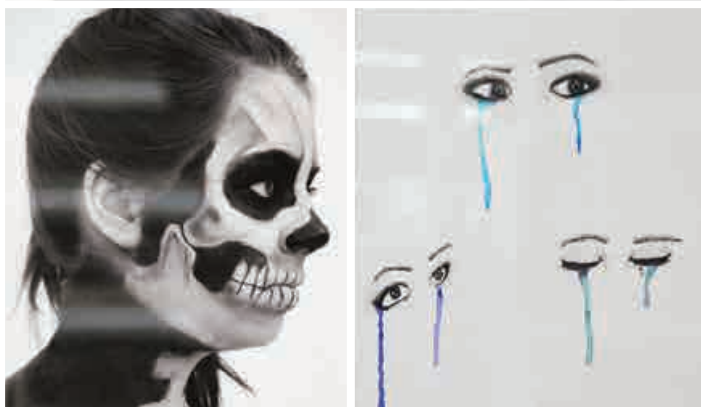


Magis 2014

Competence Conscience Compassion

Visual Communications Artwork



The majority of event-based photographs in this magazine have been taken by **Mr. David Alexander** during the course of the year and we thank him for his ongoing work.



Principal's Message	4
Deputy Principals' Messages	8
College Captains' Reports	11
Student Leaders	13
Middle School - Year 7 Report	16
Year 7 Class Photos	20
Remembering Dimitriou Cassels-Rantall	25
Middle School - Year 8 Report	26
Year 8 Class Photos	32
Year 9 Report	36
Year 9 Class Photos	41
Year 10 Report	45
Year 10 Class Photos	47
Year 11 Report	52
Year 11 Class Photos	54
Year 12 Report	59
Year 12 Class Photos	62
Mosaic	66
Sport	77
Triumph 2014	96
Subjects	99
Architects of Change	100
Food Technology	102
Humanities	103
Information Technology Centre (ILC)	105
Languages (LOTE)	107
Literacy	113
Mathematics	114
Open Day 2014	115
Performing Arts	117
Science	120
Social Justice	122
Visual Arts	124
Work and Further Education	125
College Staff Recognition	126
College Staff	127
College Staff Photo	128



Our Senior Student Leaders chose the 2014 theme, "For and with others," after reflecting on the input provided at the Australian Ignatian Schools Student Leadership Conference held at Xavier College, Melbourne in December last year. This theme aligns well with the College's Mission Statement, "the development of young adults of competence, conscience and compassion who will be of service in the community." I feel confident that the wider community will benefit from the contribution of the Saint Ignatius senior captains based on their words and deeds during their time as student leaders.

I spoke to our students at the Term Two full school assembly about the importance of cultivating a sense of gratitude and the positive effect this has on well-being. The developing field of positive psychology affirms that being a grateful person will improve one's well-being which will enhance one's capacity to be better and do better for and with others. Indeed Christian spirituality and significantly Ignatian spirituality have long focused on cultivating a sense of gratitude and God as the pre-eminent person of our expression of gratitude. Gratitude lies at the very heart of the Ignatian Examen prayer: the simple recognition of blessings in one's daily life. The students often pray the Examen. A version is included in the front of their Planner. Looking back on 2014 we have a lot to be grateful for and I can think of many times at Saint Ignatius when our community has striven to be "For and with others."

Some of the many examples from this year of students expressing gratitude and support include: the Geelong Catholic Secondary schools "Triumph" event to raise money for East Timor missions, continuing support for the Christ Church meals program, the 'Cage' awareness raiser about the Asylum Seeker issue, the Winter Sleep out to raise money for the homeless, Year 8 Market Day fundraiser for the Cassels-Rantall family and those day to day interactions between students, the little

things but often so important, that just say you are valued, I support you. Let's work together to achieve positive outcomes for all of us.

On the theme of gratitude I would like to express our thanks to four staff members who decided to retire during the year. Their professional lives have indeed been "for and with others." Each of them in their own way has made a very significant contribution to the development of our College.

After taking leave for 2013, Mrs Lyndal Taylor (Food Technology Learning Area Leader & Teacher) decided to retire. Early in the year we acknowledged Mrs Taylor's service to the education of hundreds of students over thirty-five years and in particular her tremendous contribution to this College.

Mrs Taylor commenced her connection to our College in 1987 at Goold College Geelong. Since then Mrs Taylor has seen many changes in education and has been instrumental in developing curriculum for the Health, Human Development, Home Economics and Food Technology areas.

She has taken on a number of leadership positions and has been involved in the design and setting up of Food Technology Centres, the one here being her most recent achievement. Mrs Taylor was also a leader in a Deakin University program to improve adolescent health – "It's Your Move" that involved collaboration between many Geelong secondary schools and resulted in our Food at School Policy.

Two of many outcomes of this program have been the introduction of the traffic light system for food sold at the canteen and the provision of water coolers around the school.



The traditional presentation by the departing Year 12 cohort to the College.



Three of our retirees, Ms. Angela Humphrey, Ms. Patricia Giles and Mrs. Chrs Wood.

Ms. Angela Humphrey taught Textiles and Food Technology teacher at our College for seven years.

Previously she worked as a highly regarded teacher in a number of country high schools. Ms. Humphrey has been instrumental in the development of Textiles. We now have a very well resourced facility and this subject has taken a strong position among our elective offerings in Years 7 - 10. We are also very grateful for Ms. Humphrey's dedicated support of our productions through her hard work in costuming.

Ms. Patricia Giles, known affectionately as Sr. Trish, was with us for seven years. Previously she served as Principal of several primary schools across Victoria and as foundational Principal of a school for indigenous students near Darwin. In her role here as Assistant to Mission she led us in the development of and integration of the Ignatian Way as our distinctive charism. Sr. Tricia also provided tremendous pastoral support to many members of our school community.

Our third retiree had twenty-four years of dedicated service to our school community. Mrs. Chris Wood saw several major changes to her workplace over those years and has been instrumental in developing our Art facilities as our Creative Arts Learning Area Leader. Mrs. Wood taught Art to a large number of students over the years and I am well aware of the many ex-students who speak so fondly and with gratitude for her teaching and support.

Mrs. Wood has also been a great supporter of the productions over the years, helping with set design and painting. Congratulations to our retiring staff members on their careers and best wishes for their futures.

A fourth staff member finished her time at our College at the end of last year. After nine years of dedicated service and leadership Deputy Principal Kerry Sidaway finished up to take on a senior leadership position at Xavier Catholic College Hervey Bay in Queensland. I congratulate Ms. Sidaway on this senior leadership appointment to another Jesuit Partner School. Ms. Sidaway has made a significant contribution to the growth and development of Saint Ignatius College Geelong as an outstanding educational community in the Ignatian Way and she will take with her a wealth of leadership and management experience that will be her new school's gain.

On behalf of our school community I would like to say well done to College Captains, Josh Smith and Molly Cathcart. They have been tremendous role models and I wish you every blessing for your futures. Thankyou and well done to the other senior captains as follows.

College Vice-Captains:

Harry Stannard & Genevieve Nicholls

Academic Captain: Lily Matthews

Environment Captain: Alysha Kitchingman

Liturgy Captain: Molly O'Hara

Arts Captain: Sarah Papp

Justice Captain: Meg Hodgson

Ignatian Leaders: Jessica Dougherty, Maddi Hammond, Emily Harwood, Madeleine Lewis, Jacqueline Seiffert and Maddison Siderisas well as the House Captains and Vice-Captains

Congratulations to Fr Kevin Dillon (President of the Canonical Administrators of our College) on his award as a 'Member of the Order of Australia' that was announced on Australia Day. In the Australian honours system appointments to the Order of Australia confer recognition for outstanding achievement and service. The Member of the Order of Australia is awarded for service in a particular locality or field of activity or to a particular group.

Fr Kevin was awarded this honour for his significant service to the Catholic Church in Australia, to health and social welfare support services, and to veterans.

Archbishop Denis Hart celebrated Mass at St Thomas Church in March to celebrate the installation of Fr. James Puppady as the new St Thomas Drysdale Parish Priest. Many Geelong Deanery Priests and some Archdiocesan Priests together with many parishioners shared in this special occasion for Fr. James and the local parish.

It was great for Fr. James that his proud parents were able to make the journey from India to be with him for this special Mass. I am very pleased that Saint Ignatius College was able to support this occasion in a number of ways.



Vale Monsignor James Murray.

On a sad note, Monsignor James Murray passed away in November. Mons. Murray was the first President of the Canonical Administrators of Catholic Regional College (CRC), a position he held for ten years. During this time he supported the establishment of CRC in the city in 1991 and the commencement of the Drysdale campus in 1997.

On behalf of the College community I extend our sympathy to Mons. Murray's relatives and friends.

We conducted three international trips for students during 2014. The very first Italian Study Tour held in the last week of Term One and the first week of the holidays was a great success. Eighteen Year 10 and 11 students studying Italian and/or Art travelled to Rome, Pompeii, Florence and Venice for this exciting adventure. The opportunity to learn more about Italian culture, the rich history and spectacular artwork, buildings and countryside, visit the Vatican and practice language skills was a wonderful opportunity for the students involved.

Year 11 students, **Harry Stannard** and **Emily Harwood** were selected for a place on the Jesuit Province Immersion Trip to East Timor that was held at the end of Term Two. Both Harry and Emily reported on the tremendous time they had visiting our northern neighbour.

In September twenty-eight senior students studying Indonesian were very fortunate to travel to Jakarta, Yogyakarta and Bali. This is the first time for many years that we have been able to conduct this trip to Indonesia as the travel restrictions were relaxed by DFAT. Recent trips have been to Malaysia instead.

This year our Music faculty introduced a new Year 7 program. Each Year 7 student was provided with an instrument and received group tuition for one period each week for a semester.

They could keep the instrument for the semester so they could practice at home. As well as giving each student the chance to experience playing an instrument, we hope that we will see further growth in the number of students and variety of instruments in our bands and orchestra.

It was a year of review for the two Deputy Principals and myself. The Catholic Education Office Melbourne (CEOM) conducted the reviews on behalf of the Canonical Administrators. All three reviews provided us with very constructive and overall very positive feedback for which all three of us were grateful.

The reports also provided valuable information to support the further development of the College.

Term Four commenced on a very sad and challenging note with the tragic death of one of our Year 7 students, Dimi Cassels-Rantall.

I would like to commend the College community on the support provided to Dimi's family and each other.

Dimi is sadly missed and I extend our sympathy to his family and friends. May he rest in peace in God's care.



The College celebrates the installation of Fr. James Puppady as the new St Thomas Drysdale Parish Priest.



*The College Captains for 2015, **Harry Stannard** and **Genevieve Nicholls** announced at the final assembly of the year.*

The PFA is a very positive and important support for our community. Thank you to all members of this group and in particular the current office bearers:

Mrs Veronica Magennis (President)
Mrs Kristi Papp (Secretary)
Ms Debbie Isbister (Treasurer)
Mrs Helen Benjamin (Fundraising)
Mrs Jo Britt (Environment)

There are a variety of ways parents can help out. The College canteen helpers are vital to helping us provide a canteen service to our students. Some of the ways the PFA supports our school community include: running fundraisers and social events; helping out at school functions; organizing working bees; encouraging and supporting a sustainable school environment; running a second-hand uniform shop and a second-hand book sale. I ask all parents to please support the PFA where you can as their work benefits all students.

The College Board comprises a group of very committed and enthusiastic women and men who on behalf of the Canonical Administrators provide overall management of the College.

The College Board Members are as follows:

Mr Tony Frizza (Chairperson)
Fr Kevin Dillon
(President of Canonical Administrators)
Mrs Jennie Hickey
(Jesuit Provincial Education Delegate)
Fr Linh Tran (Canonical Administrator)
Fr James Puppady (Canonical Administrator)
Mr Peter Cooper (Xavier College Representative)
Mrs Jo Ketchen (PFA Representative)
Mrs Cate Slattery
Mr Darren Henry
Mr Steve Gibbs

As another year draws to a close I extend my thanks to all parents for your support for another year.

It is always somewhat of a challenge to single any one out when a number do so much. I feel it would be remiss of me, however, not to mention one parent whose last child completed Year 12 this year.

Mrs. Helen Benjamin has been a PFA member for many years and most notably has been the driving force behind the establishment and coordination of a second-hand uniform shop. Thank you and best wishes Mrs. Benjamin.

We have a very talented and hardworking staff and I thank them for their contribution to our students' learning for another year.

Finally, I am very grateful for being Principal of our College.

Mr. Michael Exton
Principal



As you read this message I will be taking up a new position as Head of Secondary School at Xavier Catholic College in Hervey Bay, Queensland. It is an exciting move for my family and me, however I look back with much fondness at my time at Saint Ignatius College.

I was pleased to be able to say my goodbyes to various groups in our College – our families at our Mosaic evening and at our Valedictory Dinner to our Year 12 students, some who were part of my Year 10 class in 2013. I leave many friends on staff and parents, especially those on the Parents & Friends groups, who I have been able to build a friendship with over the years.

I began at Catholic Regional College in 2006 and just one year later we became Saint Ignatius College Geelong and entered a new era. It has been a very fulfilling journey and the College is now a very different place today thanks to the hard work of many, but all of us inspired by **Michael Exton**. Michael has been a friend and mentor to me over these years and it is his faith in me that has given me the confidence to take this next step in my career.

Along this journey I have had the privilege to be a member of Leadership Teams that have worked with Michael to shape and grow the College into the thriving community that it is today. It has also been my pleasure to be a member of the College Board and see the passion they have about taking our school to new heights. There are exciting times ahead as the College grows and the Board develops a Master Plan to meet these needs.

Over my nine years, I always sought to teach a class or two so that I could get to know our students and be able to work with my colleagues on our learning and teaching program. Every year, I have thoroughly enjoyed teaching my classes and getting to know the students on a personal level.

It is great to be able to walk around our grounds and have students warmly greet me and me being able to address them by name. Our students' impeccable manners, geniality and interest in their learning makes teaching them a great pleasure.

A focus of my role has been the facilitation and organization of Professional Learning of staff and I have always been impressed by the willingness of staff to embrace this learning and apply it to their teaching practice. It is the students who are the recipients of this work by staff to ensure the best possible learning outcomes. It was a rewarding experience to work to introduce the use of our laptop computers within the College to enhance learning.

During my time at the College I have been able to take part in two exciting experiences travelling to far parts of the world. I have been a school leader on two World Challenge tours to Tanzania and Ecuador as well as two Immersion experiences to Timor Leste. These are further examples of the amazing opportunities for students and in this case their social and personal development.

As both a teacher and an administrator in our College my job has been made easier due to the work of our College support staff. Learning Support staff, office administration staff and ancillary staff make it possible for us to create a positive, safe learning environment for our students, where they can grow and flourish.

Another group in our College that I have had the pleasure of working with is our dedicated Parents & Friends' group. Over the past 9 years I have been amazed and impressed with their efforts in supporting our school, again to provide a more stimulating environment for our students. Over this time I have forged some strong friendships that will continue after I leave.

I am sad to be leaving what has been my home for the past 9 years, but am feeling proud that I have made a meaningful contribution to the development of the College. Just as our College is a Jesuit-partner school so too is my new school, Xavier Catholic College in Hervey Bay. This link will ensure that I continue to have a connection to Saint Ignatius College.

Thank you to all the students, parents and families who have been in contact to wish me all the best for the future, I'm sure that Saint Ignatius College will continue to be a wonderful place for all who attend

Best wishes and God Bless.

Kerry Sidaway [Deputy Principal]



The Mission and Formation part of my role is very much around the College's Mission Statement and the aspects of life here at Saint Ignatius College in terms of being a Catholic community. First and foremost we are a Catholic school and all we do comes from this central feature and provides us with the focus for our school community:

- an awareness of God's presence in each and every one of us
- continually developing our Ignatian/Jesuit charism and tradition
- providing the best possible education
- being aware of educating the whole person
- ensuring service to others in all we do.

The school offers an enormous array of programs, activities and opportunities to express our Catholicity such as retreats, fundraising for those less fortunate, masses, liturgies, community service, leadership roles and overseas immersion trips (just to mention a few). I feel very fortunate in my role and honoured to be part of this wonderful community of staff and students.

I congratulate our students for how they enrich our school in so many ways through their involvement in and contribution to the Catholic nature, Ignatian charism and mission of our school community.

I will just highlight one event as it only comes around every three years - the TRLumph Music Festival - which raised more than \$60,000 for organisations in East Timor. Congratulations to all our students for your support and in particular well done to our Senior Student Leaders for the 12 months of meetings and planning - an amazing effort.

Our share of the funds raised has been allocated to:

- paying for the University education of East Timorise to become teachers who will work in Catholic schools there and
- support for Jesuit organizations working in East Timor.

During the year I had a Performance Appraisal and I am very grateful to the staff, students and parents who provided feedback to the Review Panel.

There were a number of recommendations contained in the Appraisal Report that will be of great assistance to me in terms of guidance and goal setting to ensure I am always working to improve the way I undertake my role here at the school.

It is with great sadness that we learnt several months ago that **Tricia Giles** had decided to leave Saint Ignatius College. Tricia has been a tremendous support to me personally and I have been so grateful for her wisdom, experience and amazing knowledge of "all things Ignatian and Jesuit".

However it is also very exciting to know that Tricia is continuing her work in the Jesuit family as she will be part of the retreat team at Sevenhill - the Jesuit Centre of Ignatian Spirituality in South Australia.

Thank you Tricia for all you have done for our school in the time you have been here in the Ignatian, Mission and Chaplaincy role.

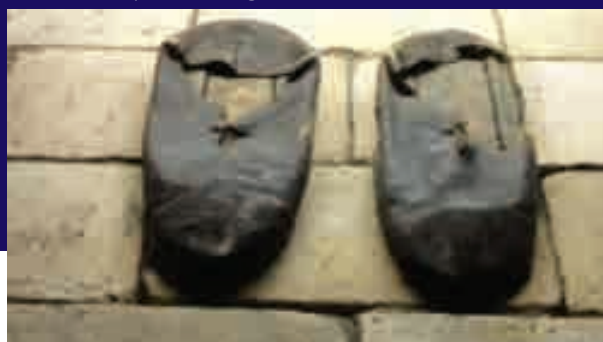
Congratulations and thank you also to **Kerry Sidaway** as she takes up her new position in another Jesuit partner school. Kerry has been a great support to me and we have worked closely on many, many of the school's activities and programs. It is an exciting time for Kerry to be moving and taking up a new role and I wish her and Stuart all the best.

During the year I was extremely fortunate to join with Mr Exton and be part of the Jesuit Leadership Pilgrimage "In the Footsteps of Saint Ignatius".

We travelled to all the significant places in the life of Ignatius - Paris, Loyola, Montserrat, Manresa Barcelona and Rome. We learnt so much about the life of St Ignatius including the personal challenges he faced, his incredible faith and complete dedication to establishing the religious order of the Jesuits.

For me personally it was a wonderful faith development experience that was shared with a fantastic group of people who all have leadership roles in Australian Jesuit schools. My heartfelt thanks to **Fr Kevin Dillon** for his permission to go on the Pilgrimage.

In the Footsteps of Saint Ignatius



To our Year 12 graduates I wish you all the very best for your future and I thank you for all you have brought to our school community in your time at Saint Ignatius College Geelong.

*As we walk out, without question without doubt
In the light that we have found, it is finally clear
Our day has come, and we'll stand for who we are
We are ready, we are young, we have nothing to fear
We never carried days on our own
But now it's up to us to know
We will light our way
With our lanterns on*

“Lanterns” Birds of Tokyo

*It is our choices that show who we truly are,
far more than our abilities.*

Professor Dumbledore

*Lord, teach me to be generous
Teach me to serve you as you deserve
to give and not to count the cost
to fight and not to heed the wounds
to toil and not to seek for rest
to labor and not to ask for reward
save that of knowing that I do your will*

Prayer for Generosity (St. Ignatius of Loyola)

*“These are your children, these are our students and
they are why we are teachers and why we love what we
do at St Ignatius College Geelong.*

*We are very humbled and privileged that you have
placed them in our care.”*

Thank you to my wonderful family whose support and love allows me to experience the great enjoyment of working at Saint Ignatius College.

Paul Lewis [Deputy Principal]

Mission and Formation, Senior Students' Pastoral Care





College Captains, **Joshua Smith** and **Molly Cathcart** present the Year 12 'Theme' flag at the first assembly of 2014.

This year has been an amazing year in so many different ways. I have had the privilege of being female College Captain at Saint Ignatius College and I cannot think of better school to be a student representative of. When I first applied for the role of College Captain, I knew this would be a big role and that it would require significant attention and effort.

Looking back on the year I am so pleased that I applied for this role and that I was successful in my application, as this has been the best thing I have ever done.

One of the biggest highlights for the year would have to be the Triumph Music Festival. Triumph took place on the 5th of September in term three. After almost a year of planning and organising the event, the Triumph crew had the aim of raising \$50, 000...

The money raised from Triumph was tallied up, but as a crew we didn't raise \$50, 000. Instead, we not only reached our goal, but we passed it and instead raised \$60,000!!! This money raised, which went to the schools and communities in East Timor, would not have been possible without the support of the students. I not only found organising this event so rewarding because of the monetary outcome, but also because of the valuable friendships and connections I made with the staff and students from Saint Joseph's College, Sacred Heart College and Clonard College. It is amazing what students can achieve with determination and motivation, as seen in the students who were all apart of Triumph.

Another highlight of the year for me would be the Year 12 Winter Ball, which was held at Sacred Heart College. All Year 12 students from Sacred Heart College, Clonard College, St. Josephs College and Saint Ignatius College were invited to attend in order to raise money and awareness for Headspace, a national youth mental health foundation, which helps young people going through a tough time.

The evening was a great success, where all year twelve students who attended the night had a fantastic time. For me, it was great to see our students get behind and support a foundation that does so much in our local community.

Other events that took place throughout the year included the Winter Sleep Out, the Cage, the Xavier Fair, CLOGS (Catholic Leaders Of Geelong Schools) meetings, the annual leaders seminar along with SRC (Student Representative Council) meetings, just to name a few. These events and meetings all took place and had fantastic outcomes. I can say I am so proud to have attended a school, where students genuinely want to give up their time and use their skills in order to help those less fortunate and those in need.

I have also had the please of working with many dedicated students and teachers this year, and this leadership role has given me small insight into the hard work that these individuals demonstrate.

I would take me too long to name everyone individually, but as a whole our school is so different in atmosphere to other Colleges that I have visited.

From the way students talk to each other in the year, to the way teachers and students share a relationship of genuine respect and friendship, it really is a school like no other.

I would like to thank everyone involved for the year that was, 2014. As I said, this leadership role has given me so much and I am so appreciative. Best wishes,

Molly Cathcart [College Captain 2014]

Joshua and **Molly** meet new students and parents with Principal, **Michael Exton** on the first day of school.





2014 has been an enormous year for our college, and Molly and I have been thrilled to be a part of it. A memorable highlight this year was the TriUmpf Music Festival, organized by students of the four Geelong Catholic schools. Together we raised \$60,000 for the people of Timor Leste.

Having previously travelled to Timor myself, I have seen first hand the need for assistance, and these funds are definitely being donated to a worthy cause.

This year, Molly and I also had the privilege of organizing the Year 12 Winter Ball, again, an event for students of the four Catholic schools. We raised over \$5000 dollars for Head Space, the foremost mental health organization in the Geelong region.

These events would not have been possible if we didn't have the extra assistance of a few important people. Firstly, **Mr. Exton**, who provides constant support to the student leaders and permitted the College to participate in all these events; and our fellow college captains, who were not only a critical link in organizing the events, but became important friends for us in our Year 12 journey. Most significant however was the assistance of **Mr. McLean** and **Mr. Lewis**. Without them, the events just would not have happened. They were the vital link between the students and the staff, and we cannot thank them enough.

However, it hasn't just been the events of 2014 that deserve attention. Over the years, the college community has played a major role in developing myself and the other graduates into young men and women of genuine competence, conscience and compassion. Personally though, through the opportunity to participate in the leadership program, overseas immersions and study tours, Saint Ignatius has helped develop me into a more 'worldly' person, a trait that will no doubt sustain me in my journey to come.

After a relaxing summer break, I am hoping to attend Deakin University and study Biomedical Science, and with any luck onto a postgraduate degree in medicine.

This year has been one of the busiest and hardest years I have faced yet, and I am well aware, that every college captain in past years has done this; but I must take a moment to recognize the contribution my mum has made this year. She has been my taxi, my counsellor and my biggest support, and I can't thank her enough. I also need to thank my entire family, for all their support and best wishes throughout my high school experience.

I also must thank my co-captain Molly Cathcart. She has been my rock throughout this year, and without her, our achievements as captains just would not have been possible. Molly has not only been my co-captain this year, she has become one of my closest friends, and I cannot thank her enough.

As our journey as college captains ends, another begins. I would like to wish **Harry** and **Genevieve** all the best for their captaincies. They have served us well as Vice Captains this year, and I am sure they will do an amazing job guiding the College in 2015.

Finally, I want to thank and acknowledge the college community as a whole for their support this year.

From the students, teachers and support staff to parents and grandparents alike, you make this College what it is - and are shaping what it will become.

Best wishes,

Joshua Smith [College Captain 2014]

Joshua and Molly farewell the College at their final assembly.



2014 College Captains



Molly Cathcart
College Captain



Joshua Smith
College Captain



Genevieve Nicholls
Deputy



Harry Stannard
Deputy



Lily Matthews
Academic



Alysha Kitchingman
Environment



Molly O'Hara
Liturgy



Sarah Papp
Arts



Meg Hodgson
Justice

2014 Ignatian Leaders



Jessica Dougherty



Maddison Hammond



Emily Harwood



Madeleine Lewis



Jacqueline Seiffert



Maddison Sideris

2014 House Captains

Fraser
(Blue)



Olivia Young
Captain



Elijah Kaka
Captain



Isabella Searle
Vice Captain



Benjamin Stanczyk
Vice Captain

Cuthbert
(Red)



Mahala Bond
Captain



Forrester Sadler
Captain



Emily Harwood
Vice Captain



Billy Dando
Vice Captain

2014 House Captains

Elliot

(Yellow)



Amy Gibbs
Captain



Taylor Bonner
Captain



Jacqueline Seiffert
Vice Captain



Nathaniel Gravener
Vice Captain

Bradman

(Green)



Bianca Prestipino
Captain



Zane Micallef
Captain



Madeleine Lewis
Vice Captain

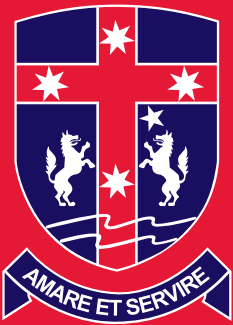


Ryan Wilson
Vice Captain

2014 Student Leaders

7 Borgia	Madeleine Crothers	Patrick Skuza	10 Andres	Benjamin Shears	Samantha McNay
7 Carroll	Riley Coghlan	Emily Lynch	10 Briant	Dylan Moyle	Ella Sjodin
7 Claver	Lucy Balshaw	James Gillians	10 Evans	Meghann Evenden	Thomas Harrison
7 Coudere	William Edwards	Lilly Kitchen	10 Garnier	Jessica Davey	Dylan Lewis
7 Lewis	Cody Beckley	Jade Stramacchia	10 Kostka	Claudia Beattie	Aaron Dedini
7 Licona	Tori Baumgartner	Rodrigo Blyth	10 Loyola	Nicholas Foster	Kate Ruitter
7 Miki	Aaron Nott	Madison Scotto	10 Morse	Lachlan MacDonald	Emily Smith
7 Ricci	Kayla Anderson-Baker	Callum Seaton	10 Olgivie	Niamh Schwaiger	Thomas Wallis
7 Ward	Jarvis Durbidge	Olivia Occhipinti			
8 Champion	Gabrielle De Bono	William Trevean	11 Bellamine	Connor Harper-Adams	Molly O'Hara
8 Castillo	Brent Keast	Emilie Schwartz	11 Canisius	Jake Cross	Caitlin Thomas
8 Chardin	Isabelle Bonner	Christopher Dinneen	11 Denn	Billy Dando	Jessica Dougherty
8 Daniel	Sophie Dinneen	Braden Hammond	11 Hopkins	Tori Jones	Ryan Wilson
8 Owen	Lara Barnes	Vittorio Truglio	11 Hurtado	James McGhee	Emily Harwood
8 Realino	Rachel Deane Tegglove	Matson Waring	11 Moore	Dayne Diment	Jade Murphy
8 Rubio	Mackayla Davison-Chrimes	Max Plapp	11 Southwell	Nathaniel Gravener	Taya Barnett
8 Xavier	Ella Mannix	Dominic Randall	12 Bobola	Grace Evenden	Joseph Frese
9 Arrupe	Summah Goedemoed	Thomas Harmathy	12 Garnett	Alice Digby	Kale Wells
9 Faber	Dylan Crawley	Molly Winter	12 Healy	Alexander Micallef	Annie Taylor
9 Gonzaga	Cooper Roberts	Holly Milsome	12 Inigo	Sean Beattie	Rachael Van Meel
9 Isore	Joshua Buckley	Chloe Salvador	12 Jerome	Alexandra Borley	Alexander Pitman
9 Kisai	Bailey Van Bakkum	Phoebe Jakubzik	12 Rodriguez	Georgie Dahlhaus	Elijah Kaka
9 Mangin	Jaime Hockey	Matthew Young			
9 Regis	Benjamin Hargreaves	Lucy Simmons			
9 Thomas	Madeline Searle	Benjamin Smith			





Year 7

It has been an energetic year for our Year 7s.

