were delighted to have the assistance of pre-service teacher Emily Donoghue during term 2.

Year 8 drama saw students 'making it up as they go' in an improvisation unit that resulted in barrels of hilarious moments that you simply had to be there to appreciate. The Semester concluded with scripted performances captured and archived on iMovie for future screenings.

Once upon a time.... there was a talented group of Year 9 students who rehearsed and performed *Fractured Fairytales* to the whole land. The performance night in Term Three was a real highlight and although students were nervous it all ended happily ever after.

Our Year 10 drama students used script from much loved TV sitcoms of the 90s and gave them a tune up, in what turned out to be a highly entertaining and cleverly staged live performance.

Dance classes in Years 9 and 10 have been energetic and dynamic. The students have put all their creative powers into choreographing dances exploring themes, issues and new ideas. The Costa Hall stage on Mosaic night was filled with the Year 9 contemporary moves of the jungle.

Thank you to all of the staff and students who make the Performing Arts such a joy to work in and watch at our College.

We look forward to bigger and brighter things in 2013.

**Chris Dainton**







To celebrate the success of the program I want to thank the very dedicated team of flexible and competent Teachers who took on the challenge of piloting this program. The teachers who made this happen were: *Ms. Snookes, Ms. Allen-Emery, Ms. Hall* and *Mr. Macaulay*. Without their enthusiasm and commitment from the first day, this program would have struggled and the year would have been considerably less exciting, stimulating and challenging for the cohort of 21 students.

During the early stages of the program the group decided they would like to change the way VCAL was regarded. To this end a new name was embraced which reflected what the group wanted to be. The name 'Architects of Change' (AOC) was the new name given providing a focus on the fact that each student was a change agent for their own future and for the VCAL program within the College. The group designed a logo signifying this message - this logo featured on all correspondence and many other items.

All students within the AOC group were undertaking their own Vocational Education and Training (VET) program related to their interests and passion. The skills developed within their individual VET programs were utilised throughout the year through the various activities and competencies achieved. Conversely the skills developed throughout the AOC program assisted with the development of skills for their chosen VET interests.

Throughout the year Community Partnerships were formed with outside organisations like SCOPE, and Nelson Park Special School. These partnerships provided personal growth for all students as they were expected to move out of their comfort zone and look beyond their own person needs. One activity was based at Queenscliff where AOC students conducted an orientation activity with a group of disabled students.

A large number of activities were conducted throughout the year, however some closer to home were a 'Soup Day' and a 'Three Course Meal'. This required all AOC students to be involved with the planning, organization and making of soups and meals for all members of staff at the College.

Where possible, our home- grown fruits and vegetables were utilized on these occasions. A fantastic team based activity, which was well received by all recipients.

*This year was the most significant year in the history of VCAL for Saint Ignatius College in that it was the first time we have run a fully integrated program that involved all areas of the curricula working together to achieve common goals and outcomes.*

As the year draws to a close I am being made aware of the many and different opportunities students are considering. Some have decided to move on to higher education at TAFE or similar, studying at either Cert IV or Diploma level.

Others have been successful in obtaining a fulltime apprenticeship and the remainder will be returning to Saint Ignatius College to begin our first Senior VCAL Program.

This also promises to provide a challenge to students and teachers.

Finally I would like to wish those students who are leaving Saint Ignatius College to take up their next challenge the very best and I hope the teachings of this year will hold them in good stead for their future as they continue to become an 'architect of change' for their life and world.

**Bruce Connor**  
VCAL Coordinator.

*AOC students serving soup on the 'Staff Soup Day'*



*The Food Technology Department has had a very busy but rewarding year. Students from all year levels of Food Technology had an opportunity to use a design brief to create individual food products.*

The Year 7 Food & Technology students concentrated on safety in the kitchen, learning basic food handling skills.

They learnt how to how to read and interpret breakfast cereal food labels and the importance of breakfast. They have made a number of dishes including: Pizza Scrolls, Pumpkin Soup, Lamb Kofta, Nachos and Coconut, Chocolate and Banana Muffins.

The Year 8 Food & Technology students have been building on their basic food handling and food safety skills. Students examined the healthy diet pyramid as part of menu planning. They have made some great dishes including Apple Crumble and Custard, Spicy Vegetable Puffs, Pancakes, Salad and Hamburgers. They completed a design brief where students had to create their own Fruit Muffin.

