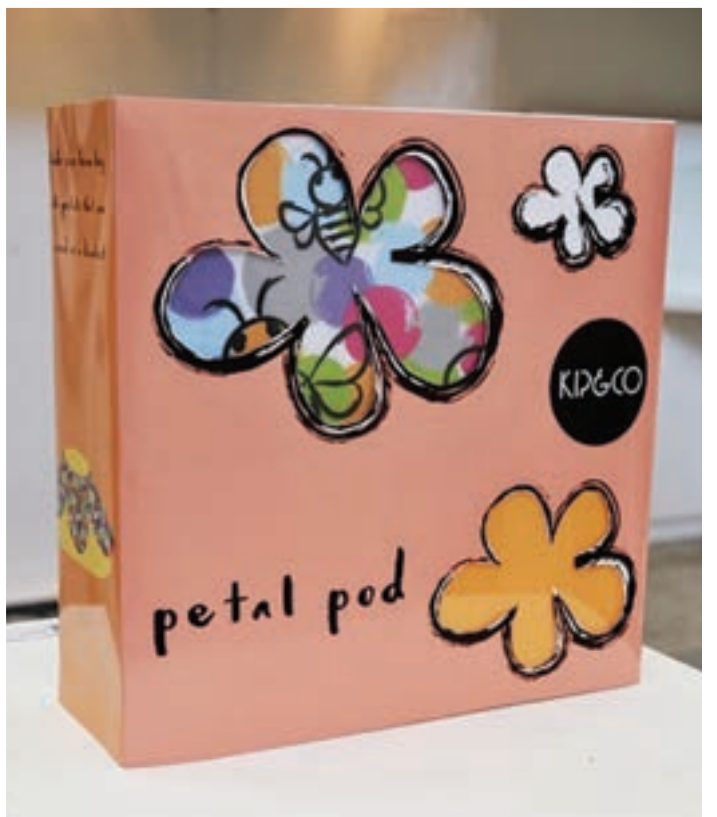


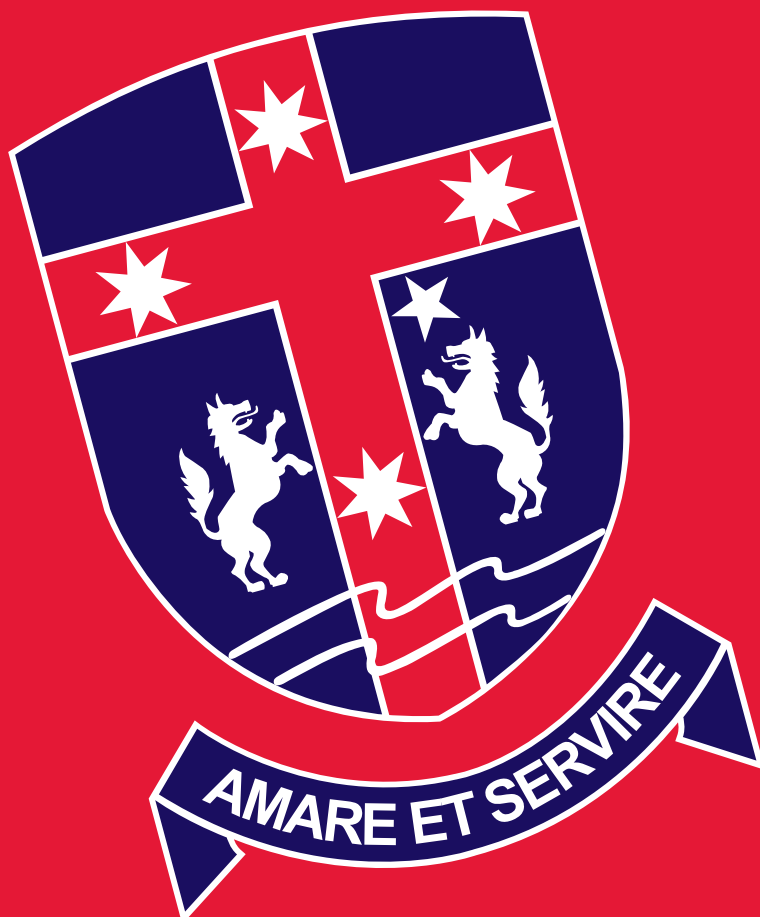


Competence Conscience Compassion

Visual Communications Artwork



The majority of event-based photographs in this magazine have been taken by **Mr. David Alexander** during the course of the year and we thank him for his ongoing work.



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*This year's College theme was:
"Find your voice."*

Chosen by the Student leaders, this has been a very apt theme for an Ignatian school. It has been an encouragement to our students to listen for the calling, stirrings and learning that will lead them to their true selves. It has encouraged us as their teachers to provide opportunities that will help them do this. This theme has lent itself to many applications throughout the year, and you can see many examples of students finding their voice literally and metaphorically in the "Magis 2015."

Our College has continued to grow positively and further develop this year. Our student enrolment increased to 1,138. We ran our first Year 12 Italian class following the introduction of this subject to Year 7 six years ago. The Immersion Trip program expanded to four trips (two to East Timor, one to visit an indigenous community at North Stradbroke Island and one to Southern India.) A new digital Student Management System, "Xuno," was more fully implemented. Action plans to follow-up on last year's Learning Support and Leadership Team Reviews were developed and the consequent implementations have commenced.

Outcomes included revised Learning Support Coordinator and Deputy Principal roles, another Deputy Principal and a new Leadership Structure. Two new classrooms were installed near the Xavier Centre to cater for the additional Years 7 and 8 classes.

Another addition was the installation of a beautiful bronze sculpture of St Ignatius at the front entry to the College. It is my hope that this striking artistic symbol will be very inspirational for generations of young people who walk through the College's gates.

It is particularly relevant for our youth on their educational journey.

The sculptress, **Meliesa Judge**, explains her inspiration behind this artwork as follows.

"It is interesting to contemplate Ignatius as a young man, as potential still coming into being.

In the new sculpture we will see him at the start of the journey - still not knowing where his feet will take him, wrong turns and missed directions still ahead, along with the achievements, the formation, the power of the man he became.

We see him listening for the voice of God. This is a time before his friends became followers, before his direction was clear. This is the moment when he has taken those first (painful and broken) steps in the direction of his (still unknown) destiny.

This is one of several pivotal points, in a life lived with a heart open to profound change. I want the sculpture to reflect the young man's determination to act on the insights and understanding of God's action in his life - as it still unravels within him.

Sculpture gives an opportunity to reflect our humanity on a different and more profound level. St Ignatius is a powerful symbol of man seeking a personal relationship with God, of the broken healing, of listening and discerning, of a young man seeking an alternative path through life and of choosing the way of non-violence. It is a profound and wonderful privilege to be able to place an image in the public realm that reflects on these human qualities."



Michael Exton at the unveiling of the St Ignatius statue with, from left to right, Fr John McCarthy, Paul Lewis, Rev Fr Gerry Healy, Fr James Pappady and Melissa Judge (sculptor).

Our co-curricular program enriches and extends the learning experiences our school offers. Through their involvement, students have the opportunity to develop their knowledge and skills, enhance their confidence, explore their strengths and interests, work on weaknesses, improve their ability to work as part of a team, develop friendships and of course to have a very enjoyable time.

The Performing Arts continues to grow at the College. One of the highlights of this year was our biennial production. Congratulations to the cast, musicians and crew on their three very well received performances of "Hairspray the Broadway Musical."

Over one hundred and ten students were involved in a variety of ways that included acting, dancing, playing a musical instrument, singing, costume production, artwork or backstage work. On behalf of our community, I express how proud we are of the students involved.

Another key co-curricular offering is our Sports program. The number of opportunities and students involved has continued to grow. This year we witnessed an increased number of individual and team performances with many students and teams achieving at a very high level and overall a strengthening of an ethos of active participation, sportsmanship/sportswomanship, and school pride.

I commend our Sports Coordinator, **Andrew Philp** and the many staff members and parents who have supported this important program.

The Creative Arts is flourishing. Our Art Gallery has been a vibrant hub throughout the year with a range of high-quality student work on display. This serves to inspire further our Art students to enhance their art, graphics or media studies. Our team of Creative Arts teachers continues to extend the quality of our teaching and learning program in this area.

There are many who have contributed and continue to contribute and provide a strong supporting voice to the College community. To the College Board members whose expertise, collegiality and collaboration under the leadership of Chairperson, **Mr Tony Frizza** provide our College with such positive and purposeful direction, I offer my thanks and appreciation. I also commend the work of the Parents and Friends' Association Committee, under its President, **Mrs Jo Britt**, for its work that produces benefits for all students.

The College receives strong support from the Canonical Administrators and, in particular, the President, **Rev Fr Kevin Dillon** whom I thank in particular for his generous support.

Deputy Principals **Mr Paul Lewis** and **Mrs Annette Chidzey** provide me with tremendous support, and I appreciate their dedication and great effort to help the school community. I am also so grateful to the other members of the College Leadership Team for their dedicated and generous contribution.

On behalf of our school community, I would like to say well done and thank you to College Captains **Harry Stannard** and **Genevieve Nicholls**.

Your voices have been such a constructive and positive influence on our school community. I wish you every blessing for your futures. I also thank the other senior captains and Ignatian Leaders for their contributions.



Michael Exton with College Captains 2015 Genevieve Nicholls and Harry Standard and College Captains 2014 Joshua Smith and Molly Cathcart at the Valedictory dinner

We have a very talented and hardworking staff, and I thank them for their contribution to our students' learning for another year.

Our College sits strongly among the Geelong Region schools as a school of choice - our students are well known as exceptional young women and men who give the community great confidence that the future is in good hands.

Our student leaders have offered us a very appropriate motto for this year: Find your Voice.

Thank you and well done to everyone who has helped our school find its voice as a strong and well-respected College for the Geelong region.

Mr. Michael Exton
Principal

The excitement surrounding the College's first Immersion Trip was well founded as I reflect on the highlight of the year for me - the trip to Timor Leste at the end of Term Two.

Mr Michael Wright, Clare Batton (Destination Dreaming) and I took 15 students to Timor Leste as the first steps in building a relationship with our closest neighbours.

Many aspects of life in Timor Leste are strong indicators of the poverty and daily struggles faced by the Timorese people:

- 50% of the population lives below the international poverty line of \$1.75 per day
- 50% of the population is illiterate
- 30% of the population are in the age cohort of 15-29
- youth unemployment is 43 per cent among urban youth and 20 per cent in rural areas.

However the happy and welcoming nature of the Timorese was a lesson to us all and a stark reminder of how grateful we should be for all that we have in our lives.

We learnt a great deal about the heartbreaking history of Timor - devastated by invasions and left ruined. The purpose of our trip was not to "give aid" but to establish relationships and offer what we have - our friendship and our English skills. We did this primarily at a school on Atauro Island where we spent a week with the locals and our College intends to travel back to this same school on Atauro Island each year to continue to build a bond with the local young people.



Welcome!

We were there to teach them, but we walked away having learnt far more from the experience than we taught them. The students from Saint Ignatius were tremendous on the trip by fully embracing the Ignatian spirit of serving others and they reflected on the Immersion as a life changing experience.

I am so grateful for the opportunity to be part of this first Immersion trip to Timor Leste and I look forward to many more such trips by our school in the years to come.

The student leaders have done fantastic work this year with several fundraising activities to ensure we make the most of opportunities to help others.

The Term One Casual Day raised money for Project Compassion which is operated by Caritas during Lent each year.

The Term Two Casual Day raised \$1,858 and the student leaders decided to donate the money to help the people of Nepal following the terrible earthquake there in April this year. Through Jesuit Mission Australia the money went to St. Xavier's Social Service Center Kathmandu, Nepal

<http://www.nepaljesuits.com/nepal-jesuits.html>

This service is run by the Jesuits in Nepal and provides homes for orphans and the handicapped, as well as drug rehabilitation support and care for those who "come to the door".

On Saint Ignatius Feast Day this year (31st July) more than \$1400 was raised via student donations and also by the food vans we have onsite for Feast Day donating a percentage of their takings from the day.

Seventy percent of the money raised was allocated for Jesuit works in Timor Leste and the student leaders decided this money would go to the Village Meals Program in Railaco, Timor Leste.

This program provides three meals a week to children and the elderly in nearby villages and for many of them, these are the only substantial meals they receive from week to week.

<http://www.jesuitmission.org.au/site/68/east-timor>

<http://jesuit-mission.squarespace.com/timor-leste>

The remaining thirty percent of the funds raised on Feast Day went to the Geelong-Viqueque Friendship Schools Group as part of our ongoing support for this organization: <http://geelong-viqueque.com.au>

I would like to express my gratitude for the dedication and commitment of the following staff with whom I have had the good fortune to work very closely this year:

Joe Mc Lean, Andrew Smith and Bill Miles
Year Level Coordinators

Anthony Gravener
Student Leadership Development Coordinator and
Community Service Coordinator

Sarah Callahan
Social Justice Coordinator

Leesa Snokes
Environment Coordinator

Michael Wright
Learning Area Leader for Religious Education
and

Brendan Nicholls
Liturgy Coordinator.

I am so grateful to be part of such a wonderful community and I am very fortunate to spend each day with the tremendous students and staff - teaching and non teaching - here at Saint Ignatius College Geelong. The Ignatian and Jesuit ethos of our school is a wonderful touchstone that provides the framework for our Catholic school culture and guides what we do and why we do it.

In the Footsteps of Saint Ignatius



Paul Lewis and College Liturgy Captain Jacqueline Seiffert lighting the College candle at the beginning of assembly.

Following on from the recent Leadership restructure at Saint Ignatius College my role is changing significantly next year and will be Deputy Principal responsible for Staff, Catholic Identity and Operations.

I am very excited about this new challenge and look forward to continued learning and growth in my work and I trust I will be able to continue to make a contribution to this wonderful school.

Best wishes and kind regards

Mr. Paul Lewis
Deputy Principal
Mission and Formation; Senior Students' Pastoral Care

This year has been a very different one from any of my previous at Saint Ignatius College. Having been a member of staff for the last eight years working closely with curriculum and year level teams, I found myself at the start of 2015 in the humbling position of Acting Deputy Principal [Learning and Teaching as well as Pastoral Care Years 7-9].

This came about as a result of **Ms. Kerry Sidaway's** appointment to the position of Head of Xavier College, Hervey Bay Queensland.

Humbled if not a little daunted by this challenging joint role, I found myself absorbed from the outset by the varied challenges associated with both areas of responsibility. As an educator, I found myself confronted by the central question, 'why do I, or for that matter, any of us teach?' and how is it that we remain enthusiastic about what we have to share with our students and our colleagues? In reflecting upon these questions, I regularly witnessed our teachers and students collective passion to learn and I saw young people in our classrooms engaged with the world around them.

I was repeatedly reminded that learning is a passion that knows no age limits or boundaries. Thank goodness for that!

Learning took on so many forms that it was exciting to see what was possible. Year 7 students experienced a range of new subjects for the first time; Year 8 students relished medieval life as it was presented at Kryal Castle; Year 9 and 10 students sampled a broad range of elective offerings to uncover differing interests while senior students at Years 11 and 12 pursued alternative pathways such as VCE and VCAL, discovering more about their skills and strengths in the process. Learning was not predetermined or confined to activities based only in the classroom and there were many indications that independent study and discovery was at the heart of core school programs.

As a College, we continued to provide our students from Years 7 to 12 with tools to help them take increasing responsibility for their own learning.

The school consolidated a series of tiered workshops supported by Elevate Education that aimed to provide students with critical skills related to time management, purposeful study, improved exam performance and more effective stress management.

Technology enhanced learning classes at Year 7 introduced and extended primary students ability to use varied software programs to showcase their learning and the continuing use of data enabled teachers across the school not only to know their students' abilities better but also highlighted areas for focus and future attention.

Information literacy classes were trialled at Year 8 as part of the personal learning program and information evenings at many levels attempted to include the insights of students, parents and teachers to strengthen learning outcomes.

In May, I represented the school at the annual Jesuit and Jesuit Partner Schools curriculum conference at St. Aloysius College in Sydney.

The focus for this two day meeting was to consider what resources and strategies our mutual schools were using to help form staff and students as persons of conscience. It was pleasing to be able to share some of the ways in which Saint Ignatius is attempting to develop this Ignatian value including ethical considerations within existing units of study as well as via social justice responses in and beyond the school grounds.

The school embarked on a Year 10 Curriculum Review in Term 3 with a view to better discern the learning needs of students in the senior section of the College. Eight teachers from a variety of learning areas and with diverse teaching experience formed the review team working with the facilitator, **Mr. Ian Anderson** and team leader **Mr. Chris Dainton**.

This review was set up according to the Change 2 model of investigation and its important work will continue into Terms 1 and 2, 2016.

The school continued to welcome student teachers into the College as a way of developing future educators with the knowledge and skills required to enter this important profession.

Professional development both on site and off site at the school was encouraged for all staff and across the year whole school training was focused on helping teachers construct individual learning plans to better cater for students with diverse learning needs. Recommendations from the 2014 Learning Support Review were developed via a series of short term, medium term and long-term objectives and a subsequent Learning Support policy is currently being developed.

Not surprisingly, this year has reinforced more than ever, that student learning and academic performance are inextricably underpinned by student wellbeing and in my other role with responsibilities for Pastoral Care from Years 7 to 9, I have been constantly reminded of that truth.

Presentations on cyber bullying, peer relationships, strategies for coping with grief and loss, workshops delivered by outside organisations such as REACH as well as positive family evenings organised by the school including mother-son and father - daughter nights demonstrate the critical commitment our school attaches to nurturing wellbeing as well as learning needs. Indeed, the decision to appoint a separate Deputy Principal in 2016 with specific responsibility for students bears testament to the vital importance of wellbeing in enhancing learning outcomes.

At this point I would like to acknowledge the skilled, dedicated efforts of our Year Level Coordinators and Wellbeing Coordinators who continually strive to develop resilience, confidence and compassion with the students in their care. In particular, I would like to thank those individual coordinators with whom I have worked most closely this year:

Allison Carlon - Year 7 Coordinator

Deb Hodge - Year 8 Coordinator

Ben Collyer - Year 9 Coordinator

Special thanks is extended to **Chris Dainton** who stepped into the breach for the second half of Term 4 as Acting Year 7 Coordinator when Allison became ill and unable to return to school.

This was a very hectic time of the year in not only completing the program for 2015 Year 7 students but in coordinating the orientation and management of the incoming 2016 students as well. Chris's efforts were tireless in helping to make this challenging transition work so smoothly.

The development of a diverse teaching and learning program at the school is equally challenging and I wish to acknowledge a number of teachers who have helped me to oversee this aspect of the College in 2015. I would especially like to thank the following people for their tireless efforts and expertise:

Anna Oliver - Acting Head of Learning and Teaching as well as VCE Coordinator

Byron Mitchell - E-Learning Coordinator

Jennifer Guinane - Learning Support Coordinator

Bruce Connor - Work and Further Education Coordinator

Freda Gray - NAPLAN Administrator

In addition, I wish to thank the dedicated Learning Area Leaders who have led specialised subject disciplines as well as other members of the 2015 Curriculum Team who have offered input and advice to strengthen our current curriculum offerings.

It has also been exciting for me to work with **Emily Harwood** in her role as Academic Captain and see first hand her ability to reach and influence students.

Her contribution in speaking at subject selection presentations, information evenings and attending scholarship testing sessions has provided tangible evidence of the importance of learning in forming well-rounded men and women able to work for and serve others.

Overall, 2015 has been a very busy but rewarding year and I personally find myself in the exciting position of being appointed Deputy Principal (Learning and Teaching) from 2016.

I am grateful to my colleagues for their invaluable encouragement and support as well as to **Paul Lewis** and **Michael Exton** for their unwavering guidance and leadership.

Teachers are members of a very important profession that is truly a vocation. We teach essential skills and concepts while having the opportunity and responsibility to nurture curiosity and a sense of wonder about the world. In doing so, we develop abilities and talents in our students that underpin their deep worth and uniqueness.

2016 will no doubt be another important year for learning and teaching at the college. New positions have been created including that of Director of Teacher Development, further recognition of the importance of the relationships that we believe clearly exist between teachers and their students if sustained learning is to occur.

The mantra "all students can be successful" is our undeniable challenge and must remain our central goal and purpose at all times.

Mrs. Annette Chidzey

Acting Deputy Principal

Learning and Teaching; Pastoral Care (Years 7-9)

Editors Note: Mrs. Annette Chidzey was appointed to the permanent position of Deputy Principal toward the end of 2015.



College Captains for 2015, Harry Stannard and Genevieve Nicholls, speaking at the first full assembly in Term 1.

2015 was certainly another year to celebrate our College with so many memorable moments.

The year began at the usual breakneck pace for the year 12 students with VCE assessments within the first few weeks.

We had retreat, and once again the Year 12 Winter Ball. Each year the 4 catholic schools, SJC, SHC, CLC and ourselves come together to organise and celebration our final year of school. 2015 was a huge success with a record turn out and about \$6000 raised for Head Space, to be split between the Drysdale and Geelong sites.

This year was also the year we introduced Saint Ignatius' first official 'R U Ok' Day event.

We were inspired by a recent friend of ours from Sydney, Xavier Eales who spoke out about his devastating history with depression, especially about his ability to hide it from the people around him, including ourselves.



Genevieve at the 'Are U OK Day' they organised.

As College Captains we saw an opportunity to create a more nurturing and open environment in regards to mental health awareness.

We used Xavier's messages to set an example and welcome students and teachers alike to become more aware of the mental health of those around them and to ask the poignant question.

'Are you Ok? Really?'

The day was a great success, and we hope it will become a school tradition that can be continued for years to come.

As College Captains we were fortunate enough to be involved in so many opportunities within and outside the college to continually develop and challenge ourselves.

The personal growth we shared throughout the year as a result of these incredible experiences has no doubt shaped the people we are today and we only have the school environment to thank for that.

The way we are encouraged to always strive for more within ourselves but also the way teachers and fellow students inspire us, are the these reasons our school has such an incredible environment that always sees the best from one another.



Harry and Genevieve unveil out new statue of St. Ignatius which was blessed at the College Open Day in March.

We are both excited for the next chapters in our lives, living on residence and studying at University. We are studying a Bachelor of Science at the University of Melbourne (**Harry**) and a double degree of Nursing and Midwifery at Latrobe University (**Genevieve**).

Although our years at Saint Ignatius have come to a close we hope we are able to keep a close connection with the College as we continue to cherish every moment and opportunity we were so lucky to be given.

It has been such a pleasure spending our high school career with the people at Saint Ignatius College.

We can't quite thank you all but we would like to make special mentions to **Mr Lewis, Mrs Oliver, Mr McLean** and especially **Mr Exton** for sure a defining last year of secondary school.

All of the teachers and students at Saint Ignatius are truly inspirational, and we had the privilege of seeing that first hand throughout our secondary school lives.

We would also like to thank Noah and Claudia as Vice Captains for the support they have provided throughout the year and wish them the best of luck as they have the great fortune of assuming the role of College Captains for 2016.

Best Wishes,

Harry Stannard and **Genevieve Nicholls**
College Captains 2015



Genevieve and Harry with the new College Captains for 2016, Noah Hodgson and Claudia Beattie, at the Mosaic celebration in November.



Genevieve and Harry giving their farewell speech to the Year 12 cohort at the Valedictory dinner held in November.

2015 College Captains



Genevieve Nicholls
College Captain



Harry Stannard
College Captain



Claudia Beattie
Deputy



Noah Hodgson
Deputy



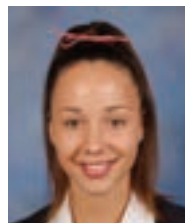
Emily Harwood
Academic



Eliza Fleet
Environment



Jacqueline Seiffert
Liturg



Tess Havelberg
Arts



Molly O'Hara
Justice



Ryan Wilson
Sports

2015 Ignatian Leaders



Sophie Crothers



Jessica Dougherty



Maddison Hammond



Madeleine Lewis



Lillian McCann



Zoe Summerfield



Megan Taylor

2015 House Captains

Fraser
(Blue)



Raymond Butler
Captain



Isabella Searle
Captain



Aaron Tormey
Vice Captain

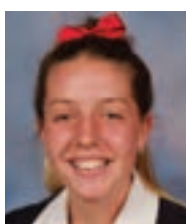


Zoe Summerfield
Vice Captain

Cuthbert
(Red)



Billy Dando
Captain



Meg Wiffen
Captain



Claudia Beattie
Vice Captain



Jacob Cuthill
Vice Captain

2015 House Captains

Elliot
(Yellow)



Nathaniel Gravener
Captain



Ebonie Janetzi
Captain



Jonathan Grbac
Vice Captain



Nicole Nguyen
Vice Captain

Bradman
(Green)



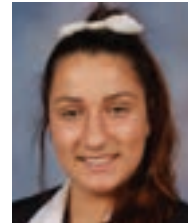
Madeleine Lewis
Captain



Ryan Wilson
Captain



Sabastian Bouma
Vice Captain



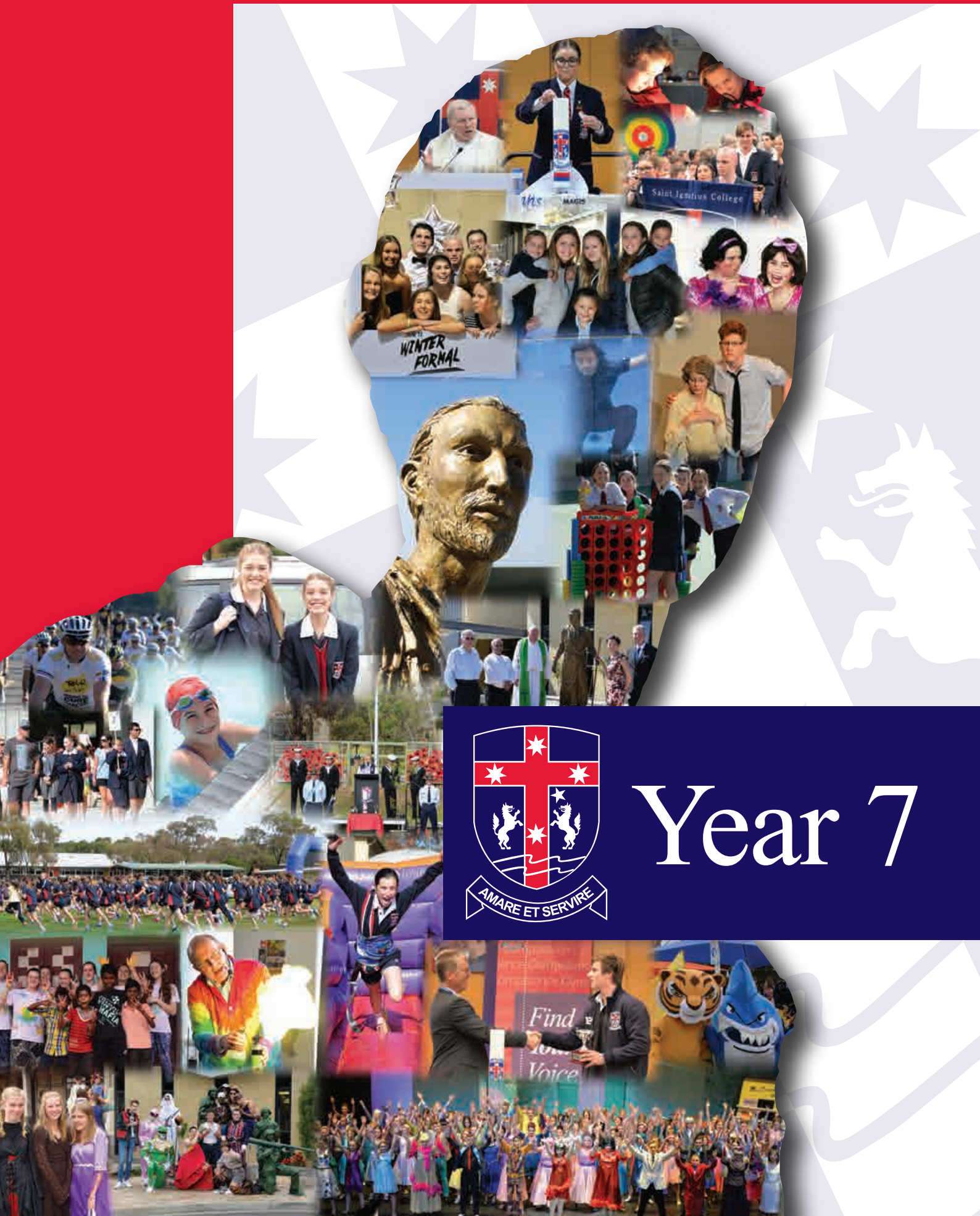
Sarah Van Arend
Vice Captain

2015 Student Leaders

7 Borgia	Matt McFarlane	Hannah Vella	10 Andres	Emily Banbrook	Greg Lewis
7 Carroll	Nicholas Ash	Kealey Wilson	10 Briant	Saige Campbell	Jake McCarter
7 Claver	Maeve Dungey	Will Kilpatrick	10 Evans	Benjamin Hargreaves	Holly Millsome
7 Coudere	Elliott Crowther	Sky Secombe	10 Garnier	Megan Carr	Lochlan Davy
7 Lewis	Jessica Breckon	Jared Leo	10 Kostka	Cooper Roberts	Lucy Simmons
7 Licona	Matilda Crosgrove	Finn Ferguson-Cumming	10 Loyola	Maxwell Edmanson	Jacqueline Harwood
7 Miki	Mia Gleeson	Ethan O'Brien	10 Morse	Nathan Mehes	Molly Winter
7 Ricci	Danielle Eastwood	Louis Walter	10 Olgivie	Zali Havelberg	Cooper Seiffert
7 Ward	Fletcher Byron	Emma Zanghi	11 Bellamine	Meg Evenden	Noah Hodgson
8 Campion	Riley Coghlan	Madeleine Crothers	11 Canisius	Brandon Clarke	Annabel Simmons
8 Castillo	Deklan Crawley	Natalia Wilcox	11 Denn	Lachlan McDonald	Laura Melican
8 Chardin	Cody Beckley	Mikayla Michels	11 Hopkins	Harrison Kelly	Zoe Summerfield
8 Daniel	Patrick Skuza	Natalie Taylor	11 Hurtado	Tom Harrison	Jessica Vella
8 Montserrat	Ben Davis	Jemma White	11 More	Stoe Baker-Hutchinson	Sophie Crothers
8 Owen	Riley Haydon	Megan Markov	11 Sanchez	Jordyn Taskin	Josh Wilson
8 Realino	Olivia Occhipinti	Matthew Stanic	11 Southwell	Elliana Van Galen	Aaron Tormey
8 Rubio	Montana Holdsworth	Samuel Salisbury	12 Bobola	Isaac McCabe	Kyla Thebes
8 Xavier	Kayla Anderson-Baker	Cahill Hardiman	12 Garnett	Billy Dando	Jessica Dougherty
9 Arrupe	Isabella Borley	Oscar Ford	12 Healy	Ben Hollaway	Justine Wallace
9 Faber	Sophie Dinneen	Lachlan Scott	12 Inigo	Eliza Fleet	Rylan McCracken
	Vittorio Truglio		12 Jerome	Sarah van Arend	Ryan Wilson
9 Gonzaga	Paige Drinkwater	Callum McWaters	12 Rodriguez	Shay McLean	Harrison Skeen
9 Isore	Mackayla Davison-Chrimes	Max Plapp			
9 Kisai	Riley Hayden	Sophie Thorley			
9 Mangin	Claudia Britt	Christopher Dinneen			
	Ella Mannix				
9 Regis	Georgia McFarlane	Dean O'Brien			
9 Thomas	Kerry Kingsbury	Dominic Randall			

First Day at College Photos





Year 7

Competence Conscience Compassion

It was an exciting year for our new Year 7 cohort who became part of the College in 2015. The following items written by the students themselves show the wide variety of curriculum and extra curricular activities they have been able to experience during the year.

Mr. Chris Dainton

Acting Year 7 Coordinator

Day to day life

At first the transition from Primary School to Secondary School seemed really nerve-racking. For the first month it was confusing to find our classrooms especially for some of our different subjects including Science, Art, Textiles, Music and Tech.

Luckily the teachers and senior students really helped us find our way. We found that our planner was the best way to stay organized and on top of things. The teachers are really nice and make the transition super easy.

We thought it really enjoyable to join groups that interested us like the choir and sporting teams and this is where we met new friends.

Hannah Scott and Elliot Crowther.

Swimming Carnival

On February 12th we had our annual House Swimming Carnival at the Kardinia swimming pool.

The day started off cold and cloudy, but as soon as we were in the pool the sun came out.

Every year level was competing for our houses, but also just for fun. The day consisted of many swimming strokes such as, freestyle, backstroke, butterfly, diving and more.

The waterslides were also open. That was an optional activity, but it was a big hit!