They have spent many hours taking part in our diverse curriculum. It sounds as though they also enjoyed an enormous variety of extra curricular activities that the College offers.

It was fantastic to see so many Year 7 students being acknowledged for their performances during our mosaic night. We are thrilled to be able to offer you the following highlights as reported by our 2014 Year 7 students.

Ms. Allison Carlon

Year 7 Coordinator

Debating

7 Carroll

Not only was debating a great experience it was fun! We had 3 debates. The topics were, 'that students should stay in school till year 12,' 'that we should ban the use of animals in sport' and, 'that Australia should increase its reliance on solar power'.

For the first debate, we were affirmative and I was the chairperson. This was a close debate and we ended up losing by 1 point! For our second debate we were once again the affirmative team and this time we won by a point. For our last debate we were the negative team and we came out with another win.

Debating helped with my public speaking and my confidence. By the last debate I was speaking with a loud and clear voice. Debating was definitely a beneficial experience.

Day to day life

7 Coudere

Transitioning from Primary to High school was an interesting time initially filled with trepidation, but quickly became an enjoyable experience.

"When I was moving into Year 7 I was very nervous as I was the only one from my primary school going to Saint Ignatius. It was all fine and I met friends from both my bus and my class".

"Although it may seem daunting at first, it is very easy to go from Grade 6 to Year 7. All the teachers are very kind and accepting and welcome you to our school very kindly".

A normal day is fun in its self because you are learning all the time. The teachers are all really nice and they really know the subject they are teaching so you all get the best out of each class.

Camp Highlights

7 Claver

At the start of 2014, Year 7 classes went to Anglesea for a 3-day camp. This amazing journey included challenging activities, such as the giant swing, high ropes course and canoeing. On arrival, students found out their cabin groups and started the activities with great enthusiasm.

There was a trivia night, where students dressed up as "inspirational people". On the second day it rained heavily, but it didn't slow campers down as they kept at it with activities. That night, campers watched "Alice in Wonderland". On day three, tired campers were sad to leave camp but happy to be heading home.

Swimming Carnival

7 Miki

The swimming carnival was a great day...

The weather was fine, the swimmers were fast and the atmosphere was electric for our first Saint Ignatius Sports Carnival.

In the week before the swimming carnival we were told which house we would be in for the rest of our school years and it was exciting to be able to wear the house colours at the event. Each of the four Sports houses were well represented by colourful outfits and chants as we cheered on our representatives in the pool.

All of the Year 7s had to swim 50 meters which was challenging for some people but we all survived. One of the highlights of the day was the diving competition.

Overall, Cuthbert won the Swimming Carnival.



Athletics Carnival

7 Lewis

The Saint Ignatius Year 7 students enjoyed their first Athletics Carnival at Landy Field on the 11th March, 2014. The atmosphere was energetic and full of excitement. There was lots of enthusiastic cheering when the team mascots Cuthbert Crocodile, Bradman Bull and Elliot Tiger came onto the field.

Unfortunately, we missed seeing Fraser Shark who was still in China. The students proudly supported their house by dressing in lots of vibrant colours. There was a strong sense of team spirit when Mr. Philp and the House Captains announced "Elliot" as the winner for 2014.

Overall, it was a great first Athletics Carnival for the Year 7s at Saint Ignatius. We can't wait for next year's carnival!

Cross Country Carnival

7 Licona

Cross country 2014 was one to remember! It was a well-organized, and energetic event that had the whole school involved. Seeing everyone try his or her best was great to see! While we were running we had to take in the scenery of Drysdale.

We had to make sure to take one step at a time and pace our running. Students had a lot of fun and whether you were a Year 12 or Year 7 all students ran together as true friends. Some people chose to run alone and some chose to run in a group.

Hearing things like "keep going!" throughout the day just demonstrated the support within our school.

Everyone did a great job on the day and tried their best! Overall it was an awesome day and everyone enjoyed it.

Wednesday Afternoon Sport

7 Ward

We have been so lucky to have the opportunity to be involved in Wednesday afternoon sport over the whole year. Mr Philp does an awesome job organising all the different things we can do like Basketball, Netball, Soccer, Football, Cricket, Softball, Tennis and Volleyball. So many good memories, but my favourite one was singing the Iggy's theme song after a footy win!

I was one of over 1000 students who represented the college in a sport this year and I am proud to say that my sport has improved in my first year at the college. You can pretty much represent Saint Ignatius in every sport that you like participating in.

So many teachers put their time into coaching us and our skills definitely improved over the competition. We would like to thank everyone that helped to coach and train us, Mr Philp and the sports department and also the schools that we competed against. Year 7 Wednesday sport is the best!!

Middle School Market Day

7 Ricci

Middle School Market Day was about the Year 7 and Year 8 students raising money for a worthy cause. Some of the activities were a jumping castle, photo booth, pizza stall, can knockdown, lucky jars, choc-a-block, and food stalls. It was really fun and enjoyable for the whole school. On Market Day everyone had an awesome time.

We hope to see you next year having fun at Market Day!

Social Justice and Community highlights

7 Borgia

Social Justice is very important to Year 7 and we have been involved helping the SICG community and beyond all year. Many students have volunteered at the Christ Church Meals program which is an after school activity where you help prepare and serve food for people who cannot always afford a nice meal for their family every night. It is an enjoyable and rewarding experience.

Year 7 has also assisted with the collection of winter goods for St Vincent de Paul, the Refugee Holiday Program and most recently with the collection of Christmas goodies for local families. Many individual students have volunteered around the community at local programs like the Disabled Surfers Association and the Geelong Police Station.

Middle School Market Day Photos



7 Borgia



Abbey Borg

Lily Campagnolo

Lucy Christie

Ruby Clarke

Madeleine Crothers

Tori Fair

Matthew Ferry

Lily Foster

Jessica Jardine

Isabel Kincaid

Tomas Lake

Sam Leibhardt

William Lumsden

Ruby Mangelsdorf

Samuel McGuinness

Ella Nicholls-Franke

Will Pavey

Tahlia Rawson

Joel Ryan

Patrick Skuza

Job Taylor-Hewson

Toby Wiffen

Jackson Wight

Riley Woods

Absent: Matthew Kirby



Sarah Callahan

7 Carroll



Madeleine Butler

Kaelyn Carter

Jade Cessar

Riley Coghlan

Jasmin Conn

Maitland Conneley

Thomas Cowley

Marcus Foot

Digby Ford

Hamish Goodier

Lachlan Hansen

Isabella Harry

Mortana Hillman

Max Jenkin

Emily Jones

Jack Lenan

Kane Lothian

Emily Lynch

Mikayla Michels

Tom Ness

Nikita Page

Lachlan Potter

Isabella Robertson

Ross Symonds

Belinda Zappia



Kirsty Allan

7 Claver



Kobe Annand Lucy Balshaw Jack Brassington Mitchell Camparie Grace Cotter Morgan Devlin Miranda Frie Luke Giblin James Gillians Jayson Haynes



Lucy Irving Claire Lowe Emily McGuirk Charlotte McKenzie Molly McKenzie Harry Morrison Baxter Nielson Breanna Tartleton Emily Wagener



Chris Dainton



Joshua Walker Caleb Warwick Jemma White Harry Whitecross Jack Woodfine Joshua Young

7 Coudere



Billy Clark Mitchell Clark Johanna Collins Delian Crawley Jackson Davis William Edwards George Endrei Tex Hallam Logan Hockley Lily Kitchin



Jamie Law Casey McFadyen Kysan Notting Andrew Power Jack Preece Sarah Quinivan Thomas Ritchie Natalie Taylor Riley Van Ingen



Peter Grull



Kirsty Vella Alysha Warren Natalia Wilcox Jessie Williams Eyssa Winter Chelsea Work

7 Lewis



Cody Beckley Alison Brown Georgina Coutts Ben Davis William Dertien Justin Finley Emily Gordon Lochlan Jeffers Ruby Moreland Jake Mulvahl



Benjamin O'Brien Murphy O'Meara Will Orwin Chloe Parisi Bailey Payne Samuel Roberts Erin Svane Mitchell Stack Jade Stramacchia



Heather Davis



Alicia Sutton Meggie Van Bakkum Charlie Wall Max Walton Georgia Webb Lily Woodward

7 Licona



Ella Bambrook Tori Baumgartner Gemma Bell Serena Berardo William Binedell Rodrigo Blyth Dimitrios Cassels-Rantall Sophie Eastwood Abigail Forrest Asher Hermann



Bridget Hooper Leah Maffescioni Chandler McEwen Jayden Mitrovski Jacob Murone Sean Neylan Darcy Nichols Lucy Pante



Francesco Melli



Nicholas Shakespeare Jackson Smith Angus Thompson Abigail Valentine Rawlins Courtney Waugh Jemaine Zenghi
Absent: Lachlan Maher

7 Miki



Jaxon Connor

Kia Daglas

Luke Dries

Hannah Dunstan

William Galbraith

Brooke Hardcastle

Jye Juraga

Bailey Kelly

Gus Kivighon

Megan Markov



Alexander McLean

Branden Morrison

Aaron Nott

Blanca O'Brien

Charlie O'Brien

Lachlan Presto

Isabella Romano

Matthew Ruter

Madiam Scotts



Brad Manczak



Tide Sturman

Jordan Tadic

Alison Talbot

Mekeely Williams

Jennifer Windmill

Anthony Zanghi

7 Ricci



Kayla Anderson-Baker

Bree Armstrong

Ella Bellew

Callum Branch

Kiera Butterworth

Dakota Cooper

Emma Debono

Jaiden Edge

Matthew Elliott

Zali Foord



James Gal

Renee Gulino

Riley Haydon

Parker Janetzki

Zachary Kbs

Sara Lazzaro

Shaun Pender

Zoe Price



Samantha Windmill



Benjamin Robertson

Callum Seaton

Sophie Skuza

Anthony Warby

Zachary Wells

Emily Wilson

Absent: Dominic Rizzo

7 Ward



Elizabeth Burza

Alexandra Carmody

Benjamin Crombie

Jarvis Durbidge

Zoe Flannery

Bennette George

Ryan Harbert

Cahill Hardman

India Hart

Montana Holdsworth



Zoe Kontogeorgis

Alexander Langmaid

Brett Lazzaro

Brianna Lecchino

Jackson Macdonald

Kianne Mitchell-Falce

Olivia Occhipinti

Hamish Peat

James Reilly



Andrew Philp



Jett Renwood

Samuel Salisbury

Sebastian Sbrisa

Rachelle Spadoni

Matthew Stanic

Olivia Steffinlongo

Remembering Dimitrious Cassels-Rantall **08/04/2001 - 30/09/2014**

On the 30th September 2014, our college community received the devastating news of the tragic death of a year 7 student - Dimitrious Cassels-Rantall. On this page, you are invited to pause and remember 'Dimi' who is deeply missed by his friends at Saint Ignatius College.



Dimi was a talented artist - a gift he inherited from his mother. He had an appreciation of great art and his favourite painting was "Starry Night" by the Dutch master, Vincent van Gogh.

It is a print of this painting, which Dimi's family has chosen as a special memento of him and hence it is featured here.

Our prayers and thoughts are with Dimi's family, especially his mother Angela, brothers Sebastian and Zachary and his grandmother Linda.

***The angels are always near
to those who are grieving,
to whisper to them
that their loved ones are safe
in the hand of God.***

~Quoted in *The Angels' Little Instruction Book* by Eileen Elias
Freeman, 1994





Year 8

“It’s not who you are that holds you back, it’s who you think you’re not.”

Denis Waitley

This was our theme for the new year - believing in yourself, accepting setbacks as mountains to climb and never doubting that you can be better than you imagine. These were the messages that we encouraged students to focus on and throughout the ten months of 2014, we proudly saw our Year 8s constantly display them. It was such a privilege to witness this transformation in self-confidence, persistence and a willingness to put in the necessary effort to achieve success.

There were many events and activities students participated in this year and they cover the breadth of learning from sport, public speaking/debating, spirituality, study skills, languages, performing arts, mental health, family relationships, community service, science and history. Many laughs and fun times were had; wins and losses celebrated; lines and songs rehearsed and much profit made for the local and global community in need of support.

Our students had so many opportunities to partake in sports they love, show off their dramatic abilities, be advocates for environmental concerns and act justly and compassionately towards others. Everyone could find their niche and pursue their passion.

- Parent Information Evening
- Retreat
- Elevate Education
- Swimming and Athletics Carnivals
- Medieval Day
- Cyberbullying presentation
- Debating
- LOTE trips – Zoo & Club Italia
- Well-Being Drama Festival
- GISSA Sport
- Mother-Daughter Evening
- ‘The Hurting Game’ Roleplay
- Professor Bunsen
- Triumph Day
- Staff vs Student Netball Game
- Market Day
- Father-Son Evening
- Table Tennis Tournament
- Liturgy and Adventure Park

An integral part of our extra-curricula program is parent involvement in what we offer by doing the drop off/pick ups from rehearsals, sporting practice and community service; donating goods/items for Market Day stalls; along with attending level gatherings.

“So it was lovely to welcome and meet parents at the family barbeque early in term one and set the agenda for our goals and hopes for the year ahead.

Once again, parents were invited to join in the Mother/Daughter, Father/Son evenings with **Bill Jennings** prior to Mother’s Day and Father’s Day.

They were incredibly enriching experiences for all involved and the praise from parents about how confidently our students spoke and shared their feelings with other parents on dealing with adolescence was heartening. Well done to those young people who participated for showing such courage and maturity.

To the parents, our sincerest thanks for your support and valuing the benefits of a well-rounded education by encouraging your son/daughter to attend all of this year’s events, especially when they weren’t overly keen about some. We do appreciate your commitment to our programs.

I’ve included below some reflections from students on their highlights of the year:

“Retreat was fun. The food was yummy (great chocolate cake), the games on the oval helped us become better with teamwork, the Social Worker taught us about being inclusive and Mr Lewis discussed bullying with us.

Father Gerry gave a nice Mass. The race-off on the beach at the end with Mr Ryan was good too.”

“What a cool dude – the guy from Elevate Education.

He was funny and made plenty of jokes that kept us interested. His showed us how to set out a timetable to balance our free time with homework, socializing and sports programs outside of school. We gained new knowledge of how we can be better at setting goals and getting things done, not in a rush but in an orderly manner.

He taught us valuable life skills in time management and it definitely helped me.”

“Making new friends and then having them to share the highs and lows. I was in the best class. We all got on so well and everyone could have a laugh but get on with serious work too. Our homeroom teacher was awesome.”

“Through my public speaking classes, I learnt to conquer the fear of speaking in public to small and large groups. I enjoyed talking at a wide range of events, like the year level assemblies. Now I’m not afraid to stand up and offer my ideas.”

"The archery activity on Medieval Day was a highlight.

It was hard stretching the bow and I missed the target heaps of times. But then I got how to do it and it went sailing pretty straight in the air, going way past the basketball court. I wouldn't have liked to have been hit by one in Medieval times."

"I love sport and the GISSA competitions meant I could play Wednesday afternoons doing what I enjoy, which is netball. Mr Philp was really organised and it wasn't that hard to catch up. Teachers were usually understanding.

We're lucky to have these opportunities and I didn't mind the lunchtime practices. They just made us better."

"Having Sassy Sids teach us was great. She wore this cool, black leather jacket and knew heaps about History, Geography and Economics. She sometimes forgot us but would always come in happy and ready to straighten out anyone who gave her cheek."

"The tabletennis tournament. It was well organised and the best thing was Brad and Dom beating Mr Philp and Mr Manczak, who secretly thought they were going to win.

Mr Manczak's bike helmet was funny but didn't help him against the brilliant moves by Dom. At least they shook hands at the end, though I don't think they liked losing. It was a great match. Pretty intense too."

"The trip to the Melbourne Zoo was exciting and we were able to go around on our own to complete 'The Amazing Race'. I loved seeing all the animals and reading the Indonesian names. It was good to be able to have a language excursion that wasn't just filling out a booklet with heaps of questions. The butterfly enclosure was amazing."

"The Drama and Well-Being festival at GPAC was brilliant, although we were quite nervous. The primary school groups went before us and their plays were very good. Ours was about starting high school. We just hoped we'd all remember our lines. Miss Chambers was so calm and her Dad had painted some of our props.

The auditorium was nearly full but once we got on stage, it all came together and was over before you knew it. Everyone clapped. It was a blast."

"Using the foyer space to learn and choosing tasks that I'm interested in. I like it that teachers give us choice and trust us enough to work in small groups outside the classroom. I did some of my best work when I could ask others what they thought and they helped me to create a more interesting response. The couches were very comfortable and easy to move around to make a circle."

"I wasn't very keen but my Mum asked me go to the Mother-Daughter night. I found it interesting that other Mums wanted to hear our views on ways they could be more understanding and give their daughters space.

I felt they really valued my opinion as they listened very quietly and didn't interrupt. It was good afterwards when Mum and I talked and gave each other a hug."

"Our homeroom teacher let us organise everything for Market Day. People had to bring in certain lollies and we bagged them all up. Nobody forgot so that was great. There were plenty of food stalls - Campion's pizzas were a hit and lots of people liked Owen's sweet pancakes. We sold all our lolly bags and made a good profit."

"Professor Bunsen's demonstrations on inertia and explosions were fun. I liked the ball of water that grew when immersed in water and couldn't be seen in a pool. It felt funny holding a ball of water, especially if you dropped it. It was cool learning about Science like this."

Our Class Captains

Gabrielle De Bono, William Trevean, Brent Keast, Emilie Schwartz, Isabelle Bonner, Christopher Dinneen, Brandon Hammond, Sophie Dinneen, Lara Barnes, Vittorio Truglio, Matson Waring, Rachel Deane Tegglelove, Max Plapp, Mackayla Davison-Chrimes, Ella Mannix, Dominic Randall

- ably led assemblies, showed strong leadership in organising class activities, were a 'voice' for their peers and were proud ambassadors of our College. They attended meetings, encouraged others to participate in the staff vs student netball and tabletennis games, and engaged in mature, professional conversations with me when wanting to bring about change. I've enjoyed working with such a fine group of young people this year and they are to be congratulated for their many contributions.

Our homeroom teachers were the linchpin for so many students throughout the year – gently nurturing their talents, encouraging them to reach for more and holding them accountable when they became side-tracked. They deserve special recognition for the many and often unseen acts of kindness and support offered to those in their care.

My sincerest thanks to **Mr. Rod Nash, Ms Penny King, Mr Tristan Phieler, Mr Michael Wright, Ms Michelle Chambers, Ms Leesa Snookes, Ms Kymberley Naylor** and **Mr Caleb Ryan** for their commitment to our students' well-being and academic endeavours.

Their positive influence was significant and warmly acknowledged by the class captains at our final assembly.

One important focus this year was the study of the **16 Habits of Mind** (Costa & Kallick) during Personal Learning.

These problem-solving life skills promoting reasoning, insightfulness, perseverance and creativity were introduced at an assembly and students were encouraged to adopt them as a means of critically evaluating situations and responding intelligently. These were on display in the foyer area as a constant reminder of behaviours that reflect an effective, flexible thinker who accepts setbacks and learns from them.

As a testimony of this, students listened to Michael Jordan's story about his beginnings when he didn't make the high school team and how many times in his illustrious career he missed the game-breaking shot. His example of sheer determination and drive struck a chord with many students, especially his belief on failure: *"I can accept failure; everyone fails at something. But I can't accept not trying."* It was an adage the boys' football team enthusiastically embraced on their way to being undefeated all season. A magnificent achievement!

The 16 Habits of Mind:

1. Persisting
2. Managing Impulsivity
3. Listening with Understanding and Empathy
4. Thinking Flexibly
5. Thinking about Thinking (Metacognition)
6. Striving for Accuracy
7. Questioning and Posing Problems:
8. Applying Past Knowledge to New Situations
9. Thinking and Communicating with Clarity and Precision
10. Gathering Data through All Senses
11. Creating, Imagining, Innovating
12. Responding with Wonderment and Awe
13. Taking Responsible Risks
14. Finding Humour
15. Thinking Interdependently
16. Remaining Open to Continuous Learning

We hope that the students carry these habits on to their future years at Saint Ignatius and never lose that enquiring approach to their learning or sense of wonder.

Any success students have had this year is also due to the committed efforts of subject teachers who constantly inspired students to 'be more' - whether trying to master a complex Maths rule, grasp a scientific concept, understand a character's motives, appreciate their place in history, open one's mind to creativity or hone a sporting skill.

Special thanks for their dedication in preparing engaging lessons, giving up lunchtimes to revise new material or a sporting technique, having conversations with parents and always wanting the very best of our students. There was always a collaborative sense that staff were working closely with homeroom teachers, myself and the family to ensure that their child's needs were addressed.

It was a team approach with positive outcomes and reflective of the belief that we're in partnership as a teaching community.

As a Catholic school, we have provided our students with many faith experiences this year, from beginning each day in prayer during homeroom, starting level assemblies with a prayer from the Class Captain, participating in a Retreat, attending the Parish Mass at Saint Thomas' Church and celebrating the end of our year with a liturgy focused on Jesus' birth. In the busyness of our daily lives, it's been important to model to students the significance of pausing to give thanks to God and being reminded of his call to act justly and protect the weak. It was very uplifting then to learn that 8 Daniel chose to donate their class KK gift money to Oxfam instead to buy a chicken/goat.

Small, simple acts of compassion that have a ripple effect for those in need. Father Gerry Healy emphasised this same principle during our Retreat in March at the Monahan Centre of caring for those at risk. It was a fabulous day centred on our Ignatian history and being a better human being. Students enthusiastically embraced the activities presented and we extend our sincerest thanks to Mr Paul Lewis, Miss Tricia Giles, Ms. Katie Self and Ms Jess Novak for their hard work in preparing and delivering the different sessions.

Our final day was one of celebration, thanks and goodbyes. The poignant Christmas liturgy acknowledged the joy of life and the many blessings that we have. We listened to moving speeches from Class Captains about how their homeroom teachers have made a difference in their lives this year. And we farewelled Ethan Kaparthy and Heath Thorpe from 8 Realino who take with them special memories of their time at Saint Ignatius. Then we hit Adventure Park, unaffected by the drizzling rain and just wanting to have fun. What a fantastic way to finish!

As a newcomer to the Saint Ignatian community, it's been a year of learning for me - new names, new buildings, new classrooms, new policies, new curriculum, new texts, new venues, new sports grounds...the list goes on.

It can be daunting but fortunately, I've been surrounded by a very competent and caring team who have made sure that everything was kept on an even keel. I am most grateful for their support and especially that given to me also by the College leadership team of *Ms Allison Carlon, Ms Kerry Sidaway* and *Mr Michael Exton*. They've answered so many questions this year but always with patience and kindness.

My predominant memory of this cohort will be their exceptional manners, kindness to each other and appreciation for their friends. In a digital world where adolescents often connect via screens, it has been refreshing to see this group value and enjoy recess and lunchtimes; talking, laughing and just being present with friends and mates.

I shall miss their friendliness and frequent chats at my office door. I wish them every success in Year 9 and trust that they will remember with fondness their time in the downstairs Xavier Centre.

And to borrow Ronan Keating's words from his cover song, "I Hope You Dance", here is my hope for them in the years ahead....

*"I hope you never lose your sense of wonder
You get your fill to eat but always keep that hunger
May you never take one single breath for granted
God forbid love ever leave you empty handed*

*I hope you still feel small when you stand beside the ocean
Whenever one door closes, I hope one more opens
Promise me that you'll give faith a fighting chance
And when you get the choice to sit it out or dance
I hope you dance, I hope you dance."*

Peace and blessings,

Mrs Deborah Hodge

Year 8 Coordinator



8 Champion



Mitchell
Allan

Cameron
Angel

Zarah
Barnett

Cameron
Bodrogkozy

Abbie
Cadden

Madeleine
Carlan

Isaac
Carpenter

Tahlia
Connor

Teleshia
Costello

Gabrielle
De Bono



Michaela
Giblin



Campbell
Harry



Alexander
Henry



Jaimie
McKee



Ryan
Middleton



Victoria
Milne



Timothy
Nieto



Petar
Panjkov



Roddy
Nash



Bradley
Pavey



Nicholas
Peace



Zoe
Quick



Max
Ruiter



Nickolas
Sideris



William
Trevean



Sophie
Willigen

8 Castillo



Taylor
Amiet

William
Bakker

Leah
Bensted

Courtney
Bottrell

Hannah
Downey

Molly
Dunne

Denzel
Fuller

Joseph
Green

Robert
Juric

Brent
Keast



Tommi
Krasic



Isabella
Mallia



Gemma
McKinnon



Riley
Menzies



Joshua
Michels



Zoe
Moon



Catherine
Nitz



Sophie
Orwin



Penny
King



Nicholas
Parsons



Enn
Quinn



Michael
Radovanjevic



Emilie
Schwartz



Mitchell
Thebes



Tyla
Wangman



Mitchell
Welsh

8 Chardin



Olivia Adams

Tiffany Bekker

Isabelle Bonner

Madelyn Caliguri

Christopher Dinneen

Keira Ford

Jack French

Laohlan Hart

Riley Hayden

Chloe Hayes



Olivia Hewitt

Peter Kilpatrick

Wen-Ci Lu

Tonino Luketic

Nicholas Melane

Kasey Markovic

Kai Murphy

Brittany Nowell



Tristan Phieler



Dylan O'Brien

Hannah Power

Madison Smith

Tyler Stillitano

Emily Thompson

Aaron Vaughan

Absent: Noah Young

8 Daniel



Chloe Barry

Edward Brown

Samuel Cairns

Samuel Carter

Madeline Collins

Thomas Conte

Chloe Davis

Sophie Dinneen

Paige Drinkwater

Braden Hammood



Ronan Healy

Oliver Johnston

April Joseph

Chloe Lee

Paige McGrath

Rachel Mercer

Liam Mifsud

Mathew O'Brien



Michael Wright



Monique O'Connell

James Prinzi

Laohlan Scott

Georgia Sheridan

Jesse Sinclair

Daniel Vale

Lara Walters

8 Owen



Michelle Chambers

8 Realino



Leesa Snookes

8 Rubio



Lauren Blair, Isabella Borley, Sara Conn, Molly Cross, Emma Cunningham, Zachary Cuttriss, Mackayla Davison-Chimes, Emma Fabris, Hunter Harvey, Annabel Hooper



Jacob Howland-Roberts, Sarah Hurst, Jake Kritic, Harry Leamer-Alessi, Jessica Peck, Max Plapp, Oscar Post, Gabrielle Small



Kimberly Naylor



Megan Stephenson, Daniel Taylor, Elle Wallis, Brock Wells, Kyle Wig
Absent: Adam Monaghan, Isaac Robinson

8 Xavier



Glen Brilliant, Claudia Brit, Amelie Brunt, Lachlan Collins, Jaimee Crombie, Bella De Boo, Bridget Evenden, Thomas Finn, Daniel Foster, Jessica Harper



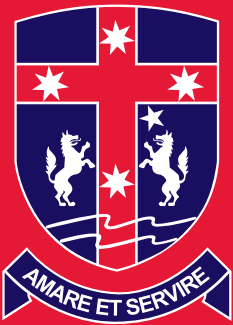
Robert Hudson, Ella Mannix, Oliver Matthews, Blake Mazouris, Georgia McFarlane, Blake McNamara, Ryan McNoity, Katerina Mifsud



Caleb Ryan



Lily Nicholls-Noy, Benn Pavey, Dominic Randall, Jack Rose, Bianca Sagor, Riley Taylor
Absent: William Harrison



Year 9

Year 9 Horizon

The Year 9 program is the first stepping-stone to senior school, the first opportunity to select their own electives to help make decisions that will be best suited for their future educational pathway.

Year 9 aims to provide a stimulating and demanding program to students, encouraging leadership and independence in an effort to involve students in their learning.