The Year 9 Food Technology students had a 'Mystery Box' assignment where students worked in teams of 4 to create a two-course meal. Some examples of their great creations were a variety of Stir Fries, Pavlova Roll, Chicken and Vegetable Pasties, Chocolate Mousse, Lamb Couscous, Shepherd's Pie and Chocolate Soft Centred Puddings. The students also learnt to follow a design brief to create their own unique cupcake design.

The Year 10 students could chose two Food Electives: **'Paddock to Plate'** and/or **'Thinking About Food'**.

The students were given the opportunity to gain some great work ready skills in the art of coffee making. Some students were able to practise these skills at school catering events such as Open day and Feast day. In the **'Paddock to Plate'** elective students cooked with a range of local products such as Mussels, Strawberries, Blueberries, Goats' Cheese and Olive Oil to create a variety of products including Focaccia, Spaghetti with Mussels and Fresh Herb Salsa, Caramelized Onion and Goats' Cheese Tarts, Scones with home made Strawberry Jam and Blueberry muffins. **Corinne Blacket** from Drysdale Cheese helped the students to make their own delicious Goats' Cheese from her goats' milk.

Year 10 students completing the **'Thinking About Food'** elective have experienced a wide variety dishes that have consolidated and provided new skills in the preparation of food. Food safety and hygiene, food orders, writing management plans and evaluating their work have also been a focus especially with the production of foods as gifts.

Students completed a 'Chocolate Food Lovers Gift' to show their appreciation for someone who is special to them.

The Year 11 students followed a design brief and planned a two course meal around seasonal fruit and vegetables.

## Competence Conscience Compassion

They also designed and created their own cake variation based on a buttercake. They finished the course designing and producing a Gingerbread House for Christmas.

Along with the many facets of teaching the Food Technology department has also been responsible for the many catering events within the school. I would like to thank the wonderful, dedicated Food Technology teachers **Mrs Mary-Anne Hawkins** and **Mrs Angela Humphrey** for their assistance.

The department could not operate without the organisation and hard work of our kitchen assistant **Mrs Carmen Polwarth** who is responsible for ordering food supplies, keeping and maintaining the kitchens and her continuous assistance with the numerous catering events.

## VET Hospitality

The VET Hospitality course has a strong focus on the practical aspects of the Hospitality industry in areas such as methods of cookery, workplace health and safety, hygiene and security practices, communication skills and many more.

Students have successfully completed basic methods of cookery making dishes such as Soup, Roast Chicken and Vegetables, Syrian Chicken, Slow Baked Meringues with Lemon Curd, Shortbread and Poached Pears just to name a few. Students further developed their skills through a variety of catering functions throughout the year including; Open Day, Parent/Teacher dinner, College Board dinners and afternoon teas. These functions not only provide students with the opportunity to develop culinary skills but employability skills in areas of time management, communication, planning, problem solving and team working skills.

Our VET Hospitality students experienced an industry-based excursion to Melbourne. They visited the South Melbourne Market (to discover different fruits, vegetables, meat and fish), and Koko Black where students explored the art of chocolate making. The students then toured Melbourne's lanes and Southbank and observed the vast array of restaurants in these areas. The RACV club was next on our list, where students enjoyed a great lunch before exploring all areas of this fantastic facility, including the different kitchens and back of house areas while learning the importance of excellent customer service. Earlier in the year the VET Hospitality students explored the Gordon TAFE and enjoyed lunch at Café on Track.

Saint Ignatius College VET Hospitality Students participated in the annual Y-Chef cook-off again this year. This cook off is a competition amongst Hospitality training centres within Geelong. Head Chef and Owner of the Black Bull and Tapas, **Mr Daniel Brehaut** worked with the VET Hospitality students for a number of weeks in preparation for the Y Chef competition. All students showed a great deal of talent and dedication in producing a variety of dishes including Ricotta and Parmesan Gnocchi, Twice Cooked Chicken Breast with Sweet Corn Polenta, Apple Tart Tatin with Chantilly Cream.

**Lyndal Taylor**



“  
*Photos  
from Food  
Technology  
over the Year  
2012*  
”



*In 2012, the 'Education Review' (www.educationreview.com.au) published research from Murdoch University that indicates Australians with a second language are at an advantage in the job market, as many employers value bilingualism.*

Ironically employees were not typically expected to use their second language in the workplace, rather, employers see a second language as a sign of cultural competencies and an ability to think outside the box.

