

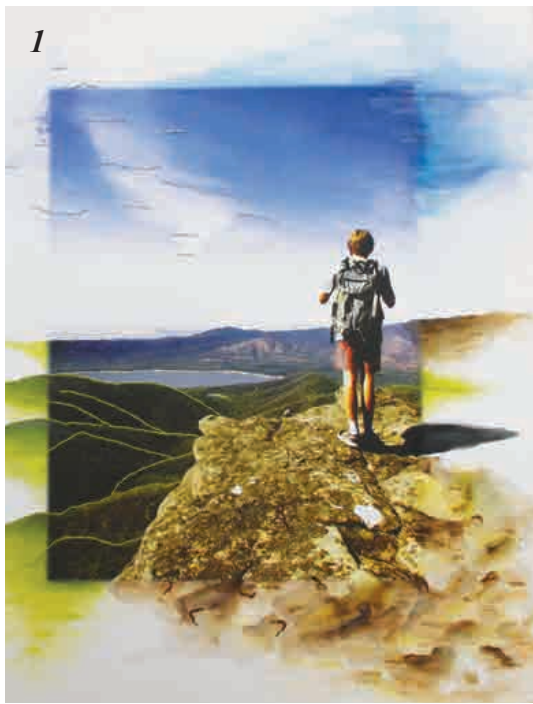
# Magis 2013



*Competence*

*Conscience*

*Compassion*



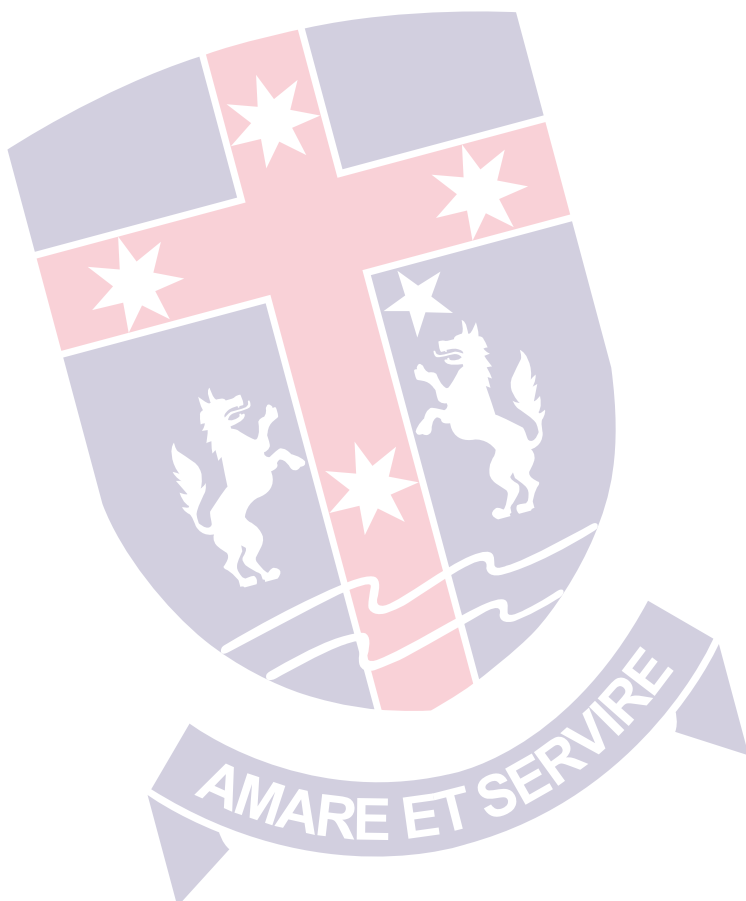
**Studio Arts**

1. Chelsea Quigley
2. Kellie Fiesley
3. Natalie Montalto
4. Adrian De Vries
5. Madison Ketchen
6. Zachary Wight
7. Courtney Leach
8. Natalie Montalto

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The majority of event-based photographs in this magazine have been taken by **Mr. David Alexander** during the course of the year and we thank him for his ongoing work.



*Competence Conscience Compassion*

*A Jesuit Partner School*

# Principal's Message

*I hope this magazine inspires our students to strive for making the most of all that is available at Saint Ignatius when they look through this record of another year in the life of the College. I hope that it also strengthens everyone's pride in, commitment to and connection with our school community and in the future provides a treasured memory of school life in 2013.*

It is not possible to recognise all aspects of student achievement during the year in this magazine. I applaud all students who worked hard, joined in the activities available and supported others during the year. They may not always be recognised in the 'Magis' but their presence and their application do not go unnoticed and is valued and appreciated.

We encourage all students to strive for the 'magis' or the more, the better.

Overall, 2013 has been a very positive year for our College. We commenced the year with some fantastic new additional facilities. The Year 7 and 8 Xavier Centre, two additional Science laboratories, another Art Room, a Visual Communication Room, a Media room, an Art Gallery, a Textiles room, an expanded Performing Arts facility and a refurbished Information Learning Centre. I thank staff for their efforts to set these new facilities up to make them such functional and vibrant learning spaces.



In addition to our academic programs there has been further development this year in our sports, community service, social justice, student leadership, public speaking, debating, faith development and performing arts programs. You will see evidence of this as you view the pages ahead. The variety of programs we offer helps us to realise our vision of forming well-rounded young Christian women and men of competence, conscience and compassion who will be of service to others.

## Competence Conscience Compassion

Two of the many highlights of the year were the Blessing and Opening of the new St Francis Xavier Centre on Feast Day (31st July) and the production of "Fame the musical" in September. The fabulous Xavier Centre comprises 16 classrooms for Years 7 and 8 students. It was designed by architect **Mr Ezio Costa** from **Clarke Hopkins Clarke** and built by Lyons Constructions. **Fr Chris Gleeson SJ** (Provincial Delegate for Education and Mission Formation) blessed the centre and **Fr Kevin Dillon** (President of the Canonical Administrators) officially opened it. I thank everyone involved in seeing this building project through to fruition.



*Fr Chris Gleeson SJ, Mr Michael Exton, Ms Penny King, Ms Allison Carlon and Student representatives attending the blessing of the new Xavier Centre officially opened on our College Feast day.*

Our musical production was a very large undertaking involving over 100 students and performed with much acclaim. We indeed have many talented students. Thank you to the production team of staff supported by a number of parents whose efforts and expertise enabled our students to have this tremendous learning opportunity.

We have a very talented and hardworking staff and I thank them for their contribution to our students' learning for another year. The Leadership Team members have provided dedicated and generous service to our College. Thank you to my colleagues, **Paul Lewis, Kerry Sidaway, Bernie Lowes, Annette Chidzey, Allison Carlon** and **Joe McLean**.

On behalf of the College community I would like to express our appreciation to a number of other people.

Thank you to the Canonical Administrators, led by **Fr Kevin Dillon** for their support of the college. To the College Board, led by **Mr Tony Frizza** whose expertise, collegiality and collaboration provide this school with such positive and purposeful direction, I offer my thanks and appreciation.

I pay tribute also to the work of the Parents and Friends Association, led by **Mrs Veronica Magennis** whose members have been so pro-active and the numerous generous parent volunteers in many facets of College life. The College receives strong support from the Catholic Education Office Melbourne, the Australian Jesuits and Xavier College, and I thank these organisations for their support throughout the year.

Well done to this year's Student Leaders.  
College Captains: **Patrick Malone** and **Chelsey Excell**  
Vice Captains: **Molly Cathcart** and **Taylor Bonner**  
Arts Captain: **Liam Tormey**  
Environment Captain: **Alysha Kitchingman**  
Justice Captain: **Shirley Ly**  
Liturgy Captain: **Joshua Smith**  
Sports Captain: **Kira Kinsey**  
and the many Ignatian Leaders and House Captains for their leadership and support of our community.

Finally, I hope every one had a holy and happy Christmas and an enjoyable break and we now look forward to what the 2014 College year will bring.



**Michael Exton**  
Principal

## 2013 Leadership Team

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**Michael Exton**  
Principal



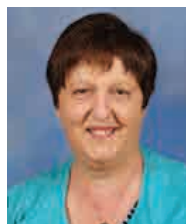
**Kerry Sidaway**  
Deputy Principal



**Paul Lewis**  
Deputy Principal



**David Fitzgerald**  
Business Manager



**Annette Chidzey**  
Head of Learning  
and Teaching



**Allison Carlon**  
Year Level Coordinator  
Year 7



**Joe McLean**  
Year Level Coordinator  
Year 12



**Bernie Lowes**  
Daily Organiser  
Computer Manager

### What it means to be part of an Ignatian School

*Men and women for others, whole persons of solidarity*

*Empowering young people to become leaders in service building a more just, humane world*

*Seek to find God in all things*

*Magis .... more .... continuous improvement*

*Cura personalis – care for the individual person*

*Create critical awareness*

*Freedom, discernment, responsible action*

*“we must sow justice in our world, substitute love for self-interest as the driving force of society.” Arrupe*

*Ignatian (Jesuit) pedagogy/education is: instrumental, student centred, structured, flexible, eclectic and personal.*

*To develop women and men of competence, conscience and compassion.*

*Welcoming, discerning, inspiring, equality, reflection, authentic, take opportunities, (or find them), compassionate, take initiative, optimistic, courageous, passion.*

*(from “An Ignatian Spirituality Reader” G. Traub)*

### What it means to be part of a Catholic School

*It is through humble service to others that we see the face of Christ (washing feet)*

*The core beliefs, values, traditions and symbols provide meaning to the school community and shape the lives of the students, staff and parents.*

*We are at the cutting edge of the church because we are teaching the adults of the next generation*

*A Catholic school must firstly be a religious place where the energies of the school community are integrated into a holistic vision of what it means to be a human person, created in God's image*

*Religion means “to bind together”*

*A school's commitment to gospel values will be evident in the school's culture - the activities, pastoral care, student management, teaching and learning styles and all that is embedded in how the school “does things”*

*The girls and boys from these classrooms will, in the future, be the leaders of their time, shaping the future and caring for the type of world they will leave the next generation*

*Excellence in education is a basic ingredient of the ethos of a Catholic school*

*Pastoral care in a Catholic school is the translation of the school's Mission Statement into daily living*

*The Catholic school can do much to raise awareness amongst their students through a critical analysis of society and involvement in actions for justice*

*(mostly from “Transforming Catholic Schools” K. Treston 1992)*

To our Year 12 graduates I wish you all the very best for your future and I thank you for all you have brought to our school community in your time at Saint Ignatius College Geelong.

I hope all families had a blessed and happy Christmas and a wonderful holiday break over summer.

***“these are your children, these are our students and they are why we are teachers and why we love what we do at St Ignatius College Geelong. We are very humbled and privileged that you have placed them in our care.”***

**Paul Lewis**

Deputy Principal

Mission, Formation and Pastoral Care



# Deputy Principals

I write this message on returning from Ecuador and the Galapagos Islands as a participant in the World Challenge program. It was my pleasure to be School Leader for Team 2 for thirty days over November and December. Sixty two students and five staff were accompanied by World Challenge staff as we trekked, checked out the wildlife and worked in local communities. A full report with some great photos is to be found elsewhere in the magazine.

The World Challenge program is just one of the many and varied programs that the College is able to offer the students to enhance their studies and their personal growth. Immersions, LOTE Study Tours and a variety of camps and excursions are all activities that staff offer to students. Although it is hard with the long hours and distance from our own families and often challenging activities, I can attest that the staff also find the experience a rewarding one.

This year saw the commencement of a new Student Wellbeing structure - Year Level Coordinators. I was pleased to be able to work closely with **Ms Allison Carlon** (Year 7), **Ms. Penny King** (Year 8) and **Mr. Ben Collyer** (Year 9) as they lead the students with care and compassion throughout the year.

I commend the way that they were able to provide both support as well as a range of opportunities for all students under their care. They were also a great support to the Homeroom Teachers, who are the first point of call for both students and parents.

The Catholic Education Office Melbourne provided us with the opportunity to take part in the Change<sup>2</sup> program.

They allocate skilled facilitators who work with a group of staff to investigate an aspect of learning and teaching, design solutions and develop implementation plans.

Two key developments have come out of this project - the Student Digital Portfolios, that will be introduced from 2014 and the purchase of a new student management data system.

More information will be provided in 2014 as these developments are implemented.

After allocating time and resources to staff at the end of 2012, 2013 saw the implementation of National Curriculum in the areas of English, Mathematics, History and Science.

The staff developed new curriculum outlines to meet new standards and reviewed all assessment tasks. The changes were evident in the reports that you received at the end of the year. Over the next two years other subjects will come online and staff will develop new curriculum as this occurs.

I would like to acknowledge **Mrs. Annette Chidzey**, Head of Teaching & Learning, who has led the Learning Area Leaders who have worked diligently to ensure our curriculum is meeting new guidelines and the students' needs.

*In 2013 we developed a new Learning and Teaching Policy to ensure that we have a clear shared vision and guideline for our continual improvement.*

The Policy is part of the "Learning and Teaching Framework" which brings together the Policy, our Ignatian traditions and the Performance and Development Program (PDP).

Educational research has indicated that the most effective school factor in student learning is the quality of the teaching they receive. The Performance and Development Program is a process that staff use to access feedback about their teaching practice to ensure continual improvement.

Staff review their practice in light of the 'Effective Teaching and Learning Practices' that are displayed in each classroom.

Over the course of the year staff took part in a wide range of professional learning activities to enhance their teaching.

These ranged from conferences - local, metropolitan and interstate, held both at the College and off-site as well as attending meetings with staff at other schools. To keep a record of all these activities the College purchased a program, "StaffPd", which was developed by a company based in Geelong.

This year the College again hosted a number of Pre-Service (student) teachers from a range of tertiary institutions.

They work closely with our staff, learning the skills of teaching and gaining experience in working with students.

I thank the staff who take on the mentoring of these students. They often report that it is a professionally rewarding experience for themselves as they share and reflect on their own teaching practice.

Our **Parents & Friends' Association** has again proved to be a wonderful body in supporting the school, providing resources for staff and enriching the life of the students. Through their fundraising efforts they are able to support many different activities across the College. The uniform shop is able to open each Monday afternoon due to our generous volunteers, and it provides a much needed service in assisting families with the cost of fitting out our students.

I look forward to meeting the continual challenges and the excitement that is part of Saint Ignatius College.

**Kerry Sidaway**

Deputy Principal

*Curriculum & Pastoral Care Years 7-9*

*Well, what a year we've had! In 2013 we managed to pack so many things into one, short year.*

*We have held so many activities and opportunities from Sporting days, to the production 'Fame', to Feast Day, and countless other events.*

Looking back on all of the opportunities presented to us this year, we can't help but feel grateful that we have been lucky enough to go to such a wonderful school filled with so many great people.

In each of these school activities, students demonstrated their enthusiasm and unity with the college and their peers and the colleges goal of forming all of us into men and women for others seemed to have been achieved, and watching this we are proud to have been a part of such a great college community.

This year, we, Chelsey and Patrick, have been backed by all of the students, especially our amazing year 12 cohort, the staff, and our families, and are very grateful for such wonderful support.

We would like to acknowledge all of the staff at the college, from the teachers, to the office staff, the leadership team, and every single person behind the scenes whose hard work helps this college be what it is today.

Though it is hard to leave the college and start a whole new chapter in our lives at tertiary education or work in the 'real world', we know that Saint Ignatius College has equipped us for whatever the journey may bring, and we are excited to start this new time in our lives.

*Written by Chelsey Excell and Patrick Malone*

**Image 1:**

*Chelsey and Patrick assisting Mr Michael Exton in greeting our new Year 7 students*

**Image 2:**

*Chelsey and Patrick became the 'face' of Saint Ignatius College with their photo forming the basis for our Open Day flyers and billboards*

**Image 3:**

*Both Chelsey and Patrick were heavily involved, as College Captains, in the College assemblies throughout year*

**Image 4:**

*During their final assembly as College Captains, Chelsey and Patrick welcomed the next group of College leaders*







“  
*The start of  
the year  
introduced a  
new group of  
students to  
Saint Ignatius  
College*  
”



**2013 College Captains**

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*Chelsey Excell  
College Captain*



*Patrick Malone  
College Captain*



*Molly Cathcart  
Deputy*



*Taylor Bonner  
Deputy*



*Alysha  
Kitchingman  
Environment*



*Joshua Smith  
Liturgy*



*Liam Tormey  
Arts*



*Shirley Ly  
Justice*



*Kira Kinsey  
Sports*

**2013 Ignatian Leaders**

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*Amelia Ford*



*Forrester Sadler*



*Lily Matthews*



*Chloe McDowell*



*Hugh Fleet*

**2013 House Captains**

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**Fraser**  
*(Blue)*



*Tianee Brajkovic  
Captain*



*Sean Dedini  
Captain*



*Olivia Young  
Vice Captain*



*Devlin Foott  
Vice Captain*

**Cuthbert**  
*(Red)*



*Shamley  
Woodhouse  
Captain*



*Hugh Fleet  
Captain*



*Mahala Bond  
Vice Captain*



*Forrester Sadler  
Vice Captain*

## 2012 House Captains

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### **Elliot**

*(Yellow)*



*Bridget England  
Captain*



*John Kennedy  
Captain*



*Amy Gibbs  
Vice Captain*



*Oscar Nitz  
Vice Captain*

### **Bradman**

*(Green)*



*Kira Kinsey  
Captain*



*Philip Jacovides  
Captain*



*Emily Forrest  
Vice Captain*



*James Peers  
Vice Captain*

## 2013 Student Leaders

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7 Borgia	<i>Cameron Bodrogkozy</i>	<i>Chloe Lee</i>	10 Andres	<i>Connor Harper-Adams</i>	<i>Jacqueline Seiffert</i>
7 Carroll	<i>Mackinley Collins</i>	<i>Christopher Dinneen</i>	10 Briant	<i>Maddison Hammond</i>	<i>Liam McInnes</i>
7 Claver	<i>Madelyn Caligiuri</i>	<i>William Trevean</i>	10 Evans	<i>Holly Ford</i>	<i>William McGuinness</i>
7 Coudere	<i>Courtney Bottrell</i>	<i>Isaac Carpenter</i>	10 Garnier	<i>Nicholas Angel</i>	<i>Isabelle Shears</i>
7 Lewis	<i>Claudia Britt</i>	<i>Lachlan Hart</i>	10 Kostka	<i>Hannah Sjodin</i>	<i>Ryan Wilson</i>
7 Miki	<i>Isabella Borley</i>	<i>Ethan Karpathy</i>	10 Loyola	<i>Genevieve Nicholls</i>	<i>Harry Stannard</i>
7 Ricci	<i>Joshua Saltalamacchia</i>	<i>Bridget Waring</i>	10 Morse	<i>Billy Dando</i>	<i>Jessica Dougherty</i>
7 Ward	<i>Isabella Morrison</i>	<i>Vittorio Truglio</i>			
8 Champion	<i>Lachlan Cooke</i>	<i>Phoebe Jakubzik</i>	11 Canisius	<i>Brody Mouchemore</i>	<i>Tayla Porter</i>
8 Castillo	<i>Daisy Breckon</i>	<i>Alexander Delaney</i>	11 Denn	<i>Matthew Hargreaves</i>	<i>Lily Prowse-McKeown</i>
8 Chardin	<i>Aurora Crosgrove</i>	<i>Lachlan Ford</i>	11 Hopkins	<i>Rachel Elliott</i>	<i>Nicholas Vella</i>
8 Daniel	<i>Emily Bambrook</i>	<i>Cooper Collins</i>	11 Hurtado	<i>Molly Cathcart</i>	<i>Joshua Smith</i>
8 Owen	<i>Benjamin Taylor</i>	<i>Rose Wilkens</i>	11 Moore	<i>Jacob Shears</i>	<i>Stacey Thomsett</i>
8 Realino	<i>Darcy Sheard</i>	<i>Molly Winter</i>	11 Southwell	<i>Taylor Dow</i>	<i>Lily Matthews</i>
8 Rubio	<i>Benjamin Hargreaves</i>	<i>Cara McKinnon</i>	12 Bobola	<i>Lachlan Borley</i>	<i>Beth Dinneen</i>
8 Xavier	<i>Angus Naylor</i>	<i>Lucy Simmons</i>	12 Garnett	<i>John Kennedy</i>	<i>Eloise Puiatti</i>
9 Arrupe	<i>Thomas Harrison</i>	<i>Shaynesha Page</i>	12 Healy	<i>Ashleigh Costa</i>	<i>Dylan Donnellan</i>
9 Faber	<i>Jack Leamer-Alessi</i>	<i>Ella Sjodin</i>	12 Jerome	<i>Chloe McDowell</i>	<i>Taylor McKenzie</i>
9 Gonzaga	<i>Noah Hodgson</i>	<i>Jessica Vella</i>	12 Rodriguez	<i>Natasha Baker</i>	<i>Liam Tormey</i>
9 Isore	<i>Jessica Davey</i>	<i>Nicholas Milne</i>			
9 Kisai	<i>Thomas Wallis</i>	<i>Mikayla Warby</i>			
9 Mangin	<i>Natasha Meeking</i>	<i>Fraser Richards</i>			
9 Regis	<i>Fleur Armstrong</i>	<i>Michael Hannan</i>			
9 Thomas	<i>Jesse Caligiuri</i>	<i>Zoe Summerfield</i>			

*Mosaic Evening at Costa Hall was a truly magnificent celebration of the year's hard work and achievements by students at our college, Saint Ignatius College Geelong.*

### **A Tradition**

In 2002, Art student **Julie Bindokas** created a Mosaic Sculpture as the signature sculptured symbol for the newly named annual celebration night "Mosaic".

The name given to the evening "Mosaic" was used to represent the joining of the pieces-the joining of the myriad activities, programs, participation, achievements and successes of the year in one significant community celebration. Celebration of the academic, the sporting, the creative, the social justice, the spiritual and community.



This fine mosaic is displayed as part of the foyer exhibitions each year and, as is in keeping with this tradition, had pride of place at the entrance to our "Gallery 2013".

### **Mosaic 2013: In the foyer**

The "Gallery 2013" in the Costa Hall foyer gave us a snapshot of a variety of our vibrant programs both curricular and co-curricular in the College.

Whilst mingling with parents and students in the foyer and listening to some beautiful music played by our students, we were able to sense the challenge, rewards and delight our students experience at the College.

There was a myriad of exhibitions, displays, programs, student works and presentations.

The Art works exhibited highlight the range of styles and media that students are able to develop here at Saint Ignatius College and all pieces show skill and creativity.

### **Sustainability: Leesa Snookes**

A visual display of the impact our Environmentally-minded students are having upon our local surroundings.

Our "Enviro Reps" and interested Senior students have conducted numerous activities through-out the school year which were presented:

- Feast day: planting over 90 indigenous plants
- Participating in 'Clean-up Schools Day'
- Regenerating and Vegetating local Sand dunes
- Adopting Orangutans that have been removed from their natural habitat
- Participated in the Australian Youth Climate Coalition
- Established a whole school project to be initiated in 2014
- And much, much more ....

### **Year 9 Indonesian Environmental Project: Norma Ellis, Christian Berti, Julia Hall, Kirsty Allan and Bev Davis**

What a year in L.O.T.E Italian and Indonesian in 2013! Excursions to Lygon Street, Carlton, The Indonesian Consulate in Melbourne, The Royal Melbourne Zoo visits including the Indonesian Endangered Animal Trail, Indonesian and Italian restaurant food tasting experiences in Geelong and Melbourne, the visit to Lindsay Fox's Ferrari collection and of course the development of reading, writing, listening and speaking skills.

### **Immersion Programs to Timor Leste**

Saint Ignatius College Geelong offers two Immersion experiences to Timor Leste each year for students in Year 10 and Year 11:

- (i) An Immersion experience organized by the College
- (ii) The Jesuit Province Immersion experience.

Integral to a Jesuit Catholic education are immersion experiences, which challenge students to engage the realities of the world while reflecting on the values of human dignity and servant leadership.

Students travel to locations where they are exposed to issues of poverty and injustice while experiencing unique cultures and environments. They engage in direct service activities, participate in experiential learning, and make educational site visits - while living in the very communities that they are serving. The Immersion Program is grounded in five values:

- 1. Education** - examining economic, historic, and socio-political issues that affect people and the environment globally.
- 2. Service** - recognizing the importance of meeting immediate needs of people and the environment through service.
- 3. Spirituality** - exploring the role of faith and spirituality in service and social action.
- 4. Social Justice** - engaging in social justice and social action efforts with the goal of eliminating injustice for all.
- 5. Community** - building sustainable relationships with people, communities, institutions, and the environment.

## **Showcase of VCAL in 2013: Deanne Allen -Emery**

The Architects of Change display was a photo story of the themes and projects completed throughout the year for both Year 11 and Year 12. It showcased the amazing partnerships that have been forged between our College and the local community. It encompassed evidence of the work involved in understanding social diversity issues, in the areas of disability, indigenous issues and homelessness, while also understanding sustainability and the environment. Also included was an example of the cardboard furniture made by students from both Saint Ignatius College and Nelson Park School as part of the “Walk this way - Mixed Abilities” partnership.

## **Technology displays of Years 7-12 Wood, metals, Electronics/Robotics and Automotive work: Peter Martin, Ben Zanghi**

The students who study technology usually select their subject as an elective where they design and manufacture a variety of items that were displayed such as robotic arms, motorised carts, storage and furniture items, bird houses, cubby houses, costumes and soft furnishings all of which are done under the direction of the dedicated teaching staff.

## **The Sport Season That Was.... Andrew Philp, Brad Manczak**

2013 was a very successful sport year for our college as seen by the multimedia presentation. Students represented the College in 18 different sports which included swimming, athletics, cricket, tennis, show jumping and dressage, golf, soccer, football, netball, basketball, BMX, mountain bike riding, triathlon, cross country, volleyball, hockey, chess and softball.

The Sport program continues to grow and the results of many of the sports we competed in this year were the best the college has seen.

## **Social Justice: Heather Davis**

The Saint Ignatius College Social Justice Committee aims to work in partnership with Catholic and Jesuit groups and associations in an active and advocating manner.

We assist these organisations in a way that respects their dignity and works to restore faith in community and the generosity of others. We have been involved in many wonderful and inspiring events such as; Soup Kitchens, Open Day, Senior School Winter Food Appeal, Refugee Holiday Programs, Winter Sleep Out, Middle School Christmas Food Hampers.