At the end of the day **Cuthbert** came out on top taking first place in our swimming carnival. It was lots of fun and a great experience!

Mia Gleeson and Bianca Allen.

Cross Country Carnival

On the 16th of April all Saint Ignatius students participated in the 3.5km cross-country run.

It was a great day that allowed students to push themselves past their limits and have fun with friends. We particularly enjoyed how the track had four fun obstacles for people running in social groups but it also allowed us to compete in an enthusiastic manner.

Cotton On donated beach balls for every competitor as well as travel mugs for the top few. There were some outstanding runners that ran excellent times such as Year 7s **Will Kilpatrick** and **Becky Moyle**.

Lauren McClelland and Milly Stannard.



Social Justice

This year has been a highly successful year in Social Justice and the Year 7s have taken part in various social justice activities. We have made generous donations to both the Christmas and Winter Appeals by donating and purchasing food and everyday items for the homeless and less fortunate.

Once a month Year 7s volunteered their time to help out at Christ Church's Meals Program.

It was an opportunity to appreciate how fortunate we are. We served and talked to the people queuing for food. Each class made contributions to Operation Christmas Child by purchasing small gifts for children in disadvantaged countries.

As a Year 7 group we hope that we have made a positive difference to others lives.

William Bothe and Sophie **Milsome**.

Market Day

On Market Day the Year 7s made their own market stalls to raise money for charities. Everyone raised a total of \$5,700. 7 Ricci had two stalls. One was decorating cupcakes and the other one was shooting basketballs.

I enjoyed Market Day. It was amazing! You learn how to serve and handle money and also to arrive on time.

I liked to look around the different stalls and see what everyone else had done.

I hope we can do it again in the future. It was an outstanding experience.

Isabella Kelly and **Georgia Mantzaris**.



Athletics Carnival

Tuesday September 15th was the Saint Ignatius House Athletics. The day was cloudy and grey which was not ideal.

The day started by everyone sitting down in their house groups. The first people called were the year 7s and they started with the one hundred metre sprint which was compulsory for the year 7s.

Towards the end of the day we competed in a range of different activities such as Kath and Kim power walk, tug of war and lots of other events.

The day ended with the relays and **Mr Philp** announcing the winners. **Cuthbert** took out the win with **Will Kilpatrick** and **Hannah Moyle** winning the age group champions. Over all the day was a blast!

Ted Murphy and **Erin Gillett**.



Middle School Market Day Photos



7 Borgia



William Bothe Stephanie Browne Ashleigh Coghlan Imogen Davis Prudence Flynn Saxon Fraser Chloe Gallagher Benjamin Gillians Patrick Gleeson Josh Hammond



Joseph Harrison Phoebe Harrison Bronte Howell William Jenkin Josephine Johnston Luke Lawson Matthew McFarlane Sophie Milsome



Sarah Callahan



Nicolas Nadile Evie Rushton Nelly Simmons Eleanor Small Thomas Smith Marcus Vaughan Hannah Vella

7 Carroll



Nicolas Ash Amelia Baker Layne Butler Lucy Carpenter Danika Corless Alysha Eskridge Izaak Gillies Emily Henry Ryley Higgins Will Howard



James Keast Laura Kitchingnan Chyanne Lopez Prue Mazouris Lexie McFaughton Alexander Mifsud Darby O'Meara William Palmer



Kirsty Allan



Claire Pavey Austin Perrott Abbey Reeves Jasper Sherwell Sarah Skewen Joniah Wheeler Kealee Wilson

7 Claver



Isobelle Allen

Max Annandale

Sam Briggs

Lily Carter

Branna Connor

Katherine Cooke

Mason Davis

Ben Dines

Maeve Dungey

Nicholas Evenden



Molly Gannon

Jasmine Hay

Haidyn Henry

Taylah Jeffrey

William Kilpatrick

Latesha Laney

Sean Malone

Jasmine Millett



Chris Dainton



Sebastian Monahan

Lochie Philip

Joel Raymer

Neave Sheridan

Olivia Symons

Connor Woods

Absent: Alexander Bonnar

7 Coudere



Heidi Bakker

Jenima Benson

Sarah Bensted

Amber Brennan

Elli Campbell

Sophie Clifton

Elliot Crowther

Rex D'Arcy

Daniel Duncan

Sean Harper



Jesse Hart

Liam Keivich

Joseph Milledge

Rabekah Moyle

Matthew Muir

Caitlin O'Hara

Michael Panagiotidis

Ethan Power



Peter Grull



Ethan Scott

Hannah Scott

Siye Secombe

Kelli Stack

Abbey Walker

Arquette Williams

Fynn Young

7 Lewis



Mitchell
Arumets

Bailey
Ash

Jessica
Breckon

Declan
Charman

Alana
Clark

Max
Collier

Joga
Connellan

Alexandra
Cooke

Abbey
Donnelly

David
Evans

Lexi
Gill

Eric
Gillett

Floyd
Goedemoed

Caillin
Harris

Hannah
Lace

Jared
Leo

Connor
Matkovic

Harrison
Middleton

Noah
Moon

Hannah
Moyle

Ted
Murphy

Eloise
Peelej

Maddison
Reid

Luke
Wells

Olivia
Young



Kimberly
Naylor

7 Licona



Nicholas
Beraldo

Charlotte
Cartin

Matilda
Crosgrave

Joshua
Cuttriss

Anthony
Debono

Jacob
Di Mieri

Ben
Dixon

Angelique
Dubus

Carlin
Edmanson

Finn
Ferguson-Cumming

Lachlan
Fitzpatrick

India
Fox

Jasmine
Harvey

Grace
Hudson

Chelsea
Jones

Litsa
Kelley

Max
Krasic

Lauren
McClelland

Joshua
McPhee

Emma
Monaghan

Anthony
Muscat

Max
Robinson

Amy
Searle

Nicola
Serbo

Milly
Stannard



Francesco
Melli

7 Miki



Bianca Allen

Joshua Carey

Desiel Connor

Evelyn Cooper

Ruby Dalton

Lucy Drummond

Gabrielle Farmer

Mia Gleeson

Finn Joyce

Edvina Lumsden



Isabella Martino-Mcma

Kye Mouchemore

Ethan O'Brien

Sara O'Brien

Shakira Palmer

Cayden Quick

Samuel Renwood

Louis Robinson



Brad Manczak



Jared Ruiter

Lachlan Seear

Declan Troy

Jacob Vallelonga

Madeline Van Loon

Libby Watts

Absent: Sebastian Cassele-Rantall

7 Ricci



Sara Braden

Jeremy Cain

Cassandra Cowley

Danielle Eastwood

Hugh Edwards

Caine Gale

Thomas Herfield

Adam Jones

Isabella Kelly

Adam Koumis



Georgia Mantzaris

Alexia Martino

Matthew McInerney

Desiel McNeil

Svaya Mitchell-Falce

Thomas Muir

Georgia O'Kane

Eleanor Schneider



Samantha Windmill



Stephanie Schreuder

Olivia Shilling

Taj Smith

Jye Thomas

Eliza Vallelonga

Livia van Galen

Louis Walter

7 Ward



Ryan Baird

Ella Berry

Jools Bond

Fletcher Byron

Dylan Caulfield

Kiera Galan

Jazmyn Galea

Noah Gillan

Eva Hay

Joshua James



Alana Kelly

Tiana Kralic

Ruby Leamer-Alessi

Alexandros Mavromoustakos

Finn McCarthy

Angus McGee

Chantelle Morrison

Zoe Murrelta



Andrew Philp



Jonathan Peck

Ella Purnell

Samuel Rees

Sophie Stanesby

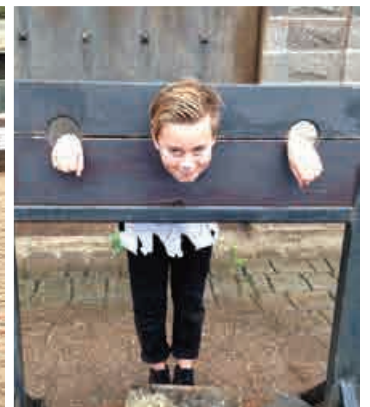
Ben Stephenson

Patrick Tigani

Emma Zanghi

Middle School Market Day Photos





No longer the youngest or newest students of the College, Year 8 is a time for challenging one's capabilities and moving outside one's comfort zone.

A time to dream big, imagine the impossible, set goals and plan how to achieve them.

Our theme this year was: *"Dare to soar, let your dreams give you wings to fly."* Students were encouraged to grow in their ability to respond to challenging situations in resilient ways.

Nothing makes me more proud than seeing students attempt something they haven't done before - using their gifts and talents to aspire to grow into the best version of themselves.

Closely guiding them in this experience have been their homeroom teachers and their positive influence in fostering students to aim high, be thorough in their preparation and to see setbacks as simple diversions that don't stop one from fulfilling their dreams. Special thanks should be extended to them for the many occasions when they have sincerely listened to, responded compassionately to or gently questioned each student's story in the hope that they are developing young people of integrity and goodness.

To **Mr Rod Nash, Ms Penny King, Mr Michael Wright, Mr Tristan Phielier, Ms Michelle Chambers, Ms Brooke O'Brien, Ms Marina Brown, Mr Christian Berti** and **Mr Caleb Ryan**, I extend my genuine gratitude for your constant involvement in our students' well-being and academic successes, as well as your frequent support of me in my role as Coordinator. The students have been very fortunate to have you mentor them this year.

Bouncing back is such an important skill and it's been wonderful to witness so many Year 8s work through difficult or unfamiliar situations and handle them with persistence and determination. This will set them up well for future challenges.

An interesting way of looking at the word *FAIL* is to see it as "First Attempt In Learning" and with this positive mindset, trying something a second or even third time enables success without fear of getting it wrong. Finding the courage to go forward and to believe that you can achieve are attributes that we have tried to encourage this year. The support offered by the Welfare team of **Katie Self, Melanie Anset** and **Adam Dickinson** has been invaluable this year and significant in enabling students to manage setbacks. We thank them for their on-going expertise and kindness.

St Ignatius College has a tradition of producing fine young men and women who are community minded as well as globally aware and this group of Year 8's certainly follow this pattern. Their generosity and well-honed sense of social justice have produced countless examples of service to others.

It is so encouraging and affirming to see this shift in an ego-centric focus to one of altruism amongst young people. The chooks, goats and wells purchased by homerooms through Oxfam at the end of the year are a testimony to this spirit of goodwill and global responsibility. I was most impressed by their decision-making to make those struggling on a day-to-day basis a priority this Christmas.

The leadership shown by our Class Captains, Social Justice Captains, Environment Captains and Sports Captain has been impressive and I would like to congratulate and thank them for their efforts to make our year level a cohesive and enjoyable one.

Each time they have been called upon to stand up and speak out for a cause or project, they have done so with maturity and conviction. They have been excellent role models and advocates for their portfolio.

Class Captains:

Campion:	Riley Coghlan and Madeleine Crothers
Castillo:	Deklan Crawley and Natalia Wilcox
Chardin:	Cody Beckley and Mikayla Michels
Daniel:	Patrick Skuza and Natalia Taylor
Montserrat:	Ben Davis and Jemma White
Owen:	Riley Haydon and Megan Markov
Realino:	Matthew Stanic and Olivia Occhipinti
Rubio:	Samuel Salisbury and Montana Holdsworth
Xavier:	Cahill Hardman and Kayla Anderson-Baker

Environment Captains:

Campion:	Emily Jones
Castillo:	Sarah Quinlivan
Chardin:	Lochlan Jeffers
Daniel:	Andrew Power
Montserrat:	Jasmin Conn
Owen:	William Binedell
Realino:	Angus Thompson
Rubio:	Kianne Mitchell-Falce
Xavier:	Abigail Valentine-Rawlins

Social Justice Captains:

Campion:	Montana Hillman
Castillo:	Kaelyn Carter
Chardin:	Georgina Coutts
Daniel:	Elyssa Winter
Montserrat:	Will Thorley
Owen:	Ella Bellew
Realino:	Chloe Broadhurst
Rubio:	Serena Beraldo
Xavier:	Jackson MacDonald

Sports Captain: **Molly McKenzie**

As partners in education, I want to reiterate and gratefully acknowledge the important role parents play in supporting our school policies to achieve the best outcomes for each child.

The many conversations and emails constitute the keen desire to walk alongside each other as we help our young adolescents navigate a sometimes confusing and yet, ultimately positive world.

Finally, the support extended to me by the Principal, **Mr Michael Exton**, the Deputy Principal, **Mrs Annette Chidzey**, and the Year 7-9 Team Leader, **Ms Allison Carlon**, have enabled me to work passionately and determinedly to create well-rounded and polite young men and women, ready for the rigours of Year 9.

I wish all Year 8s every success in their future years at Saint Ignatius and encourage them to keep believing in themselves and to never give up. This quote aptly sums up my hope for you.

"Don't allow the fear of falling to stop you from pursuing your dream. Prepare. Practice. Pray. Jump! It's through the fall that you realize you can fly." (Yvonne Pierre)

Peace and blessings,

Ms Deborah Hodge

Year Level Coordinator - Year 8

Class Captains' Memories of Year 8, 2015

Highlights of Year 8!!

Year 8 was, by far, the best year we have had at Saint Ignatius. The excursion to Kryal Castle was plenty of fun. We all dressed up in clothes from the Middle Ages and got to wander around doing different Medieval activities.

The Retreat to Queenscliff Sports Ground was great because each class would participate with other teachers and do enjoyable bonding activities.

Feast Day was awesome; there were jumping castles, ice cream, fairy floss...fun, fun, fun! Everyone loved it. Market Day was a great learning experience because we got to create our own businesses and could make money out of using our skills.

The Zoo and the Italian Club were a fabulous time for the Indonesian and Italian students.

GISSA Sport opened many opportunities for students to extend their sporting skills.

Making rockets in science was a blast and filming advertisements in English was a great way to finish the school year. All in all, we didn't want it to end.

Patrick Skuza and Natalie Taylor

8 Daniel Class Captains

Year 8 Retreat day 2015

On the 17th and 18th of March, half of the 225 Year 8 students went on a Retreat day to the Queenscliff Monahan Centre.

The focus for the day was to value each other and reflect on the ways in which we can "Be more" in our words, thinking and actions. This Retreat was aimed at deepening our understanding of Ignatius Loyola's search for the Magis - translating for us to be better in our study and relationships with others.

Once we got there, we were split up into homerooms and did a rotation of different things. We started off with Mr. Lewis, the Deputy Principal, doing a session about 'Hurting others- without really trying'.

He showed us Youtube clips on the impact of bullying and why we need to think carefully about the words we use because they could be soul-destroying.

We ended with roleplays that highlighted how hurtful and isolating it can be when people are careless and choose not to consider the implications of their words.

Following this, we did a session with **Mr Ryan** titled '*Finding God in all things*'. He challenged us to question when and where God is present in our lives and to wonder about the importance of having this connection. Mr Ryan really made us stop and reflect on our spirituality by using relevant song lyrics and Youtube clips. It was a bit confronting but worthwhile to pause and consider how often we do have God present in our daily moments of quiet.

At the end, everyone decorated a strip of calico cloth to symbolize our learning.

The final rotation was a session about wellbeing with **Mel Anset** and we learned about strategies to best cope with stress and balancing study, friendships and managing differences, plus the benefits of displaying feelings of positivity. Mel also explained who and how we can see a member of the Welfare team to support us in dealing with our problems.

Once everyone had gone through each rotation, we gathered for a mass led by **Fr. Gerry Healy**.

Different people read from scripture and offered thoughtful Prayers of the Faithful. Of course, everyone sang the hymns as Fr Gerry loves singing.

To finish off the day, we went for a short walk along the beach where we could see the crystal blue water and ships going out the heads as they commence their journey. It was beautiful.

Overall, I had a great day (the yummy sandwiches and muffins helped) and I am sure that all the other Year 8 students enjoyed it as well. I would encourage the Year 7s to look forward to this fantastic day!

Deklan Crawley and **Natalia Wilcox**
8 Castillo Class Captains

Medieval Day - Kryal Castle

Many great opportunities were presented to the Year 8's in Hums but probably the most fun one was Medieval Day at Kryal Castle on Friday, April 17th.

On this day everyone found a costume to resemble life in the 1200 - 1500's as we went back in time.

We learnt about daily activities ranging from archers defending their King, to blacksmiths making weapons and armour, to knights protecting their Lord and even legitimate forms of torture which were cruelly inflicted on those who failed to obey the laws. This last presentation sounded horrific as these trained torturers would use various methods to prolong life as long as possible while causing agonizing pain.

Seeing the genuine chain mail and plate armour of the knights was amazing, along with the weapons they carried like the lance and the sword. When not doing activities, you could watch a simulation of our students as the bravest warriors fighting to the death on the arena, our finest archers practising their bullseye at the range or the blacksmith bending and moulding metal over a hot furnace.

A special presentation, "Birds of Prey", modelled Medieval Falconry which was the ancient sport of hunting using a trained bird. It was a favourite pastime for the nobility and these birds were often gifted to royalty. In the show, the live birds left the trainer's arm and then flew to a perching station on the other side of the room before returning.

Each bird was then fed a reward of food. The only fear we had was if they didn't return to the trainer but they always did.

At the end of the day, we all had a different favourite memory of this place whether it be fighting the enemy, shooting arrows, visiting the torture chamber or simply being part of castle life in the Middle Ages.

Riley Haydon
8 Owen Class Captain

Year 8 Language Trip

Throughout Year 7 and 8, students at Saint Ignatius are required to learn a language. Our school gives students the opportunity to learn either Indonesian or Italian. As part of the curriculum, both sets of language homerooms are given the chance to go on an excursion to further learn their studies.

The Indonesian students were taken by **Bu Spencer** and **Bu Ellis** and given the pleasure of going out to the Melbourne Zoo for the day.

This showed the animals they had been studying for the past term. The animals featured were the orang-utan, the elephant and many more amazing species. On the same day, the Italian students went to the Italia club with **Mr Melli** and **Mr Berti** and learnt many cultural ways from the staff there.

They played bocce and cooked (as well as ate) traditional Italian foods like crostoli (deep fried pasta dough dusted with icing sugar) and penne pasta.

The gelati to finish off their lunch had everyone wanting more. Overall, the students had an amazing time and learnt much from this chance to immerse themselves in the Indonesian or Italian culture.

Cody Beckley and **Mikayla Michels**
8 Chardin Class Captains

School Musical – “Hairspray”

This year the students of Saint Ignatius College performed the well-known musical, “Hairspray”.

Many students were involved, including six students from 8 Realino. Heaps of effort was put into this production, which was led, by **Ms Brown, Mr Dainton, Mrs Pape, Ms Chambers and Ms Pitaro.**

We are very grateful for their involvement and belief in us. The Year 8 level was lucky enough to be able to view this excellent performance at a matinee show and all of the students found it very engaging and entertaining. The effort and hard work that went into this performance was clear when watching the musical, as it was easy to see the incredible talent that our school possesses. The commitment was significant as well - two hours after school on a Tuesday and four hours on a Sunday - and teachers were always there too, encouraging us to refine our lines or movements.

So much time and dedication went into this performance, especially from the people back stage. The time they put in was amazing and the performance couldn't have run as smoothly as it did without them. **Renee Gulino**, a performer from 8 Realino said: *“While I was on stage, I honestly had the best time. The cast was so friendly and the atmosphere was so amazing. I definitely want to do it again.”*

Overall, “Hairspray” was a very rewarding experience for all involved. We are all very much looking forward to the next production in 2017 and hope it is just as superb as this year's production was.

Matt Stanic

8 Realino Class Captain

MARKET DAY

Market Day was held at lunchtime on Friday, 16th October, in week 2 of Term 4 as a fundraising event that involved the whole school. This exciting day was organised and run by the staff and students in the homerooms of Year 7 and 8.

Classes became creative and chose something as a homeroom that they would like to sell to the rest of the College during a special lunchtime. Some stalls used physical games such as the Dunk Tank which saw many teachers completely plunged into a tank of cold water after some accurate student throwing, and there was basketball shooting and balloon darts as well. The atmosphere on the day was festive and resembled an old fashioned carnival. There was a wide variety of food and drink stalls including pizza, lollies, cupcakes, a barbecue with hamburgers and snags, yummy thick shakes and many more.

Overall, the day was a great example of the school community coming together with everyone enjoying themselves and making the most of a lovely Spring day. Most importantly, perhaps, is that Market Day is run almost entirely by the students. It was a huge success in terms of funds raised - a total of **\$5,751** - which went towards the East Timor Jesuit Mission to support programs encouraging education and sustainability.

Cahill Hardman and Kayla Anderson-Baker

8 Xavier Class Captains

Sport

Sport is just one of the many activities that has made Year 8 enjoyable this year. The sporting year has been an adventure for everyone who has represented the school in any sport. One of the major highlights throughout the year was the Year 7/8 Boys and Girls Basketball team who competed in the State Championships. The boys team was to lose in the final by 2 points in the second period of overtime, while the girls finished in the top 8.

Those who played certainly were tested, especially when the match was so even and both results were a credit to the school's coaching program.

The highlight though for many would be playing on a Wednesday afternoon against other Geelong schools in the GISSA comp. Each term students got to participate in a sport of their choice on Wednesday afternoon, be it cricket, tennis, volleyball, soccer, football, basketball or netball. This was a fun opportunity to play as a member of a team and unite to offer some tough competition.

Heaps of students put their names down and were rewarded with many tough battles; more often than not though St Ignatius was victorious.

During the year, we also had two “Staff vs Student” matches. They consisted of both a netball and cricket match. In each of these events the staff dominated. The Super 8's Cricket Match was 153 - 98. Teachers not only proved to the students that they still have what it takes but were also very gracious winners. It was great to interact with our homeroom teachers in such a relaxed atmosphere.

On behalf of all the Year 8s, we would love to thank **Mr Philp** and his dedicated team of coaches for making sport so enjoyable in 2015 and providing us with so many choices.

Riley Coghlan and Maddie Crothers

8 Champion Class Captains

Molly McKenzie Year 8 Sports Captain



8 Champion



Mitchell Clark

Riley Coghlan

Madeline Grothers

William Edwards

Marcus Foot

Tex Hallam

Montana Hillman

Logan Hockley

Abbie Jennings

Emily Jones



Tyler Kosic

Sam Leibhardt

William Lumsden

Molly McKenzie

Ruby Moreland

Murphy O'Meara

Chloe Parai

Tahlia Rawson



Roddy Nash



Jarryd Rees

Samuel Roberts

Kirsty Vella

Mitchell Walker

Jessie Williams

Lily Woodward

Chelsea Work

8 Castillo



Lucy Salshaw

Abbey Borg

Jack Brassington

Alison Brown

Madeline Butler

Mitchell Campana

Karlyn Carter

Billy Clark

Grace Cotter

Deklan Crawley



William Dertien

Justin Finley

Lily Foster

Hamish Goodier

Emily Gordon

Matthew Kirby

Thomas Lake

Samuel McGuinness



Penny King



Rysari Notting

Jack Preece

Sarah Quinnivan

Alysha Warren

Harry Whitecross

Natalia Wilcox

Joshua Young

8 Chardin



Kobe Annand

Cody Beckley

Ruby Clarke

Georgina Coutts

Thomas Cowley

Morgan Devlin

Miranda Frie

Luke Giblin

Lochlan Jeffers

Isabel Kincaid



Jack Lenan

Fane Lothian

Mikayla Michals

Ella Nicholas-Franke

Benjamin O'Brien

Nikita Page

Isabella Robertson

Joel Ryan



Michael Wright



Eris Sivens

Breanna Tarleton

Jeb Taylor-Hewson

Emily Wagener

Joshua Walker

Charlie Wall

Jackson Wight

8 Daniel



Lily Campagnolo

Johanna Collins

Jackson Davis

George Endrei

Digby Ford

Lachlan Hannan

Jamie Law

Claire Lowe

Emily Lynch

Ruby Mangeljord



Charlotte McKenzie

Harry Morrison

Jake Mulvihill

Tom Ness

Andrew Power

Patrick Skusa

Mitchell Stack

Natalie Taylor



Tristan Phieler



Maggie Van Bakkum

Max Watton

Toby Wiffen

Elyssa Winter

Belinda Zappia

Absent: James Gillians, Georgja Webb

8 Montserrat



Lucy
Christie

Jasmin
Gonn

Melland
Connoley

Ben
Davis

Tori
Fair

Matthew
Ferry

Isabella
Harry

Lucy
Irving

Jessica
Jardine

Max
Jenkin



Lilly
Kitchen

Casey
McFadyen

Baxter
Nelson

Bailey
Payne

Thomas
Ritchie

Jade
Stramacchia

Alicia
Sutton

Rose
Symonds



Brooke
O'Brien



Will
Thorley

Riley
Van Ingen

Caleb
Warwick

Jemma
White

Jack
Woodfine

Riley
Woods

Absent: Will Pavey

8 Owen



Bree
Armstrong

Ella
Bambrook

Ella
Bellew

William
Binedell

Rodrigo
Byth

Jason
Connor

Matthew
Elliott

James
Gal

Riley
Haydon

Asher
Hermann



Brooke
Hueber

Zoe
Kontogeorgis

Megan
Markov

Branden
Morrison

Charlie
O'Brien

Lucy
Panta

James
Reilly

Jett
Ranwood



Michelle
Chambers



Matthew
Rutter

Sebastian
Sprissa

Madison
Scotto

Rachelle
Spadoni

Anthony
Warby

Jennifer
Windmill

8 Realino



Gemma Bell

Chloe Broadhurst

Dakota Cooper

Emma Debono

Hannah Dunstan

Jarvis Durbidge

Sophie Eastwood

Zali Foord

Abigail Forrest

William Galbraith

Renee Gulino

Gus Kivlighon

Alexander Langmaid

Brianna Leochino

Jayden Mitrovski

Lucy Moate

Jacob Murena

Sean Neylan

Olivia Dochipinti

Lachlan Preiato

Benjamin Robertson

Callum Seaton

Matthew Stanic

Tiida Sturman

Angus Thompson



Marina Brown

8 Rubio



Serena Beraldo

Klara Buttenworth

Alexandra Carmody

Benjamin Crombie

Bennette George

Brooke Harcourt

India Hart

Jayson Haynes

Montana Holdsworth

Bridget Hooper

Parke Janetzki

Jye Juraga

Bailey Kelly

Zachary Kos

Brett Lazzaro

Chandler McEwen

Alexander McLean

Kiarne Mitchell-Falco

Aaron Nott

Bianca O'Brien

Dominic Rizzo

Samuel Salisbury

Sophie Skuza

Jermaine Zanghi



Christian Berti

Absent: Sara Lazzaro

8 Xavier



Kayla Anderson-Baker

Callum Branch

Elizabeth Burza

Ria Douglas

Luke Dries

Zoe Flannery

Caill Hardman

Jackson MacDonald

Leah Maffescioni

Lachlan Mahar



Darcy Nichols



Hamish Peat



Shaun Pender



Isabella Romano



Nicholas Shakespeare



Jackson Smith



Olivia Staffinongo



Jordan Tadic



Caleb Ryan



Abigail Valentine Rawlins



Courtney Waugh



Zachary Wells



Mekeely Williams



Emily Wilson



Anthony Zanghi

Absent: Ryan Harbert





Year 9



Competence Conscience Compassion

The Year 9 program is a great introduction to life in the senior school.

The program provides a chance for students to become more independent learners and to help make decisions that will steer them towards their future educational pathway; a chance to select their own electives as well as experiencing exams for the first time in their schooling.

The Year 9 team aim to offer a diverse program with many opportunities to learn both in and out of the classroom in an attempt to engage and submerge students in their learning. The learning opportunities would not have been possible without the dedication and hard work of the Year 9 teaching staff.

Year 9 students have been involved in a huge range of extra curricular activities in 2015. These have included sporting competitions such as netball, athletics, soccer, cross-country, netball, basketball, surfing and football, as well as the Pax Hill Leadership Day, Melbourne and Wollangarra Camps, Hairspray College Production, instrumental evenings and drama performances.

Inside the classroom students have competed in competitions in Mathematics, Science and English, as well as organised fundraisers and participated in community service visits throughout the year.

These opportunities have given students the ability to connect with teachers, their peers and with the community.

The Year 9 student leaders have been valuable in the smooth running of the year. I would like to thank the following students for their leadership and role modelling this year as Year 9 student leaders.

Arrupe:

Captains: **Oscar Ford** and **Isabella Borley**
Environment: **Tom Finn**
Social Justice: **Zac Cuttriss**

Faber:

Captains: **Sophie Dinneen, Vittorio Truglio** and **Lachlan Scott**
Environment: **April Joseph**
Social Justice: **Shae Charman**

Gonzaga:

Captains: **Callum McWaters** and **Paige Drinkwater**
Environment: **Sarah Hurst**
Social Justice: **Liam Power**

Isore:

Captains: **Max Plapp** and **Mackayla Davison-Chrimes**
Environment: **Edward Brown**
Social Justice: **Chloe Davis**

Kisai:

Captains: **Sophie Thorley** and **Riley Hayden**
Environment: **Peter Panjkov**
Social Justice: **Noah Young**

Mangin:

Captains: **Ella Mannix, Claudia Britt** and **Chris Dinneen**
Environment: **Katerina Mifsud**
Social Justice: **Lara Barnes**

Regis:

Captains: **Dean O'Brien** and **Georgia McFarlane**
Environment: **Catherine Nitz**
Social Justice: **Brent Keast**

Thomas:

Captains: **Dominic Randall** and **Kerry Kingsbury**
Environment: **Hannah Power**
Social Justice: **Zoe Moon**

SRG:

Dean O'Brien and **Kerry Kingsbury**

I would like to thank the dedicated staff and the wonderful students that have made this year a success; it has been filled with exciting opportunities. This has been made possible by the caring and committed staff and homeroom teachers.

Thank you to the following homeroom teachers for your efforts this year; **Byron Mitchell** (Isore), **Greg Fisher** (Mangin), **Paul O'Brien** (Arrupe), **Jane Alexander** (Gonzaga), **Caitlin Doble** (Faber), **Meagan Canaway** (Regis), **Colleen Boland** (Kisai) and **Richard Moody** (Thomas).

As the Year 9 students make their way into year 10 for 2016, I wish them the best of luck for the future.

Mr Ben Collyer

Year Level Coordinator - Year 9

After a successful implementation last year, the Pax Hill Leadership Day was a highlight for many Year 9 students again in 2015.

The program has the ultimate aim of improving group co-operation, leadership potential and most importantly providing an exciting challenge both physically and mentally.

On arrival to Pax Hill Activity Centre, Ballarat, our students had a quick bite to eat for morning tea before undertaking the day's activities.

Each class was split into smaller groups amongst their homeroom to complete four major activities for the day, the confidence course, underground mind, orienteering and a team initiative challenge.

Each group received two Easter eggs to protect for the duration of the day. However, a substantial amount of sabotage occurred and many eggs ended up smashed throughout the day.

Throughout the major activities all groups were judged by our group leaders on the following categories; initiative, teamwork, respect, listening and persistence with the overall winning group from each homeroom being presented with prizes following the return to school.

This activity was a chance for all students to see the leaders in their class in action and to ensure their class captain vote was put to good use. It was great to give all students a chance to harness and develop their leadership skills.

Thank you to all homeroom teachers and helpers who assisted throughout this day.



During November the Year 9 team headed off to Melbourne.

Arrupe, Mangin, Regis and Gonzaga set off early Monday morning and returned Wednesday afternoon whilst Thomas, Isore, Faber and Kisai set off on Wednesday and returned Friday afternoon.

On arrival at Federation Square, the first morning activity for the group was spent racing around the city in teams competing in the Melbourne City Race.

Starting in Federation Square and covering 6 of the cities busiest blocks, students were required to find landmarks and answer various questions about the city. The students spent the afternoon checking into the new accommodation at the Space Hotel before preparing and heading off on their night activities.

Students were able to select their activity and food options prior to the camp. These were; Velodrome Cycling - Malaysian; Chocolate Making - Italian; Strike Bowling - Greek; Laser Tag - Japanese; and Rock Climbing - Thai. The activities and food were fantastic. On completion of the activities we returned to the Space Hotel in preparation for another action packed day.

Day Two started early, with breakfast being served between 7.00am and 7.30am. Students saw a variety of Melbourne's tourist attractions including the Sea Life Melbourne Aquarium, Shrine of Remembrance, ACMI and some even made it to the Queen Victoria Market.

After a hearty evening meal of either Japanese, Italian, Greek or Thai, students caught buses down to the Melbourne Sports and Aquatic centre where they participated in the 'wipe-out' activity. Here they enjoyed climbing on inflatables, heading down the waterslide and having fun in the wave pool.

It was another early start on the final day at camp and it began with students cleaning and packing up messy rooms! After a relaxing walk via the Myer Christmas windows we headed to Southbank where we boarded a Melbourne River Cruise and headed down the Yarra to Williamstown. Lunch was purchased in Williamstown before boarding the bus and heading back to Geelong.