In 2012, LOTE at Saint Ignatius College has continued to expand, welcoming two hundred new Year 7 Indonesian and Italian language learners. Year 8 students enjoyed a visit to Melbourne Zoo, consolidating their studies of 'Animals and their Environments' with a fun day out, while Indonesian learners were also able to read the many signs in Indonesian in and around the Trail of the Elephants.

With help from Year 11 student **Ash Costa**, **Kloe Walton** and **Tiaha Holdsworth** from 8 Chardin have been working incredibly hard raising money for 'The Orangutan Project'.

The motivated pair spoke out about their interest in saving orangutans from extinction and managed to raise \$275.00 for the cause. The girls organised all Year 8 Indonesian classes to adopt an orangutan, supporting the not-for-profit organisation in their work with orangutan conservation, rainforest protection, local community partnerships and the rehabilitation and reintroduction of displaced orangutans back to the wild.

To find out more, please visit [www.orangutan.org.au](http://www.orangutan.org.au) .



Year 9 Indonesian students also enjoyed a visit to Melbourne Zoo, as part of their studies of the environment and conservation issues in Indonesia. They participated in the zoo's 'Endangered Challenge' class, where they learned about the uses of the rainforest and the dangers threatening its inhabitants. Back at school, students continued their research and also created 'advertising' material that will help raise awareness of the importance of the rainforest and its inhabitants.

The Year 9 Italian students experienced an excursion to the Fox Classic Car Collection in Docklands. They had just completed a unit of work on "Italian Excellence of Design" where they researched and compared an Italian product or organisation with a similar one of Australian origin.

They learned a lot about what goes into making Italian performance sports cars so unique (and expensive!). This was followed by lunch on Lygon St in Carlton where the students sampled Italian food and gelato.

Year 10 students studied topics relevant to real-world travel in Indonesia, including 'Di Rumah Makan' ('At a Restaurant'), taking the opportunity to visit Warung Bali Indonesian restaurant, to get a taste of some classic dishes including rendang, kare ayam and lumpia.

This topic, as well as the 'Di Pasar' ('At the Market') unit stood them in good stead when several of them joined 2012's Borneo study tour in September.



VCE students continued to work hard at their senior Indonesian studies and enjoyed using their experiences in 2010's study tour to enhance their busy final years at school.

We wish the Year 12 students all the best in their final weeks of high school language learning.

Finally, I would like to thank all of the LOTE team for their enthusiastic work in creating many opportunities for our students to explore language and culture, both in the classroom and in the wider community.

**Julia Hall**

LOTE Domain Leader



*Photos from the LOTE Melbourne Zoo visits*



*Photos from the LOTE Warung Bali Indonesian restaurant visit*



*2012 has been a year of transition for the art domain here at the college. We signed out of the E12 art room with a collaborative aerosol piece.*

The senior art students and some street kid (Paul James - IT), inspired by the street art of Banksy and Adrian Doyle, made a colourful farewell to Senior Art teacher **Christine Wood** who spent term 4 on long service leave. We have spent the last part of the year in temporary art spaces hoping to metamorphose into our beautifully designed purpose build arts precinct early in 2013.

The start of the 2012 school year was a time of great celebration for the Arts Domain when **Jake Wallace** [2011] was selected to exhibit his Unit 3 & 4 Studio Arts works in this year "Top Arts" Exhibition. The exhibition is held annually at the National Gallery of Victoria. In his two very successful VCE years at Saint Ignatius College Jake also received a scholarship to the National Gallery of Australia in Canberra in January 2011. We also celebrate the overall VCE results of **Renee Jacovides** [2011] who studied Studio Arts and Visual Communication & Design in 2011 and achieved Dux of the School.

Years 11 & 12 Studio Arts, Media & Visual Communication students, again enjoyed the Annual Excursion's to the Season of Excellence exhibitions, folio viewings and lectures at the National Gallery of Victoria and the Melbourne Museum.

However this year there was the added bonus of seeing a fellow student's work in Top Arts. It's a great motivator for our senior students who may have aspirations to become part of such a prestigious event. On the same day the VCE Visual Communication students saw Top Designs at Melbourne Museum, these students also attended the annual AG Ideas Secondary School Forum at the Melbourne Convention and Exhibition Centre.