## **Mosaic 2013: In the auditorium**

The Opening Reflection, beautifully sung in Latin by a vocal ensemble in the Costa Hall auditorium, was Panis Angelicus - Bread of Angels.

“The Year That Was” photographic multimedia presentation highlighted activities across the college: events both special and every-day in our activity-filled year at Saint Ignatius.

It was engrossing, across all programs and all year levels, and was accompanied by our very musical Year 10 Rock Band.

There were many awards acknowledging outstanding academic achievements and endeavor. There were many community awards acknowledging the tireless contributions made by students to the College and wider community.

These areas included aspects of Leadership, Debating, Social Justice, Choir and Orchestra. All these contributions exemplify our Ignatian mission to develop competent students who strive for excellence and to become ‘men and women for others’.

We were honoured and grateful to have our Special awards sponsored by local businesses and to have awards presented by community leaders.

We were delighted our presenters included **Rev. Fr. Kevin Dillon**, Head of Saint Ignatius College Canonical Administrators, presenting the Saint Ignatius of Loyola award; a representative from the Rotary Club of Drysdale, **Mrs. Caroline Rickard**; **Mr. Bruce Holmes** from the Portarlington-Drysdale Lions club; **Major George Acheson-Thom** presenting the Australian Defence Force Long Tan Award; **Mr. Jason Steinwedel**, from Deakin University presenting the Science award; a member of the ‘Old Ignatian’ Founding members **Matt Crane**, presenting the Dux of the College 2012 prize to **Georgia Bartlett**.

During the evening other entertaining performances by students across the school year levels included Ensembles, Musical Theatre items and Dance performances.

We heard from the School Captains of 2013 **Chelsey Excell** and **Patrick Malone** and incoming Captains for next year, Joshua Smith and a video - all the way from South America on the World Challenge expedition - **Molly Cathcart!**

The performances included an item by over hundred Year 7 students singing in Italian and Indonesian while all tapping cups in unison and to the beat of bongo drums.

A “Les Miserables Medley”, “followed by “Nights of the Caribbean” by the College Orchestra, then **Ella Walsh** and **Aurora Harmathy** a delightful vocal duet followed.

The College Choir and the cast of “Fame” joined together with a most harmony-filled “Les Miserables” medley.

Two beautiful dance items were both energetic and skillful and added to the special night of excellence.

**Liam Tormey**, Performing Arts Captain performed a sensitive and skilful guitar piece, a Japanese folk song on guitar.

Congratulations and thank you to all those who contributed towards making the evening a great success.

**Mrs. Claire Hewitt**  
Mosaic Coordinator

*“Mosaic” continues to be a highlight of the year where the entire College community is invited to share in the celebration of the opportunities available and hard work undertaken.*

## Mosaic Awards for 2013

### Year 12

<b>Student</b>	<b>Award</b>
<b>Georgia Bartlett</b>	Dux of the College - 2012
<b>Chelsey Excell Patrick Malone</b>	Saint Francis Xavier Award for College Captains
<b>Chelsey Excell Patrick Malone</b>	Saint Ignatius of Loyola Award
<b>Natasha Baker</b>	VCE Academic Excellence <i>School-based RE</i>
<b>Kaitlyn Barker</b>	VCAL Applied Learning Excellence <i>WRS</i>
<b>Tianee Brajkovic Ryan Budge</b>	Magis: Rodriguez Level Excellence VCE Academic Excellence <i>Physical Education</i>
<b>Seamus Cathcart</b>	VCE Academic Excellence <i>Biology</i>
<b>Adrian De Vries</b>	VCE Academic Excellence <i>Studio Arts</i>
<b>Beth Dinneen Bridget England Chelsey Excell</b>	Christian Leadership: Bobola Christian Leadership: Garnett Year 12 Level Excellence VCE Academic Excellence <i>English</i> <i>Food Technology</i> <i>Outdoor Education</i>
<b>Hugh Fleet</b>	VCE Academic Excellence <i>English</i>
<b>Charlotte Geldard Brett Hall</b>	Magis: Jerome Community Service Group: Orchestra
<b>Daniel Howard</b>	VCE Academic Excellence <i>Accounting</i> <i>Business Management</i>
<b>Philip Jacovides</b>	VCE Academic Excellence <i>Systems Engineering</i>
<b>Timothy Jones-Murphy</b>	Year 12 Level Excellence VCE Academic Excellence <i>English</i> <i>Chemistry</i>
<b>Brenna Kean</b>	VCE Academic Excellence <i>Visual Communication &amp; Design</i>
<b>John Kennedy Kira Kinsey Aidan Lakey</b>	Magis: Garnett Senior Female Sportsperson VCE Academic Excellence <i>Psychology</i>
<b>Courtney Leach</b>	VCE Academic Excellence <i>History</i>

## Competence Conscience Compassion

<b>Student</b>	<b>Award</b>
<b>Maisie Lefebvre-Jones</b>	VCE Academic Excellence <i>Religion &amp; Society</i>
<b>Maxwell Malone</b>	Year 12 Level Excellence VCE Academic Excellence <i>English</i> <i>Literature</i>
<b>Chloe McDowell Mitchell McGuire Tayler McKenzie Thomas Membrey</b>	Year 12 Level Excellence Senior Male Sportsperson Christian Leadership: Jerome Community Service Group: Choir Senior Performing Arts Magis: Bobola Magis: Healy VCAL Applied Learning Excellence: <i>Numeracy</i> <i>Literacy</i> <i>PDS</i>
<b>Natalie Montalto Joel Nadolski</b>	Year 12 Level Excellence VCE Academic Excellence <i>English</i> <i>Further Maths</i>
<b>Jayden Neville</b>	VCE Academic Excellence <i>English</i> <i>Health &amp; Human Development</i>
<b>Chelsea Quigley</b>	VCE Academic Excellence Christian Leadership: Healy VCE Academic Excellence <i>English</i> <i>Music Performance</i>
<b>Justin Tenne Liam Tormey</b>	Year 12 Level Excellence VCE Academic Excellence <i>Maths Methods</i> <i>Specialist Maths</i> <i>Physics</i>
<b>Liam Traynor</b>	Year 12 Level Excellence VCE Academic Excellence <i>Physics</i> Christian Leadership: Rodriguez
<b>Zachary Wight</b>	Academic Excellence in Senior Religious Studies
<b>Bridget England</b>	
<b>Chloe McDowell</b>	‘Caltex’ All Rounder Award
<i>Previously awarded at the opening night of the VCE Visual Arts Exhibition:</i>	
<b>Charlotte Geldard</b>	VCE Visual Communications Award
<b>Kellie Fiesley Adrian De Vries</b>	Principal’s Award



“  
*There were many community awards acknowledging the tireless contributions made by students to the College and wider community.*  
”



*Mrs. Claire Hewitt*  
Development Manager



<b>Year 11 Student</b>	<b>Award</b>	<b>Student</b>	<b>Award</b>
<b>Alexandra Borley</b>	Magis: Southwell	<b>Alexander Pitman</b>	Community Service Group: Orchestra
<b>Emma Bylsma</b>	Magis: Moore VCE Academic Excellence <i>Food Technology</i> <i>General Maths</i>	<b>Tayla Porter</b>	VCAL Applied Learning Excellence: <i>Literacy</i>
<b>Monique Campbell</b>	Level Excellence	<b>Lily Prowse-McKeown</b>	Magis: Denn
<b>Molly Cathcart</b>	VCE Academic Excellence <i>English</i>	<b>Louis Reed</b>	Community Service Group: Choir and Orchestra
<b>Nicholas Chapman</b>	VCE Academic Excellence <i>Systems Engineering</i>	<b>Kelly Rodgers</b>	VCE Academic Excellence <i>English</i>
<b>Hannah Collins</b>	VCE Academic Excellence <i>English</i>	<b>Holly Roskosch</b>	VCE Academic Excellence <i>Business Management</i>
<b>Alice Digby</b>	Christian Leadership: Denn VCE Academic Excellence <i>LOTE (Indonesian)</i>	<b>Forrester Sadler</b>	Christian Leadership: Moore
<b>Maree Dunstan</b>	VCE Academic Excellence <i>Biology</i>	<b>Jacob Shears</b>	Community Service Group: Choir VCE Academic Excellence <i>English</i>
<b>Montana Howard</b>	VCE Academic Excellence <i>Accounting</i>	<b>Bridget Small</b>	VCE Academic Excellence <i>Media</i>
<b>Timothy Howes</b>	Vocational Education & Training Best First Year Student <i>Building and Construction</i>	<b>Mitchell Smilovic</b>	Christian Leadership: Canisius VCAL Applied Learning Excellence: <i>Religious Education</i>
<b>Alysha Kitchingman</b>	Community Service Group: Choir Vocational Education & Training Best First Year Student <i>Hospitality</i>	<b>Joshua Smith</b>	VCE Academic Excellence <i>History</i>
<b>Lily Matthews</b>	Christian Leadership: Southwell Year 11 Level Excellence VCE Academic Excellence <i>English</i> <i>Health &amp; Human Development</i> <i>Literature</i> <i>Psychology</i>	<b>Annie Taylor</b>	VCAL Applied Learning Excellence: <i>WRS</i>
<b>Mitchell McKenzie</b>	VCAL Applied Learning Excellence <i>Numeracy</i>	<b>Stacey Thomsett</b>	VCE Academic Excellence <i>Music Performance</i>
<b>Nicholas McLachlan</b>	VCE Academic Excellence <i>Outdoor Education</i>	<b>Rachael Van Meel</b>	Community Service Group: Choir VCE Academic Excellence <i>Drama</i>
<b>Cooper Moody</b>	Year 11 Level Excellence VCE Academic Excellence <i>English</i> <i>Chemistry</i> <i>Physics</i> <i>Further Maths</i>	<b>Nicholas Vella</b>	Christian Leadership: Hopkins Year 11 Level All Rounder Year 11 Level Excellence VCE Academic Excellence <i>Information Technology</i>
<b>Georgia Mullins</b>	Magis: Hopkins	<b>Emma Willie</b>	VCE Academic Excellence <i>Visual Communication &amp; Design</i>
<b>Mitchell O'Dowd</b>	Magis: Hurtado VCE Academic Excellence <i>English</i> <i>Physical Education</i>	<b>Emmett Wood-Hannah</b>	Community Service Group: Orchestra
<b>Sarah Papp</b>	Community Service Group: Choir Christian Leadership: Hurtado		
<b>Stephanie Peace</b>	Year 11 Level Excellence VCE Academic Excellence <i>Religion &amp; Society</i> <i>Studio Arts</i>	<b>Year 10 Student</b>	<b>Award</b>
<b>Michael Peace</b>	Year 11 Level Excellence	<b>Prue Brunt</b>	Academic Excellence <i>Foundation Maths</i>
<b>Charlie Pigott</b>	Magis: Canisius VCAL Applied Learning Excellence <i>PDS</i>	<b>Raymond Butler</b>	Academic Excellence: <i>Wood</i>
		<b>Alexander Cross</b>	Community Service Group: Choir Performing Arts Rising Star
		<b>Billy Dando</b>	Academic Excellence: <i>Drama</i>
		<b>Courtney Devereux</b>	Christian Leadership: Morse
		<b>Dayne Diment</b>	Community Service Group: Choir Academic Excellence <i>Maths Methods</i>
		<b>Jessica Dougherty</b>	Year 10 Level Excellence
		<b>Victoria Fabris</b>	Magis: Morse
		<b>Eliza Fleet</b>	Community Service Group: Social Justice
		<b>Maddison Hammond</b>	Magis: Garnier
			Christian Leadership: Briant
			Academic Excellence <i>Humanities</i>
			Year 10 Level Excellence



<b>Student</b>	<b>Award</b>	<b>Student</b>	<b>Award</b>
<b>Phoebe Harmathy</b>	Community Service Group: Orchestra Year 10 Community Award	<b>Samantha Gravener</b>	Community Service Group: Choir Intermediate Female Sportsperson Academic Excellence
<b>Emily Harwood</b>	Academic Excellence <i>Religious Education</i> <i>Maths Methods</i> <i>Health and P.E</i> <i>Fit for Life</i> <i>Specialist Science</i> Year 10 Level Excellence	<b>Jonathan Grbac</b>	<i>Health and P.E</i> Academic Excellence <i>Science</i> Magis: Arrupe Christian Leadership: Mangin Magis: Faber
<b>Tess Havelberg</b>	Performing Arts Rising Star	<b>Georgia Hammond</b>	
<b>Riley Herron</b>	Magis: Kostka	<b>Annelise Hardman</b>	
<b>Lilly Herzer</b>	Community Service Group: Orchestra	<b>Year 8 Student</b>	<b>Award</b>
<b>Josh Humphrey</b>	Academic Excellence <i>Rock the School</i> Christian Leadership: Loyola	<b>Tiahna Andree-Jansz</b>	Community Service Group: Choir Magis: Campion Magis: Castillo Christian Leadership: Owen Community Service Group: Social Justice Magis: Xavier Year 8 Level Excellence Year 8 Level Excellence Christian Leadership: Castillo Christian Leadership: Chardin Community Service Group: Debating Community Service Group: Social Justice Community Service Group: Debating and Social Justice Year 8 Community Award Magis: Chardin Academic Excellence <i>Drama</i> Community Service Group: Choir Academic Excellence <i>Metal &amp; Plastics/Wood: Wood</i> Junior Performing Arts Community Service Group: Orchestra Year 8 Level Excellence Junior Female Sportsperson Christian Leadership: Daniel Community Service Group: Social Justice Christian Leadership: Xavier Junior Male Sportsperson Magis: Daniel Community Service Group: Social Justice Christian Leadership: Realino Year 8 Level Excellence Academic Excellence <i>Visual Arts</i> Year 8 Level Excellence Year 8 Level All Rounder Year 8 Level Excellence Community Service Group: Social Justice Magis: Rubio
<b>Ebonie Janetzki</b>	Community Service Group: Choir	<b>Lauren Board</b>	
<b>Olivia Lewis</b>	Community Service Group: Choir	<b>Meg Brassington</b>	
<b>Nathan Low</b>	Academic Excellence <i>Automotive Systems</i> Magis: Loyola	<b>Alana Brew</b>	
<b>Isaac McCabe</b>	Intermediate Male Sportsperson	<b>Meghan Carr</b>	
<b>Year 9 Student</b>	<b>Award</b>	<b>Ayrlea Clark</b>	
<b>Fleur Armstrong</b>	Community Service Group: Choir Academic Excellence <i>Health and P.E</i>	<b>Cooper Collins</b>	
<b>Joshua Arumets</b>	Year 9 Level Excellence	<b>Dylan Crawley</b>	
<b>Claudia Beattie</b>	Community Service Group: Choir and Debating Senior Debating Year 9 Community Award	<b>Aurora Crosgrove</b>	
<b>Claire Bensted</b>	Academic Excellence <i>LOTE (Indonesian)</i> Year 9 Level All-Rounder Magis: Gonzaga	<b>Alexander Delaney</b>	
<b>Sabastian Bouma</b>	Christian Leadership: Arrupe Community Service Group: Debating and Orchestra Academic Excellence <i>Graphics</i>	<b>Laura Ficarra</b>	
<b>James Briggs</b>	Community Service Group: Orchestra	<b>Lachlan Ford</b>	
<b>Phoebe Carr</b>	Christian Leadership: Isore Year 9 Level Excellence	<b>Liam Gati</b>	
<b>Sophie Crothers</b>	Academic Excellence: <i>Art</i> Academic Excellence <i>Personal Fitness</i> Magis: Isore	<b>Benjamin Hargreaves</b>	
<b>Phoebe Crust</b>	Academic Excellence: <i>Dance</i> Year 9 Level Excellence	<b>Aurora Harmathy</b>	
<b>Jessica Davey</b>	Community Service Group: Choir Academic Excellence <i>Robotics &amp; Electronic Systems</i> Magis: Thomas	<b>Thomas Harmathy</b>	
<b>Max De Boo</b>	Community Service Group: Orchestra	<b>Jacqueline Harwood</b>	
<b>Amy Edser</b>		<b>Zali Havelberg</b>	
<b>Meghann Evenden</b>		<b>Angus Hockley</b>	
<b>Taylah Frew</b>		<b>Cecelia Johnston</b>	
<b>Tamara Gill</b>		<b>Tahlia Juraga</b>	
<b>Nicola Gordon</b>		<b>Max Kos</b>	
		<b>Gregory Lewis</b>	
		<b>Rhys Lowther</b>	
		<b>Thomas McKenzie</b>	
		<b>Callum McNaught</b>	
		<b>Darbi Moody</b>	
		<b>Kelsey Notting</b>	
		<b>Claire O'Callaghan</b>	

### Year 8 Student

Student	Award
<b>Sophie Poole</b>	Academic Excellence: <i>Textiles</i>
<b>Lachlan Prestipino</b>	Academic Excellence <i>Food Technology</i> Year 8 Level Excellence
<b>Brooklyn Sacchetta</b>	Academic Excellence <i>Religious Education</i>
<b>Cooper Seiffert</b>	Academic Excellence <i>English</i> <i>Mathematics</i> <i>Science</i> <i>LOTE (Indonesian)</i> <i>Music</i> Year 8 Level Excellence
<b>Darcy Sheard</b>	Academic Excellence <i>Health and P.E</i> Year 8 Level Excellence
<b>Alexander Skeen</b>	Christian Leadership: Rubio
<b>Benjamin Smith</b>	Academic Excellence
<b>Ryan Symonds</b>	<i>Humanities</i> Magis: Owen
<b>James Synnott</b>	Year 8 Level Excellence
<b>Chelsea Taylor-Hewson</b>	Christian Leadership: Champion
<b>Bailey Van Bakkum</b>	Community Service Group: Choir
<b>Ella Walsh</b>	Junior Performing Arts Academic Excellence: <i>Music</i> Year 8 Level Excellence
<b>Grace Walter</b>	Year 8 Level Excellence
<b>Rose Wilkens</b>	Academic Excellence <i>LOTE (Italian)</i>
<b>Molly Winter</b>	Academic Excellence: <i>Textiles</i> Magis: Realino

### Year 7 Student

Student	Award
<b>Rahni Andree-Jansz</b>	Community Service Group: Choir Christian Leadership: Ricci
<b>William Bakker</b>	Community Service Group: Debating
<b>Zarah Barnett</b>	Christian Leadership: Coudere
<b>Leah Bensted</b>	Christian Leadership: Lewis Community Service Group: Debating
<b>Isabella Borley</b>	Community Service Group: Debating Year 7 Level Excellence
<b>Claudia Britt</b>	Magis: Lewis
<b>Abbie Cadden</b>	Public Speaking Academic Excellence <i>Religious Education</i> Christian Leadership: Borgia
<b>Rianna Cafarella</b>	Academic Excellence <i>LOTE (Italian)</i>
<b>Mackinley Collins</b>	Year 7 Level Excellence
<b>Molly Cross</b>	Academic Excellence <i>Mathematics</i> Year 7 Level Excellence
<b>Gabrielle De Bono</b>	Academic Excellence: <i>English</i> Year 7 Level All Rounder Year 7 Level Excellence

### Student

**Catherine Exton**

**Keira Ford**

**Michaela Giblin**  
**Braden Hammond**

**Chloe Hayes**  
**Olivia Hewitt**  
**Sarah Hurst**

**Robert Juric**  
**Brent Keast**

**Kerry Kingsbury**

**Chloe Lee**  
**Tonino Luketic**

**Brianna Malone**  
**Kasey Markovic**  
**Ryan McNolty**  
**Callum McWaters**  
**Riley Menzies**  
**Ruby Millett**

**Zoe Moon**

**Isabella Morrison**  
**Catherine Nitz**

**Max Plapp**  
**Dominic Randall**

**Gabrielle Small**  
**Madison Smith**  
**Megan Stephenson**

**Heath Thorpe**

**Vittorio Truglio**

**Aaron Vaughan**

### Award

Community Service Group: Choir Academic Excellence <i>Food Technology</i> Christian Leadership: Miki
Community Service Group: Social Justice Year 7 Level Excellence Year 7 Magis: Coudere
Academic Excellence: <i>Drama</i> Magis: Carroll Year 7 Level Excellence Year 7 Level Excellence Community Service Group: Debating Magis: Miki Magis: Claver
Academic Excellence <i>Religious Education</i> <i>Health &amp; P.E</i> Christian Leadership: Claver
Community Service Group: Choir Christian Leadership: Ward Academic Excellence: <i>Textiles</i> Community Service Group: Choir Academic Excellence: <i>Music</i> Magis: Ricci Year 7 Level Excellence Year 7 Level Excellence Year 7 Level Excellence Christian Leadership: Carroll
Community Service Group: Choir Magis: Ward Academic Excellence <i>Humanities</i> <i>LOTE (Indonesian)</i> Year 7 Level Excellence Community Service Group: Choir
Community Service Group: Social Justice Academic Excellence: <i>Science</i> Community Award Academic Excellence: <i>Visual Arts</i>
Community Service Group: Orchestra Year 7 Level Excellence Community Service Group: Choir Year 7 Level Excellence Academic Excellence <i>Metal and Plastics</i>
Community Service Group: Debating Junior Debating Community Service Group: Debating Year 7 Magis: Borgia

## ***Other Awards***

### ***Student***

***Genevieve Nicholls  
Patrick Malone***

### ***Award***

ADF Long Tan Leadership  
and Teamwork Award

### ***Gold:***

***Joshua Smith***

Lions Young Leaders in  
Service Awards

### ***Silver:***

***Aurora Harmathy***

***Catherine Nitz***

***Forrester Sadler***

***Joshua Smith (Year 11)  
Chelsey Excell (Year 12)***

Year 11 and 12 Community  
Award

***Cooper Moody***

Science Encouragement Award

***Bradman House***

***Philip Jacovides***

***Kira Kinsey***

Fr Des Panton Cup  
awarded to the winning House  
Captains



*The last 12 months in the life of Year Seven at Saint Ignatius College have been truly dynamic. As the first cohort to move into our new Xavier Centre they have certainly made the space their own.*

Throughout the year they have worked hard to achieve some fantastic results within the Academic realm and have maintained a strong interest in many of the College's extra curricular activities. We are exceptionally proud of all of our Year Seven students and invite you to take part in the highlights of Year Seven at Saint Ignatius College in 2013.

**Ms. Allison Carlon**  
Year 7 Coordinator

### **Year 7 Life**

#### **7 Borgia**

Year 7 has been an exciting and wonderful year, which began with our transition from Primary School to Secondary School as timid creatures, and has ended with us ready to tackle Year 8 with confidence. As the first cohort of Year 7s to experience the new Xavier Centre we felt that the school really wanted us to have a good education in a great environment. It has been great to make use of the new Apple TVs, as well as the open learning spaces outside of the classrooms.

A new building means new desks and chairs and classrooms, and our homeroom teachers have done a great job making our rooms as fun and comfortable as possible. In fact, Term 3 saw the inaugural "Year 7 Block" competition where each homeroom was decorated in a different theme. We were able to decorate our own room and everyone came up with some brilliant and creative ideas. Our homerooms have been our "base" for the year, with most teachers coming to us, meaning the space has been truly our own. Day to day life in Year 7 this year has been great. We have really connected with our fellow classmates and shared lots of exciting moments together.

We have learnt lots of new and exciting skill in subjects like food Tech, Music, Drama, Art, Metals and Plastics and Textiles. As well as this we have also learnt new things in the usual subjects like Maths, Humanities, English, LOTE and RE. All the teachers for these subjects are great at what they do and helped our transition into Year Seven. All the home room teachers made a great effort to make us fit into the school and find our place.

There have been many opportunities along the way like sporting teams, various clubs, class captain positions and many other things. There have also been many fun days that we have attended like Feast day, Market day and School Sports like Swimming, Athletics and Cross Country.

By **Gabrielle De Bono and Ryan McNolty.**

### **Social Justice 2013**

#### **7 Lewis**

##### **Soup Kitchen**

On the first Wednesday of every month, students meet at Christ Church to feed the needy. They are there helping set up, prepare and serve a 2-course meal to those in need.

##### **Refugee Holiday Program**

Students from the four Catholic secondary schools host a group of refugees offering a variety of fun activities including; photography, cupcake decorating and football.

##### **Christmas Hamper Appeal**

All 7 and 8 homerooms have been given a basket to be filled with goodies for a family in need this Christmas. The Christmas hampers will be donated to Vinnies and distributed to families in need.

##### **Bowelscan Letterbox Drop**

In Term Two students participated in a letter drop around the Bellarine Peninsula advertising Bowelscan. We did this to help people think about the importance of being tested for diseases like bowel cancer.

By **Chloe Hayes.**

### **Sporting Highlights Year 7 & 8 Sport**

#### **7 Ward**

Every Wednesday during Term 2 there has been a familiar buzz around the Xavier Centre. Wednesday afternoon is Year 7 and 8 sport and if you are lucky enough to be involved you can be guaranteed that your day will be an exciting one. It is exciting when everyone arrives at the office to catch a bus to another school. You get to chat to your friends and talk about the contest ahead.

In Term Two, the sport options were Netball (4 teams), Football (2 teams) and Soccer (3 teams). In Netball, all four teams were undefeated! This was an amazing effort and **Ms Learmonth** is to be congratulated for all of her hard work coaching and organizing trials. Our Year 7 football team won three games and lost two and our Year 8 football team won four and only lost the last game against Geelong Grammar by less than one goal. We enjoyed our training just as much as our games and it was fantastic having classes come out and watch us.

In Term Three, the sport options were Volleyball (4 teams), Tennis (2 teams), Cricket (4 teams) and Softball (2 teams). Once again, so many students wanted to be involved. The best thing is that even though there are more players than required each week, **Mr Philp** makes sure that everyone gets an equal number of games. Our Year 7 volleyball teams were coached by **Mr Dainton** who is an awesome coach and really motivates everyone to improve and have fun. At the beginning of the season we weren't really confident about our ability but by week two we started to get it all together and won both our matches against Christian College.

Mr Philp coached us in Cricket in the modified 'Super 8' version of the sport. It is a lot of fun and you get to make big scores in a short period of time. Our most memorable match was against Christian College Bellarine where the Year 7 team only went down by one run but the Year 8 team got up by five runs. The Softball girls really enjoyed themselves each week. They have really improved and have all said they would like to be involved in next year's competition.