I would like to thank all staff members who allowed this experience to take place, especially the homeroom teachers for successfully leading their groups for the duration of the camp. Without their hard work and dedication this camp could not be possible.

I hope the Melbourne Experience was a good introduction to city life and was enjoyed by all.



Wollangarra is a unique outdoor learning program that aims to build leadership skills, develop personal growth and development and learn more about the environment.

It is an 'application only' camp with students being put through a rigorous process in order to be selected. A final group of 12 females and 12 male students accompanied by **Ms Caitlin Doble** and **Mr Ben Collyer** attended Wollangarra in 2015.

Wollangarra is an independent, non-profit organisation situated beside the Macallister River south of Licola, Victoria. To get there from Geelong requires an early start, two trains, a bus and finishing off with a 4WD trip heading up into the mountains.

On arrival at Wollangarra we were dropped off at the front gate and were required to walk a 20-minute journey into the homestead carrying our bags until we reached the flying fox. This was built as the main way to transport food and equipment across the Macalister River.

Students were introduced to the camp leaders and all electronic devices such as phones, watches and Ipods were all handed in. Finally a chance for our students to live without technology; a chance to live a simple life.

The first afternoon was spent undertaking hike preparations and community service. This gave students a chance to give back to the Wollangarra community. This involved such things as planting next years potato crop, baking bread and munchies to eat throughout the week, preparing for the hike and even giving the chicken coop a facelift.

The evening involved students cooking dinner on an open fire before retiring to bed to get a good night's sleep prior to the hike.

Tuesday morning we were up as soon as the sun rose. Our bags were packed and we hiked out from the Wollangarra homestead to the front gate.

We then boarded the 4WDs and headed up the mountains driving through the Mountain Ash and into the Snow Gums until we reached the Wellington High Plains, approximately 1600m elevation.

There we hiked a loop around the high plains with each group heading in a different direction. It was an amazing three days hiking with many breathtaking views and definitely well worth the hours walking up and down some very steep tracks.

After sensational weather throughout the first day of the hike it was halfway through the second day when the weather started to change. We started with sun; then it quickly turned into rain, then into hail and finally we had it all the thunder and lightning was crashing around us!

The weather did not improve from there and we were subjected to 24 hours of rain. It was a huge challenge doing the basic things such as getting a fire started or tents up and even keeping the toilet paper dry proved difficult.

All students were fantastic, especially through this extreme weather, working together to achieve success, whilst motivating those who struggled with the demands the hike had to offer, keeping spirits high even when some were in the middle of a breakdown. This was a memorable experience facing challenges and steep learning curves with nobody giving up along the way.

On return to the homestead, it was time to unpack, hang everything out to dry and have a hot shower before dressing up for a lovely dinner of roast lamb and vegetables. Friday consisted of lunch in Heyfield before boarding the bus heading back to Geelong.

Thank you to all the students who participated in this camp. You were absolutely sensational and represented the school superbly.

Thanks also to **Ms Caitlin Doble** for giving up her time to attend the camp. You were fantastic and the students really appreciated your time, efforts and company.



9 Arrupe



Mitchell Allen

Chloe Barry

Isabella Borley

Rianna Cafarella

Isaac Carpenter

Thomas Conte

Zachary Cuttriss

Thomas Finn

Oscar Ford

Courtney Fox



Stephanie Goughly

Alexander Henry

Jake Kritic

Anelle Leo

Katia Macrides

Jaimie McKee

Rachel Mercer

Victoria Milne



Paul O'Brien



Mathew O'Brien

Jessica Peck

Oscar Post

Georgia Stendan

Lara Walters

Matson Waring

Absent: Anthony Lazaro

9 Faber



Rahni Andree-Jansz

Samuel Cairns

Shae Charman

Tahlia Connor

Sophie Dinneen

Martina Frikovic

Carter Hardiman

Campbell Harry

Annabel Hooper

Jacob Howland-Roberts



April Joseph

Chloe Lee

Ryan Middleton

Nicholas Peace

Zoe Quick

Michael Radosavljevic

Lachlan Scott

Gabrielle Small



Caitlin Doble



Megan Stephenson

Daniel Taylor

Jordana Tigani

William Trevean

Vittorio Truglio

Elise Wallis

Absent: Isaac Turnbull

9 Gonzaga



Felicity Abfater Zarah Barnett Cameron Bodrogkozy Cian Brilliant Madeleine Carlon Mackinley Collins Molly Cross Paige Drinkwater Michaela Giblin Hunter Harvey



Sarah Hurst Harry Learner-Alessi Callum McWaters Liam Mifsud Isabella Morrison Monique O'Connell Bern Pavey Liam Power



Jane Alexander



James Prinzi Isaac Robinson Jesse Sinclair Aaron Vaughan Kyle Wig Sophie Willigen

Absent: Ruby Millett

9 Isore



Cameron Angel Lauren Blair Edward Brown Sara Conn Seth Constable Terecha Costello Emma Cunningham Chloe Davis Mackayla Davison-Crimes Gabrielle De Bono



Rachel Deane TeggeLove Emma Fabris Cassidy Foster Braden Hammond Ronan Healy Oliver Johnston Paige McGrath Tanna Murrells



Byron Mitchell



Bradley Pavey Max Plapp Max Rutter Nicholas Siders Paris Stone Charlotte Tilley Brock Wells

9 Kisai



Courtney Bottrell

Amelia Brunt

Jaimee Crombie

Bella De Boo

Jack Dumaresq

Catharine Exton

Joseph Green

Riley Hayden

Olivia Hewitt

Oliver Matthews



Gemma McKinnon

Sofie Montalto

Jenna Muscat

Dylan O'Brien

Petar Panjkov

Elin Quinn

Jesse Reynolds

Jack Rose



Colleen Bolland



Bianca Sagor

Mitchell Thebes

Emily Thompson

Sophie Thorley

Mitchell Welsh

Noah Young

Absent: Hannah Downey

9 Mangin



Zachary Appa

Lara Barnes

Leah Bensted

Claudia Britt

Madelyn Cefiguri

Olivia D'Addazio

Christopher Dinneen

Molly Dunne

Robert Hudson

Robert June



Tommi Krasic

Tonino Luketic

Ella Mannix

Blaise McNamara

Ryan McNulty

Katerina Mifsud

Adam Monaghan

Brittany Nowell



Greg Fisher



Nicholas Parsons

David Peace

Daniel Vale

Parker Volke

Tyla Wangman

Bridget Waring

Absent: Kasey Markovic

9 Regis



Olivia Adams, Taylor Amiet, William Bakker, Isabelle Bonner, Jake Carra, Samuel Carter, Matthew Clark, Brogan Cooper, Bridget Evenden, Jack French



Chloe Hayes, Brent Keast, Peter Kilpatrick, Isabella Mallia, Georgia McFarlane, Kai Murphy, Lily Nicholls-Noy, Timothy Nieto



Meagan Canaway



Catherine Nitz, Dean O'Brien, Maddison O'Kane, Jake Phillips, Tyler Stillitano, Riley Taylor

Absent: William Harrison

9 Thomas



Tiffany Bakker, Lachlan Collins, Keira Ford, Daniel Foster, Denzel Fuller, Jessica Harper, Lachlan Hart, Kerry Kingsbury, Harry Kitchingman, Wen-Gi Lu



Brianna Malone, Nicholas Malone, Blake Mazouris, Riley Menzies, Joshua Micheis, Zoe Moon, Finley Parke, Annalise Pighin



Richard Moody



Hannah Power, Dominic Randall, Joshua Saltalamacchia, Emilie Schwartz, Madison Smith, Lucy Stephens, Devlin Wootton

Student Wellbeing Day Photos



At Saint Ignatius College, Year 10 is often referred to as the Pathways year. Students begin the transition from junior school to the senior school and for some, it is a steep learning curve, whilst for others, it is a continuation of the more demanding elevation of learning.

In 2015, Year 10 students were provided with ongoing pastoral care and learning constantly supported along the way by their homeroom teachers and class captains:

- **Mr Terry Tolan** helped to nurture **Saint Andres** in the right direction assisted by his class captains **Emily Bambrook** and **Greg Lewis**;
- **Ms Blair Shaw**, built a caring and sound working relationship with **Saint Briant**, helped along the way by class captains **Saige Campbell** and **Jake McCarter**;
- **Mr Michael Brown** quickly adjusted to his new role at Saint Ignatius and played an important role in guiding **Saint Evans** through the year aided by class captains **Holly Milsome** and **Ben Hargreaves**;
- **Mrs Sarah Adams** traversed the Year 10 journey with **Saint Kostka** assisted by class captains **Lucy Simmons** and **Cooper Roberts**;
- **Mr Michael Lawrence** provided assistance to **Saint Garnier** over the year and was supported by class captains **Meghan Carr** and **Lochlan Davy**;
- **Ms Stacey Learmonth** supported **Saint Loyola** in their quest for excellence during Year 10 and was assisted by class captains **Jacqueline Harwood** and **Max Edmanson**;
- **Ms Lesley Falconer** ensured that **Saint Morse** made the most of their opportunities during Year 10 and was assisted by **Molly Winter** and **Nathan Mehes**; and
- **Mr Brendan Nicholls** provided a positive and reflective learning environment for **Saint Ogilvie** assisted by class captains **Zali Havelberg** and **Cooper Seiffert**.

Mr. Bruce Connor (Work and Further Education Coordinator) also played an integral part in helping to shape the pathways for Year 10 students.

He performs a pivotal role in the organisation and implementation of the compulsory work experience program.

Many of our students had a very positive work experience week, gaining positions in what they hope will be their future careers.

For many students, it helped to validate that school was a necessary ingredient to achieve their pathway goals, whilst for others it certainly assisted to possibly eliminate a particular field of work.

Mr. Connor also organised the careers seminar event which included some very important guest speakers from Deakin University and the Gordan TAFE and included valuable insights from past students.

Year 10 is not only about investigating further career opportunities. It is also about experiencing a wide range of sporting and cultural activities.

The Year 10 Health and Physical Education program enabled the students to participate in a range of recreational activities.

Lawn bowls was definitely a favourite amongst students and other activities included golf, aquatics and the surf program. Surfing was a popular activity with the students and it was great to see the smile on students' faces when they stood up for the first time.

Some Year 10 students also had the fortunate opportunity to be involved in an Immersion experience to either South India, Stradbroke Island or Timor Leste while others battled through World Challenge expeditions - well done on your involvement.

This year also saw Elevate Education programs embedded in the school and for Year 10 this involved two workshops: "Time Management" and "A Guide to Success".

Students will be able to build on these workshops over the next few years. Students also experienced various extra-curricular well-being programs including bullying, drugs and driver education seminars.

A major stand out was the welfare program entitled "Your Choicez". This whole day event enabled Year 10 boys and girls to reflect on their decisions with things like relationships, sexuality, love and body image. The feedback received from parents, students and staff was very positive.

On this note, I would also like to extend a big thank to the Welfare Team - **Katie Self**, **Adam Dickinson** and **Mel Anset**, who play a vital role in the provision of ongoing well-being support for our students.

I wish to take this opportunity to congratulate all of the Year 10 students who applied for leadership positions for 2016.

In particular, a special congratulations to **Lucy Simmons** and **Greg Lewis** (2016 Vice Captains), **Rhys Lowther** (2016 Liturgy Captain) and 2016 Ignatian Leaders **Dylan Crawley, Lachlan Ford, Brooklyn Sacchetta** and **Cooper Seiffert**.

Thank you to all of the Year 10 students this year for their ongoing determination and support and I wish everyone the very best next year. A special thank you to the great Year 10 homeroom teachers for all their hard work and dedication throughout the year.

Mr. Bill Miles

Year Level Coordinator - Year 10

10 Andres



Emily Bambrook Zane Beazley Hatty Benson Gemma Bottrell Marii Dean Patrick Drummond Summah Goedemoed Patrick Goodier Bailey Harper-Adams Reed Jordan



Gregory Lewis William McCann Bree Murphy Mary Neylan Brodie Nielson Kelsey Notting Alexander Skeen Chelsea Taylor-Hewson



Terry Tolan



Harley Thomason Mikeellie Walters Naomi Webb Paige Willgen Kody Wilson Matthew Young

10 Briant



Lauren Board William Brown Sage Campbell Jenna Caulfield Ayrla Clark Aurora Crosgrove Semsal Gullno Summer Harvey Angus Hockley Bethany Johnstone



Emma Jones Tahila Juraga Rebecca Madden Michael Maertzdorf Jake McCarter Kyle Milton Zachary More



Blair Shaw



Thomas Saffin Joshua Sager Lachlan Smith

Absent: Sophie Poole Tahila Webb Hamish Whitecross

10 Evans



Bridget Abfater

Tahna Andre-Jansz

Emma Butler

Zachary Chailonet

Cooper Collins

Lachlan Ford

Jacquelyn Hardcastle

Benjamin Hargreaves

Thomas Harmathy

Mitchell Howard



Max Kos

Thomas McKenzie

Jaimee Melotte

Holly Mitsome

Bernadette Nitz

Mitchell O'Hara

Joey Oliver

Lachlan Prestipino



Michael Brown



Patrick Reid

Benjamin Scott

Benjamin Smith

Myles Tozer

Grace Viccars

Austin Wilcox

10 Garnier



Finn Bond

Daisy Breckon

Meghan Carr

Lochlan Davy

Ethan Franks

Aedan Gale

Alexandra Gannon

George Harrison

Lachlan Herron

Lachlan Hooper



Warrick Howell

Chloe Jenkin

Natalie Lyon

Raini Matthews

Brooks Milich

Mitchell Murone

Liam O'Dowd

Nicholas Panta



Michael Lawrence



Isaac Papp

Jamie Robertson

Jarod Robins

Olivia Stapleton

Ryan Symonds

Ella Walsh

10 Kostka



Jack Attard

Alexandra Barry

Meg Brassington

Grace Campagnolo

Trent Carson

Raymond Emma-Nnopa

Kelly Evans

Liam Gati

Phoebe Humphrey

Phoebe Jakubzik



Ryan Lawrence



Darcy McDowell



Ashleigh Motley



Zac Nicholson



William Pickering



Cooper Roberts



Brooklyn Sacchetta



Lucy Simmons



Sarah Adams



Alex Thoms



Lloyd Vella



Grace Walter



Ryan White



Lachlan Woods

10 Loyola



Joshua Buckley

Ella Connoley

Bailey Coutts

Harrison Curtis

Lara D'Arcy

Maxwell Edmanson

Jesse Gallo-Carson

Jayde Gillett

Ruby Gleeson

Jacqueline Harwood



Emily Jamieson



Cecelia Johnston



Rnace Kevich



Lewis McKenzie



Cara McKinnon



Darbi Moody



Arigus Naylor



Zachary Nelson



Stacey Learmonth



Kal Ravson



Madeline Searle



Benjamin Taylor



Bailey Van Bakkum



Alyce Willie



Chloe Young

10 Morse



Grace Bradley, Alana Brew, Monique Budge, Robert Burza, Lachlan Cooke, James Dugas, Teah Di Domenico, Shain Flannery, Oliver Hunter, Rhiley James



Georgia Kerr-Nelson, Michael Lindsay, Nathan Mehes, Claire O'Callaghan, Melanie Osburn, Lisa Quinlivan, Emily Raymer



Lesley Falconer



Chloe Salvador, Todd Shaw, Darcy Sheard, James Synnott, Molly Winter

10 Ogilvie



Lachlan Bassett, Ethan Bell, Hayden Buchanan, Dylan Crawley, Alexander Delaney, Laura Ficarra, Aurora Harmathy, Zeli Havelberg, Oscar Irwin, Morgan Lever



Harrison Lewis, Rhys Lowther, Joel Mahoney, Jeremy McKenzie, Callum McNaught, Ari Millem, Jorgie Pigott, Phoebe Scott



Brendan Nicholls



Cooper Seiffert, Ruby Smilovic, Paris Smink, Hayley Trevena, Benjamin Trewhella, Olivia Wheatland-Brown

Absent: Sarah Balmer



Year 11 signals a start to big change in the school lives of our students as they move into VCE and VCAL courses and begin to prepare for their life after secondary education.

This is a time where some of our Year 11 students can also begin to study some VCE 3/4 Units.

In 2015 we had 31 Year 11 students study a Year 12 subject. At the time of writing this we are waiting expectantly for the VCE results to be available.

2015 was also a very big year for our VCAL students.

For the first time we had two VCAL classes running in Year 11. They began the year by completing a number of short courses in self defence, first aid and team building.

Their major project for the year was to further enhance the Edible Garden Project which involves growing, marketing and selling of their produce and cooking a wonderful meal for some staff from their produce. The Nelson Park Partnership, also saw our students working in co-operation with students from Nelson Park over a number of days.

The major community project by the VCAL students was the end of year Silver Run in which students raised money for local charities, and involved the Year 7 - 9 classes in their activities. It is very pleasing to see the large number of VCAL students who have already secured apprenticeships directly related to the VCAL program.

This is a credit to the College and the people involved in the program that is being recognised and modelled by other schools in the area.

A lot of thanks should be given to the VCAL co-ordinator **Ms. Deanne Allen**, the homeroom teachers **Mr Ian Anderson** and **Mrs Leesa Snookes** for their efforts during the year as well as the other teachers who were involved in the VCAL program.

There is a vast collection of sporting, extra curricula and leadership opportunities available for our Year 11 students to complete during the Year.

These include the following:

- Homeroom captains
- Swimming Sports
- Athletics sports
- Interschool sports program
- Oxygen Factory (Day of Hope)
- Sport coaches

- Year 11 Retreat
- Fit 2 Drive
- Reach seminar
- Feast Day
- East Timor Immersion
- Elevate Education
- Year 12 Orientation
- World Challenge Immersions
- College Captains and College Leaders for 2016.

While I will not mention all of these activities in detail the highlights of the Year would be:

- World Challenge and the expansion of our Immersion experiences to East Timor, Strabroke Island, South India and Morocco. I was very privileged to attend the South India immersion and feel sure that all participants have learnt a lot from their experiences.
- The senior boys football team, coached by **Mr Joe McLean**, in winning the GISSA championships and pushing Emmanuelle College Warnambool in the regional final.
- Congratulations to **Noah Hodgson** and **Claudia Beattie** who were elected as our school captains for 2016. They, along with all the other student leaders for 2016 will give inspiration and direction to the students at Saint Ignatius College for the 2016 school year and beyond.

I would also like to acknowledge the support given to me through the year by Principal, **Mr Michael Exton** and Deputy Principal, **Mr Paul Lewis**.

Thank you to the homeroom teachers **Ms Andrea Dart**, **Mr Ashley Latchford**, **Mr Angelo Scotto**, **Mrs Fran Kealy**, **Ms Karen Perkins**, **Mr Ian Anderson**, **Mrs Leesa Snookes** and **Ms Elise Meehan**, for the support they have shown towards me and the Year 11 students throughout the year.

Mr Andrew Smith

Year Level Coordinator - Year 11

11 Bellarmine



Lucy Agg Jason Ballard Fraser Berry James Briggs Jesse Caliguri Erol Chopra Claire Cooling Fayla Costello Tiarna Endrei Meghan Evenden



Tamara Gill Conor Healy Noah Hodgson Emily Kehagas Wilson Kingsbury Zach Kricio Lachlan Milne Branna Morrisay



Elise Meehan



Tommy Nguyen Sam Quigley Niamh Schwalger Matthew Seabert Chelsea Skuza Thomas Wallis

Absent: Fleur Armstrong

11 Canisius



Brandon Clarke Aaron Dedini Nicola Gordon Corey Grundy Kaycee Johnson Thomas Johnston Emily Krahe Tahila Micallef



Annabel Simmons Clare Smith Ryan Tenne Benjamin Vale Erin Watson



Ian Anderson

11 Denn



Emma Bowdern Phoebe Carr Jacob Cuthill Zara Duncan Nicholas Foster Lauren Hart Jakob Inturisi Chloe Joseph Jack Leamer-Alessi Dylan Lewis



Lachlan Macdonald Jessica Madden Jonathan Maxwell Emma McFarlane Laura Melican Harrison Morris Angus Mullins Joel Ness



Fran Kealey



Brooke Pender Sally Rodwell Emily Smith Thomas Smith Toby Stannard

Absent: Holly Woodhouse

11 Hopkins



Iye Baulch Sebastian Bouma Nicholas Boundris Taylah Frew Georgia Hammond Michael Hannan Lewis Hopkins Harrison Kelly Denton Matthews Nicholas Milne



Alisha Payne Taya Payne Emily Prendergast Fraser Richards Kate Ruter Alex Staffinlongo Zoe Summerfield



Ashley Latchford



Elisabette Truglio Kloe Walton Henry West Aidan Whalen Bryony Wig

11 Hurtado



Lucinda Baranowski

Claudia Beattie

Benjamin Dadds

Eleri Daggas

Jordan Dow

Talosa Drevier

Amy Edeer

Benjamin Farmer

Annelise Hardman

Thomas Hanson



Bryce Herbert

Darcy Hewitt

Tiana Holdsworth

Lachlan Hollaway

Alana Kuipers

Dylan Moyle

Olivia O'Connell

Damian Radosavjevic



Andrea Dart



William Ritchie

Jordyn Spriggins

Mollie Stephens

Jessica Vella

Carla Warren

Casey Watson

11 More



Stoe Baker-Hutchinson

Madelaine Gliton

Sophie Crothers

Lucas Curavic

Millie De Boo

Olivier Hessmann

Madeline Lakey

Benjamin Mannix

Samantha McNay

Courtney Mercer



Connor Mouchemore

Daniel Nasic

Nicole Nguyen

Liam O'Brien

Matthew Petrapertosa

Luke Poole

Martha Rlauka

Alice Rose



Angelo Scotto



Daniel Spence

Cassandra Trentini

Tristen Volke

Mikayla Warby

Hannah Welsh

Taylah Williamson

11 Sanchez



Oliver Benson Jack Cain Emma Conn Caitlyn Finn Madeline Hinkley Jordyn McIntyre Patrick Membrey John Panagiotidis



Jaiden Pye Taylor Solomon Jordyn Taskin Joshua Wilson Oscar Young



Leesa Snookes

11 Southwell



Joshua Arumets Lloyd Cook Clare Cowley Jessica Davey Max De Boo Nicola Dries Luke Duncan Michael Flannery Jonathan Grbac Martina Gulino



Victoria Herring Georgia Holloway Jack Johnstone Dylan Kulinski Claire McCarthy Maxwell McLean Toti McNamara Eiza Mullins



Karen Perkins



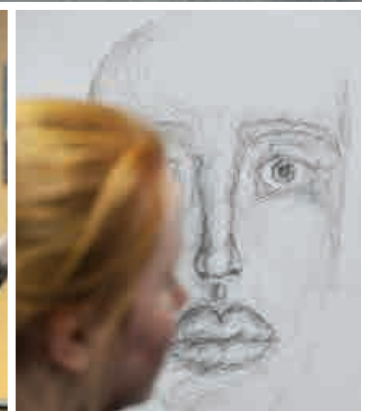
Ella Spodin Grace Smith Aaron Tormey Elliana van Galen Lauren Wood

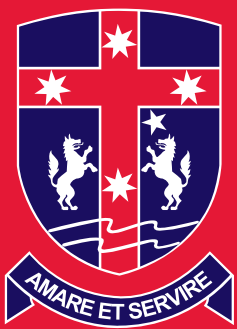
Absent: Stephanie Lazaro



Saint Ignatius Feast Day Photos







Year 12



Competence

Conscience

Compassion



In 2015, the Year 12 Students completed their studies and will look forward to their next adventures.

Their contribution to Saint Ignatius College through their music, sporting achievements, community service, social justice activities and academic efforts were immense. Some of their contributions have already been acknowledged beyond the School community.

The students definitely had some good laughs over the years. In equal measure, they have faced challenges and experiences, which has helped them to learn and grow as people. Together the students have found in each other an incredible amount of support. Their high school experience has brought this group together in a way that only they can understand.

The Jesuit traditions value the richness and variety of human experience and are therefore dedicated to helping all students discover the deeper meaning and purpose in their lives, while also finding their individual places in the larger society.

With a strong commitment to service and social justice, Jesuits educate “men and women for others” who develop their gifts and achieve at the highest possible level. Striving for excellence in humanity can be achieved on the sporting field, on stage, with a brush or pen, in the schoolyard and in our relationships with others. Saint Ignatius College Geelong encourages all Year 12 students to continue to strive for the magis particularly in regards to serving others.

Leadership is expected of senior students on both formal and informal occasions. Many students have acted as excellent role models, particularly to the younger students, whilst others have done more and have taken on a position of leadership within the school.

I would like to congratulate and sincerely thank the following Year 12 students for their fine leadership skills, exemplary behavior, following the College theme in “Find Your Voice” and additional commitment to the broader school community.

School Captains:	Genevieve Nicholls and Harry Stannard
Academic Captain:	Emily Harwood
Arts Captain:	Tess Havelberg
Environmental Captain:	Eliza Fleet
Justice Captain:	Molly O’Hara
Sport Captain:	Ryan Wilson
Liturgy Captain:	Jacqueline Seiffert

A very important component of Ignatian spirituality is reflection. The Retreat, at the start of the year, provided a reprieve for the students away from their hectic academic schedules and also gave them time to reflect on paths they will choose once school has concluded.

I believe this is why the Retreat has been warmly remembered, with many different friendships formed, which still remain today. Many thanks, to the staff and students who made the Retreat memorable, enriching and also one of the standout events in the lives of our senior students.

Over the course of the year, the students attended study skill seminars presented by Elevate Education, which addressed dynamic reading, note taking, conceptual learning skills, independent learning and examination preparation.

Some of the farewell activities the Year 12 students were involved in included, the Valette Mass, a special whole school farewell assembly, various activities on Celebration day and lastly, the most anticipated event of the year, the Valedictory dinner.



An honorable mention must go to the combined Catholic School Formal Winter Ball, which gave our students the opportunity to socialise, but more importantly, to raise funds and awareness about discrimination, particularly amongst youth with Head Space support.

I would like to genuinely thank all the staff that made a positive contribution and assisted the Year 12 students throughout the year.

In particular, my gratitude goes to the Year 12 Homeroom Teachers; **Ms. Kristin Williamson** (12 Garnett), **Ms. Breeanna Redden** (12 Bobola), **Mr. Anthony Gravener** (12 Rodriguez), **Ms. Julia Hall** (12 Inigo), **Mr. John Clatworthy** (12 Healy) and **Mr. David Alexander** (12 Jerome), the VCE Coordinator **Ms. Anna Oliver**, the WAFE Coordinator **Mr. Bruce Connor**, VCAL Coordinator **Ms. Deanne Allen-Emerly**, the Deputy Principal (Senior School) **Mr. Paul Lewis** and all the subject teachers.

The transition from now will come with some angst and nervous moments of the unknown, but the students are not to forget what has got them to this point.

- Being a positive person.
- Never taking anything for granted.
- Always recognising the best in people and they will do the same to you.
- Being a continual learner and working outside your comfort zone.
- Going beyond the norm and extending yourself.
- Seizing opportunities that come to you, and creating them yourself.
- Showing good judgment that comes from experience, and gaining experience that comes from bad judgment.
Go out and be willing to make mistakes but learn from them.

I hope the coming years ahead continue to ignite their potential and provide our students with much happiness, success and inspiration to make their dreams a reality. On behalf of the school community, I wish them well for their future endeavours.

Mr Joe McLean

Year Level Coordinator - Year 12

Postscript: **Maddison Hammond** was our 2015 College Dux.



Year 12 Celebration Day Photos



12 Bobola



Breeanna Redden

12 Garnett



Kristin Williamson

Absent: Maggie Johnson

12 Healy



Nicholas
Angel

Tuscany
Carey

Alexandra
Carson

Jake
Cross

Matthew
Drummond

Sophia
Harrison

Benjamin
Hollaway

Samantha
Hrabar



Jack
McDonald-Mayne

Hannah
Quinton

Hayley
Sechtig

Branisa
Smale

Molly
Smale

Carlin
Thomas

Justine
Wallis



John
Clatworthy

12 Inigo



Nicole
Brennan

Eliza
Carlon

Aidan
Cook

Dayne
Diment

Megan
Elwood

Eliza
Fleet

Elissa
Gould

Maddison
Hammond

Peter
Kamvossoulis

Jesse
King



Jesse
Krasic

Lillian
McCana

Rylan
McCracken

Matheson
McEwen

Jude
Murphy

Marcus
Neid

Mitchell
Peers

Tahlia
Sinclair

Hamish
Stewart



Jullia
Hall



Kristy
Tyquin

Rachael
Whelan

Joshua
Whillock

Tahlia-Rose
White

Claudea
Wilson

Campbell
Wood

12 Jerome



Dylan Chainski, Isabelle Chopra, Phoebe Harmathy, Riley Herron, Baxter Howard, Eden Isbister, Terri Jones, Bailey Jordan, Jacob Lee, Olivia Lewis



Elsie Maertzdorf, Tayla McGrath, Jolanna McPherson, Elen Mulligan, Jared Nichols, Liam Pavey, Tarni Pearce, Christopher Ruggie



David Alexander



Hannah Spodin, Calum Sutherland, Jay Taylor, Sarah Van Arend, Madeleine Warfa, Meg Wiffen, Ryan Wilson

12 Rodriguez



Aleisha Barber, Mark Benness, Prue Brunt, Raymond Butler, Martin Connor, Ashleigh Hamilton, Emily Harwood, Tess Havelberg, Sebastian Hessmann, Josh Humpfrey



Ebonie Janetzki, Adison Krizmanic, Madeleine Lewis, Zack Long, Nathan Low, James McGhee, Shay McLean, Jorji Milien



Anthony Gravener



Genevieve Nicholls, Sarah Rushton, Liam Scott, Harrison Skeen, Harry Stannard, Jenna Whitlock

Year 12 'Valeté' Mass Photos







Mosiac



Competence Conscience Compassion

On Thursday night, November 19th, we gathered as a school community at Costa Hall, Deakin Waterfront Campus, Geelong for our annual Mosaic Evening.

It was again a wonderful celebration and ‘showcase’ of the participation and successes of our students from a range of areas during the year. Thank you to all families who were able to attend. A strong school community enhances positive outcomes for our young people.

Many students excel in academic achievement; many have proven themselves to be outstanding athletes in their particular fields; many have impressed us with their skills in the performing or creative arts areas; some have taken on the mantle of leadership and have proven themselves to be wonderful role models; still others have given their personal time and talent to serving others. I congratulate all students who received awards, presented the results of their learning or performed at this evening - well done!

It is impossible to acknowledge all student achievements at such an evening. As you know, there are many other young men and women here at St Ignatius, who day in and day out, give of their very best, participate well in class, are a delight to talk to, are helpful, positive and constructive.

They embrace everything that being a Saint Ignatius student is about. They just work at doing better and becoming better. They are high achievers in themselves, in our eyes as staff and the eyes of their family. So, I congratulate all students who have tried their best throughout the year.

I hope our Mosaic evening inspired our students to strive for making the most of their learning opportunities. I hope this event strengthened our pride in, commitment to and connection with our vibrant faith and learning community.

Thank you to our hard working staff for organising and running this evening – all staff played some part in supporting this community celebration.

In particular, I thank **Mrs Claire Hewitt** for coordinating Mosaic.

I have received many positive comments about this very enjoyable and special evening. And I was so pleased that, as we intended, the evening was shorter this year finishing spot on at 9 pm.

Mr Michael Exton
Principal

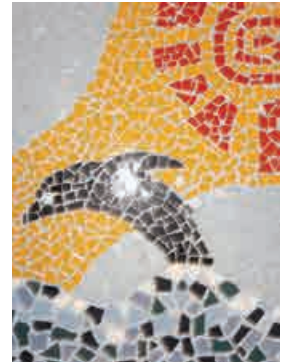
A Tradition

In 2002, Art student **Julie Bindokas** created a Mosaic Sculpture as the signature sculptured symbol for the newly named annual celebration night “Mosaic”.

The name given to the evening “Mosaic” was used to represent the joining of the pieces - the joining of the myriad activities, programs, participation, achievements and successes of the year in one significant community celebration.

Mosaic is a celebration of our Ignatian ethos which embraces all our academic, sporting, creative, Community service and Spiritual endeavours.

This fine mosaic is displayed as part of the foyer exhibitions each year and, as is in keeping with this tradition, had pride of place at the entrance to our “Gallery 2015”.



Mosaic 2015: In the foyer

The “Gallery 2015” in the Costa Hall foyer gave us a snapshot of a variety of our vibrant programs both curricular and co-curricular in the College.

Whilst mingling with parents and students in the foyer and listening to some beautiful music played by our students, we were able to sense the challenge, rewards and delight our students experience at the College through the myriad of exhibitions, displays, programs, student works and presentations.