There have been various learning opportunities both in and out of the classroom that students have been involved in, with many staff members giving up hours of their time to ensure these can take place.

These opportunities would not have been possible without the hard work and commitment from the Year 9 teaching staff.

Many of the students this year have also been involved in a variety of extra curricular activities. These have included such things as the Pax Hill Leadership Day, Melbourne and Wollangarra Camps.

There has been many sporting competitions including netball, basketball, football, athletics, cross country, soccer, cricket, surfing and swimming. Year 9 students have also been involved in many instrumental music evenings and have also completed in numerous academic competitions in subjects such as English, Science and Mathematics and have also donated a lot of their spare time undertaking hours of community service throughout the year.

Throughout these activities, students were able to gain valuable skills, as well as connections not only with their teachers and peers, but also with the wider community.

The core group of student leaders in Year 9 have contributed in the smooth running of the year, I would like to personally thank the following students for their leadership and role modelling this year as Year 9 class and environmental captains.

Homeroom

Kisai:
Regis:
Arrupe:
Isore:
Mangin:
Faber:
Gonzaga:
Thomas:

Class Captains

Bailey Van Bakkum & Phoebe Jakubzik
Lucy Simmons & Benjamin Hargreaves
Summah Goedemoed & Thomas Harmathy
Chloe Salvador & Joshua Buckley
Jaime Hockey & Matthew Young
Dylan Crawley & Molly Winter
Cooper Roberts & Holly Milsome
Madeline Searle & Benjamin Smith

I would like to thank the devoted staff and the fantastic students for their efforts throughout the year. It has been a year filled with exciting opportunities and success and this is only made possible by caring and committed staff and homeroom teachers.

Thank you to the following homeroom teachers for your commitment this year; **Byron Mitchell** (Isore), **Greg Fisher** (Mangin), **Paul O'Brien** (Arrupe), **Jane Alexander** (Gonzaga), **Christian Berti** (Faber), **Norma Ellis** (Regis), **Colleen Boland** (Kisai) and **Richard Moody** (Thomas). I would also like to thank **Mrs Gemma Tolan** for covering staff members on long service leave.

As the Year 9 students make their way into Year 10, I wish them the best of luck for the final years of secondary education; it has been a pleasure to have worked with such an amazing group of young people this year, best of luck in the future.

Mr Ben Collyer

Year 9 Coordinator



Environment Captain

Zane Beazley
Aurora Harmathy
Liam Gati
Natalie Lyon
Lachlan Ford
Rhys Lowther
Emily Jamieson
Alyce Willie

Pax Hill Leadership Day 2014

The Pax Hill Activities Day aims to develop leadership potential, foster group cooperation and to challenge students to go beyond their comfort zone and complete a physical task that many may have thought was initially beyond them.

The Day began as each class travelled to Pax Hill Activity Centre Ballarat. Before the day's activities started all students enjoyed morning tea.

Each homeroom was then split into groups amongst their homeroom where they participated in four major activities, a Confidence Course, Underground mine activity, Commando course and Orienteering, whilst at the same time trying to protect a chocolate Easter egg from breaking or melting with strict rules stipulating that the egg needed to remain with the group at all times.

Each group and class were judged on a variety of areas such as initiative, positivity, respect, teamwork, persistence and listening with an overall class and year level winner announced during assembly once returning to school.

This was a great day that was enjoyed by all.

A big thankyou to homeroom teachers for their help throughout the day. It was fantastic to see so many students come out of their shell and the leadership shown throughout the day was impressive.



Year 9 Melbourne Experience

During the final week of August, Year 9 students enjoyed the second activity of the year and the first of their camp experiences as the year headed off to Melbourne. Thomas, Mangin, Isore and Gonzaga set off early Monday morning and returned Wednesday afternoon whilst Arrupe, Regis, Faber and Kisai set off on Wednesday and returned Friday afternoon.

The first activity for the year level was a morning spent racing around the city in teams competing in the 'Melbourne City Race'. In Groups of five, each student was allocated a job racing around six city blocks in an attempt to answer as many questions as they could in the allocated three hours.

At the completion of the race, students made their way to the YHA youth hostel where they prepared for their evening activity. The four activities and meals that were available were Rock Climbing and Thai, Strike Bowling and Greek, Laser tag and Chinese and Exitus and Italian. On completion they returned to the youth hostel in preparation for another action packed day.

Day Two started early, with a busy day planned. Students saw a variety of Melbourne's tourist attractions including the Sea Life Aquarium, Shrine of Remembrance and the Queen Victoria Market with many tired feet after walking and catching trams all around the city. The evening meal was on Lygon Street with Pizza and Pasta on the menu. After dinner students travelled by bus to the Melbourne Sports and Aquatic centre where they enjoyed a range of different activities such as; the giant inflatables, waterslide and the wave pool during the wipe-out activity session.

The final day at camp started with students cleaning and packing up messy rooms. Breakfast was followed by an easy walk to Southbank where we boarded a Melbourne River Cruise and headed down to Williamstown. Students were able to purchase their lunch there before boarding the bus and heading back to Geelong.

I would like to thank all staff members who allowed this experience to take place. Without their hard work and dedication this camp could not be possible. I hope the experience of living and travelling around Melbourne CBD has been enjoyed by all.



Woolangarra is a unique outdoor learning program that aims to build leadership skills, develop personal growth and development and learn more about the environment.

This year there were 45 applicants, however, with only 24 positions available in this program students went through a tough application process until the final group was selected. The final group of students accompanied by Mr Christian Berti and Ms Gabrielle Smales departed Geelong train station in the early hours of Monday the 20th of October.

The group travelled by train down to Traralgon and then onto a connecting bus to Heyfield. Woolangarra leaders then met us in Heyfield with a huge serving of fries before mounting up into 4WD Vehicles heading up into the mountains.

The fastest way into the homestead is a flying fox across the Macalister River. On arrival was an introduction to the camp outlining all expectations.

The students were all eager to hand over their electronic devices as this was a chance to live without technology for an entire week! From there the simple life began. The week was then organised according to how the group or its members were feeling. You woke up when you wanted to, ate when you were hungry, slept when you were tired.

The first afternoon was spent 'giving back' to the Woolangarra community, completing odd jobs and activities around the homestead. This included packing for the hike, making bread and munchies and weeding around the property.

The evening involved students cooking on an open fire before retiring to bed to get a good night's sleep before the hike.

On Tuesday morning we were up as soon as the sun rose and were taken out to begin the hike high up in the mountains. An amazing but challenging hike through the majestic Alpine National Park amongst breathtaking views was well worth the blood, sweat and tears. The remains of the winter snow provided us with some classic snow fights and kept us cool while hiking. All the students were fantastic, each working together as a team to achieve success, whilst motivating those who struggled with the demands of the hike.

When both groups returned to the homestead, it was time to unpack and have a hot shower before a dress up party and a lovely dinner of roast lamb and vegetables. The final day consisted of a drive back to Heyfield where the group boarded public transport all the way back to Geelong where family greeted them ready to take them home for a big rest!

Thank you to all the students who participated in this camp, you were absolutely marvellous and represented the school fabulously. Thanks also to **Mr Christian Berti** and **Ms Gabrielle Smales** for giving up your time to attend the camp. You were fantastic and the students really appreciated your time, efforts and company.



9 Arrupe



Samuel Beasley



Lauren Board



Alana Brew



Saige Campbell



Lochlan Davy



Marli Dean



Kelly Evans



Laura Ficarra



Aedan Gale



Liam Gali



Summath Goedemoed



Thomas Harmathy



Bailey Harper-Adams



Michael Maertzdorf



William McCann



Jaimee Melotte



Ari Millem



Kyle Milton



Paul O'Brien



Ashleigh Motley



William Pickering



Lachlan Smith



Benjamin Taylor



Harley Thomson



Mikeellie Walters



Olivia Wheatland-Brown

9 Faber



Jack Atard



William Brown



Dylan Crawley



Aurora Crosgrove



James Duglas



George Harrison



Oliver Hunter



Emma Jones



Georgia Kerri-Nelson



Max Koe



Gregory Lewis



Rhys Lowther



Jake McCarter



Callum McNaught



Melanie Osburn



Mitchell Porter



Lisa Quinivan



Benjamin Scott



Christian Berti



Darcy Sheard



Paris Smink



Olivia Stapleton



Alex Thoms



Hayley Trevena



Ryan Werner



Molly Winter

9 Gonzaga



Emily Bambrook, Alexandra Barry, Meg Brassington, Trent Canson, Ayria Clark, Cooper Collins, Alexander Delaney, Jesse Gallo-Carson, Jacquelyn Hardcastle, Lachlan Herron



Angus Hockley, Phoebe Humphrey, Emily Jamieson, Rebecca Madden, Thomas McKenzie, Holly Milome, Darbi Moody, Zachary Nelson



Jane Alexander



Bernadette Nitz, Cooper Roberts, Joshua Sagor, Ruby Smilovic, Benjamin Trehella, Lachlan Woods

Absent: Christopher Warner

9 Isore



Sarah Balmer, Ethan Bell, Daisy Breckon, Joshua Buckley, Grace Camaagnolo, Harrison Curtis, Maxwell Edmanson, Ethan Franks, Alexandra Gannon, Samuel Gulino



Chloe Jenkin, Ryan Lawrence, Natalie Lyon, Zachary More, Mary Neylan, Brodie Nielson, Nicholas Pante, Lachlan Prestigino



Byron Mitchell



Jarod Robins, Chloe Salvador, Emily Stirling, Ryan Symonds, Naomi Webb, Rose Wilkens

Absent: Reed Jordan

9 Kisai



Zane Beazley

Finn Bond

Monique Budge

Meghan Carr

Zachary Chailoner

Ella Connoley

Bailey Coutts

Jayde Gillett

Summer Harvey

Phoebe Jakubzik



Rhiley James

Cecelia Johnston

Morgan Lever

Thomas Mazouris

Darcy McDowell

Jeremy McKenzie

Lewis McKenzie

Kelsey Notting



Colleen Boland



Claire O'Callaghan

Phoebe Scott

Alexander Skeen

Nicole Taiobot

Bailey Van Bakkum

Austin Wilcox

Absent: Nathan Mehes

9 Mangin



Lachlan Bassett

Grace Bradley

Emma Butler

Jenna Caulfield

Lachlan Ford

Jaime Hockey

Warrick Howell

Tahlia Juraga

Mason Kinley

Cameron Lamond



Raini Matthews

Mitchell Murone

Bree Murphy

Liam O'Dowd

Jotjie Pigott

Emily Raymer

Jamie Robertson

Katherine Summers



Gregory Fisher



Myles Tozer

Tahlia Webb

Ryan White

Hamish Whitecross

Matthew Young

Absent: Patrick Drummond

9 Regis



Norma Ellis

9 Thomas



Richard Moody



Year 10

At Saint Ignatius College, Year 10 is often referred to as the Pathways year of secondary education given the myriad of options explored. Students begin the transition from junior school to the senior school and for some, it is a steep learning curve, whilst for others, it is a continuation of the more demanding elevation of learning.

In 2014, Year 10 students were provided with ongoing pastoral care and learning constantly supported along the way by their homeroom teachers and class captains:

- **Mr Terry Tolan** helped to guide **Saint Andres** in the right direction assisted by his class captains **Samantha McNay** and **Benjamin Shears**;
- **Ms Blair Shaw**, built caring and sound working relationships with **Saint Briant**, helped along the way by class captains **Ella Sjodin** and **Dylan Moyle**;
- **Mr Ian Anderson** walked down the Year 10 pathway with **Saint Evans** and he was aided by class captains **Meghann Evenden** and **Thomas Harrison**;
- **Ms Sarah Pitaro** traversed the Year 10 journey with **Saint Kostka** assisted by class captains **Claudia Beattie** and **Aaron Dedini**;
- **Mr Michael Lawrence** provided assistance to **Saint Garnier** over the year and was supported by class captains **Jessica Davey** and **Dylan Lewis**;
- **Ms Stacey Learmonth** supported **Saint Loyola** in their quest for excellence during Year 10 and was assisted by class captains **Kate Ruiter** and **Nicholas Foster**;
- **Ms Lesley Falconer** ensured that **Saint Morse** made the most of their opportunities during Year 10 and was assisted by **Emily Smith** and **Lachlan Macdonald**; and
- **Mr Brendan Nicholls** quickly adjusted to his new role at Saint Ignatius College and provided positive nurturing for **Saint Ogilvie** assisted by class captains **Niamh Schwaiger** and **Thomas Wallis**.

Mr. Bruce Connor (Work and Further Education Coordinator) also plays an integral part in helping to shape the pathways for Year 10 students.

Mr. Connor played a pivotal role in the organisation and implementation of the compulsory work experience program. Many of our students had a very positive work experience week, gaining positions in what they hope will be their future careers.

For many students, it helped to validate that school was a necessary ingredient to achieve their pathway goals, whilst for others it certainly assisted to possibly eliminating a particular field of work.

Mr. Connor also organised the excursion to Deakin University and the Gordan TAFE. This was an important day for students to have a look around higher education campuses and learn about all the different career options on offer in Geelong.

Year 10 is not only about investigating further career opportunities. It is also about experiencing a wide range of sporting and cultural activities. The Year 10 Health and Physical Education program enabled the students to participate in a range of recreational activities. Lawn bowls was definitely a favourite amongst students and other activities included golf, aquatics and the surf program. Surfing was another popular activity with the students and it was great to see the smile on a student's face when he or she stood up for the first time.

This year also saw the integration of Elevate Education programs across the school and for Year 10 this encompassed two workshops: "Time Management" and "A Guide to Success".

Students will be able to build on these workshops over the next few years. Students also experienced various extra-curricular well-being programs including bullying, drugs and driver education seminars.

A stand out was the new addition to the Year 10 program this year - a welfare program entitled "Your Choicez". This whole day event enabled Year 10 boys and girls to reflect on their decisions with things like relationships, sexuality, love and body image. The feedback received from students and staff was extremely positive and it will certainly be continued.

I wish to take this opportunity to congratulate all of the Year 10 students who applied for leadership positions for 2015. In particular, a special congratulations to **Claudia Beattie** and **Noah Hodgson** who are 2015 Vice Captains and **Sophie Crothers** and **Zoe Summerfield** who will be Ignatian Leaders.

Thank you to all of the Year 10 students this year for their ongoing determination and support. A special thank you to the great Year 10 homeroom teachers for all their hard work and dedication throughout the year.

Mr. Bill Miles

Year 10 Coordinator

10 Andres



Stoe
Baker-Hutchinson

Brandon
Clarke

Madeleine
Clifton

Lucas
Curavic

Mathew
Green

Annelise
Hardman

Hayden
Kirby

Benjamin
Mannix

Samantha
McNay

Courtney
Mercer



Daniel
Nesic



Nicole
Nguyen



John
Panagiotidis



Matthew
Pietrapertosa



Alice
Rose



Joel
Ryan



Benjamin
Shears



Clare
Smith



Terry
Tolan



Cassandra
Trentini



Tristen
Volke



Bethany
Walder



Mikayla
Warby



Hannah
Welsh



Taylah
Williamson

10 Briant



Thomas
Blair

Lloyd
Cook

Clare
Cowley

Benjamin
Dadds

Max
De Boo

Nicola
Dries

Luke
Duncan

Nicola
Gordon

Jonathan
Grbao

Martina
Gulino



Georgina
Holloway



Kaycee
Johnson



Jack
Johnstone



Dylan
Kulinski



Toni
McNamara



Dylan
Moyle



Eliza
Mullins



Elia
Spodin



Blair
Shaw



Taylor
Solomon



Daniel
Spence



Aaron
Torney



Elliana
Van Galen

Absent: Bruno Gross

10 Evans



Kye Baulich Oliver Benson Jack Cain Jesse Caliguri Emma Conn Timothy Conway Kayla Costello Sophie Crothers Eleni Daglas Millie De Boo



Meghann Evenden Benjamin Farmer Thomas Harrison Noah Hodgson Emily Kehagias Emily Krahe Alana Kulpars Madeline Lakey



Ian Anderson



Liam O'Brien Sam Quigley William Ritche Lauren Wood
Absent: Olivier Hessmann

10 Garnier



Phoebe Carr Jessica Davey Michael Flannery Corey Grundy Victoria Herring Madeline Hinkley Stephanie Lazaro Maggie Leahy Jack Leamer-Alessi Dylan Lewis



Nathan Love Denton Matthews Jonathan Maxwell Claire McCarthy Maxwell McLean Laura Melican Tommy Nguyen Taya Payne



Michael Lawrence



Jordyn Taskin Benjamin Vale Kloe Walton Aidan Whalen Bryony Wig

10 Kostka



Claudia Beattie Claire Benated Aaron Dedini Páidí Dooley Jordan Dow Taiiea Drever Amy Edsar Chelsea Farrugia Caitlyn Finn Samantha Gravener



Bryce Herbert Darcy Hewitt Tiana Holdsworth Lachlan Holloway Tanaka Kamba Patrick Membrey Connor Mouchemore Olivia O'Connell



Sarah Pitaro



Damian Radosavjevic Blake Schwartz Jordyn Spriggins Jessica Vella Carla Warren Casey Watson

10 Loyola



Sebastian Bouma Nicholas Boundria Caitlin Down Nicholas Foster Taylah Frew Georgia Hammond Michael Hannan Lewis Hopkins Thomas Johnston Harrison Kelly



Jessica Medden Hunter Micallef Tania Micallef Alisha Payne Emily Prendergast Jaiden Pyle Fraser Richards Kate Ruiter



Stacey Learmonth



Annabel Simmons Zoe Sumnerfield Ehsabeta Truglio Cody Van de Laar Henry West Joshua Wilson

10 Morse



Joshua
Arumets

Emma
Bowdren

Jacob
Cuthill

Zara
Duncan

Lauren
Hart

Jakob
Inturrial

Chloe
Joseph

Laohlan
Macdonald

Emma
McFarlane

Jordyn
McIntyre



Nicholas
Milne

Harrison
Morris

Angus
Mullins

Joel
Ness

Shaynesha
Page

Brooke
Pender

Sally
Rodwell

Emily
Smith



Lesley
Falconer



Thomas
Smith

Toby
Stannard

Mollie
Stephens

Holly
Woodhouse

Oscar
Young

10 Ogilvie



Lucy
Agg

Fleur
Armstrong

Jason
Ballard

Fraser
Berry

James
Briggs

Errol
Chopra

Claire
Cooling

Phoebe
Crust

Taylor
Dahhaus

Tiarna
Endrei



Tamara
Gill

Conor
Healy

Wilson
Kingsbury

Zach
Krlacic

Netasha
Meeking

Laohlan
Milne

Branna
Morrissey

Luke
Poole



Brendan
Nicholls



Niamh
Schwaiger

Matthew
Seabert

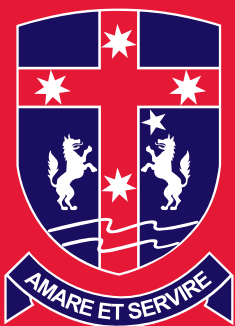
Chelsea
Skuzza

Ryan
Tenne

Thomas
Walls

Erin
Watson





Year 11

Year 11 signals a start to big change in the school lives of our students as they move into VCE and VCAL courses and begin to prepare for their life after secondary education. This is a time where some of our Year 11 students can also begin to study some VCE Unit 3/4.

In 2014 we had 22 Year 11 students study a Year 12 subject with Nat Gravener, Rylan McCracken, Emily Harwood and Dayne Diment all achieving a score of above 45 for Further Mathematics and Jessica Doherty, Jacquie Seiffert, Tahlia Sinclair and Hannah Sjodin also scoring about 40 for their particular subjects.

2014 was also a very big year for our VCAL students.

They began the year by completing a number of short courses in self defence, first aid, team building and others. Their major projects for the year was to further enhance the Edible Garden Project which involves growing, marketing and selling of their produce and cooking a wonderful meal for some staff from their produce.

They also participated in the Nelson Park Partnership, which sees our students working in co-operation with students from Nelson Park over a number of days.

The major community project by the VCAL students was the end of year Silver Run in which students raised money for local charities, and involved the Year 7 - 9 classes in their activities.

It is very pleasing to see the large number of VCAL students who have already secured apprenticeships directly related to the VCAL program. In 2015 the VCAL program will expand to 2 year 11 classes.

This is a credit to the College and the people involved in the program that is being recognised and modelled by other schools in the area.

A lot of thanks should be given the VCAL co-ordinator **Ms. Deanne Allen** for her efforts during the year as well as the other teachers who were involved in the VCAL program.

There is a vast collection of sporting, extra curricula and leadership opportunities available for our Year 11 students to complete during the Year. These include the following:

- Homeroom captains
- Swimming Sports
- Athletics sports
- Interschool sports program
- Oxygen Factory (Day of Hope)
- Sport coaches

- Year 11 Retreat
- Fit 2 Drive
- Reach seminar
- East Timor Immersion
- Elevate Education
- TRlumph
- Yr 12 Orientation
- College Captains and College Leaders for 2015.

While I will not mention all of these activities in detail the highlights of the Year would be:

- **Harry Stannard** and **Emily Harwood** representing Saint Ignatius College in East Timor with student leaders from other Ignatian Colleges from across Australia working with disadvantaged students, during the July break.
- The senior boys football team, coached by **Mr Joe McLean**, in winning the GISSA championships and pushing Emmanuelle College Warrnambool in the regional final.
- Congratulations to **Harry Stannard** and **Genevieve Nicholls** who were elected as our school captains for 2015. Along with all of the other student leaders for 2015 who will give inspiration and direction to the students at Saint Ignatius College for the 2015 school year and beyond.
- In 2015 there are many opportunities for our students to participate in some of the Immersion Programs that are being offered, with groups heading to East Timor, South India, North Stradbroke Island and Morocco. These present wonderful opportunities for our students to experience a different culture for a short period of time.

I would also like to acknowledge the support given to me through the year by the College Principal **Mr Michael Exton** and Deputy Principal **Mr Paul Lewis**. I would also like to thank homeroom teachers **Ms Anna Oliver, Mr Ashley Latchford, Mr Angelo Scotto, Mr Ray Lillingston, Mr David Alexander** and **Ms Amy Somers**, for the support they have shown towards me and the Year 11 students throughout the year.

A particular mention for **Ms Amy Somers** who after a number of years is leaving Saint Ignatius College to pursue other interests outside of teaching.

Mr Andrew Smith

Year 11 Co-ordinator

11 Belamine



Kent Baden Manon Collier Kyle Davis Courtney Devereux Connor Harper-Adams India Kaka James Kerr-Nelson Peter Lawrence Julia McAllister William McGuinness



Fenn Millem Emily Notting Molly O'Hara Wreford Poulston Evan Richards Rachel Scott Jacqueline Seiffert



Amy Somers



Christopher Shandley Molly Short Maddison Sideris Kyle Thebes

11 Canisius



Nicholas Angel Madeleine Brown Tuscany Carey Alexandra Carson Jake Cross Sophia Harrison Samantha Hrabar Daniel Kirby Jack McDonald-Mayne Hannah Quinton



Bonnie Ryan Hayley Sechtig Brianna Smale Molly Smale Corey Stanley Caitlin Thomas Callam Thompson



Deanne Allen-Emery



Jacob Tozer Anabelle Wakeing Justine Wallis

11 Denn



Andrew Baker

Alexander Cross

Billy Dando

Jessica Dougherty

Victoria Fabris

John Frew

Dylan Haynes

Lilly Herzer

Benjamin Holloway

Harrison James



Maggie Johnson

Danielle McKee

Mitchell McKenzie

Kayla Mehes

Abbey Middleton

Spencer O'Connor

Mitchell Saffin

Isabella Searle



David Alexander



Tiarne Simons

Natalie Speleta

Benjamin Stanczyk

Megan Taylor

Kristy Vale

Brayden Woods

11 Hopkins



Dylan Chinski

William Dickson

Rebecca Haines

Phoebe Harmathy

Riley Herron

Baxter Howard

Tori Jones

Bailey Jordan

Jacob Lee

Olivia Lewis



Tayla McGrath

Johanna McPherson

Eliot Mulligan

Jared Nichols

Liam Purvey

Tarni Pearce

Christopher Ruggie

Isabelle Shears



Hannah Spodin

Calum Sutherland

Sarah Van Arend

Meg Wiffen

Ryan Wilson

Ashley Latchford

11 Hurtado



Aleisha Barber

Mark Benness

Raymond Butier

Martin Connor

Ashleigh Hamilton

Emily Harwood

Tess Haveberg

Sebastien Hessmann

Josh Humphrey

Ebonie Janetzi



Madeleine Lewis

Zack Long

Nathan Low

James McGhee

Shay McLean

Jorji Miller

Genevieve Nicholls

Sarah Rushton



Rowena de Krester



Liam Scott

Harrison Skeen

Harry Stannard

Callum Vidler

Jenna Whitlock

11 Moore



Clayton Altman

Kurt Brilliant

Eliza Carlon

Jinyeo Chen

Dayne Diment

Matthew Drummond

Eliza Fleet

Elissa Gould

Madolson Hammond

Peter Kamvoissoulis



Jesse Krasic

Lillian McGarr

Liam McInnes

Jade Murphy

Marcus Naid

Mitchell Peers

Lucinda Prinzl

Tahlia Sinclair



Angelo Scotto



Hamish Stewart

Krissy Tyquin

Rachael Whelan

Joshua Whitlock

Tahlia-Rose White

Campbell Wood

11 Southwell



Taya Barnett



Elizabeth Blackman



Anneesha Bortoletti



Nicole Brennan



Prue Brunt



Jeabelle Chopra



Aidan Cook



Megan Elwood



Nathaniel Grävener



Eden Isbieter



Jesse King



Adison Krizmanic



Chloe Lewis



Elsie Maertzdorf



Isaac McCabe



Rylan McCracken



Matheson McEwen



Ray Lillingston



Lachlan Milton



Campbell Revie



Jay Taylor



Claudia Wilson

Absent: Harrison Thorpe Madeleine Waré





Year 12

In 2014, the Year 12 Students completed their studies, said their farewells and will look forward to their next adventures.

Their contribution to Saint Ignatius College through their music, sporting achievements, community service activities and academic efforts were immense. Some of their contributions have already been acknowledged beyond the School community.

Over the six years the students have shared great moments, worked harmoniously together as a team and have also assisted each other through the challenging times. They have also formed strong relationships and have demonstrated a wonderful sense of being a collaborative unity.

The Jesuit traditions value the richness and variety of human experience and is therefore dedicated to helping all students discover the deeper meaning and purpose in their lives, while also finding their individual places in the larger society. With a strong commitment to service and social justice, Jesuits educate “men and women for others” who develop their gifts and achieve at the highest possible level.

Striving for excellence in humanity can be achieved on the sporting field, on stage, with a brush or pen, in the schoolyard and in our relationships with others. Saint Ignatius College Geelong encourages all Year 12 students to continue to strive for the magis particularly in regards to serving others. Leadership is expected of senior students in both formal and informal occasions. Many students have acted as excellent role models, particularly to the younger students, whilst others have done more and have taken on a position of leadership within the school.

I would like to congratulate and sincerely thank the following Year 12 students for their fine leadership skills, exemplary behavior and additional commitment to the broader school community.

School Captains: **Joshua Smith** and **Molly Cathcart**
Academic Captain: **Lily Matthews**
Arts Captain: **Sarah Papp**
Environmental Captain: **Alysha Kitchingman**
Justice Captain: **Meg Hodgson**
Sport Captain: **Olivia Young**

A very important component of Ignatian spirituality is reflection. The Retreat, at the start of the year, provided a reprieve for the students away from their hectic academic schedules and also gave them time to reflect on which path they will choose once school has concluded. I believe this is why the Retreat has been warmly remembered, with many different friendships formed, which still remain today. Many thanks, to the staff and students who made the Retreat memorable, enriching and also one of the standout events in the lives of our senior students.

Over the course of the year, the students attended study skill seminars presented by Elevate Education, which addressed dynamic reading, note taking, conceptual learning skills, independent learning and examination preparation. Some of the farewell activities the Year 12 students were involved in included, the Valette Mass, a special whole school farewell assembly, various activities on Celebration day and lastly, the most anticipated event of the year, the Valedictory dinner. An honorable mention must go to the combined Catholic School Formal Winter Ball, which gave our students the opportunity to socialise, but more importantly, to raise funds and awareness about discrimination, particularly in youth with Head Space support.

I would like to genuinely thank all the staff that made a positive contribution and assisted the Year 12 students throughout the year. In particular, my gratitude goes to the Year 12 Homeroom Teachers; **Mrs. Fran Kealey** (12 Garnett), **Mr. Malcolm Campbell** (12 Bobola), **Mr. Anthony Graver** (12 Rodriguez), **Ms. Julia Hall** (12 Jerome), **Mr. John Clatworthy** (12 Healy) and **Ms. Julie Wilson** (12 Inigo), the VCE Coordinator **Mr. Andrew Smith**, the WAFE Coordinator **Mr. Bruce Connor**, VCAL Coordinator **Ms. Deanne Allen-Emery**, the Deputy Principal (Senior School) **Mr. Paul Lewis** and all the subject teachers.