This event gives the students the opportunity to listen to top artists and designers from Australia and overseas talk about their experiences in creative art and design industries. At this event the students are each given a hard back copy of a beautifully presented full colour catalogue featuring the work of all the designers who present at the week long industry level conference. It was a great experience for our students to hear these speakers and the highlight was author and artist Shaun Tan.

Once again our students worked in collaboration with students from Bellarine Secondary College on a project for Barwon Headspace to produce a set of posters aimed at encouraging young males to seek help. The students met every week after school for 8 weeks during Term 2 in our senior Art room and worked with graphic designer, **Leigh Walker** who is an ex student of Saint Ignatius College. The resulting sets of posters are now on display at school and in the wider community.

During Term 3, a number of the Year 10, 11 & 12 Art & Studio Art students participated in the Youth Art Exhibition at the Potato Shed and **Carly Ellis** was awarded one of the major prizes.

There was much interest and activity in the E 3 classroom during a number of lunchtimes in Term 2 when we hosted drawing battles "Secret Walls." Accompanied by great music and lots of cheering and support, two students worked on large scale artworks within a time limit to complete their art works. The artists chose their own subject and were restricted to using only black markers or ink. The audience voted for their favourite by cheering and clapping. The loudest response was the winner. We ran two student heats and one teacher challenge that featured **Mrs. Pape** and **Ms Sinadinis** whose subject was a portrait of **Mr Exton**. The Secret Walls finale was a highlight of the annual Feast day activities in the gym and where **Kran Thatsanat, Errol Chopra & Max De Boo** faced their final battle.

Our Year 7 students enjoyed working on the greylead caricature/street art task and were very pleased with the results they achieved in creating their 3-D sculpture figures.

Yr 8 Art students have again produced some really effective lino print designs and learnt basic acrylic painting techniques.

The Year 9 Art class created a very powerful piece of Public Art based on stories of War and the painting now hangs in the Year 9 area. They also created a beautiful outdoor gallery in order to expose our school community to some of the artwork created by the masters and of course to create public art. Year 10 Art on Paper classes have produced some beautiful editions of lino and screen print designs and experimented with a large range of materials and surfaces. All students in the Art on Canvas classes have completed two acrylic paintings based on the imagery of Pop Art. Units 1 & 2 Studio Arts students spent first semester experimenting with a range of drawing, painting, printmaking and found object sculpture materials. In second semester they worked in the media and theme of their choice to produce three major artworks.

"Hundreds and Thousands" was the title of the Blockbuster VCE Visual Communication and Studio Art exhibition for 2012. The viewer was confronted with an explosion of colour and shape as they made their journey through investigations of contemporary street culture, Hollywood celebrities, war and oppression and the hypnotic blending tones of mental disorders. The Year 12 Art and Visual Communication students successfully displayed their work prior to the end of year Mass.

Mosaic was the next blockbuster exhibition, enlivening the foyer of Costa Hall with the work of our very talented student from Years 7 to 11. A range of student work was selected to demonstrate the excellent ideas and skill on offer here at the college. The exhibition was crowned by the entire collection of works produced by the Year 11 Studio Art class and we were very lucky to have the services of **Colin McGain**, who's meticulous attention to detail helped our Year 11's achieve such exceptional results. A final word needs to be reserved for the continually high standards set by **Malcolm Campbell** (Visual Communication and Art teacher).

**Simon Macauley**



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*Photos  
from  
Visual Arts  
over the Year  
2012*  
”



*This year is the National Year of Reading. We have supported this in many ways, some of which are: promoting the logo as much as possible in the ILC; putting up displays based on some of the NYR monthly themes like:*

*Laugh, Think, Escape, Question, Explore, Cry, Dream, Love2Read.*

### ***New additions to further meet Service, Research and Reading goals***

As a result of much investigation and research, we have decided to acquire a new Library Automation System that will better meet the vision we have of the ILC for the 'library of today'. We have chosen Oliver v5 which is in place in many schools already. We look forward to working with this new system in late 2012.

We have added new online databases such as:

***ReadPlus:*** a great way to see reviews, what to read next or what titles are similar to what you're reading now.

***Source:*** a wonderful database covering youth literature. There are many reviews available.

***Issues in the News:*** looks at current issues and has an archive going back to 2001.

We have continued to develop the ILC Homepage to further support teaching and learning. This is accessible 24/7 for students and staff.