Food Technology

Kristin Williamson

The Food Technology Learning Area provided a visual display of the amazing work our wonderfully talented students have completed this year. From Year 7 all the way through to Year 12, our students have surprised and delighted us with their culinary skills.

Photos of work from all year levels were represented and the array of food products produced would have impressed even the harshest of critics.

Year 12 students spent the whole year designing, planning, producing and evaluating their folios for the School Assessed task. The folios showcase the dedication of our students in producing work to a very high standard - the only disappointing part was that you didn't get to do a taste test!!

Social Justice at Saint Ignatius College

Sarah Callahan and Students

The Saint Ignatius College Social Justice Committee aims to work in partnership with Catholic and Jesuit groups and associations in an active and advocating manner.

We assist these organisations in a way that respects their dignity and works to restore faith in community and the generosity of others. We have been involved in many wonderful and inspiring events such as: Christ Church Meals Programs, Open Day, Winter Food Appeal, Refugee Holiday Programs, Winter Sleep Out and the College Christmas Appeal.

Supporting the Meals Program is something that has been a proud tradition of Saint Ignatius College and has involved student volunteers from all year levels. The program provides a two-course dinner for those in need in our local community and has been a popular way for students to access a community-based group and participate in a hands-on manner.

During the school holidays, students from Saint Ignatius College attended a Refugee Holiday Program. These events were a huge triumph, enabling school students to mix with new immigrants in our community, as well as students from other Geelong Catholic school.

On August 20th, courageous students and teachers braved the cold and wind to sleep outside in order to raise awareness of the plight of youth homelessness and disadvantaged young people in our area as part of the annual Winter Sleep Out.

Proceeds from the night went directly to the Christ Church Meals Program.

Students are currently working busily on collecting festive items to make our College Christmas Hampers, which are delivered to local families in the College and Geelong community.

Showcase of VCAL in 2015

Deanne Allen-Emery

The Architects of Change display was a photo story of the themes and projects completed throughout the year for our Years 11 and 12 VCAL students.

It showcased the amazing partnerships that have been forged between our College and the local community.

It encompassed evidence of the work involved in understanding social diversity issues, particularly in the areas of disability, youth, animal welfare / responsible pet ownership and the wellbeing of foster children, while also understanding sustainability and the environment.

Also included was an example of the pallet furniture - couch, made by Saint Ignatius College students for the outdoor learning space located on the VCAL deck.



Performing Arts Performances

Under the direction of Linda Pape

Woodwind Ensemble

Directed by Mrs. Sally Hobb

Sarah Bensted, Sophie Crothers, Nicola Gordon, Jessica Madden, Kayla Mehes, Siara O'Brien, Tilda Sturman, and Georgia Webb, with Harrison Morris on guitar.

Year 9 Band

Oliver Matthews, Ryan McNolty and Dominic Randall.

Fashion and Textiles

Kerry Horbowsky

Year 7 showed off their practical sewing skills in the form of an apron made using the sewing machine.

Year 8 presented their extensive knowledge of the sewing machine in the form of Jake/Kate the Snake a soft sculpture. They have built on their previous knowledge from Year 7 to stitch, appliqué, stuff and blanket stitch a beautiful snake.

The Year 9 textiles group showcased their pyjama and recycled denim products alongside their folio work.

Year 10 presented their research project where they were required to design an outfit in miniature from a decade in history, as well as their folio of work.

Work by Year 11 Millie DeBoo, who is currently undertaking Certificate II in Applied Fashion Design and Technology at the Gordon, was on display.

Also during this year, Textiles ran the Wool4Schools design competition which was open to Years 7-11 students. We had a good response with 12 submissions, resulting in 2 students attaining "honourable mentions" on the Wool4Schools website.

The school also had an honourable mention for participating in the competition.

The Sport Season That Was...

Andrew Philp

2015 was another very successful year in Sport for our College. Students represented the College in a wide range of sports including swimming, athletics, cricket, tennis, equestrian, golf, soccer, football, netball, basketball, BMX, mountain bike riding, triathlon, cross country, volleyball, hockey, snowsports, softball, surfing and chess.

The Sports program continues to grow and the results of many of the sports in which we competed this year were once again tremendous. Parents were able to view highlights of our many sporting triumphs this year.

Visual Arts

The team comprised Malcolm Campbell, Tory Wood, Paul O'Brien, Denise Pennings, Ruth Nolan and Magdalena Romaniuk

The artworks exhibited highlighted the range of styles and mediums that students can develop here at Saint Ignatius College. It was a celebration of the artistic flair and creativity of our talented students.

Technology

Peter Martin

Many displays of Year 7-12 Wood, Metals, Electronics/Robotics and Automotive work were presented in the foyer.

The Technology Domain consists of the subjects Textiles, Wood, Metals and Plastics, Systems Engineering, Automotive and Building and Construction.

We showcased a variety of student work from a range of year levels. The students' work represents a progression of skills and knowledge developed over a period of time.

Most students found the subject very rewarding, as most tasks are predominantly hands-on and practical.

World Challenge @ Saint Ignatius

Byron Mitchell

We believe that life skills, such as resilience, empathy and leadership are developed through real life experience and we enable young people to develop these key skills through powerful student-led expeditions to the developing world.

Through our 28-day World Challenge expeditions, students develop leadership, teamwork and decision-making skills, and change the way they think about the world. Since 2007, Saint Ignatius College students and staff have travelled to Thailand, Cambodia, India, Tanzania, Ecuador and in 2015 we travelled to Morocco subsequent to Mosaic.

World Challenge expeditions are offered to students in Years 9 and 10 every second year.

Outdoor Education

Byron Mitchell

In 2015 the VCE Outdoor & Environmental Studies students undertook practical learning experiences in the Grampians National Park and the Great Otway National Park. These experiences are an important opportunity for students to enrich the classroom theory and consolidate their learning through real life experiences.

The senior students this year had an opportunity to visit Falls Creek Alpine resort on a 2 day trip.

Many students on the trip had never been to the snow before and they had the opportunity to have lessons from expert ski instructors and we saw them all improve their ski and snow board skills over the course of the weekend.

Immersion Programs to Timor Leste

Paul Lewis and Michael Wright

Saint Ignatius College Geelong offers two Immersion experiences to Timor Leste each year for students in Years 10 and 11:

- (i) An Immersion experience organised by the College and
- (ii) The Jesuit Province Immersion experience.

Integral to a Jesuit Catholic education are immersion experiences, which challenge students to encounter the realities of the world while reflecting on the values of human dignity and servant leadership.

Students travel to locations where they are exposed to issues of poverty and injustice while experiencing unique cultures and environments. They engage in direct service activities, participate in experiential learning, and make educational site visits all while living in the very communities that they are serving.

Preparation and post-immersion gatherings are an opportunity for students to learn and reflect on the people, issues and realities they encounter, and can provide a way for an experience to become a life-time transformation.

The Immersion Program is grounded in five values:

1. Education

Examining economic, historic, and socio-political issues that affect people and the environment globally.

2. Service

Recognising the importance of meeting immediate needs of people and the environment through service.

3. Spirituality

Exploring the role of faith and spirituality in service and social action.

4. Social Justice

Engaging in social justice and social action efforts with the goal of eliminating injustice for all.

5. Community

Building sustainable relationships with people, communities, institutions and the environment.





Year 12

Student	Award	Student	Award
Cooper Moody	Dux of the College - 2015	Isaac McCabe	Senior Male Sportsperson of the Year
Genevieve Nicholls	St. Francis Xavier Award for College Captains	Jade Murphy	VCE Academic Excellence <i>Studio Arts</i>
Harry Stannard	St. Ignatius of Loyola Award	Molly O'Hara	VCE Academic Excellence <i>Literature</i>
Emily Harwood	Community Award	Tarni Pearce	VCE Academic Excellence <i>Media</i>
Pheobe Harmathy	Academic Excellence in Senior Religious Studies	Campbell Revie	VCE Academic Excellence <i>Further Mathematics</i>
Hannah Sjodin	'Caltex' All Rounder Award	Evan Richards	VCE Academic Excellence <i>Systems Engineering</i>
Jacqueline Seiffert	Oustanding Leadership	Liam Scott	VCE Academic Excellence <i>Biology</i>
Eliza Fleet	Christian Leadership: Healy	Hayley Sechtig	VCAL Applied Learning Excellence <i>Literacy</i>
Nicholas Angel	VCE Academic Excellence <i>Health & Human Development</i>	Jacqueline Seiffert	Christian Leadership: Bobola VCE Academic Excellence <i>Chemistry</i>
Anneesha Bortoletti	VCE Academic Excellence <i>Theatre Studies</i>		<i>English</i>
Billy Dando	Christian Leadership: Garnett		<i>Religion and Society</i>
Jessica Dougherty	Magis: Garnett	Maddison Sideris	Magis: Bobola VCE Academic Excellence <i>Legal Studies</i>
Victoria Fabris	VCE Academic Excellence <i>Food Technology</i>		<i>History - Revolutions</i>
Eliza Fleet	Christian Leadership: Inigo	Tahlia Sinclair	VCE Academic Excellence <i>Language (Italian)</i>
John Frew	VCE Academic Excellence <i>Business Management</i>	Hannah Sjodin	VCE Academic Excellence <i>Studio Arts</i>
Maddison Hammond	Magis: Inigo	Jay Taylor	VCE Academic Excellence <i>Food Technology</i>
	VCE Academic Excellence <i>Language (Indonesian)</i>	Kyla Thebes	VCAL Applied Learning Excellence <i>Numeracy</i>
Emily Harwood	VCE Academic Excellence <i>Further Mathematics</i>	Caitlin Thomas	Magis: Healey VCAL Applied Learning Excellence
Tess Havelberg	VCE Academic Excellence <i>Physical Education</i>	Justine Wallis	Magis: Jerome ADF Long Tan Leadership and Teamwork Award
Lilly Herzer	Christian Leadership: Rodriguez		Previously awarded at the opening night of the VCE Arts Exhibition 2015:
Samantha Hrabar	VCE Academic Excellence <i>Music Performance</i>	Jade Murphy	Principal's Award
Josh Humphrey	Senior Performing Arts Award	Jay Taylor	
Adison Krizmanic	VCE Academic Excellence <i>Psychology</i>		
Peter Lawrence	VCAL Applied Learning Excellence <i>Religious Education</i>		
Nathan Low	VCE Academic Excellence <i>Work Related Skills</i>		
Julia McAlister	VCE Academic Excellence <i>School Based Religious Education</i>		
	Vocational Education & Training <i>Best Second Year Student Building and Construction</i>		
	VCE Academic Excellence <i>Visual Communication and Design</i>		
	Magis: Rodriguez		
	VCE Academic Excellence <i>Physics</i>		
	VCE Academic Excellence <i>Mathematical Methods</i>		
	VCE Academic Excellence <i>Specialist Mathematics</i>		
	VCE Academic Excellence <i>Literature</i>		

Year 11

Student	Award
Claudia Beattie	VCE Academic Excellence <i>Further Mathematics</i>
Sabastian Bouma	Magis: Hopkins VCE Academic Excellence <i>Language (Indonesian)</i>
James Briggs	VCE Academic Excellence <i>Physics</i>
Jack Cain	Magis: Sanchez
Madelaine Clifton	Senior Female Sportsperson of the Year
Emma Conn	Christian Leadership: Sanchez VCAL Applied Learning Excellence <i>Literacy</i>
Sophie Crothers	Magis: More VCE Academic Excellence <i>Visual Communication and Design</i>
Jacob Cuthill	Christian Leadership: Denn
Jessica Davey	VCE Academic Excellence <i>Media</i>
Luke Duncan	VCE Academic Excellence <i>Product Design Technology - Wood</i>
Meghann Evenden	Year 11 Level Excellence VCE Academic Excellence <i>Physical Education</i>
Nicola Gordon	VCAL Applied Learning Excellence <i>Religious Education</i>
Corey Grundy	Christian Leadership: Canisius
Martina Gulino	Magis: Canisius Christian Leadership: Southwell
Darcy Hewitt	Magis: Hurtado
Madeline Hinkley	VCAL Applied Learning Excellence <i>Numeracy</i>
Emily Kehagias	Magis: Bellarmine
Lilly Herzer	VCE Academic Excellence <i>Psychology</i>
Harrison Kelly	Senior Performing Arts Rising Star
Emily Krahe	VCAL Applied Learning Excellence <i>Personal Development Skills</i>
Madeline Lakey	Christian Leadership: More
Jessica Madden	Year 11 Level Excellence Magis: Denn
Denton Matthews	Vocational Education & Training <i>Best First Year Student Building and Construction</i>
Emma McFarlane	VCE Academic Excellence <i>Health & Human Development</i>
Nicholas Milne	VCE Academic Excellence <i>Psychology</i>

Student	Award
Harrison Morris	VCE Academic Excellence <i>Music Performance</i>
Taya Payne	Year 11 Level Excellence VCE Academic Excellence <i>Business Management Food Technology Legal Studies</i>
Sam Quigley	VCE Academic Excellence <i>Outdoor Education</i>
Annabel Simmons	VCAL Applied Learning Excellence <i>Work Related Skills</i>
Grace Smith	VCE Academic Excellence <i>History</i>
Jordyn Spriggins	VCE Academic Excellence <i>Health & Human Development Theatre Studies</i>
Zoe Summerfield	Christian Leadership: Hopkins
Elisabetta Truglio	VCE Academic Excellence Literature
Benjamin Vale	Christian Leadership: Bellarmine
Elliana Van Galen	Magis: Southwell VCE Academic Excellence <i>Studio Arts</i>
Jessica Vella	Christian Leadership: Hurtado Year 11 Level Excellence VCE Academic Excellence <i>English Language (Italian) Mathematical Methods Religion and Society Further Mathematics (Year 12)</i>
Henry West	VCE Academic Excellence <i>Biology Chemistry Systems Engineering</i>
Lauren Wood	VCE Academic Excellence <i>General Mathematics</i>
Meghann Evenden	All Rounder
Zoe Summerfield	Community Award
James Briggs	Deakin Science Award

Previously awarded at the opening night of the VCE Arts Exhibition 2015:

Sophie Crothers Visual Communications Award

Year 10

Student	Award	Student	Award
Lauren Board	Christian Leadership: Briant	Brooklyn Sacchetta	Christian Leadership: Kostka
Alana Brew	Christian Leadership: Morse	Benjamin Scott	Christian Leadership: Evans
Meghan Carr	Academic Excellence <i>Drama</i>	Cooper Seiffert	Academic Excellence <i>Science</i> <i>Health & Physical Education</i> <i>Music in Motion</i>
Trent Carson	Christian Leadership: Garnier Year 10 Level All Rounder Academic Excellence <i>Beyond The Brontes</i>		Year 10 Level Excellence Magis: Ogilvie Senior Debating Award
Cooper Collins	Year 10 Magis: Evans	Benjamin Smith	Intermediate Male
Ella Connoley	Christian Leadership: Loyola	Ryan Symonds	Sportsperson of the Year Academic Excellence <i>Money Matters</i>
Marli Dean	Academic Excellence <i>Rock The School</i>	Chelsea Taylor-Hewson	Year 10 Level Excellence
Teah Di Domenico	Academic Excellence <i>Foundation Mathematics</i>	Ella Walsh	Academic Excellence <i>Rock The School</i>
Liam Gati	Academic Excellence <i>Environmental Science</i>	Naomi Webb	Academic Excellence <i>General Mathematics</i>
Ruby Gleeson	Magis: Kostka	Cooper Seiffert	ADF Long Tan Leadership and Teamwork Award
Angus Hockley	Magis: Loyola		
Warrick Howell	Magis: Briant		
Phoebe Humphrey	Magis: Garnier Academic Excellence <i>Art on Canvas</i> Year 10 Level Excellence		
Morgan Lever	Academic Excellence <i>Language (Italian)</i>	Year 9	
Gregory Lewis	Academic Excellence <i>Automotive Systems</i> Community Award Magis: Andres	Student	Award
Rhys Lowther	Academic Excellence <i>Religious Education</i> Christian Leadership: Ogilvie	Cameron Angel	Academic Excellence <i>Technology (Wood)</i>
Natalie Lyon	Academic Excellence <i>Design Works</i>	William Bakker	Magis: Regis
Callum McNaught	Academic Excellence <i>Art on Paper</i>	Chloe Barry	Magis: Arrupe
Holly Milsome	Academic Excellence <i>Fit For Life</i> <i>Film Making</i> <i>Catwalk Fashions</i> Year 10 Level Excellence	Leah Bensted	Magis: Mangin
Mary Neylan	Academic Excellence <i>Humanities</i> <i>Specialist Science</i> <i>English</i>	Isabella Borley	Academic Excellence <i>Science</i> Year 9 Level Excellence Christian Leadership: Mangin
Kelsey Notting	Academic Excellence <i>Humanities</i> <i>Health and Nutrition</i> <i>Language (Indonesian)</i> <i>Pre-Mathematics Methods</i> Christian Leadership: Andres Year 10 Level Excellence	Claudia Britt	Year 9 Level Excellence Intermediate Female Sportsperson of the Year Academic Excellence <i>English</i> <i>Language (Italian)</i> <i>Mathematics</i> Year 9 Level Excellence
Melanie Osburn	Magis: Morse	Rianna Cafarella	Academic Excellence <i>Humanities</i> <i>Lingering in Literature -</i> <i>Advanced English</i> Year 9 Level Excellence
Cooper Roberts	Academic Excellence <i>History in Sport</i> <i>Arkitect</i> <i>Design Works</i>	Mackinley Collins	Academic Excellence <i>Bench To Business</i> Academic Excellence <i>Humanities</i> <i>Personal Fitness</i> Christian Leadership: Faber All Rounder Year 9 Level Excellence Magis: Faber
		Christopher Dinneen	Academic Excellence <i>Humanities</i> <i>Personal Fitness</i> Christian Leadership: Faber All Rounder Year 9 Level Excellence Magis: Faber
		Sophie Dinneen	Academic Excellence <i>Humanities</i> <i>Personal Fitness</i> Christian Leadership: Faber All Rounder Year 9 Level Excellence Magis: Faber

Year 9 (cont.)

Student	Award
Catherine Exton	Academic Excellence <i>Drama</i> <i>Music Unlimited</i> Junior Performing Arts
Keira Ford	Academic Excellence <i>CSI Drysdale</i> <i>Food Technology</i> Year 9 Level Excellence Magis: Thomas
Oscar Ford	Christian Leadership: Arrupe
Michaela Giblin	Magis: Gonzaga
Lachlan Hart	Christian Leadership: Thomas
Chloe Hayes	Academic Excellence <i>Language (Indonesian)</i>
Ronan Healy	Academic Excellence <i>Health & Physical Education</i> Christian Leadership: Isore Year 9 Level Excellence
Sarah Hurst	Christian Leadership: Gonzaga
Brent Keast	Christian Leadership: Regis Year 9 Level Excellence
Oliver Matthews	Academic Excellence <i>Automotive Systems</i>
Georgia McFarlane	Academic Excellence <i>Art</i> Year 9 Level Excellence
Ryan McNolty	Magis: Kisai
Sofie Montalto	Academic Excellence <i>Religious Education</i> Year 9 Level Excellence
Tanna Murrells	Magis: Isore
Catherine Nitz	Academic Excellence <i>Capture That Image</i> Year 9 Level Excellence
Nickolas Sideris	Year 9 Level Excellence
Madison Smith	Academic Excellence <i>Marine Science</i> Early Childhood Studies Year 9 Level Excellence
Sophie Thorley	Christian Leadership: Kisai Community Award
Bridget Waring	Academic Excellence <i>Dance</i>

Year 8

Student	Award
Kayla Anderson-Baker	All Rounder Magis: Xavier
Gemma Bell	Academic Excellence <i>Science</i> Year 8 Level Excellence
Ella Bellew	Academic Excellence Language (Italian) Magis: Rubio
Serena Beraldo	Academic Excellence <i>English</i>
Jack Brassington	<i>Drama</i> Year 8 Level Excellence Magis: Castillo
Elizabeth Burza	Christian Leadership: Xavier
Kiara Butterworth	Academic Excellence <i>Visual Arts</i> Year 8 Level Excellence
Jaxon Connor	Academic Excellence
Madeleine Crothers	<i>Health & Physical Education</i> Community Award Year 8 Level Excellence Magis: Champion
Ben Davis	Academic Excellence <i>Religious Education</i> Christian Leadership: Montserrat
Emma Debono	Magis: Realino
Justin Finley	Christian Leadership: Castillo
Lily Foster	Academic Excellence <i>Technology Studies (Wood)</i> Year 8 Level Excellence
Miranda Frie	Academic Excellence <i>Humanities</i> <i>Religious Education</i>
Lachlan Hannan	Community Award
Isabella Harry	Academic Excellence Textiles Magis: Montserrat
Jessica Jardine	Academic Excellence <i>Humanities</i> Year 8 Level Excellence
Isabel Kincaid	Christian Leadership: Daniel Academic Excellence <i>Language (Indonesian)</i> Year 8 Level Excellence Magis: Daniel
Jamie Law	Christian Leadership: Daniel
Ruby Mangelsdorf	Academic Excellence <i>Language (Indonesian)</i> Year 8 Level Excellence Magis: Daniel
Megan Markov	Christian Leadership: Owen
Casey McFadyen	Academic Excellence <i>Religious Education</i>
Molly McKenzie	Christian Leadership: Champion
Mikayla Michels	Magis: Chardin
Sean Neylan	Academic Excellence <i>Music</i> Year 8 Level Excellence
Olivia Occhipinti	Christian Leadership: Realino
Andrew Power	Junior Public Speaking
Sarah Quinlivan	Year 8 Level Excellence

Year 8 (cont.)

Student	Award	Student	Award
James Reilly	Academic Excellence <i>Food Technology</i> Year 8 Level Excellence	Noah Gullan	Academic Excellence <i>Drama</i> <i>Music</i>
Matthew Ruiter	Magis: Owen	Josephine Johnston	Christian Leadership: Borgia Community Award
Samuel Salisbury	Christian Leadership: Rubio Year 8 Level Excellence	Chelsea Jones	Academic Excellence <i>Religious Education</i>
Erin Skene	Academic Excellence <i>Language (Indonesian)</i> Year 8 Level Excellence	James Keast	Academic Excellence <i>Religious Education</i>
Sophie Skuza	Year 8 Level Excellence	Isabella Kelly	Magis: Ricci
Matthew Stanic	Academic Excellence <i>Mathematics</i> Year 8 Level Excellence	William Kilpatrick	Junior Male Sportsperson of the Year
Jeb Taylor-Hewson	Junior Male Sportsperson of the Year	Laura Kitchingman	Academic Excellence <i>Visual Arts</i>
Abigail Valentine Rawlins	Community Award	Tiana Krilcic	Academic Excellence <i>Religious Education</i>
Charlie Wall	Christian Leadership: Chardin	Sean Malone	Christian Leadership: Claver
Natalia Wilcox	Year 8 Level Excellence	Angus McGee	Academic Excellence <i>Religious Education</i> Metals & Plastics
Jack Woodfine	Junior Performing Arts Rising Star	Sophie Milsome	Academic Excellence <i>Science</i> <i>English</i> <i>Health & Physical Education</i> <i>Religious Education</i> Year 7 Level Excellence Magis: Borgia Junior Female Sportsperson of the Year

Year 7

Student	Award	Student	Award
Mitchell Arumets	Academic Excellence <i>Language (Indonesian)</i> <i>Religious Education</i> Year 7 Level Excellence	Emma Monaghan	Academic Excellence <i>Religious Education</i>
Nicolas Ash	Christian Leadership: Carroll Year 7 Level Excellence	Noah Moon	Academic Excellence <i>Religious Education</i>
Heidi Bakker	Christian Leadership: Coudere Community Award	Ted Murphy	Academic Excellence <i>Religious Education</i> Year 7 Level Excellence Magis: Lewis
Sarah Bensted	Academic Excellence <i>Religious Education</i>	Ethan O'Brien	Christian Leadership: Miki
William Bothe	Academic Excellence <i>Humanities</i>	Claire Pavey	Magis: Carroll
Charlotte Cartin	Academic Excellence <i>Religious Education</i>	Jonathan Peck	Year 7 Level Excellence
Jorja Connellan	Academic Excellence <i>Humanities</i>	Samuel Rees	Year 7 Level Excellence
Brianna Connor	Christian Leadership: Lewis Academic Excellence <i>Religious Education</i>	Stephanie Schreuder	Christian Leadership: Ricci
Alexandra Cooke	Year 7 Level Excellence	Nicola Serbo	Year 7 Level Excellence
Katherine Cooke	Academic Excellence <i>Religious Education</i> Year 7 Level Excellence Magis: Claver	Olivia Shilling	Academic Excellence <i>Textiles</i>
Eva Cooper	Magis: Miki	Milly Stannard	Academic Excellence <i>Language (Italian)</i> <i>Mathematics</i> <i>Food Technology</i> <i>Religious Education</i> Christian Leadership: Licona All Rounder Year 7 Level Excellence
Matilda Crosgrove	Year 7 Level Excellence	Madeline Van Loon	Academic Excellence <i>Drama</i> Year 7 Level Excellence
Ben Dixon	Magis: Licona	Arquette Williams	Magis: Coudere
Kiera Galan	Christian Leadership: Ward	Emma Zanghi	Year 7 Level Excellence Magis: Ward
Caine Gale	Year 7 Level Excellence		
Erin Gillett	Academic Excellence <i>Religious Education</i> Year 7 Level Excellence		
Mia Gleeson	Year 7 Level Excellence		



hairspray

● THE BROADWAY MUSICAL ●

As the cast of Hairspray proudly sang the final bars of "You can't stop the beat" on the evening of Friday September 5th, 132 students exited the Playhouse stage knowing they had admirably and skilfully executed the feel-good musical for the final time.

Arguably one of the most impressive productions staged by Saint Ignatius College, Hairspray, took the College performing arts to a spectacular, new level.

Each performance played to a packed theatre and received many rave reviews.

The cast of actors, singers and dancers embraced their characters and together delivered an energetic and engaging show.

The music, performed by SICG students and staff, was of an impeccably high standard and was complimented by striking costumes, larger-than-life hairstyles and meticulous set design.

The enormous applause that subsequently filled the theatre was truly a reflection of the amount of hard

work, dedication and focus demonstrated by every single cast member from the first moment they entered the rehearsal room back in April, up until taking their final bow on stage in the first week of September.

I would like to extend my sincere gratitude and appreciation to every single student, parent, and staff member who generously contributed to the success of the show.

I can proudly say that what was delivered on the GPAC stage last week was truly a reflection of the on-going support of the Saint Ignatius College Community.

So as we contently mark the end of another College production, take another bow, cast and crew of Hairspray, as not only were you able to produce a truly great show, but you are guaranteed to have an enriching experience that will stay with you to reflect upon and cherish for years to come.

Ms Marina Brown
Producer



Welcome to the 2015 Saint Ignatius College Production of Hairspray!

It has certainly been an exciting journey and together with our Director, **Mr Chris Dainton**, we were proud to present a show that celebrates social equality through the love of dance and the sparkle of the 60s!

Beginning in March, around 200 students braved the audition process, which is a testament to the depth of talented performing artists we have at Saint Ignatius College. With final casting decisions made, 132 student performers were warmly welcomed into the cast and soon began the demanding six-month-long rehearsal routine. On Tuesday afternoons, the students enjoyed their weekly catch-up prior to beginning a challenging two-hour rehearsal session in the Potato Shed; where they would learn new songs, dance routines and the many other facets of musical theatre. The students were always abuzz with excitement and filled with positive energy that made for a dynamic rehearsal experience.

It was very pleasing to see these students - from all different year levels - bonding over their shared interest of musical theatre. Importantly, the degree of passion and genuine support for one another that our students showed throughout the rehearsal process was a reflection of the caring nature and diligence of every performer seen on stage during the performances.

We are blessed at the College to have so many accomplished singers, and they combine beautifully in this show to skillfully transmit the message of acceptance that Tracy champions. Playing the piano as they have worked on perfecting their lyrics and layering harmonies was a very rewarding experience.

Our dancers flourished, under the guidance of **Mrs Michelle Chambers**, in a show that demanded high energy and persistence. Mrs Chambers and her talented team of student choreographers worked incredibly hard over the journey to make each dance captivating and unique, and rose to every challenge along the way.

In keeping with the inclusive, whole-school community approach to our production, the orchestra for the performance was made up of our very own instrumental staff and music students from Saint Ignatius College. Under the direction of **Mrs Linda Pape**, our musicians all worked very hard with what has been a challenging and elaborate musical score.

From the opening bar of the Overture to the uplifting melodies of popular musical numbers including, *“Good Morning Baltimore”*, *“Welcome To The 60s”* and *“You Can’t Stop The Beat”*, **Marc Shaiman’s** iconic score, faithfully captured the spirited sounds of the 60s on stage.

The costume department, headed by **Mrs Kerry Horbowsky** and **Mrs Christine Johnston**, sourced hundreds of articles of clothing to recreate the fashion of the era. Along with our superb parent helpers, they worked tirelessly to sew, hem, stitch and press the many vibrant outfits.

Ms Sarah Callahan and her team of hair and make-up artists took 60s chic to new heights - with the help of some extra-hold hairspray! They teased and combed to the limits to secure the perfect beehive, and enlivened each character with colour and glamour.

It must be said that this production brought out the best in the wider College community. We were blown away by the number of students who volunteered their time to paint sets, often during their recess, lunchtime and after school hours. Our set masters, **Mr Peter Martin**, **Mr Justin Coffey** and **Mrs Denise Pennings**, were crucial in the construction and decoration of the Baltimore cityscape and the Corny Collins Show studio that adorn the stage tonight.

Of course, much of the heavy lifting and organisation behind the scenes was the work of **Mr Anthony Fitzgerald** and his backstage crew, composed of student volunteers. They worked tirelessly to ensure that the performances ran like clockwork.

Above all, the students in this year’s cast never ceased to amaze us, with their brimming enthusiasm and commitment to their craft. They were the real stars of the show. It was a privilege bringing this show to life with such a wonderful team of talented young people.

We hope you enjoyed this year’s College production of Hairspray – “Welcome to the 60s!”

Mrs Marina Brown and **Mrs Sarah Adams**
Producers











Sport

Competence Conscience Compassion

House Swimming Sports Photos





As 2015 draws to a close, it gives me some time to reflect on another incredible sport year at Saint Ignatius. The whiteboard that sits on my sport office wall is now clear and empty. Soon it will be filled again with a wide variety of sport dates that extends across all four terms.

In summary, 2015 was another blockbuster year in sport at our college. It is difficult to highlight any particular moment because throughout 2015 there have been many. Students represented the College in twenty-three different sports including swimming, triathlon, athletics (track & field), equestrian, golf, surf league (surf lifesaving), volleyball, surfing, tennis, cricket, football (AFL), netball, soccer, cross country, basketball, snowsports, softball, water polo, chess, BMX, road cycling, mountain biking and hockey.

When students represented the college they wore their uniform with pride and performed at their best. In a way they were our school ambassadors.

When they competed they were fearless and when they won they celebrated with dignity and honour.

At Saint Ignatius, sport gives students the opportunities to build a strong identity and culture of excellence. Traditional values of respect, fairness, responsibility and resilience are developed as part of a students' participation in our sport program.

Saint Ignatius sport is often seen as a partnership between the school, local community organisations, staff, outside coaches, parents and opposition schools working together to develop students' abilities and foster student aspirations for interesting and rewarding lives.

I would like to take this opportunity to sincerely thank all staff and outside coaches who provided excellent coaching programs once again across these sports. There is a keen interest for staff to coordinate or coach a sport and I'm always so appreciative of the many hours some of our coordinators/coaches put in to their programs to ensure the students get something out of them.

I have thousands of sport images or videos of Saint Ignatius students performing on the sporting arena this year. Choosing the ones that go into this magazine will be tough. However, there is something consistent about each one and that is the enjoyment in their faces. They care about their involvement and they are having fun!

House Sports Competition

The '**Fr Des Panton**' House Cup for overall House Supremacy is named after **Fr Des Panton** who was St Thomas Drysdale's parish priest for 32 years and was also the president of the Canonical administrators of Saint Ignatius and Geelong for seven years.

Our four houses, Bradman - Elliot - Fraser - Cuthbert, competed in three major carnivals (Swimming, Athletics and Cross Country) in 2015.

House Swimming Report

Congratulations to all students on their solid participation on Thursday 12th February at the Geelong Aquatic Centre at Kardinia Park.

The Saint Ignatius House Swimming Carnival is an exciting event in its own right, but is made particularly special being the first whole school sport event of the year. All staff were impressed by the excellent behavior students showed and the healthy attendance across all year levels.

To add to the 'carnival' atmosphere this year a number of our talented musicians entertained staff, students and parents by performing poolside while students battled it out in the pool

As always, there was much hard work and preparation from House Captains and staff, ensuring that all students turn up to the right event at the right time and fill any gaps in relay teams. The weather was superb and the races were tightly contested.