We never thought we would play so much sport here at Saint Ignatius. We would like to thank Mr Philp for all his hard work in organizing our games and making our Wednesday afternoons so enjoyable.

*By Matson Waring.*

### ***Year 7 Y.M.C.A Anglesea Camp***

#### ***7 Carroll***

During the first week of Term Two Year 7 set out for camp at Y.M.C.A Anglesea. We spent three days doing rotation activities. Most students said that their favorite activity was the giant Swing. Students thought that the swing 'really tested them.' They also liked Canoeing and the Ga Ga Pit.

One student from 7 Carroll said " I really enjoyed canoeing because it was funny to see the teachers get their canoes stuck under the bridges and by the end we were all drenched."

Our Year Seven camp was great and it gave us a chance to help the local community as one of our activities was weeding the bone seed plant that had grown in the area. We also liked getting to know everyone better.

Camp was the best three-days of our Year 7 experience.

*By 7 Carroll.*

### ***Fame***

#### ***7 Claver***

This year we had the privilege to participate in our first college production, "Fame". It was a great experience, which built our confidence and showed us that if we work hard, we could take something amazing out of it.

The auditions were nerve racking. We had to perform a dance and sing a song, all in front of our peers, teachers and the Production Team. We were two of the luckiest Year 7's to make it through. The rehearsals were long and tiring, but it was all worth it when we got to GPAC. From the moment we saw the set, costumes and massive 700 seat theatre, we knew that this was something really special.

*By Brent Keast and Tonino Luketic.*

### ***Debating and Public Speaking***

#### ***7 Miki***

The Year 7s have had a wonderful experience being involved in public speaking and debating in 2013. Both activities have opened us up to new language skills and wider ideas.

Through our journey in debating and public speaking we have developed many new talents that will become helpful in the future. In debating we have learnt to improvise and think on our feet when it comes to arguments and rebuttals.

In public speaking we learnt to have confidence in ourselves when we speak. During October we had many debates at Sacred Heart Geelong where they hold all of the Junior Debating Association Debates. Many of us wish to further continue these activities in coming years.

*By Isabella Borley, Sarah Hurst, Heath Thorpe and Kyle Wig.*

### ***Sports Carnivals***

#### ***7 Coudere***

This year we were able to take part in a lot of sports carnivals, swimming, athletics and cross-country. Sports carnivals are fun days where you get to participate in different activities and competitions. These are great opportunities to show off your talents in the sporting area. As sport is very big at this school we are always encouraged to complete everything to our very best ability and if you're lucky you might get to represent the school in interstate sports.

*Michael Radosavljevic, Daniel Foster, Isabella Mallia, April Joseph, Thomas Conte, Paige Drinkwater, Olivia Hewitt*

### ***Market Day***

#### ***7 Ricci***

Market Day was a day when each class of Year 7 and 8 students put together a stall or activity to help raise money for charity. There were lots of different types of stalls, like milkshakes and fairy floss. Our class held a successful bake sale. The caramel slice and the lamingtons were simply divine.

It was a great team-building exercise and we all worked together as a fully functioning team. All students worked in shifts and it was like working in a real job. In the end we chose Jirrahlinga Koala Wildlife Sanctuary in Barwon Heads as the charity we would support. We raised over \$4000.

*By Rachel Deane Teggelove and Lara Barnes.*

*There was much excitement when the Year Eight students returned to school on Tuesday 5th February because we had moved into the wonderful new building for Years 7 and 8, named 'The Xavier Centre'.*

All classes settled in very quickly and smoothly, thanks to the hard work of the Homeroom and subject teachers.

We welcomed several new students to Year 8 and three new homeroom teachers: *Ms Allan, Mr Ryan* and *Ms Snookes*.

The Year 8 Information Evening was very successful on Monday February 11th, where parents were invited to an informal barbeque before meeting with the Homeroom teachers in the classroom. The Class Captains were inducted at the Beginning of the Year Mass at St. Thomas' Church on Tuesday 12th February, with many proud parents and grandparents in attendance. Students also attended the beginning of the Year Assembly on the 13th February in the gymnasium where the senior students were inducted as Student leaders and other positions of leadership.

The year was off to a flying start!

The following excerpts are a joint response composed from many student reflections about Year 8, 2013. I am most grateful for the many reflections that were submitted and I like the honesty of the comments! The students have summed up the year very succinctly and creatively!

### ***Student reflections on the 2013 year:***

"We have all been blessed to have such a great year. We have had many opportunities and experiences in Year 8. We have had many chances to help other people in our community and to volunteer at different places. I have met many new friends in my class as well as other Year 8 classes.

I have also met new teachers who I have bonded with and formed good relationships. I love the Year 7 and 8 area, it is great to have our own special place in the school. The tables and chairs are awesome, I love how they are abstract and not like the boring old ones we used to have! The teachers have thought about students and their working environment in the building. We are very privileged to have such a nice area to learn in."

"This year I have such a wonderful class. Everyone is very welcoming and friendly. They are always there to support me. This year I came into the class with only one close friend and I will leave with many others. I really enjoyed Market Day this year. It gave everyone a chance to work together and the money we raised went to such a wonderful cause. I also really liked attending sporting events for the year. I enjoyed the swimming carnival mainly because of the water slide and team events. I liked the Athletics Carnival when we competed in the round robin events in the middle of Landy Field. There is always something for everyone to participate in at all school events."

"There were lots of fun events that the school provided for the Year 8s but my favourites were Feast day, Market Day and the LOTE trip to the Zoo. Feast Day was very exciting and fun for the whole school. The day started with a Mass and then we had the whole day to ourselves. There were many activities to do such as jumping castles, skate-park and sumo wrestling.

There were lots of food stores that were medium priced and yummy. The day ran really well and everyone was involved in something, such as drawing in the gym or in the Saint Ignatius has got Talent competition."

"Market Day was just as good as Feast Day. Each Year 7 and 8 Homeroom created their own little shop, selling many things like soft drink, wrist bands, spiders, cakes, pancakes, competitions and the famous Wolf Burgers!

My homeroom did popcorn, served with either melted butter, salt or icing sugar or all of them. We made a pretty good profit."

"The LOTE excursion to the Melbourne Zoo was a very good way to learn how to say the animals' names in Indonesian. I liked how it was a field trip mixed into an Indonesian learning experience. It was an exciting day and very well planned by our teachers. At the start of the day, we were given a little booklet that we had to fill in as we walked around the Zoo.

Some of the activities were a word search and a crossword puzzle in Indonesian. This trip was my favourite field trip ever."

"Going to GPAC to view this year's school production of 'Fame' was great. It was very exciting to see 'Fame' after the many months of hard work by all the students and teachers involved. Seeing 'Fame' the musical was another highlight of the year. I really enjoyed watching the production put on by our school."

"I really had fun representing the College in the tennis team. Every Wednesday in periods 5 and 6, I would play against other schools in tennis. It was always a great day and we all had fun playing."

"The GISSA competition was a really good way for the girls to express their talents and have a go at different sports. Even if they didn't make the teams, they always gave it their best shot. The Melbourne trip for netball was heaps of fun. The teachers did a great job at getting us there and keeping our spirits up if we lost a game. We made it to the second round, which was so good for our school. It was the second year in a row for the Year 7 and 8s that we had made it into the second round and I was happy to be part of the thrill."

"The swimming sports was fun as we got to dress up in our house colours and cheer on the members of our house. We got to go on the water slide and watch our house teams compete in the carnival races."

“Professor Bunsen Burner’s hands-on presentation to all the Year 8s, about Science was very interesting and fun to be part of. All the science experiments, explosions and demonstrations were very interesting and sometimes scary.”

“Joffa gave us a fun session through his cartoons about resilience and being true to yourself. His cartoons were awesome. He was pretty funny, too.”

“The presentation about social media put on by Bamboo Productions was very enjoyable. It wasn’t a lecture about the influences and dangers of social media, it was a role play about what could happen in certain situations. It got the point across very effectively.”

“The highlight of my year was definitely the ‘Girls Go Extreme’ sessions. We have participated in different activities throughout term 4. We have learnt to overcome our fears and to push ourselves to the limit and give it all. We learnt not to give up as well as body image and that not every girl you see in magazines is perfect and Photoshop is used a lot.”

“In term 4, Year Eight all participated in retreat day at the Curlewis Golf Club. Retreat day included lots of different activities, including a discussion about bullying, then a role play, team building exercises and looking at The Magis.

Every student had the chance to participate in these activities.

We also had a provided lunch where we chose between schnitzel and chips, beef burger and chips, and lasagna and chips. The food was delicious! The final activity for retreat day was a long walk along the Rail Trail. Retreat day was a great success and even after poor weather, the retreat day still happened. Every student who participated in retreat day got to wear casual clothes. Retreat day was a great day and a definite highlight of Year Eight.”

As you can read, these reflections are wonderful summaries of what has happened in Year 8 this year. Many thanks to **Alyce Willie, Lachlan Ford, Matthew Young, Liam Gati, Bethany Johnstone, Alexander Delaney** and **Harley Thomason** for their valuable contributions.

The highlight for me this Year was three fold. Firstly, it was the amazing efforts and the amount of money that was generated from the Year 7 and 8 students from the very successful Market Day. We were able to donate \$4300 to the Jirrahlinga Wildlife Rescue Centre in Barwon Heads, which nearly closed down earlier this year due to lack of funds.

The founder, Tehree Gordon came to the College so we could present her with the cheque at our assembly. She was very grateful and overwhelmed at the generosity of our students.

It was a really ‘feel good’ assembly and we were treated by having two dingo pups and a koala brought along for us to admire.

Secondly, the Year 8 retreats that were held at Curlewis Golf Club were very enjoyable and successful. All students entered into the activities with positivity and enthusiasm. Many thanks to the homeroom teachers who supported the programme, as well as Miss Tricia Giles and Mr Paul Lewis for being the main facilitators. We were very proud of our students, who were constantly praised for their excellent manners and attitude, by both the golf club staff as well as members of the public at the golf club who came into contact with our groups.

Thirdly, I have been so proud and impressed with the huge level of participation by so many of the Year 8 students in the sport programmes that have been offered to them throughout the year. The Wednesday afternoon sport programme proved very popular, as did the GISSA competition.

The Year 8 students have been very successful across many sports and have done the College proud, with both their positive attitude and their enthusiasm.

It has been a very busy and rewarding year for both staff and students. We will enjoy our final Celebration Day at Adventure Park after our final liturgy as a Year 8 group. Well done to the work of the class captains during the year. My sincere thanks to all the Year 8 students for their generosity, good humour and positive approach to life at the College both towards their studies, and the many challenges and opportunities offered to them. I wish them a rewarding time as they progress to Year 9 in 2014.

Finally I must acknowledge the tremendous support, dedication and care shown by all the homeroom teachers towards the students in their care throughout the year.

They are a particularly hard working, cohesive team and I have certainly appreciated their unfailing support of me in my role as Co-Ordinator. The students are very fortunate to have had such caring teachers.

We look forward to the new challenges of the year 2014.

**Ms Penny King**  
Year 8 Co-Ordinator



“ There have been many opportunities along the way like sporting teams, various clubs, class captain positions and many other things. There have also been many fun days that we have attended like Feast day, Market day and School Sports like Swimming, Athletics and Cross Country. ”







Olivia Adams



Tiffany Bakker



Cameron Bodrogozy



Abbie Cadden



Chloe Davis



Gabrielle De Bono



Bridget Evenden



Thomas Finn



Jack French



Denzel Fuller



Joseph Green



Alexander Henry



Chloe Lee



Ella Mannix



Ryan McNoity



Joshua Michels



Liam Mifsud



Lily Nicholls-Noy



Mathew O'Brien



Hannah Power



Max Ruiter



Emilie Schwartz



Aaron Vaughan



Lara Walters



Mitchell Welsh



Sarah Callahan

# 7 Borgia



Mitchell Allan



Cameron Angel



Chloe Barry



Cian Brilliant



Amelia Brunt



Madeleine Carlon



Lachlan Collins



Mackinley Collins



Christopher Dinneen



Braden Hammond



Jessica Harper



Wen-Ci Lu



Oliver Matthews



Jaimie McKee



Riley Menzies



Zoe Moon



Kai Murphy



Timothy Nieto



Brittany Nowell



Sophie Orwin



Lachlan Scott



Nickolas Sideris



Madison Smith



Daniel Vale



Jackson Williams



Bree Lornie

# 7 Carroll



Isabelle Bonner

Edward Brown

Madelyn Caligiuri

Teleisha Costello

Bella De Boo

Hannah Downey

Riley Hayden

Robert Juric

Brent Keast

Tommi Krasic

Tonino Luketic

Nicholas Malone

Georgia McFarlane

Gemma McKinnon

Blake McNamara

Rachel Mercer

Ryan Middleton

Katerina Mifsud

Nicholas Parsons

Nicholas Peace

Zoe Quick

Bianca Sagor

Georgia Sheridan

Jesse Sinclair

William Trevean



Chris Daiton

# 7 Claver



Taylor Amiet

Zarah Barnett

Courtney Bottrell

Samuel Cairns

Isaac Carpenter

Tahlia Connor

Thomas Confe

Paige Drinkwater

Keira Ford

Daniel Foster

Michaela Giblin

William Harrison

Olivia Hewitt

April Joseph

Peter Kilpatrick

Isabella Mallia

Kasey Markovic

Blake Mazouris

Paige McGrath

Petar Panjkov

James Prinzi

Michael Radosavljevic

Dominic Randall

Tyler Stillitano

Tyla Wangman



Peter Grull

# 7 Coudere



William Bakker



Leah Bensted



Claudia Britt



Samuel Carter



Jaimee Crombie



Angus Dendle



Sophie Dinneen



Molly Dunne



Campbell Harry



Lachlan Hart



Chloe Hayes



Ronan Healy



Robert Hudson



Oliver Johnston



Victoria Milne



Catherine Nitz



Dylan O'Brien



Erin Quinn



Jack Rose



Riley Taylor



Mitchell Thebes



Emily Thompson



Sophie Willigen



Noah Young

Absent:  
Monique O'Connell



Heather Davis

# 7 Lewis



Isabella Borley



Matthew Clark



Zachary Cuttriss



Olivia D'Addazio



Jack Dumaresq



Catherine Exton



Emma Fabris



Courtney Fox



Stephanie Golightly



Carter Hardiman



Annabel Hooper



Sarah Hurst



Ethan Karpathy



Anthony Lazaro



Callum McWaters



Jenna Muscat



Annalise Pighin



Max Plapp



Oscar Post



Gabrielle Small



Paris Stone



Heath Thorpe



Jordana Tigani



Isaac Turnbull



Kyle Wig



Brad Manczak

# 7 Miki



Rahni Andree-Jansz



Lara Barnes



Rianna Cafarella



Jake Carra



Seth Constable



Mackayla Davison-Chrim



Beane Teggelove



Oscar Ford



Cassidy Foster



Martina Frkovic



Jacob Howland-Roberts



Brianna Malone



Adam Monaghan



Sofie Montalto



David Peace



Jessica Peck



Izaac Robinson



Joshua Saltalamacchia



Megan Stephenson



Daniel Taylor



Charlotte Tilley



Parker Volke



Ellie Wallis



Bridget Waring



Devlin Wootton



Samantha Windmill

# 7 Ricci



Zachary Apps



Lauren Blair



Shae Charman



Sara Conn



Brogan Cooper



Molly Cross



Emma Cunningham



Hunter Harvey



Kerry Kingsbury



Harry Kitchingman



Jake Kricic



Harry Leamer-Alessi



Ruby Millett



Isabella Morrison



Tanna Murrells



Dean O'Brien



Maddison O'Kane



Jake Phillips



Liam Power



Jesse Reynolds



Lucy Stephens



Saffron Treloar



Vittorio Truglio



Matson Waring



Brock Wells



Andrew Philp

# 7 Ward



Lauren Board



Robert Burza



Saige Campbell



Ella Connoley



Lachlan Cooke



Bailey Coultis



Kelly Evans



Shaun Flannery



Joshua Gould



Jacqueline Harwood



Zali Havelberg



Phoebe Jakubzik



Emma Jones



Jeremy McKenzie



Darcy McKiterick



Nathan Mehes



Kyle Milton



Zachary More



Mitchell O'Hara



Kai Rawson



Jarod Robins



Thomas Saffin



Madeline Searle



Todd Shaw



Bailey Van Bakkum



Rod Nash

# 8 Champion



Samuel Beasley



Meg Brassington



Daisy Breckon



William Brown



Dylan Crawley



Alexander Delaney



Kalin Ester



Jacquelyn Hardcastle



Bailey Harper-Adams



Chloe Jenkin



Michael Maertzdorf



Jessica Marshall



Jake McCarter



Callum McNaught



Zachary Nelson



Bernadette Nitz



Nicholas Pante



Jorjie Pigott



Joshua Sagor



Ruby Smilovic



Lachlan Smith



Naomi Webb



Tahlia Webb



Ryan Werner



Lachlan Woods



Kimberley Naylor

# 8 Castillo



Tristan Phiel

# 8 Chardin



Absent:  
Jesse Didulica



Michael Wright

# 8 Daniel



Tiahna Andree-Janzs   Alana Brew   Grace Campagnolo   Zachary Challoner   Harrison Curtis   Lara D'Arcy   James Daglas   Teah Di Domenico   Laura Ficarra   Samuel Gulino  
 Aurora Harmathy   Joshua Hill   Lachlan Hooper   Max Kos   Joel Mahoney   Jaimee Melotte   Ashleigh Motley   Mary Neylan   Isaac Papp   William Pickering  
 Brooklyn Sacchetta   James Synnott   Benjamin Taylor   Mikeellie Waiters   Rose Wilkens



Michelle Chambers

# 8 Owen



Finn Bond   Grace Bradley   Trent Carson   Jenna Caulfield   Marli Dean   Maxwell Edmanson   Ethan Franks   Aedan Gale   Jesse Gallo-Carson   Thomas Harmathy  
 Oliver Hunter   Emily Jamieson   Morgan Lever   Rhys Lowther   Rebecca Madden   Darbi Moody   Mitchell Murone   Bree Murphy   Melanie Osburn   Benjamin Scott  
 Darcy Sheard   Paris Smink   Nicole Talbot   Olivia Wheatland-Brown   Molly Winter



Leesa Snokes

# 8 Realino



Will ronsten-Whytcross



Harry Benson



Gemma Bottrell



Joshua Buckley



Monique Budge



Emma Butler



Jayde Gillett



Patrick Goodier



Benjamin Hargreaves



Cameron Lamond



Ryan Lawrence



Cara McKinnon



Brooke Milich



Claire O'Callaghan



Joey Oliver



Sophie Poole



Emily Raymer



Cooper Seiffert



Jesse Sherwell



Benjamin Smith



Ryan Symonds



Lloyd Vella



Christopher Warner

Absent:  
Jamie Hockey  
Warrick Howell



Kirsty Allen

# 8 Rubio



Jack Attard



Demeter Bullian



Meghan Carr



Ayrlea Clark



Lachlan Herron



Phoebe Humphrey



Tahlia Juraga



Reace Kevich



Mason Kinley



Raini Matthews



William McCann



Darcy McDowell



Holly Milsome



Angus Naylor



Kelsey Notting



Mitchell Porter



Jamie Robertson



Lucy Simmons



Alexandra Smith



Katherine Summers



Zac Tarleton



Alex Thoms



Benjamin Trewhella



Hamish Whitecross

Absent:  
Thomas Mazouris



Caleb Ryan

# 8 Xavier





“  
*Market Day was just as good as Feast Day. Each Year 7 and 8 Homeroom created their own little shop, selling many things like soft drink, wrist bands, spiders, cakes, pancakes, competitions and the famous Wolf Burgers!*  
 ”



# Medieval Day

Competence Conscience Compassion

*On a wintry, but dry, Monday morning the College's Middle School was transformed into a time capsule and 200 students plus Humanities staff were whisked away to Medieval Europe.*

The journey took us all back about 700 years to the days of feudalism, knights, peasants, barons and all the pleasures and pain that came with, what we now call the Middle Ages.

The vast majority of students were dressed as a variety of characters and many had obviously spent hours preparing their costumes. It was very satisfying to see so many students enter into the spirit of the day and they looked amazing!

The students were divided into 6 groups and they rotated through a range of Medieval activities throughout the day and were nourished by a midday meal of hot, thick and very nourishing broth, together with bread, cheese and a range of fresh fruit.

There was plenty to go around and many thanks to the Food Technology staff and students for providing such a hearty meal.

The students were enthralled by Medieval Dance and the reasons for its development (inside, cold, no exercise and to keep themselves occupied during the winter months). Monks held hands with Barons and Vikings rotated with peasant farmers. All had a good time.

During the Middle Ages boys had to learn to become Knights, if they were of the appropriate class and our students very quickly realized that it was not all fun and games.

The myth of the 'knight in shining armour' was very quickly dismissed! It was a very strenuous and exhausting life.

Archery was demonstrated and all students had the opportunity to fire at a target. This was certainly not as easy as Robin Hood made it appear to be.

There was a demonstration of travelling troubadours and many students mastered the art of juggling and entertaining the villagers.

Crime and Punishment was a popular demonstration, although we felt that much of what we saw was barbaric and would not be acceptable by today's standards. I mean who wants to be placed in stocks and have food thrown at them all day?

We were shown how the development of personal safety led to the creation of metal armour and how this, in turn, led to the creation of the nobility.

All in all it was an interesting journey back in time, however we felt that most of the students were quite happy to be living in the 21st. century and enjoying the benefits of modern technology.

**Mr. Ashley Latchford**

Humanities Learning Area Leader



*The College from the air*



*The Year 9 program aims to provide an exciting, challenging and motivating program to students, which encourages independence and engages students in their learning.*

This year students have been involved in various learning opportunities both in and out of the classroom.

All this would not be possible without the effort and hard work of the committed Year 9 teaching staff. Year 9 is the first stepping-stone to the senior school, where students select their own subjects, making decisions best suited for their future education.

Many of the students this year have also been involved and successful in a range of extra curricular activities.

These have included such things as the Surf Coast, Melbourne and Wollangarra Camps. Sporting competitions including netball, basketball, football, athletics, cross country, soccer, cricket, surfing and swimming. Year nine students have been Open day guides and performed in the School choir, Instrumental evenings and Drama performances including Fame the Musical. Students have competed in external competitions in Mathematics, Science and English, organised fundraisers and participated in community service visits throughout the year.

Through these opportunities, students were able to gain some valuable skills, cherished memories and connections with their teachers, peers and the wider community.

The group of student leaders in year 9 has also been instrumental in the smooth running of the year, meeting to discuss programs and the general running of the year level.

I would like to personally thank the following students for their leadership and role modelling this year as Year 9 student leaders.

- Kisai - **Tom Wallis** and **Mikayla Warby**
- Regis - **Fleur Armstrong** and **Michael Hannan**
- Arrupe - **Shaynesha Page** and **Tom Harrison**
- Isore - **Jessica Davey** and **Nicholas Milne**
- Mangin - **Natasha Meeking** and **Fraser Richards**
- Faber - **Ella Sjodin** and **Jack Leamer-Alessi**
- Gonzaga - **Jessica Vella** and **Noah Hodgson**
- Thomas - **Jesse Caligiuri** and **Zoe Summerfield**

I would like to take this opportunity to thank the dedicated staff and the wonderful students for their efforts throughout the year. It has been a year filled with exciting opportunities and success and this is only made possible by caring and committed staff and homeroom teachers.

Thank you to the following homeroom teachers for your commitment this year; **Julia Hall** (Isore), **Greg Fisher** (Mangin), **Paul O'Brien** (Arrupe), **Jane Alexander** (Gonzaga), **Christian Berti** (Faber), **Norma Ellis** (Regis), **Colleen Boland** (Kisai) and **Richard Moody** (Thomas).

I would also like to thank **Mr Rob Freeman**, **Mrs Bev Davis** and **Mrs Sue Traynor** for covering staff members on long service leave.

As the Year 9 students make their way into year 10, I wish them the best of luck for the future. I felt extremely lucky to have worked with such an amazing group of young people this year.

**Mr Ben Collyer**

Year Level Coordinator - Year 9



# Year 9 Surfcoast Camp

This year not all classes were lucky enough to have the fantastic weather experienced by 9 Faber and 9 Mangin, but as the 10 foot swells crashing in at Bells Beach on the first day slowly subsided throughout the week, the enjoyment from the students did not stop.

The walk was of moderate level, pleasant for most, however did offer some challenges throughout. The four separate camps saw students and accompanying staff, leave from Bells Beach and walk approximately 13km along the cliff tops to our final destination, the Anglesea Surf Life Saving Club.

Students were provided with a delicious meal from the Anglesea Hotel prior to the guest speaker Steven Lewry, affectionately known as Stoofoa. Stoofoa was extremely motivating and allowed students to reflect on their decision and choices so far and gave them some tools to use in the future.

On the second day the group walked to Anglesea River where they participated in Go Ride A Wave's 'Amazing Race' program. The students faced challenges throughout, having to problem solve, work tactically and use their physical strength to complete the different activities.

The focus of this was to allow the students to develop their leadership and teamwork skills that can then be transferred into other situations, opportunities and environments.

After the morning's activities, students and staff walked to the Anglesea local shops where they purchased their lunch and the bus was waiting to return us to the college. Thanks also to the staff who supported these camps and made them such a wonderful experience for the students.