Research Guides, which are a starting point for the students' research, are constantly being added to. Our aim is to develop Research Guides for all topics studied. The resources in the Research Guides are sourced by ILC staff and this ensures that they are both reliable and relevant to students.

An area of focus this year was to look at ways to minimize plagiarism. We have worked with teachers to achieve this aim. To do this, we subscribed to EasyBib which is a bibliography generator. It assists students to create a list of resources they have used to complete their research.

This bibliography then becomes a component for their assessment. Staff and students were trained in EasyBib and we continue to provide support as required. Video tutorials were made to ensure students had assistance 24/7.

The ILC Blog has continued with a number of entries on a variety of topics. These include new fiction, new resources, new technologies, book trailers, and events such as the National Year of Reading. Access to the ILC Blog is via the ILC Homepage.

We have added new genres to the Wider Reading Wiki, which is continuing to go well and serving to encourage students to try different genres and sometimes step out of the rut of ALWAYS reading the same thing. We believe that eventually they will see that if they take the risk of going out of their comfort zone, they will discover something new!

### ***What's been happening?***

In March this year, the Xavier & Loyola Student Leader Workshops were hosted at our College. These were held in the ILC. We received many positive comments from these students about our ILC, some of which were, that it was "bright and open, had great novels, had colourful & comfy chairs in the reading area."

In May a team of students represented Saint Ignatius College at the Geelong Zonal Chess Tournament which was held at The Geelong College Preparatory School. All our students played well and achieved their best, both for their team and individually. Our team came 2nd overall. This resulted in being chosen to represent our College in the State Championship Finals!

The College engaged ***Paul Power*** to prepare our students for the State Finals. The final team of 5 students was chosen based on the student performances at the Geelong Zonal Tournament earlier in the year and the Monday afternoon tournaments held in the ILC facilitated by Paul Power.

Congratulations to ***Jayden Neville, Nicholas Vella, Jessica Vella, James Kerr-Nelson*** and ***Josh Spriggins*** for making the final team! They competed in the State Championships at Brighton Grammar on October 15th and came 12th out of 20 Secondary Schools. Well done to all these students who had a positive and wonderful experience!

Lunch time Chess is still very popular, so for all the Chess enthusiasts, we had a House Chess Tournament in Term 3. Cuthbert was 1st, Bradman 2nd, Fraser 3rd and Elliott 4th. These teams were able to add points to their Houses. We have purchased extra chess sets and usually all 12 of them are in use at lunchtime! It seems that chess is very popular at our College.

Four students elected to come to the ILC to complete their Community work for RE. These students performed a variety of tasks like covering books, putting up displays, shelving and assisting the primary school librarian. They worked extremely well and were an asset to the ILC. We thank them for their positive attitude and contribution to the ILC.

We look forward to 2013, anticipating that the ILC will continue to be ingenious in providing support to teaching and learning, in keeping with the innovations and fluidity of our digital environment.

***Alaine Kavenagh***

Head of the Information Learning Centre

***Leonie Stephenson***

Education Librarian





“  
*Photos  
from ILC  
over the  
Year 2012*  
”



# Outdoor Education

*For the first time for many years the College has run 4 units of Outdoor and Environmental Studies in the same year.*

The students had some challenging experiences with the Unit 1 students having to cope with last minute changes to the itinerary of their trip with strong winds preventing our Bellarine Peninsula Sea Kayak trip.



The canoe tour on the Murray river for the Unit 3 class was delayed until June, which meant colder weather and higher river flows, with the river experiencing its 9th flood since January 2011.



*Competence Conscience Compassion*



July saw the Unit 4 class heading down to the Otway Ranges to walk the Great Ocean Walk, which is always a highlight of the course.



The Unit 2 class had to wait until October to sample the adventure activities on offer in the Apollo Bay area with Mountain bike riding, surfing, zip lining rounding out the practical experiences for the Outdoor and Environmental Studies classes.

**Byron Mitchell**

Outdoor and Environmental Studies



We promoted our day as usual in primary schools and parish newsletters; with billboards with thanks to our friends at RT Edgar Ocean Grove, Hocking Stuart Real Estate, and Council for their roadside sites; features and articles in the local newspapers; a new initiative in promotion in the region's Joint Secondary Catholic Schools publication; publications; flyers; and radio thanks to *Bryony Wig*, Year 8 and *Mr. Latchford*; newspaper advertising; and most importantly good old-fashioned, yet effective, word-of-mouth.