Overall Results

1st	Cuthbert	1187 points
2nd	Fraser	1146 points
3rd	Bradman	1068 points
4th	Elliot	956 points

Sean Beattie (graduate in 2014) and **Claudia Beattie** (11 Hurtado) now hold half of the individual swimming records at the college.

Claudia broke three records at the carnival this year:

16 Years Female 50m Freestyle: 29.74 2015
 16 Years Female 50m Breastsroke: 43.31 2015
 16 Years Female 50m Butterfly: 32.73 2015

2015 House Swimming - Age Champions

Age Group	Boys	Girls
13 Yrs	William Kilpatrick	Lexie McNaughton
14 Yrs	Patrick Skuza	Olivia D'Addazio
15 Yrs	Peter Kilpatrick	Felicity Abfalter
16 Yrs	Alexander Skeen	Claudia Beattie
Open	Ryan Wilson	Claire O'Callaghan

House Cross Country

Our School is surrounded by natural running environments and each year our House Cross Country course proves a challenge for even the seasoned runner.

Well over 1000 students participated this year.

Overall Results

1st	Fraser	908 points
2nd	Cuthbert	888 points
3rd	Bradman	784 points
4th	Elliot	744 points

2015 House Cross Country - Age Champions

Age Group	Boys	Girls
13 Years	William Kilpatrick	Mia Gleeson
14 Years	Rodrigo Blyth	Hannah Moyle
15 Years	Noah Young	Lauren Board
16 Years	Max Kos	Kelsey Notting
Open	Sam Quigley	Emily Notting

House Athletics

Athletics is a popular sport activity for many students and the House Athletics Carnival held, this year, in September proved, yet again, that we have some talented students across a wide range of disciplines. Students were in action across the athletics arena with a full array of track and field events on offer.

Overall Results

1st	Cuthbert	2169
2nd	Bradman	2093
3rd	Fraser	2001
4th	Elliot	1628

2015 Athletics - Age Champions

Age Group	Boys	Girls
13 Years	William Kilpatrick	Hannah Moyle
14 Years	Riley Coghlan	Lily Woodward
15 Years	Dean O'Brien	Jaimie Crombie
16 Years	Raymond	Madeline Searle
Open	Emma-Nnoku	Isaac McCabe

Presentation of the 'Fr Des Panton' Cup

At Mosaic on Thursday 19th November I awarded the prestigious Fr Des Panton award for overall House Supremacy to **Billy Dando** and **Meg Wiffen** on behalf of **Cuthbert House** for winning the cup this year.

Mr Andrew Philp
Sports Coordinator

(All reports by Mr Andrew Philp unless otherwise noted)

2015 College Sports Competitions

Swimming

The GISSA Swimming carnival is an opportunity for our swimmers and divers to showcase their talents in the pool against eight other independent schools in the Geelong area.

The team, lead by captains **Ryan Wilson** and **Claudia Beattie**, finished 3rd overall (1972 pts), which was the highest team score we have earned since joining the GISSA competition in 2008.

The Junior Girls team (13,14 & 15 years) was crowned GISSA Junior girls champions for 2015.

This was the first time our team has won a divisional trophy.

Junior Girls Champions 2015

Lexie McNaughton, Sarah Skeen, Caitlin Edmanson, Ella Purnell, India Hart, Molly McKenzie, Natalia Wilcox, Emily Wilson, Olivia D'Addazio, Lucy Moate Jaimie McKee, Felicity Abfalter and Lucy Stephens.

I would like to sincerely **Brad Manczak** on his coaching efforts on a Wednesday morning to provide seasoned swimmers and swimmers who are just starting out, an opportunity to receive some professional guidance in all swimming strokes.

The overall fitness of our swimmers is the result of Brad's commitment to the program.

The afternoon started out well with our three divers (**Reace Kevich, Liam Kevich and Lachlan Prestipino**) performing well in the 1m and 3m competitions.

Diving Results

U14 Boys:	Liam Kevich	3rd
U16 Boys:	Reece Kevich	2nd
	Lachlan Prestipino	3rd

Top 4 X 50m Freestyle Relay results

13 Year Boys	William Kilpatrick, Arquette Williams, Floyd Goedemoed and Sam Briggs	2nd
14 Year Girls	Olivia D'Addazio, Molly Mckenzie, Natalia Wilcox and Emily Wilson	1st
14 Year Boys	Patrick Skuza, Jarvis Durbidge, Toby Wiffen and James Gillians	2nd
15 Year Girls	Felicity Abfalter, Lucy Stephens, Jaimie McKee and Lucy Moate	2nd

House Cross Country Photos







Top 50m Individual Freestyle results

Arquette Williams (13 Year Boys Div.B)	1st
Molly McKenzie (14 Year Girls Div.B)	1st
Natalia Wilcox (14 Year Girls Div.C)	2nd
Toby Wiffen (14 Year Boys Div.C)	2nd
Felicity Adfalter (15 Year Girls Div.A)	1st
Ryan McNolty (15 Year Boys Div.B)	2nd
Claudia Beattie (16 Year Girls Div.A)	1st
Bridget Abfalter (16 Year Girls Div.B)	2nd
Alexandra Gannon (16 Year Girls Div.C)	2nd
Nathan Low (Open Boys Div.A) = 1st	
Ryan Wilson (Open Boys Div.B) = 2nd	

Top 50m Individual Butterfly results

Olivia D'Addazio (14 Year Girls Div.A)	2nd
Felicity Abfalter (15 Year Girls Div.A)	2nd
Claudia Beattie (16 Year Girls Div. A)	1st

Top 50m Individual Breaststroke results

India Hart (13 Year Girls Div.A)	1st
Felicity Abfalter (15 Year Girls Div. A)	2nd
Peter Kilpatrick (15 Year Boys Div. A)	2nd
Claudia Beattie (16 Year Girls Div. A)	1st

Top 50m Individual Backstroke results

Toby Wiffen (14 Year Boys Div. A) = 2nd	
Claudia Beattie (16 Year Girls Div. A) = 2nd	

Top 4 X 50m Medley Relay Results

14 Year Girls	
Molly McKenzie, Emily Wilson, Olivia D'Addazio and Natalia Wilcox	1st
15 Year Boys	
Kai Murphy, Riley Menzies, Ryan McNolty and Peter Kilpatrick	2nd

History of Divisional Scores 2012 – 2015: GISSA Swimming Carnivals

Division	2012	2013	2014	2015
Junior Boys	172	337	525	593
Junior Girls	182	267	594	613 (1st)
Senior Boys	279	218	397	384
Senior Girls	101	227	378	382
Overall Score	734	1049	1894	1972

Surf Lifesaving

Life Saving Victoria's (LSV) School Surf league is an exciting Term One event held at Torquay front beach (Cosy Corner) that encourages Victorian secondary school students to participate in Surf Lifesaving events.

The competition provided 20 students an opportunity to test their endurance, strength, speed and agility in Life Saving sports such as surf race swimming, board races, flags, beach sprints, 1km beach runs and Cameron, board and beach relays.

The students did a tremendous job in cool and windy conditions. The highlights for the day included:

U17 Girls Board Relay: **1st**

Alexandra Gannon, Bridget Abfalter and Emily Bambrook

Emily Bambrook did a superb job in the 3rd leg to secure a memorable win for these talented and fit young girls.



Open Boys Beach Relay: **1st**

Ryan Wilson, Aaron Tormey, Angus Naylor and Benjamin Smith

Alongside St Joseph's College Geelong, our boys started strongly on the soft sand with state 400m champion, Benjamin Smith, giving us a 2m advantage after the first leg. After Ryan passed the baton to Angus it looked like the Emmanuel College Warrnambool runner was going to overtake Angus.



However, a burst of hard running over the last 50m by Angus secured the win.

- U15 Aqua Cameron Relay: **1st**
Olivia Occhipinti, Lexie McNaughton, Felicity Abfalter and Michaela Giblin
- U17 1km Run: **Benjamin Smith 1st**
- U17 Beach Sprint: **Benjamin Smith 1st**
- Open Board Race: **Ryan Wilson 1st**
- Open Surf Race: **Ryan Wilson 1st**

All students did a tremendous job in tough conditions. We certainly have some talent in the tough sport of surf lifesaving and I would like to congratulate all students who took part. It was wonderful to see **Katie Self** support the team throughout the day and to shout the team fish and chips after all events were completed.



Surfing

The following students represented the College at the Victorian Independent Schools Surfing teams titles on Thursday 30th of April at the Jan Juc back beach: **Max De Boo, James Briggs, Ben Farmer, Angus Naylor, Arkie Williams, Max Annandale, Millie De Boo, Bella De Boo and Oliver Hunter.**

Coached by **Cahill Bell Warren** (Carissa Moore's local coach!) and coordinated superbly by **Mrs Kymberley Naylor**, the team performed well again finishing 5th.

The Surf Dive 'n Ski Australian Junior Surfing Titles wrapped up on the weekend of 5th-6th December and our very own **Billy Harrison** (U16 Boys Victorian Team) finished 3rd in Australia.

After an amazing week and great waves at Cylinder Beach on North Stradbroke Island in Queensland, Billy took advantage of the perfect conditions. More than a couple were lucky enough to get double tube rides and he pulled off some seriously professional manoeuvres in quick sections.

Billy scored an impressive 11.60 in the semi-final to earn a spot in the final where he finished a creditable 3rd.



Equestrian

The increase in numbers of students representing our College in Equestrian events continues to grow and in 2015 it ended up being a very successful year for our riders and their horses.

Coordinated by **Mrs Marina Brown**, the team took part in a number of coaching programs at the Bellarine Horse Riding Centre during the first term holidays.

The following students, and their horses, represented the College in our team at the Victorian Interschool State Championships at Werribee Park National Equestrian Centre.

Rider Name:	Horse Name:
Edwina Lumsden	<i>DOUBLE TT DEBONAIR</i>
Ella Berry	<i>MALRENA ALADDIN</i>
Gemma Bottrell	<i>DONALD TRUMP</i>
Grace Walter	<i>MYSCAL REGAL PROMISE</i>
Lateisha Laney	<i>SOUTHWIND MASQUARADE</i>
Lilly Herzer	<i>GRAND FLEMINGHO</i>
Lucy Moate	<i>NISCINDA WELSH TORQUE</i>
Mikayla Warby	<i>SKEETA</i>
Tori Fair	<i>GOOD GOLLY OLLY, VIEWMONT NIMBUS and VIEWMONT OSCAR</i>

The Saint Ignatius team came an impressive 6th out of 193 Victorian schools, only 2.5 points behind Geelong regional winners Christian College.



The team achieved many placings, including many 'firsts' for various events. **Edwina Lumsden** in Year 7 was the winner of the **Nan Mc Arthur Award**, a prestigious prize awarded to the individual rider who gains the most points throughout the weeklong interschool event. She scored a total of 39 out of 40 possible points.

At the Australian Interschool Equestrian Championships held at the Sydney International Equestrian Centre in the September holidays, **Lilly Herzer** (12 Garnier), **Lucy Moate** (8 Realino) and **Edwina Lumsden** (7 Miki) competed throughout the week in a range of Dressage and Showing events.

Some outstanding results from these classes were:

Novice 2.2 Dressage:
Edwina Lumsden on *Double TT Debonair*: 1st



Advanced Freestyle Dressage:
Lilly Herzer on *Grand Flemingho*: 5th

Advanced 5.2 and 5.3 Dressage:
Lilly Herzer on *Grand Flemingho*: 8th

Novice 2.2. Dressage:
Lucy Moate on *Niscinda Welsh Torque*: 6th

Novice 2.3 Dressage:
Lucy Moate on *Niscinda Welsh Torque*: 9th

Lucy Moate also competed at the Boneo Park Spring CDI on September 27th, gaining a 1st place for her Novice Dressage test and for coming 3rd in the overall Novice Championship.

Report by **Mrs Marina Brown**
Equestrian Coordinator

Tennis

Two teams from Saint Ignatius participated in the Geelong Regional Tennis Tournament on Tuesday, 24 February at the Geelong Lawn Tennis Club. Students were drawn from all year levels and it was especially encouraging to have the experience and steady influence of three Year 12 students, **Emily Harwood, Jacqueline Seiffert** and **Maddison Sideris**.

The A team, consisting of: **Stephanie Golightly, Megan Markov, Olivia Symons, Maddison Sideris, Zali Havelberg, Matthew Young, Jeb Taylor-Hewson, Joshua Mc Phee** and **Ari Millem**, competed admirably against a determined and equally talented Christian College. In round one, after excellent results in the singles (from two rising stars in Year 7 - Olivia and Josh) and doubles rubbers, it came down to the mixed doubles combination of Maddison and Ari to secure the win.

The standard of play on this court was incredibly high with a consistent exchange of clever topspin drives, volleying and smashes.

The third set was a tie-break and whilst we were narrowly defeated, the final score of 8-10 reflected how very close it was. In the final, Saint Ignatius played Christian College again and met strong competition in the singles but was successful in the girls and mixed doubles.

The boys' doubles team of Josh and Ari had a promising start, winning the first set 6-3 but Christian College persevered and took the second set 6-1. Once more, the third set came down to a tie-breaker and despite the boys' valiant efforts to stay in the set, we went down 10-12 in the end.



The B team was made up of: **Emily Harwood, Jacqui Seiffert, Victoria Herring, Jacqui Harwood, Claudia Britt, Zane Beazley, Louis Walter, Thomas Muir and Dylan Caulfield.**

It had three Year 7 students who were very ably supported by senior girls, especially in the mixed with Claudia and Victoria gently and calmly mentoring the younger boys to success.

This team played against three other schools : Christian College, Grovedale Secondary College and Covenant College and were very excited to make it to the final against Covenant.

The singles matches proved tough for Emily and Louie, who never gave up but weren't able to come out with a win this time. However, the boys' and girls' doubles were able to even the score with confident wins and so the match, and title, hinged on the mixed set. With much support and encouragement from the team, Claudia and Dylan were able to clinch victory with a 6-4 result and bring home the trophy for Saint Ignatius.

Congratulations to all players for the incredibly gracious and sportsman-like way they played and to the B team for their fantastic win.

Many thanks also to the parents who were able to come and cheer everyone on. With ideal weather and wonderful camaraderie amongst team members, it was the perfect day to be outdoors representing our College.

In Term Four, twenty-five Year 7 and 8 students made up a very strong squad of players who competed weekly in the GISSA competition held at Geelong Lawn Tennis Club.

A doubles format was used competing against Christian College Highton, Covenant College, Christian College Bellarine and Kardinia International College.

The standard of our tennis at this level is very exciting. Local coach, Denis Day, provided weekly coaching to the squad and this paid huge dividends evidenced by the many matches that our players won.

Report by **Mrs Deborah Hodge**
Tennis Coordinator

Cricket

Saint Ignatius Year 9/10 Cricket team was narrowly beaten by Christian College in the final of the GISSA cricket competition on Tuesday 24th February.

Chasing only 42 runs off ten overs in the final, Christian College managed to pass the target with only a few balls remaining. The match went right to the wire, with **Ronan Healy** and **Mitch Allan** taking early wickets. But No.4 batsman for Christian College picked off a low full toss on leg stump to win the final with a boundary.

In the earlier preliminary games, Saint Ignatius (2/78) were far too strong for Grovedale College (4/72). **Darcy McDowell** was very pleased with his 20 runs and Lachlan Hooper chimed in with a classy 27 to be not out. **Ronan Healy** began the team's 9th over with 3 wickets and **Chris Dinneen** bowled well taking 1/14.

Oscar Irwin (27), Darcy McDowell (25), and Lachlan Hooper (25) patiently built their innings to secure a difficult run chase for the Christian College 'B' team. Darcy Sheard was the main destroyer , picking up 3-8 off the 14th over.

Coach **Ben Collyer** said the loss in the final was a tough one to swallow.

"We were about 10 runs short I reckon, but nevertheless the boys gave Christian College a big fright and I'm sure they'll be keen as ever to give it a crack next year," he said.

Saint Ignatius fields four Year 7 and 8 GISSA Super 8 teams in the weekly GISSA competition in term four. This talented group of cricketers was clearly ahead of all other schools in terms of talent, run scoring ability and bowling.

Football

Year 7 Football

Football at Saint Ignatius is in good hands for the next six years judging by the results and the efforts of our Year 7 boys involved in the winter football season. A squad of more than 45 players began training in late term 1 and was reduced to a playing squad of 30 by the time round 1 was upon us.

Players were rotated during the games to even the playing load for all. The standard of play was extremely high and the commitment and efforts of all of the boys was enormous.

Our captains **Will Kilpatrick** and **Will Howard** dominated quarters and seemed to always be in the best players. Their attack on the ball was matched by **Jeremy Cain** and **James Keast**. Their hard work allowed the creative **Matt McFarlane**, **Flynn Young** and **Anthony Muscat** to find space closer to goal and they were often our main goal kickers.

Alexander Bonner also marked strongly in front of the big sticks. **Max Annandale** was another good player as were unsung heroes **Harrison Middleton**, **Joel Raymer** and **Seb Monahan**. **Nicholas Nadile** and **Ben Stephenson** contributed in every match that they played. **Ethan Scott** was a creative onballer who ran himself into the ground each game.

The evenness of the squad was a real strength and the way all players shared and cared for each other during each game was also a highlight.

Our effort against Christian College Bellarine was amazing as the opposition team was a combination Year 7 and Year 8 team. The season finished with a big away win against St. Joseph's College Geelong.

A big thankyou to the commitment of each player, their great communication with each other and myself and the way they always represented the school so well. This group of boys will carry the school football program a long way forward in the next few years. Well done. Scores from all matches are below.

Round 1
SICG 10.9.69 defeated
Christian College Geelong 2.2.14

Round 2
SICG 11.9.75 defeated
Geelong Grammar School 3.2.20

Round 3
SICG 4.5.29 were defeated by
Grovedale SC 12.9.81

Round 4
SICG 8.1.49 were defeated by
Christian College Bellarine 8.8.56

Friendly Match
SICG 8.18.66 defeated St Josephs College. 2.6.18

Report by **Mr Brendan O'Brien**
Junior Football Coordinator

Year 7-9 Football (Girls)

Saint Ignatius once again cemented itself as a fantastic girls football school by coming runners-up in the 2015 Year 7-9 Girls Football carnival at Queens Park, Highton.

Every single player is to be congratulated on what was a tough day of football with five solid games played over three hours. In fact, there was only ever 10-15 minutes break between each game!

From the first match v Kardinia, the girls displayed tremendous team-work and skills. The team had a defensive line that punched from behind and tackled aggressively. The midfield worked tirelessly for all five games and set up numerous goal kicking opportunities for our forward line.

Our forwards did not let the mid-field down!

By sharing the ball around and being front and centre, the forward line played brilliantly. There was so much to be proud about. The real enthusiasm to sing the Ignatius theme song and the relentless efforts of girls to do their best made this day one of the most memorable sporting days a sport coach could be a part of.





I would like to sincerely thank **Meagan Canaway** on her assistant role. We have both taken away many great moments to share (photos, videos) and will no doubt be involved in future years.

Game 1:

SICG 7. 6. 48 defeated

Christian College Geelong 0. 1. 1

Goals: 2 S.Dinneen , 1 S.Milsome , 1 H.Vella , 1 N.Wilcox , 1 R.Clarke , 1 P.McGrath

Best Players: S.Dinneen, S.Milsome, H.Vella, N.Wilcox, R.Clarke, P.McGrath

Game 2:

SICG 5. 3. 33 defeated Sacred Heart 0. 2. 2

Goals: 2 S.Dinneen , 1 N.Wilcox , 1 R.Andree-Janzs , 1 B.Sagor

Best Players: C.Britt, S.Dinneen, M.Cross, B.Sagor, N.Wilcox, E.Wilson

Game 3:

SICG 3. 3. 21 defeated

Christian College Bellarine 1. 1. 7

Goals: 1 A.Searle , 1 S.Milsome , 1 S.Dinneen

Best Players: K.Anderson-Baker, S.Dinneen, R.Andrés-Janzs, M.Cross, G.Bell, M.McKenzie, S.Milsome

Game 4:

SICG 0. 0. 0 defeated by Sacred Heart (1) 5. 5. 35

Goals: None

Best Players: S.Milsome, S.Dinneen, M.Cross, O.D'Addazio, L.Moate, E.Wilson

Game 5:

SICG 1. 3. 9 deated

Kardinia International College 1. 2. 8

Goals: 1 G.Bell

Best Players: L.Moate, M.Cross, S.Dinneen, G.Bell, S.Milsome, B.O'Obrien, K.Anderson-Baker

Year 10 - 12 Football (Girls)

Saint Ignatius senior girls football side fought hard all day to record excellent results at the GISSA carnival.

Players were kitted up and ready to pounce on the Sacred Heart girls side in round one, but despite being in the game all day just went down to the opposition in a close one with final scores locked at: Sacred Heart 5.9.39 and Saint Ignatius 0.0.0.

All players showed determination, courage and skill and were willing to work for each other and leading the way was midfielder and the day's best player **Tiahna Andree-Janzs**.

More switched on in game 2 lead to the wolverines singing the song for the first time. Co-captains **Sarah Van Arend** and **Rebecca Haines** and **Kelsey Notting** was starting to get busy in the middle of the ground.

Kelsey slotted the first goal and when **Maddie Searle** followed up with a second moments later there were jubilant scenes on the bench. **Taleea Drever** was also a good link up player and **Alexandra Gannon** provided a strong target at half forward. Final scores: Saint Ignatius 2.1.13 to Clonard 1.0.6.



Now used to the mud players were asked for an extra effort. And things were looking good until **Taleea Drever** went down with an ankle injury half way through the match.

Victoria Herring was marking strongly, **Laura Mellican** showing skill and **Cecelia Johnston** creating space on the half forward flank.

Madeline Lakey continued to rebound from defence and again **Tiahna** and **Kelsey** were amongst our best. Final Scores Saint Ignatius 0.0.0 to Kardinia 2.2.14

In the last match the coach let the players choose their own positions and it worked. Saint Ignatius went on to win 2.2.14 to Christian College 0.3.3.

Goal kickers were **Kelsey Notting** and **Phoebe Carr**. The year 12 girls gave an impassioned plea at half time about this last opportunity to represent the College in Girls football and the rest of the girls followed. Wild scenes followed the final siren as players celebrated with photos and mud all mixed in together.

What a pleasure it was to see the enthusiasm, spirit and manner in which these girls performed and represented the school. The coach was last seen talking to some interested AFL scouts. Well done to all.

Report by **Mr Brendan O'Brien**
Year 10-12 Girls Football Coach



Year 9 - 10 Football (Boys)

Game 1: After a very slow start (4 goals down at quarter time) the boys led by **Lachlan Hooper** started to work harder and team together to register a commanding 10.8.68 to 4.2.26 victory over Kardinia College in blustery conditions.

With **Angus Naylor** providing our midfield with first use of the ball and **Harry Benson** continuing to drive the ball long into the forward line, players like **Kassidy Foster** and **Darcy McDowell** were able to score easily. Players teamed well and started to share the ball well. Most impressive was the way the boys represented Saint Ignatius College in the best possible way.

Goal kickers: Darcy McDowell 2, Kassidy Forster 2, Angus Naylor 2, Noah Young, Blake Mazouris, Harry Benson, Chris Dinneen
Best: Harry Benson, Ben Smith, Max Ruiter, Lachlan Hooper, Darbi Moody, Angus Naylor.

Game 2: Final Scores from round two: SICG 3.4.22 Christian College 12.12.84.

Goals: Darcy McDowell 2, Chris Dinneen (2 votes) Darbi Moody, Max Ruiter, Josh Saltalamacchia (1 vote).

Saint Ignatius was outmuscled by a bigger Christain College side today but remained in the game with their committed approach and strong teamwork.

Darcy McDowell was a good target up forward and Noah Young continually battled well in the midfield. Backmen **Darbi Moody** and **Cooper Collins** stuck to their task and covered for the early injury losses of **Ben Smith** and captain **Lachlan Hooper**. **Josh Saltalamacchia** was a good roving forward all day.

Well done to all players on representing the school in a positive manner.

Report by **Mr Brendan O'Brien**
Year 9-10 Boys Football Coach

1st XVIII Football

Game 1:

SICG 11.9. 75 defeated Kardinia International College 2.1. 13
Best; Harry Stannard, Ben Vale, Isaac McCabe, Ben Mannix, Max Kos
Goals; 3 Liam McInnes, 3 Ben Vale, 2 Kye Baulch, 1 Max Kos, 1 Ryan Wilson

A strong first quarter from the Iggies team against a strong gale set the tone for the match. Their dominant ruckman struggled to hit to advantage despite his clear height advantage allowing our midfielders to win 2/3s of stoppages around the ground.

Despite winning the majority of stoppages the backline was still under a lot of pressure during the quarter; although with consistent pressure and strong defending their forwards only had three scoring opportunities throughout the match.

The run and carry from the Iggies team meant that Kardinia was left chasing all day. This was crucial in moving the ball into the wind. The forwards were also dominant and were able to capitalise with a scoring opportunity for the majority of the forward 50 entries.

Overall the team played very well, although it was clear that our opposition was lacking the depth of quality footballer in comparison with our team.

Everyone fought hard till the final whistle and had a very good result to support their efforts.

Game 2:

SICG 6.9. 45 defeated Christian College 4.6. 30 Best; Isaac McCabe, Will McGuinness, Ben Vale, Ben Mannix, Harry Stannard, Darcy Hewitt
Goals; 2 Liam McInnes, 2 Ryan Wilson, 1 Ben Mannix, 1 Isaac McCabe

From the first ball up it was clear that this game was going to be a tough game for both sides.

Players threw their body on the line and that showed as injuries started to pile up from both schools.

Saint Ignatius lost one in the first quarter, another in the 3rd. With few substitutions, on ballers had a long day running the ball up and down the field with the ball being moved quickly by both teams especially on turnovers. After the first quarter with the wind and only leading by 4 points after a few missed opportunities in front of goal, Saint Ignatius was getting worried that this game could turn quickly if we didn't lift our work rate for the next quarter into the wind.

The second quarter was hard fought but we managed to hold them to only a small lead with the defenders strong efforts preventing most scoring opportunities. In the 3rd quarter we snagged 3 quick goals to hold a 14 point lead at the end of the quarter and set ourselves up for the match.

In the final quarter we got the first clearance out of the middle and managed to score the first goal of the quarter thanks to a miraculous attempt from the boundary. We then just had to hold on.

We slowed the game down and kept the opposition to only one goal in response in the remainder of the quarter to consolidate our victory. Saint Ignatius has now won the prestigious GISSA (Geelong Independent Secondary Schools Assoc.) Cup for the third year in a row.

Game 3: Herald Sun Country Cup Quarter Final

The Saint Ignatius Senior Football 'win' against Christian College on Wednesday 13th May, resulted in the team being crowned the GISSA (Geelong Independent Secondary Schools Assoc.) Senior Champions for 2015.

This made it three in a row. This achievement allowed the team to qualify for the AFL Victoria Herald Sun Country Cup. This is a tremendous effort in itself considering the number of schools involved across the state. On Thursday 21st of May the boys faced Emmanuel College from Warrnambool at Central Reserve, Colac. Both teams started the game strongly and it was Emmanuel who scored first.

The boys knew they were in for a tough game against bigger bodied opposition, but for all the game the boys continually applied pressure and made Emmanuel earn every kick.

Emmanuel College 15.6. 96 defeated SICG 9.6. 60 Best; Max Kos, Harry Stannard, Liam Scott, Isaac McCabe, Ben Mannix, , Darcy Hewitt

I would like to take this opportunity to thank **Anthony Mannix, Ben Collier, Adam Fleet** and the parents who made the effort to come to Colac and support the team on the day.

Congratulations to all students who participated.

Report by **Mr Joseph Mclean**
1st XVIII Football Coach



Year 8 Football

Game 1: Christian College Highton

Playing at home in round one of the 2015 GISSA competition provided the Year eight football team with the opportunity to show the College community, coaches and fellow team mates a glimpse of how they will perform for the remainder of the season. By the second half of Wednesday's game there was plenty to like and look forward to for the remainder of the year.

Mr Ryan had asked the players to work hard for one another, to get to as many contests as they could, to keep the football in our hands and to also carry the ball as much as possible in what were trying conditions early with the rain falling sideways across Saint Ignatius main oval.

Ben O'Brien's ability to win the football along the boundary whilst being pressed by three opponents

early in the first quarter suggested that someone had been listening in the pre match address.

This was quickly followed by some committed and fair attack on the football by **Dominic Rizzo**, **Mitchell Clark** and **Jack Preece** shortly after, who were perhaps invited to work hard for their mates after watching O'Brien's great footy in the opening minutes.

By the beginning of the second quarter Saint Ignatius was in front by a couple of goals and looked to be in control of the game, however Christian College were beginning to put their head over the football, too, and were pushing forward on occasion. It was time for a few other boys to get involved and **Matthew Stanic**, **Luke Dries** and **Marcus Foot** all competed solidly.

With **Hamish Goodier** taking the game on and providing good support for **Jarvis Durbidge** and **Riley Coghlan** who were almost unbeaten in the middle for the entire first half. Christian College managed to kick a late goal before half time and Saint Ignatius who were clearly the stronger side still only lead by a three-goal margin.

The mood was a bit too relaxed at half time and the coach suggested that the players might be thinking they had done enough. They could choose to ease off and play arrogant football or they could work even harder for their mates and put in an even four-quarter effort. The choice was theirs.

Early in the third quarter **Ben Crombie** used his skills, and perhaps more importantly his voice, to kick his second goal. Towards the end of third quarter the Saint Ignatius boys were beginning to look for each other, linking up with some great running in numbers and handball sequences lead by **Will Thorley's** strong marking. **Zac Kos** provided options and **Logan Hockley** showed his running ability on many occasions. **Kysan Notting** impacted the scoreboard with a major and it looked like Saint Ignatius were going to finish strongly.

And finish strongly they did with **Jake Murone** and **Sam Leibhardt** applying some good mopping up across half back and **Cody Beckley** and **Ross Symonds** attacking the football with determination to give their forwards an opportunity to put the game beyond doubt.

Digby Ford took over from where Coghlan and Thorley left off becoming the influential big man on the ground and **Callum Branch** and **Billy Clark** both did important things for their team. A good win boys.

SICG 9.5.59 defeated Christian College 3.3.21

Game 2: v Geelong Grammar

Ross Lyon is forever banging on about Fremantle being an anywhere anytime side. It appears at the moment that the Saint Ignatius Year eight team of 2015 have been watching the press conferences on the evening sports wraps on a weekend and have taken a leaf out of the Dockers' and Lyons' book.

There's always a respectful but determined desire to prove victorious against our Geelong Grammar neighbor who has at times in the past visited the main oval at St Ignatius and proved too strong.

With this in mind the message from **Mr Ryan** was to play with a pack mentality, numbers around the football, navy, white and red jumpers outnumbering the opposition at every contest. By the end of the first quarter it appeared that the day might go as planned for the visitors.

Luke Giblin and **Will Lumsden** impressed on debut and **Jeb Taylor-Hewson's** anticipated first game this year was also well worth the wait; Jeb tackling tirelessly all day and denying the Grammar any chance to possess the pill.

Jarvis Durbidge, **Logan Hockley** and **Hamish Goodier**, who proved a worthy captain for the afternoon, were all strong again and linked up well with support from **Zac Kos** to continue penetrating the forward fifty giving good supply to **Marcus Foot** who marked and kicked strongly. **Jack Preece** was working hard to apply pressure in the forward line and the forward line pressure was a noticeable strength all day with **Mitchell Clark**, **Cody Beckley** and **Ross Symonds** playing hard, tough football in close within the forward fifty.

Dom Rizzo continued to impress applying numerous shepherds in a quarter and half of football to look after his mates and ensure Grammar knew Ignatius came to play. By half time Saint Ignatius was leading by 53 points.

Bailey Kelly in his first game for the College this year mopped up across half back and on several occasions put his body on the line for his team in the third quarter. **Jack Lenan** got involved in some important pieces of play as did **Sam Liebhardt** and **Digby Ford** who ran through the middle of the ground on a couple occasions shrugging off two or three opponents to provide the forward line with plenty of opportunity.

Riley Coghlan's old fashioned tap ruck work was rich pickings for the midfield who led by Taylor-Hewson and Durbidge were proving too committed for the opposition. **Gus Kivlighon** also bobbed up and contested well kicking a great goal in his first match for the College this year.

The final quarter needed to be cut short to five minutes playing time to ensure we could return to the Bellarine Peninsula for bus times and the coach asked for this five minutes to be hard work from all players. It was important the team finished the day with a four quarter effort. The boys responded and continued to deny the opposition the football despite the opposition showing noticeably more ferocity in the last. However it appeared too little too late and Saint Ignatius enjoyed a convincing win.