## **Mr Ben Collyer**

Year Level Coordinator - Year 9

*The Surf Coast camp aims to provide each student with a rich educational experience, by increasing students knowledge and skills of their place within the environment, in relationship to their peer group and with their educators.*





Emma Bowdern



Phoebe Carr



Phoebe Crust



Jacob Cuthill



Aaron Dedini



Jordan Dow



Skylar Duckett



Luke Duncan



Jonathan Grbac



Mathew Green



Thomas Harrison



Amy McPherson



Courtney Mercer



Connor Mouchemore



Liam O'Brien



Shaynesha Page



Alisha Payne



Emily Prendergast



Sally Rodwell



Emily Smith



Jordyn Spriggins



Ryan Tenne



Jesse Thompson



Tristen Volke



Paul O'Brien

# 9 Arrupe



Brandon Clarke



Claire Cooling



Kayla Costello



Sophie Crothers



Nicola Dries



Meghann Evenden



Annelise Hardman



Conor Healy



Olivier Hessmann



Hayden Kirby



Dylan Kulinski



Stephanie Lazaro



Jack Leamer-Alessi



Denton Matthews



Jonathan Maxwell



Brianna Morrissy



Dylan Moyle



Angus Mullins



Olivia O'Connell



Matthew Seabert



Ella Sjodin



Eliana Van Galen



Hannah Welsh



Henry West

Absent:  
Chelsea Farrugia



Christian Berti

# 9 Faber



Stoe Baker-Hutchinson



Kye Baulch



Claudia Beattie



Fraser Berry



James Briggs



Timothy Conway



Eleri Daglas



Michael Flannery



Nicholas Foster



Nicholas Giblin



Noah Hodgson



Lewis Hopkins



Tahlia Micallef



Nicole Nguyen



Brooke Pender



Luke Poole



Niamh Schwaiger



Chelsea Skuza



Jordyn Taskin



Elisabetta Truglio



Jessica Vella



Erin Watson



Aidan Whalen



Bryony Wig

Absent:  
Paidi Dooley



Jane Alexander

# 9 Gonzaga



Claire Bensted



Tayla Dahlhaus



Jessica Davey



Millie De Boo



Caitlin Down



Zara Duncan



Amy Edser



Taylah Frew



Nicola Gordon



Samantha Gravener



Martina Gulino



Darcy Hewitt



Jack Johnstone



Wilson Kingsbury



Nathan Love



Maxwell McLean



Nicholas Milne



Joel Ness



Tommy Nguyen



Audrey Pfeiffer



Jeremy Saffioti



Benjamin Vale



Cody Van De Laar



Casey Watson



Joshua Wilson



Julia Hall

# 9 Isore



Lucy Agg



Joshua Arumets



Thomas Blair



Nickolas Boundris



Jack Cain



Caitlyn Finn



Tabatha Gallaway



Corey Grundy



Bryce Herbert



Victoria Herring



Tiaha Holdsworth



Emily Kehagias



Emily Krahe



Benjamin Mannix



Claire McCarthy



Laura Melican



Hunter Micallef



Sam Quigley



Benjamin Shears



Taylor Solomon



Toby Stannard



Thomas Wallis



Kloe Walton



Mikayla Warby



Taylah Williamson



Colleen Boland

# 9 Kisai



Jason Ballard



Sabastian Bouma



Enrol Chopra



Madelaine Clifton



Benjamin Dadds



Tiarna Endrei



Georgia Hammond



Georgia Holloway



Chloe Joseph



Harrison Kelly



Zach Kricic



Dylan Lewis



Natasha Meeking



Harrison Morris



Eliza Mullins



Damian Radosavljevic



Fraser Richards



Alice Rose



Kate Ruter



Annabel Simmons



Callum Steele



Aaron Tormey



Cassandra Trentini



Bethany Walder



Greg Fisher

# 9 Mangin





Fleur Armstrong



Brigitte Bakker



Emma Conn



Lloyd Cook



Clare Cowley



Max De Boo



Benjamin Farmer



Bruno Gross



Lauren Hart



Jakob Inturrisi



Kaycee Johnson



Thomas Johnston



Alana Kuipers



Madeline Lakey



Maggie Leahy



Patrick Membrey



Georgia Ronchi



Joel Ryan



Thomas Smith



Dylan Spadoni



Carla Warren



Lauren Wood

Absent:  
Michael Hannan



Norma Ellis

# 9 Regis



Oliver Benson



Jesse Caligiuri



Lucas Curavic



Alexandra Hall



Madeline Hinkley



Tanaka Kamba



Jessica Madden



Emma McFarlane



Jordyn McIntyre



Tori McNamara



Samantha McNay



Lachlan Milne



Daniel Nestic



Taya Payne



Matthew Pietrapertosa



Jaiden Pyle



William Ritchie



Clare Smith



Mollie Stephens



Zoe Summerfield



Holly Woodhouse



Oscar Young

Absent:  
Tamara Gill  
Lachlan Macdonald



Richard Moody

# 9 Thomas

*During the first week of September, Year 9 students enjoyed the second of their camp experiences, this time they were headed to Melbourne.*

Arrupe, Mangin, Kisai and Gonzaga set off early Monday morning and returned Wednesday afternoon whilst Thomas, Regis, Faber and Isore set off on Wednesday and returned Friday afternoon.

The first activity for the group was a morning spent racing around the city in teams competing in the Melbourne City Race. This took students from Federation Square, up through China Town, covering 6 city blocks along the way.

The students spent the afternoon at Village Cinema watching “Jobs”, a film that ended up with mixed reviews. The evening started with dinner at the Groove Train restaurant and ended with a Teams Initiative Challenge activity at Etihad Stadium, on completion returning to the youth hostel in preparation for another action packed day.

Day Two started early, with a busy day planned. Students saw a variety of Melbourne’s tourist attractions including the Old Melbourne Gaol, Shrine of Remembrance and the Queen Victoria Market.

After a meal of pizza and pasta on Lygon Street, students ventured to the Melbourne Sports and Aquatic centre where they enjoyed a range of different activities such as; the giant inflatables, waterslide and the wave pool.

The final day at camp started with students cleaning and packing up messy rooms! Breakfast was followed by a gentle walk down to Southbank where we boarded a Melbourne River Cruise and headed down the Yarra to Williamstown.

Students purchased their lunch in Williamstown before boarding the bus and heading back to Geelong.

I would like to thank all staff members who allowed this experience to take place. Without their hard work and dedication this camp could not be possible. I hope the experience of living and travelling around Melbourne has been enjoyable for all.

**Mr Ben Collyer**

Year Level Coordinator - Year 9



# Year 9 Wollangarra Camp

With 35 applicants and only 24 positions available in this program, prior to acceptance, students went through a tough application process until the final group was selected.

The final group of 15 females and 9 male students accompanied by **Ms Meagan Canaway** and myself departed Geelong train station in the early hours of Monday the 21st of October. We travelled by train through Melbourne, down to Traralgon then a bus to Heyfield.

Wollangarra leaders then met us in Heyfield where we enjoyed a last supper of junk food before mounting up into 4WD Vehicles heading up into the mountains.

The fastest way into the homestead is a flying fox across the Macalister River. On arrival was an introduction to the camp outlining all expectations. These included handing over watches, iPods and phones, which was a chance to live without technology. This was the beginning of the simple life.

Throughout the week everything was dictated by how the group was feeling, you woke up when you wanted, ate when you were hungry, slept when you were tired. There was no need to know the time all week in terms of hours and minutes.

The first afternoon was spent 'giving back' to the Wollangarra community, completing odd jobs and activities around the homestead, including packing for the hike, making bread and munchies and weeding around the property. The evening involved students cooking on an open fire before retiring to bed to get a good night's sleep before the hike.

Tuesday morning we were up as soon as the sun rose and hiked out from the Wollangarra homestead. Normally the group splits in half, however this time we all hiked together.

It was an amazing 3 days, hiking up Mountain ranges that are part of the Alpine National Park. The views were breathtaking and well worth the hours hiking up the very steep tracks.

All students were fantastic, each working together to achieve success, whilst motivating those who struggled with the demands of the hike. This was a memorable experience facing challenges and steep learning curves with nobody giving up along the way.

*Wollangarra is a unique outdoor learning program that aims to build leadership skills, develop personal growth and development and learn more about the environment.*

When we returned to the homestead, it was time to unpack and have a hot shower before dressing up for a lovely dinner of roast lamb and vegetables. On Friday, the group were driven into Traralgon where they had lunch before boarding the train to Melbourne. We finally made it back to Geelong where family greeted them ready to take them home for a big rest!

Thank you to all the students who participated in this camp, you were absolutely marvellous and represented the school fabulously. Thanks also to Ms Meagan Canaway for giving up your time to attend the camp, you were fantastic and the students really appreciated your time, efforts and company.

**Mr Ben Collyer**

Year Level Coordinator - Year 9



*Social Justice at Saint Ignatius is an important and integral aspect of our College. In the Social Justice Committee we are proud to be serving our community and helping those in need.*

This year we have been involved in many wonderful and inspiring events such as; Soup Kitchens, Open Day, Senior School Winter Food Appeal, Harmony Day, Refugee Holiday Programs, Winter Sleep Out and the Year Seven and Eight Christmas Hamper Appeal.

During the course of this year, Soup Kitchen has had student volunteers from all year levels participate and help provide a two-course dinner for those in need in our local community.

The program, run by Christ Church in Geelong, has been a popular way for our students to access a community based group and participate in a hands on manner.

The Term Two Senior School Winter Food Appeal was a great success. We had boxes in all classrooms enabling students to bring in food items to be donated to the Geelong Food Relief Centre and Vinnies, who in turn provide food for those struggling to feed their families in Geelong. This year the senior students donated a substantial amount of good quality, non-perishable food to the appeal.

During the March, July and September School Holidays students and staff from Saint Ignatius College attended the Refugee Holiday Programs. These events were a huge triumph, enabling school students to mix with new immigrants and refugees in our community. Some of the refugees had not been in Australia for very long and they thoroughly enjoyed the chance to meet new people their own age and enjoy fun activities. Some of the activities included; music, cooking, sport, dance, face painting, art and photography.

Winter Sleep Out 2013 was another success for the senior students at Saint Ignatius. 25 students and staff braved the cold winter weather and slept out in the elements to help raise awareness about the plight of youth homelessness and disadvantaged young people in our area.

Students built shelters out of cardboard boxes in a bid to recreate the hardship that homeless people face on a daily basis. Together the students raised over \$1400, which was donated to the Christ Church Community Meals Program, helping feed and clothe those in need in the Geelong area. Congratulations and well done to all the year 11 and 12 students involved and the following staff members who supported me on the night; **Ms. Sarah Callahan, Mr. Ben Collyer and Ms. Donna Quigley.**

The Year Seven and Eight students got into the Spirit of Christmas once again and donated Christmas food and Christmas items to the Hamper Appeal. Last year the Social Justice Committee created 30 Hampers with all of the magnificent donations and we are hoping to top that this year!

A massive thank-you must go to my dedicated and hard-working committee of students who are always willing to assist and support at each and every opportunity. They are an asset to the College.

**Heather Davis**

Social Justice Co-ordinator





*“The day taught students about the different ways they could assist and raise awareness for worthy causes both in our neighbourhood and wider communities.”*



*Heather Davis*  
Social Justice Co-ordinator



“  
The weather was superb and the races were tightly contested. In fact, it was one of the closest contested carnivals with only 48pts separating 1st and 3rd.  
”

*Andrew Philp*  
Sports Co-ordinator



*2013 was a very successful year in sport for our College. The sports program continues to grow and the results this year were the best the College has seen.*

### Swimming

What a carnival! Congratulations to all students on their enthusiastic participation on Thursday 21st February at the Geelong Aquatic Centre at Kardinia Park. The Saint Ignatius House Swimming Carnival is an exciting event in its own right, but is made particularly special being the first whole school sport event of the year. It is always great to see the students make the effort to dress up and support their House.

As always, there was much hard work and preparation from House Captains and staff, ensuring that all students turn up to the right event at the right time and fill any gaps in relay teams. The weather was superb and the races were tightly contested. In fact, it was one of the closest contested carnivals with only 48 points separating 1st and 3rd.

#### Overall House Swimming Results

<b>1st Cuthbert</b>	<b>1108 points</b>
2nd Bradman	1073 points
3rd Fraser	1060 points
4th Elliot	712 points

A number of School records were broken on the day. Congratulations to the following students and relay teams on their record-breaking achievements:

<b>Sean Beattie</b> (16yrs)	
50m Freestyle	25.14 (29.25 - 2007)
50m Breaststroke	35.11 (40.28 - 2006)
50m Backstroke	31.34 (36.29 - 2003)
50m Butterfly	30.30 (43.75 - 2010)
<b>Kira Kinsey</b> (Open)	
50m Freestyle	26.18 (31.43 - 2012)
50m Backstroke	38.52 (39.84 - 2007)
50m Butterfly	36.34 (37.70 - 2006)
<b>Lucy Stephens</b> (13yrs)	
<b>50m Freestyle</b>	31.68 (32.70 - 2001)
<b>Claudia Beattie</b> (14yrs)	
50m Freestyle	29.08 (31.43 - 2009)
50m Butterfly	33.81 (41.75 - 2008)
<b>Alexander Skeen</b> (14yrs)	
50m Butterfly	34.99 (44.25 - 2008)
<b>Claire O'Callaghan</b> (15yrs)	
50m Butterfly	46.21 (48.85 - 2012)
<b>Ryan Wilson</b> (15yrs)	
50m Butterfly	36.43 (40.72 - 2009)
<b>Cuthbert 14yrs Female</b>	
4x50m Freestyle	2:35.27 (2:49.00 - 2012)
<b>Bradman 14yrs Male</b>	
4 x 50m Freestyle	2:25.02 (2:36.00 - 2012)
<b>Cuthbert 16yrs Female</b>	
4 x 50m Freestyle	2:33.96 (2:37.91 - 2001)
<b>Bradman Open Female</b>	
4 x 50m Freestyle	2:31.37 (2:36.80 - 2006)
<b>Fraser Open Male</b>	
4 x 50m Freestyle	2:10.58 (2:14.90 - 2006)

In the past, the School's diving competition draws the most vocal crowds and during this year it was no exception.

**Reace Kevich** (Fraser) and **Lachlan Prestipino** (Bradman) put on a magnificent display of classic diving and only two points separated both of them at the end of their 14 Years event. **Jessica Madden** (Fraser) continues to go from strength to strength, and the improvement she is showing suggests that she could be a force to be reckoned with in future years.

#### 2013 House Swimming - Age Champions

Age Group	Boys	Girls
13 Yrs	<b>Ryan McNolty</b>	<b>Lucy Stephens</b>
14 Yrs	<b>Alexander Skeen</b>	<b>Claudia Beattie</b>
15 Yrs	<b>Ryan Wilson</b>	<b>Claire O'Callaghan</b>
16 Yrs	<b>Sean Beattie</b>	<b>Meg Wiffen</b>
Open	<b>Timothy Shandley</b>	<b>Kira Kinsey</b>

#### GISSA Swimming Championship Wednesday 13th march

A week prior to this carnival, Brad Manczak and myself took a strong contingent of the school's swim squad to Ocean Grove indoor pool and coordinated a special coaching and training session. Even a week out from the carnival, the feeling amongst the group was good.

On the morning of the GISSA carnival, **Mr. Exton** presented each team member with a swimming cap, and it was great to get a visit from **'Iggy'** the wolf who promised the team that he would be their cheering everyone on later in the day.

#### Top Individual Results

<b>Claudia Beattie</b> (14yrs)		
1st	50m Freestyle (A Div.)	31.17
1st	50m Backstroke (A Div.)	37.47
<b>Ryan Wilson</b> (15yrs)		
1st	50m Freestyle (A Div.)	28.40
<b>Jacob Cuthill</b> (15yrs)		
1st	50m Freestyle (B Div.)	32.24
1st	50m Butterfly (A Div.)	37.47
<b>Sean Beattie</b> (16yrs)		
1st	50m Freestyle (A Div.)	26.08
1st	50m Breaststroke (A Div.)	35.99 (NR*)
1st	50m Butterfly (A Div.)	29.60
1st	50m Backstroke (A Div.)	32.70
<b>Nathan Low</b> (16yrs)		
1st	50m Freestyle (B Div.)	29.80
<b>Max De Boo</b> (16yrs)		
1st	50m Freestyle (C Div.)	32.05
<b>Alicia Nolan</b> (Open)		
1st	50m Freestyle (B Div.)	31.20

#### Top Relay Results

<b>16 Years</b>	4 X 50m Freestyle - 1st	1:57.40
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(\*New Record)



## Athletics

On Friday 3rd August just over 900 students travelled by bus from the college to Landy Field. Fortunately, the weather was kind to everyone throughout the day, which made it a great day for all students to get involved. Students were in action across the athletics arena with a full array of track and field events on offer. High Jump, Long Jump and Shot Put were all very popular, as students tried to 'out-throw' and 'out leap' each other and beat their personal bests.

The 'Eventathlon' continues to be a popular activity. We added a 'House Tug-O-War' to this year's events as well as a Shot Put challenge. Early in the day, the Open Vortex throwers were threatening the recorders tent at one stage!

The first set of track events saw a good number of students compete in the 800m finals. **Holly Milsome** (13 yrs - Cuthbert), **Kelsey Notting** (14yrs - Elliott), **Caitlyn Finn** (15yrs - Cuthbert), **Emily Notting** (16yrs - Elliott - New Record), **Shamely Woodhouse** (Open - Cuthbert), **Angus Naylor** (13yrs - Bradman), **Benjamin Smith** (14yrs - Bradman), **Ryan Wilson** (15yrs - Bradman), **Nathaniel Gravener** (16yrs - Elliott) and **David Kenny** (Open - Fraser - New Record) were the quickest 800m runners during the first session.

The 100m is open to all students, and there were some very quick times recorded across all year levels. A slight wind advantage helped athletes produce some valuable House points for each of their houses.

**Taylor Amiet** (13yrs - Bradman - 14.78), **Bethany Johnstone** (14yrs - Fraser - 13.81), **Shay McLean** (15yrs - Cuthbert - 14.18), **Emily Notting** (16yrs - Elliott - 13.68), **Madeleine Lewis** (Open - Bradman - 14.78), **Jake Krilcic** (13yrs - Fraser - 13.55), **Benjamin Smith** (14yrs - Bradman - 12.40), **Ryan Tenne** (15yrs - Bradman - 12.18), **Alexander Micallef** (16yrs - Cuthbert - 11.18) and **David Kenny** (Open - Fraser - 11.18) were the quickest 100m times recorded on the day.

Once again, there were some outstanding field events contested. **Ben Smith's** 29.57m Discus throw clearly won the 14yrs event and only 1.5m separated 1st and 5th in the 13yrs event, which saw **Alexandra Smith** take it out with an impressive throw of 18.48m. **Brock Wells** (13yrs - 15.00m) and **Mitch McGuire's** (Open - 27.16m) were also stand-out performances.

The High Jump events continue to draw large crowds at every carnival and this year was no exception. **Kyle Davis** (16yrs - 1.63m), **Samantha Gravener** (14yrs - 1.45m) and **Jack Leamer-Alessi** (15yrs - 1.60m) proved once again that we certainly have some talent in this area.

In the Long Jump, **Emily Notting's** (16yrs) 4.50m effort broke a long-standing record going back some ten years. **Aaron Tormey** (15 yrs - 5.02m) won the 15yrs event and **Zack Long** (16yrs - 6.60m) clearly won the boys event by almost 40cm.

There were many fantastic achievements on the day with a number of records being broken. A lot of time and effort goes into the smooth running of an Athletics Carnival. Thanks to all the professional staff running their activities efficiently and effectively, allowing all students the opportunity to compete.

Based on their efforts at this year's carnival, a number of students were selected to participate in a number of local and state competitions throughout 2013. By having the carnival in March, our attention now turns to coaching/training our athletes and improving their performances.

### Overall House Athletics Results

1st Elliot	1537 points
2nd Bradman	1496 points
3rd Fraser	1429 points
4th Bradman	1326 points

### 2013 House Athletics - Age Champions

Age Group	Boys	Girls
13 Yrs	<b>Brock Wells</b> <b>Angus Naylor</b>	<b>Rachel Mercer</b>
14 Yrs	<b>Benjamin Smith</b>	<b>Samantha Gravener</b>
15 Yrs	<b>Ryan Wilson</b>	<b>Hannah Welsh</b>
16 Yrs	<b>Alexander Micallef</b>	<b>Emily Notting</b>
Open	<b>David Kenny</b>	<b>Chloe McDowell</b> <b>Bianca Prestipino</b>

### GISSA Athletics Carnival

The GISSA Athletics Carnival was tightly contested and at various stages during the last hour of events it looked possible that the Saint Ignatius team would take out the carnival for the first time. Unfortunately, it wasn't to be but all team members can hold their heads up high knowing that they did their best and the gap between us and Christian College and Kardinia is decreasing each year.



2013 GISSA Athletics squad

## 2013 GISSA Athletics Results

U/14	3rd
U/15	2nd
U/17	3rd
U/21	3rd

Overall Placing: 2nd (1627pts) - Christian College winning the carnival 1760 pts.

**Alex Micallef** (U17) broke the GISSA 100m record with an impressive time of 11.66 and our U17 relay team, that included Alex, broke the record with a time of 47.92.

At the 2013 Victorian 'All Schools' championship Alex also qualified for both the 100m and 200m finals which is a superb effort.

## Football

The Saint Ignatius Football program delivers opportunities for all boys and girls from Year 7-12 to experience playing football against other independent colleges throughout the year.

2013 will go down as the year that our 1stXVIII, coached by **Joe McLean**, won the GISSA competition beating Christian College. This was the first time the College had achieved such a result in seven years. This win also meant they would progress through to the quarter final of the Victorian Country Herald Sun Shield. The team travelled to Camperdown to play against Emmanuel College Warnambool on one very cold winter afternoon in June. Saint Ignatius put in a gutsy third quarter and was only four goals down at three quarter time. The fourth quarter was evenly matched and the deficit was a similar margin by the end of the game.



*Here is a summary of some of our successes:*

- Year 7 team finished runners up in the GISSA winter competition
- Year 8 team finished 1st in the GISSA winter competition
- Year 9/10 combined team were successful against Kardinia College

## Competence Conscience Compassion

- Year 7-9 Girls team winning two out of their three GISSA games against Clonard College and Sacred Heart. The team finished 3rd overall.
- Year 10-12 Girls Team enjoying another great day at their carnival on Monday 7th May.

After a three-week training program that involved around 70 girls, **Donna Quigley** and myself took two enthusiastic teams to the 2013 GISSA Year 7 - 9 Football carnival on Tuesday 7th May.

**Bianca Sagor's** two goals helped Saint Ignatius to a solid ten point win over Kardinia College during the first round of matches for the Saint Ignatius 'B' team, while midfielders **Raini Matthews, Jaimee Crombie** and **Sophie Poole** were superb. Saint Ignatius was far too good from the outset, setting up a great first up win. Coach Donna Quigley said that if her side could maintain the level it played in the opening match, it could prove a surprise packet for the remaining games.



Saint Ignatius 'A' team made it two wins on the trot, with a gripping 26-point victory against Sacred Heart 'B' team and a very good effort against rivals Christian College in game 2.

The game against Christian College had the scores almost locked at half-time, and after a topsy-turvy first 10 minutes of the second half, late goals to **Sophie Dinneen** and **Madeline Searle** sealed the deal. The Saint Ignatius team had far more of the ball and matched Christian College in the hard work areas of clearances, contested possessions and tackles.

The Saint Ignatius 'A' team was just more polished in the preliminary games, with **Molly Cross, Tiahna Andree-Jansz, Alexandra Smith, Zali Havelberg, Hannah Welsh** and **Samantha Gravener** earning a stack of possessions across the ground.

The victory against Clonard set up a Grand Final berth against the talented Sacred Heart 'A' team, which was played on a full-size ground. The Sacred Heart girls burst out of the blocks to kick the first three goals of the game, and we were never seriously challenged thereafter, leading by 15 points at half-time and eventually winning by 24 points. **Lucy Simmons** (8 tackles) and **Hannah Welsh** battled bravely for the 'Iggys'.

“We didn’t get the ball in our forward line enough and when we did, it just rebounded out too quickly. They were able to get too many uncontested marks, and when it was our turn to move the ball in our forward line we didn’t really use it as efficiently as we should have. However, I could not be more proud of these young girls and the efforts they put in throughout the day. I reckon we sent a clear message to the other schools that our girls are very good footballers,” coach **Andrew Philp** said on Tuesday afternoon.

Saint Ignatius Year 10 - 12 ‘Girls’ Football Team maintained its reputation as a school on the move after some impressive matches played in the annual GISSA (Geelong Independent Secondary Schools Assoc.) carnival, held this year again at Erwin Reserve Newcomb. On very dry and dusty ovals, the team performed well in every game played.

Game 1 was played against Clonard. After slipping a few points behind midway through the first half, the girls woke from their slumber and recorded a memorable first game win. They began to win the ball out of the centre and kicked four consecutive goals to regain the lead just before half-time.

From that point on the girls dominated. **Mahala Bond** was brilliant on the ball and through defence, **Bianca Prestipino’s** creativity shone and **Amy Gibbs** showed her class.

Game 2 was played against the eventual winners, Sacred Heart. Sacred Heart dominated the centre clearances, leading that statistic 12-4 at half-time, and could not keep the ball in the forward line enough to score much wanted goals. As the wind picked up so did our enthusiasm in the second half.

Although the game was lost, there were many good performances from **Mahala Bond**, **Olivia Smith** and **Emily Harwood**. **Emily Notting** fought hard in defence alongside **Rebecca Haines** and **Jacqueline Seiffert**.

Game 3 was played against rivals Christian College under threatening skies. In a scrappy contest the girls could not kick enough goals with the wind, which was going our way in the first half. Nevertheless, there was still some tremendous football played by the group. **Anne Dickinson’s** explosive attack on the football across the half back line was impressive and **Sarah Rushton** was an effective player for the whole game.

I would like to thank **Donna Quigley** for assisting me on the day. There were plenty of scratches and bruises after the games on the girls’ legs, which was indicative of the efforts every one of them put in. Bianca Prestipino was awarded the team’s best player of the tournament. Bianca created, set up play, organized her teammates, rebounded and cut off opposition’s forward plays throughout each game and this award was well recognized by the other girls she played against.

## Netball

The 2013 Netball program, coordinated by **Stacey Learmonth**, proved yet again why our College is considered the number one netball school in Geelong and the Bellarine winning every GISSA competition played. In the Year 7 ‘A’ winter competition the girls won all four of their games convincingly.

In fact, they only conceded 16 points over the four games and scored an impressive 167 points. The Year 7 ‘B’ squad enjoyed similar success winning all four of their games. The talented Year 8 ‘A’ team won all of their matches as well and so did the Year 8 ‘B’ team.

The Year 9/10 ‘A’ and ‘B’ teams took out their respective GISSA competitions as well this year. This result had never been achieved before at the College and proves, yet again, the great depth we have across all year levels.