The Year 12 students of 2014 will be remembered for their good humour and also for their respectful approach when interacting with staff. The transition from now will come with some angst and nervous moments of the unknown, but the students are not to forget what has got them to this point.

Being a positive person.

- Never take anything for granted.
- Always recognise the best in people and they will do the same to you.
- Being a continual learner and work outside your comfort zone.
- Going beyond the norm and extend yourself
- Opportunities will come to you if you create them.
- Good judgment comes from experience, and experience comes from bad judgment. So go out and be willing to make mistakes but learn from them.

I hope the coming years ahead continue to ignite their potential and provide our students with much happiness, success and inspiration to make their dreams a reality. On behalf of the school community, I wish them well for their future endeavours.

Mr. Joe McLean

Year 12 Coordinator

Postscript: **Cooper Moody** was our 2014 College Dux



12 Bobola



Kara Bottrell Gerard Brady Monique Campbell Joshua Collins Jayden Dadds Amber Dahlhaus Patrick Downard Naomi Edwards Grace Evenden Oliver Francis



Joseph Frase Kate Grace Bree Matthews Mikaela McGann Georgia Mullins Daniel Nem Singh Alicia Nolan Brooke Nowell



Malcolm Campbell



James Peers Louis Reed Joshua Richardson Nicholas Vella Olivia Young
Absent: Oscar Nitz

12 Garnett



Emily Debeen Alice Digby Oliver Galbraith Matthew Hargreaves Ned Holland Jack Hudson Lauren La Spina Harrison Lamond Erin Langmaid Olivia Melican



Madison Millard Cooper Moody Benjamin Potter Lily Prowse-McKeown Sharn Redman Kelly Rodgers Bridget Small Jake Spadeni



Fran Kealey



Daisy Sprague Joshua Spriggins Taylah Stephens Jacqui Thebes Kelle Wells Shanley Woodhouse

12 Healy



Jack Benjamin

Luke Bowdern

Jamie Foster

Alexandra Heny

Dillon King

Madison McIntyre

Alexander Micallef



Tayla Porter

Mitchell Smitovic

Aiden Steele

Annie Taylor

Absent: Maneesha Randall



John Clatworthy

12 Inigo



Madeline Baulich

Sean Beattie

Taylor Bonner

Emma Bylana

Nicholas Chapman

Katelyn Cooling

Maree Dunstan

Devlin Foott

Amelia Ford

Courtney Ford



Montana Howard

Samantha Maxwell

Greer McLeod

Bradley McNeight

Mitchell O'Dowd

Jake Penny

Bianca Prestigino

Joshua Rushton



Julie Wilson



Alexander Shiels

Joshua Smith

Olivia Smith

Stacey Thomsett

Rachael Van Meel

12 Jerome



Lechlan Berghofer

Morgan Berry

Mahela Bond

Alexandra Borley

Jarrold Buchanan

Kara Burns

Molly Cathcart

Joshua Clark

Hannah Collins

Bridget Down



Crystal Esser

Wen Lu

Nicholas McLachlan

Zane Micallef

Jack O'Connell

Joel Olsen

Sarah Papp

Michael Peace



Julia Hall



Stephanie Peace

Alexander Pitman

James Rodwell

Kelly Sismaet

Jacquelyn Thompson

Emma Willie

12 Rodrigues



Reid Baker-Hutchinson

Teegan Baitch

Andrew Conway

Georgie Danhaus

Jasmine Davis

Anne Dickinson

Amy Gibbs

Meg Hodgson

Elijah Kaka

Liam Kearney



Alysha Kitchingman

Lily Matthews

Darcy Rodis-Clarke

Tom Rose

Holly Rozkosch

Forrester Sadler

Michael Serbo



Anthony Gravener



Jacob Shears

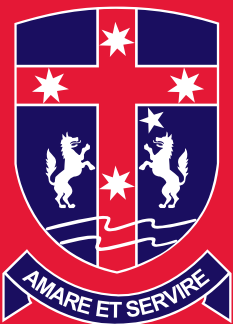
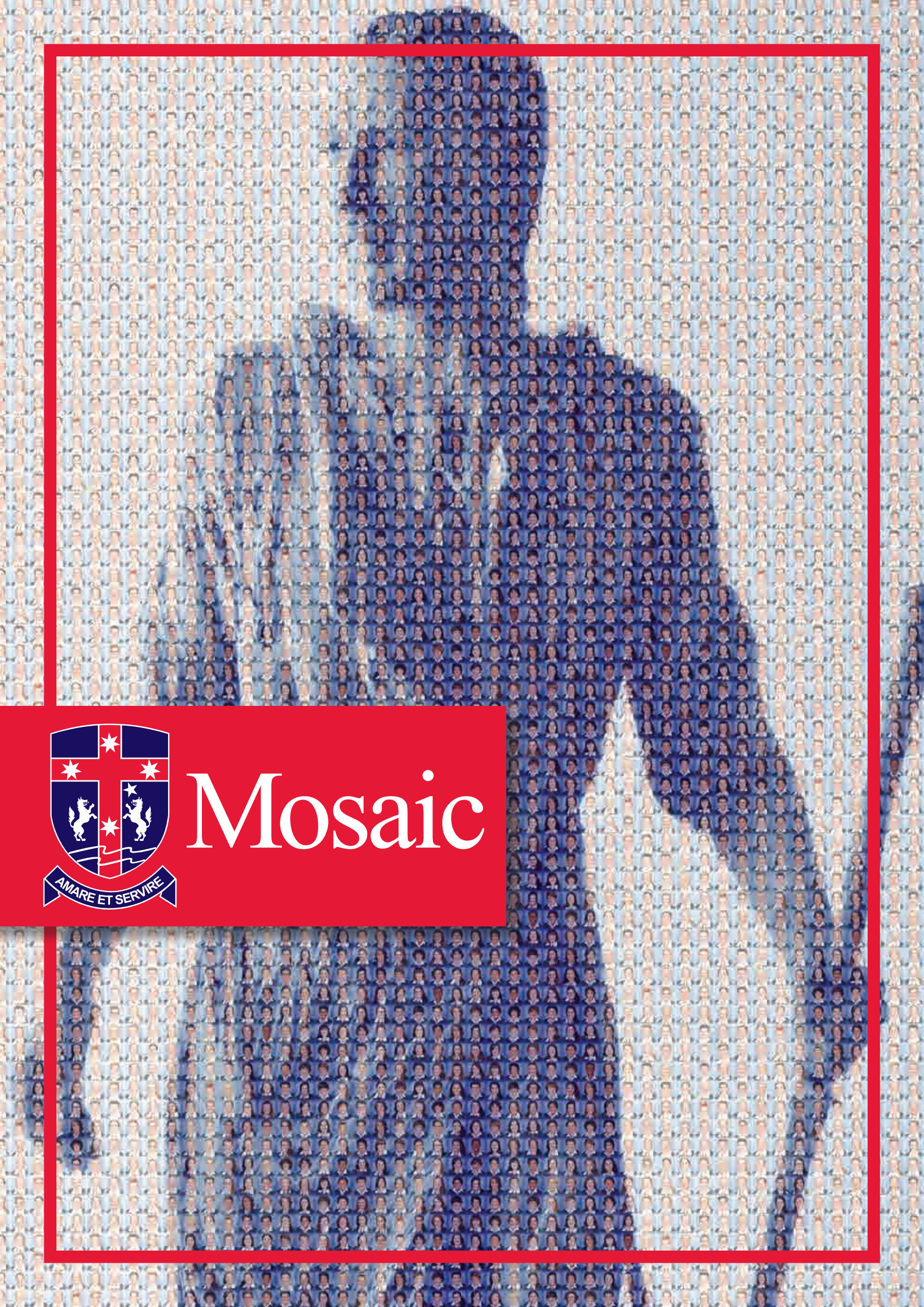
Brody Solomon

Rebecca Watson

Emmett Wood-Hannah

Absent: Timothy Winberg





Mosaic

At Mosaic 2014 we celebrated the pride we take in all our students on what was a very enjoyable evening at Costa Hall, Deakin University.

We showcased, not only their achievements, but all the wonderful experiences that made 2014 so memorable for the whole college community.

A Tradition

In 2002, Art student **Julie Bindokas** created a Mosaic Sculpture as the signature sculptured symbol for the newly named annual celebration night "Mosaic".

The name given to the evening "Mosaic" was used to represent the joining of the pieces - the joining of the myriad activities, programs, participation, achievements and successes of the year in one significant community celebration. Mosaic is a celebration of our Ignatian ethos which embraces all our academic, sporting, creative, Community service and Spiritual endeavours.



This fine mosaic is displayed as part of the foyer exhibitions each year and, as is in keeping with this tradition, had pride of place at the entrance to our "Gallery 2014".

Mosaic 2014: In the foyer

The "Gallery 2014" in the Costa Hall foyer gave us a snapshot of a variety of our vibrant programs both curricular and co-curricular in the College.

Whilst mingling with parents and students in the foyer and listening to some beautiful music played by our students, we were able to sense the challenge, rewards and delight our students experience at the College.

There was a myriad of exhibitions, displays, programs, student works and presentations.

Year 7-11 Art Exhibition

Malcolm Campbell, Chris Wood and Tory Wood

The artworks exhibited highlight the range of styles and media that students are able to develop here at Saint Ignatius College and the pieces showcase their skills and creativity.

The opening of the Art Gallery was held last year and is a significant and educational space in the College that celebrates the artistic flair of our talented Art students.

Food Technology

Kristin Williamson, Mary-Anne Hawkins and Phoebe Morgan

The Food Technology Learning Area provided a visual display of the amazing work our wonderfully talented students completed this year. From Year 7 all the way through to Year 12, our students surprised and delighted us with their wonderful cookery skills.

Photos of work from all Year levels were represented and the array of food products produced impressed even the harshest of critics.

Year 12 students have spent the whole year designing, planning, producing and evaluating their Folios for their School Assessed Task. The folios showcase the dedication of our students in producing work to a very high standard.

Technology

Justin Coffey, Peter Martin, Angela Humphrey and Kerry Horbowsky

The Technology Domain consists of the subjects Textiles, Wood, Metals and Plastics, Systems Engineering, Automotive and Building and Construction.

The display showcased a variety of student work from a range of year levels.

The students' work represents a progression of skills and knowledge developed over a period of time.

Most students find the subject very rewarding, as most tasks are predominantly hands-on and practical.

Languages (LOTE)

Julia Hall, Christian Berti and Norma Ellis

Languages Study Tours: The Best of Italy and Java - Bali Overland

Every second year, students in Years 10 and 11 studying Indonesian or Italian have the opportunity to travel to the target-language country and put their skills into practice.

2014 saw the College's inaugural Italy trip, as well as our triumphant return to Indonesia (although previous Borneo tours gave Indonesian students valuable experience in South East Asia, all participants in this year's tour agreed that nothing beats the real Indonesia!).

Students on both trips seized every opportunity to immerse themselves in the culture and build their language skills, and staff were proud of the way the students conducted themselves as ambassadors of Saint Ignatius College.

Social Justice at Saint Ignatius College

Sarah Callahan and Students

The Saint Ignatius College Social Justice Committee aims to work in partnership with Catholic and Jesuit groups and associations in an active and advocating manner.

We assist these organisations in a way that respects their dignity and works to restore faith in community and the generosity of others.

We have been involved in many brilliant and inspirational events such as; Meals Programs, Open Day, Senior School Winter Food Appeal, Refugee Holiday Programs, Winter Sleep Out and the College Christmas Hampers.

Supporting the Christ Church Meals Program is something that has been a proud tradition of Saint Ignatius College and has involved student volunteers from all year levels.

The program provides a two course dinner for those in need in our local community and has been a popular way for students to access a community based group and participate in a hands-on manner.

The Sport Season That Was...

Andrew Philp and Brad Manczak

2014 was another very successful year in Sport for our College. Students represented the College in a wide range of sports including swimming, athletics, cricket, tennis, equestrian, golf, soccer, football, netball, basketball, BMX, mountain bike riding, triathlon, cross country, volleyball, hockey, snowsports, softball, surfing and chess.

The Sports program continues to grow and the results of many of the sports in which we competed this year were the best the College has seen.

Showcase of VCAL in 2014

Deanne Allen-Emery

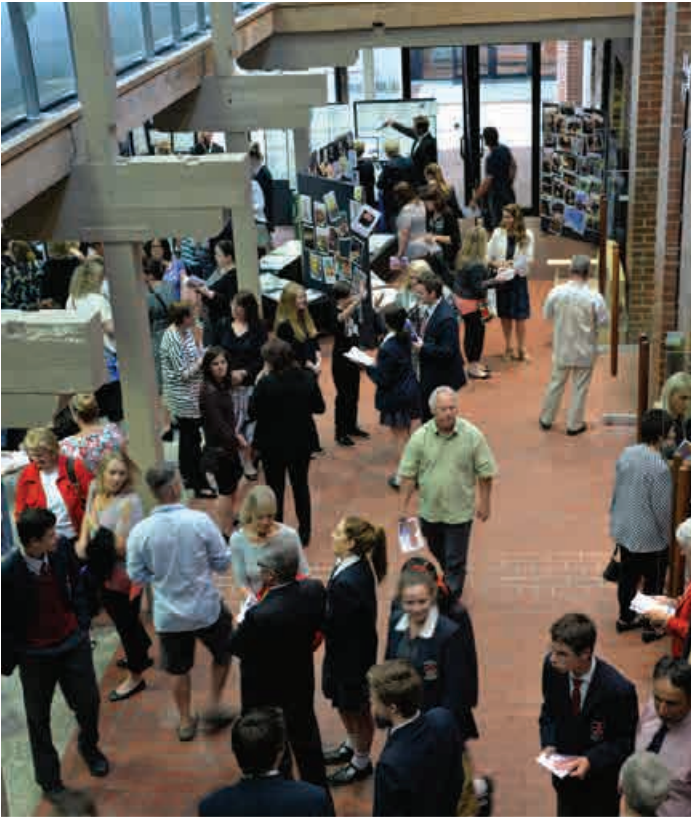
The Architects of Change display is a photo story of the themes and projects completed throughout the year for both Year 11 and Year 12. It showcases the amazing partnerships that have been forged between our College and the local community.

It encompasses evidence of the work involved in understanding social diversity issues, in the areas of disability, youth, health and homelessness, while also understanding sustainability and the environment.

Also included is an example of the cardboard furniture - couch, made by Saint Ignatius College students for the contemporary learning space located in the VCAL Hub.

Mrs. Claire Hewitt

Mosaic Coordinator



Year 12

Student	Award	Student	Award
Timothy Jones-Murphy	Dux of the College - 2013	Stephanie Peace	VCE Academic Excellence <i>English</i> <i>Media</i>
Molly Cathcart Joshua Smith	St. Francis Xavier Award for College Captains	Tayla Porter	VCAL Applied Learning Excellence <i>Literacy</i>
Meg Hodgson	St. Ignatius of Loyola Award	Benjamin Potter Louis Reed Kelly Rodgers	Year 12 Level Excellence Senior Performing Arts VCE Academic Excellence <i>English</i>
Mahala Bond Alexandra Borley	Christian Leadership: Jerome Year 12 Level Excellence VCE Academic Excellence <i>English</i>	Tom Rose	VCE Academic Excellence <i>Physical Education</i>
Emma Bylsma	VCE Academic Excellence <i>Food Technology</i>	Holly Roskosch Michael Serbo	Year 12 Level Excellence VCE Academic Excellence <i>Further Maths</i>
Monique Campbell	VCE Academic Excellence <i>Biology & Maths Methods</i>	Jacob Shears	Christian Leadership: Rodriguez Magis: Healey
Alice Digby	Christian Leadership: Garnett VCE Academic Excellence <i>Language (Indonesian)</i>	Mitchell Smilovic Joshua Smith Tayah Stephens Annie Taylor	Christian Leadership: Inigo Magis: Garnett Christian Leadership: Healy VCAL Applied Learning Excellence <i>Personal Development Skills</i> <i>Work Related Skills</i>
Maree Dunstan Grace Evenden Jamie Foster	Magis: Inigo Christian Leadership: Bobola VCAL Applied Learning Excellence <i>Numeracy</i>	Jacqui Thebes	VCE Academic Excellence <i>Religion and Society</i>
Ned Holland	VCE Academic Excellence <i>Outdoor Education</i>	Stacey Thomsett	Senior Performing Arts VCE Academic Excellence <i>Music Performance</i>
Montana Howard	VCE Academic Excellence <i>Business Management</i>	Rachael Van Meel	VCE Academic Excellence <i>Studio Arts</i>
Jack Hudson	Vocational Education & Training Best Second Year Student <i>Building and Construction</i>	Nicholas Vella	VCE Academic Excellence <i>Maths Methods</i>
Elijah Kaka Liam Kearney	Magis: Rodriguez VCE Academic Excellence <i>Further Maths</i>	Olivia Young	VCE Academic Excellence <i>Physical Education</i>
Harrison Lamond	VCE Academic Excellence <i>Accounting</i>	Amelia Ford and Joshua Smith	Year 12 Community Award
Angel Lu Lily Matthews	Magis: Jerome Year 12 Level Excellence VCE Academic Excellence <i>Health & Human Development</i> <i>Literature</i> <i>Psychology</i> <i>English</i>	Alexandra Borley	Academic Excellence in Senior Religious Studies Award
Cooper Moody	Year 12 Level Excellence VCE Academic Excellence <i>Chemistry</i> <i>Maths Methods</i> <i>Physics</i> <i>Specialist Maths</i> <i>English</i>	Olivia Young	'Caltex' All Rounder Award Previously awarded at the opening night of the VCE Arts Exhibition:
Georgia Mullins	Magis: Bobola VCE Academic Excellence <i>Visual Communication & Design</i>	Amy Gibbs, Samantha Maxwell and Bridget Small	Principal's Award
Mitchell O'Dowd Michael Peace	Senior Male Sportsperson VCE Academic Excellence <i>Maths Methods</i> <i>Systems Engineering</i>		

Year 11

Student	Award	Student	Award
Taya Barnett	Magis: Southwell	Genevieve Nicholls	Christian Leadership: Hurtado
Anneesha Bortoletti	VCE Academic Excellence <i>Health & Human Development</i>	Molly O'Hara	VCE Academic Excellence <i>Literature</i> <i>History</i>
Alexander Cross	Christian Leadership: Denn	Liam Pavey	Magis: Hopkins
Dayne Diment	Year 11 Level Excellence VCE Academic Excellence <i>English</i> <i>Further Maths</i>	Hannah Quinton	VCAL Applied Learning Excellence <i>Literacy</i> VCE Academic Excellence <i>Biology</i>
Jessica Dougherty	Magis: Denn	Liam Scott	VCE Academic Excellence <i>Biology</i>
Eliza Fleet	Christian Leadership: Moore	Jacqueline Seiffert	Year 11 Level Excellence Magis: Bellamine VCE Academic Excellence <i>Language (Indonesian)</i> <i>Religion and Society</i>
Nathaniel Gravener	VCE Academic Excellence <i>Further Maths</i>		Year 11 Level Excellence VCE Academic Excellence <i>General Maths</i> <i>Psychology</i> <i>Legal Studies</i>
Maddison Hammond	Year 11 Level Excellence Magis: Moore	Maddison Sideris	VCE Academic Excellence <i>General Maths</i> <i>Psychology</i> <i>Legal Studies</i>
Emily Harwood	Senior Female Sportsperson Year 11 Level Excellence Magis: Hurtado VCE Academic Excellence <i>Chemistry</i> <i>Maths Methods</i> <i>Physical Education</i> <i>Further Maths</i>	Tahlia Sinclair	VCE Academic Excellence <i>History</i>
Tess Havelberg	VCE Academic Excellence <i>Music Performance</i> <i>Visual Communication & Design</i>	Hannah Sjodin	VCE Academic Excellence <i>Language (Italian)</i>
Bailey Jordan	VCE Academic Excellence <i>Physical Education</i>	Corey Stanley	VCAL Applied Learning Excellence <i>Work Related Skills</i>
Adison Krizmanic	Vocational Education & Training <i>Best First Year Student</i> <i>Building and Construction</i>	Harry Stannard	Year 11 Level Excellence
Peter Lawrence	VCE Academic Excellence <i>Business Management</i>	Kyla Thebes	Year 11 Level Excellence VCE Academic Excellence <i>Maths Methods</i>
Olivia Lewis	Christian Leadership: Hopkins	Callam Thompson	Christian Leadership: Canisius Community Award VCAL Applied Learning Excellence <i>Personal Development Skills</i>
Nathan Low	Year 11 Academic Excellence <i>Systems Engineering</i> Year 11 Level Excellence VCE Academic Excellence <i>Maths Methods</i> <i>Physics</i>	Jacob Tozer	VCAL Applied Learning Excellence <i>Numeracy</i>
Elsie Maertzdorf	Christian Leadership: Southwell	Justine Wallis	Magis: Canisius
Julia McAlister	VCE Academic Excellence <i>Drama</i>	Meg Wiffen	Year 11 Level Excellence VCE Academic Excellence <i>Food Technology</i>
Rylan McCracken	Year 11 Level Excellence VCE Academic Excellence <i>Further Maths</i>	Brayden Woods	VCE Academic Excellence <i>Media</i>
William McGuinness	Christian Leadership: Bellamine	Harry Stannard	All Rounder Award
Jade Murphy	VCE Academic Excellence <i>Studio Arts</i>	Nathan Low	Science Encouragement Award
			Previously awarded at the opening night of the VCE Arts Exhibition:
		Brayden Woods	Visual Communications Award

Year 10

Student	Award	Student	Award
Joshua Arumets	Year 10 Level Excellence	Fraser Richards	Academic Excellence
Claudia Beattie	Academic Excellence <i>Maths Methods</i>		<i>Drama</i>
	Year 10 Level Excellence	Alice Rose	Academic Excellence <i>Fit For Life</i>
Claire Bensted	Senior Debating Award Academic Excellence <i>Environmental Science</i>		<i>Money Matters</i>
	Christian Leadership: Kostka Year 10 Community Award	Niamh Schwaiger	Year 10 Level Excellence Academic Excellence <i>Wood</i>
James Briggs	Magis: Ogilvie	Ella Sjodin	Academic Excellence <i>Fit For Life</i>
Phoebe Carr	Magis: Garnier		<i>Health and P.E.</i>
Madelaine Clifton	Magis: Andres		<i>Maths Methods</i>
Kayla Costello	Academic Excellence <i>Media</i>		<i>Health and Nutrition</i>
	Year 10 Level Excellence	Chelsea Skuza	Year 10 Level Excellence Academic Excellence
Sophie Crothers	Senior Performing Arts Rising Star Academic Excellence <i>Arkitect</i>		Language (Indonesian) Christian Leadership: Ogilvie
	<i>Food Technology</i>	Aaron Tormey	Senior Public Speaking
	Year 10 Christian Leadership: Evans	Elisabetta Truglio	Academic Excellence <i>Beyond The Brontes</i>
	Year 10 Level Excellence	Elliana Van Galen	Academic Excellence <i>Art on Canvas</i>
Jessica Davey	Christian Leadership: Garnier		Year 10 Level Excellence
Amy Edser	Year 10 Level Excellence Magis: Kostka	Jessica Vella	Senior Performing Arts Rising Star Academic Excellence <i>English</i>
			<i>Humanities</i>
Meghann Evenden	Academic Excellence <i>Fit For Life</i>		<i>Language (Italian)</i>
	<i>Maths Methods</i>		<i>Maths Methods</i>
	<i>Science</i>		<i>Religious Education</i>
	Year 10 Level Excellence		<i>Specialist Science</i>
Taylah Frew	Christian Leadership: Loyola		Year 10 Level All Rounder
Nicola Gordon	Christian Leadership: Briant	Bethany Walder	Year 10 Level Excellence Academic Excellence <i>Health and Nutrition</i>
Samantha Gravener	Academic Excellence <i>Fit For Life</i>		<i>Academic Excellence</i>
	Year 10 Level Excellence	Henry West	Academic Excellence <i>Automotive Systems</i>
Jonathan Grbac	Year 10 Level Excellence		<i>Robotics</i>
Martina Gulino	Academic Excellence <i>Beyond The Brontes</i>	Bryony Wig	Year 10 Level Excellence
	Magis: Briant	Holly Woodhouse	Magis: Morse
Georgia Hammond	Year 10 Level Excellence	Lily Matthews and	ADF Long Tan Leadership and Teamwork Award
Darcy Hewitt	Year 10 Level Excellence	Ella Sjodin	
Jakob Inturrisi	Christian Leadership: Morse		
Alana Kuipers	Academic Excellence <i>Catwalk Fashions</i>		
Madeline Lakey	Magis: Evans		
Maggie Leahy	Academic Excellence <i>History in Sport</i>		
Jessica Madden	Year 10 Level Excellence Magis: Loyola		
Samantha McNay	Academic Excellence <i>Music in Motion</i>		
Harrison Morris	Academic Excellence <i>Rock The School</i>		
Eliza Mullins	Year 10 Level Excellence		
Nicole Nguyen	Christian Leadership: Andres		

Year 9

Student	Award
Tiahna Andree-Janzz Emily Bambrook	Christian Leadership: Regis Academic Excellence <i>Art</i>
Alexandra Barry	Academic Excellence <i>Food Technology</i>
Meghan Carr	Academic Excellence <i>Lingering in Literature</i>
Ayrlea Clark	Academic Excellence <i>Art</i> <i>Personal Fitness</i>
Cooper Collins	Academic Excellence <i>Bench To Business</i> Year 9 Level Excellence
Ella Connoley	Academic Excellence <i>Media</i>
Lachlan Cooke Dylan Crawley Lachlan Ford Liam Gati Benjamin Hargreaves	Magis: Thomas Magis: Faber Christian Leadership: Mangin Magis: Arrupe Academic Excellence <i>Drama</i>
Aurora Harmathy	Magis: Regis Academic Excellence <i>Dance</i>
Thomas Harmathy	Junior Performing Arts Rising Star Christian Leadership: Arrupe Christian Leadership:
Emily Jamieson	Gonzaga
Tahlia Juraga Max Kos	Magis: Mangin Intermediate Male Sportsperson of the Year
Morgan Lever Rhys Lowther Natalie Lyon Cara McKinnon Holly Milsome	Magis: Kisai Christian Leadership: Faber Christian Leadership: Isore Christian Leadership: Thomas Academic Excellence <i>Early Childhood Studies</i> Year 9 Level Excellence
Darbi Moody	Academic Excellence <i>Mathematics</i> Year 9 Level Excellence
Mary Neylan Kelsey Notting	Year 9 Level Excellence Academic Excellence <i>Health & PE</i> <i>Mathematics</i> <i>Bench To Business</i> <i>Capture That Image</i> <i>Retro Fashions</i> <i>Humanities</i> Year 9 Level Excellence
Claire O'Callaghan Lachlan Prestipino	Christian Leadership: Kisai Academic Excellence <i>Wood</i>
Cooper Roberts	Magis: Gonzaga

Student	Award
Cooper Seiffert	Academic Excellence <i>English</i> <i>Mathematics</i> <i>Music Unlimited</i> <i>Science</i> <i>Language (Indonesian)</i> Year 9 Level All Rounder Year 9 Level Excellence Intermediate Female Sportsperson of the Year Year 9 Level Excellence
Alexandra Smith	Academic Excellence <i>Religious Education</i> Year 9 Level Excellence Academic Excellence <i>CSI Drysdale</i> Year 9 Community Award
Benjamin Smith Chelsea Taylor-Hewson	Academic Excellence <i>Religious Education</i> Year 9 Level Excellence Academic Excellence <i>Rock The School</i> Magis: Isore Academic Excellence <i>Robotics & Electronic Systems</i>
Lloyd Vella	Academic Excellence <i>Rock The School</i>
Ella Walsh Rose Wilkens	Academic Excellence <i>Language (Italian)</i> <i>Rock The School</i> Magis: Isore Academic Excellence <i>Robotics & Electronic Systems</i>
Kody Wilson	Academic Excellence <i>Robotics & Electronic Systems</i>