SICG 12.7.79 defeated Geelong Grammar 0.0.0

Report by **Mr Caleb Ryan**
Year 8 Football Coach

Cross Country

GISSA Cross Country 'Team Results

Junior Girls (13,14,15 Years)	1st
Senior Girls (16, Open)	5th
Junior Boys (13,14,15 Years)	2nd
Senior Boys (16, Open)	3rd

Overall **2nd**

2015 Victorian 'All Schools' Cross Country Championship

A record number of students attended the 2015 Victorian 'All Schools' Cross Country Championship at Bundoora Park.

This championship is the next stage for our athletes and doing well at this event will secure them a position in the Victorian team. Congratulations to the following students on competing at this tough event:

U14 Girls:

Mia Gleeson (33rd), **Mikayla Michels** (68th)

U14 Boys: **Will Kilpatrick** (8th), **Jack Preece** (50th)

U15 Girls: **Hannah Moyle** (32nd)

U15 Boys: **Rodrigo Blyth** (28th)



Will Kilpatrick (7 Claver) went on to representing Victoria at the National Cross Country Championships at Moonee Valley.

Will ran a time of 10 minutes and one second at the Moonee Valley racecourse finishing in 25th place, finishing before another 45 contestants in his 13 years age group. In preparation to this years National Championships, Will trained extremely hard to earn the best result he could for himself.

He trained two nights a week with coach Darren, who pushed him to his limits, to get the best out of him.

Will got through to the Nationals by completing the 3km 2015 GISSA track first, and through the grades and up to the Moonee Valley Racecourse.

We, as school, would like to wish Will all the best in the upcoming events that he's involved in and hope that he can improve on what talent he has already and take it further around the globe.

Netball

Year 9-10 Girls and 11-12 GISSA Netball

On Monday 11th May, Saint Ignatius College entered two Year 9 and 10 netball teams and one Year 11 and 12 netball team in the GISSA netball competition that was held at the Geelong Basketball Netball Centre, South Geelong.

The Saint Ignatius girls proudly represented the College, with the Year 9 and 10 (A) team taking out their division and the Year 11 and 12 and Year 9 and 10 (B) team coming 2nd in their divisions.

The Year 11 and 12 team, coached by **Ms Shaw**, had a challenging day due to a few girls suffering some injuries, but they rallied around each other and produced some great netball.

Caitlyn Finn demonstrated her versatility, winning the best player medal for her team. **Maddy Clifton** and **Holly Woodhouse** also contributed well for the team.

The Year 9 and 10 (A) team, coached by **Ms Learmonth**, played against two strong Christian College and Kardinia International teams, however our consistency throughout the day was a highlight.

The girls showed tremendous fight to eventually pull away in the grand final match, winning by four goals. **Paige McGrath** worked tirelessly in defence all day and she was awarded the best team player. **Holly Milsome** and **Molly Cross** were also consistent performers.



Year 11 and 12 team with coach Ms Blair Shaw.

The Year 9 & 10 (B) team (coached by ex-student Olivia Young) came up against a very strong Kardinia International team in their grand final match.

The girls fought hard but couldn't come away with the win. **Michaela Giblin** earned the medal for best team player, running hard in the mid court all day.

April Joseph and **Chloe Davis** also contributed well for the team.

Throughout the day, all the girls produced some wonderful netball and they should be very proud of their achievements. I would like to thank the parents for coming along and supporting the girls too - your support is also appreciated.



Year 9 and 10 (A) team with coach Ms Stacey Learmonth.

Year 7-8 and 9-10 and 11-12 Victorian Netball Championships

On Thursday the 27th August, Saint Ignatius College participated in the Victorian School Netball Championships, held at the State Netball and Hockey Centre, Parkville.

A very large contingent of boys and girls tried out for the teams, and as a result, six strong teams travelled to Melbourne to participate in the preliminary round.

I would like to commend the students on their commitment to be a part of the school netball teams and for always training enthusiastically over the past couple of months. This year, we again received some very good results.

The Year 9 and 10 girls' team were undefeated which means they were invited back to participate in the Finals Day of competition on Tuesday the 8th September. The competition was a lot tougher and we definitely came up against some strong schools.

The girls continually played as a team and were very tired by the end of the day having played eight games and won three.

The other five teams won many of their matches throughout the day. Some teams played in very wet and slippery conditions and in true Saint Ignatius spirit, they never gave up!

I would like to thank the coaches (**Ms Shaw, Ms Spencer, Ms Canaway, Mrs Snookes** and **Mrs Oliver**) for volunteering their time to coach the students and

I would especially like to thank the umpires: **Jessica Dougherty, Meg Evenden, Taylah Frew, Chelsea Skuza, Chloe Davis** and **Kiara Butterworth**.

Also, thank you to the handful of parents who came to watch their son/daughter play. Your support is very much appreciated and I hope you enjoyed the day.

Report by **Ms Stacey Learmonth**
Netball Coordinator



Year 7 and 8 GISSA Netball

After a successful four week House competition that saw close to 60 girls being involved, the selected squad of four Year 7 & 8 netball teams was chosen for the 2015 GISSA season.

I would like to take this opportunity to thank **Ms Blair Shaw, Ms Stacey Learmonth** and **Ms Meagan Canaway** for coordinating the House competition.

Ms Chloe McDowell (ex student) superbly coached the 7A team and **Ms Olivia Melican** (ex student) coached the 7B team. These two teams were clearly the most talented in the GISSA competition winning all their scheduled games in the five-week season.

Ms Meagan Canaway (8A) and **Ms Maddie Hodge** (8B) coached a close-knit group of girls who were too strong each week against opposition teams from Geelong Grammar, Christian College Highton, Christian College Bellarine, Covenant College and Kardinia International College.

Soccer

Year 7 Soccer

What a great year it's been! I remember after we played our first game against Christian College Bellarine, the coach of the team came up to me and commented on what a great team of boys we had and when we played them again a couple of weeks ago, he really enjoyed watching them again and praised them for the way they played.

This was something that we heard on a few occasions throughout the GISSA season, which is a real credit to the boys. I can honestly say that it's been one of the most pleasurable years of coaching I've had and that I'm really proud of how the boys played and competed each week, especially against some of the bigger schools like Kardinia International College.

Each player contributed to the team and they all played well together which was pleasing to see.

The boys should all be proud of themselves and I would like to personally thank you for an enjoyable year. I would also like to thank the **Mr Andrew Philp** for his overall organisation of the competition. As a coach I didn't have to worry too much about all the behind the scenes work many coaches have to do.

A big thank you goes out to **Daniel Pickles** for his assistance at training and on game day to help me get the boys organised. It's much appreciated.

Report by Mr **Roddy Nash**
Year 7 Soccer Coach

Year 8 Soccer

Starting at the back, **Shaun Pender** was great all year as our Goalkeeper, making some fantastic saves and improving all year on learning when to come out and attack the ball.

Jordan Tadic and **Andrew Power** were consistent performers in the backline and grew in confidence each game, always taking their time with the first touch when not under pressure.

Sean Neylan played in several positions this year, solid at the back and when given the chance up the front always managed to score a goal or two.

Chandler McEwen and **Darcy Nichols** were both great at controlling the game from the middle, taking their time over the ball and backing their skills and footwork to take on the opposition and set up the forwards. Darcy showed improvement with his skills all year and his passing game is terrific.

He is always confident in holding up the ball to wait until he can get away a good pass. He was a tremendous captain and was well liked by all players.

Matt Ruiter also played several different positions this year, defending like a machine and relishing his opportunities up the front scoring goals. **Rodrigo Blyth** and **Patrick Skuza** must have gone to the same kicking clinic when they were younger as they both have a beautiful strike from a dead ball, especially on corners where they always land the ball in the right spot. They are both dynamic players who never give up and can stop goals as well as score them.

There were around 20 players in the squad to choose from each week. I'm wrapped that all players got equal games and from all reports their favourite part of the week was playing Wednesday afternoon soccer!

Thank you to **Mr Andrew Philp** for organising the teams and making sure everything went smoothly.

There are some really talented players coming through the Saint Ignatius soccer program and I look forward to working with them again in 2016.

Report by **Mr Daniel Pickles**
Year 8 Soccer Coach

Year 7- 8 Girls Soccer

Another great year for the Year 7 and 8 Saint Ignatius girls soccer team. Most of the team played last year, and the level of improvement in their ball skills really showed throughout the season.

The girls didn't concede many games this year which was a credit to their ability to put their skills learnt at training into action on the field. Many thanks to **Mr Andrew Philp** for his efforts in getting the students to training and to the buses on time and washing jerseys.

The following girls made up the squad of players in 2015:

Abigail Valentine-Rawlins: Gave 110% every match. In particular showed great improvement in clearing the ball down back when the team was under pressure.

Alexia Martino: Skilful and great ability to trap the ball, change direction and run like the wind to bring the ball to our forwards.

Eva Cooper: 'Never Give Up Attitude' and fearless in the hard contests.

Grace Hudson: Great in both defensive and attacking positions. Not afraid of putting all her physical strength into the ball to clear from defensive half.

Grace Cotter: Outstanding control. A real talent and leader on the field during every game. Top goal scorer for the season.

Jasmine Hay: A wonderful asset to the team. Showed great sportsmanship both on and off the field and during training.

Lily Woodward: Hard running and strong! Countless attacking moves up front. Worked brilliantly with Grace and Ruby.

Mia Gleeson: Must have gone to the same fitness school as Lily. Very fit and hard working midfielder who was the team's big improver.

Montana Hillman: Back Up goal-keeper who improved every game.

Phoebe Harrison: A great season for Phoebe. She put her heart and soul into learning the art of this great game and would willingly seek advice on all aspects of the game.

Prue Mazouris: As the season went on her level of skill improved in leaps and bounds.

Tiana Krilcic: One of the teams' best strikers. There was a sense of confidence and excitement when Tiana had the ball. Great game-sense and knowledge of how to play all positions.

Ruby Clarke: Excelled on the field in defensive and attacking positions. Worked extremely well with Grace. Such an exciting player. Always having fun!

It was a pleasure to assist Mr Andrew Philp (Sport Coordinator) with coaching these wonderful girls. Can't wait to be involved next year.

Report by **Ms Kelsy Jo Marshman**
Year 7 and 8 Girls Soccer Coach



Year 9- 10 and 11-12 Boys Soccer

The GISSA Year 9-10 and 11-12 Soccer tournament is always a fiercely contested competition held at Kardinia International College each year. On Tuesday 28th July two very talented Saint Ignatius teams left on their bus excited, confident and keen to cement themselves as the teams to beat this year.

Mr Daniel Pickles (Year 9-10) and **Mr Peter Grull** (Year 11-12) had the difficult task of keeping their enthusiasm high, in what was a very windy and cold winter's day.

There were four teams in the GISSA Year 9-10 competition: Saint Ignatius, Christian College Highton, Kardinia International College and Covenant College.

After two narrow losses in games 1 and 2, the team managed a confident boosting 3-1 win against Covenant College in the final round match. Kardinia were eventual winners in this division.

There were three teams in the GISSA Year 11-12 competition: Saint Ignatius, Kardinia International College and Christian College Highton.

Saint Ignatius managed one win during the tournament against a pretty smart Christian College line up. Kardinia was also too strong taking out this division as well.

Year 9-10 and 11-12 Girls Soccer

The girls soccer program continues to go from strength to strength and I sincerely thank **Mr Christian Berti** (Year 11-12) and **Mr Ben Collyer** (Year 9-10) for taking on the role as coaches for this big tournament day at Kardinia International College.

Thursday 30th July turned out to be one of the coldest days of the winter, but this did not hamper the spirits of these keen soccer players. In fact, when you view some of the photos taken throughout this tournament you are more likely to see many happy faces of girls having a ball.

The 9-10 team had close losses against Clonard and eventual winners Kardinia International College.

Their win against Covenant College was just reward for consistent efforts throughout the tournament.

The 11/12 team didn't manage a win but had a hard fought draw against Clonard.

Basketball

The Saint Ignatius basketball program reached new heights in 2015 and no other sport has more registered players than this one.

The Saint Ignatius basketball program consist of a number of different phases that goes all year:

1. Bellarine Peninsula Summer Basketball Competition

The number of 'Wolves' teams in this competition continues to grow. In the 2015/2016 season we had six teams playing in this competition with many making representative teams playing under the Saint Ignatius banner.

2. Year 9-10 and 11-12 GISSA Tournament

Saint Ignatius enters eight teams in this competition each year. A fiercely competitive competition, where certain bragging rights are up for grabs against other independent colleges in the Geelong area.

3. Year 7-8, 9-10 and 11-12 Victorian College Championships (VCC)

VCC has two phases to it. Firstly, teams have to qualify during a round robin tournament in Werribee and then, if they qualify, compete in the finals stage at the home of Victorian Basketball, Melbourne Sport and Aquatic Centre.

4. Year 7-8 GISSA Basketball Season

Saint Ignatius enters eight teams in the weekly GISSA season in Term Three. All games are played at either the Geelong Netball & Basketball Centre or at The Arena and sometimes even on the centre court.

5. Bellarine Peninsula Winter Basketball Competition

A good preparation for our players wishing to make the VCC teams is to play in the winter competition against local clubs. Once again, we have a growing number of Wolves teams playing in this weekly competition at various local basketball venues.

The standard of junior Basketball at Saint Ignatius College reached new heights in 2015 with five out of six teams making it through to the Victorian College Championships run by Basketball Victoria.

The Victorian College Championships is an open competition for all Secondary Schools to compete in.

Schools compete in selected regional qualifying tournaments at 6 different locations around Melbourne to progress through to the Championship Finals at the Melbourne Sports & Aquatic Centre.

The VCC has a Senior Division for Year 11-12, an Intermediate Division for Year 9-10 and a Junior Division for Year 7-8. All Divisions have a Boys and Girls section. Each age section has a Division 1 and Division 2. The Qualifying tournaments run from May until June (Term 2). The Championship Finals are held at the end of July (Term 3).



In 2015, Saint Ignatius won three of the championship tournaments in Division 2, which is an amazing result considering the quality of schools that attend this tournament.

Coached by Saint Ignatius staff member, Ms **Kirsty Allan**, the Year 9-10 girls team were victorious in their Grand Final against Box Hill College, a well known basketball academy school. Kirsty's talented Year 7-8 girl's team made it a daily double a few weeks later beating Bacchus Marsh Grammar School to take out the Year 7-8 competition.

The Saint Ignatius Year 9-10 boy's team, coached by **Dean Goodier**, cruised through to the Div.2 Grand Final on 28 July against highly rated St Patrick's College Ballarat. They were no match for the hard working Iggy Wolves who dominated the second half to take out the Division 2 Cup.

After a week's rest after the Victorian College Championship finals both Year 9-10 teams then competed in the annual Geelong Independent Secondary Schools Championships at the Geelong Basketball and Netball Centre. Once again, both teams were too good taking out both Championship finals.

In the annual Year 9-10 GISSA tournament, Saint Ignatius took home all four trophies winning the boys' 'A' division and 'B' division and the girls did not disappoint either. Both 'A' and 'B' girls teams were GISSA champions as well!



GISSA Athletics

Team Results:

U14: 4th, U15: 2nd, U17: 2nd and Open: 4th

Best performances:

U14:

Sophie Milsome	Discus	1st	18.53m
William Kilpatrick	800m	1st	2.27.87
	400m	1st	1.03.22
Lily Woodward	100m	1st	14.21

U15:

Jeb Taylor-Hewson	800m	1st	2.23.59
	100m	1st	12.86

U15 'B'

Lily Woodward	400m	1st	1.08.52
Rodrigo Blyth	400m	1st	1.03.41

U17:

Benjamin Smith	Long Jump	1st	5.46m
Angus Naylor	800m	1st	2.15.18
Brock Wells	Shot Put	1st	11.55m

Open:

Emily Notting	800m	1st	2.43.71
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Chess

2015 will once again go down as a rewarding and satisfying year for our talented Chess team.

For the 2nd year in a row Saint Ignatius were crowned regional chess champions earning the team another spot in the Victorian Chess Championships at Brighton Grammar. All team members performed extremely well.

So well in fact that **Matheson McEwan** (7 wins from 7 games) won the outright first place and **Kent Baden** (6 wins from 7 games) was not too far behind. **James Kerr-Nelson**, **Jessica Vella** and **Shaun Pender** were the remaining team members that also performed well in the individual standings.

In the Victorian Chess Championships Saint Ignatius finished in 12th place. Not as good as the amazing 6th place in 2014, but good enough to cement our College yet again as one of the supreme chess schools in Victoria.



A special thank you to **Mr Paul Power** (Head Coach) for his superb coaching leading into the regional championships and the state championships.

Paul's insightful and valuable life lessons, as well as guidance to win chess games, was appreciated by all players. Some of Paul's memorable teaching quotes include:

- *There is much to be learned from studying our own games, especially the games we lose.*

- *It is valuable to see the connection between our games of chess and the “broader picture”.*
- *Never allow your opponent to gain an advantage by diverting you from your task. This can happen in a number of ways (not all of which are legal).*
- *The better the preparation, the better the performance.*
- *I do not advocate learning opening moves by rote, as it is important that we always have a logical sound motive for our play.*

Snowsports

The 2015 Subaru Australian Interschools Snowsports Championships hosted at Mt Buller involves 213 Schools who will be represented with over 2910 Event Entries! The number of schools now involved in the Nationals has doubled in five years with entries increasing by 50%! Saint Ignatius was represented by two snowsport legends!

Mitchell Stack and I recently competed in the Interschools Snowsports Championships, held the week of 24th to 30th August 2015. Mount Buller is a gorgeous mountain and has amazing views and runs.

The weather was really good and there was plenty of snow. I competed on the Thursday and the Friday and Mitchell competed on Saturday. I was very pleased with coming mid-field. In my section for both days there were over 240 skiers in the class.

It is a very friendly atmosphere and I caught up with friends from other schools.



After my events, and before Mitchell's, we met up and took a photo with a snowman we made to put the Saint Ignatius sports top on. Unfortunately you were not allowed to compete with the school jersey on but we made sure we got a photo of it.

Going to the snow and competing for your school is so much fun! Next year I hope to go again and I hope Mitchell and I will have other students competing from Saint Ignatius too.

If you would like to compete but you are not able to get there you can always catch a lift up with someone else. Thank you **Mr Andrew Philp** for registering us in our events. We were both proud to represent Saint Ignatius in 'Snowsports'.

Report by **Lucy Moate**
Year 8 Snowsports Representative

Volleyball

One of the fastest growing sports within our college is that of Volleyball. Within the PE area, volleyball is taught in the Year 7,9 and 10 practical component of the course.

During Term Four, Year 7 and 8 students can choose volleyball as their selected sport activity during the GISSA sport season.

Just on 80 students, with an even mix of boys and girls, registered their interest to play weekly competition matches against schools such as Geelong Grammar, Kardinia International College, Christian College Highton, Geelong Baptist College, Christian College Bellarine and Covenant College.

Saint Ignatius entered six teams in 2015. Two of them were mixed teams of Year 7 & 8 students. The other four were boys or girls teams.

In the hour that they spend competing, teams play three sets up to 21. In 2015, Saint Ignatius was highly successful winning a lot more games than they did in 2014. There is a real cohesive feel about the volleyball group and there is much enjoyment at the weekly training sessions and on game day.

Water Polo and Hockey

Year 7 and 8 students can also represent the school in softball (Term 4), water polo (Term 4) and hockey (Term 2).

In 2015, we entered two teams in the GISSA softball competition. For the first time, we had a boys Year 7-8 team and a girls Year 7-8 team. Training sessions took place at lunch times and, by all reports, the students involved improved greatly in all aspects of the game.

There were around sixteen students each week that were enthusiastic water polo players who travelled by bus to Christian College Highton to experience coordinated coaching drills followed by modified matches. I would like to thank Christian College Highton for coordinating this program because the feedback from the students was always positive.







Immersions



Competence

Conscience

Compassion

In 2015 our program of 'immersions' was expanded to include new experiences for our students.

Jesuit Province East Timor Immersion

On Friday June 21st, two of our Year 11 students, **Nicola Gordon** and **Jacob Cuthill** travelled to Dili, East Timor with a group of Year 11 students and teachers from Jesuit and Jesuit Partner Schools from across Australia.

This 'immersion' experience for the students involved them visiting the Jesuit school and touring some of the surrounding areas.

Southern India Immersion

Also in June we introduced a new 'immersion' experience with 16 Year 10 and 11 students heading off to Southern India supported by **Mr Andrew Smith**, **Ms Michelle Chambers** and World Challenge Expeditions.

The students and teachers flew out on the 20th of June and their adventure included trekking, a project to help a local community as well as R and R with an emphasis on the students organising much of the trip themselves.

Timor Leste Immersion

June 21st saw our Timor Leste immersion with 15 students, supported by external provider Destination Dreaming depart. Accompanied by **Mr Paul Lewis** and **Mr Michael Wright**, the immersion builds on the College's existing links to Timor Leste and gives the students the opportunity to see first-hand the plight of its people.

The students learn about the history and the harsh realities of daily life in this fledgling country and for many it can be a life changing experience.

North Stradbroke Island Indigenous Immersion

On July 14th, seventeen Year 10 and 11 students headed off on another 'first time' immersion, this one to Stradbroke Island.

The North Stradbroke Island Indigenous Immersion, supported by Destination Dreaming and two of our staff **Mr Christian Berti** and **Ms Tracey Learmonth**, is designed to give our students a better understanding of the local indigenous community on North Stradbroke and the indigenous issue as a whole, as well as insight into the environmental history of Stradbroke Island and the way the islands eco system operates.

World Challenge Morocco

Supported by our long time immersion partner World Challenge, 41 students in three groups supported by **Mr Byron Mitchell**, **Ms Julia Hall** and **Ms Robyn Frigo** flew out to Morocco two days after our College Mosaic evening in November and returned in late December just prior to Christmas.

They were assisted by **Mr Adam Dickinson**, a member of our well-being team, who, coincidentally, also works for World Challenge.

Following are reports and photos from the immersion held in 2015.



From the beginning our South India expedition was unlike anything else I had ever been involved in.

Two teachers and sixteen students were joined by Jess, our World Challenge expedition leader. Jess divided us into groups, assigning everyone various roles: Leadership; Accommodation; Food; Transport; Well-being; or Budget. As this was 'Our Trip,' we would be responsible for planning each day.

We soon realized leaving the difficult stuff for the adults would just mean we'd have to wait longer to eat or rest in our hotel rooms.

Acclimatising in Fort Kochi for the first few days was a major culture shock with crazy traffic, different foods as well as hot and humid weather without the luxury of air-conditioning. However, these challenging circumstances helped bring us closer together. Teamwork was necessary as we navigated the public transport system. Surprisingly, the local buses do not stop. They just slow down enough for passengers to jump onboard.

Our trekking phase began with a memorable bus trip across the rolling hills of Munnar's tea plantations.

Unfortunately, our first day was cut short after a surprise encounter with a wild elephant, who clearly disagreed with our presence in his territory.

Our practice hike through the cool, spacious Daylesford countryside had not prepared us for the gruelling second day of trekking. Climbing one of the steepest ranges felt like a major achievement... until an elderly woman with thin sandals easily overtook us, while carrying a basket on her head.

Unfortunately, the trip ended with tears for some after a close encounter with leeches.

Our project stage was spent in Thekkady, Kerala.

Our hosts, Zacharias and Romani, at 'Koshy's homestay' were amazing. They cooked three delicious meals a day, helped us plan the next stages of the trip and booked elephant rides for everyone. Zach even took us on a guided tour of the neighboring state, Tamil Nadu, in order to help us experience as much of India as possible. We were so lucky to stay with them. Dinner together at the local restaurant seemed like the least we could do in return for their generous hospitality.

For our project, we had originally planned to build a new room for the nearby primary school, but as asbestos was discovered in those areas, we turned our focus to renovating the school's library.

Some of us painted murals and quotes on the walls, while others joined Zach in town to purchase books, sporting equipment, shelves and furniture.

The project also gave us plenty of opportunities to interact with the kids, playing the favourite sport, cricket, as well as other games, after school.

We were also given a chance to teach them a little about life in Australia and to learn about their own lives in return. The students were attentive, eager to learn, and very well behaved (except when we were there distracting them!). Through the project, we were able to give a little back to the community that had welcomed us, and gain an insight into local life in Southern India.

For our last couple of days, we decided to visit Varkala, booking everything ourselves, which was another exercise in money management, decision-making and especially patience. The destination was a quiet, beachside town recommended to us by Romani.

Although we were sad to be leaving, everyone was ready to make the most of our rest and relaxation period, shopping at the local markets and taking a morning yoga class. During our time there, we also visited the Hindu Janardanaswamy temple, sometimes called the ancient temple of Vishnu, learning more about India's religious and cultural heritage.

Suddenly, our trip was drawing to an end and we were headed back to Kochi on a classic "sleeper" train. Although it almost left without a few of us, travelling this way was cooler, smoother and quicker than any bus we had taken.

Throughout the expedition, there were numerous difficult moments, and I'm sure that at some points, everyone would have liked to just give up and go home. But no one ever did. We all supported each other, making sure we kept working together as a team.

We learned so much from this trip, not just about the culture and the people of India, but about ourselves.

Most importantly, now we know that not even a rampaging elephant, a woeful lack of Wi-Fi, an army of leeches, or a lost passport can stop us!

Bryony Wig
Year 11



Recently, 15 students from Year 10 and Year 11, Mr Wright, Mr Lewis and Clare (Destination Dreaming Leader) travelled to Timor-Leste hoping to build a relationship with one of our closest neighbours.

We arrived in Timor, tired and hot, but as we travelled through Dili to our accommodation on the first night, we were shocked at the amount of poverty we witnessed, but also amazed at how scenic the town and surrounds were.

After a few days in Dili exploring local sites and learning about Timorese history and life style we travelled by boat to the amazing Atauro Island.

It was lush and green and every bit a tropical island. The people on the Island were happy and treasured their home.

Our purpose on this Island was to go to the local SOLS (the English teaching school) and teach English and build a relationship with the students.

We did this by playing basic games, speaking English and doing word activities. The relationship we made with the students was one that will never be forgotten or lost.

It was incredibly hard to say goodbye and we all stay in touch with them.

We were there to teach them, but I think we walked away having learnt from the experience far more than we taught them!

We can't tell you that everything about Timor is "just perfect", because it isn't. They live different lives to us and they are still rebuilding their communities and finding themselves following the utter devastation of the Indonesian occupation and their struggle for independence.

Now that we have been to Timor and have initiated a relationship with the SOLS school and the students, we ask students in younger year levels to seriously consider doing this trip when your chance comes along as we plan to continue the relationship for many years – and build genuine community between ourselves, and one of our nearest neighbours.

We guarantee, you will not regret it!

By **Brooklyn Sacchetta** (Year 10)
and **Liam Gati** (Year 10)

Quotes from other participants

"I thought I was going to teach them but I learnt a lot more than I taught. I learnt about Timor life and history and how to better live my life".

"They have so little (possessions) but they have so much (hope, positive approach to life)".

"I learned so much about myself. I would highly recommend this program because it is an amazing experience and truly opens your eyes and your heart".

"My experience has been life changing. I'd recommend the program to everyone. It is such a different experience to anything I have done. You learn so much about yourself and help many people while having fun at the same time".



We took a plane to Brisbane on Tuesday where we met Gerard, who was our Destination Dreaming leader, and caught a ferry over to the island.

When we arrived we set up our tents at Amity Point camping grounds. After we were settled, aboriginal elder **Aunty Joan** met us and told us a bit about herself and did a Welcome to Country Ceremony to welcome us. That night Aunty Joan came to dinner with us at the Sea Shells cafe, where we ate every night.

Day 2 – Wednesday 15th July:

After eating at Sea Shells cafe for breakfast, we began the day with a cultural workshop run by one of the Aboriginal men on the Island **Matty Burns**.

We learnt and saw how the Quandamooka people survived off the land as well as the tools they made and used and how they hunted.

We walked through the bush and Matty showed us all the plants, trees and shrubs that can be used for medicinal purposes, such as using Dugong oil and the smoke cypress trees to cure chest infections brought over due to the colonisation of the island.

After lunch the Men took off with Matty, Gerard and Mr Berti to learn more about the Aboriginal men's business. We worked as a group and made fishing spears as well as learning all about the history of the men's initiations and tribal standings.

The women went off with Aunty Joan and her daughter Sonya to learn about the women's business and traditional weaving where we made a basket and some bracelets out of traditional materials.

Day 3 – Thursday 16th July:

On Thursday we headed out to Dunwich Primary School where we were split into groups and helped out in the classrooms.

The kids were really curious and asked a lot of funny questions like "what island do you live on?". We left the primary school after snack and went to the Aboriginal Housing Co-Op and looked at all the photos of past aboriginal peoples of the community.

Later that day we had the opportunity to screen print an aboriginal whale or turtle onto a shirt and we had to do a drawing in a hand outline, which got burnt onto a canvas.

Day 4 – Friday 17th July:

On the fourth day of the trip we revisited the primary school to work with the kids and showed them some presentations we put together on the area of Geelong, our culture and our school.

After a few hours we headed to Point Lookout which is a major attraction on the island, where we learnt traditional dancing.

For the dance our faces were painted white in the shape of a manta ray to signify the symbolism of the dances to the Quandamooka people.

We then walked around the three gorges, where we saw dolphins, whales, sea turtles and even a shark according to **Alyce** and **Taylah**.

Day 5 – Saturday 18th July:

We journeyed to the community hall to learn more about Stradbroke's environmental history and the way the island's eco system operates from one of the local environmental scientists, **Jan**.

After learning about the island we set off to experience it ourselves walking the track to blue lake and then making our way back to brown lake where we spent the afternoon swimming and learning more from Aunty Joan about Stradbroke's rich aboriginal history and what landmarks such as blue and brown lake meant to them.

Day 6 – Sunday 19th July:

On Friday, the last day of our immersion trip, Aunty Joan bid us all farewell after telling us about her life, including her nomination for Australian of the Year. Later on we flew home.

On behalf of all the students who participated in the trip we would like to thank **Mr Berti** and **Ms Learmonth** for taking care of us and giving up their time.

Morgan Lever, Lachie Prestipino and Lucy Simmons,
Year 10



“Travel is more than the seeing of sights; it is a change that goes on, deep and permanent, in the ideas of living.”

Miriam Beard

This captures the essence of why the College embarked on the adventure that is World Challenge way back in 2006.

Our most recent long haul expedition to Morocco was the College’s fifth such trip and included many uniquely North African experiences, such as visiting the Souks, Moroccan cooking classes, camel trekking in the Sahara Desert and learning Arabic phrases.

“We believe that life skills, such as resilience, empathy and leadership, are developed through real life experience and we enable young people to develop these key skills through powerful student-led expeditions to the developing world.”

World Challenge

Each of three teams worked with a local communities to assist them with projects of benefit. Our students provided employment for local skilled tradesmen including bricklayers, concreters and plumbers. This then enabled those tradesmen to feed families and spend the money and further benefit their community.

The students found the manual labour hot, tiring, and challenging but very rewarding. All students had a real sense of achievement being able to look at the tangible difference that they had made to the communities that we were working in.

They also developed relationships with local kids and the local staff that supported our teams on the projects.

Trekking makes up a large part of the expedition and, for many, it was the biggest physical and mental challenge they have faced in their lives.

Long days walking or mountain bike riding in the rugged deserts of the Atlas Mountains took its toll on us all and it was the support of fellow team members, staff and students that made this experience so rich and rewarding.

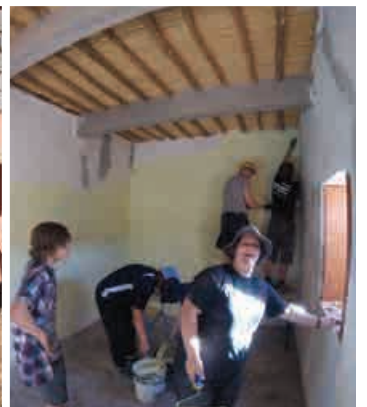
The treks took teams over high mountain passes, through rugged glacial gorges and to ancient mountain Kasbahs where we witnessed traditional farming and village life, where running water, plumbed sewerage and reliable electricity are but a dream.

A visit to the ancient fortified port city of Essauiora, with it’s beautiful sunsets over the Atlantic Ocean and bustling fishing port, gave students time for shopping and reflecting on the amazing experience they had just shared with school mates, before the long journey home and the busyness that awaited with Christmas waiting for them at home.

The following photos are from all three groups that travelled to Morocco.







What an amazing year for the AOC students!

Under the direction of a very dedicated and passionate team of teachers, 2015 was full of a wide range of practical and educational learning activities that have challenged students in many ways. This year, VCAL has grown to include two classes at Year 11 and one Year 12 class.

Congratulations to all the teachers and Learning Support Officers (**Mr. Ian Anderson, Ms. Leesa Snookes, Ms. Kirsty Allan, Mr. John Clatworthy, Ms. Julia Hall, Mrs. Sarah Purnell, Ms. Sue Traynor, Mr. Christian Berti, Ms. Deanne Allen-Emery, Ms. Donna Quigley** and **Ms. Freda Gray**) and students for the work required in maintaining the high level of quality within both programs.