The Year 11/12 Senior team thoroughly deserved their championship win, especially when so many of the Year 12 girls had been involved in the netball program since they arrived in Year 7.



Just on 65 boys and girls travelled to Melbourne on 20th August to participate in the Victorian Schools Netball Championship held at the State Netball and Hockey Centre in Parkville. Like it is each year, the standard is extremely high.

Our Year 7/8 boys and Year 7/8 girls’ teams were successful at qualifying in the finals, which was held on Thursday 12th September.

In 2013, a number of teams were privileged to receive some expert coaching from Australian Diamond representative **Tegan Caldwell**. We are very grateful for the time and effort Tegan put into our coaching program and I’m sure that some of the success the teams enjoyed this year was because of her involvement.

### Basketball

The Victorian College Championships (VCC) is an open competition for all Secondary Schools to compete in. Schools compete in selected regional qualifying tournaments at seven different locations around Melbourne. Saint Ignatius College is proudly associated with the competition. In 2013, we sent our Junior (Year 7 and 8), Inter (Year 9 and 10) and our Senior (Year 11 and 12) teams into the qualifying rounds with mixed results.

Two of our senior Basketball teams travelled to Werribee for the qualifying round of the 2013 Victorian College Championships. Sixteen teams, broken up into two divisions, took part and this included 2012s state finalist Mackillop College. **Taylor Dow**, who recently returned from the Australian U18 championships in Brisbane, was part of a strong Saint Ignatius Div.1 team, which also included **Alexander Micallef, Jack O'Connell, Kale Wells, Zane Micallef, Sean Dedini, Ryan Traynor** and **Thomas Membrey**.

Never have I witnessed such nail biting school Basketball games under one roof, especially when we were involved in most of them. In one particular game against eventual winner Mackillop College, Saint Ignatius was down 28-27 with 16 seconds on the clock and when shooting guard, Kale Wells, successfully made a long range shot from just inside the three point throw line the scoreboard had us 29-28 with 4 seconds left.

All was good, until Mackillop College was awarded a foul with 1.2 seconds on the clock. This resulted in one of their players being awarded three shots from the free throw line. Unfortunately, he made the last two much to the dismay of the entire playing squad.



Our Div.2 team started the tournament off well, beating GISSA opponents Covenant College 19-13. The team was then up against school 'A' teams that were in this division. With five Year 11 students in our Div.1 team, the group is really looking forward to 2014 knowing that next year could be their year.

Both our Senior and Inter boys' teams just missed out on qualifying. However, both our Year 7/8 boys' and girls' teams made it through this year. Our Year 7/8 boys' team are currently ranked 14th in the state and our Year 7/8 girls team are ranked 8th.

At the GISSA carnivals in 2013, Saint Ignatius performed exceptionally well.

Year 7 Boys	2nd
Year 7 Girls	1st
Year 8 Boys	2nd
Year 8 Girls	1st
Year 9 Girls	1st
Year 10 Girls	4th
Year 9 Boys	1st
Year 10 Boys	5th

In September this year, Saint Ignatius entered six Basketball teams in the Bellarine and Peninsula Summer competition. The sport department is looking to increase this number for the winter competition in 2014.

### Surfing

In Term Two, students represented Saint Ignatius College at the Western Region School Surfing Titles. The event was held at Phillip Island. In very trying surf conditions the team competed extremely well with all surfers making the most of what each wave had to offer.

Seven Couder's **Billy Harrison**, who won the U/14 Victorian Junior Surfing Title, booked a place in the state team for Australian championships in Kiama NSW in November.

Billy clinched his title at Woolamai Ocean Beach in February. In an all-Surf Coast affair in the final round, postponed on Sunday due to poor conditions at the popular Mornington Peninsula beach break, Billy Harrison won the under-14 boys division after leading the ratings.

In the final, Harrison scored 12.86 points including a 7.33-point ride at the end of the heat. Jan Juc's Xavier Huxtable and Tully Wylie scored 8.56 and 8.23 points respectively.



Tom Harrison (U16 4th Place) has also qualified for the Australian School championships. He partnered up with his brother Billy to represent Saint Ignatius in the Australian School surfing championship at Kiama. The pair finished a credible 4th place, which is a magnificent effort.

Billy Harrison's 4th place in the Australian U14 event just shows what quality of surfing these two boys are producing at the moment.

## Cross Country

Just on 67 students travelled to Christian College Highton to contest this year's GISSA cross-country, which included popular team mascot 'Iggy' the wolf.

The weather turned cold and wet as race time approached, but spirits were still high amongst the running group. The course was not easy, and with the added challenge of running in driving rain each event had plenty of thrills and spills.



Our overall 2nd place, once again confirms that we are closing in on being a School worth reckoning with when it comes to running and swimming.

### Top 10 Finishes

13 Years	<i>Angus Naylor</i> - 3rd <i>Callum McWaters</i> - 10th <i>Raini Matthews</i> - 2nd <i>Holly Milsome</i> - 5th <i>Olivia Hewitt</i> - 10th
14 Years	<i>Max Kos</i> - 1st <i>Benjamin Smith</i> - 2nd <i>Bailey Coutts</i> - 7th <i>Lewis McKenzie</i> - 9th <i>Tiahna Andree-Jansz</i> - 6th <i>Kelsey Notting</i> - 7th
15 Years	<i>Jack Johnstone</i> - 6th <i>Darbi Moody</i> - 7th <i>Ella Sjodin</i> - 8th
16 Years	<i>Liam McInnes</i> - 2nd <i>Harry Stannard</i> - 8th <i>Emily Notting</i> - 1st <i>Emily Harwood</i> - 8th <i>Jacqueline Seiffert</i> - 9th

Open

*Justin Tenne* - 1st  
*Patrick Malone* - 3rd  
*Josh Prendergast* - 10th  
*Kira Kinsey* - 4th  
*Alexandra Holloway* - 8th

### Overall Results

*Junior Girls (13-14-15)* – Saint Ignatius (3rd)  
*Senior Girls (16-Open)* – Saint Ignatius (2nd)  
*Junior Boys (13-14-15)* – Saint Ignatius (2nd)  
*Senior Boys (16-Open)* – Saint Ignatius (2nd)

*Overall* – Saint Ignatius (2nd)

## Soccer

The senior girls soccer put on a fantastic and consistent display at this year's carnival in cold and rainy conditions.

With limited experience, training and team co-ordinating opportunities, the girls displayed terrific commitment and gave 100%. The squad included six Year 9 students who will gain a lot from competing against much older girls. The first match against Kardinia resulted in a defeat but the girls bonded together and managed to score two goals (*Isabella Shears* and *Shamley Woodhouse*). *Lily Prowse-McKeown* went in very hard and was clearly best on ground.

The following match against Clonard College, on a better pitch, ended in a 1-0 victory with an incredible goal once again from Isabella. Together with Shamley these two girls were our best players.

Against Christian College we failed to capitalise on various opportunities created and were unlucky to come away with a 0-0 draw. *Bianca Prestipino* put in a solid and memorable performance with many heavy collisions (sometimes airborne) to win the ball.

The final game against Kardinia's second team ended in a narrow loss by one goal. Lauren La Spina, our goalkeeper, was the standout in the game with numerous fine saves.

An enormous thank you to each and every member of the team for an excellent performance. Congratulations to *Grace Evenden* for her outstanding leadership as captain and to *Shamley Woodhouse* for performing consistently and receiving the Best and Fairest Award.

The annual Year 9/10 and Year 11/12 GISSA Soccer carnival held at Kardinia College proved to be a successful outing with our Year 9/10 team, coached by *Mr Bill Miles*, taking out the Year 9/10 competition. Captained by *Jayden Bellears-Price*, the team played very during the preliminary games. *Ryan Wilson*, *Zach Krilcic*, *Marcus Neild* and *Jess Krasic* were excellent targets up front and through the midfield, players such as *Sebastien Hessman*, *Aaron Tormey*, *Liam McInnes* and *Nat Gravener* supplied many opportunities.

Down back, *Dylan Chainski*, *Adison Krizmanic* and *Sabastian Bouma* were solid all day and played extremely well during the final match against Kardinia College.

The Year 11/12 squad managed one win out of their three games. Captained superbly by Paul Zimonyi the team was unlucky not to score more goals than what they did. **David Kenny** was a live wire up front and **Mitchell McGuire** and **Sean Dedini** provided plenty of speed out wide. **Sean Keys** was brilliant as the team's goal keeper and deserved his player of the carnival award.



## Year 7 and 8 Summer Sports Competition (Cricket, Volleyball, Tennis and Softball)

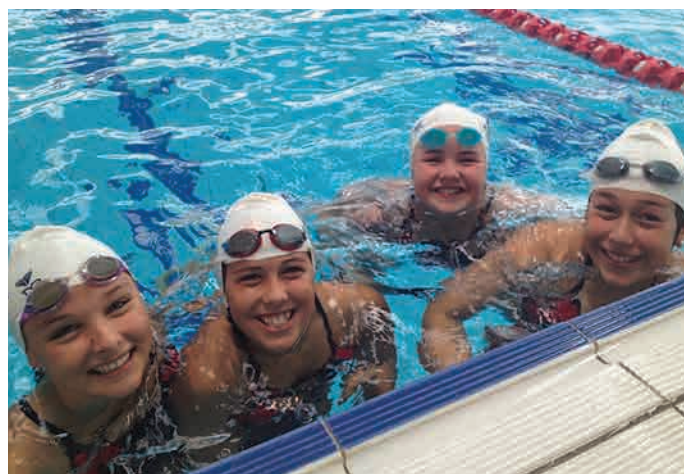
In term Four, Saint Ignatius entered the following teams in the Year 7/8 GISSA summer competition:

- Year 7 'A' Cricket Team (GISSA Champions)
- Year 7 'B' Cricket Team (3rd Place)
- Year 8 'A' Cricket Team (GISSA Champions)
- Year 8 'B' Cricket Team (2nd Place)
- Year 7 'A' Volleyball Team (2nd Place)
- Year 7 'B' Volleyball Team (GISSA Champions)
- Year 8 'A' Volleyball Team (GISSA Champions)
- Year 8 'B' Volleyball Team (GISSA Champions)
- Year 7 Tennis Team (2nd Place)
- Year 8 Tennis Team (3rd Place)
- Year 7 Softball Team (2nd Place)
- Year 8 Softball Team (2nd Place)

Unfortunately the intended five-week season was interrupted by wet weather. It seemed that when Wednesday afternoon came around the heavens opened up and rain either hampered or cancelled the fixtures. The matches that did go ahead were hotly contested and resulted in surprisingly close results.

Congratulations to all students who took part in this competition.

**Andrew Philp**  
Sport Co-ordinator





“ On Friday 3rd August just over 900 students travelled by bus from the college to Landy Field.

Fortunately, the weather was kind to everyone throughout the day, which made it a great day for all students to get involved.



Andrew Philp  
Sports Co-ordinator



*Year 10 is often referred to as the **Pathways** year of secondary education given the myriad of options explored. Students begin the transition from junior school to the senior school and for some, it is a steep learning curve, whilst for others, it is a continuation of the more demanding elevation of learning.*

In 2013, Year 10 students were provided with ongoing pastoral care and learning constantly supported along the way by their homeroom teachers and class captains:

- **Mr Terry Tolan** helped to guide Saint Andres in the right direction assisted by his class captains **Jacqueline Seiffert** and **Connor Harper-Adam**.
- **Ms Blair Shaw**, although a new staff member in 2013, quickly adjusted to the school and built sound working relationships with Saint Briant, helped along the way by class captains **Maddison Hammond** and **Liam McInnes**.
- **Mr Ian Anderson** walked down the Year 10 pathway with Saint Evans and he was aided by class captains **Danielle McKee** and **William McGuinness**.
- **Miss Sarah Pitaro** traversed the Year 10 journey with Saint Kostka assisted by class captains **Hannah Sjodin** and **Ryan Wilson**.
- **Mr Michael Lawrence** provided assistance to Saint Garnier over the year and was supported by class captains **Isabella Shears** and **Nicholas Angel**.
- **Ms Stacey Learmonth** supported Saint Loyola in their quest for excellence during Year 10 and was assisted by class captains **Genevieve Nicholls** and **Harry Stannard**.
- **Ms Lesley Falconer** ensured that Saint Morse made the most of their opportunities during Year 10 and was assisted by **Jessica Dougherty** and **Billy Dando**.

**Mr Bruce Connor** (Work and Further Education Coordinator) also plays an integral part in helping to shape the pathways for Year 10 students. Mr. Connor played a pivotal role in the organisation and implementation of the compulsory work experience program. Many of our students had a very positive work experience week, gaining positions in what they hope will be their future careers. For many students, it helped to validate that school was a necessary ingredient to achieve their pathway goals, whilst for others it certainly assisted to possibly eliminating a particular field of work.

Mr. Connor also organised the excursion to Deakin University and the Gordon TAFE. This was an important day for students to have a look around higher education campuses and learn about all the different career options on offer in Geelong.

Year 10 is not only about investigating further career opportunities. It is also about experiencing a wide range of sporting and cultural activities. The Year 10 Health and Physical Education program enabled the students to participate in a range of recreational activities. Lawn bowls was definitely a favourite amongst students and other activities included golf, aquatics and the surf program.

Surfing was another popular activity with the students and it was great to see the smile on a students' faces when they stood up for the first time.

This year saw the College production of *Fame*. Many Year 10 students were involved in the production with **Rachel Scott**, **Billy Dando**, **Olivia Lewis**, **Liam Pavey**, **Alexander Cross** and **Tess Havelberg** having key roles. It was fantastic to see our Year 10 students supporting the performance in roles back-stage and in the production ensembles.

Year 10 students also got the opportunity to head off to Ecuador and the Galapagos for World Challenge.

It was a very rewarding experience for those who attended and it will certainly be something that they remember for years to come.

Congratulations to all our Year 10 students who will be taking up college leadership positions in 2014. In particular, a special congratulations to **Genevieve Nicholls** and **Harry Stannard** who are 2014 Vice Captains and **Molly O'Hara** who will be the 2014 Liturgy Captain.

Thank you to all of the Year 10 students this year for their ongoing determination and support. A special thank you to the great Year 10 homeroom teachers for all their hard work and dedication throughout the year.

**Mr. Bill Miles**

Year 10 Coordinator



# Work and Further Education

Once again, another active year was experienced this year in my role. The opportunity to work closely with students from Years 9 through to Year 12 has certainly provided variety and challenge.

Recently I spent some time in the Year 9 classrooms where I discussed senior school programs, post-secondary course options and employment opportunities. In addition, students were provided with a 'career test' intended to assist them with potential career options in years to come. I look forward to working with this group in Year 10 when we do a more in-depth careers program in Term two.

Our intensive Year 10 careers program was well supported by the Year 10 Humanities Teachers and in particular I would like to thank Mr. Bill Miles (Year 10 Coordinator) for his support across the year in various activities.

The compulsory work experience program provided over 165 students with an ideal opportunity to trial a potential career. Many of the evaluations I received back from employers were extremely positive and it was great to read our students not only did themselves proud, but were also a credit to Saint Ignatius College.

This year, four of our Year 10 students (**Nathan Low, Jordan Ritchie, Jared Nichols** and **Callum Vidler**) were recipients of the Alcoa Future Leaders of Industry (AFLOI) scholarship of \$250.00.

This career discovery program entailed opportunities in Engineering in Geelong and surrounds and is supported strongly by Alcoa and GRVEC.

These students were given the opportunity to participate in a wide range of activities outside the College grounds namely; tours to local engineering businesses (Alcoa, Air Radiators, Boundary Bend Olives, Lyondell Basell), tours to The Gordon TAFE (Engineering Dept.) and Deakin University (Technology Precinct, Robotics and Haptic Lab.), a day at Belmont High's Bio-Lab facility, workshops on Leadership, Communication and Work readiness, culminating in the award ceremony held at The Mercure in Geelong on November 14.

Students also completed additional work experience as part of this program. I strongly recommend any student interested in any facet of Engineering to look out for the AFLOI opportunity in 2014.

The Vocational Education and Training (VET) students in Year 11 and 12 were involved in a wide range of vocations with many of them undertaking Structured Workplace Learning (SWL). Students studied in areas of; Building and Construction, Hospitality, Equine Studies, Baking, Childcare, Massage, Automotive, Mechanical Engineering, Education, Plumbing, Community Activities, Beauty Therapy and Animal Studies. Some of these students were able to undertake a school-based apprenticeship program thereby gaining regular work-place experience providing them with increased skills development.

*I would like to commend the current Year 12 students for their attitude towards their future and their willingness to consider potential options. I trust they all find satisfaction in their forthcoming endeavours.*



*The launch of the 2013 Alcoa Future Leaders of Industry (AFLOI) program.*

Resulting from this work placement, some students have gained a full-time apprenticeship in their field of passion. Congratulations to all of those students !

We have continued with our involvement in the Y-Chef competition managed by BacLinks. **Mr. Daniel Brehaut** VET Hospitality Teacher, Head Chef and Owner of Black Bull and Tapas worked consistently to up-skill students in their culinary, organisational and team working skills to compete in this event. Whilst we did not take out first prize, the experience was invaluable and students gained so much from the opportunity.

Thank you to **Kristin Williamson** and **Carmen Polwarth** who supported Daniel in his role as our VET Hospitality teacher at the College this year.

**Bruce Connor**  
WAFE Coordinator



Kent Baden



Courtney Devereux



Juliet Dickinson



Connor Harper-Adams



Isabella Hills



India Kaka



James Kerr-Nelson



Julia McAlistér



Fenn Millem



Emily Notting



Molly O'Hara



Wreford Poulston



Evan Richards



Rachel Scott



Hayley Sechtig



Jacqueline Seiffert



Christopher Shandley



Molly Short



Maddison Sideris



Kyla Thebes



Callam Thompson



Jacob Tozer



Callum Vidler



Anabelle Wakeling

Absent:  
Kyle Davis



Terry Tolan

# 10 Andres



Clayton Allman



Kurt Brilliant



Manon Collier



William Dickson



Eliza Fleet



Maddison Hammond



Daniel Kirby



Jesse Krasic



Lillian McCann



Jack McDonald-Mayne



James McGhee



Liam McInnes



Jade Murphy



Marcus Neild



Lucinda Prinzi



Hannah Quinton



Tahlia Sinclair



Molly Smale



Hamish Stewart



Rachael Whelan



Joshua Whillock



Tahlea-Rose White



Campbell Wood



Brayden Woods

Absent:  
Benjamin Ludlow



Blair Shaw

# 10 Briant



Madeleine Brown



Raymond Butler



Eliza Carlon



Dayne Diment



Holly Ford



Elissa Gould



Amelia Hall



Sophia Harrison



Peter Karivoussoulis



Adison Krizmanic



Peter Lawrence



Chloe Lewis



Olivia Lewis



William McGuinness



Danielle McKee



Lachlan Milton



Liam Pavey



Mitchell Peers



Jacob Reynolds



Natalie Spaleta



Corey Stanley



Sebastian Thomason



Justine Wallis



Madeleine Warfe

Absent:  
Ashleigh Hamilton



Ian Anderson

# 10 Evans



Nicholas Angel



Andrew Baker



Matthew Brooks



Tuscany Carey



Alexander Cross



Jake Cross



Liam Dowie



Matthew Drummond



Victoria Fabris



John Frew



Dylan Haynes



Lilly Herzer



Maggie Johnson



Kayla Mehes



Spencer O'Connor



Jordan Ritchie



Bonnie Ryan



Isabella Searle



Isabelle Shears



Tiarne Simons



Benjamin Stanczyk



Megan Taylor



Ginger-Molly Treloar



Kristy Vale



Michael Lawrence

# 10 Garnier



Alexandra Carson



Dylan Chainski



Liam Gale



Rebecca Haines



Phoebe Harmathy



Riley Herron



Baxter Howard



Samantha Hrabar



Tori Jones



Bailey Jordan



Jacob Lee



Tayla McGrath



Johanna McPherson



Ellen Mulligan



Jared Nichols



Tami Pearce



Christopher Ruge



Mitchell Saffin



Blake Schwartz



Hannah Sjodin



Brianna Smaile



Calum Sutherland



Caitlin Thomas



Meg Wiffen



Ryan Wilson



Sarah Pitara

# 10 Kostka



Jayden Bellears-Price



Mark Benness



Martin Connor



Emily Harwood



Tess Havelberg



Sebastien Hessmann



Josh Humphrey



Harrison James



Ebonie Janetzki



Madeleine Lewis



Zack Long



Nathan Low



Shay McLean



Abbey Middleton



Jorji Millen



Genevieve Nicholls



Sarah Rushton



Liam Scott



Harrison Skeen



Harry Stannard



Bonnie Trevean



Kristy Tyquin



Logan Wagener



Jenna Whitlock



Kahl Williams



Stacey Learmonth

# 10 Loyola



Taya Barnett



Elizabeth Blackman



Anneesha Bortoletti



Nicole Brennan



Prue Brunt



Sarah Carroll



Isabelle Chopra



Aidan Cook



Billy Dando



Jessica Dougherty



Megan Ellwood



Nathaniel Gravener



Eden Isbister



Jesse King



Elsie Maertzdorf



Isaac McCabe



Ryan McCracken



Matheson McEwen



Patrick Meesen



Christian Profaca



Campbell Revie



Jay Taylor



Harrison Thorpe



Blake Walker



Claudea Wilson



Lesley Facloner

# 10 Morse



*Year 11 signals a start to big change in the school lives of our students as they move into VCE and VCAL courses and begin to prepare for their life after secondary education. This is a time where some of our Year 11 students can also begin to study some VCE Unit 3/4.*

In 2013 we had 13 Year 11 students study a Year 12 subject with **Nicholas Vella**, **Cooper Moody**, **Monique Campbell** and **Maree Dunstan** all achieving outstanding results. Nick Vella received a study score of 48 for IT Applications, which was the equal highest score for the Geelong region. A big well done to all of the Year 11s who successfully completed a Year 12 subject this year.

2013 was also a very big year for our VCAL students.

They began the year by completing a number of short courses including self defence, first aid and team building.

Their major projects for the year was to further enhance the Edible Garden Project which involves growing, marketing and selling of their produce and cooking a wonderful meal for some staff from their produce. Another project was the Nelson Park Partnership, which sees our students working in co-operation with students from Nelson Park over a number of days.

The major community project by the VCAL students was the end of year Walkathon in which students raised over \$2500 for local charities by completing a 24 hour walk in teams of 4.

The leading teams walked over 130 km in the 24 hours, which was a fantastic effort. It is very pleasing to see the large number of VCAL students who have already secured apprenticeships directly related to the VCAL program.

A lot of thanks should be given the VCAL co-ordinators **Mr. Bruce Connor** and **Ms. Deanne Allen –Emery** and the homeroom teachers **Mr. Simon Macaulay** and **Ms. Tory Wood**.

There is a vast collection of sporting, extra curricula and leadership opportunities available for our Year 11 students to complete during the Year. These include the following:

- Homeroom captains.
- Swimming Sports.
- Athletics sports.
- Interschool sports program.
- Oxygen Factory (Day of Hope).
- Sport coaches.
- Year 11 Retreat
- Fit 2 Drive
- Outdoor Ed: Sea kayaking, Great Ocean Walk
- Reach seminar
- East Timor Immersion
- Elevate Education
- College Feast Day

- Year 12 Orientation.
- World Challenge.
- Fame production.
- College Captains and College Leaders for 2014.

While I will not mention all of these activities in detail the highlights of the Year would be:

- **Joshua Smith** and **Meg Hodgson** representing Saint Ignatius College in East Timor with student leaders from other Ignatian Colleges from across Australia working with disadvantaged students, during the July break.
- All of the students and staff who worked tirelessly to put on the production of the musical Fame during the year. A very large number of the main performers were from Year 11 and we all appreciate how difficult it is for students to attend the rehearsals and still complete their VCE studies.
- The senior boys football team, coached by **Mr Joe McLean**, for winning the GISSA championships for the first time in a number of years.
- World Challenge, where a large number of Year 10 and 11 students have spent the last month of the year trekking and working on community projects in Ecuador and the Galapagos Islands. What a wonderful and thrilling experience for those students. I am looking forward to hearing the stories and seeing how such an experience has changed the outlook for our students.
- Congratulations to **Joshua Smith** and **Molly Cathcart** who were elected as our school captains for 2014. Along with all of the other student leaders for 2014 they will give inspiration and direction to the students at Saint Ignatius College for the 2014 school year and beyond.

I would also like to acknowledge the support given to me through the year by the College Principal **Mr Michael Exton** and Deputy Principal **Mr Paul Lewis**. I wish to thank homeroom teachers **Ms Anna Oliver** (Hurtado), **Mr Ashley Latchford** (Hopkins), **Mr Angelo Scotto** (Moore), **Mr Ray Lillingston** (Denn) and **Ms Sarah Purnell** (Southwell), for the support they have shown towards me and the Year 11 students throughout the year.