Year 8

Student	Award
Chloe Barry Leah Bensted	Year 8 Level Excellence Junior Debating Award Academic Excellence <i>Drama</i> Year 8 Level Excellence Year 8 Level All Rounder Year 8 Level Excellence Year 8 Level Excellence Academic Excellence <i>English</i> <i>Language (Italian)</i> Year 8 Level Excellence
Isabella Borley	Academic Excellence <i>Humanities</i> Year 8 Level Excellence Academic Excellence <i>Food Technology</i> Junior Female Sportsperson of the Year
Claudia Britt Rianna Cafarella	Academic Excellence <i>English</i> <i>Language (Italian)</i> Year 8 Level Excellence Academic Excellence <i>Textiles</i> Year 8 Level Excellence Magis: Xavier
Mackinley Collins	Academic Excellence <i>Humanities</i> Year 8 Level Excellence Academic Excellence <i>Food Technology</i> Junior Female Sportsperson of the Year
Teleisha Costello	Academic Excellence <i>Food Technology</i> Junior Female Sportsperson of the Year
Jaimee Crombie	Academic Excellence <i>Textiles</i> Year 8 Level Excellence Magis: Xavier
Gabrielle De Bono	Academic Excellence <i>Textiles</i> Year 8 Level Excellence Magis: Xavier
Bella De Boo Rachel Deane Teggelove Christopher Dinneen Sophie Dinneen	Year 8 Level Excellence Magis: Chardin Academic Excellence <i>Language (Indonesian)</i> Christian Leadership: Daniel Year 8 Level Excellence

Year 8 (Continued)

Student	Award
Catherine Exton	Junior Performing Arts Academic Excellence <i>Drama</i> Christian Leadership: Owen
Keira Ford	Academic Excellence <i>Science</i> Year 8 Level Excellence
Courtney Fox	Magis: Realino
Stephanie Golightly	Christian Leadership: Realino
Jessica Harper	Christian Leadership: Xavier
Chloe Hayes	Christian Leadership: Chardin Year 8 Level Excellence
Ronan Healy	Academic Excellence <i>Mathematics</i> Year 8 Level Excellence
Alexander Henry	Christian Leadership: Campion
Olivia Hewitt	Year 8 Level Excellence
Robert Juric	Magis: Castillo
Brent Keast	Year 8 Level Excellence
Chloe Lee	Magis: Daniel
Tonino Luketic	Academic Excellence <i>Religious Education</i>
Brianna Malone	Year 8 Level Excellence
Oliver Matthews	Year 8 Level Excellence
Ryan McNolty	Academic Excellence <i>Music</i> Year 8 Level All Rounder Year 8 Level Excellence
Callum McWaters	Academic Excellence <i>Health & PE</i> <i>Mathematics</i> <i>Visual Arts</i> Year 8 Level Excellence
Zoe Moon	Year 8 Level Excellence
Kai Murphy	Magis: Chardin
Lily Nicholls-Noy	Year 8 Level Excellence
Catherine Nitz	Junior Public Speaking Academic Excellence <i>Wood</i> Year 8 Community Award
Erin Quinn	Christian Leadership: Castillo
Dominic Randall	Junior Performing Arts Year 8 Level Excellence
Lachlan Scott	Year 8 Level Excellence
Nickolas Sideris	Year 8 Level Excellence
Madison Smith	Year 8 Level Excellence
Megan Stephenson	Magis: Rubio
Vittorio Truglio	Magis: Owen
Brock Wells	Junior Male Sports person of the Year
Kyle Wig	Christian Leadership: Rubio Year 8 Level Excellence
Sophie Willigen	Year 8 Magis: Champion

Year 7

Student	Award
Kayla Anderson-Baker	Academic Excellence <i>Language (Italian)</i> <i>Mathematics</i>
Kobe Annand	Academic Excellence <i>English</i> Religious Education
Ella Bambrook	Academic Excellence Drama Health & PE Year 7 Level Excellence
Gemma Bell	Magis: Claver
Jack Brassington	Christian Leadership: Ricci
Kiara Butterworth	Magis: Ricci Magis: Coudere Magis: Carroll
Mitchell Clark	Academic Excellence <i>Metals & Plastics</i> Year 7 Level Excellence
Riley Coghlan	Year 7 Level All Rounder
Jaxon Connor	Academic Excellence <i>Science</i>
Madeleine Crothers	Year 7 Level Excellence
Kia Daglas	Academic Excellence <i>Science</i>
Ben Davis	Year 7 Level Excellence
Tori Fair	Year 7 Level Excellence
Abigail Forrest	Magis: Licona
Bennette George	Magis: Ward
Isabella Harry	Year 7 Level Excellence
Montana Hillman	Christian Leadership: Carroll
Montana Holdsworth	Year 7 Level All Rounder
Emily Jones	Academic Excellence <i>Food Technology</i> Year 7 Level Excellence
Isabel Kincaid	Academic Excellence <i>English</i> <i>Science</i> Year 7 Level Excellence
Lilly Kitchen	Christian Leadership: Coudere
Ruby Mangelsdorf	Academic Excellence <i>English</i> <i>Religious Education</i> <i>Humanities</i> Year 7 Level Excellence
Megan Markov	Magis: Borgia
Molly McKenzie	Christian Leadership: Miki
Mikayla Michels	Year 7 Level Excellence
Ella Nicholls-Franke	Year 7 Level Excellence
Bianca O'Brien	Christian Leadership: Borgia Academic Excellence <i>Music</i>
Lucy Pante	Academic Excellence <i>Drama</i>
Sebastian Sbrissa	Christian Leadership: Ward
Erin Skene	Academic Excellence <i>Language (Indonesian)</i> <i>Mathematics</i> <i>Textiles</i> Year 7 Level Excellence
	Magis: Lewis

Year 7 (Continued)

Student

Tilda Sturman
Will Thorley
Abigail
Valentine Rawlins
Joshua Walker
Natalia Wilcox

Jessie Williams

Award

Magis: Miki
Christian Leadership: Lewis
Christian Leadership: Licona

Christian Leadership: Claver
Academic Excellence
Visual Arts
Year 7 Level Excellence
Year 7 Community Award

Lion Young Leaders in Service Award

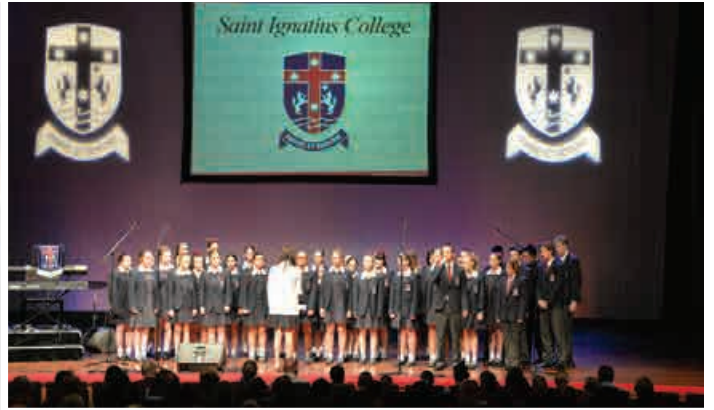
Silver:

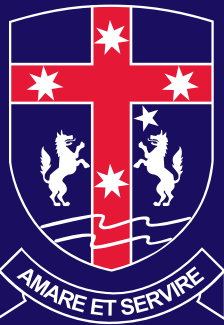
Kaelyn Carter
Claudia Britt
Lara Walters
Catherine Exton
Brogan Cooper
Alana Brew
Rebecca Madden
Sabastian Bouma
Lachlan Ford
Nicola Gordon
Michael Hannan
Elsie Maertzdorf
Jessica Dougherty
Madeleine Lewis
Emily Harwood
Genevieve Nicholls
Meg Hodgson
Forrester Sadler

Gold:

Amelia Ford
Catherine Nitz
Cara McKinnon
Claire Bensted
Callam Thompson
Harry Stannard
Joshua Smith







Sport





House Sports Competition

The 'Fr Des Panton' House Cup for overall House Supremacy is named after Fr Des Panton who was St Thomas Drysdale's parish priest for 32 years and was also the president of the canonical administrators of Saint Ignatius and Geelong for seven years.

Our four houses, Bradman - Elliot - Fraser - Cuthbert, competed in three major carnivals (Swimming, Athletics & Cross Country) in 2014 and, from time to time, were involved in smaller competitions to allow sport coaches an opportunity to identify students for major sport teams.

House Swimming Report

The swimming carnival held in the first few weeks of Term One was once again a colourful affair with students dressed up in weird and wonderful outfits to match their House colours. It was also an opportunity for students to swim competitively against each other and have bragging rights until the next whole school competition.

The Saint Ignatius House Swimming Carnival is an exciting event in its own right, but is made particularly special being the first whole school sport event of the year. All staff were impressed by the excellent behavior students showed and the healthy attendance across all year levels.

As always, there was much hard work and preparation from House Captains and staff, ensuring that all students turn up to the right event at the right time and fill any gaps in relay teams.

The weather was superb and the races were tightly contested.

Overall Results

1st	Cuthbert	1317 points
2nd	Bradman	1206 points
3rd	Elliot	1153 points
4th	Fraser	1076 points

A number of School records were broken on the day.

Congratulations to the following students and relay teams on their record-breaking achievements:

Open Male 50m Freestyle
Sean Beattie 26.82 Cuthbert 2014

13 Years Female 50m Breaststroke
Olivia D'Addazio 44.81 Cuthbert 2014

Open Male 50m Breaststroke
Sean Beattie 37.44 Cuthbert 2014

15 Years Female 50m Backstroke
Claudia Beattie 36.50 Cuthbert 2014

Open Male 50m Backstroke
Sean Beattie 32.38 Cuthbert 2014

15 Years Female 50m Butterfly
Claudia Beattie 32.78 Cuthbert 2014

15 Years Male 50m Butterfly
Alexander Skeen 34.74 Bradman 2014

Open Male 50m Butterfly
Sean Beattie 30.14 Cuthbert 2014

Open Female 4 x 50m Relay
Fraser 2:29.13 2014

Open Male 4 x 50m Relay
Cuthbert 2:07.03 2014

The House Diving Championship is always a popular event. This year the competitors received some expert coaching from Diving Victoria life member and Level 1 coach George Niewman.

Heath Thorpe (Cuthbert 61.8) scored the highest dive score in the competition, which was closely followed experienced diver **Reace Kevich** (Fraser 60.2). **Nicola Gordan** (Fraser 31.1) was the leading female diver.

2014 House Swimming - Age Champions

Age Group	Boys	Girls
13 Yrs	Jack Preece	Olivia D'Addazio
14 Yrs	Ryan McNolty	Lucy Stephens
15 Yrs	Alexander Skeen	Claudia Beattie
16 Yrs	Ryan Wilson	Claire O'Callaghan
Open	Sean Beattie	Meg Wiffen

House Athletics Report

Athletics is a popular sport activity for many students and the House Athletics Carnival held in the 2nd week of March proved, yet again, that we have some talented students across a wide range of disciplines. Students were in action across the athletics arena with a full array of track and field events on offer. High jump, long jump and shot put were all very popular, as students tried to 'out throw' and 'out leap' each other and beat their personal bests.

It was also the day when our four House Mascots introduced themselves to the college.

Cuthbert House: **Cuthbert Crocodile**
Elliot House: **Elliot Tiger**
Bradman House: **Bradman Bull**
Fraser House: **Fraser Shark**

Overall Results

1st	Elliot	2400 pts
2nd	Bradman	2233 pts
3rd	Cuthbert	2135 pts
4th	Fraser	1924 pts

2014 House Athletics - Age Champions

Age Group	Boys	Girls
13 Yrs	Thomas Ritchie	Mikayla Michels
14 Yrs	Brock Wells	Holly Milsome
15 Yrs	Benjamin Smith	Samantha Gravener Kelsey Notting
16 Yrs	Aaron Tormey	Shaynesha Page
Open	Sebastien Hessmann	Emily Notting

House Cross Country Report

Our School is surrounded by natural running environments and each year our House Cross Country course proves a challenge for even the seasoned runner.

Well over 1000 students participated this year.

The start of the race is on our main oval and then runners are faced with running on gravel for around one kilometer. Once they arrive at the Drysdale Pony Club they are then faced with a number of obstacles to jump over before heading back up hill to the entrance to the college. All staff are to be congratulated on fulfilling their assigned roles well.

Overall Results

1st	Cuthbert
2nd	Elliot
3rd	Bradman
4th	Fraser

At the Mosaic Night on Thursday 20th November I awarded the prestigious Fr Des Pantou award for overall House Supremacy to **Mahala Bond, Forrester Sadler** and the Cuthbert Crocodile on behalf of **Cuthbert House** for winning the cup this year.

2014 School Sport Competition

The following speech was read out at the Mosaic Awards night...

"Sometimes, it's just a simple game. But often, sport is much more than that to the students at our college. It's full of life lessons. It can teach you about failure, joy, disappointment, excitement, winning and losing. About maturity, organization, teamwork, humility and selflessness.

I am delighted that we fielded 73 different sport teams covering 22 different sports in 2014. The acts of participating, competing and spectating form an important part of our college culture and students should feel that if you are going to represent Saint Ignatius in a sport then you will be coached by enthusiastic, knowledgeable and caring coaches.

I want to acknowledge all the brilliant work done by our coaches. In 2014, we had an increase in staff coaching assignments, parents taking on teams and qualified outside coaches enjoying the SIC sport experience. I am appreciative of the support received from Michael Exton to grow sport in the school but it can not happen without the valued efforts of our staff. Staff who coach are doing more than just providing you with a sporting opportunity – they are building into the fabric Saint Ignatius's culture of respect, team-work, individual aspiration, competence, conscience and compassion. Could you please join with me in thanking all Saint Ignatius staff, parents and outside coaches for their coaching efforts this year.

Our Saint Ignatius Sport brand is being felt and heard nationally, interstate and certainly within the Geelong and Bellarine area. This year's Mosaic Sport Speech was never going to be about all the 'wins' but more to send a clear message to the community that we care about our sport program and will march into 2015 reaching new benchmarks and inspiring other students to get on board."

Athletics

The GISSA Athletics Carnival is the highlight of our track and field season with just on 72 students representing the college. There was certainly some talent amongst the group with many personal bests achieved and some outstanding individual performances.



2014 GISSA Athletics Results

Age Group	2014 Placing	2013 Placing
U14	3rd	3rd
U15	2nd	2nd
U16	2nd	3rd
U17	2nd	3rd
U21 Open	3rd	2nd
Overall	3rd	2nd

Best Individual Results.....

Brock Wells (U15)	1st	Shot Put	11.62m
	1st	Discus	29.03m
	1st	High Jump	1.55m
Aaron Tormey (U17)	1st	Long Jump	5.63m
	1st	100m	12.44
	1st	400m	57.79
Taylor Bonner (U21)	1st	High Jump	1.65m
Angus Naylor (U15)	1st	800m	2:20.78
	1st	400m	1:00.19
Emily Notting (U21)	1st	800m	2:41.73
Jake Penny (U21)	1st	Long Jump	5.67m
	1st	100m (Div.A)	11.41
Kye Baulch (U17)	1st	100m (Div.D)	12.32
Ben Smith (U17)	1st	100m (Div.A)	11.68
Jack O'Connell (U21)	1st	100m (Div.C)	12.24
Rachel Mercer (U15)	1st	High Jump	1.39m
Holly Milsome (U15)	1st	800m	1:09.76
Ryan Tenne (U17)	1st	400m	56.94
U21 4 X 100m Relay	1st	4 X 100m Relay	48.92

Girls

Year 7-9: GISSA Junior tournament held in May during Term 2.

Year 10-12: GISSA Senior tournament held in May during Term 2.

History repeated itself in 2014 with our 1st XVIII, coached by **Mr. Joe McLean**, taking out the GISSA competition beating Christian College. This was the second time in a row the team had achieved this result. Like last year, the team progressed through to the quarter final of the Herald Sun Country Shield and played Emmanuel College Warnambool at the magnificent Colac Central Reserve Oval.

Less than one goal separated both teams at the final siren, with Emmanuel just beating a fast finishing Saint Ignatius team. Emmanuel College eventually progressed through to the grand final and beat Ballarat Clarendon College by 14 points.



Alex Micallef represented Saint Ignatius at the 2014 Victorian 'All Schools' carnival finishing 4th in the 200m Final.

Football

Football at Saint Ignatius is a well-represented sport for both boys and girls with the following competitions on offer.

Boys

Year 7 & 8: Six (6) week competition in Term 2.

Year 9/10: Two (2) games in the GISSA competition during Term 2.

1st XVIII: Two (2) games in the GISSA competition.

Winner of the this competition plays in the quarter final of the Herald Sun Country Shield against the winner of the Hampden League competition.



Year 7-9 Girls Football Report

Game 1 v Christian College Highton

Saint Ignatius continued its recent domination of Christian College, using a withering first-half burst to set up a 90-point victory at Kardinia on Friday 23rd May. Stung into action after CCH got the first few possessions, Saint Ignatius booted ten goals in a row, which saw the Wolves go into their next game against Sacred Heart (B Team) with much confidence.

Saint Ignatius spearhead **Alexandra Smith** found form, clutching 6 marks and kicking three goals.

Kelsey Notting had 18 possessions and four tackles in a strong display for the winners.

Game 2 v Sacred Heart ('B' Team)

Saint Ignatius onballers **Sophie Dinneen** and **Montana Holdsworth** kicked two game-breaking goals each as the Wolves eclipsed Sacred Heart (B) by 40 points.

The Wolves prevailed 8.5.53 to 2.1.13 at Kardinia Oval No.2 to inflict on Sacred Heart's 'B' Team their first defeat of the carnival and deny them a Grand Final spot.

Saint Ignatius defender **Lucy Stephens** (20 disposals) and onballer **Zali Havelberg** (23 disposals) were influential, and midfielders **Megan Markov** and **Chloe Barry** prominent, as the girls had their win-loss ledger at two-nil.

Grand Final v Sacred Heart ('A' Team)

The Sacred Heart girls pulled off an impressive win to deny the Saint Ignatius girls of their grand final win aspirations. Trailing by only 8 points at half time, the Wolves just couldn't get enough forward movement from the centre bounce in the last quarter.

Tiahna Andree-Jansz, **Megan Markov**, **Holly Milsome** and **Madeline Searle** worked hard. Ruck-woman **Madeline Searle** was gallant in defeat with her carnival game-high 22 disposals.

The final score in the end saw Saint Ignatius only scoring two points to Sacred Heart's 3.6.24.



Year 10-12 Girls Football Report

In what was always going to be a tough first up game for Saint Ignatius, Sacred Heart started their carnival well steamrolling the Wolves to a 13 . 6. (84) 0 . 0 . (0) triumph.

Sacred Heart has been the standout side in this competition for many years, and the new-look Saint Ignatius group were always going to take a little while to jell, something they did in the next game in frightening style.

Best players for Saint Ignatius included strong onballer **Bianca Prestipino**. **Samantha Gravener** displayed good control of the footy across the half-back line and **Chelsea Farrugia** showed some talent on the last line of defence.

Game 2 v Kardinia College

A brave Saint Ignatius outfit kept its Grand Final aspirations alive with a twelve - point win over Kardinia in the second game of the Senior Girls Football round robin at Ervin Reserve, Newcomb.

With their grand final spot in jeopardy after the convincing loss against Sacred Heart in game one, the Wolves survived to win 2 . 1 . 13 to 0 . 2 . 2. In a highly entertaining game, **Mrs Smales** was pleased with the resilience the team showed it can build, and the growing belief and solidarity within.

"We needed that win after that disappointing loss against Sacred Heart," Mrs Smales said.

"I was encouraged by the fact that the players just dug deep and got it done."

The Wolves had been well serviced by the first half efforts of **Jessica Vella**, **Georgia Holloway** and **Lauren La Spina**.

Game 3 v Christian College

Christian College held off a fast finishing Saint Ignatius to win the third round blockbuster by 25 points. Christian College raced to a 15-point lead early in the final quarter and never really looked like being beaten from there.

Madelaine Clifton finished the game off well , producing her best performance of the carnival.

Tiaha Holdsworth and **Jessica Vella** were able to hold their heads high , while **Grace Evenden** battled hard along with **Nicole Nguyen**.

The Year 7 football team enjoyed a successful season in their Wednesday afternoon GISSA winter sport competition this year. The team had a number of coaches on board to improve and develop their football. Many thanks to **Mr Brad Manczak** (Coach) for his expertise to teach and coach the team this year. **Jarvis Durbidge** was awarded the team's best and fairest and **Logan Hockley** received the 'coach award' for his consistent hard running through the middle.

The Year 8 football team was made up of some talented young players who never really looked beaten in all their GISSA scheduled games. Sincere thanks to **Andrew Smith** and **Caleb Ryan** who coached this year's team. **Noah Young** was awarded the best and fairest award and **Blake Mazouris** received the coach's award.

Christian College Highton has won consecutive Year 9/10 matches, beating Saint Ignatius 4 . 7 . 31 to 7 . 8 . 50 at Queens Park on Tuesday 27th May.

Christian College took an early lead and never let it slip despite Saint Ignatius offering a comeback of sorts in the third quarter, reducing a 22-point half-time deficit to what seemed a surmountable three-goal difference at the final break.

But it was a case of wasted opportunities for the Wolves who dominated inside-50s but failed to find targets or convert cleanly.

At the other end of the ground, **Harry Benson** was impressive while **Darcy Hewitt** found plenty of the ball across the half-back flank.

Saint Ignatius Basketball

The Victorian College Championships (VCC) is an open competition for all Secondary Schools to compete in. Schools compete in selected regional qualifying tournaments at seven different locations around Melbourne. Saint Ignatius College is proudly associated with the competition. In 2014, we sent our junior (Years 7&8), Inter (Years 9&10) and our Senior (Years 11&12) teams into the qualifying rounds.

Our Saint Ignatius Junior Girls won the Victorian College Championships (Div.2) with a 22-20 grand final win against the very strong basketball school in St Monica's. The girls went into the grand final full of wings with an impressive 21-7 win against Heathdale College. Sincere thank-you to **Ms Kirsty Allan** on her steering these girls to this memorable victory.

The GISSA Basketball results were just as impressive. Each team spent a considerable amount of time training and knowing each others strengths and the team's defensive and offensive plays. **Mr Chris Ness** and **Mr Grant Langmaid** did a power of work to further enhance our Year 7 & 8 talents and I'm looking forward to them being on board in 2015.

GISSA Basketball Results 2014

Year 7 Boys	1st
Year 8 Boys	1st
Year 9 Boys	2nd
Year 10 Boys	2nd
Year 7 Girls	2nd
Year 8 Girls	1st
Year 9 Girls	2nd
Year 10 Girls	1st



The number of students wishing to represent the college in the winter and/or summer Bellarine Peninsula Basketball Association teams continues to increase. Owing to the hard work of parents and staff, it is now possible for Year 7-12 students to play all year round and send their Basketball talents to new heights within this very healthy club competition. A number of senior students also took on the role of coaches and I know the players appreciate all the efforts to get some coaching done at selected lunch times during the week.



Swimming

The GISSA Swimming carnival is an opportunity for our swimmers to showcase their talents in the pool against eight other independent schools in the Geelong area. The team, lead by captain **Sean Beattie**, finished 3rd overall (1894 pts), which was one place better than the 2013 result.

This is a very good result for our squad considering we beat Geelong Grammar (4th) and Geelong College (5th). Christian College finished in 2nd place on 2,049 points and Kardinia once again took out the shield on 2,131 points.

I would like to sincerely thank **Mr. Brad Manczak**, **Ms Phoebe Morgan** and **Ms Kelsey Marshman** on assisting in the coordination of the day. Prior to the team departure, the team enjoyed a lunch organised by **Mrs Kristin Williamson** and **Mr Michael Exton** wished the team the best of luck. Thank you to all these staff for their efforts.

The best efforts, however, were in the pool and every swimmer is to be congratulated. Some of the more notable achievements were:

Emily Wilson (1st) 13 Years
50m Freestyle Div.C Time: 33.63

Claudia Beattie (1st) 15 Years
50m Freestyle Div A Time: 29.34
50m Butterfly Time: 31.20
50m Breaststroke Time: 40.38
50m Backstroke Time: 34.59

Sean Beattie (1st) Open Years
50m Breaststroke Time: 39.76
50m Backstroke Time: 34.59

15 Years Male 4 X 50m Relay Team (3rd)

Open Years Female 4 X 50m Relay Team (3rd)

Open Years Male 4 X 50m Relay Team (3rd)

Patrick Skuza (2nd) 13 Years
50m Freestyle Div B

Jarvis Durbidge (2nd)
50m Freestyle Div.C

Ryan Wilson (2nd) 16 Years
50m Freestyle Div. A
50m Butterfly

Sean Beattie (2nd) Open Years
50m Freestyle Div.A
50m Butterfly

Ryan McNolty (2nd) 14 Years
50m Butterfly

Kai Murphy (2nd) 14 Years
50m Backstroke

Even though 'Age Champion' medals are not awarded to individuals, three of our swimmers earned this title at this year's event. **Claudia Beattie** (15 Years Female), **Ryan Wilson** (16 Years Male) and **Sean Beattie** (Open Male) were clear winners in their respective age groups.

2014 GISSA Swimming Championship Team Scores

Junior Boys	3rd
Junior Girls	3rd
Senior Boys	4th
Senior Girls	4th

Overall Placings – 2014 GISSA Swimming Carnival

1st	Kardinia International College	2,131pts
2nd	Christian College	2,049pts
3rd	Saint Ignatius College	1,894pts
4th	Geelong College	1,841pts
5th	Geelong Grammar	1,796pts
6th	Clonard College	701pts
7th	Geelong Lutheran College	665pts
8th	Geelong Baptist College	597pts

Cricket

Students can represent Saint Ignatius in the following Cricket teams:

- Year 7 & 8: Five (5) week competition held in Term 4 (Boys & Girls).
- Year 9/10: GISSA 'Round Robin' Tournament held in February during Term 1.
- Year 11/12: GISSA 'Round Robin' Tournament held in February during Term 1.
- SIC 1stXI: Special 1stXI matches against Independent Colleges in Term 1 and on our college 'Open Day'.

Saint Ignatius 1stXI v Christian College 18th March

Two-time defending GISSA Senior cricket champions Christian College were no match against a smart Saint Ignatius 1stXI.

Batting first, Christian College put on a respectable 143, with **Benjamin Vale** taking (2/24 off 6 overs) two vital wickets when the team needed them the most. Ben's mature bowling caused both Christian College opening batsmen to make mistakes owing to his consistent off-side bowling.

A brave fielding move by captain **Devlin Foott** created a third wicket when **Jack Benjamin** bowled one outside off stump and was brilliantly caught by **Harry Skeene** at point. **Joshua Rushton** took a classic catch at deep mid-off and after the 35th over Christian College ended their innings 5/143.

In reply to Christian College's imposing total of 5/143, Saint Ignatius opening batsmen **Cooper Moody** and **Baxter Howard** put on a magnificent 80-run partnership. The unexpected blow for Christian College came when **Benjamin Vale** came to the crease. Vale, all of 15 years of age but possessing the confidence of a man far more seasoned in the game, scored 43 off as many balls.

By the 32nd over, Saint Ignatius had passed Christian College's total and the result means Saint Ignatius topped the GISSA Senior group with this memorable win against a very good team in Christian College.



Players L to R (Back Row): Taylor Bonner, Harry Skeene, Joshua Rushton, Spencer O'Conner, Cooper Moody, Ben Vale (Seated): Baxter Howard, Jack Cain, Devin Foott (capt.), Mitch O'Dowd, Jack Benjamin, Dillon King

Open Day Cricket: Saint Ignatius v Geelong Grammar - Sunday 23rd March

Thrilling match...

Geelong Grammar opening batsman H. Brayshaw blasted an unbeaten 50 while putting on a 80-run first-wicket partnership with opener W. Noall. Saint Ignatius first innings score of 128 was never going to be enough even on the slow Gillies Road oval.

Baxter Howard (18) was the top individual run scorer for Saint Ignatius and was only supported by **Dillon King** (15) coming in at number six.

In response to Saint Ignatius first inning score of 128, Geelong Grammar managed to pass Saint Ignatius's run total in the 25th over with only three wickets down. In the 16th over Saint Ignatius young gun **Benjamin Vale** came into the attack bowling his varied pace deliveries and eventually bowled Noall out on 21. Before that **Jack Cain** (0/11 off 4) bowled his usual consistent inswing bowling and, at times, bamboozled Brayshaw and Noall in their opening partnership of 80.

Dillon King (1/23 off 4) enjoyed his welcome return to 1stXI Cricket trapping Teasdale plumb in front and umpire Philp had no hesitation giving this one out LBW. For a while there, Saint Ignatius bowlers hampered the Geelong Grammar batsmen with good off-side bowling and tremendous fielding, especially by Dillon King who took a hard fought running catch at deep mid-on to dismiss Bredmore when he was on 25. **Cooper Collins** (1/3 off 1) claiming a much needed Saint Ignatius wicket.