It was a beautiful warm day on that Sunday when 1400 visitors flocked to our College keen to find out more about the great things they have heard that we do here.

We were honoured and excited and knew that, although we had jobs to do, that we would be totally engrossed in the day.

The information session was as engaging and informative as usual with the Opening Prayer sung by the College choir, *Mr. Exton's* Principal's speech, address by *Fr Des Panton* the President of the Canonical Administrators, words about the college from our Captains, *Lachlan Excell* and *Charlotte Allman*, and Year 7 students sharing their experiences of recent transition from primary school - *Rebecca Madden*, *Ben Hargreaves* and *Kelsey Notting*.

The day then consisted of lots of happy tours, presentations and displays highlighting all the wonderful programs here at our College.

A huge highlight on this day, as usual, is the number of students who volunteer to come back to school on a Sunday to be hosts to the captivated families.

Over 200 members of our student body proudly took part in our festive, celebration day. They proudly took guided tours, spoke at the Information session, and our Food Technology students prepared scrumptious afternoon tea.

Students also demonstrated their skills and enthusiasm for their subjects for instance in the areas of Sport, Physical Education, Science, Art, Language, English, Debating, Public Speaking, Technology, Drama, Dance, Music, Food Technology, Textiles and Mathematics.

*Our Open Day season began early in the year with our responsibility to inform the community of our forthcoming BIG event...Open Day 2012*

There were pupils manning the Social Justice display conveying information regarding their generous-spirited community activities.

Parents and Friends' Association prepared the staff lunches and the aromas from their sizzling barbecue were too good to resist. Staff had been busy for weeks leading up to the day for their domains to be highly informative and interesting and they were!

There was a buzz of excitement on the day as the College 'came alive'.

We were overwhelmed with the huge interest shown by all the potential families and felt very proud of our College community.

Well done Saint Ignatius College!

*Mrs. Claire Hewitt*  
Development Manager

## 10 Years Service



David Alexander



Jane Alexander



Don Amor



Anthony Gravener



Penny King



Michael Lawrence



Narelle Spencer



Michael Stones

David Wilson  
(Photo not available)

## 15 Years Service



Nella Costa



Michael Exton



Patricia Fitzsimmons



Sandra Woodall



David Fitzgerald



Lyndal Taylor

## 20 Years Service

## 25 Years Service

## Retirements

This year we recognised the very dedicated service of **Mr. Don Amor** to the college.

He announced that he would retire at the end of this year. We acknowledge his dedicated contribution to the education of many hundreds of young people over the years.

We wish him a memorable and rewarding finish to his career and every blessing for the next stage of his life.



Don Amor



Peter Brown

On Friday 31st August, one of our cleaning staff members, **Mr. Peter Brown**, finished up after seventeen years of service to the College community.

Mr. Brown commenced work for the College at Yarra Street and in recent years he has been the main cleaner for the Senior School precinct. On behalf of our community I thank Mr. Brown for his contribution and wish him all the best for his retirement.

# College Staff 2012

## Canonical Administrators

### President of Canonical Administrators

\* = College Chaplains

Fr Des Panton\*  
Rev Fr Kevin Dillon\*  
Fr Michael Richardson\*  
Fr Manoj Kannamthadehil  
Fr Gerard Keith  
Fr Vincent Jewell  
Fr Linh Tran

### Principal

### Deputy Principal

### Deputy Principal

### Business Manager

### Daily Timetabler/Organiser

Mr Michael Exton  
Ms Kerry Sidaway  
Mr Paul Lewis  
Mr David Fitzgerald  
Mr Bernie Lowes

## Positions of Leadership

### Head of School (Yr 7/8)

Assistant Head (Yr 7)

Assistant Head (Yr 8)

### Head of School (Yr 9 Team)

Assistant Head (Yr 9)

### Head of School (Yr 10 – 12 Team)

Assistant Head (Yr 10)

Assistant Head (Yr 11/12)

Mrs Narelle Spencer  
Mr Anthony Fitzgerald  
Ms Penny King  
Ms Rebekah Spencer  
Mr Paul O'Brien  
Mr Anthony Gravener  
Ms Anna Oliver  
Mr Joe McLean