**Mr Andrew Smith**  
Year 11 Co-ordinator



“  
*There is a vast collection of sporting, extra curricula and leadership opportunities available for our Year 11 students to complete during the Year.*  
 ”



*Andrew Smith*  
 Year 11 Co-ordinator



Leigha Adams



Matthew Alsop



James Ball



Jack Benjamin



Luke Bowdern



Alexandra Henry



Michael Humphrey



Dillon King



Dylan Mannix



Maddison McIntyre



Mitchell McKenzie



Alexander Micallef



Brody Mouchemore



Charlie Pigott



Tayla Porter



Mitchell Smilovic



Annie Taylor



Tobey Webb



Simon Macauley

# 11 Canisius



Emily Debeen



Alice Digby



Brandon Farrugia



Amelia Ford



Courtney Ford



Oliver Galbraith



Matthew Hargreaves



Ned Holland



Jack Hudson



Lauren La Spina



Harrison Lamond



Erin Langmaid



Olivia Melican



Maddison Millard



Cooper Moody



Jack O'Connell



Lily Prowse-McKeown



Kelly Rodgers



Bridget Small



Jake Spadoni



Taylah Stephens



Jacqui Thebes



Kale Wells



Timothy Winberg



Shamley Woodhouse

Absent:  
Benjamin Potter  
Sham Redman



Ray Lillington

# 11 Denn





Kara Bottrell

Gerard Brady

Monique Campbell

Joshua Collins

Jayden Dadds

Amber Dahlhaus

Naomi Edwards

Rachel Elliott

Marley Erihe

Grace Evenden

Devlin Foott

Oliver Francis

Joseph Frese

Kate Grace

Bree Matthews

Bradley McNeight

Georgia Mullins

Daniel Nem Singh

Brooke Nowell

James Peers

Louis Reed

Joshua Richardson

Alexander Shiels

Olivia Smith

Nicholas Vella

Olivia Young



Ashley Latchford

# 11 Hopkins



Lachlan Berghofer

Mahala Bond

Taylor Bonner

Jarrod Buchanan

Molly Cathcart

Joshua Clark

Hannah Collins

Bridget Down

Patrick Downard

Maree Dunstan

Emily Forrest

Amy Gibbs

Montana Howard

Timothy Howes

Wen Lu

Alexander McCabe

Nicholas McLachlan

Zane Micallef

Mitchell O'Dowd

Joel Olsen

Sarah Papp

Stephanie Peace

Joshua Rushton

Kelly Sismaet

Joshua Smith

Jacquelyn Thompson

Emma Willie



Anna Oliver

# 11 Hurtado



Reid Baker-Hutchinson



Madeleine Baulch



Teegan Baulch



Morgan Berry



Mitchell Board



Emma Bylsma



Andrew Conway



Katelyn Cooling



Jasmine Davis



Jamie Foster



Meg Hodgson



Alysha Kitchingman



Michael Peace



Alexander Pitman



James Rodwell



Forrester Sadler



Michael Serbo



Jacob Shears



Brody Solomon



Daisy Sprague



Joshua Spriggins



Ben Szokolik



Stacey Thomsett



Rachael Van Meel



Mitchell Watson



Emmett Wood-Hannah

Absent:  
Sean Beattie



Angelo Scotto

# 11 Moore



Alexandra Borley



Kara Burns



Nicholas Chapman



Georgie Dahlhaus



Anne Dickinson



Taylor Dow



Crystal Edser



Elijah Kaka



Liam Kearney



Lily Matthews



Samantha Maxwell



Mikaela McGann



Greer McLeod



Amelia Montano-Beazley



Oscar Nitz



Alicia Nolan



Jake Penny



Bianca Prestipino



Maneesha Randall



Patrick Robertson



Darcy Rodis-Clarke



Tom Rose



Holly Roskosch



Lara Ross-McGlynn



Alden Steele



Rebecca Watson



Sarah Purnell

# 11 Southwell



“  
Photos from  
Sorry Day  
and  
Remembrance  
Day  
”



*In 2013, the Year 12 Students completed their studies, said their farewells and will look forward to their next adventures. Their contribution to Saint Ignatius College through their music, sporting achievements, community service activities and academic efforts were immense.*

*Some of their contributions have already been acknowledged beyond the School community.*

Over the six years the students have shared great moments, worked harmoniously together as a team and have also assisted each other through the challenging times. They have also formed strong relationships and have demonstrated a wonderful sense of being a collaborative unity.

The Jesuit traditions value the richness and variety of human experience and is therefore dedicated to helping all students discover the deeper meaning and purpose in their lives, while also finding their individual places in the larger society.

With a strong commitment to service and social justice, Jesuits educate “men and women for others” who develop their gifts and achieve at the highest possible level. Striving for excellence in humanity can be achieved on the sporting field, on stage, with a brush or pen, in the schoolyard and in our relationships with others. Saint Ignatius College Geelong encourages all Year 12 students to continue to strive for the magis particularly in regards to serving others.

Leadership is expected of senior students in both formal and informal occasions. Many students have acted as excellent role models, particularly to the younger students, whilst others have done more and have taken on a position of leadership within the school.

I would like to congratulate and sincerely thank the following Year 12 students for their fine leadership skills, exemplary behavior and additional commitment to the broader school community.

School Captains: **Patrick Malone** and **Chelsey Excell**  
Arts Captain: **Liam Tormey**  
Justice Captain: **Shirley Ly**  
Sport Captain: **Kira Kinsey**  
Ignatian Leaders: **Chloe McDowell** and **Hugh Fleet**

Importantly, congratulations to all Year 12 students for your respectful attitude and approach to the staff, students and also to the rules of the College.

A very important component of Ignatian spirituality is reflection. The Retreat, at the start of the year, provided a reprieve for the students away from their hectic academic schedules and also gave them time to reflect on which path they will choose once school has concluded.

I believe this is why the Retreat has been warmly remembered, with many different friendships formed, which still remain today. Many thanks, to the staff and students who made the Retreat memorable, enriching and also one of the standout events in the lives of our senior students.

Over the course of the year, the students attended study skill seminars presented by Elevate Education, which addressed dynamic reading, note taking, conceptual learning skills, independent learning and examination preparation.

Some of the farewell activities the Year 12 students were involved in include; a luncheon for parents, staff and students, the Valet Mass, a special whole school farewell assembly, various activities on Celebration day and lastly, the most anticipated event of the year, the Valedictory dinner.

An honorable mention must go to the combined Catholic School Formal Winter Ball, which gave our students the opportunity to socialise, but more importantly, to raise funds and awareness about discrimination, particularly in youth with Head Space support.

I would like to genuinely thank all the staff that made a positive contribution and assisted the Year 12 students throughout the year. In particular, my gratitude goes to the Year 12 Homeroom Teachers; **Mrs. Fran Kealey** (12 Garnett), **Mr. Malcolm Campbell** (12 Bobola), **Mr. Anthony Gravener** (12 Rodriguez), **Mr. David Alexander** (12 Jerome) and **Mr. John Clatworthy** (12 Healy), the VCE Coordinator **Mrs. Anna Oliver**, the WAFE Coordinator **Mr. Bruce Connor**, VCAL Coordinator **Ms. Deanne Allen-Emery**, the Deputy Principal (Senior School) **Mr. Paul Lewis** and all the subject teachers.

The Year 12 students of 2013 will be remembered for their good humour and also for their respectful approach when interacting with staff. They have been a vibrant and cohesive group of students, who have worked hard and have greeted each challenge with a never-say-die attitude.

I hope the coming years ahead continue to ignite their potential and provide them with much happiness, success and inspiration to make their dreams a reality. On behalf of the school community, I wish them well for their future endeavours.

**Mr. Joe McLean**  
Year 12 Coordinator.



“ Over the six years the students have shared great moments, worked harmoniously together as a team and have also assisted each other through the challenging times. ”





Ryan Armet



Lachlan Borley



Ryley Breckon



Patrick Britt



Ryan Budge



Bronte Burke



Ryan Cairney



Louis Coulton



Henry Cross



Jack Diment



Beth Dinneen



Kellie Fiesley



Amelia Hopkins



Timothy Jones-Murphy



Sean Keys



Maxwell Malone



Natalie Montalto



Jessica Notting



Lochie Van De Laar



Carly Wood



Malcolm Campbell

# 12 Bobola



Sean Dedini



Isabella Edwards



Bridget England



Kieran Fulton



Jackson Gravener



Oisin Griffiths



Brett Hall



Daniel Howard



Philip Jacobides



Nathan Jones



John Kennedy



Benjamin Krahe



Aidan Lakey



Jarrod Love



Shirley Ly



Patrick Malone



Mitchell McGuire



Margaret Nitz



Patrick O'Callaghan



Brittany O'Dowd



Eloise Puiatti



Chelsea Quigley



Fran Kealey

# 12 Garnett



Kaitlyn Barker



Ashleigh Costa



Dylan Donnellan



Damon Donnelly



Louis Gasior



Ged Kivlighon



Hayley Maguire



Joel Nadotski



Jack Ness



Justin Tenne



Bradley Webb



Matthew Wilson



John Clatworthy

# 12 Healy



Celeste Mariah Baum



Jessica Bosnjak



Charlotte Geldard



Alexandra Holloway



Brenna Kean



David Kenny



Madison Ketchen



Lachlan Knights



Maisie Lefebvre-Jones



Benjamin Loft



Joshua Mastin



Chloe McDowell



Tayler McKenzie



Daniel Milton



Darcy Mullins



Jayden Neville



John Stewart



Hayden Telford



Kran Thatsanat



Ryan Traynor

Absent:  
Brydie Grossman



David Alexander

# 12 Jerome



Natasha Baker



Tianee Brajkovic



Seamus Cathcart



Mark Core



Adrian De Vries



Chelsey Excell



Hugh Fleet



Jemma Kiddle



Kira Kinsey



Courtney Leach



Thomas Membrey



Joshua Prendergast



Nicholas Prideaux



Timothy Shandley



Edward Smith



Shantelle Stimson



Aaron Taylor



Liam Tormey



Liam Traynor



Siobhan Webb



Paul Zimonyi

Absent:  
Nicholas Veech  
Zachary Wight



Anthony Gravener

# 12 Rodriguez







“  
*Photos  
from  
the Year 12  
End of Year  
Mass and  
Valedictory  
Dinner*  
”



*“The more you read, the more things you will know. The more that you learn, the more places you’ll go.” - Dr. Seuss*

As educators it is our goal to provide each student with the means to continue learning and growing beyond our classrooms. We look to both the past and the future in order to develop our understanding and strategies regarding how best to facilitate learning in the younger generations. It is important to acknowledge, adapt and incorporate the plethora of new technologies available to us. We also need to hold on to the wisdom relating to educating the whole person accumulated by some of the greatest thinkers and writers of history.

2013 has been an exceptional year in the English Learning Area. With the introduction of the new AusVELS curriculum, many exciting opportunities for change and innovation have presented themselves. The focus on engaging students in their learning through providing opportunities to experience and select from multiple delivery and assessment types has allowed students to become more actively involved in their learning process. This development of differentiation strategies ensures that all students have the chance to experience success while demonstrating the specific learning outcomes of each area of study.

The continued acknowledgement that education is no longer a “one size fits all” entity means that teachers at Saint Ignatius College, strive to build the skills that will make our students inquisitive life long learners. With the continual growth that the College is experiencing and the increase in the number of students studying English and Literature, we continue to innovate and expand our curriculum to best engage and educate students in critical analysis and understanding of language and literacy.

*“Do not train a child to learn by force or harshness; but direct them to it by what amuses their minds, so that you may be better able to discover with accuracy the peculiar bent of the genius of each.”- Plato*

This year the Year 7 students were introduced to the fantastical writings of Lewis Carol in their study of Alice’s Adventures in Wonderland. This became an exciting vehicle for a gamut of creative and imaginative writing activities. As an extension of this creative and poetic language study, all Year 7 students were fortunate to have a presentation of “Poetry to the Rescue” by acclaimed Australian Children’s author Steven Herrick, where students were given insight into the inspiration and writing process of a professional writer.

**Mr. Herrick** demonstrated his poetic and performance skills by adlibbing several poems as part of the presentation, incorporating students and teachers from the year level and engaging them in the process of creation. The students positive response highlighted how much of an impact being involved in a variety of learning experiences can have.

As part of the celebration of Book Week this year the Year 8 English classes in conjunction with the ILC participated in writing workshops with two popular Australian authors / illustrators: **Mandy Ord** and **Scot Gardner**. Students were inspired to create story ideas and illustrations that were creative, interesting and “out of the box”, while hearing about the lives and professional experiences of each of the writers.

The response from students was outstanding, with many staying back after the presentations to talk with the authors and to borrow books from the library by the presenters or request the purchase of any that were not already on the shelves. This experience inspired many students to read and write more widely than they had previously.

As in previous years the study of Shakespeare was an integral part of the Year 9 and 10 English programs.

AusVELS highlights the importance of understanding how language changes over time, which is examined in the study of Elizabethan vocabulary and syntax as well as Shakespeare’s impact on the development of the English language.

Unfortunately, in modern society, the study of Shakespeare often has a shadow cast upon it, and is unfairly categorized as “boring” or “too hard”. In English classes we strive to make the study interesting and accessible for all. Students in both Years 9 and 10 enjoyed dressing up to act out the plays in classes, reading aloud, viewing classic and modern film interpretations and experiencing a live professional performance (where select students acted on stage as part of the performance troop). With the study of ‘Romeo and Juliet’ at Year 9 and ‘Macbeth’ at Year 10 the study of Shakespeare continues to break down the “boring” label it has carried for too long.

At Saint Ignatius College we encourage students to continue to learn beyond the classroom and core classes by providing many extra curricular activities in which they can become involved. Specific to the English Learning Area are the opportunities to represent the college in the DAV debating competitions, enter writing competitions, participate in the library “book club” and applying to be in elective English classes at Years 9, 10 and 12.

## **Debating Squad Stars**

**Henry West, Fraser Richards, Sophie Crothers, Claire Bensted, Lachlan Ford, Alexandra Delaney, Heath Thorpe, Vittorio Truglio, Isabella Borley, Leah Bensted and William Bakker.**

*Saint Ignatius College has had some fantastic success in the 2013 Debating season. The competition is held at both Geelong Grammar and Sacred Heart College on Thursday night. It combines both formal debates with debating training and is delivered by adjudicators from the Debaters Association of Victoria.*

Our Senior debating team dealt with such formidable topics, as 'we should prohibit public statements that are offensive', whilst our Junior team attacked the issue of 'banning the sale of fur'.

All of our debaters performed exceptionally well throughout the year and we congratulate them for their outstanding success.

**Ms. Allison Carlson**  
Debating Coordinator



During 2013 Year 9 students were able to elect to study Advanced English as an elective, where they experienced the study of text and language in an introductory fashion to the Year 10 and VCE studies of Literature. This elective ran in both Semesters and had many students enjoying a different side to the study of English. In Year 10 two English electives were provided. "Building on the Basics", designed to assist students to consolidate their English skills before entering VCE and "Beyond the Brontes", designed to establish the skills for in-depth literary analysis.

The number of students choosing to extend their study of English beyond the core classes is a testament to the significance and value placed on the development of literacy skills and the interest that students have in pursuing literary studies.

At VCE we continue to strive to improve student academic outcomes through a rigorous yet varied study of VCAA approved and recommended texts, language use and the creation of original written pieces that adhere to a chosen context. Students complete several assessment tasks, as well as exams throughout the year. As Year 12 students do not sit a mid year exam, students are expected to sit a practice exam before the Term 3 holidays in order to experience an authentic exam scenario. A record number of students sat this exam, which was formally assessed by an external exam marker, with feedback provided, to reinforce the authenticity of the exam experience.

As part of the Year 12 English study, students were once again given the opportunity to participate in the LEAP program, held after school on a Monday afternoon, led by Mrs. Kealey.

### **LEAP Report**

*Fourteen Year 12 Students participated in the LEAP extension English program this year. LEAP is an initiative to assist those students who desired to significantly improve their ATAR score in English or Literature. Students met once a week after school for an hour to consolidate their skills in English in preparation for SACs and the end of year Exam.*

*At the beginning of this year students wrote an application to be part of the LEAP program that was endorsed by both their parents and their Year 11 English teachers. Students were chosen based on their prior academic results in English and their application to their studies. A goal was set for each lesson and students participated enthusiastically in the activities aimed at improving their written skills for a variety of purposes and audiences.*

*A highlight of the program this year was the opportunity to analyse the policies of local politicians in preparation for the Federal Election. They used and improved their analytical skills in determining how well politicians responded to their questions about local and national issues. The media exposure they received was significant and Sarah Henderson made a personal visit to the College to meet with the LEAP students. Hopefully, by participating in the LEAP program this year, the students gained extra confidence in tackling the requirements of the Year 12 English Exam.*

**Fran Kealey**  
LEAP Coordinator.

As the English curriculum continues to change, our goal in the English Learning Area remains the same; to empower our students to learn beyond a textbook, become inquiring citizens, strive for personal success and fulfilment and to enjoy and value education. This could not be achieved without the tireless dedication, creativity, wisdom, reflection and passion of the English teaching staff that work collaboratively to provide the best opportunities to the students of the college.

**Gemma Etherington**  
English Domain Leader

*There are hundreds of physical, social, emotional and academic benefits of being physically active every day for our students.*

All year levels have a responsibility to encourage the physical growth and development of all students, support the acquisition of movement skills and nurture positive attitudes towards physical activity.

At Saint Ignatius College the students have enjoyed a safe, caring learning environment that catered for individual learning styles. Students focussed on improving their well-being, physical fitness, decision-making process, community activities and programs, equity and fair play during physical activities and to make better informed choices for a healthier lifestyle.

Enrichment programs actively supported the curriculum, which encouraged student input and provided valuable opportunities for students to participate in a range of physical activities and health programs.

In 2013 the Enrichment programs included;

- Year 7 – 10 Fitness Evaluations
- Year 8 - Geelong Indoor Sports Centre
- Year 9 Early Childhood Studies - St. Thomas' Prep Program
- Year 9 Personal Fitness – Personal Trainer
- Year 9 - Docs and Teens Program
- Year 10 - Bowling Program
- Year 10 - Curlewis Golfing Program
- Year 10 - Surfing Program
- Year 10 - Aquatic Program
- Year 10 Fit For Life - Personal Trainer
- VCE PE Unit 1 & 2 - Junior Coaching and Skill development at St. Thomas' Primary School
- VCE PE Unit 3 & 4 - Exercise Research Australia Program (VO2 Max Testing) Melbourne
- VCE PE Unit 3 & 4 - Exercise Research Australia Program Exam Revision Workshop Geelong College

The school's excellent and beneficial Physical Education Program continued in 2013, which incorporated the Fundamental Movement Skills program for the Junior Students. The Year 7 and 8 Students focused on practices that recognised building relationships, personal identity, decision making, how to interact with others and food choices and issues.

The Health Curriculum covered the following areas; Benefits of Physical Activity, Nutrition, Strategies and Tactics in improving performance, Understanding Personal Identity and Changes and Challenges. Some of the practical units included; Adaptive Sports, Netball, Football Codes, Athletics, Cross - Country, Bat Tennis, Fitness Evaluation, Soccer, T-Ball, Cricket, Korfball and Basketball.



At Year 9 and 10 the students focused on factors that influenced the development of their personal identity and values. They utilised training methods to improve their fitness level and participation in sports, games, recreational and leisure activities.

The Health Curriculum covered the following concepts; Rethinking Drinking, Mental Health and Communication, Relationships, Outdoor Adventure, Australia's Health, Drug Education, Driver Education 'Keys Please' and Sport Injuries. Some of the practical units included; Aquatics, Softball, Volleyball, Fitness Evaluation, Football Codes, Badminton, Korfball, Golf, Surfing and Lawn Bowls.

The Senior Students worked hard in the Physical Education Units 1 to 4 and Health and Human Development Units 1 to 4. Participation in physical activity and opportunity for students to investigate Health and Human development across the lifespan provided opportunities for students to reflect on factors that affected performance and participation in physical activity, as well as enhancing an individual's quality of life.

The success of the year is largely due to the Health and Physical Education staff for their support, care, positive attitude and guidance of our students. I would also like to congratulate the students for their courage, fair play and determination shown throughout the school year.

### **Joe McLean**

Health and Physical Education Learning Area Leader



This year saw changes to the Mathematics courses offered at SICG with the introduction of the Australian Curriculum in Years 7-10. Year 12 students were able to undertake Senior Numeracy for the first time at our college as part of the Applied Learning program in Year 12. Mathematics help sessions at lunchtimes were offered all year to give students a chance to get some extra tuition.

Extensive planning and preparation was undertaken for the 2013 school year in order to get our new Australian Curriculum courses ready. The new course provides students with essential mathematical skills and knowledge in Number and Algebra, Measurement and Geometry and Statistics and Probability. It develops the numeracy capabilities that all students need in their personal, work and civic life, and provides the fundamentals on which mathematical specialties and professional applications of mathematics are built.

In the Middle School there has been a focus on increasing the amount of problem solving and investigation style tasks to make mathematics more relevant and interesting.

Both Years 7&8 collected and analysed real life data for their Statistics units and Year 9 students linked in their studies of Mathematics with their Surf Coast walk. To incorporate ICT into Mathematics the program 'Geogebra' was used across Years 7 and 8. This program has interactive geometry and algebra that helps students develop their skills in visual thinking.

Our students used the online mathematics program 'Mathletics' It was amazing to see almost 750 000 questions being answered. Over 500 000 questions we answered through LIVE Mathletics where students competed against other students from all around the world. The remainder was from the full curriculum section. Online NAPLAN style tests were also used through this program in preparation for the NAPLAN tests.

At VCE level our results from 2012 were most impressive.

Congratulations to **Timothy Jones-Murphy** who scored a perfect 50 for Further Mathematics. Scores of over 40 were achieved by **Philip Carapalis, Daniel Howard, Darcy Mullins, Seamus Cathcart, Hugh Fleet, Jackson Gravener, Nicholas Prideaux** and **Liam Traynor**.

The 2013 AMC was held during Term 3. Over 100 students were selected by their Maths teachers to be involved in the competition. This competition tests everything from basic numeracy skills through to advanced problem solving.

**Ronan Healy** (Year 7), **Kyle Wig** (Year 7), **Jessica Vella** (Year 9) and **James Kerr-Nelson** (Year 10) achieved excellence, being placed in the top 10%.

*The world of Mathematics opens up a world that you never imagined when you take advantage of the possibilities it opens to you, whether it be seeing the beauty in things or opening up more lifelong opportunities - Unknown*

The following SICG students were awarded Distinctions

Year 7

**Ronan Healy**  
**Kyle Wig**  
**Chloe Hayes**  
**Hunter Harvey**

Year 8

**Ryan Symonds**  
**Rebecca Madden**

Year 9

**Jessica Vella**

Year 10

**James Kerr-Nelson**

A special mention also goes to **Kyle Wig** for being awarded the 'Prudence Award' for answering the most consecutive questions correctly.

As we approach 2014 we look forward to further developing our courses to make them challenging and engaging.

We will continue to provide a variety of assessment tasks that relate directly to the AusVELS achievement levels.

By constant reflection on our practices we can continue to improve outcomes for our students. A big thank you to the staff of the Mathematics domain who have worked so hard this year.

**Karen Perkins**

Mathematics Domain Coordinator.

*It has been an exciting year for Science at Saint Ignatius College with the addition of two new science laboratories and the introduction of AusVELs curriculum. The new laboratories have allowed students to investigate and explore scientific questions and concepts in dynamic learning spaces.*

During the year students have participated in a range of activities and competitions to enhance their knowledge and experience of Science. All Year 7 students participated in the Deadly Australians incursion. They learnt about various venomous animals of Australia, such as snakes, spiders and jellyfish, through an interactive display of animals and an interesting presentation.

The Year 8 classes enjoyed a presentation by **Prof Bunsen**. The presentation explored how science is all around us and how it impacts on student's everyday lives. They learnt some amazing facts about molecules and forces by watching and participating in a variety of engaging demonstrations.

The Year 10 Environmental Science class went out and experienced the local environments of the rocky shoreline of Barwon Heads and the open grassy woodlands and wetlands at the Serendip Sanctuary near the You Yangs. The Unit 2 Biology classes went to Barwon Bluff to investigate its ecosystem and the interactions which occur within it.



### **Science and Engineering Challenge**

A team of Year 10 students competed in the Science and Engineering Challenge held at Deakin University.

Students competed in various activities that awarded points for their ability to work cooperatively and to create solutions to engineering challenges. Some of the challenges that students faced were bridge building, hover crafts, gliders, earthquake-resistant buildings, electrical grids, satellite dishes and car suspensions. All students competed to a high level and had a great time competing in their group tasks.

## *Competence Conscience Compassion*

### **Big Science Competition**

Selected students from Years 7 - 10 competed in the Big Science Competition. This competition allowed students the experience of testing their problem solving and critical thinking skills in a competitive situation outside of their regular class assessments. Congratulations to all students who participated this year.

Congratulations to the following students received these awards:

High Distinction (top 5%):

Intermediate Level: **Clayton Allman, James Kerr-Nelson, Wilson Kingsbury, Peter Lawrence, Jessica Madden, Liam Scott** and **Harry Stannard**.

Junior Level: **Lachlan Cooke**

Distinction (top 15%)

Intermediate Level: **Andrew Baker, Phoebe Carr, Dayne Diment, Lilly Herzer, Jacqueline Seiffert, Jessica Vella,** and **Aidan Whalen**.

Junior Level: **Harrison Curtis, Lachlan Ford, Jesse Gallo-Carson, Warrick Howell, Alexander Skeen** and **Kyle Wig**.

### **Science Week 2013: Excite Your Imagination**

Students at the College celebrated National Science Week by participating in exciting and interactive activities from the 9th to the 14th August. Activities were run during the week which all students were able to participate in.

- Bath Bombs - Students were able to explore chemistry in action by creating their own bath bombs.
- Aquatic Autopsy – Students explored the external and internal features of some aquatic creatures with fun dissections.
- Candy Catapults - Students designed and built a catapult from some basic materials and then competed for accuracy by firing mini marshmallows.

**Ms. Elise Meehan**

Science Learning Area Leader



Through exploration of the Humanities we learn how to think creatively and critically, to reason, and to ask questions.

Because these skills allow us to gain new insights into everything from poetry and paintings to business models and politics, humanistic subjects have been at the heart of a liberal arts education since the ancient Greeks first used them to educate their citizens.

Research into the human experience adds to our knowledge about our world. Through the work of humanities scholars, we learn about the values of different cultures, about what goes into making a work of art, about how history is made.

Their efforts preserve the great accomplishments of the past; help us understand the world we live in, and give us tools to imagine the future.

Today, humanistic knowledge continues to provide the ideal foundation for exploring and understanding the human experience. Investigating a branch of philosophy might get you thinking about ethical questions. Learning another language might help you gain an appreciation for the similarities in different cultures. Contemplating a sculpture might make you think about how an artist's life affected her creative decisions. Reading a book from another region of the world, might help you think about the meaning of democracy.

Listening to history might help you to have a better understanding of the past, while at the same time giving you a clearer picture of what the future holds.

**Tony Golsby-Smith**, founder and CEO of Second Road, a business design and transformation firm headquartered in Sydney, suggests that people trained in the Humanities have learned to play with big concepts, and to apply new ways of thinking to difficult problems that can't be analyzed in conventional ways.

There are some really compelling reasons why the Humanities is essential to the development of the whole person, a concept we embrace here at Saint Ignatius College. In the words of the Mission Statement Saint Ignatius College is a Catholic Coeducational community that is learning centred and supportive, in the Ignatian tradition. The College is committed to the education of the whole person and the development of young adults of competence, conscience and compassion who will be of service in the community.