The 'Open Day' clash is now a permanent fixture in the Saint Ignatius Cricket program. Held on the last Sunday in March each year, both teams enjoy the opportunity to come together in an excellent social atmosphere and appreciate the large crowd numbers of families watching the game as they attend the college's annual event.

"I am very appreciative of the support from Geelong Grammar each year to attend our college and provide our up and coming cricketers with another game."

The Year 7 and 8 'Super 8s' competition in fourth term gives an opportunity for our students to showcase their talents in this fast paced friendly competition. All four teams enjoyed some success this year and it was tremendous to see a growing number of girls being involved. I would like to thank **Mr Ben Collyer** for his assistance in coaching this year.

Cross Country

GISSA Cross Country Report – Wednesday 4th June

This year's GISSA Cross Country was once again held at Christian College's Highton campus.

The weather was similar to what it was like in 2013, cold and wet! However, this did not dampen the competitive spirit of our runners. All students are to be congratulated on their overall efforts in difficult running conditions. There were 68 runners in total and a special congratulations must go towards the Year 11 & 12 students who attended.

The afternoon races could not have started any better with 7 Claver's **James Gillians** winning the 13 Year Boys 3km event earning him a GISSA gold medal as well as a brand new pair of Asics runners.

Montana Holdsworth (7 Ward) finished 4th in the 13 Year Girls event and **Maitland Connoley** (7 Carroll) stormed home strongly to receive a bronze medal in the 14 Year Boys event.

Max Kos (9 Faber) finished 2nd in the 15 Year Boys race. In 2013, Max outsprinted teammate **Benjamin Smith** to take out the gold medal. A fast finishing Grovedale runner was just too strong this year to deny Max of two straight wins in two years.

Max is a talented sportsperson who is also a talented football and basketball player for our school teams.

Daniel Spence (10 Briant) and **Ryan Wilson** (11 Hopkins) finished 2nd and 3rd respectively in their 16 Year Boys 4km event. It was a tremendous finish to this race and the effort of both these boys in the last 100m of the race was outstanding.

Only 24 hours earlier, **Ryan Wilson** was lining up on the half back flank for the school's 1stXVIII against Emmanuel College in Colac.

Emily Notting (11 Bellamine) continued her history of brilliant races by finishing 3rd in the 'Open' girls 3km race. Emily's strong finish over the concluding stages secured a bronze medal for her. In 2013, Emily won the 16 Year age group event and has never been far away from a top three finish in all her races she has competed in.



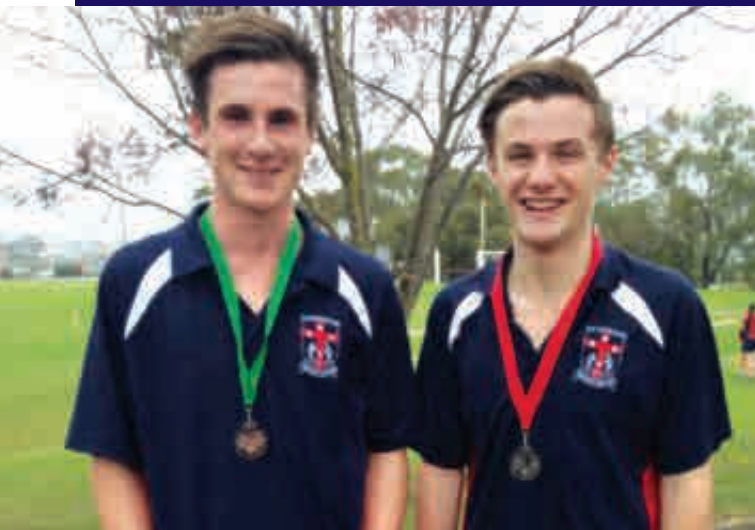
Saint Ignatius students managed time for a quick team photo before their 13 Year boys and girls 3km GISSA cross country event at Christian College, Highton.

2014 GISSA Results

Junior Girls (13, 14 & 15 Years)	2nd
Senior Girls (16 & Open)	4th
Junior Boys (13,14 & 15 Years)	2nd
Senior Boys (16 & Open)	4th

2014 Overall Placing **2nd**

I would like to sincerely congratulate all runners who attended on the day. I would also like to thank **Mr Brad Manczak** and **Miss Blair Shaw** for assisting in the running of the carnival and helping me with the organization of the students.



Ryan Wilson (3rd) and Daniel Spence (2nd) receive their medals during the 16 Year boys 4km presentation.

Tennis

The Saint Ignatius Tennis program continues to grow. After the college year level tournaments, students are selected in the following representative teams:

- Year 7 & 8: Six-week competition against other GISSA schools during Term 4.
- Year 7 - 12: 'Round Robin' tournament at the Geelong Lawn Tennis Club for 2 X GISSA Tennis teams (16 students) held in March each year.

In 2014, our Year 7-12 tennis team finished a credible 3rd place in this year's GISSA tournament held at the Geelong Lawn Tennis Club. A number of Year 7 & 8 students filled many spots this year, which is a good sign for years to come.

During Term 4, Year 7 & 8 students can choose Tennis as their summer sport and all players enjoyed the weekly competitions in Geelong. Mrs Deborah Hodge coordinated things very well as per usual and did not need to be asked twice to take on this role each Wednesday.



Netball

After a well-organised and hotly contested 'House' competition a number of Netball teams are selected for local GISSA and state competitions:

Netball Victoria Schools Championship

The Netball Victoria Schools Championships are one of the largest netball tournaments conducted in Australia and attracts Government, Catholic and Independent school teams from around the state.

Teams play in a round robin format with the top teams advancing through to the finals day where the State Champions are crowned. Saint Ignatius enters teams in the following year groups for both boys and girls:

- Year 7/8 Boys (1 Team) and Year 7/8 Girls (1 Team) – Term 3
- Year 9/10 Boys (1 Team) and Year 9/10 Girls (1 Team) – Term 3
- Year 11/12 Boys (1 Team) and Year 11/12 Girls (1 Team) – Term 3

The Netball program begins very early in the year and runs right through to the Victorian Netball Championships which begin in September.

GISSA (Geelong Independent Secondary Schools Assoc.) Competitions

Note: Girls Only

Year 7 & 8: Six-week competition for 2 X Year 7 and 2 X Year 8 teams in Term 2.

Year 9/10: 'Round Robin' tournament for 2 X Year 9/10 teams during May in Term 2.

Year 11/12: 'Round Robin' tournament for 2 X Year 11/12 teams during May in Term 2.

GISSA Intermediate and Senior Girls Netball Report 12th May

On Monday 12th May, Saint Ignatius College entered two Year 9 & 10 netball teams and one Year 11 & 12 netball team in the GISSA netball competition that was held at the Geelong Basketball and Netball Centre.

The Year 9 & 10 Saint Ignatius College girls scooped the pool again this year, winning both the A & B divisions.

The Year 11 & 12 team (coached by **Ms Rebekah Spencer**) came 2nd in their section, which is a terrific achievement.

The Christian College girls were a very strong outfit this year, but our girls fought hard till the end.

Olivia Young was very damaging in defence, regularly taking intercepts for her side, so she was named the best team player.

The Year 9 & 10 (A) team (coached by **Stacey Learmonth**) remained undefeated all day and won convincingly against Kardinia in the grand final.

Holly Milsome was a consistent performer in the mid court for her team and she was awarded the best team player.

The Year 9 & 10 (B) team (coached by **Ms Blair Shaw**) also remained undefeated throughout the day and they won a hard fought match against Kardinia in the grand final. **Georgia Holloway** worked tirelessly in the mid court and she was awarded the best team player.

Throughout the day, all the girls produced some wonderful netball and they should be very proud of their achievements. It was lovely to watch the girls enjoy themselves and they truly represented the school in an outstanding manner.

I would like to thank **Ms Rebekah Spencer** and **Ms Blair Shaw** for training and coaching the girls.

I would also like to thank the number of parents who came and supported the girls on the day.

Report by **Ms Stacey Learmonth**
Netball Coordinator



2014 Victorian School Netball Championships Report

On Tuesday 19th August, Saint Ignatius College participated in the Victorian School Netball Championships, held at the State Netball and Hockey Centre, Parkville.

A very large contingent of boys and girls tried out for the teams, and as a result, six strong teams travelled to Melbourne to participate in the preliminary round.

I would like to commend the students on their commitment to be a part of the netball teams and for training enthusiastically over the past couple of months.

This year, we again received some great results. The Year 11 & 12 girls' team (coached by **Ms Rebekah Spencer**) played four games (winning three and losing one), which means that they have been invited back to play in the Finals Day of competition in September. Better players were: **Abbey Middleton, Olivia Young** and **Amy Gibbs**.

The Year 11 & 12 boys' team (coached by **Ms Julie Wilson**) played six games (winning four and drew twice) and this also means that they have been invited back to play in the Finals Day of competition in September. Better players were: **Mitchell O'Dowd, Joshua Smith** and **Jack O'Connell**.

The Year 7 & 8 boys' team (coached by **Mrs Leesa Snookes**) played five games (winning two, losing two and drew once), which means they have been invited back to play in the Finals Day of competition in September. Better players were: **Noah Young, Denzel Fuller** and **Lachlan Hart**.

So, congratulations to the above mentioned three teams!





The Year 7 & 8 girls' team (coached by **Ms Blair Shaw**) played eight games, winning six and narrowly losing two. Better players were: **Olivia Hewitt, April Joseph** and **Michaela Giblin**.

The Year 9 & 10 girls' team played five games, winning three, narrowly losing one and they drew one. Better players were: **Alexandra Smith, Samantha Gravener** and **Holly Milsome**.

The Year 9 & 10 boys' team (coached by **Mrs Isje Timmins**) played six games, winning four and narrowly losing two. Better player were: **Lachlan Prestipino, Jack Leamer-Alessi** and **Kody Wilson**.

I would like to thank the coaches for volunteering their time to coach the students and I would especially like to thank the umpires: **Sarah Papp, Meghann Evenden, Taylah Frew, Chelsea Skuza, Chloe McDowell** and **Caroline Smith**.

Also, thank you to the handful of parents who came to watch their son/daughter play. Your support is very much appreciated and I hope you enjoyed the day.

Lastly, I would like to thank and congratulate all the players for their dedication over the last few months.

Many lunchtime training sessions were held, and the commitment the students showed was commendable. All students performed to their full potential throughout the day, and were a pleasure to take to Melbourne. From what I observed, the students thoroughly enjoyed the day, which makes it a terrific day out for everyone involved. I look forward to the same commitment and brilliant performances next year!

The 'State Champions' are crowned on the 'Finals' Day in what is one of the largest netball tournaments conducted in Australia. Saint Ignatius had two teams qualify for the final day, the senior and junior boys. The junior boys finished 5th in Victoria, unlucky not to make the semi-finals.

The senior boys won four of their last round games to qualify for the grand final and were defeated by Beaconhills College

GISSA Year 7 & 8 Netball Report

All four Year 7 & 8 Netball teams had convincing victories in the 2014 winter competition against other GISSA schools. Held every Wednesday afternoon for five weeks, all four teams were clearly the better teams in the competition. The following students received awards at the end of season BBQ in June:

- 7A Netball Best & Fairest
- 7A Coach's Award
- 7B Netball Best & Fairest
- 7B Coach's Award
- 8A Netball Best & Fairest
- 8A Coach's Award
- 8B Netball Best & Fairest
- 8B Coach's Award

- Montana Holdsworth**
- Jade Stramacchia**
- Gemma Bell**
- Bianca O'Brien**
- Michaela Giblin**
- Claudia Britt**
- Jaimee Crombie**
- Lucy Stephens**



Soccer

Soccer is a popular sport to play for our students. On any given lunch break a growing number of students across all year levels now enjoy having a shot at goal at the new full-size soccer goals purchased with the financial assistance from our Parents & Friends Association. Competitions offered to our students include:

Boys

Year 7 & 8: Six (6) week competition in Term 2.
Year 9/10: 'Round Robin' tournament over one-day in the GISSA competition during Term 3.
Year 11/12: 'Round Robin' tournament over one-day in the GISSA competition during Term 3.

Girls

Year 7 & 8: Six (6) week competition in Term 2.
Year 9/10: 'Round Robin' tournament in the GISSA competition during Term 3.
Year 11/12: 'Round Robin' tournament in the GISSA competition during Term 3.

Senior Boys GISSA Soccer Report - 29th July

Fifteen boys worked hard all day to play three games against Christian College, Covenant College and Kardinia International School at Kardinia. It was a very windy day that made for interesting tactics.

In the first game we played against KIC and played against the wind in the first half. We defended well and had several opportunities to score.

Unfortunately they used the wind to their advantage and scored two breakaway goals. By half time we were down by 2-0. In the second half we played even better and had several good attempts at goals but were not able to convert. Poor marking in our defensive goal area allowed them an easy shot at goal from two metres out. End result was 3-0 to the opposition.

The second game we played much better against Covenant College. This time we started with the wind and **Sebastien Hessman** scored a great goal.

Soon after **Adison Krizmanic** scored a really great goal, running through the defence and striking truly.

Each of the goals was celebrated in a choreographed manner in the corner; which set a standard for all the other teams to come up with their own interesting and humorous celebrations.

Half time score was 2- 1 for us. In the second half we defended really well - **Dylan Chainski** was a rock in defence. **Jesse Krasic** scored an absolute blinder from a tight angle, into the wind (in my opinion it was the goal of the day). End result 3-1 for us.



The last game against Christian College was after lunch - we began with the wind but just couldn't find the back of the net. **Isaac McCabe** and **Sebastien Hessman** had several shots from a distance that weren't controlled well enough and they went wide - we defended really well as a team but unfortunately the opposition found the back of the net from a corner.

In the second half we once again took the initiative and attacked creatively, but again no luck. One particular shot from a hard working Jesse was only just saved by the keeper. The opposition used the wind to get the ball quickly to the other end to score. End result was 2- 0 for the opposition.

James Kerr-Nelson kept really well all day, he had a little trouble with the wind but made a few excellent saves. All in all it was a fun day that all the boys enjoyed - it was entertaining and the quality of the opposition was very high. The team would like to thank **Mr Philp** for organising the competition with the other schools.

Report compiled by **Mr Peter Grull**
Senior Boys Soccer Coach

GISSA Year 7 & 8 Soccer Report

Saint Ignatius entered three teams in the GISSA winter competition this year. This included a combined girls' team. Outside coaches were excellent in delivering effective coaching programs to all teams. I was very grateful for the efforts of **Mr Daniel Pickles** for his superb coaching of the 8A soccer team this year. **Ms Billie Rosewell** and **Ms Hannah Studd** (Deakin University students) teamed up to provide an exciting soccer experience for our Year 7/8 girls.



Year 7 Soccer (Boys)

Best & Fairest
Coach Award

Rodrigo Blyth
Patrick Skuza

Year 8 Soccer (Boys)

Best & Fairest
Coach Award

Jake Krilcic
Tommi Krasic

Year 7/8 Soccer (Girls)

Best & Fairest
Coach Award

Jessica Harper
Debra Lu

Surfing

Preparation for the regional and state surfing titles began 8-9 weeks before the first competition.

The squad was fortunate to receive coaching sessions by some of Surfing Victoria's best high performance coaches in **Adam Robertson** and **Cahill Bell-Warren**. Training was held at various local surf breaks with the focus on training as a team and surfing the best waves for the allotted time available for each surfer.



The surfing team consisted of **Will Dickson, Tom Harrison, Ben Farmer, Max De Boo, James Briggs, Angus Naylor, Oliver Hunter, William Harrison, Millie DeBoo** and **Bella DeBoo**.

The Victorian Scholastic Titles presented by Be The Influence featured two days of inter school tag team surfing, followed by a weekend of individual competition. The premier individual divisions were faced with a variety of conditions.

Saturday 11th May saw petite one to two foot (.2 to .5 metre) waves, where competitors were greeted with a building 4 - 6 ft (1.5 to 2 metre) swell fanned by light variable winds. Not deterred by the changing conditions competitors from across the state did battle in a quest to be crowned Victorian Scholastic Surfing Champions in their respective divisions.

Saint Ignatius finished in 2nd place this year and proves yet again that our surf team is one of the best school surfing teams in Australia.

I would like to take this opportunity to personally thank **Mrs Kimberley Naylor** on her efforts coordinating the program this year. It is exciting to know that there are more and more surfers getting involved which is great for 2015, and beyond!



Equestrian - Horse Riding

Congratulations to the Saint Ignatius Equestrian Team on their recent successes at local and state inter school competitions.

During the first week of the June holidays **Chelsea Farrugia** (10 Koska), **Tori Fair** (7 Borgia) and **Lilly Herzer** (11 Denn) competed at the Equestrian Victoria Interschool State Championships at Werribee Park National Equestrian Centre.

It was a very tough competition and all girls rode well in their classes, particularly Tori Fair who placed 5th in Dressage and 9th in Showjumping and Lilly Herzer who rode her Warmblood gelding 'Grand Flemingo' to receive a 2nd and 3rd place in the Medium level dressage as well as receiving Reserve Champion and qualifying for Nationals.

In July the students also competed in the Barwon Interschools competition at Elcho Park and received the following outstanding results:

Lilly Herzer (11 Denn) - Medium Dressage 1st place.

Shamley Woodhouse (12 Garnett) - Progressive Show-jumping 1st place.

Gemma Bottrell (9 Regis) - Showjumping 4th place.

Tori Fair (7 Borgia) Showjumping reserve champion.

In September, **Lilly Herzer** was selected as captain of the Victorian Schools' Dressage team in the National Championship.

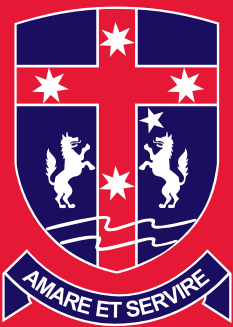


Mr. Andrew Philp

Sports Coordinator







Triumph 2014

This is a remarkable story of teen enthusiasm and commitment where a group of dedicated students, volunteered, on top of their already heavy work load of VCE to work tirelessly for over 12 months to pull off a remarkable and wonderful day of social justice.

These students were in charge of a budget of over \$60,000. They contractually engaged professional bands, established multiple stages, created a risk assessment document, ensured first aid and traffic control was established, made sure there were sufficient food vans and all food handling requirements were met, organised sanitation for 5,500 people and imported 5000 local hand made wrist bands from East Timor. This sort of scope is enough to be daunting for the Events Manager of any corporation but these students took it all on with gusto and professionalism right down to the logo design and social media aspects.

Together these students under the guidance of Rebecca Westwood (St Josephs College teacher) embarked on a journey for the next 12 months, meeting every week, to create a concert that was to be the biggest youth gathering/concert ever seen in Geelong, organised by youth for youth to raise much needed funds for education in East Timor.

This concert was to surpass fundraising expectations of the previous two Tri-UMPH concerts.

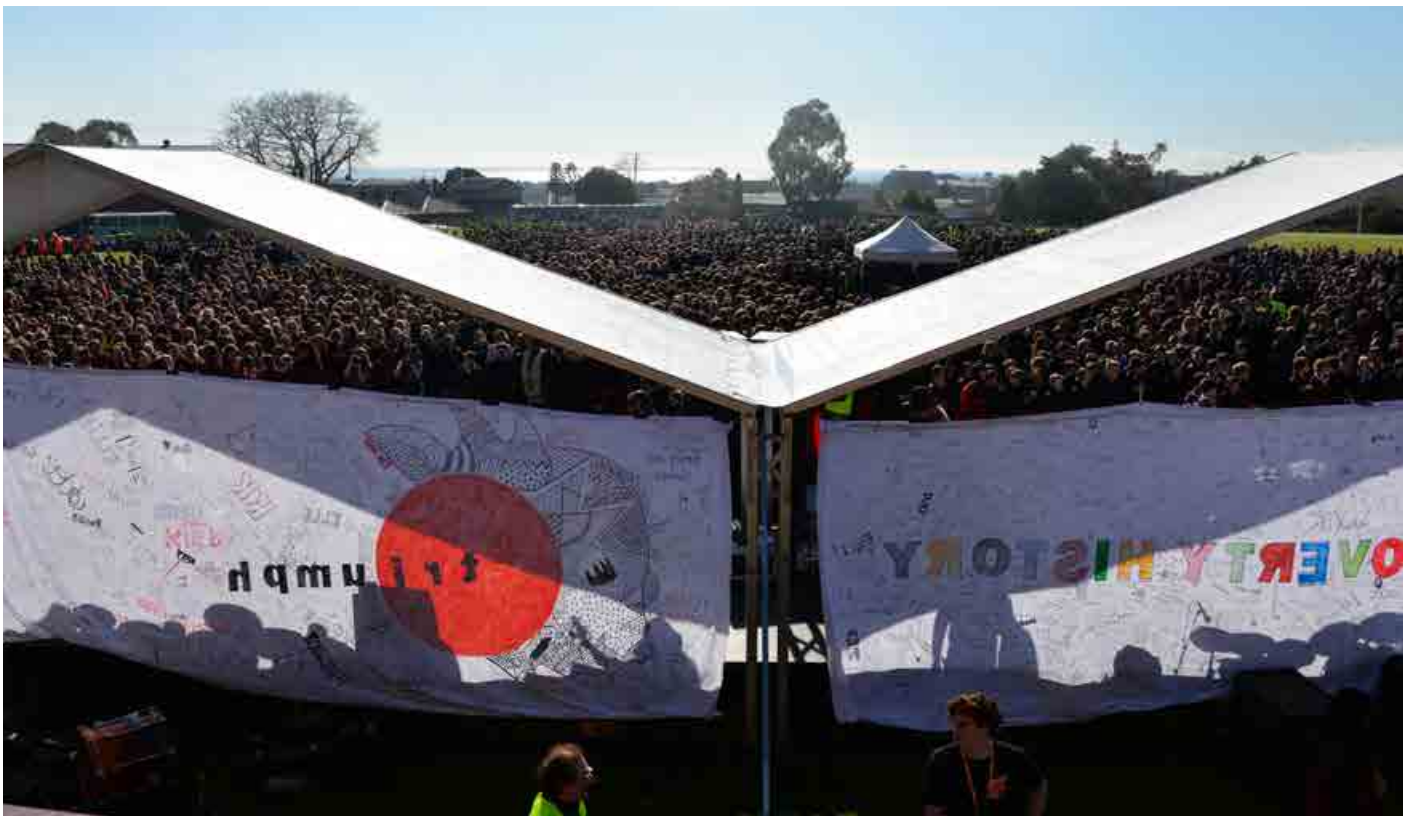
And so it was that the third Tri-UMPH was indeed a triumph. It raised over \$60,000, was a well run and exciting social discourse with students realising that they CAN make a difference to world poverty and that they CAN achieve wonderful things.

It was a triumph also because it showed the community what today's youth can achieve.

What makes this story even more remarkable is that it is the third time it has been held by entirely different students over the past 9 years. Each time the 4 Principals of the schools have not only endorsed the students but given them complete autonomy and a budget to undertake the festival. They have been repaid in full each time with wonderful events and a great deal of social justice.

The 2014 Triumph Committee, comprised Student leaders from Saint Joseph's College Geelong, Clonard College, Sacred Heart College Geelong and Saint Ignatius College Geelong.







Subjects

Our Year 11 and 12 AOC programs this year were once again jam-packed with a wide range of practical and educational learning activities that have challenged students in many ways.

Under the direction of a very dedicated team of teachers, the programs have for the second year in a row, celebrated a visit by practising VCAL teachers from across Victoria in the annual Victorian Applied Learning Association's road trip around the state to observe the diversity of VCAL in schools.

This allowed our College to showcase the quality of our programs delivered both on and off site and to network with other VCAL providers.

Congratulations to all the teachers (**Ms. Deanne Allen-Emery, Ms. Leesa Snookes, Ms. Kirsty Allan, Mr. John Clatworthy, Ms. Julia Hall, Mrs Sarah Purnell and Mr. Christian Berti**) and students for the work required in maintaining the high level of quality within both programs.

Throughout the year, the Year 11 group worked on a variety of projects incorporating outside organisations as well as groups within the College.

The main themes were around Environment/ Sustainability and Disability. Our ongoing partnership with Nelson Park School involved several activities including a "Hoddle Waddle" - an amazing race activity around Queenscliff where our students worked closely with students from Nelson Park to navigate their way around. In addition, a fund raising activity was organised with Nelson Park known as the Silver Run. The Blackwood Special School Outdoor Education Camp included a community service focus providing students with the opportunity to work together in a different setting to achieve desired outcomes.

The ongoing work in the Edible Garden consisted of construction, maintenance and harvesting of produce culminating in a 3-course meal for some staff at the College involved students working in teams and demonstrating effective organisation and communication skills. A Pizza day was also organised for all College staff - a real treat. Students also had the opportunity to up skill in a range of short courses; RSA, Barista, Safe Food Handling, Safe Driver Education Program and Level 2 First Aid.

These new skills, combined with their Structured Workplace Learning (SWL) placements or their School-based Apprenticeship (SbA) commitments, provided students with vocational skills.

Our Year 12 cohort also worked around two themes - Homelessness and Youth Health/Lifestyle where these themes were linked to a range of external organisations. The partnership with St. Thomas Primary school permitted our students to work with the primary aged students around areas of exercise, food, oral hygiene, Type 2 diabetes, sun smart etc.

The organised activities around fitness, developing ball skills, Supercats basketball clinic were well received by all involved. Students were also given the opportunity to achieve the Cert I in Sport Coaching as well as attend the Healthy Geelong Breakfast and participate in Ambassadors for Health Together initiative - a State Government run project.

The Winter Sleep Out provided students with the real experience of being outside and being able to link this activity with the Big Issue Classroom where the learning of homelessness and its causes increased students' awareness of this community concern.

The Urban Seed Norlane project provided students with the opportunity to build pallet furniture.

This involved communication, design, estimation, costing and construction work. In addition, the successful Trivia Night organised by the students raised monies for Give Where You Live and Urban Seed Norlane projects.

Similar to the Year 11 students, all Year 12 students undertook either their SWL or SbA commitments but in a more intensive way.

Their every Friday commitment throughout the year continued to develop their Vocational Skills to the point where many have been successful in obtaining work or have been accepted into a higher level course. At this point I would like to congratulate these students on their achievements and wish them well for their future. I know the learning gained over the past two years will benefit them in the coming years as they continue to develop into responsible young men and women.

I look forward to another year in 2015 as we continue to build on the success of preceding AOC programs. The employability skills gained by participating in this worthwhile course such as communication, team work, problem solving, using technology, initiative and enterprise, planning and organising, self management and learning will assist in gaining fulltime work or success in further studies.

Mr. Bruce Connor

VCAL Coordinator

Architects of Change Photos



*Laughter is brighter where food is best**Irish Proverb*

It is hard to believe that we have completed another year of learning and fun in the Food Technology Department.

2013 ended with much excitement when Year 12 student, Chelsey Excell achieved a perfect study score of 50 in Food Technology. Well done to Chelsey and to all her classmates on achieving fantastic results.

This year has seen a large jump in numbers at Year 12, and the 2 classes have constantly amazed me with the amazing work they have done in producing beautiful products and folios. The Year 12s attended the Top Designs Exhibition at the Melbourne Museum in May and came away with much inspiration for their SAT work. All students went into the final end of year exam confidently and well prepared on the vast amount of information they had learnt during the year. We wish them all well as they move into the next exciting phase of their lives.

Year 11 Food Technology students have enjoyed producing a wide variety of food products this year and have supplemented it heavily with theory work reflecting their practical work. Students worked on the design process to complete an Australian themed meringue roulade and came up with many "Aussie" foods to flavour it. The range of recipes included Caramello Koala, Tim Tam, Golden Gaytime, Peppermint Crisp and Peach Melba.

The 2 Year 10 electives again proved popular with a number of classes running each semester.

In Paddock to Plate, students used key ingredients as the basis for their studies and learnt many skills in producing ingredients in a variety of ways.

The highlight of the unit for many of them was the production of a decorated novelty birthday cake.

The bright and beautiful creations produced were wonderful and highlighted the high level of skill our students have.

Thinking About Food students had a lot of fun designing and producing a gift item for a loved one with their Chocolate Lovers Assignment.

The beautiful array of mouth watering chocolate products was a credit to their hard work.

They also worked on designing food for entertaining purposes and lots of fabulous dishes were produced for a range of different entertaining scenarios.

One of the major Assessment Tasks for Year 9 Food Technology was to plan and decorate cup cakes for a special occasion. Students love this task and really enjoyed the creative aspect of designing and decorating the cup cakes. The task involved planning, designing, ordering ingredients, making and decorating, as well as evaluating the finished product. The Mystery Box Challenge saw them showcase their creative minds and produce a restaurant quality meal from a limited range of ingredients.