Throughout the year, the Year 11 group worked on a variety of projects incorporating outside organisations as well as groups within the College.

The main themes were around Environment/ Sustainability and Disability. The work with Scope Vic was a highlight. The excursion to Highpoint Industries enabled the students to work, engage and communicate with people with a disability.

Students attended the “Hoddle Waddle” - an amazing race activity around Melbourne learning important navigation and mathematical skills.

Our ongoing partnership with Nelson Park School involved several activities, incorporating skills learnt.

We designed a “Queenscliff Waddle”, where our students worked closely with students from Nelson Park to navigate their way around. In addition, a fund raising activity known as the “12 Hour Walk-a-thon” enabled students to challenge themselves, achieving both personal and team goals.

The Blackwood Specialist School Outdoor Education Camp included a community service focus providing students with the opportunity to demonstrate their learnt employability skills and work together in a different setting to achieve desired outcomes.

The overall achievement in this themed unit provided a huge amount of personal growth and enabled students to fulfill the College’s motto of “Conscience, Competence and Compassion.”

The Edible Garden project took a different direction in 2015. It still consisted of maintaining and harvesting of produce, culminating in a 3-course meal for some staff at the College. It involved students working in teams and demonstrating effective organisation and communication skills.

A Pizza day was also organised for all College staff - a real treat. The main focus was the development of a Mothers Day stall of hand made concrete pots, made and painted by the AOC students.

Students also had the opportunity to up skill in a range of short courses: RSA, Barista, Safe Food Handling and Level 2 First Aid. These new skills, combined with their Structured Workplace Learning (SWL) placements or their School-based Apprenticeship (SbA) commitments, provided students with vocational skills. The up-skilling day was extended to include workshops on Mindfulness, Resilience and Brain training which are all vital skills for students as they enter the work place.

Our Year 12 cohort also worked around two themes – The Welfare of Foster Children and Animal Welfare / Responsible Pet Ownership. These themes were linked to a range of external organisations.

The Welfare of Foster Children was a joint partnership project with Yuille Park Community College, St Thomas Primary School and Cottage by the Sea, Queenscliff. The partnership with Cottage by the Sea enabled our students to work with primary aged students organising a range of activities.

Grade 5 and 6 students were given a task of designing and constructing a cottage with the following question in mind, “What does Cottage by the Sea mean to you?” The culmination of the “sea of cottages” was a definite highlight for the ‘Awareness Day’ and included a variety of different activities where the students learnt and gained an understanding of the community support network for these children. This was a highly rewarding project that coincided with the 125th Anniversary of Cottage by the Sea.

The second theme of Animal Welfare / Responsible Pet Ownership was an opportunity for our students to work closely with Geelong Animal Society GAWS and Parks Victoria. The classroom at times resembled a manufacturing assembly line as the students created dog collars using recycled belts and ties. The students also produced a documentary aimed to create an awareness of issues such as animal cruelty, puppy farms and the care of both domestic pets and native animals. Their research included information not only from a global perspective but also analysed issues within Australia and local areas, in particular the Bellarine Peninsula.

This film was shown at GPAC as part of the Youth Voices Program which coincided with RUOK Day.

In September the students displayed their event management skills to produce a successful Movie Night at the Potato Shed.

Using a combination of problem solving skills and mathematical concepts the students also embraced a paving project. The creation of a contemporary outdoor learning space including a vertical garden was the end product, which the students utilised throughout the year.

Year 12 students undertook either their Structured Workplace Learning or SbA commitments for the entire year. Their every Friday commitment continued to develop their Employability and Vocational Skills to the point where some have been successful in obtaining work or have been accepted into a higher level course.

I would like to congratulate these students on their achievements and wish them well for their future.

I know the learning gained from their VCAL studies will benefit them in the coming years as they continue to develop into responsible young men and women.

I look forward to another year in 2016 as we continue to build on the success of preceding AOC programs. The employability skills gained by participating in an applied learning pathway including communication, team work, problem solving, using technology, initiative and enterprise, planning and organising, self management and learning will assist in gaining fulltime work or success in further studies.

Ms Deanne Allen-Emerly
VCAL Coordinator



“Learning is a treasure that will follow its owner everywhere”.

Chinese Proverb

It is our goal at Saint Ignatius College to prepare the students in our classes for the world beyond the classroom. Not only do we aim to instill the values of conscience, competence and compassion, we also strive to create life-long learners who value the extraordinary gift of education and treasure the skills developed at school. In the English faculty we aspire to equip students with a true appreciation of the power of language and communication so that they become critical, discerning and active citizens.

We look to both the past and the future in order to develop our understanding and strategies regarding how best to facilitate learning in the younger generations. It is important to acknowledge, adapt and incorporate the plethora of new technologies available to us. We also need to hold on to the wisdom relating to educating the whole person accumulated by some of the greatest thinkers and writers of history.

2015 has been an exceptional year in the English Learning Area. With the continued implementation of the AusVels curriculum, many exciting opportunities for change and innovation have presented themselves. The focus on differentiated learning and teaching approaches has allowed students and teachers to experience the curriculum in an open and accessible form. This development of differentiation strategies ensures that all students have the chance to experience success while demonstrating the specific learning outcomes of each area of study.

The continued acknowledgement that education is no longer a “one size fits all” entity means that teachers at Saint Ignatius College, strive to build the skills that our students will need in the future.

With the continual growth that the College is experiencing and the increase in the number of students studying English and Literature, we continue to innovate and expand our curriculum to best engage and educate students in critical analysis and understanding of language and literacy.

‘Language shapes the way we think, and determines what we can think about’, Benjamin Whorf.

This year the Year 7 students were given the opportunity to meet acclaimed Australian young adult fiction writer Scot Gardner. Scot spoke about his novels, the process of creating stories, and entertained the students with humorous stories from his own experience.

Each student also took part in a tutorial on creative writing and developing writing ideas. The students’ positive response highlighted how much of an impact being involved in a variety of learning experiences can have.

As part of the Year 8 study of poetry, a presentation by award winning “Slam Poet” **Emilie Zoe Baker** took place for each class in the ILC.

Students participated in an impromptu Poetry Slam competition using various childrens books as their source material, creating vibrant and engaging recitations displaying the versatility of language.

By taking poetry beyond the page and giving it life, students were able to experience the power and beauty of the spoken word.

As in previous years the study of Shakespeare was an integral part of the Year 9 and 10 English programs. AusVels highlights the importance of understanding how language changes over time, which is examined in the study of Elizabethan vocabulary and syntax as well as Shakespeare’s impact on the development of the English language.

Students in both Years 9 and 10 enjoyed dressing up to act out the plays in classes, reading aloud, viewing classic and modern film interpretations and experiencing a live professional performance where selected students acted on stage as part of the performance troop.

This year we were very fortunate to have **Cate Kennedy** come and talk to the Year 12 Literature students about her collection of short stories “*Dark Roots*” which our students studied as part of their Literature study. To have an author who is currently booklisted come to the College was an incredibly valuable opportunity for our students.

The year 12 LEAP students were also privileged to meet local best selling author **Ellie O’Neil** and discuss the process of creating, writing and publishing. For students with an interest in a future writing career this was a great experience.

At Saint Ignatius College we encourage students to continue to learn beyond the classroom and core classes by providing many extra curricular activities in which they can become involved. Specific to the English Learning Area are the opportunities to represent the college in the DAV debating competitions, enter writing competitions and participate in elective English classes at Years 9, 10 and 12.

Ms Gemma Etherington
English Learning Area Leader

Debating Squad Stars

This year saw Saint Ignatius College well represented at the Debating Association of Victoria's Geelong Region schools' debates.

Our Year 10 Debating Team ventured to Clonard College for their opening debate against the home team. Taking the affirmative position, our team combined well to argue *"that we should have compulsory military service."*

Our opponents were well prepared and presented some compelling points in the negative. **Alexander Delaney** introduced the affirmative case very capably.

His arguments were all well developed and carried much weight with the adjudicators. Our second speaker, **Cooper Seiffert**, gave a polished performance characterized by the effective use of inclusive language to earn the accolade of *Best Speaker* overall.

As third speaker, **Dylan Crawley** delivered a superb rebuttal of the opponents' case and summed up our case with confidence. The adjudicator awarded the round to the Saint Ignatius College Team by the narrow margin of two points. Thank you to our reserve speaker **Rhys Lowther** who chaired the debate.

Due to some forfeits, our next debate took place in the secret topic round at Geelong Grammar.

The team had one hour in which to prepare the case to support *"that we should ban fur"*.

Creative thinking and teamwork came to the fore during this time to ensure that the team's case was clear. Alexander was commended for the development of the matter in his opening speech where he established a strong case in the affirmative. The adjudicator complimented Rhys for the frank and honest manner of his delivery as second speaker. Rhys' arguments were highly effective and featured the use of some engaging and humorous rhetorical questions. He was awarded *Best Speaker* for this debate. Cooper summed up our team's case very capably in a measured and calm manner. In a close contest, our opponents were awarded the debate by the narrow margin of one point.

Leading up to round five, our team prepared and rehearsed an excellent case against the proposal *"that we should abolish trial by jury"*.

We were confident that we would do well but unfortunately our opponents also forfeited this debate.

Although we did not make it to the finals this year, our students learnt a great deal about effective teamwork and exercised their critical thinking and creativity. They developed their confidence in being able to articulate a point of view convincingly and with poise. Congratulations to our four representatives for their excellent work. The team is looking forward to further opportunities at senior level in 2016.

Year 7 students **Milly Stannard** and **Lauren McClelland** attended the DAV's Training Evening with me at Clonard and they are also looking forward to having their Year 8 classmates join them in representing the College in 2016.

Thank you to parents for their attendance and support this year.

Ms Andrea Dart
Debating Coordinator

From left to right:
Cooper Seiffert, Dylan Crawley, Alexander Delaney and Rhys Lowther after their Round 1 victory.



As part of the Year 12 English study, select students were invited to participate in the LEAP program, held after school on a Monday afternoon, led by **Ms Lesley Falconer**.

LEAP Report

LEAP is an initiative to extend Year 12 students who have achieved excellent results and demonstrated continued application in English. The program provides these students with the opportunity to refine and enhance their skills, with the aim of helping them to significantly improve their ATAR score in English or Literature. Students are invited to join the program after a review of several areas of their performance, including their Semester 1 and 2 Year 11 English results and their attitude to study.

Seventeen students participated in the class in 2015, making the commitment to meet once a week after school throughout their academic year.

The sessions focused on the area of study being covered in mainstream English classes at the time.

Students engaged in discussion that encouraged them to challenge and extend their thinking.

In addition to this, they completed written tasks, which allowed them to build upon the writing they were producing in their English classes.

Throughout the year, the students participated enthusiastically, helping to create a supportive environment where a range of ideas and views could be expressed and considered.

Retired teacher and examiner, **Mr. Russell Jackson**, very kindly offered his assistance to the LEAP class this year. The knowledge and expertise he shared with the students was greatly valued by them, and he gave them many insights into what examiners are looking for in a top-scoring essay.

Russell attended every **LEAP** class throughout the year, and his commitment to these students was really appreciated.

Hopefully, by participating in **LEAP** this year, the students gained extra confidence in their abilities, and they are to be commended on their commitment to the program.

Ms Lesley Falconer

LEAP Coordinator, 2015

As the English curriculum continues to change and innovate our goal in the English Learning Area remains the same; to empower our students to learn beyond a textbook, become inquiring citizens, strive for personal success and fulfilment and to enjoy and value education.

This could not be achieved without the tireless dedication, creativity, wisdom, reflection and passion of the English teaching staff that work collaboratively to provide the best opportunities to the students of the college.

Ms Gemma Etherington

English Learning Area Leader

The Food Technology Department has again had a busy and fun filled year of learning in both theory and practical areas.

The Year 12 Food Technology class has worked especially hard and their major piece of work, the SAT Folio of production work was completed to a very high standard.

The students attended an excursion to Melbourne to attend the Top Designs Exhibition and a lecture on completing their VCE studies. They then went to visit the Food Halls at Myer and David Jones to gain inspiration for their practical work. All students went into the final end of year exam confidently and focused on the vast amount of information they had learnt during the year. We wish them all well as they move into the next exciting phase of their lives.

Year 11 Food Technology students studied topics covering many aspects of the food world. They had an excursion to the Queen Victoria Market to supplement their learning on the many facets of food availability.

Year 10 Thinking About Food students produced amazing work for their Chocolate Food Lovers Gift.

Students presented beautifully designed and packaged chocolate work as a gift for a special person. They also worked on an entertaining assignment where they produced an array of foods suitable for different types of celebration events.

Year 10 Food Discovery students looked at a range of key ingredients and their origins. The highlight of the class was the production of a decorated novelty birthday cake. Students produced beautiful, bright, creative and colorful cakes that would definitely be a highlight of any party.

Students in the Year 9 Food of the World explored the world on a plate. They learnt all about different cuisines from other countries and created their own meal to share from an international culture.

Year 8 students built on their previous skills and continued to improve in all aspects of the food productions. The Australian Guide to Healthy Eating was studied as a way of students assessing their own diets and making suggestions as to where they can improve their diets to benefit their overall health and wellbeing. They cooked many foods representing these guidelines including healthy burgers.

All Year 7 students were excited to start their Food Technology classes. They learnt many aspects of basic cooking essentials. This included hygiene and safety, cleaning, the use of a range of tools and equipment including microwave ovens and blenders.

In their practical classes they produced an array of foods that they will hopefully be making at home for their families! These included lamb koftas, scones, pizzas, pumpkin soup, muffins and nachos.

A busy, vibrant faculty like the Food Technology one does not operate to such a high standard without the wonderful work of the staff.

I would like to thank **Mrs Mary-Anne Hawkins** and **Miss Jessica Vandermark** for the great work they have done this year and the support they have shown to both students and staff alike.

This department could not run as well as it does without the wonderful work of our hard working and dedicated assistant, **Mrs Carmen Polwarth**. Thank you so much for the support you give us all to make our classes run smoothly.

Ms Kristin Williamson

Learning Area Leader - Food Technology



The purpose of Health and Physical Education is to teach the whole student, not just their body and movement.

Physical Education provides the opportunity to teach students about movement, strategies, teamwork, problem solving and health related fitness.

There are hundreds of physical, social, emotional and academic benefits of being physically active every day for our students. Health Education is very important to enhance student's wellbeing and quality of life. Health Education provides students with knowledge on how to prevent disease, injury and illness while also including values and goals.

At Saint Ignatius College the students have enjoyed a safe, caring learning environment that catered for individual learning styles. Students focussed on improving their wellbeing, physical fitness, decision-making process, community activities and programs, equity and fair play during physical activities and to make better choices for a healthier lifestyle.

Students also had the opportunity to learn how to be leaders, how to respect others, how to work together as a group, and how to defeat new challenges.

Enrichment programs actively supported the curriculum, which encouraged student input and provided valuable opportunities for students to participate in a range of Physical activities and Health programs.

In 2015 the Enrichment programs included:

- Year 7 - 10 Fitness Evaluations
- Year 9 Personal Fitness - Personal Trainer
- Year 9 Bench to Business - Sports Excursion
- Year 9 - Docs and Teens Program
- Year 10 - Bowling Program
- Year 10 - Curlewis Golfing Program
- Year 10 - Surfing Program
- Year 10 - Aquatic Program
- Year 10 Fit For Life - Personal Trainer
- VCE PE Unit 1 & 2 - Junior Coaching and Skill development at St. Thomas' Primary School
- VCE PE Unit 3 & 4 - Exercise Research Australia Program (VO2 Max Testing) Melbourne
- VCE PE Unit 3 & 4 - Exercise Research Australia Program Exam Revision Workshop Geelong College

The school's excellent and beneficial Physical Education Program continued in 2015, which incorporated the Fundamental Movement Skills program for the junior students.

The Year 7 and 8 Students focused on practices that recognised building relationships, personal identity, decision making, how to interact with others and food choices and issues.

The Health Curriculum covered the following areas; Benefits of Physical Activity, Nutrition, Strategies and Tactics in improving performance, Understanding Personal Identity and Changes and Challenges. Some of the practical units included; Adaptive Sports, Netball, Football Codes, Athletics, Cross - Country, Bat Tennis, Fitness Evaluation, Soccer, T-Ball, Cricket, Korfbal and Basketball.

At Year 9 and 10 the students focused on factors that influenced the development of their personal identity and values. They utilised training methods to improve their fitness level and participation in sports, games, recreational and leisure activities.

The Health Curriculum covered the following concepts; Rethinking Drinking, Mental Health and Communication, Relationships, Outdoor Adventure, Australia's Health, Drug Education, Driver Safety and Sport Injuries. Some of the practical units included; Aquatics, Softball, Volleyball, Fitness Evaluation, Football Codes, Badminton, Korfbal, Golf, Surfing and Lawn Bowls.

The senior students worked hard in the Physical Education Units 1 to 4 and Health and Human Development Units 1 to 4. Participation in physical activity and opportunity for students to investigate Health and Human development across the lifespan provided opportunities for students to reflect on factors that affected performance and participation in physical activity, as well as enhancing an individual's quality of life.

Physical Education Units 3 and 4 excursion to Exercise Research Australia (ERA) engaged our students using an interactive approach based around the curriculum covered in Units 3 and 4. The purpose of the excursion was to allow students to gain first hand experience of how to apply key concepts to athletic performance, to further enhance their understanding of school assessed coursework using laboratory activities and to work with leading Australian sports scientists in a nationally recognised testing facility.

The success of the year is largely due to the Health and Physical Education staff for their support, care, positive attitude and guidance of our students. I would also like to congratulate the students for their courage, fair play and determination shown throughout the school year.

Mr Joe McLean

Health and Physical Education Learning Area Leader



Miles Cole, who is a well known, London - based illustrator and editorialist said: 'When we stop being citizens and began to think of ourselves only as consumers, we relinquished thousands of years of human development'.

The renowned scientist **E. O. Wilson** recently described the humanities as “the natural history of culture, and our most private and precious heritage”.

The Humanities are the study of what makes us human, of what it means to be human. As they penetrate every aspect of existence, they can, and should, intersect with the natural and social sciences, but literature, history, art, music, languages, theatre, film – and yes, television and computer games – are the stories and ideas through which we express our humanity.

We understand ourselves and our world through the telling of stories. Visual dramas teach us sympathy, empathy, pity, encouraging us to break out of our self-indulgent shells. They explore ethical issues, ask challenging questions, inform the way we view each other. Today we live in a culture more defined by images and stories than ever before.

Given this, it is vital that we approach the media, advertising and marketing discourses that influence and often manipulate us with critical thinking.

We need improved communication skills; no one is born with them, and just chatting with your family and friends does not teach the precision of language needed to negotiate and reframe our complicated world. In a global age, we need to understand other societies. Anyone who has ever studied a foreign language knows that different phrases can prompt new perspectives and open our eyes to cultural values; studying foreign languages also improves mastery of our own. This rule holds by analogy more generally: when we learn about other people, we also learn about ourselves.

The politicians and corporations telling us that the Humanities do not matter are, by no coincidence, the same people who think of us only as workers and consumers, not as citizens or individuals, and who strip away our human rights, one by one.

If we agree that the Humanities do not matter, or fail to challenge this assessment, we are colluding in the very practices that reduce our humanity, that impinge upon all the other ways in which we can enrich our lives, our abilities to express our creative individuality.

Until we reconsider what it means to lead a truly satisfying life, what the ancient Greeks considered the “good life” - who are by no coincidence the people who invented the study of the Humanities - we should not be surprised if we have the politicians and plutocrats we deserve. Why should any politician seek to challenge the source of this power?

The Humanities conserve and safeguard those aspects of our being that intersect with the meanings of human existence beyond industry.

A certain playwright was said to love humanity as a concept but to have less time for human beings.

The same can be said of our so-called leaders, whose lofty rhetoric in support of humanity is belied by their contempt for the study of the Humanities.

That said, as the historian **James Truslow Adams** wrote some years ago, it is absurd to think that the powerful will abandon their power “to become spiritual leaders of a democracy that despises spiritual things”.

When we stopped being citizens and began to think of ourselves - or rather, each other - only as consumers, we relinquished thousands of years of human development. How can we sustain our civilisation if we don't understand how it works?

How can we interpret Magna Carta and defend our rights if no one reads Latin? How will we protect our own laws? How can we hope for transcendence in a secular age if we give up on beauty?

Even in instrumentalist terms, the humanities represent 5,000 years of free research and development in what it means to be human. I think we should make use of that.

The Humanities are where we locate our own lives, our own meanings; they embrace thinking, curiosity, creation, psychology, and emotion. The humanities teach us not only what art is for, but what life might be for, what this strange existence might mean.

What kind of humans would think that the Humanities don't matter? We need the advanced study of Humanities so that we might, some day, become advanced humans.

At Saint Ignatius College we teach that the Humanities do matter. We believe that to know is to understand and we do this through presenting a broad range of topics and activities, from learning about our planet and all it entails to the history of human conflict and the impact it has on our lives and those of our fellow citizens of the world.

From Year 7 through to Year 10, and then, if selected as a VCE subject, the Humanities forms a vital part of every student's learning and it is our hope that this learning enriches the lives of all our students.

Whether this be through experiencing a 'Medieval' Day at Year 8, a 'Beach Clean-Up Day' at Year 9, Work Experience at Year 10 or 'University Lectures' on the Russian and French Revolutions at Year 12, there are so many opportunities for 'hands-on' learning activities.

We are, indeed fortunate to have a wonderful group of Humanities teachers who share a passion for all that this study entails.

It is our fervent belief that through the study of Humanities we create better world citizens, who will, in turn, we hope, create a better world.

Mr Ashley Latchford

Learning Area Leader · Humanities





Another year and the ILC continue to make changes to become a more flexible and collaborative learning space.

There is new signage within the ILC and rearrangement of shelves and furniture. We have hosted many different functions during the year such as staff meetings, information sessions, VCE Exams, Feast Day activities showcasing the flexibility of the ILC.

ILC Services

We have continued to work with classes and staff to expand their research and information literacy skills.

We trialled an abridged version of the Information Literacy Program with the Year 8 Homerooms.

This saw an increase in students' knowledge and understanding on how to locate and understand information more effectively for their research needs.

We evaluated all our collections to ensure they are relevant to the students and staff teaching and learning needs. The Fiction Collection was the focus this year. We removed many titles that students are no longer reading or interested in and replaced them with newer titles.

Different formats were added to the collection during the year. Access to an expanded eBook collection as well as new magazine titles and a new Manga collection (which is being heavily utilized) was provided.

Other Happenings

Author visits

We were lucky enough for two Year levels to have author visits. **Scot Gardner** visited the Year 7s for an entertaining presentation about his writing and works. He then ran informative writing workshops for all Year 7s. **Emilie Zoey Baker**, a poet, author, educator and slam poetry champion, visited the Year 8s. The Year 8s were thoroughly entertained by Emilie's presentation on poetry, how she writes poetry and then presented some of her own poetry.

Literary Evening

James Phelan joined us for our first Literary Evening. There was a small group of attendees who were entertained by James talking about his writing and experiences. James has written both adult and young adult fiction, which are quite popular amongst our students.

Term 3 saw the introduction of the Anime Club for students. They were able to draw, do origami, and watch anime movies that they thoroughly enjoyed.

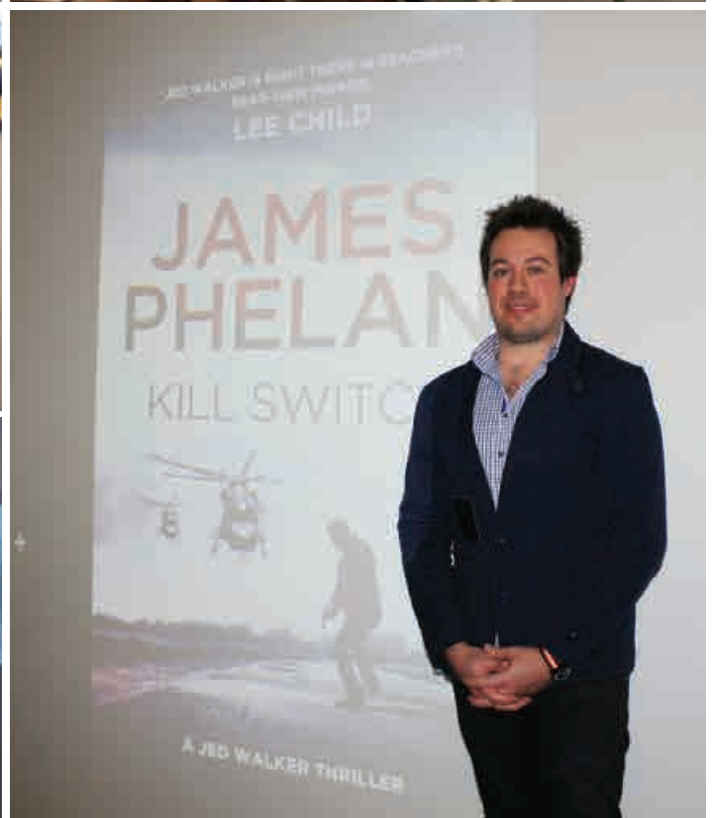
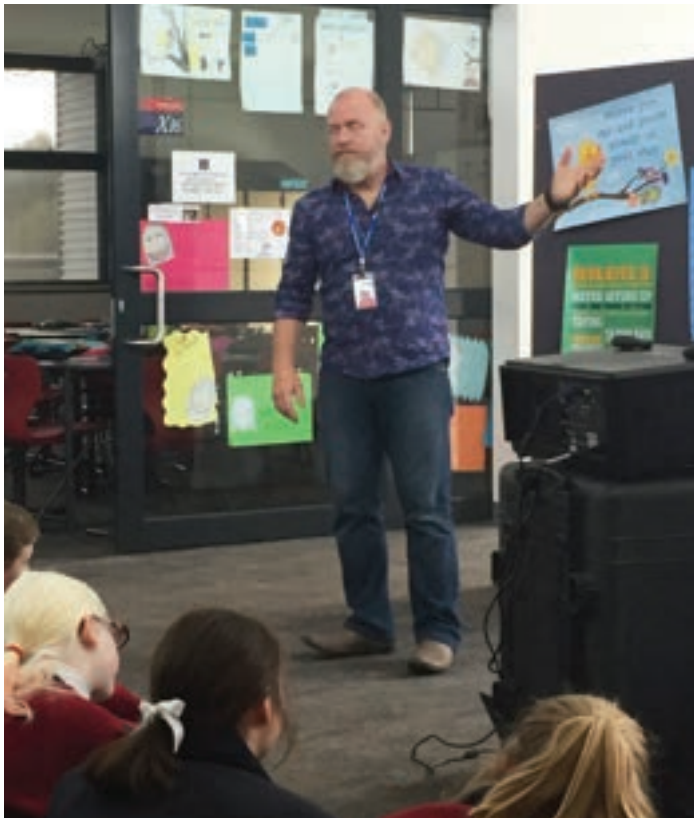
We were also lucky enough to have a special visit from Geelong Regional Libraries Co-operation staff to talk to our Anime Club and work with these students.

The ILC could not continue to support our learning and teaching needs of the College without our dedicated staff. We thank **Mrs Rosemary Kelleher** and **Ms Maree Maurer** for their contribution to the ILC in 2015.

As 2015 finishes we look forward to the exciting challenges of 2016.

Mrs Leonie Stephenson

ILC Coordinator



2015 has once again been a busy and enjoyable year for Language students across the school.

As our first Year 12 Italian cohort tackled Units 3&4, students across all year levels enjoyed many co-curricular activities, adding spice to their intercultural journey.

We welcomed **Ms Flaminia Pace** as a language assistant to the Italian team, as well as two Italian exchange students, **Riccardo Scaglione** and **Vittoria Bertoni**. Students enjoyed engaging with someone of the same age from across the world and learned a lot about their culture and way of living.

Meanwhile, over 25 families took the opportunity to bring another country into their homes through hosting a student or teacher from Sekolah Global Mandiri, Jakarta.

"I really enjoyed meeting my buddy and learning about her culture. It was nice to see what they liked and what I liked in comparison. I liked how we could respond in some Indonesia also. Terima kasih!"

Ashleigh Coghlan and **Hannah Vella**, 7 Borgia



In support of Year 12 Indonesian's Detailed Study, the Language team hosted a visit from Thomas King, Victorian Young Australian of the Year.

Speaking about creating a kinder, more sustainable world, Thomas called on us to question our inherited beliefs with critical thinking and challenged our perception of our fellow species.

"He showed us that you don't have to be an important or special person to make a difference in the world"

Tom Harrison, 11 Hurtado

The Year 8 Indonesian students enjoyed a day out at Melbourne Zoo as part of their studies of animals and their environments, applying their classroom knowledge by coming face-to-face with Indonesian animals. Meanwhile, the Year 8 Italian students visited Club Italia, where they had a great time playing bocce and assisting the Italian chef making pizza, gnocchi and Italian sweets.

"Club Italia was a great excursion for the students learning Italian! We learnt a lot about Italian culture and the Italian way of living. It was a great experience and I had a lot of fun with my friends!!"

Tilda Sturman, 8 Realino





Year 8 Indonesian students participated in a workshop to get a taste of Indonesian music, dance and culture. Students played a song on a genuine gamelan orchestra, sang the popular Kecak dance, and dressed up in costumes to act out a story from the Ramayana.

"I found the dance very interesting and fun. It was a good experience for me and I hope to see it when I go to Bali. The instruments are very creative and cool."

Riley Woods, 8 Montserrat



Year 9 Italian students enjoyed a day in Melbourne, where they visited Fox Classic Car Collection Museum in Docklands to learn about Italian car design and history, before moving on to Lygon Street to immerse themselves in typical Italian culture.

"I enjoyed looking at the expensive cars and I also enjoyed going into Lygon Street to grab some lunch from an authentic Italian restaurant."

Mackayla Davison-Chrimes, 9 Isore





As part of their studies of the environment and conservation issues in Sumatra and Borneo, Year 9 Indonesian students spent a day at Melbourne Zoo, participating in the zoo's 'SOS: Save our Species' class.

They learned about the economic and social pressures on rainforests, and later continued their research, creating 'advertising' material to help raise awareness of the importance of the rainforest and its inhabitants.

"I'd have to say that the part of the trip at the zoo I enjoyed the most was getting to spend time with my friends and collaborate and work with them on our projects.... It's fun to learn with your friends by your side because you know you can turn to them for help which was something we did at the zoo."

Nickolas Sideris, Year 9



As part of their unit on 'Di Rumah Makan' ('At a Restaurant'), Year 10 students went to Melbourne and visited Laguna supermarket and two different Indonesian restaurants.



On the food theme, Year 10 Italian students re-visited Lygon Street to explore many historical cafes and delicatessens that showcase "food as art" in the Italian tradition, also learning about Italian immigration and the commitment and passion that makes Italian cuisine so special.

"I never realised how Italian Carlton was. I never could tell the difference between good and bad coffee until we had a coffee on Lygon street...liquid gold. I also loved the cannelloni, mozzarella, and prosciutto, it was like a little Italy."

Rhys Lowther, 10 Ogilvie



Both Italian and Indonesian students enjoyed success in the wider community. 28 students from Years 9-11 represented the College at VILTA's **Sayembara Lisan** (Indonesian speaking competition), with **Leah Bensted** (9 Mangin) and **Dylan Crawley** (10 Ogilvie) going on to take out first and second place respectively in the State Finals in Melbourne.

All competitors worked very hard in the lead-up to both the heats and the finals, using class and home time, giving up lunch times to practise, and working with Ibu **Norma Ellis** and **Mark Core** (ex-student and current Indonesian student at Deakin University).

Pictured below: Our Sayembara Lisan finalist.



"It was scary at first but after I finished I was glad that I did it. It was fun and worthwhile."

Leah Bensted, 9 Mangin



Leah Bensted and Dylan Crawley, first and second place in the state finals for Sayembara Lisan with Mrs Annette Chidzey and Ibu Norma Ellis.

The Year 11 Italian class prepared and presented a five-minute long original script written in Italian, which they brilliantly dramatised for the CO.AS.IT Performing Arts competition. Their pronunciation and acting were impeccable and they took out first place in their category.



"The performance was great, we were all pretty nervous, but ended up doing so well and winning which is amazing!"

Sally Rodwell, Year 11

I would like to thank all of the Languages team (**Ibu Norma Ellis**, **Mr Christian Berti**, **Mr Francesco Melli**, **Bu Narelle Spencer** and **Ms Flaminia Pace**) for their enthusiastic work in creating many opportunities for our students to explore language and culture, both in the classroom and in the wider community.

Ms Julia Hall

Learning Area Leader - Languages

At Saint Ignatius College Geelong we believe that the Servant leadership model is fundamental to an Ignatian school.