If we are to be true to our mission then it is necessary for us to present all our students with the opportunity to develop the skills, which will equip them for life beyond the boundaries of our College.

We do this through encouraging our students to look at a diverse range of civilizations and cultures, as well as understanding the environment in which we live, and the impact we have on that environment. We intend to encourage our students to become active members of the broader community and to engage with others to ensure that we leave a legacy which future generations will look back on and say, "they did a good job for us and we thank them for it".

*Robert Newman, Dean of the College of Humanities at Ohio State University recently stated that, "A multi-dimensional world requires more than a one-dimensional education. The next great discoveries in our world will come not just from those with prodigious technical skills, but from those whose imaginations have been stimulated and whose ability to make connections outside the box have been fostered. Toss in some ethical sensibilities and we have the ingredients for a positive future, a veritable road to everywhere."*

Our Year 7 students look at ancient civilizations and attempt to understand life in those harsh times through the study of Rome and China, using ICT as a means by which they can present their information to other students and thus create a learning environment. In addition the study of rainforests helps our students to better understand the importance of maintaining a viable habitat for all creatures and understand why species become extinct.

This year we have expanded our Humanities offerings by embracing the Australian Curriculum, especially in the area of History. We focus on our Asian-Pacific neighbours and look more closely at Australia's relationships with the region within which we live. In addition we have studied environmental issues and the impact that we have on our planet, from both a regional and global perspective.

This was clearly demonstrated when our Year 9 students 'combed' the beach during their 'Marine Debris Excursion'. It was an 'eye-opening' experience for them to find so much waste left behind on our beaches.



Our Year 8 students experienced all the wonders and hardships of Medieval Societies during their 'Medieval Day'. The students dressed in medieval costume and enjoyed a hearty luncheon kindly provided by our Food Tech. Department.

It was good to see so many students actively engaged in real-life experiential learning and enjoying it as well!

All Year 10 students worked on a job readiness programme and then spent a week out in the workforce.

This is so important in that it better prepares them for life in the workplace and beyond schooling. In addition the study of economics is encouraged through the Year 10 elective 'Money Matters' which continues to be a popular option for many of our students. Financial literacy is taught to varying degrees from Year 7 through to Year 10 and it is this understanding of how the 'money world' operates that will, hopefully, create more responsible citizens of the 21st. century.

Our numbers at the VCE level continue to grow and it is pleasing to see so many students undertaking Humanities courses at years 11 and 12. It is, fully, our intention to continue this expansion to allow for greater choice and opportunities for all students.

The Humanities Learning Area is comprised of a great number of very creative and dedicated teachers. I am, indeed, fortunate to have the opportunity to work with the team to ensure the best possible outcomes for all students.

To reiterate Robert Newman's words, "A multi-dimensional world requires more than a one-dimensional education".  
Kind regards,

**Ashley Latchford**

Humanities - Learning Area Leader





# Technology

Many varied items from golf ball machines, barbeques, dresses and bird houses were designed and produced by the students from Years seven to twelve.

One of the textile students has had a piece of work published in The Wool for Skool publication.

Our textiles teacher **Mrs. Humphrey** has been on sick leave for most this term and we look forward to her return

During Mrs Humphrey's absence she was replaced by **Ms. Wheel** and we pass on to her our heartfelt thanks for her work done during this time.

**Mr. Reno Formosa** who has been employed at the school as a Technology Assisant is leaving the school at the end of this year to persue his many interests upon his forthcoming retirement and we also pass on to him our best wishes for the future.

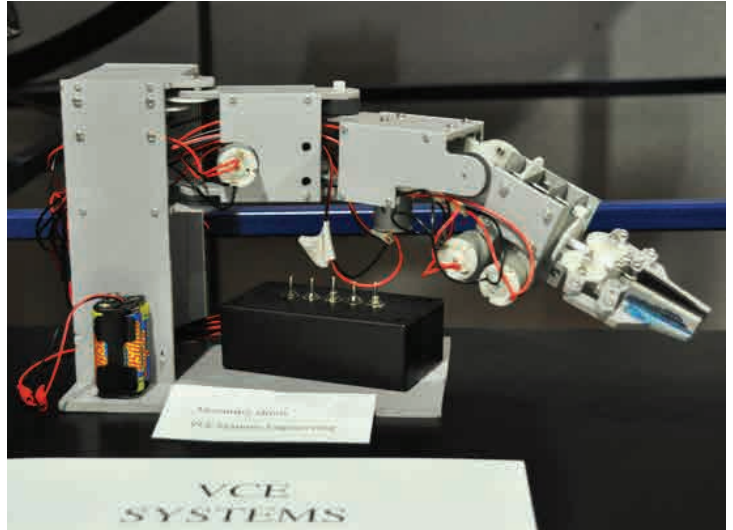
The Domain is very fortunate to have a state of the art sanding machine donated by the Parents and Friends Association of the school and we are most grateful to them for their generosity.

Systems and Engineering have been the receipt of a new Lazer Cutting Machine which will enhance the learning of the Systems and Engineering students along with other technology students in the school giving them some industry experience.

## **Peter Martin**

Technology - Materials & Systems Learning Area Leader

*The Technology Department staff, encompassing Textiles, Systems , Automotive and Wood have had a very positive year.*



*This year has been a huge success for our Architects of Change (AOC) (VCAL) program on several levels with an initial enrolment of 30 students. To begin, it was our inaugural Senior (Year 12) group for this College.*

The group initially consisted of 12 students but as time went by, the number dropped to 10 as a result of one student obtaining a Building apprenticeship and the other deciding to study in a Fitness program at an alternative training venue.

The remaining group of students worked on developing skills to prepare themselves for the world beyond secondary school.

The Intermediate group began with 19 students. However by April the number had dropped to 17 students due to a student gaining a fulltime Apprentice Chef position and the other a Hairdressing apprenticeship.

The AOC teacher team worked tirelessly together to form an integrated, interesting and challenging program for students to achieve at the required level. At this point I would like to commend and thank the following teachers for their hard work and dedication; **Mr. John Clatworthy, Ms Julia Hall, Ms. Kirsty Allan, Mr. Peter Grull, Ms. Leesa Snookes and Mr. Simon MacCaulay** (till June).

A special thank you for the assiduous efforts of **Ms. Deanne Allen-Emerly** in her capacity as the VCAL Coordinator (development) who developed, supported and provided guidance to teachers and students at both the intermediate and senior levels. Well done to all of you ... enjoy your well-deserved break.

This year the College leadership allocated a designated VCAL centre for the two classes, providing increased delivery flexibility and continuity. This area (consisting of two classrooms with office and storage space) was located near the edible garden project and the Technology rooms allowing students and their teachers easy access to these zones.

Students at both levels worked on numerous integrated projects throughout the year.

The Year 11 group worked on the activities/projects (below) combining two main themes – (i) Environment / Sustainability and (ii) Disability.

- Edible Garden - construction, maintenance and harvesting of produce.
- Organic Horse Liquid Fertiliser project
- Staff Soup day
- 3-course Meal
- Hoddle Waddle
- Scope Young Ambassadors Program
- Nelson Park Mentoring Partnership - 5-session program.
- Blackwood Special School Outdoor education Camp - Community Service
- Walk-a-thon - Fundraising for Noah's Ark an Early intervention service for children aged 0-6.

## *Competence Conscience Compassion*

- Structured Workplace Learning / School Based Apprenticeship
- Up skilling programs - RSA, Barista, Safe Food Handling, Cert III Safe Driver program and Level 2 First Aid.

The Year 12 group worked on activities /projects involving themes of (i) Indigenous Australians and (ii) Homelessness.

- A fund raising night was held to support Yebenna Training Centre which assists Aboriginal Youth.
- Echuca Camp was organised with an Indigenous theme.
- Research was undertaken on “Closing the Gap” strategy where students looked at the life expectancy in Aboriginal communities. There was a health and fitness component involving the interaction with Primary aged students
- Homelessness theme involving community engagement, social awareness and active citizenship.
- Big Issue Classroom and Urban Seed in Collins St. provided students with hands-on experience to break down stereotypes and considered issues around alcohol and drug abuse.
- Students designed and constructed dog kennels for the Geelong Animal Welfare Shelter in Moolap.
- “Give where you live” and “Urban Seed” in Norlane project. This project created playing space for young people, the building of a chicken coop, native planting and the establishing of a lawn area.
- Possum boxes were also built for the Leopold Wildlife Shelter.
- Structured workplace learning and School based Apprenticeships.

As we move to the end of this year, I would like to congratulate all the students for a great year of learning, skills development and fun. In particular I would like to congratulate those who have gained an apprenticeship, traineeship or are continuing onto further study as a direct result of the experiences and learning that has taken place during their time as AOC students.

Some of these successes will take students into apprenticeships in Building, Automotive, Bricklaying, Cooking, Hairdressing, Plumbing and further education in the Construction trade. I wish them well in their new opportunities as they begin to take on the challenges of life beyond secondary college.

I look forward to another successful year in 2014 as this program continues to build students' skills in a vocational area of interest and the eight (8) employability skills valued by employers in; communication, team work, problem solving, technology, initiative and enterprise, planning and organizing, self management and learning.

**Bruce Connor**  
VCAL Coordinator

# The Performing Arts

It was exciting to have new rooms for music, dance and drama and to also have individual instrumental rooms for the visiting music and public speaking tutors.

## **College Orchestra**

The College Orchestra is growing with the wonderful addition of two cellists and two new woodwind players. Under the direction of **Ms Doble** and myself, the orchestra has played at Open Day, assemblies, masses and concerts and topped the year off with Mosaic and finally the concert at Leopold.

## **College Choir**

The College Choir, under the direction of **Ms Marina Sinadinov** and myself, has been rehearsing regularly and has welcomed our enthusiastic new Year 7s.

The “Les Miserable” Medley at Mosaic was such an outstanding performance and the students were delighted to be joined by over 20 staff on stage. The Opening prayer for Mosaic, “Panis Angelicus” was also performed by a small ensemble who sang very beautifully in Latin.

## **Rock the Schools Concert - “The Elliots”.**

Many thanks to **Ashleigh Costa** who assisted me with the organisation of “Rock the Schools” and the fabulous visiting band “The Elliots”.

This is an annual event when a touring band comes to our college to talk to the students about the music industry and the business involved. The day is topped off with a wonderful concert in the theatre and of course, autographs to treasure.

## **Music in Motion**

Last year a new elective called “Music in Motion” was introduced into the curriculum. This has been quite a success, as students rehearse and then travel to nursing homes, hospitals etc. This year, **Ms Doble** took the Year 10 music class to Kensington Grange Nursing Home and to the soup kitchen where the students brought joy into the hearts of many.

## **Dance & Drama Night**

The drama and dance classes were thoroughly entertaining at the annual evening event in the theatre. Congratulations to the many talented students involved and to **Ms Chambers** and to **Mr Dainton** for their input into this wonderful night of entertainment.

## **Dance**

Special thanks to our dance and drama teacher **Ms Chambers** who organized a guest dance teacher, **Xavier McGettigan** from Attitude Dance. Xavier recently spent some time with the Year 9 dance elective students conducting contemporary dance workshops. Over a few sessions, the students learnt a dance to the Ed Sheeran song ‘The A Team’, which they performed at the Dance/Drama Evening.

*2013 commenced with the College Choir and band playing and singing at the three beginning of the year masses. It commenced the year as an eventful one, with the new Performing Arts area being completed in May.*

Xavier was so impressed with the students of St. Ignatius that he came back to work on some dance numbers in our college musical.

A workshop on Flamenco dance was also given. The students were taught powerful dance steps to traditional Spanish folk music. Our guest teacher, Marta, was astounded at how quickly the students were able to master the movements. Dance students from years 9 and 10 performed at Mosaic and the 1920s dance was quite a hit.

## **“The Biggest Afternoon Tea”**

Many thanks to over 35 students who travelled to Portarlinton in May where they entertained a very appreciative audience. This concert was a fundraiser for Breast Awareness and over \$17,000 was raised. A big thank you to Mr Dainton, Ms Doble, Ms Sinadinov and Mr Humphreys for their hard work in making the afternoon such a huge success.

## **Instrumental Music**

Instrumental music lessons, with over 200 students taking private lessons, have continued to bring out the best in students as many of them are now asking (begging) if they can perform in the annual concert. The concert this year was very entertaining with more than 80 students performing.

There was much variety and as usual, a very full house.

## **Feast Day**

We all had a fabulous Feast day on Wednesday 31st July. Both the junior and senior talent quests were a total success.

We were so lucky to have Kiyomi Vella from “The Voice” who was one of our judges. Kiyomi and also her manager, Susie, were so very impressed with the talent at our college .

Students, staff, parents and friends were in awe as Kiyomi entertained the whole school with her song “ It’s oh so quiet”.

## **VCE Soiree**

In early October, the VCE music students had a wonderful time as they entertained the many parents and friends at the beautiful Terindah Estate. A two course meal, fine wine and great entertainment was the answer to a great night out!

Many thanks to **Cate** and **Peter Slattery** who kindly offered the use of the venue to our College. We were truly grateful to be able to perform in such a beautiful setting.

## Music Staff 2013

**Mrs. Linda Pape**  
Performing Arts Leader and  
Instrumental Co-Ordinator  
Classroom music/ Orchestra /  
Choir

**Ms Caitlin Doble**  
Classroom Music/ Orchestra/  
Woodwind Tutor

**Mr Chris Dainton**  
Classroom Drama.

**Ms Michelle Chambers**  
Classroom Drama /Dance

**Matt Greenwood**  
Classroom Drama

**Ms Marina Sinadinos**  
Vocal Tutor/ Ensembles/ Choir

**Mr Brenton Spiteri**  
Vocal Tutor

**Ms Chelsea Gibb**  
Vocal Tutor

**Ms Jenny Robinson**  
Vocal Tutor

**Mrs Amy Young**  
Saxophone/ Clarinet Tutor

**Mr Adrian Montagnese**  
Piano Tutor

**Mr Tony Musella**  
Piano Tutor

**Mr Chris Wheelwright**  
Piano Tutor

**Mr Jason Sbriglio**  
Percussion Tutor

**Mr Greg Waugh**  
Guitar Tutor

**Mr Frank Santospirito**  
Guitar Tutor

**Mr Adam Corless**  
Guitar Tutor

**Mr Angelo Scotto**  
Orchestra Assistant

**Ms Mary Turner**  
Brass Orchestra Assistant

**Mr Tony Monea and  
Ms Jenny Blackley**  
Oxygen music

Public Speaking  
**Ms Amanda La Bonte**  
**Ms Natalie O'Donnell**



# The Performing Arts

## **The Deanery Dinner**

Late September, we were invited to entertain the guests at the annual Deanery Dinner at Dromoland House. I was so proud of our Year 11 Music students, **Louis Reed**, **Stacey Thomsett** and **Jamie Pye** who performed beautifully. There were many, many compliments given and **Ian Cover**, (The Coulda Beens ABC) guest speaker, commented on our students' incredible talent.

## **The "Fame" orchestra**

### **The Pit - We made it, finally!**

Yes, after all those weeks of rehearsals, we all ended up in the pit! Most people never get the opportunity to be in a professional orchestra pit but that is not the case for our wonderful musicians who played in our college musical "Fame"!

The pit is a place where musicians go through an array of emotions. These emotions swing from utter fear of failure to absolute feelings of euphoria! We experienced them all and at the same time had a ball. Yes, there were snakes in the pit but of the rubber lolly variety!

I would sincerely like to thank our teachers **Caitlin Doble**, **Angelo Scotto**, **Amy Young** and **Mary Turner** who put in many hours of rehearsals for the show. We were also very fortunate to have our student teacher **Carlos Escobar** who also assisted us magnificently (flute and percussion ) and to **Will Conway** (drums) from St Joseph's College. Special thanks to our ex students **Chris McKeown** (Violin) and **Jaron Mulholand** (Bass). It was fantastic to have them join us and to make music again together!

I was so proud of our students **Alex Pitman**, **Samantha Maxwell**, **Isabella Searle**, **Max Malone** and our performing Arts Captain, **Liam Tormey**.

They all did an outstanding job and put in many, many hours of rehearsals. Where would a musical be without music?

## **Goodbye**

We say goodbye to our talented Year 12s who have just completed Unit 4 Music. I do sincerely thank them all for their incredible generosity with their time and talents in the many college events over the years at the college.

I do wish them all the best with their future studies and I especially encourage them to remember that **"Music is Food for the Soul"**.



## **Thanks**

Many thanks to Andrew Humphrey for his huge assistance with our equipment and setting up sound etc. He is invaluable. Thanks to all the Performing Arts staff for their support and to all the parents and guardians for their never ending encouragement.

I believe that at Saint Ignatius College, our students are always happy to perform and to share their talents with others.

Being able to bring music, dance, drama and joy into lives of others is certainly a gift and I believe that is what the Performing Arts is all about.

## **Linda Pape**

Performing Arts Coordinator.



*The Fame class of 2013 has finally graduated having performed four outstanding shows at GPAC's Playhouse Theatre last September.*

*There were over 100 students involved in production week, either performing on stage, playing in the orchestra pit, assisting with makeup and hair or backstage operating lighting, microphones and assisting with props and sets.*

*For the cast, crew and teachers there were some very long hours spent at the theatre so we thank all those who were involved in creating a show of such a high standard.*

*It was fantastic for the cast to reunite for one last performance at the Mosaic Awards Night.*



*Michelle Chambers  
and Chris Dainton  
Producers*





*The Food Technology Department has had an amazingly busy, productive and fun year. All students in this learning area have been involved in a wide range of learning activities and have enjoyed their learning through a variety of mediums.*

The Year 12 Food Technology class has worked especially hard and their major piece of work, the SAT Folio of production work was completed to a very high standard.

The students attended an excursion to Melbourne to attend the Top Designs Exhibition and a lecture on completing their VCE studies. Students gained a lot from this day and were inspired to work to the best of their abilities to produce excellent work of their own. All students went into the final end of year exam confidently and focused on the vast amount of information they had learnt during the year. We wish them all well as they move into the next exciting phase of their lives.

Year 11 Food Technology students studied topics covering many aspects of the food world. Their practical classes saw students produce a wide variety of products that saw them improve their skills over the year and increase their knowledge of complex processes and ingredient knowledge.

Students enjoyed having the opportunity to have more chances to design and prepare their own ideas in practical classes.

Year 10 students had a choice of two electives - Thinking About Food and Paddock to Plate.

**Thinking About Food** students produced amazing work for their Chocolate Food Lovers Gift. Students presented beautifully designed and packaged chocolate work as a gift for a loved one. They also worked on an entertaining assignment where they produced an array of foods suitable for different types of celebration events.

**Paddock to Plate** students looked at a range of key ingredients and their origins. Practical classes focused on a different key ingredient every week. The highlight of the class was the production of a decorated novelty birthday cake.

Students produced beautiful, bright, creative and colorful cakes that would definitely be a highlight of any party.

Students in the Year 9 Food Technology elective worked on the design process to develop their own decorated cupcake.

An amazing range of bright and exciting cupcakes were produced. They also worked on a Mystery Box Challenge where they were given a small amount of ingredients and had to create their own 2-course meal. They produced a creative array of meals - look out George, Gary and Matt - there may be some budding Masterchefs coming your way!!

Year 8 students built on their previous skills and continued to improve in all aspects of the food productions. They spent time designing their own fruit muffin and produced some interesting fruit combinations. The Healthy Diet Pyramid was studied as a way of students assessing their own diets and making suggestions as to where they can improve their diets to benefit their overall health and wellbeing. They cooked many foods representing these guidelines including healthy burgers.

All year 7 students were excited to start their Food Technology classes. They learnt many aspects of basic cooking essentials.

This included hygiene and safety, cleaning, the use of a range of tools and equipment including microwave ovens blenders.

In their practical classes they produced an array of foods that they will hopefully be making at home for their families! These included lamb koftas, scones, pizzas, pumpkin soup, muffins and nachos.

### **VET Hospitality**

VET Hospitality gives students a chance to discover the practical aspect of the Hospitality Industry. They study many areas of the industry including methods of cookery, workplace health, safety and hygiene and communication skills.

The course was presided over by **Mr Daniel Brehaut**, Head Chef and owner of the Black Bull Tapas Bar and restaurant in Geelong. Daniel's wealth of experience in the Hospitality Industry provided students with a fantastic opportunity to learn about the industry first hand.

The students participated in the Y-Chef cook off against other VET students from the Geelong region. They represented Saint Ignatius College in the cook off by preparing a 3 course meal of caprese tart, chicken saltimbocca and vanilla panna cotta.

The VET class prepared many dinners for Board Meetings and also cooked up meals to sell to the staff.

The VET class concluded the year with a lunch at Jack Rabbit Winery where they enjoyed a tasty meal followed by a tour of the facilities and a chat with the Head Chef about the practical aspects of the industry.

A busy, vibrant faculty like the Food Technology one does not operate to such a high standard without the wonderful work of the staff. I would like to thank **Mrs Mary-Anne Hawkins** and **Mrs Angela Humphrey** for the great work they have done this year and the support they have shown to both students and staff alike. This department could not run as well as it does without the wonderful work of our hard working and dedicated assistant, **Mrs Carmen Polwarth**.

Thank you so much for the support you give us all to make our classes run smoothly.

**Ms Kristin Williamson**





“  
*Photos  
from Food  
Technology  
over the Year  
2013*  
”



*Every year, the Victorian Indonesian Language Teachers' Association (VILTA) runs a Sayembara Lisan (Speaking Competition), giving primary and secondary school learners of Indonesian the opportunity to test their skills against students from other schools.*

This year, 23 Saint Ignatius students took part in school-based heats conducted by **Bu Hany**, to select finalists to compete against students from ten other regional schools.

**Nicholas Vella, Joshua Arumets, Sabastian Bouma, Jessica Davey, Jonathan Grbac, Chloe Joseph and Chelsea Skuza** won through to the next round, representing the College at Christian College on Friday 17 May. Supported by Little Iggy (Saint Ignatius' new mini-mascot), they engaged in a general conversation with two assessors, presented a prepared speech, and answered unrehearsed questions on that speech.

Everyone involved should be congratulated on the excellent effort they put in - the standard was very high and competition was fierce. In a field heavily dominated by Christian College students, **Sabastian Bouma** and **Joshua Arumets** took out first and second place in their year level, making them eligible to represent the Geelong region at the State Finals of the Sayembara Lisan at the University of Melbourne on Saturday 25th May.

Congratulations to our winners and we wish them all the best in the next phase of the competition!

### Year 8 Zoo Trip

In Term 2, Year 8 Language students have been learning about animals and their environments. To help enhance their studies, on Friday 31 May, all Year 8 students enjoyed an excursion to Melbourne Zoo. Indonesian students were able to read the many signs in Indonesian in and around the Trail of the Elephants, and Indonesian and Italian students alike enjoyed catching a glimpse of the baby gajah (elephants), as well as the baby orangutan, Dewi.



*On Friday the 31st of May, all of the Year 8 students visited the Melbourne Zoo, organised by the LOTE teachers. It was a really good day, we walked around and looked at all the animals and had a lot of fun. The fact that the teachers trusted us and let us walk around with any of our friends was good. I and many other people had a good day!*

**Melanie Osburn**

*Of the zoo trip my favourite part would have to have been getting to see the baboons. The little baby ones were cute. I also saw many other animals like the meercat, the tigers and the elephants. I went into the butterfly house and saw all the butterflies flying around.*

**Rebecca Madden**

*I enjoyed going to the Zoo, because you could watch the Orang-Utan's behaviour.*

**Bailey Harper-Adams**

*Friday's Zoo excursion was enjoyable especially because we could go in our groups wherever we wanted. I saw a lot of animals that I liked and it was extremely funny with my friends. I learnt that the Wild African Dogs did not feel aggressive towards the lions as they were in the same enclosure.*

**Darbi Moody**

*I'm happy I listened to Clare Bensted (Year 9) as I got more out of the zoo trip and learnt more about different kinds of animals, and took time to study them.*

**William Brown**

*The most interesting thing was seeing the orang-utans because they were showing off and being silly.*

**Daisy Breckon**



*I was glad we could see the Elephants in a natural enclosure without using other media to watch them.”*

**Callum McNaught**

*I enjoyed seeing Mali (the elephant) play with the new baby.*

**Jorjie Piggott**

*I liked going to the Zooper market because I liked to see what I could change when my family buy food for school*

**Ryan Werner**

*The most interesting thing for me was how the orangutans fought with each other. It reminded me of how I act with my brother*

**Samuel Beasley**



*I learnt that zoos mostly get orang-utans in their rehabilitation centres after people buy them as babies and when they are older they lose interest because they aren't cute enough anymore.*

**Phoebe Carr**

*I didn't realize that poaching of animals was so serious. It was interesting to know that all sorts of animals were captured for their body parts and killed if they weren't cute enough.*

**Madeline Lakey**

*I learnt that when orang-utans are bought up as pets they learn human traits and don't learn anything about surviving in the wild.*

**Chloe Joseph**

*I didn't realise that there are less than 300 Sumatran tigers left in the wild.*

**Nicola Gorden**



### **Year 9 Zoo Trip**

On Friday 24 May, 45 year 9 Indonesian students spent the day at Melbourne Zoo, as part of their studies of the environment and conservation issues in Sumatra and Borneo.

They participated in the zoo's 'Endangered Challenge' class, where they learned about the uses of the rainforest and the dangers threatening its inhabitants, particularly orang utans. Back at school, students will continue their research and also create 'advertising' material that will help raise awareness of the importance of the rainforest and its inhabitants.

*I actually never knew that excluding drugs and arms, animals were #1 on illegal black market trade*

**Conor Healy**

*I learnt that rainforests are being cleared at the rate of 300 football fields per hour to make way for oil palm plantations.*

**Maggie Leahy**

*You can use palm oil if it's sustainably grown – the problem is, most companies don't do that, because it's more expensive.*

**Claire Benstead**

*I didn't realise that palm oil could be listed as vegetable oil when food is labeled on products.*

**Joshua Arumets**



### Year 9 Italian

On a cold winter's Wednesday, the Yr 9 Italian students travelled to Docklands to learn about Italian design with a focus on sports cars. They learned specific details about high-end engineering and materials at the Fox Classic Car Collection. From there they headed to Lygon St to discover different types of Italian food for lunch. Some beautiful pizza, pasta, gelato and pastries such as "canoli" were on the menu, with Brunetti's being the favourite venue.