Year 8 students had fun improving on their skills that they learnt in Year 7. Students learnt about the Healthy Diet Pyramid and assessed their own diets to see how healthy their food choices were.

Students also looked at ways to improve their diets to fit into the food model. Foods were modified to make them more health-promoting. Students learned how they could still enjoy the food they like but with a healthier twist.

We welcomed nine new Year 7 classes to the Food Technology Department this year. Their excitement about undertaking Food Tech classes is very high and they always came into class ready to go!!

Students developed skills in the basics of kitchen management with a strong focus on health and safety and in their practical classes they produced foods that can be used as a basis for their skills in years to come. Their breakfast research assignment allowed them to look at breakfast from other cultures and compare their own meal.

This year we welcomed **Miss Phoebe Morgan** to the faculty in Semester One to replace **Mrs Mary-Anne Hawkins** as she undertook Long Service Leave.

Mrs Hawkins returned in Semester 2 ready to go after a well-deserved break. After many years working in the Food Technology department, we say good-bye to **Mrs Angela Humphrey**. Mrs Humphrey will retire at the end of 2014 and we thank her for her fantastic work in the Food Technology department over a number of years.

A special hank you also goes to our assistant **Mrs Carmen Polwarth** who has worked tirelessly to make our lives easier over the year. Without her great work our classes would not run as smoothly.

Thank you Mrs P.

Ms. Kristin Williamson

Food Technology Coordinator

Robert Newman, Dean of the College of Humanities, Utah said:

“A multi-dimensional world requires more than a one-dimensional education. The next great discoveries in our world will come not just from those with prodigious technical skills, but from those whose imaginations have been stimulated and whose ability to make connections outside the box have been fostered. Toss in some ethical sensibilities and we have the ingredients for a positive future, a veritable road to everywhere.”

Our students and staff share an enthusiasm for their subjects, and find these areas of study profoundly important and deeply satisfying.

Many subjects in the humanities are very popular with highly motivated students and many students are enthusiastic about their academic discipline.

There is no final answer in scholarly inquiry in the Humanities. The student and the academic share the task of understanding different perspectives, evaluating their strengths and weaknesses, balancing them against other viewpoints, and constructing a well-argued case, based on a combination of evidence and a knowledge of the insights of others.

In the Humanities we can develop skills of critical analysis, gathering evidence and evaluating arguments. We examine texts and other sources carefully, learning skills that can make interpretations precise and convincing.

It will help in sharpening these skills, that will prove invaluable lifelong, both in private life and in a career. It empowers one to think for oneself, to learn to work in teams with others, and to present a case in writing, in discussions and in presentations.

This year has been as busy as any other with all Humanities staff engaged in the development of the new Australian Curriculum for Geography, which will be implemented from next year. The new courses will reflect the new themes for each stage of schooling.

At Year 7 the students will focus on ‘Water in the World’ and ‘Place and ‘Liveability’, whilst at Year 8 the themes are, ‘Landforms and Landscapes’ as well as ‘Changing Nations’.

The latter focuses on the social, political and economic impacts of population on the human geography in a particular country.

The two later Years, being Year 9 and Year 10 see the students looking at ‘Biomes and Food security’, ‘The impact that humans have on the Environment’, and later ‘Environmental Change and Management’ and ‘Geographies of Human Wellbeing’.

These new challenges will enhance and challenge our students and the new resources, which will be provided, will provide a broad range of engaging activities for all our students.

This year, once again, saw the Year 8 classes participate in a ‘Medieval’ Day and all our students enjoyed the atmosphere of Medieval life with a range of presenters demonstrating what life was like in those tough, rugged times.

The Year 9 group contributed both to their own knowledge as well as cleaning up the environment. Their task in Term 4 was to clean up the coastline between Barwon Heads and as far as Portarlington.

They ‘combed’ the beaches for marine debris, as part of the unit of work they were studying. It’s amazing what one finds on a beach!

Year 10 spent Term 2 focusing on career opportunities and experienced one week out of the College on work experience. This was most valuable in terms of subject selection for VCE as well as considering various career options.

Our Year 7 students enjoyed a variety of tasks, perhaps the most interesting may have been the study of ancient civilizations of which we have numerous resources to really enhance the student’s learning experiences.

Next year for the study of Humanities there will be a new suite of texts, which come complete with a variety of interactive and on-line resources, I am sure that the students will enjoy the new programmes and this may encourage them to further study within the area of Humanities at the VCE level.

At the VCE level the College had full classes of students undertaking the study of Twentieth Century History at Year 11 and equally large numbers studying the Russian and French Revolutions at Year 12.

Business Management, Legal Studies and Accounting are also well represented at the VCE level whilst at Year 10 there is an option for the students to study ‘History Through Sport’ and ‘Money Matters’, which are always popular choices.

The humanities can be described as the study of how people process and document the human experience.

Knowledge of these records of human experience gives us the opportunity to feel a sense of connection to those who have come before us, as well as to our contemporaries.

At our College we, very much, value these experiences and believe that our students become better citizens as a result.

Of course I am fortunate to work with a dedicated and very talented group of Humanities teachers and I thank them for their many contributions this past year.

Ashley V. Latchford

Learning Area Leader - Humanities



Another year and the ILC continues making changes to become a more flexible and collaborative learning space.

We began Term 2 with a rearrangement of the fiction section onto new mobile shelving.

Nine bays of mobile shelving were assembled and the fiction rearranged during the school holidays, making it easier for the students to find items.

As the shelving is mobile this converts the ILC to a more flexible space which can be used for other functions such as staff meetings, assemblies, information sessions, author visits, just to name a few. We thank the Parent and Friends Association for their kind and generous donation in assisting the ILC to purchase the mobile shelving.

We also, purchased three glass top writeable tables.

These are very popular amongst classes and have been used for various tasks including group work, revision, group discussion and writing workshops.

ILC Services

We have continued to work with classes and staff to expand their research and information literacy skills.

To enable staff and students to receive the optimum service, we began a "Ask a Librarian" email Service.

This means that students can email ILC staff if they require assistance or some help with a task or research or reading related query. ILC staff will respond to queries within a set timeframe.

We continue to re evaluate our collections so they can support the learning and teaching needs of our students and staff.

Other Happenings

Author visits

We were lucky enough for three Year levels to have author visits. **Scot Gardner** visited the Year 7s for entertaining and informative writing workshops, while Year 8s were entertained by **John Heffernan**.

John wrote "Where there's smoke" which the Year 8s study. The Year 12s listened to **Patti Miller** who wrote "Mind of a Thief", which they also study.

All authors provided a very valuable experience to these Year levels.

Book Week

Book Week brought many different activities into the ILC. We ran a number of different quizzes during the week with many prize winners.

Celebrity Head with a fun-filled lunchtime activity.

Teachers were our "Celebrity's Heads" with lots of laughter from both participants and crowd - not too much heckling!!!

We thank **Ms Kerry Sidaway, Mr Byron Mitchell, Ms Penny King, Mr Chris Dainton** and **Mr Caleb Ryan** for being our "Heads".

Another fun filled activity was Lego creation. Many different and interesting creations were made.

Again our ILC helpers have been a helpful assistance to the ILC staff. They continue to do those tasks that make the running of the ILC a smoother experience for the staff and students. They are a great bunch of students and we thank them for their time.

We have introduced Friday activities into the ILC on Friday lunchtimes. Students can participate in Xbox games or movie watching or chess or just traditional games.

These activities have proven to be very popular and we'll look at continuing and expanding this next year.

The ILC cannot continue to support our learning and teaching needs of the College without our dedicated staff. We thank **Ms Julie Jeremiah, Mrs Lynne-Maree Parker** and **Ms Maree Maurer** for their contribution to the ILC in 2014.

As 2014 finishes we look forward to the exciting challenges of 2015.

Leonie Stephenson

Acting ILC Coordinator



Languages - Italian Trip Photos



Italian and Indonesian learners alike had a busy and enjoyable year in 2014, with many co-curricular activities adding spice to their studies, as they continued on their intercultural journey to improve the way they communicate and interact with others.

Year 7 Language learners spiced up their introduction to the language and culture of their target language with favourite ICT tools such as Kahoot.it and enjoyed a visit from the magician **Luigi Zucchini**, who amazed his audience with an Italian magic show. Students found him hilarious and particularly enjoyed when he suddenly threw the hammer that he was using for one of his tricks to the crowd (he had replaced his real hammer with a rubber one...).

“Zucchini’s tricks were awesome and I don’t know how he does them!”

Nicholas Shakespeare

Year 8 Indonesian students enjoyed a day out at Melbourne Zoo as part of their studies of animals and their environments. Students enjoyed applying their classroom knowledge and coming face-to-face with Indonesian animals. Meanwhile, Italian students visited Club Italia. Students played bocce, made Italian sweets, pizza and gnocchi. **Oscar Ford** (8 Realino) took leadership in the kitchen and was nominated by the chef as Year 8 Student Master Chef 2014.

“My favourite part about the Italian excursion was the cooking because it was really fun and we got to find out a little more about Italian culture and cuisine, not to mention that we also got to eat it afterwards”

Rianna Cafarella



Year 8 Indonesian students celebrated Indonesian music while experiencing an Indonesian music Master Class. They learned how to play gamelan (traditional Javanese percussion orchestra), and perform the Kecak Dance. It was an intense ‘hands on’ day and was a wonderful taster to learn about some aspects of Indonesian music culture.

“I enjoyed how we got to have a go on all of the instruments because I had never played them before. I would like to know more about how long it took the gamelan players to learn to play the instruments and how they can perfect the beat for so long.”

Felicity Abfalter

8 Champion



Year 9 Italian students went to Melbourne to soak up some Italian culture, visiting Docklands to learn about Italian design and manufacture, before heading to Lygon Street to practise their speaking skills while ordering Italian food.

“The pizza is what I enjoyed most. My favourite Ferrari was the F40. I learnt how to say some ice-cream flavours in Italian”

Teah DiDomenico

As part of their studies of conservation issues, Year 9 Indonesian students spent the day at Melbourne Zoo, learning about the economic and social pressures surrounding palm oil, the uses of the rainforest and the dangers threatening its inhabitants. They also learned what they could do to make a difference.

“At the zoo I enjoyed learning about the orang-utans. I felt sad when I found out how similar they are to humans and how they are being treated. This is why we need to take action before we can no longer appreciate their existence!”

Kelsey Notting



As part of their unit on 'Di Rumah Makan' ('At a Restaurant'), Year 10 Indonesian students came together with Year 11 & 12 Indonesian students for dinner at Warung Bali. They all enjoyed the chance to try some Indonesian food, with all students relishing the opportunity for an Indonesian experience of culture and food.

On the theme of 'food', Year 10 Italian students undertook a food and culture tour of Melbourne.

Starting at DOC Delicatessen, students sampled gourmet Italian cheeses and cured meat products like prosciutto crudo, going on to learn how different cheeses are made, how to make proper Italian coffee, and topping it off with ice cream at Brunetti's.



Year 10 and 11 Italian students teamed up with students from St Joseph's College to participate in an Italian day, which involved a variety of activities, including general conversations, funny riddles, Italian song and movie discussions.

Year 10 and 11 Indonesian and Italian students also all participated in ACER Assessment of Language Competence - congratulations to the following students who were awarded High Distinctions: **Victoria Fabris, Kayla Mehes, Hannah Sjodin, Chelsea Skuza, Jessica Vella and Bryony Wig.**

Learning a foreign language requires time and perseverance, and students studying Indonesian and Italian at VCE continued to show dedication to their studies, drawing on their experiences to increase the sophistication of their communication.

Year 12 Indonesian students in particular drew on the 2012 Borneo trip to investigate issues surrounding palm oil production, and what we, as consumers, can do in relation to this issue.

2014 also saw Ms Narelle Spencer return from maternity leave, rejoining Mrs Norma Ellis and myself in the Indonesian team, and the College welcomed Mr Francesco Melli who has joined Mr Christian Berti as a valuable addition to the Italian team.

I would like to thank all of the Languages team for their enthusiastic work in creating many opportunities for our students to explore language and culture, both in the classroom and in the wider community.

Julia Hall

Learning Area Leader: Languages



Italian Study Tour April 2014

Eighteen Year 10 and 11 students studying Italian and/or Art, accompanied by **Mr Christian Berti**, **Ms Julia Hall**, **Mrs Chris Wood** and **Mr Michael Exton** travelled to Italy to practice their language skills, and learn more about Italy's rich culture, history, artwork, buildings and countryside.

The tour began in Rome, with visits to the Colosseum, Roman Forum and the Vatican, before heading south the Sorrento and the ruins of Pompeii. The architecture and art of Florence, Pisa and Siena was spectacular, and a stint in a Tuscan farmhouse was a relaxing highlight, as was the 13th century walled-city of Cittadella.

The last port of call was Venice and students enjoyed getting lost amongst the city's ageless bridges and villas.

It was a wonderful opportunity for the students involved: **Elleni Daglas**, **Martina Gulino**, **Olivier Hessmann**, **Jessica Madden**, **Kayla Mehes**, **Jade Murphy**, **Nicole Nguyen**, **Sally Rodwell**, **Tiarne Simons**, **Ella Sjodin**, **Hannah Sjodin**, **Toby Stannard**, **Megan Taylor**, **Elisa Truglio**, **Jessica Vella**, **Erin Watson**, **Rachael Whelan** and **Bryony Wig**.

"Every time we turned a corner, you would see the beautiful gardens on the balconies and the vines that hang down and the stripped washed-out colours of the apartment blocks that date back so many years."

Jade Murphy

"Walking down the street in Sorrento was like being in a movie; picturesque with the Mediterranean Sea a few metres away and Italian music playing in the background."

Kayla Mehes

"I really enjoyed catching the vaporetto or water taxi to Murano from Venice to watch the glass blowing and explore the island."

Hannah Sjodin

"In Italy, hearing the language and reading magazines in Italian helped pick up the language and taught me how to better structure my sentences."

Rachael Whelan



Java - Bali Overland - Indonesian Study Tour 2014

Twenty-eight Indonesian students from Years 10 and 11 joined four staff (**Ms Julia Hall, Mr Byron Mitchell, Ms Kirsty Allan and Mr Paul James**) for a study tour of Java and Bali.

The trip began in Indonesia's capital city, Jakarta, before making its way east towards Yogyakarta, via Bandung and Magelang, and ending in Bali.

Students had the opportunity to immerse themselves in the Javanese culture, including taking part in artistic, musical and handicraft workshops, visiting Borobudur (a UNESCO listed 8th century Buddhist temple), a wildlife rescue centre, and the magnificent 9th century Hindu temple complex of Prambanan. The tour concluded in Bali, with an eco-educational bike tour through Bali's back-country and some well-earned R&R in Ubud.

The group made lots of new friends everywhere they went and seized every opportunity to build their language skills. Well done to all students involved: **Lucy Agg, Josh Arumets, Claudia Beattie, Claire Bensted, Sabastian Bouma, Phoebe Carr, Madelaine Clifton, Martin Connor, Billy Dando, Jessica Davey, Nicholas Foster, Jonathan Grbac, Georgia Hammond, Maddison Hammond, Annelise Hardman, Connor Harper-Adams, Bryce Herbert, Riley Herron, Lilly Herzer, Chloe Joseph, Madeline Lakey, Rylan McCracken, Eliza Mullins, Liam Scott, Jacqueline Seiffert, Harry Skeen, Chelsea Skuza and Kyla Thebes.**

"One of my favourite experiences was going to a music school and watching children and young adults perform.

We got the opportunity to play a traditional instrument (the angklung) and do some traditional dancing with the students. Another was the sunrise at Borobudur, a Buddhist temple - it was amazing walking around the temple, looking at the images carved into the stone."

Claudia Beattie

"I met so many new people, everywhere we went we were treated like royalty - people asked us for photos and gave us discounts at markets and were the friendliest people. The food was delicious and the hotels that we stayed out were lovely and nice, the weather was amazing every day and everything we did was fun.

We got to see very beautiful sights that you can't see in Australia - everything about the trip was amazing."

Annelise Hardman

"You don't get to experience these things in Australia, so going to Indonesia and seeing all of the temples and mosques and even just being a part of the traffic was an interesting experience."

Jess Davey





Literacy underpins the Saint Ignatius College curriculum by developing students' abilities to speak, listen, read and write for a wide range of purposes, using language to learn and communicate, to think, explore and organise.

Explicit teaching of literacies in the classroom enables students to express themselves clearly orally and in writing, enhancing and enriching their learning in all subjects.

Teachers at Saint Ignatius College strongly believe that there is a need for all teachers to take responsibility for the literacy learning of their students as their literacy abilities are keys to their success in all subject areas.

The College delivers a literacy-based curriculum where teachers take responsibility in delivering quality education embedded in the context of subject teaching. Teachers see literacy teaching as an integral part of their repertoires of essential skills as they recognize that literacy skills are essential for students to reach their potential in school.

As students move through secondary school they experience increasingly complex and specialized tasks and texts, therefore embedding explicit literacy instruction in the context of subject learning is an integral priority in promoting high standards.

The College regards literacy acquisition as an important learnt capability, and accordingly has implemented literacy support at the junior levels, to ensure that all students develop essential skills that will support them throughout their schooling.

Targeted withdrawal group sessions for students identified through formative assessment, have been established to cater for individual requirements and learning styles, progressing the literacy skills of these students at their varying levels.

Conversely, PAT-R, AGAT and NAPLAN testing reveals those students who have high-level literacy skills; these students are challenged in order to equip them with strategies to advance various facets of their literacy capabilities.

The College is a member of the CEOM Curriculum Literacies Network that fosters ongoing high quality professional development conferences, working collaboratively with the Literacy Coordinator and the College community.

The College embraces a range of effective literacy teaching and learning practices, plus innovative approaches that teachers can integrate and implement into their role as educators, promoting growth and improvement into literacy learning.

Literacy skills within the College are also built through the implementation into the curriculum of multi-literacies, bridging the digital divide between in-school and out-of-school context.

Students are given opportunities to engage with and become fluent with advanced and complex multi-literacies, widening the array of practices, processes and skills that students are using, showing the College's commitment to literacy initiatives.

Freda Gray

Literacy Coordinator.

Mathematics may not teach us how to add love or minus hate, but it gives us every reason to hope that every problem has a solution.

This year saw the Australian Curriculum in Years 7-10 being implemented for a second year.

'Maths Help' sessions at lunchtimes were offered weekly in both the senior school and middle school to give students a chance to get some extra tuition.

The staff dedication to this is admirable. Special thanks to Ms Robyn Frigo and Mr Brad Manczak for their work in the middle school. Assistance from the 2014 Academic Captain Lily Matthews, who worked with students each week in the senior school was most valuable.

We continue to use ICT in the classroom and beyond. Students in Years 7 to 9 have undertaken tasks using 'Geogebra'. This program has interactive geometry and algebra that helps students develop their skills in visual thinking. 'Excel' has also been a valuable program and our students have become competent in creating graphs using this program.

Our text book allows for access to a digital copy of the text book that students can download onto their laptops, thus reducing the need for heavy school bags. The online Mathematics program, 'Mathletics' continues to be a valuable learning tool. With access to NAPLAN tests, LIVE Mathletics and curriculum based questions there is always an opportunity for more Mathematics to be practised!

In the Middle School there has continued to be a focus on providing a variety of assessment to make mathematics more relevant and interesting. Both Years 7&8 have collected, measured, calculated, predicted and analysed real life data.

We ask that parents continue to support the 'Mathletics' program. Any problems accessing the material can be addressed the Mathematics teacher or by contacting Mathletics directly through the email address on the website. They are very prompt and efficient in replying.

At VCE level our results from 2013 were most impressive. Scores of over 40 in Further Mathematics were achieved by **Alexandra Borley, Ryan Budge, Chelsey Excell, Jayden Neville, Nicholas Chapman, Max Malone, Patrick Malone, Chloe MacDowell, Monique Campbell, Maree Dunstan and Cooper Moody.**

In Mathematical Methods both **Liam Traynor** and **Timothy-Jones Murphy** achieved scores above 40.

The 2014 AMC was held during Term 3. Over 100 students were selected by their Maths teachers to be involved in the competition. This competition tests everything from basic numeracy skills through to advanced problem solving.

Sabastian Bouma was our highest performing student, being placed in the top 2%.

The following SICG students were awarded Distinctions

Year 7

Kane Lothian
Madeleine Crothers
Matthew Stanic

Year 8

Ronan Healy
Riley Taylor
Braden Hammond

Year 9

Cooper Roberts
Cooper Seiffert
Rebecca Madden

Year 10

Sabastian Bouma
Meghann Evenden
Claudia Beattie

As we approach 2015 we look forward to introducing VCE Mathematical Methods Units 1&2 into our Year 10 program. Congratulations to the students who have been selected to undertake the course.

This is a big step forward towards providing our students with a strong foundation for VCE Mathematics. I would like to express my thanks to the staff of the Mathematics domain that have worked so hard this year.

Ms. Karen Perkins

Learning Area Leader - Mathematics

It was a Sunday in March, early in the morning and well before Open Day began, The school was already swathed in sunshine and there were telling signs of the big day that was about to unfold.

There was an early buzz in Food tech with staff, students and parents preparing sumptuous goodies for the afternoon tea for visitors.

The Parents and Friends' Association were starting up their barbecues with a big job ahead of cooking sausages and hamburgers for our 330 student volunteers for the day and also for prospective families. Nothing like a bit of sustenance especially in the form of a sausage or two to relieve the mid-day pangs when there was much to be done by students in their activities or as tour guides, and for families wanting to take in as much as they could of all what Saint Ignatius College has to offer.

Congratulations to the PFA for a huge weekend - Saturday was their working bee to assist grounds staff - the grounds look superb - and on Sunday manning the BBQ and at their PFA information stand.

Students and staff began to arrive, discussed arrangements for the day all to the sounds of tuning instruments echoed around the school from the gym and senior quad.

As the Open Day itself began the College was literally inundated with interested families - close to 1700 - and the first Information session was quickly filled to the music of the ensembles and bands.

Families heard from Principal **Michael Exton**, College Captains **Molly Cathcart** and **Joshua Smith** reflecting on their journey through their years at the College, **Allison Carlon**, Head of Year 7 and two Year 7 students **Madeleine Crothers** and **Jamie Law**.

Madeleine and Jamie spoke about their transition from primary school and how well they had settled in. **Joshua Spriggins** heralded the finale of each information session with his skillful playing of the bagpipes. During these sessions, other students and staff were taking tours around the college and visitors seemed delighted to see the amazing array of things to see, do and hear from both students and staff.

There were games on the basketball court, Year 8 activities, Social Justice and Wider reading presentations all in the Xavier Centre (Year 7 & 8 precinct), in the EDCC Centre parents and children could learn about the Library, observe the Year 12 English LEAP Students forum, learn about World Challenge with the Photo Display and discussions,

see Year 12 Studio Art and Visual Communication students in action, and Year 7-11 Art students as well as programs in 12 Visual Arts - Media.

Upstairs in the Science Lab young visitors could try their hand at various activities. In the VCE Centre LOTE-Indonesian & Italian was the first "port of call" with displays and activities, Careers Information and VCE display, Mathematics - Athletics, CAS Calculators & Resources. In the Potato shed, Theatre Studies, Music, Singing and Dance students were all hard at work.

Visitors could see the productive VCAL gardening patch and swing into the Technology centre to be enthralled by all the student activities Textiles, Woodwork, Systems Technology, Metals and Plastics.

A friendly cricket match was taking place between our Senior Cricket (Year 10-12) students and Geelong Grammar School cricketers. Families could marvel at the equipment and program in the fitness room and it was then onto the Year 10 precinct to RE and Faith & Ignatian Spirituality with our Year 10 "Music in Motion" students happily performing in the Senior Quad.

Families finished their day with some afternoon tea in the senior rooms and many took the opportunity to make further enquiries including information regarding bus transport.

It was a wonderful day and when many students were asked about the day, they responded with "Oh, I love it!"

We are so proud of our students who confidently and, in a spirit of welcome, were fabulous, enthusiastic ambassadors for the college.

An excellent day for our community of Saint Ignatius College, and an excellent chance for the wider community to experience first-hand the opportunities here enabling students to excel.

Mrs. Claire Hewitt

Development Manager



When looking back over the year, it is so hard to believe the incredible number of events and concerts that have taken place. We are very lucky to have so many talented and generous students and staff at our college who are constantly giving of their time and talents.

Xavier College, California.

Much has happened in the Performing Arts department, with the wonderful visit of the staff and students of Xavier College Prep, California being one of our highlights. Weetbix and vegemite became favourites for our guests.

Many of our students are still in touch with our American visitors and they are still commenting on the fabulous concert, “Xavier and Ignatius Downunder” which we put on at Terindah Estate.

College Orchestra

The College Orchestra is growing and now has eighteen student members. Under the direction of **Ms Doble** and myself, the orchestra has played at Open Day, assemblies, masses and concerts and topped the year off with Mosaic and finally the concert at Leopold.

College Choir

The College Choir, under the direction of **Mrs Marina Brown** and myself, has been rehearsing regularly.

The “Circle of Life” from The Lion King at Mosaic was such an outstanding performance.

The Opening prayer for Mosaic, “Amare et Servire” has also become a favourite of the students.

Instrumental Music

Instrumental music lessons, with over 200 students taking private tuition, have continued to bring out the best in students as many of them are now asking (begging) if they can perform in the annual concert.

“Instrumental Showcase” this year was held at The Playhouse in Geelong and parents were very impressed with the high standard and variety of the performances with more than 130 students performing. Many ensembles performed, including the college orchestra, junior and senior choirs, brass, string, woodwind ensembles, rock bands, duets, trios and solos.

I was so very proud of them all and I do congratulate their teachers who have worked very hard to bring them to such a high level. I know that with each concert, we are raising the bar.

Drama

I was so proud of our middle school students who performed in the Student Wellbeing Drama Festival run by the Catholic Education Office. The talented ensemble of Year 7 and 8 students presented a 10-minute play entitled: ‘A Guide to Surviving High School’. It was a play with a strong message to “Be Yourself”. Well done to all the performers and I also congratulate **Ms Michelle Chambers** and **Mrs Marina Brown** who were awarded best script.

Dance and Drama Night.

The drama and dance classes were thoroughly entertaining at the recent evening event in the theatre. Congratulations to the many talented students involved and to **Ms Chambers** and to **Mr Dainton** for their input into this wonderful concert.

A special mention must be made to Ms Chambers who tirelessly sews the many costumes needed for each performance. The Indonesian costumes at Mosaic this year were very beautiful.

“Frankenstein”

Many students, staff and parents attended the Units 1 & 2 Theatre Studies performance of “Frankenstein”.

Well done to all concerned, students both on stage, behind the scenes and a special thanks to **Mr Chris Dainton** for his hard work and guidance.

Music in Motion

During the year, **Ms Doble’s** Year 10 class performed at the well known chicken shop in Ocean Grove.

It sounds rather strange to perform in a chicken shop but at night, this shop turns itself into a rather quirky and appealing venue for entertainment.

The Year 10 performances were delightful. For some, it was their first public performance but despite this, nerves were very controlled. I think we shall be seeing a lot more of these talented students in the future.

Catholic Gala Concert

In the final week of last term, I was spellbound as I sat in the Palais Theatre, St Kilda watching the Catholic Gala Spectacular - “Time To Shine”. What an amazing show!

Three of our talented students, dancer, **Tahlia Sinclair** and vocalists, **Stacey Thomsett** and **Louis Reed** dedicated many, many hours to rehearsals for this amazing concert.

We were all so very proud of them and look forward to seeing the show again on Channel 7 in the coming weeks.

VCE Soirees

In both October and November, the talented Years 11 and 12 VCE music students were excited but nervous to perform to many friends and families of the college at the beautiful Vue Grand in Queenscliff.

The evening soirees were a wonderful opportunity for the students to present their skills under pressure. I do sincerely thank Caleb Fleet and the staff of the Vue Grand for their wonderful hospitality.

Public Speaking Night

Early in the year, Ms Amanda LaBonte was delighted with all her students when they spoke in front of parents and friends in our new art gallery. They also performed again recently for their peers and invited staff. What a wonderful way to gain confidence in self expression.

Year 7 Music Program

Year seven students this year have been delighted to take home their own musical instrument.

Ms Caitlin Doble, head of this new program, has been busy organising classes and ensuring the instruments have been collected to take home for practice!

It is an amazing experience to hear the students playing their instruments at once, for the first time!

The Year 7 instrumental evenings were a great success and we do hope that many students will soon be taking private lessons in their chosen instrument.

Goodbye

We say goodbye to our talented Year 12s in both drama and music who have just completed Unit 4.

I do sincerely thank them all for their incredible generosity with their time and talents in the many college events over the years. I do wish them all the best with their future studies.