## Curriculum Executive

Head of Teaching & Learning

VCE Coordinator

Learning Support Coordinator

E-Learning Coordinator

Learning Enrichment Coordinator

Mrs Annette Chidzey  
Mr Andrew Smith  
Mrs Jennifer Guinane  
Mr Byron Mitchell  
Mr Ian Anderson

## Head of Domain (Curriculum Team)

Arts – Dance & Drama

Arts - Music

Arts - Visual

English

Health & Physical Education

Humanities

LOTE

Mathematics

Religious Education

Science

Technology – Materials & Systems

Technology – Food

Technology – Information

& Communication

Ms Kate Lehmann  
Mrs Linda Pape  
Mrs Chris Wood  
Ms Gemma Etherington  
Mr Joe McLean  
Mr Ashley Latchford  
Ms Julia Hall  
Ms Karen Perkins  
Mr Michael Wright  
Mr Ian Anderson  
Mr Ben Zanghi  
Mrs Lyndal Taylor

Mr Byron Mitchell

## Positions of Responsibility

Assistant to Daily Organiser

Ignatian & Liturgy Coordinator

Camp, Outdoor Activities

Catering Coordinator

Choir

Community Service Coordinator

Debating

Development Manager

Environment Coordinator

Instrumental Music

Literacy Coordinator

Magazine Coordinator

Media Support

Orchestra

Social Justice Coordinator

Sports Coordinator

Transition (6 -7)

Work & Further Education

(WAFE) Coordinator

Mr Anthony Fitzgerald  
Ms Patricia Giles  
Mr Byron Mitchell  
Mrs Lyndal Taylor  
Mrs Linda Pape  
Mr Terry Tolan  
Ms Allison Carlon  
Mrs Claire Hewitt  
Mr Tristan Phieler  
Mrs Linda Pape  
Ms Freda Gray  
Mr Paul James  
Mr Paul James  
Mrs Linda Pape  
Miss Heather Johnston  
Mr Andrew Philp  
Ms Penny King