*"Ferraris that were made in the 80's still look like they could have been brought out this year!"*

**Jessica Vella**

*"I learned that they put the engine at the back of the Ferrari so that it keeps the car on the ground and goes faster."*

**Zach Krilcic**

*"I learnt that Signor Berti's favourite car is the Ferrari F40, which he remembers from when he was in grade five which was when it was first released in 1988."*

**Martina Gulino**

*"Today I learnt that Brunetti has amazingly awesome cakes and the employees wear bow ties which is fantastic."*

**Elisa Truglio**

### Year 10 Italian

On Wednesday the 24th of July, **Signor Berti** and **Signora Donna Quigley** accompanied the Yr 10 Italian students to Lygon St for a food tour of Carlton to enhance their studies of Italian food and dining. They were able to learn about how quality Italian food is made and tasted fantastic cheeses, mortadella, coffee, truffle oil, gelato and exotic chocolates.

*"By far the most interesting part of the excursion was the stretching and shaping of Italian Mozzarella cheese at 'La Latteria'. The store has a great reputation for its authentically produced Italian cheese and various other products. Being able to sample them was enjoyable and a highlight of the trip."*

*"It was interesting to see how Italian shop owners take so much pride in the goods they produce and really live the whole experience."*



### Year 10 Indonesian Consulate Visit

As a part of our Year 10 Indonesian Term 3 Unit- Makanan (Food) an excursion to The Indonesian Consulate, Queens Road, Melbourne followed by a luncheon at the **Nelayan Restaurant** in Swanston St. Melbourne was conducted on Monday 12th August.

The Consulate visit involved a Gamelan music workshop. The Gamelan is a traditional Indonesian percussion orchestra. Students had the opportunity to listen to the orchestra, learn about the origins of the Gamelan and also had an opportunity to participate in playing the instruments.

The luncheon was held at the Nelayan Restaurant located at 267 Swanston Street. Students had the option of choosing food from the menu, which included dishes such as rendang, mie goreng and sate.

There was an opportunity for the students to practice their language skills in Bahasa Indonesia both at the Consulate and restaurant.

**Norma Ellis**

Previously this report would have been written by **Chris Wood** as Learning Area Coordinator. As I take on this position I wish to thank her for her years of service in this role and to her dedication to enriching students' lives. Furthermore, I hope that with her passion for art and continued support in the classroom, that as a team we can continue to enrich our students' lives in the future.

Staring at a task that already looked bigger than Mt. Everest the start of the school year was upon us. The sea of students arrived, a flood of old and new faces, so began 2013.

The expansion of the school has seen the art department grow into a creative space to enhance students' learning. With a room equipped with more power points that you would find in any house, Paul O'Brien no longer has to wander the college with a tub of cameras and tripods under his arm. Furthermore the college reaffirms its commitment to the arts installing sound proof booths to enhance the skills of our next Spielberg.

We also saw the re-creation of a new junior art room on the bottom floor of the building with a store room something we have never had at the college. The largest construction the we have seen in the Visual Arts Department this year has been the gallery "The White Room", the final piece to connect the Visual Arts precinct. The center space undertook major redevelopment and was a discussion point for many of the students. It is through this space that we bring an element of real life to the safe haven of the school and in doing so we hope to instill a self-confidence in the students - hard work and enjoyment together really does pay off.

So while the school continues to expand, the work in the classroom is never finished. The talent we have come across this year has been one of the best. The Students creativity, experiences and emotions have developed into unforgettable pieces of art.

Outside of the classroom we have continued to view the pieces of art that enrich our lives through excursions to Top Arts, Top Design, AG Ideas, Top Media and the local galleries.

We also were lucky enough to bring some world culture into the classroom, with exchange students from Japan who were introduced to screen-printing on t-shirts and badge making with the assistance of the Year 11 Studio Arts group.

If that wasn't enough in the year we joined forces with the Performing Arts Department to construct the props for the school production Fame.

*As the school continues grow so to does the Visual Arts Department. Like all good construction projects, things did not go as planned. We turned up to the start of the year with two new classrooms, ten years worth of accumulated materials to sort through and no running water.*

You may be wondering with the year behind us, what is planned for next year? There are a lot of ideas in the pipeline but something we know is that our platform is to have the borders between the classroom walls and the world blur and become one.

We aim to continue to expand the minds of the students and help to inspire them in the culture that is Art and in doing so help engage in the real world and hopefully assist in achieving a few dreams. One thing I can guarantee is that we will continue to learn from the students as they learn from us, art is a never ending canvas.

From the all of us in the Visual Arts Domain, we thank our students for their participation inside and outside the classroom.

We hope to see you at the exhibitions in "The White Room" next year and the many years to come.

**Malcolm Campbell**

Learning Area Leader

**Chris Wood**

**Tory Wood**

**Paul O' Brien**

**Simon Macaulay**

*2013, the year the Information Learning Centre (ILC) underwent many positive changes to become a more flexible and inviting learning space.*

Shelving was rearranged to better utilize the floor space and make room for the new furniture. This consisted of couches, low tables, large ottomans and large Kloud bags (like a big bean bag). We thank the Saint Ignatius Parents and Friends Association for their kind donation towards the reading cave furniture.

Term 3 began with an expansion to the ILC floor space.

We now have the CoLLABor8 space. As the name suggests, the space allows for collaboration for staff and students using a variety of tools and technology. The space includes 2 TV screens which small groups can use, data projector for use and a large whiteboard wall, tables to encourage group work as well as comfortable furniture. Students and staff are using the space for working together, acting out plays, class presentations and general library use.

Opening hours were adjusted this year, opening at recess and all of lunch. Over the year we have seen a steady increase in the number of students using this space at these times. Students are playing chess or games or cards, doing jigsaws, reading, studying and even during the colder months we will, at times, have a movie running in the CoLLABor8 space.

### **ILC Services**

We have continued to support the staff and students by increasing our access to digital resources. E-books were introduced into the ILC collection for students and staff to borrow. These are available for loan via the ILC catalogue and can be read on their laptops or mobile devices.

ILC staff have continued to work with classes to expand their research and information literacy needs.

We do this by;

- Assisting with classes, or individuals or small groups
- We continue to provide Research Guides. The Guides are a starting point to students research needs. ILC staff continue to source and add relevant and reliable websites to the Guides. The Guides are accessible via the ILC Homepage with students having access 24/7.
- Access to online databases which we constantly review to ensure they are relevant to our students and staff's learning needs
- Provide a number of visual displays reinforcing researching and information literacy skills

Wider reading continues as we maintain and add to the fiction collection. Many new novels and biographies have been added during the year which are quickly being borrowed.

### **Other Happenings!**

**Scot Gardner** and **Mandy Ord** - both authors - spent a day each with Year 8 classes. Scot Gardner is an author who has written a number of titles including "The dead I know"; "White Ute dreaming" and "Gravity". Mandy Ord is a graphic artist whose work has appeared in *The Age*, *Meanjin* and published "Sensitive Creatures". Scot undertook a writing workshop with four Year 8 classes and Mandy undertook a writing/drawing workshop with four Year 8 classes. We received many positive comments from these workshops.

For the last two terms the ILC has had Student Helpers.

ILC student helpers spend one lunchtime a week to assist with library related jobs such as shelving, processing of new books, assisting with covering of new books. The Student Helpers have assisted with genre stickering the whole fiction collection. This will enable our fiction books to be shelved by the genre or main subject area rather than by author as we currently have. The change will enable students to select books by genre rather than just browsing the shelves to "find a book". We see this as a positive move to make the ILC more student centered and to meet their learning and teaching needs.

The ILC has supported the needs of the wider school by hosting the two day staff conference that was held in August, providing a venue for meetings, and for Feast Day where it became a place for playing games. There were computer games as well as Wii, Playstation and Guitar Hero. Students thoroughly enjoyed this time.

We've also had a changes in staffing. **Mrs Elaine Kavenagh** who had taken 6 months leave in the first half of the year decided not to return. We thank her for all her hard work over the last number of years. We also thank **Ms Jenni Wilson**, **Mrs Julie Jeremiah** and **Mrs Lynee-Maree Parker** for their contribution whilst working in the ILC

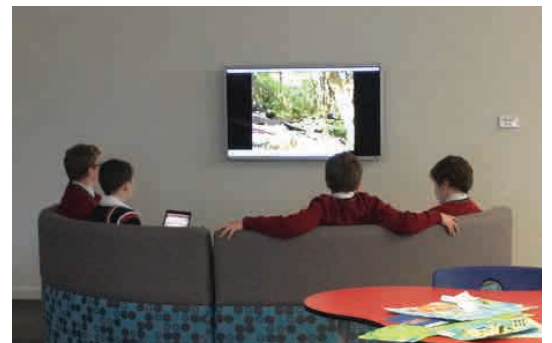
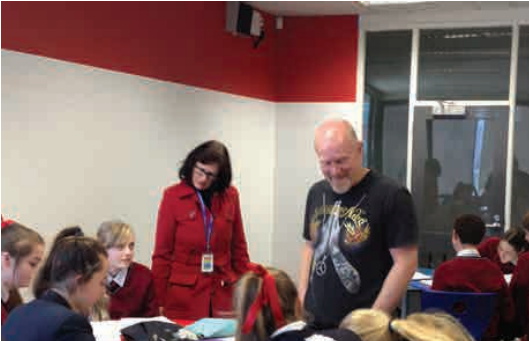
We are looking forward to the new year and new challenges.

### **Leonie Stephenson**

Acting Information Learning Centre Co-ordinator



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*Photos  
from ILC  
over the  
Year 2013*  
”



*After a long flight that stopped at Los Angeles and Houston before landing in Quito, Ecuador 62 students and 5 staff prepared to spend 30 days enjoying a range of activities in South America.*

The students from years 10 and 11, worked in four teams, and completed four phases over the month - Acclimatisation treks, a Community Project, a Main Trek and Rest and Relaxation (R&R), which was spent in the Galapagos Islands.

The R&R phase saw us visit four of the islands and taking part in aquatic and hiking activities. Some highlights were seeing the giant tortoises on Floreana Island, swimming with the sharks at Kicker Rock and getting up close and personal with the many sea lions that littered the beaches. We saw lots of amazing wildlife with the most popular the Blue Footed Boobies and the Iguanas.



Each team was able to take part in a Community Project where we had a particular focus as described below. Although we worked hard on these projects the highlight was most often the time we were able to spend with the local community.

Many afternoons were spent playing sport with the kids or us practicing our Spanish and them practising their English. Many friendships will last much longer than the short time we were able to spend in these local communities.



### World Challenge Ecuador

- 
- Team One:** *Mr. Byron Mitchell*  
World Challenger Leader and Assistant Leader
- Students:** 17
- Community Project:** Maintenance work in a local community with a focus on the school.
- Team Two:** *Ms. Kerry Sidaway*  
World Challenger Leader and Assistant Leader
- Students:** 19
- Community Project:** Construction activity in a small village
- Team Three:** *Ms. Robyn Frigo*  
World Challenger Leader
- Students:** 10
- Community Project:** Conservation and maintenance work in a local community
- Team Four:** *Mr. Tristan Phieler, Mr. Bruce Connor*  
and World Challenger Leader
- Students:** 16
- Community Project:** Maintenance activity in a special needs school







“ Although we worked hard on these projects the highlight was most often the time we were able to spend with the local community. ”



To prepare for our Main treks all teams took part in a series of walks to build our fitness, develop strong communication skills and become accustomed to higher altitudes. We spent time adjacent to the Cotopaxi National Park in El Chaupi camping at the Chuquiragua Lodge and Base Camp. Waking each morning to see the alpacas in the paddock next door and the Illinizas which are a pair of volcanic mountains, often snow capped or shrouded by cloud, was a treat.



The Main Trek for Teams One and Two involved camping and hiking in the Cotopaxi National Park for four days.

Mount Cotopaxi is a snow-capped active volcano. The highlight of the trek was reaching the glacier at 5100 meters above sea level.



The Main Trek for Teams Three and Four involved hiking and camping in the Cotopaxi region with Challengers hiking around the Quilotoa Lagoon, which is a water filled crater.

All teams were able to spend time camping in cabanas in the 'Oriente' or rainforest area of Ecuador. Challengers spent time learning about the rainforest environment and travelling along amazing rivers in motorized canoes. Whilst in the Rainforest all teams were able to enjoy a day of white water rafting.

After being briefed by our local leaders, River People, we jumped into inflatable rafts and headed down the Rio Napo.

Our first series of rapids were scary but fun and we soon realized that we were in for an exciting day. Over the course of the day we went through 25 'rapids' and enjoyed jumping in and floating in the calm sections. We enjoyed a great buffet lunch on the banks of the river and were tired but exhilarated by the end of the day.

All teams spent some time in the capital city, Quito, checking out the sights and doing some last minute shopping before flying home.

### **Kerry Sidaway**

Leader, Team Two.



# Open Day

There was a huge range of activities and over 250 students came back for the day to ‘showcase’ their college.

Congratulations to our students who were wonderful ambassadors for the school. They were buskers, speech makers, baristas, chefs, choristers, tour guides, ‘meet and greet’ students, scientists, artists, mathematicians, parking attendants, cricketers, sportsmen & sportswomen on the basketball courts and fitness room, Italian singers, dancers, singers in the quad, gardeners in the VCAL patch, Technology students, LOTE students working and paper shape-making, those with the Social Justice displays, in the English forum, at the “Fame” rehearsals, making calico teddy bears and more!

There were 2 information sessions beginning with a welcome by Deputy Principal **Kerry Sidaway**, introduction of the opening prayer by Liturgy Captain Josh Smith, with the choir singing “Companions of Ignatius” our College song.

Words about life at Saint Ignatius from College Captains **Chesley Excell** and **Patrick Malone**, followed an address by Principal **Michael Exton**. Year 7 Coordinator **Allison Carlon** gave an overview of transition and Year 7, followed by two year 7 students, **Isabella Borley** and **William Trevean** speaking about their easy and happy transition experiences this year.

The Parents and Friends Association were very active on the day assisting with student lunches, refreshments, Parent and Friends Association information and a delicious barbecue.

This followed a very busy working bee around the grounds the day before. Well done P&FA!

Our “See the College at Work” morning in early May was a proud moment for our College when we could operate as we do on a regular day and interested families were able to tour our college while we were all hard at work and happy to welcome our visitors!

**Mrs. Claire Hewitt**  
Development Manager

*Saint Ignatius College welcomed over 1500 visitors to the college on Sunday 24th March. There was a festive air with music from the quad and buskers at various precincts.*



## 10 Years Service



Donna Quigley

## 25 Years Service



Freda Gray



Linda Pape



Chris Wood

## Retirements

This year we recognised the very dedicated service of **Mrs Pat Fitzsimmons** to the college.

Mrs Fitzsimmons has worked for many years as a key member of our Cleaning Services Team. She has consistently ensured that our students and staff returned each morning to clean facilities.

We thank her for her efforts to provide clean classrooms and amenities to support our teaching and learning programs.



Pat Fitzsimmons



Alaine Kavanagh

On behalf of the school community we express our gratitude to **Mrs Alaine Kavanagh** who decided to not return to the College following her period of leave for Semester One.

Mrs Kavanagh has held the role of Information Learning Centre (ILC) Coordinator for the last ten years.

During that time she worked with her team to provide a vibrant resource centre to support the teaching and learning program. We wish her all the best for her future.



# College Staff 2013

## Canonical Administrators

### President of Canonical Administrators

\* = College Chaplains

### Principal

### Deputy Principal

### Deputy Principal

### Business Manager

### Daily Timetabler/Organiser

### Positions of Leadership

#### Year Level Coordinator - Year 7

#### Year Level Coordinator - Year 8

#### Year Level Coordinator - Year 9

#### Year Level Coordinator - Year 10

#### Year Level Coordinator - Year 11

#### Year Level Coordinator - Year 12

### Curriculum Executive

Head of Teaching & Learning

VCE Coordinator

VCAL Coordinators

E-Learning Coordinator

Learning Support Coordinator

Literacy Coordinator

### Learning Area Leaders

Arts - Music

Arts - Visual

English

Health & Physical Education

Humanities

LOTE

Mathematics

Religious Education

Science

Technology – Materials & Systems

Technology – Food

### Positions of Responsibility

Assistant to Daily Organiser

Ignatian & Liturgy Coordinator

Camp, Outdoor Activities Coordinator

Catering Coordinator

Choir

Community Service Coordinator

Debating

Development Manager

Environment Coordinator

Instrumental Music

Literacy Coordinator

Communications Officer

Orchestra

Social Justice Coordinator

Sports Coordinator

Work & Further Education

(WAFE) Coordinator

### Homeroom Teachers

#### Middle School (Year 7)

##### Saint

**Borgia** Ms Sarah Callahan

**Carroll** Ms Bree Lornie

**Claver** Mr Chris Dainton

**Coudere** Mr Peter Grull

**Lewis** Ms Heather Davis

**Miki** Mr Brad Manczak

**Ricci** Ms Smantha Windmill

**Ward** Mr Andrew Philp

Rev Fr Kevin Dillon\*

Fr Michael Richardson\*

Fr James Puppady\*

Fr Manoj Kannamthadehil

Fr Gerard Keith

Fr Vincent Jewell

Fr Linh Tran

Mr Michael Exton

Ms Kerry Sidaway

Mr Paul Lewis

Mr David Fitzgerald

Mr Bernie Lowes

Mrs Narelle Spencer and

Ms Allison Carlon

Ms Penny King

Mr Ben Collyer

Mr Bill Miles

Mr Andrew Smith

Mr Joe McLean

Mrs Annette Chidzey

Ms Anna Oliver

Ms Deanne Allen-Emery and

Mr Bruce Connor

Mr Byron Mitchell

Mrs Jennifer Guinane

Mrs Freda Gray

Mrs Linda Pape

Mrs Malcolm Campbell

Ms Gemma Etherington

Mr Joe McLean

Mr Ashley Latchford

Ms Julia Hall

Ms Karen Perkins

Mr Michael Wright

Ms Elise Meehan

Mr Peter Martin

Mrs Kristin Williamson

Mr Anthony Fitzgerald

Ms Patricia Giles

Mr Byron Mitchell

Mrs Kristin Williamson

Mrs Linda Pape and

Ms Marina Sinadinos

Mr Anthony Gravener

Ms Allison Carlon

Mrs Claire Hewitt

Ms Leesa Snookes

Mrs Linda Pape

Ms Freda Gray

Mr Tony Berryman-Long

Mrs Linda Pape and

Ms Caitlin Doble

Mrs Heather Davis

Mr Andrew Philp

Mr Bruce Connor

#### Year 8

##### Saint

**Campion** Mr Rod Nash

**Castillo** Ms Kymberley Naylor

**Chardin** Mr Tristan Phieler

**Daniel** Mr Michael Wright

**Owen** Ms Michelle Chambers

**Realino** Ms Leesa Snookes

**Rubio** Ms Kirsty Allen

**Xavier** Mr Caleb Ryan

## Homeroom Teachers

### Horizons (Year 9)

#### Saint

**Arrupe** Mr Paul O'Brien

**Faber** Mr Christian Berti

**Gonzaga** Mrs Jane Alexander

**Isore** Ms Julia Hall

**Kisai** Ms Colleen Boland

**Mangin** Mr Greg Fisher

**Regis** Ms Norma Ellis

**Thomas** Mr Richard Moody

#### Year 11

##### Saint

**Canisius** Mr Simon Macaulay

**Denn** Mr Ray Lillingston

**Hopkins** Mr Ashley Latchford

**Hurtado** Ms Anna Oliver

**Moore** Mr Angelo Scott

**Southwell** Ms Sarah Purnell

### Additional Teachers

Ms Deanne Allen-Emery

Ms Liz Dwyer

Mrs Mary-Anne Hawkins

Mrs Angela Humphrey

Mrs Chris Wood

Mr Ben Zanghi

### Administration Staff

Business Manager

Principal's Secretary

Registrar

Office Coordinator

Admin Assistant - Finance

Admin Assistant – Finance

Receptionist / VASS Coordinator

Receptionist

### Information Learning Centre

Information Learning Centre Coordinator

Miss Maree Maurer

### Student Wellbeing Coordinator

### Indigenous Support Officer

### Teacher Aides – Strategic Assistance

Mrs Freda Gray

### Food Technology Support

### Science Laboratory Technician

### Art and Technology Support

### Information and Communication Technology

Mr Bernie Lowes (Manager)

Mr Paul James (Network Administration)

Mr Hamish Uldrich

Mr Tony Berryman-Long

### Property Maintenance

Mr Andrew Humphrey

### Cleaning & Maintenance

Mr Charlie Robinson

### Canteen

Mrs Sandra Woodall

### Year 10

#### Saint

**Andres** Mr Terry Tolan

**Briant** Ms Blair Shaw

**Evans** Mr Ian Anderson

**Garnier** Mr Michael Lawrence

**Kostka** Ms Sarah Pitaro

**Loyola** Ms Stacey Learmonth

**Morse** Ms Lesley Falconer

#### Year 12

##### Saint

**Bobola** Mr Malcolm Campbell

**Garnett** Mrs Fran Kealey

**Healy** Mr John Clatworthy

**Jerome** Mr David Alexander

**Rodriguez** Mr Andrew Smith

Mr Chris Dolley

Ms Robyn Frigo

Ms Allison Hill

Ms Michelle Santucci-Madden

Ms Tory Wood

Mr David Fitzgerald

Ms Gail Lambert and

Ms Dani Stanesby

Mrs Gail Myers

Mrs Trish Fitzwilliam

Mrs Nella Costa

Mrs Joanne Baxter

Mrs Trish Langmaid

Ms Railee Wells

Mrs Elaine Kavenagh

Mrs Leonie Stephenson

Ms Katie Self and

Ms Jessica Novak

Ms Kelly Koumalats

Ms Donna Quigley

Ms Carmen Polwarth

Ms Geni Kozdra and

Ms Narelle Fell

Mr Reno Formosa

Mr Michael Stones

Mrs Pat Fitzsimmons

Mrs Fran Lakey



David Alexander



Jane Alexander



Kirsty Allan



Deanne Allen-Emery



Ian Anderson



Joanne Baxter



Tony Berryman-Long



Christian Berti



Colleen Boland



Daniel Brehaut



Sarah Callahan



Malcolm Campbell



Allison Carlon



Michelle Chambers



Annette Chidzey



John Clatworthy



Ben Collyer



Bruce Connor



Nella Costa



Chris Dainton



Heather Davis



Caitlin Doble



Christopher Dolley



Elizabeth Dwyer



Norma Ellis



Gemma Etherington



Michael Exton



Lesley Falconer



Narelle Fell



Anthony Fitzgerald



David Fitzgerald



Patricia Fitzwilliam



Reno Formosa



Robert Freeman



Robyn Frigo



Patricia Giles



Anthony Gravener



Freda Gray



Peter Grull



Jennifer Guinane



Julia Hall



Mary-Anne Hawkins



Claire Hewitt



Allison Hill



Andrew Humphrey



Angela Humphrey



Paul James



Fran Kealey



Penny King



Geni Kozdra



Fran Lakey



Gail Lambert



Trish Langmaid



Ashley Latchford



Michael Lawrence



Stacey Learmonth



Paul Lewis



Raymond Lillingston



Bree Lornie



Bernard Lowes



Simon Macaulay



Brad Manczak



Peter Martin



Maree Maurer



Joseph McLean



Elise Meehan



Bill Miles



Byron Mitchell



Richard Moody



Gail Myers



Atul Naik



Rod Nash



Kymberley Naylor



Jessica Novak



Paul O'Brien



Anna Oliver



Linda Pape



Karen Perkins



Tristan Phielier



Andrew Philp



Sarah Pitaro



Carmen Polwarth



Sarah Purnell



Donna Quigley



Caleb Ryan



Michelle Santuccione-Madden



Angelo Scotto



Katie Self



Blair Shaw



Kerry Sidaway



Marina Sinadinos



Andrew Smith



Leesa Snookes



Narelle Spencer



Dani Stanesby



Leonie Stephenson



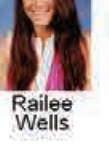
Michael Stones



Terence Tolan



Hamish Uldrich



Railee Wells



Kristin Williamson



Jennifer Wilson



Samantha Windmill



Christine Wood



Tory Wood



Sandra Woodall

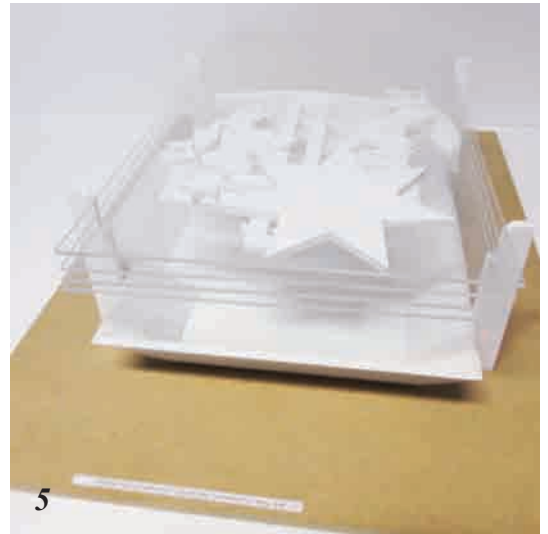


Michael Wright



Ben Zanghi

Absent: Deanne Allen-Emery, Gregory Fisher and Alaine Kavanagh



*Visual Communications*

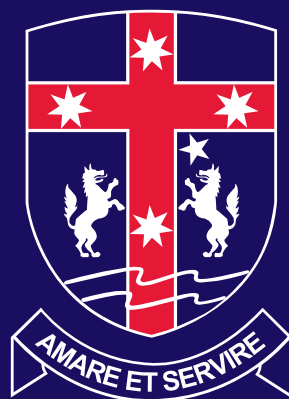
- 1. Adrian De Vries
- 2. Charlotte Geldard
- 3. Celeste Baum
- 4. Celeste Baum
- 5. Brenna Kean
- 6. Aaron Taylor
- 7. Natasha Baker

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