I believe that at Saint Ignatius College, our students are always happy to perform and to share their talents with others. Being able to bring drama, dance, music and joy into others' lives is certainly a gift and I believe that is what performing is all about.

Thanks

Many thanks to **Andrew Humphrey** and his assistants **Michael** and **Neil** for their huge help with our equipment and setting up sound etc. They are invaluable.

Thanks to all the Performing Arts staff for their support and to all the parents and guardians for their never ending encouragement.

Linda Pape

Performing Arts Coordinator.

Performing Arts Staff 2014

Mrs Linda Pape	Performing Arts Leader & Instrumental Co-Ordinator Classroom Music / Orchestra /Choir.
Ms Caitlin Doble	Classroom Music / Orchestra Yr 7 Instrumental Program Co-Ordinator
Mr Chris Dainton	Classroom Drama
Ms Michelle Chambers	Classroom Drama /Dance
Mrs Marina Brown	Classroom Music / Vocal Tutor/ Ensembles/ Choir
Mr Raph Wong	Vocal Tutor
Ms Chelsea Gibb	Vocal Tutor
Mrs Amy Young	Saxophone/ Clarinet Tutor
Mr Adrian Montagnese	Piano Tutor
Mr Tony Musella	Piano Tutor
Mr David Kastanek	Piano Tutor
Mr Bruce Corrin	Percussion Tutor
Mrs Helen Moffatt	String Tutor
Mr Greg Waugh	Guitar Tutor
Mr Frank Santospirito	Guitar Tutor
Mr Adam Corless	Guitar Tutor
Mr Angelo Scotto	Orchestra Assistant
Ms Mary Turner	Brass Orchestra Assistant
Mr Tony Monea and Ms Jenny Blackley	Oxygen music
Ms Amanda La Bonte	Public Speaking
Ms Natalie O'Donnell	Public Speaking

Performing Arts Photos



Students have investigated and explored the world in their Science classes this year.

Science provides opportunities for students to develop an understanding of important science concepts and processes, the practices used to develop scientific knowledge, of science's contribution to our culture and society, and its applications in our lives.

During the year students have participated in the following exciting activities to enhance their knowledge and experience of Science:

- All Year 7 students participated in the Star Lab incursion. They learnt how the Earth moves through space and the reasons why we have day and night, as well as, the seasons.
- The Year 8 classes enjoyed a presentation by Prof Bunsen. The presentation explored how science is fascinating and all around us. They learnt some exciting facts in the areas of Physics and Chemistry by watching and participating in a range of engaging demonstrations.
- As part of the Year 9 Melbourne Camp, students visited the Melbourne Aquarium and undertook the Avoiding Extinction session. They encountered some of Australia's endangered marine species and gained knowledge on how to prevent their extinction.
- The Year 10 Environmental Science class explored their local environments at the rocky shoreline of Barwon Heads and the open grassy woodlands and wetlands at the Serendip Sanctuary. Students discovered how animals and planets interact within those habitats and applied fieldwork skills to collect data.
- The Unit 2 Biology classes visited Barwon Bluff to investigate its ecosystem and the interactions that occur within it. Students collected data from the habitats and microhabitats of several species and enjoyed a day of learning outside the classroom.
- Students taking Unit 2 Physics went to Science Works to see the Astrophysics Show. They investigated the nature and origin of the Universe by viewing stars and astronomical objects in The Planetarium.
- The Unit 3 Chemistry class visited The Gordon to investigate and to develop the skills to use instruments involved in the chemical analysis.

- Students undertaking Unit 4 Biology went to The Gordon to develop laboratory skills in DNA technologies. They cut DNA into fragments and used gel electrophoresis to examine the genes of six individuals.

Science and Engineering Challenge

A team of Year 10 students competed in the Science and Engineering Challenge held at Deakin University.

Students competed in various activities that awarded points for their ability to work cooperatively and to create solutions to engineering challenges. Some of the challenges that students faced were bridge building, hover crafts, gliders, earthquake-resistant buildings, electrical grids, satellite dishes and car suspensions. All students competed to a high level and had a great time competing in their group tasks.

Big Science Competition

Selected students from Years 7 - 10 competed in the Big Science Competition. This competition challenged students to think critically and solve scientific problems using everyday examples.

Congratulations to all students who participated this year.

Congratulations to the following students received these awards:

High Distinction (top 5%):

Intermediate Level:

Lachlan Cooke, Jessica Madden, Toby Stannard, Henry West and Aidan Whalen.

Junior Level:

Kyle Wig, Lily Nicholls-Noy and Rachel Deane Teggelove.

Distinction (top 15%)

Intermediate Level:

Meghann Evenden, Conor Healy, Noah Hodgson, Warrick Howell, Georgia Kerr-Nelson, Darbi Moody, Ella Sjodin, Benjamin Smith, Jessica Vella and Austin Wilcox.

Junior Level:

Gemma Bell, Isabella Borley, Bennette George, Tex Hallam, Chloe Hayes, Liam Power, Nickolas Sideris and Matson Waring.

Science Week 2014: Food for the Future

The theme for National Science Week this year was Food for the Future. Students were able to participate in a range of fun and engaging activities to explore this theme, as well as, other areas of science:

- Exploring acid and base reactions by making sherbet.
- Turning apple juice into edible spheres.
- Competing to layer as many different colours of water on top of each other.
- Making simple catapults that accurately shoot mini marshmallows at a target.

Students from all year levels showed a fantastic level of enthusiasm when taking part in the activities.

Ms. Elise Meehan

Science Learning Area Leader



2014 has undoubtedly been a productive and fulfilling year for the staff and students associated with the Social Justice Committee. We have been involved in numerous rewarding and worthwhile College and community activities including the Christ Church Meals Program, College Open Day, Senior School Winter Appeal and the Winter Sleep Out, Refugee Holiday Programs and the College Christmas Appeal.

The Christ Church Community Meals Program is the chief way our students who are interested in volunteering their time can contribute to the community.

Over the course of 2014 we have had close to one hundred students across all year levels participate and help to provide meals for those in need in our local community, including the Year 10 music students who both performed and served.

The Meals Program has been organised and run by members of Christ Church in Geelong for over twenty years, providing over half a million meals during that time. It is also the only program of its kind in Australia to provide a free medical service to its patrons. We are exceedingly proud of our association with the caring and faith filled people at Christ Church.

The Senior Winter Appeal was a great success this year, thanks to our diligent Social Justice Committee. We had collection points located across the school, gathering tinned goods, warm clothing and blankets to be donated to St Vincent de Paul.

The response from students in all areas of the College was both pleasing and humbling.

Students also had the opportunity to spend time with local refugee children in the April, July and September holidays. Students from Saint Ignatius, along with the other Catholic Colleges in Geelong attended the Refugee Holiday programs in terrific numbers, enabling students to mix not only with pupils from other Colleges but more importantly with new refugees in our community.

These children range in age from five to seventeen and many not have been in Australia very long at all.

Speakers from Diversitat also provided our students with interesting and important contextual knowledge about the backgrounds many of the refugees originate from. However, the main focus of the program is to provide a fun and activity filled day for our community's refugee children.

Arguably a less fun experience, but no less significant was this year's Winter Sleep Out.

Twenty five senior students and four teachers braved a cold August night to not only raise awareness of homelessness, but also get a feeling ourselves of what life is like for Australia's 100 000 homeless.

Students and teachers built cardboard shelters for the evening in a bid to recreate the difficult sleeping arrangements faced by 1 in 200 Australians every night. Food and activities on the night were successfully organised by the Year 12 VCAL class.

Together students raised over \$1000 for the Christ Church Meals Program, helping to feed and clothe those in our community who are less advantaged.

Many thanks to **Mrs. Michelle Chambers, Ms. Donna Quigley, Mr. John Clatworthy** and our Year 11 and 12 students for their time and efforts on the night.

To end the year on a festive note and in the spirit of giving, students across multiple year levels industriously collected Christmas related fare and assembled Christmas Hampers on behalf of Christ Church and the College. It was through the hard work and dedication of the Social Justice Committee yet again that we were able to amass a wonderful number of hampers so that local families can better join in the Spirit of Christmas.

Ms. Sarah Callahan

Social Justice Coordinator.



Another year has flown and again we have seen another group of students talented in the arts domain - Visual Communication, Studio Arts and Media

As the school continues to grow so does our learning environment. In 2014 the completed renovations created a home for the Visual Arts. A place where students of all skill levels were able to express themselves through their drawings, paintings, photography and a range of other mediums.

Outside of the classroom, we have continued to view the pieces of art that enrich our lives through excursions to Top Arts, Top Design, AG Ideas, Top Media and the local galleries.

In addition to experiencing quality art outside the four walls of the classroom, this year we had the pleasure of inviting artists into the classroom to enhance student learning and in doing so link classroom activities to the wider society. In bringing the art world in, students learnt the specialty art of ink resin paintings and were introduced to the opportunities graphic art can provide through artist **Miranda Costa** (past student of Catholic Regional College).

Due to the success of the program this year, we are aiming to continue the breadth of exposure with the intention of inviting more artists in to our college in 2015.

It's with great sadness that during the third term **Mrs Chris Wood** announced that it was time to hang up her paintbrush. Mrs Chris Wood has decided it's time to peruse her own work and enjoy retirement with her husband and family. We are hoping her retirement isn't permanent as we would like to get her back in the classroom as a guest artist.

Chris started her teaching career as a Woodwork teacher at Gould College, then a name change to Catholic Regional College and another name change to St Ignatius College, she won't tell me how long but well over twenty years.

During her time she has dedicated her life not only to her students knowledge of the visual arts but their wellbeing and the events in their life in a positive caring manner.

Over the past few weeks she has been telling me "you should do this next year" or "Malcolm lookout for and look after this student".

As staff we don't know what we are going to do without her. Chris is not just a teacher she is the beating heart of our college.

Congratulations to the Year 12 students. Their work has disappeared from the gallery walls but they will not be forgotten.

From the all of us in the Visual Art Domain, we thank our students for their participation inside and outside the classroom.

Malcolm Campbell [Learning Area Leader]

Chris Wood
Tory Wood
Paul O' Brien

Mrs. Chris Wood with students at the 'Laststand' presentation of VCE work in the College's gallery.



The area of Work and Further Education in the College involves providing advice to students in Years 9 - 12 relating to Careers, University and TAFE Pathways, information on Apprenticeships and Traineeships, managing the Vocational Education Training in school (VETis) and School-based Apprenticeships (SbA) programs.

It also involves the facilitation of the Year 10 compulsory work experience program and ensuring the Structured Work place Learning (SWL) program is suitable for our VETis students, managing our Registered Training Organisation (RTO) compliance requirements in conjunction with our auspicing body and facilitating individual learning experiences for smaller groups of students like the Alcoa Future Leaders of Industry (AFLOI) program.

Throughout the year, I have enjoyed worked closely with our Year 12 students in providing advice and support for their intended pathways beyond the College. The variety of interests these students have has been inspiring as they have researched their future and given consideration to alternate pathways should the first (or second) plan not eventuate.

I trust the next phase of their lives will be rewarding and interesting as they undertake either more study or gain employment in their field of interest.

Students undertaking VETis or a SbA in Year 11 or 12 this year, have gained qualifications in the following areas of their study; Building and Construction (delivered on-site), Plumbing, Electrical, Automotive, Baking, Hairdressing, Childcare, Fitness, Media (Radio), Equine Studies, Allied Health (Massage), Animal Studies, Community Service and Applied Fashion. Many of these students also gained valuable practical SWL with a local employer to consolidate their theory-based learning.

As a direct result of this SWL, some students have been able to obtain a fulltime apprenticeship in their chosen area – congratulations to all of those successful students.

The College relies on and gives thanks to the specialized training provided by the many RTOs in the region who develop the skills and abilities of the students in their area of vocational interest.

The providers this year have been; The Gordon TAFE, Diversitat, VFA, AGB Human Resources, Karingal and Pathways Education and Training.

Our Year 10 intensive careers program throughout Term 2 was well supported by the Year 10 Humanities Teachers and in particular I would like to thank Mr. Bill Miles the Year 10 Level Coordinator for his support in various activities across the year.

The compulsory week of work experience in Term 2 ensured 180 students participated in a work placement of their choice. Reading through many employer evaluation forms I received, students were given great feedback as to how well they went and whether or not they were suited to that type of work.

This valuable experience initiates students to develop objectives around career pursuits - or in some cases do not wish to pursue. The college organised visits to both the Gordon TAFE and Deakin University presented students with an insight into further training venues and opportunities beyond secondary education. Our half-day careers day provided students with the opportunity to hear from three former students of their success to date and future plans, along with an employer representative from the City of Greater Geelong – Dr. Russell Walker who spoke about local opportunities both present and future.

The 2014 AFLOI program provided three of our Year 10 students; **Henry West, Wilson Kingsbury** and **Jonathon Maxwell** with the opportunity to meet with other students across the region to discover a world of new things. Through organised visits, they were able to go to various enterprises within the Geelong Region, undertake leadership activities, develop presentation and communication skills, participate in hands-on activities, shadow mentors in industry, explore University and TAFE options and much more.

The awards evening was held at Deakin University which included an onsite tour of the Carbon Nexus facility. This program was once again well facilitated by Geelong Regional Vocational Education Council (GRVEC) in conjunction with Alcoa. Our thanks go out to these organisations and staff involved.

The program will continue in 2015 and I strongly encourage boys and girls in Year 10 to make application when the time arrives.

I have continued to build my knowledge regarding the variety of courses and opportunities available to young people. Apart from visiting several Melbourne based education providers, I gained sponsorship to visit The University of Tasmania (Launceston and Hobart facilities) as well as the Australian Maritime College. In addition I was sponsored to visit the Naval base, HMAS Sterling on Garden Island near Perth where I was able to observe the various training facilities including the sub-mariner training centre.

This first hand experience is invaluable for me as I advise students of the training and education involved with many occupations that are on offer for students. Thank you to the Leadership of College for allowing me to undertake these activities on behalf of the College.

Bruce Connor

WAFE Coordinator.

Recognition of Service

As has become our tradition on Feast Day, we acknowledged our long serving staff members during our full College assembly.

The staff attended a special afternoon tea after classes to celebrate our colleagues' milestones of service to the college community.

Congratulations and thank you to the following staff members.

35 Years of Service



Bernie Lowes

15 Years of Service



Anthony Fitzgerald



Mary-Anne Hawkins



Joe McLean



Paul O'Brien

10 Years of Service



Andrew Humphrey



Paul James



Bill Miles



Tory Wood



Ben Zanghi

Charlie Robinson

2014 also saw a number of staff retire:



Angela Humphrey



Chris Wood



Lyndal Taylor



Patricia Giles

Canonical Administrators

President of Canonical Administrators

* = College Chaplains

Principal

Deputy Principal

Deputy Principal

Business Manager

Daily Timetabler/Organiser

Positions of Leadership

Year Level Coordinator - Year 7

Year Level Coordinator - Year 8

Year Level Coordinator - Year 9

Year Level Coordinator - Year 10

Year Level Coordinator - Year 11

Year Level Coordinator - Year 12

Curriculum Executive

Head of Teaching & Learning

VCE Coordinator

VCAL Coordinators

E-Learning Coordinator

Learning Support Coordinator

Literacy Coordinator

Learning Area Leaders

Arts - Performing

Arts - Visual

English

Health & Physical Education

Humanities

LOTE

Mathematics

Religious Education

Science

Technology – Materials & Systems

Technology – Food

Positions of Responsibility

Assistant to Daily Organiser

Ignatian & Liturgy Coordinator

Camp, Outdoor Activities Coordinator

Catering Coordinator

Choir

Community Service Coordinator

Debating

Development Manager

Environment Coordinator

Instrumental Music

Literacy Coordinator

Communications Officer

Orchestra

Social Justice Coordinator

Sports Coordinator

Work & Further Education

(WAFE) Coordinator

Homeroom Teachers

Middle School (Year 7)

Saint

Borgia Ms Sarah Callahan

Carroll Ms Kirsty Allan

Claver Mr Chris Dainton

Coudere Mr Peter Grull

Lewis Ms Heather Davis

Licona Mr Francesco Melli

Miki Mr Brad Manczak

Ricci Ms Smantha Windmill

Ward Mr Andrew Philp

Rev Fr Kevin Dillon*

Fr Michael Richardson*

Fr James Puppady*

Fr Manoj Kannamthadehil

Fr Gerard Keith

Fr Vincent Jewell

Fr Linh Tran

Mr Michael Exton

Ms Kerry Sidaway

Mr Paul Lewis

Mr David Fitzgerald

Mr Bernie Lowes

Ms Allison Carlon

Ms Deborah Hodge

Mr Ben Collyer

Mr Bill Miles

Mr Andrew Smith

Mr Joe McLean

Mrs Annette Chidzey

Mr Andrew Smith

Ms Deanne Allen-Emery and

Mr Bruce Connor

Mr Byron Mitchell

Mrs Jennifer Guinane

Mrs Freda Gray

Mrs Linda Pape

Mrs Malcolm Campbell

Ms Gemma Etherington and

Ms Lesley Falconer

Mr Joe McLean

Mr Ashley Latchford

Ms Julia Hall

Ms Karen Perkins

Mr Michael Wright

Ms Elise Meehan

Mr Peter Martin

Mrs Kristin Williamson

Mr Anthony Fitzgerald

Ms Patricia Giles

Mr Byron Mitchell

Mrs Kristin Williamson

Mrs Linda Pape and

Ms Marina Brown

Mr Anthony Gravener

Ms Allison Carlon

Mrs Claire Hewitt

Ms Leesa Snookes

Mrs Linda Pape

Ms Freda Gray

Mr Tony Berryman-Long

Mrs Linda Pape and

Ms Caitlin Doble

Mrs Heather Davis

Mr Andrew Philp

Mr Bruce Connor

Year 8

Saint

Campion Mr Rod Nash

Castillo Ms Penny King

Chardin Mr Tristan Phieler

Daniel Mr Michael Wright

Owen Ms Michelle Chambers

Realino Ms Leesa Snookes

Rubio Ms Kymberley Naylor

Xavier Mr Caleb Ryan

Homeroom Teachers

Horizons (Year 9)

Saint

Arrupe Mr Paul O'Brien

Faber Mr Christian Berti

Gonzaga Mrs Jane Alexander

Isore Mr Byron Mitchell

Kisai Ms Colleen Boland

Mangin Mr Greg Fisher

Regis Ms Norma Ellis

Thomas Mr Richard Moody

Year 11

Saint

Bellamine Ms Amy Sommers

Canisius Mrs Deanne Allen-Emery

Denn Mr David Alexander

Hopkins Mr Ashley Latchford

Hurtado Ms Rowena de Krester

Moore Mr Angelo Scott

Southwell Mr Ray Lillingston

Additional Teachers

Mr Justin Coffey

Mrs Mary-Anne Hawkins

Mrs Angela Humphrey

Ms Sarah Purnell

Ms Rebekah Spencer

Mrs Chris Wood

Mr Ben Zanghi

Administration Staff

Business Manager

Principal's Secretary

Registrar

Office Coordinator

Admin Assistant - Finance

Admin Assistant - Finance

Receptionist / VASS Coordinator

Receptionist

Information Learning Centre

Information Learning Centre Coordinator

Miss Maree Maurer

Student Wellbeing Coordinator

Indigenous Support Officer

Teacher Aides – Strategic Assistance

Mrs Freda Gray

Food Technology Support

Science Laboratory Technician

Art and Technology Support

Information and Communication Technology

Mr Bernie Lowes (Manager)

Mr Paul James (Network Administration)

Mr Hamish Uldrich

Mr Tony Berryman-Long

Property Maintenance

Mr Andrew Humphrey

Cleaning & Maintenance

Canteen

Mrs Sandra Woodall

Year 10

Saint

Andres Mr Terry Tolan

Briant Ms Blair Shaw

Evans Mr Ian Anderson

Garnier Mr Michael Lawrence

Kostka Ms Sarah Pitaro

Loyola Ms Stacey Learmonth

Morse Ms Lesley Falconer

Ogilvie Mr Brendan Nicholls

Year 12

Saint

Bobola Mr Malcolm Campbell

Garnett Mrs Fran Kealey

Healy Mr John Clatworthy

Inigo Ms Julie Wilson

Jerome Ms Julia Hall

Rodriguez Mr Anthony Gravener

Ms Robyn Frigo

Ms Allison Hill

Ms Phoebe Morgan

Mrs Narelle Spencer

Mrs Isje Timmins

Ms Tory Wood

Mr David Fitzgerald

Ms Gail Lambert and

Ms Dani Stanesby

Mrs Gail Myers

Mrs Trish Fitzwilliam

Mrs Nella Costa

Mrs Joanne Baxter

Mrs Trish Langmaid

Ms Railee Wells

Mrs Leonie Stephenson

Ms Lynne-Maree Parker

Ms Katie Self and

Ms Jessica Novak

Ms Kelly Koumalats

Ms Donna Quigley

Ms Carmen Polwarth

Ms Geni Kozdra and

Mrs Kerrie Beales

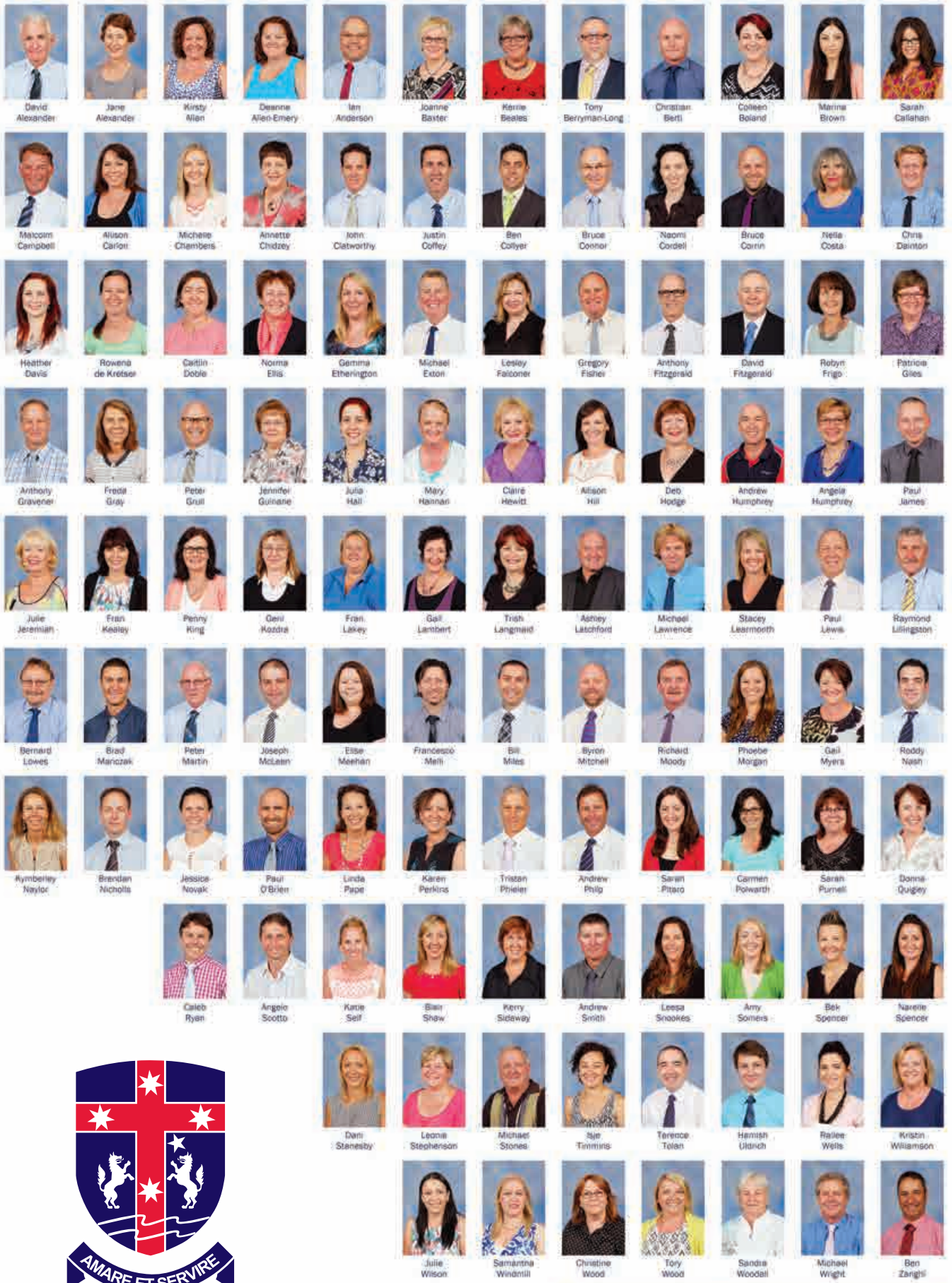
Mr Reno Formosa

Mr Michael Stones

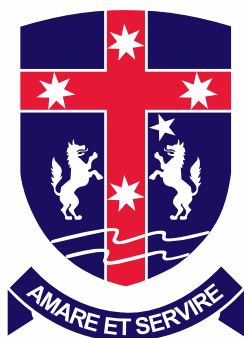
Mr Charlie Robinson

Mrs Fran Lakey

College Staff Photo

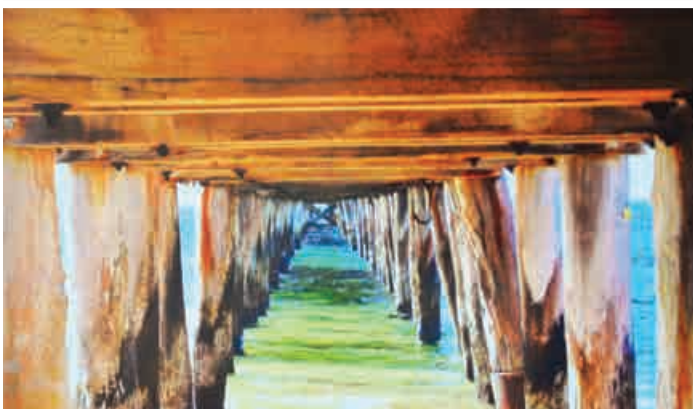
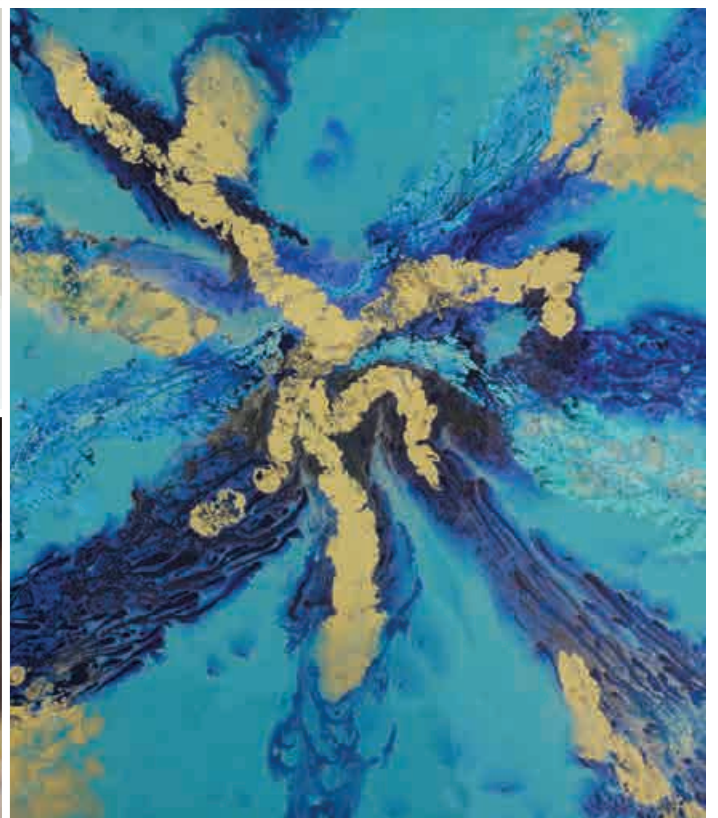


Absent: Mary-Anna Hawkins, Kelly Koumalatova, Maree Maurer, Lynne-Maree Parker, Charlie Robinson







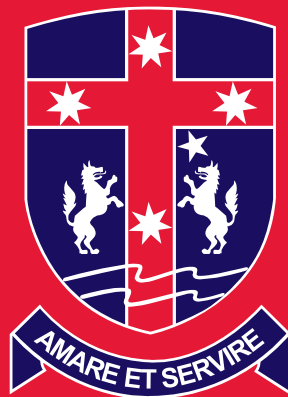


27 Peninsula Drive, Drysdale. 3222

T: (03) 5251 1136

F: (03) 5251 3547

E: info@ignatius.vic.edu.au



Saint Ignatius College
Geelong

www.ignatius.vic.edu.au