Mr Bruce Connor

## Homeroom Teachers

### Middle School (Year 7)

#### Saint

**Borgia** Ms Sarah Callahan

**Carroll** Ms Isje Timmins

**Claver** Mr Chris Dainton

**Coudere** Mr Simon Macaulay

**Lewis** Ms Heather Johnston

**Miki** Mr Brad Manczak

**Ricci** Ms Allison Carlon

**Ward** Mr Andrew Philp

### Year 8

#### Saint

**Campion** Mr Michael Wright

**Castillo** Mr Richard Moody

**Chardin** Ms Kymberley Naylor

**Owen** Mr Don Amor

**Realino** Ms Penny King

**Rubio** Mr Rod Nash

**Xavier** Mr Tristan Phieler

## Homeroom Teachers

### Horizons (Year 9)

#### Saint

**Arrupe** Mr Paul O'Brien

**Faber** Mr Christian Berti

**Gonzaga** Mrs Jane Alexander

**Isore** Ms Julia Hall

**Kisai** Ms Elise Meehan

**Mangin** Mr Greg Fisher

**Regis** Ms Norma Ellis

### Year 11

#### Saint

**Canisius** Ms Sarah Purnell

**Denn** Mr Malcolm Campbell

**Hopkins** Mr Ashley Latchford

**Hurtado** Mrs Annette Chidzey

**Moore** Mr Joe McLean

**Southwell** Mrs Chris Wood

## Additional Teachers

Mr Ian Anderson

Mrs Colleen Boland

Mr Chris Dolley

Ms Robyn Frigo

Mrs Mary-Anne Hawkins

Mrs Angela Humphrey

Mr Peter Martin

Ms Anna Oliver

Ms Michelle Santuccion-Madden

Ms Marina Sinadinos

Mr Ben Zanghi

### Year 10

#### Saint

**Andres** Mr Terry Tolan

**Briant** Mr Ray Lillingston

**Evans** Ms Leesa Snookes

**Garnier** Mr Bill Miles

**Kostka** Ms Sarah Pitro

**Loyola** Ms Stacey Learmonth

**Morse** Ms Lesley Falconer

### Year 12

#### Saint

**Bobola** Ms Fran Kealey

**Garnett** Mr David Alexander

**Jerome** Ms Karen Perkins

**Rodriguez** Mr Andrew Smith

Ms Deanne Allen-Emery

Ms Caitlin Doble

Mr Anthony Fitzgerald

Mrs Jennifer Guinane

Mrs Claire Hewitt

Mr Michael Lawrence

Mr Byron Mitchell

Ms Gemma Etherington

Mr Angelo Scotto

Ms Tory Wood

## Administration Staff

Business Manager

Principal's Secretary

Registrar

Office Coordinator

Admin Assistant - Finance

Admin Assistant – Finance

Receptionist / VASS Coordinator

Receptionist

Mr David Fitzgerald

Ms Gail Lambert

Mrs Gail Myers

Mrs Trish Fitzwilliam

Mrs Nella Costa

Mrs Joanne Baxter

Mrs Trish Langmaid

Ms Railee Wells

## Information Learning Centre

Information Learning Centre Coordinator

Miss Maree Maurer

Mrs Elaine Kavenagh

Mrs Leonie Stephenson

## Student Wellbeing Coordinator

Miss Sarah Armour

## Teacher Aides – Strategic Assistance

Mrs Freda Gray

Ms Donna Quigley

## Food Technology Support

Ms Carmen Polwarth

## Science Laboratory Technician

Ms Geni Kozdra

## Information and Communication Technology

Mr Bernie Lowes (Manager)

Mr Paul James (Network Administration)

Mr Hamish Uldrich

Mr Tony Berryman-Long

## Property Maintenance

Mr Andrew Humphrey

Mr Michael Stones

## Cleaning & Maintenance

Mr Peter Brown

Mr David Wilson

Mrs Pat Fitzsimmons

## Canteen

Mrs Sandra Woodall

Mrs Fran Lakey



David Alexander



Jane Alexander



Deanne Allen-Emery



Don Amor



Ian Anderson



Joanne Baxter



Christian Berti



Colleen Boland



Sarah Callahan



Malcolm Campbell



Allison Carlon



Annette Chidzey



Bruce Connor



Nella Costa



Chris Dainton



Caitlin Doble



Chris Dolley



Norma Ellis



Michael Exton



Lesley Falconer



Greg Fisher



Anthony Fitzgerald



David Fitzgerald



Trish Fitzwilliam



Robyn Frigo



Narelle Fry



Tricia Giles



Anthony Gravener



Freda Gray



Jennifer Guinane



Julia Hall



Claire Hewitt



Andrew Humphrey



Angela Humphrey



Heather Johnston



Alaine Kavenagh



Fran Kealey



Penny King



Geni Kozdra



Fran Lakey



Gail Lambert



Trish Langmaid



Ashley Latchford



Michael Lawrence



Stacey Learmonth



Kate Lehmann



Paul Lewis



Bernie Lowes



Simon Macaulay



Brad Manczak



Peter Martin



Maree Maurer



Colin McGain



Joseph McLean



Elise Meehan



Byron Mitchell



Richard Moody



Gail Myers



Roddy Nash



Kimberley Naylor



Ashley O'Dowd



Anna Oliver



Linda Pape



Karen Perkins



Tristan Phieler



Andrew Philp



Sarah Pitaro



Carmen Polwarth



Sarah Purnell



Donna Quigley



Katie Rea



Michelle Santuccionne



Angelo Scotto



Kerry Sidaway



Marina Sinadinos



Andrew Smith



Leesa Snookes



Katie Soldani



Rebekah Spencer



Leonie Stephenson



Michael Stones



Lyndal Taylor



Isje Timmins



Terry Tolan



Hamish Uldrich



Railee Wells



Kristin Williamson



Christine Wood



Sandra Woodall



Michael Wright



Ben Zanghi

Absent:  
Peter Brown, Pat Fitzsimmons, Mary-Anne Hawkins, Paul James, Kelly Koumalatsos, Ray Lillingston, Bill Miles, Paul O'Brien, Charlie Robinson, David Wilson and Tory Wood.



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#### Visual Communications

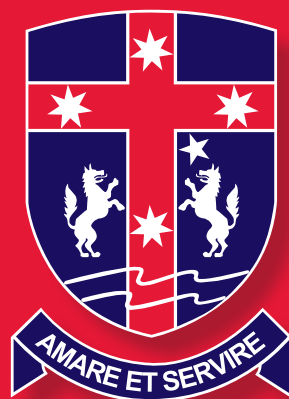
1. Carly Ellis
2. Caitlin White
3. Demi Conner
4. Elaine Tso
5. Reece Wood
6. Tegan Paul
7. Tegan Paul
8. Nathan Semianiw
9. Casey Miller

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