Our vision is that students will value leadership through service and advocate for others, particularly those most in need. This will work to build a just society where all people can live to their full potential. Students will confidently and courageously make choices that reflect servant leadership throughout their lives.

Saint Ignatius College Geelong will provide opportunities for students to:

- develop leadership skills and experience leadership in a variety of contexts
- understand the concept of servant leadership and put this into practice.

The school will encourage such leadership through service in the wider community during, and after, their school years.

All students show leadership. All students are encouraged to develop their leadership.

Leadership can be shown in 'the little things' that may or may not be noticed. Leadership can be displayed with or without a designated title.

A tangible way of showing a commitment to a leadership that reflects our school's mission statement is by completing community service.

In 2015, 35 students (our service champions) were awarded **Lions Young Leaders in Service Awards**.

Collectively these 35 students, alone, completed 2796 hours of community service. Many more completed the suggested (5 hours for Year 7 and 10 hours for Years 8-12) number of hours of community service.

In 2015 the theme, chosen by our College captains and College vice captains at the annual Jesuit Student Leaders Conference in Sydney, was '**Find your Voice**'; as much about allowing and encouraging others to find their voice as finding our own voice.

Leadership development seminars attended during the year included; the VicSRC regional conference held in Geelong, the Halogen National Student Leaders Conference in Melbourne, 'Leaders· Light the Way'· Catholic Secondary School Symposium in Melbourne and the Jesuit Student Leaders Conference in Hervey Bay, Queensland.

The exact number of student leadership positions within the school is difficult to know but with two class captains, a justice captain and environment captain in every homeroom, SRC representatives, Ignatian leaders, Portfolio captains, house captains and house vice captains, College captains and College vice captains the number is more than 235.

Community service

"At Saint Ignatius College our vision and mission is to form young people of competence, conscience and compassion who will be of service to others in the community.

As part of the Ignatian tradition we are called to strive for the magis – a calling for more universal good, more effective means, more generous service to others and the greater glory of God. "

Students in Year 7 are encouraged to complete at least 5 hours of community service and all other year levels at least 10 hours. Completion of the minimum time is acknowledged on end of year reports.

Students are encouraged to take up opportunities to be of service when they present, both at school and outside of school. Some students complete far more than the minimum and this is acknowledged through our 'Lions Young Leaders in Service Awards' program. Students receive a 'Silver Seal Award' for 50-100 hours and a 'Gold Seal Award' for 100+ hours.

This year we had 35 students (2796 hours of community service) who received a 'Lions' award. This has grown from 4 students in 2013 and 24 in 2014. Champions of community service!

Gold 100+ hours

Abigail Valentine-Rawlins
 Michael Hannan
 Josephine Johnston
 Nicola Gordon
 Harry Stannard
 Genevieve Nicholls
 Isabella Searle
 Zoe Summerfield
 Heidi Bakker
 Madeleine Lewis
 Gregory Lewis
 Sabastian Bouma
 Phoebe Harmathy
 Madeleine Crothers

Silver 50+ hours

Emily Harwood
 Eliza Fleet
 Amy Edser

Silver 50+ hours

Annelise Hardman
 Claire Cooling
 Sophie Thorley
 Will Thorley
 Milly Stannard
 Jacqueline Seiffert
 Madeline Lakey
 Catherine Nitz
 Alexander Delaney
 William Bakker
 Molly McKenzie
 Jade Murphy
 Miranda Friebe
 Jessica Dougherty
 James Keast
 Jessica Peck
 Brent Keast
 Kiera Galan

Mr Anthony Gravener

Student Leadership Development Coordinator and Community Service Coordinator

Literacy is the core of a student's ability to learn and succeed in school and beyond.

Literacy underpins the Saint Ignatius College curriculum, developing students' abilities to speak, listen, read and write for a wide range of purposes, using language to learn and communicate, to think, explore and organize.

Explicit teaching of literacies in the classroom enables students to express themselves clearly orally and in writing, enhancing and enriching their learning in all subjects.

Literacy acquisition is an important focus at the College because it is integral and pivotal to effective continuing advancement across all years of schooling.

The College delivers a literacy-based curriculum where teachers take responsibility in delivering quality education embedded in the context of subject teaching.

Teachers see literacy teaching as an essential part of their repertoires as they recognize that literacy skills are essential for students to reach their potential in school.

As students move through secondary school they experience increasingly complex and specialized tasks and texts, therefore embedding explicit literacy instruction in the context of subject learning is an important priority in promoting high standards.

The College regards literacy acquisition as an important learnt capability, accordingly introducing an Information Literacy Skills Program linked to the curriculum, for Year 8 students.

Such literacy initiatives at the junior level, ensures that students develop essential skills that will support them throughout their future schooling.

Targeted withdrawal group intervention sessions for students identified through formative assessment, have also been established that cater to individual requirements and learning styles, progressing the literacy skills of these students at their varying levels.

Conversely, PAT-R, AGAT and NAPLAN testing reveals those students who have high-level literacy skills; these students are intellectually challenged in order to equip them with strategies to advance various facets of their literacy capabilities.

The College is a member of the CEOM Curriculum Literacies and Secondary Literacy Network, which actively supports the personal literacy capabilities of teachers increasing their explicit knowledge about literacy, their professional practice and school-community partnerships.

Mrs Freda Gray
Literacy Coordinator.

Mathematics is a tool that clarifies thinking, decision making and understanding everyday life. We are unconsciously using mathematics all of the time

Bev Stern

VCE Mathematical Methods Units 1 and 2 was introduced into our Year 10 program this year.

Congratulations to the brave students who undertook this challenge. It was a big step! I am confident that the challenges faced will be of long-term benefit for our students and that problem solving skills and resilience were developed. In 2016 they will be the first group of Specialist Math Units 1 and 2 students going through. This will provide a solid foundation for success in Units 3 and 4 Mathematical Methods and help our students achieve their best.

This year saw 'Maths Help' sessions at lunchtimes being offered weekly in both the senior school and middle school to give students a chance to get some extra tuition. The staff dedication to this is admirable. Special thanks to **Ms Robyn Frigo** for her work in the middle school. Assistance from the 2015 Academic Captain **Emily Harwood** was also valuable.

We continue to use ICT in the classroom with students in Years 7 to 9 undertaking tasks using 'Geogebra'. This program has interactive geometry and algebra that helps students develop their skills in visual thinking. 'Excel' has also been a valuable program and our students have become competent in creating graphs using this program.

Our text book allows for access to a digital copy of the text book that students can download onto their laptops, thus reducing the need for heavy school bags.

The online Mathematics program, 'Mathletics' continues to be a valuable learning tool. With access to NAPLAN tests, LIVE Mathletics and curriculum based questions there is always an opportunity for more Mathematics to be practised!

In the Middle School there has continued to be a focus on providing a variety of assessment to make mathematics more relevant and interesting.

Year 8 students have collected data around typing speeds and the Year 7 students have created decimals games and analysed real-life data around typical Australian households.

We ask that parents continue to support the 'Mathletics' program. Any problems accessing the material can be addressed to the Mathematics teacher or by contacting Mathletics directly through the email address on the website. They are very prompt and efficient in replying.

At VCE level our results from 2014 were most impressive and keep improving each year.

Scores of over 40 in Further Mathematics were achieved by **Dayne Diment, Jessica Dougherty, Nathaniel Gravener, Emily Harwood, Liam Kearney, Rylan McCracken, Benjamin Potter, Hannah Sjodin** and **Kyla Thebes**.

In Mathematical Methods **Cooper Moody, Michael Peace** and **Nicholas Vella** achieved scores above 40.

In 2016 **Mr Peter Grull** becomes the new Mathematics Learning Area Leader. I am confident that he will do great work in this position and continue the upward trend in results and participation that we have witnessed in recent times.

I would like to express my thanks to the staff of the Mathematics learning area that have worked so hard this year.

Ms Karen Perkins

Learning Area Leader - Mathematics

It was a Sunday in March, early in the morning and well before Open Day began, the school was already swathed in sunshine and there were signs of the big day that was about to unfold.

There was a buzz in the Food Technology precinct with staff, students and the generous P&F preparing sumptuous goodies for the afternoon tea for visitors and lunches for staff.

The Parents and Friends' Association were starting up their barbecues with a big job ahead of cooking sausages and hamburgers for our 350 student volunteers for the day and also for prospective families. Nothing like a bit of sustenance especially in the form of a sausage or two to relieve the mid-day pangs when there was much to be done by students in their myriad of activities, and for families wanting to take in as much as they could of all the opportunities for their children at Saint Ignatius College.

Congratulations to the energetic and enthusiastic PFA for their huge Saturday working bee assisting the grounds staff: the grounds look superb. On Open Day they manned the BBQ and their PFA information stand.

Students and staff began to arrive, discussed arrangements for the day, all to the sounds of tuning instruments echoing around the school from the gym, School of Performing Arts and the Senior quad. Cricket was underway with a friendly cricket match taking place between our students and Geelong Grammar School cricketers on the oval.

As the Open Day itself began, the College was literally inundated with interested families -1800 mums, dads, grandparents and children.

The first Information session was quickly filled to the music of the ensembles and bands. Families heard from Principal **Michael Exton**, College Captains **Genevieve Nicholls** and **Harry Stannard**, both reflecting on their journey through their years at the College. **Allison Carlon**, Head of Year 7 addressed the families and two Year 7 students **Kiera Galan** and **Ethan O'Brien** spoke about their transition from primary school and how well they had settled in.

After these sessions, students and staff were taking tours around the college and visitors seemed delighted to view the amazing array of things to see, do and hear from both students and staff. There were forty-two activities, workshops presentations and displays to engage and inform families.

There were games on the basketball court, Year 7 and 8 activities, Social Justice, Humanities, RE and Faith and Spirituality displays and Wider reading presentations all in the Xavier Centre (Year 7 and 8 precinct).

In the EDCC Centre parents and children could learn about the Library, observe the Year 12 English LEAP Students forum and learn about World Challenge and ICT programming from the GenYES students.

A Year 12 Resin workshop was held and Visual Communication students worked on their projects, and programs in 12 Visual Arts - Media were displayed. Upstairs in the Science Lab young visitors could try their hand at various scientific activities.

On to the MacKillop Centre-the VCE Centre, where LOTE-Indonesian and Italian was the first "port of call" with displays and activities, then onto the Careers Information & VCE display and Mathematics - Athletics, CAS Calculators & Resources.

Visitors could observe the modern facilities of the Food Technology centre with staff busy preparing visitor afternoon tea, and student and staff lunches. In the Potato shed, this year's Production rehearsals were underway and the School of Performing Arts and VCE quad was alive with the sounds of the VCE ensembles and the Year 10 "Music in Motion" bands.

Our student VCAL horticulturists were planting vegetable seedlings in the productive VCAL gardening patch and the neighbouring Technology Centre enthralled visitors with numerous student activities in the Textiles, Woodwork, Systems Technology, Metals and Plastics areas.

VCE bands were performing in the School of Performing Arts and various specialist Performing Arts rooms; Drama, Keyboard and Piano were on show.

Families could marvel at the equipment and program in the Fitness room and it was then onto the Year 10 precinct to hear the Year 10 "Music in Motion" students happily performing in the Senior Quad.

Families finished their day with afternoon tea in the senior rooms and many took the opportunity to make further enquiries including queries regarding bus transport.

A very special addition to our Open Day, a fitting end to Catholic Education week and of great significance to the College was the unveiling and Blessing of the recently sculptured statue of Saint Ignatius situated at the entrance of the College.

It is in a newly paved and beautified area with rounded boulders from South Australia. The granite boulders symbolically reflect the mountains at Montserrat where St Ignatius began his new life as is portrayed in the sculpture. This is the time in his life where he laid down his sword, gave away a life of privilege, put on the clothes of a beggar and began walking to Manresa, to start a life of transformative meditation.

Rev Fr Gerry Healy, Jesuit priest, former Headmaster, currently in residence at Newman College and lecturing in the Education Faculty at Melbourne University blessed the magnificent bronze sculpture of Saint Ignatius, the Pilgrim.

On behalf of the Australian Jesuit Province he supports the Jesuit partner schools and is a regular visitor to our school for events such as school masses and retreat days.

Sculptor **Meliesa Judge** spoke about her journey with Project Manager **Will Kuiper** in producing the statue of Saint Ignatius. College Liturgy Captain Jacqueline Seiffert read a prayer at the unveiling and blessing, College Captains, **Genevieve Nicholls** and **Harry Stannard** undertook the much-awaited unveiling. The ceremony was observed by members of the College Board, Parents and Friends, Staff, College leaders and the wider College Community.

It was a wonderful community day where staff, students and parents worked tirelessly to “showcase” their College.

We are so proud of our students who confidently and, in a spirit of welcome, are enthusiastic ambassadors for the College.

An excellent day for our community of Saint Ignatius College, and an excellent chance for the wider community to experience first-hand the many opportunities inspiring students to excel.

Mrs Claire Hewitt
Open Day Coordinator



The statue of St Ignatius of Loyola unveiled during Open Day by Harry Stannard and Genevieve Nichols.

Rev Fr Gerry Healy blesses the statue during the unveiling ceremony.





The Performing Arts department at our College is growing rapidly and our students are becoming quite confident when it comes to getting up on stage.

The opportunities given to the students to shine are expanding and this year parents and friends of our College have been treated to some wonderful performances.

Hairspray

Congratulations to the entire cast, crew, musicians and production team of our recent production "Hairspray". I was so proud of everyone and I know this musical ranks as one of our very best!

Whatever can we do next?

Music students rise to the occasion.

Seven of our very talented music students played in their first ever musical, 'Hairspray'.

After many, many hours of practice and joined by our talented music staff, they ventured into the orchestra pit to experience the real world of theatre. I was so very proud of each student and the manner in which they tackled the tricky aspects of a sometimes very difficult score.

The 'Hairspray' band.



Dance

Ms Michelle Chambers was certainly very proud of her students when they performed at GPAC this year in our musical 'Hairspray'.

A number of her top dance students were chosen to assist with the choreography in the show and they all did a mighty job.



Ms Chambers demonstrates some dance moves.

Notre Dame Choir

Early in the year, the choir students were treated to an amazing experience when they were invited to attend the Notre Dame Choir concert and workshop in Melbourne. The talented choir performed to many students from various Catholic colleges, followed by a liturgical workshop and Mass.

Mr Brendan Nichols and myself were so inspired by this day and we are both looking forward to our students singing many of their wonderful songs.



Dance /Drama Night

Parents and friends were treated to a great night of entertainment from the Years 9 and 10 drama and dance classes.

Many thanks to the students involved and special thanks to **Mr Dainton, Ms Chambers** and **Mrs Brown** for making the evening such a success.



Year 10 Drama student, Dylan Crawley.

Year 12 Play - 'Noises Off'

Mr Dainton and his VCE drama students were very busy for many weeks as they rehearsed for their play 'Noises Off'.

It was wonderful to see so many members of the community, parents, friends, teachers and students attend the performances. Well done to the VCE drama students and to Mr Dainton for a job very well done.

Year 12 Drama student, Prue Brunt, in 'Noises Off'.



Voices for our future

Public speaking is becoming very popular with many students taking private lessons. The college art gallery was the perfect setting for parents and friends of the college who attended the Public Speaking recital in Semester 1.

The theme for the evening was 'Saint Ignatius, 3222 - Radio Play'.

I couldn't help but think during the recital, that tuition in public speaking is certainly a great step in the right direction for our future leaders, not only for our College but in the wider community.

Congratulations to all the students and many thanks to our inspiring public speaking teacher, **Ms Amanda La Bonte**.

Feast Day Talent Quest

Congratulations to **Ashleigh Hamilton** who obtained first place in the senior section and to **Jack Woodfine** who took out first place in the junior section of the College talent quest.

Junior winner, Jack Woodfine, entertains the crowd.



It was a wonderful day and we were very excited to welcome our talented guest artist, **Fem Belling**, from 'The Voice'.

Community Service

Over the year, many music students gave much of their time to community service. They performed for a number of elderly citizen groups, the Anzac Day service at Drysdale and the soup kitchen in Geelong.

One of our very favourite concerts for the year was held in the last week of November for the senior citizens at Lumen Christie Church, Leopold, where the students were treated to a lovely luncheon.

The audience was most appreciative, as our students performed some lovely songs and instrumental works. Even some of our Year 12 students returned to perform.

The highlight of the day was of course the choir singing 'O Come all ye Faithful' with **Fr Des Panton**.



Fr Des and the choir.



Students performed at the Drysdale Anzac Service.



Year 12 student, Isabella Searle, plays the Last Post.



Students and the residents of Seaviews Manor.



Senior citizen, David Grant from Maryville Nursing Home, performed 'What a Wonderful World' backed by the junior choir.

Instrumental Music

Instrumental lessons are becoming increasingly popular with nearly 200 students taking private lessons.

We now have 16 very dedicated instrumental teachers who are guiding our students in the right direction with their musical studies. They have all expressed how happy they are at to be part of our Performing Arts department and have mentioned how generous our students are with their talents and how many of them are so keen to perform.

Under the direction of **Ms Caitlin Doble**, the Year 7 music program is steaming ahead with a number of juniors now deciding to take private lessons in their chosen instrument. This has now made the way for the introduction of the Junior Orchestra, which is directed by **Ms Cordell** and **Ms Doble**.

The College orchestra, under the direction of Ms Doble and myself has grown in numbers and the orchestra is now attempting some pretty tricky scores. The students are proud of their achievements and are really keen to commence some more difficult pieces.

Instrumental Showcase

The showcase was held at GPAC and displayed an amazing array of talent from Years 7-12.

There were many small ensembles, solos, duets, bands and both the junior and senior choirs and orchestras performed. The very talented and enthusiastic staff band also joined in!

A highlight of the evening was the finale 'You're The Voice' which was accompanied by **Mr Brendan Nichols** on bagpipes and in full Scottish attire.

Tess Havelberg, our wonderful Arts Captain this year performed a beautiful piano piece entitled, 'Dr Gradus Ad Parnassum' by Debussy.



Bruce Corrin and the senior drum students at 'Showcase'.



Ms Doble and the Year 7 Saxophone ensemble at 'Showcase'.

VCE Music Soirees

Highlights of the year were also the VCE Music Soirees which were both held at 'The Vue Grand' in Queenscliff.

Students from the Year 11 and 12 music classes performed to their parents and friends in cabaret style as dinner was served. It was a wonderful night and I hope a tradition to keep for future classes.

The night was a huge success, achieved only by the sheer hard work, dedication and enthusiasm of the students and the instrumental staff.

Many thanks to **Caleb Fleet** and his staff from 'The Vue Grand' for their wonderful hospitality.



We say goodbye to our talented Year 12 students who have given so much of their time and talents to others. I especially thank **Tess Havelberg** for the work in her role as Performing Arts Captain and I thank her for her enthusiasm and assistance in all our musical activities over the year.

I thank the parents and friends for their fantastic effort with the trivia night and for their very generous donation to the Performing Arts.

Many thanks to **Andrew Humphrey** for his huge assistance and expertise with our equipment and setting up sound etc. He is invaluable.

Thanks to all the Performing Arts staff for their hard work and assistance and to all the parents and guardians for their never ending encouragement and support. I look forward to many more performances in music, dance and drama in 2016.

I shall leave you with this quotation from **David Rubenstein**:

"The world is a complicated place, and there's a lot of division between people. The performing arts tend to unify people in a way nothing else does."

Yours musically,

Mrs Linda Pape

Learning Area Leader - Performing Arts

Performing Arts Staff 2015

Mrs Linda Pape Performing Arts Leader & Instrumental Co-Ordinator.
Classroom Music /
Orchestra / Choir

Ms. Caitlin Doble Classroom Music /
Orchestra.
Year 7 Instrumental
Program Co-Ordinator

Ms Michelle Chambers Dance/Drama

Mr Chris Dainton Drama.

Ms Marina Brown Classroom Music

Mr Angelo Scotto Orchestra Assistant

Sessional Tutors

Mrs Amy Young Saxophone Tutor /
Year 7 Music Program

Mrs Sally Hobbs Flute Tutor /
Year 7 Music Program

Ms Naomi Cordell Brass Tutor /
Year 7 Music Program

Mr. Bruce Corrin Percussion Tutor /
Year 7 Music Program

Ms Jenny Robinson Vocal Tutor

Mr Raph Wong Vocal Tutor

Ms Sussanah Gidley Vocal Tutor

Ms Chelsea Gibb Vocal Tutor

Mr Adrian Montagnese Piano Tutor

Mr Tony Musella Piano/Keyboard Tutor

Mr Rob Gador Bass Guitar Tutor

Mr Greg Waugh Guitar Tutor

Mr Frank Santospirito Guitar Tutor

Mr Adam Corless Guitar Tutor

Mrs Rebecca Cowled Violin Tutor

Ms Amanda Labonte Public Speaking

And thanks to

Mr Tony Monea and **Ms Jenny Blackley** at Oxygen Music.



Science at Saint Ignatius College has provided many opportunities for students to investigate a wide range of ideas through experimentation and investigations that brings science to life.

Students were challenged to understand the relevance and importance of science in the wider world and to consider how they can contribute to the scientific developments and innovations of tomorrow.

This year all Year 7 - 10 students have made scientific posters which communicated their skills in developing scientific method and analysing their results. Areas that were investigated were levers in Year 7, nutrients found in cereals in Year 8, the effectiveness of wind turbines in Year 9 and motion in Year 10.

Science has continued to grow within the College with more VCE and elective classes being on offer in 2015.

Throughout the year many additional activities were offered that students participated in and were actively engaged by. All Year 7 Students attended an incursion by StarLab. Students were able to explore our solar system with an emphasis on the Earth, Sun and Moon. The presentation provided students with a fantastic visual experience that will assist them in their studies.

All Year 8 students participated in an incursion by **Prof Bunsen**. The presentation successfully increased student's fascination of science and demonstrated to them how we use science everyday.



As part of the Year 9 Melbourne Camp, students visited the Melbourne Aquarium and learnt about Victoria's endangered marine species.

This knowledge was later used in the creation of a website demonstrating the threats to a particular species and the actions to take to prevent their extinction.

The Year 9 Marine Science classes investigated the local marine habitats and applied their learning in a range of engaging ways.



The Year 10 Environmental Science class explored their local environments of the open grassy woodlands and wetlands at the Serendip Sanctuary.

They also went to the Werribee Open Range Zoo to explore its habitat and the effect it has on animals living in it. Students discovered how animals and plants interact within those habitats and applied fieldwork skills to collect data.

The Unit 2 Biology classes visited Barwon Bluff to investigate its ecosystem and the interactions that occur within it. Students collected data from the habitats and microhabitats of several species and enjoyed a day of learning outside the classroom.

Students taking Unit 2 Physics went to Science Works to see the Astrophysics Show. They investigated the nature and origin of the Universe by viewing stars and astronomical objects in The Planetarium.

The Unit 3 Chemistry class visited The Gordon to investigate and to develop the skills to use instruments involved in the chemical analysis.

Students undertaking Unit 4 Biology went to The Gordon to develop laboratory skills in DNA technologies. They cut DNA into fragments and used gel electrophoresis to examine the genes of six individuals.

Science and Engineering Challenge

A team of Year 10 students competed in the Science and Engineering Challenge held at Deakin University.

Students competed in various activities that awarded points for their ability to work cooperatively and to create solutions to engineering challenges.

Some of the challenges that students faced were bridge building, hover crafts, gliders, earthquake-resistant buildings, electrical grids, satellite dishes and car suspensions. All students competed to a high level and had a great time competing in their group tasks.

Big Science Competition

Selected students from Years 7 - 10 competed in the Big Science Competition.

This competition challenged students to think critically and solve scientific problems using everyday examples. Congratulations to all students who participated this year.

Congratulations to the following students who received these awards:

High Distinction (top 5%):

Intermediate Level:

Lochlan Davy, Keira Ford and James Synnott

Junior Level:

Gemma Bell, William Binedell, William Dertien, Darby O'Meara and Samuel Salisbury

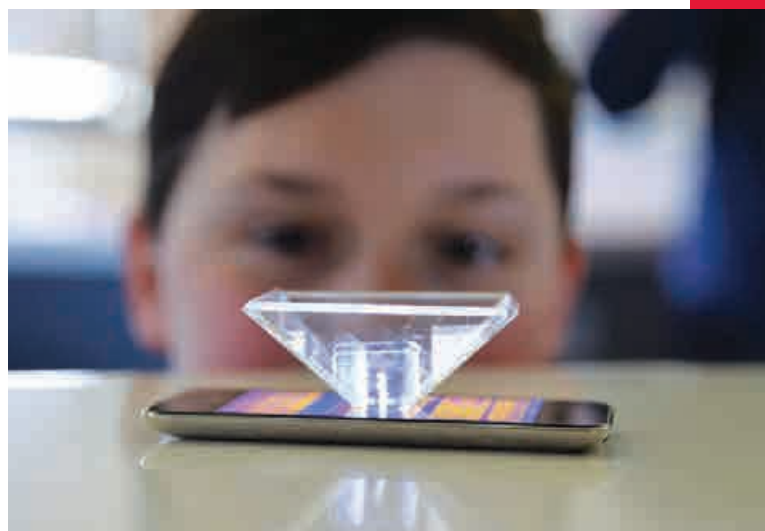
Distinction (top 15%):

Intermediate Level:

Cooper Collins, Warrick Howell, Brent Keast, Riley Menzies and Kyle Wig

Junior Level:

Amber Brennan, Alexandra Cooke, Katherine Cooke, James Gal, Erin Gillet, Luke Lawson, Tom Muir, Sean Neylan, Samuel Rees, Erin Skene, Ross Symonds, Hannah Vella and Natalia Wilcox



Science Week 2015: International Year of Light

The theme for National Science Week this year was Light and Light-based Technologies.

The aim of the theme was to highlight the importance of light and optical technologies and their roles in our lives. Students were able to participate in a range of fun and engaging activities to explore this theme:

- Creating a maze with mirrors and lasers
- Creating a simple kaleidoscope
- Using light boxes and prisms to bend light to create rainbows
- Creating holograms to project moving images.

Students from all year levels showed a fantastic level of enthusiasm when taking part in the activities.

Ms Elise Meehan

Learning Area Leader - Science



2015 has undoubtedly been a dynamic and rewarding year for the staff and students associated with the Social Justice Committee.

We have been involved in numerous rewarding and worthwhile College and community activities including the Christ Church Meals Program, College Open Day, Senior School Winter Appeal and the Winter Sleep Out, Operation Christmas Child, Refugee Holiday Programs and the College Christmas Appeal.

The Christ Church Community Meals Program is the chief way our students who are interested in volunteering their time can contribute to the community. Over the course of 2015 we have had close to one hundred students across all year levels participate and help to provide meals for those in need in our local community, including the Year 10 music students who both performed and served.

The Meals Program is organised and run by Christ Church in Geelong whose members have been doing excellent work for over twenty years, providing over half a million meals during that time. It is also the only program of its kind in Australia to provide a free medical service to its patrons. We are exceedingly proud of our association with the caring and faith filled people at Christ Church.

The Senior Winter Appeal was a great success this year, thanks to our diligent Social Justice Committee. We had collection points located across the school, gathering tinned goods, warm clothing and blankets to be donated to St Vincent de Paul.

The response from students in all areas of the College was both pleasing and humbling.

Students also had the opportunity to spend time with local refugee children in the April, July and September holidays. Students from Saint Ignatius, along with the other Catholic Colleges in Geelong attended the Refugee Holiday programs in terrific numbers, enabling students to mix not only with pupils from other Colleges but more importantly with new refugees in our community.

These children range in age from five to seventeen and many not have been in Australia very long at all. Speakers from Diversitat also provided our students with interesting and important contextual knowledge about the backgrounds from which many of the refugees originate. However, the main focus of the program is to provide and fun and activity filled day for our community's refugee children.

Arguably a less fun experience, but no less significant was this year's Winter Sleep Out.

Thirty senior students and six teachers braved a cold August night to not only raise awareness of homelessness, but also get a feeling themselves of what life is like for Australia's 100 000 homeless.

Students and teachers built cardboard shelters for the evening in a bid to recreate the difficult sleeping arrangements faced by 1 in 200 Australians every night. Together students raised over \$2000 for the Christ Church Meals Program, helping to feed and clothe those in our community who are less advantaged.



Many thanks to **Mr. Brendan Nicholls, Ms. Breeanna Redden, Ms. Donna Quigley, Ms. Denise Pennings and Mr. Justin Coffey, Mr. Chris Dainton, Mr. John Clatworthy** and our Year 11 and 12 students for their time and efforts on the night.

To end the year on a festive note and in the spirit of giving, students across multiple year levels industriously collected Christmas related fare and assembled Christmas Hampers and Operation Christmas Child boxes on behalf of the College for Christ Church and Samaritan's Purse respectively.

It was through the hard work and dedication of staff and the Social Justice Committee yet again that we were able to amass a wonderful number of hampers so that local families can better join in the Spirit of Christmas, and that children in impoverished areas overseas can enjoy a present in the season of festive giving.

Ms Sarah Callahan
Social Justice Coordinator.



2015 has proven to be another big year for The Arts Department here at Saint Ignatius College.

In 2014 we said farewell to long serving staff member **Mrs Chris Wood** and this year welcomed two new staff members, **Mrs Denise Pennings** and **Ms Ruth Nolan**. Both staff members bring a wealth of knowledge and expertise to our department.

Both in and outside of the classroom there has been much learning happening.

Year 11 and 12 Studio Art students attended an excursion to Top Arts at the National Gallery of Victoria, Powerhouse Museum in North Geelong and Boom Gallery in Newtown. This made for a very busy day. It gave the students the opportunity to visit a public gallery, alternative art space and a commercial art gallery in preparation for their end of year exam. VCE Media Students attended Top Media at the NGV and Visual Communication Students attended AG ideas and Top Design.

In October Ms Nolan assisted with the 'Active Travel Route To School' exhibition on the rail trail in Drysdale. Saint Ignatius students worked with students from St Thomas primary and Bellarine Secondary College.

The event was organized by The City of Greater Geelong, with representatives from each school, Geelong Traffic Engineering Unit and Healthy Together Geelong. Students from all three schools chalked the shared path between Reserve and Andersons Roads with 'active travel' themed artwork.

Approximately 140 students, staff and families walked, or rode their bikes and scooters home from school along the new active travel route. With more people walking and riding to and from the schools (even part of the way), the project hopes to see a reduction in traffic and parking congestion at pick up and drop off times along Peninsula Drive.

More people walking and riding will also support the safety, health and wellbeing of our children and community. A great initiative and project for Saint Ignatius to be involved in.

Mrs Pennings coordinated her Year 9 art students in creating a public art project, an installation inspired by the work of American artist **Keith Haring**.

The focus and theme for this collaborative work were social issues of the 21 Century. Students researched images and issues to successfully bring together powerful images of key issues relevant to their generation.

Students magically transformed a humble cardboard box into a wonderful colour artwork voicing a powerful narrative.

The Year 11 Studio Arts students have brilliantly launched their artistic journey this year.

They produced wonderfully diverse work, exploring personal ideas, concepts and media. The students are looking forward to the challenges of 2016 and their final year at Saint Ignatius.

Mrs Pennings also worked tirelessly along with **Mr. Peter Martin**, **Mr. Justin Coffey** and selected VCAL students to create the sets for the school musical Hairspray. Anyone who saw the show would agree with me that not only was the production a huge success but that the sets were very complimentary to each of the scenes. Everyone involved did a marvelous job. Well done!

The department is very great full for the generous assistance from the Parents and Friends' Association in 2015. With this gift **Mr. Paul O'Brien**, who teaches Media and Photography at the College, has purchased studio lighting. This enables students to begin learning more about interior lighting for the use in film and still photography.

An A2 state of the art colour printer was also purchased with funds from the PFA for Visual Communication and Design and Senior art students. Already this has been put to good use with VCE students using it to print final works and in preparation for our Mosaic exhibition. Our school is incredibly lucky to have the resources that we do and from all of the staff and students in our department a big thank you to the PFA for their continued support of The Arts.

Ms Tory Wood worked with a group of Year 9 students in Semester One to create a public art piece for our Anzac day service at the school.

Students made poppies from mixed media and installed them on a makeshift wall, which was the background for the service. The sea of poppies was installed by the students during the service and provided a wonderful backdrop in honor of our ANZACs.

Our Indigenous students were invited to install a poppy in traditional indigenous colours and colours representing the Torres Strait Islander people alongside the students who coordinated the project.

The students intention was to recognise all ANZACs and their installation was a very fitting tribute.



Poppies, made by Year 9 students frame our ANZAC Day Ceremony.

The VCE Studio Arts, Media and Visual Communications and Design exhibition was held in our own gallery here at the school and wow what an exhibition it was. The students continue to astound me with their talent and dedication in our subject areas. This made **Mr. Michael Exton's** job to determine the winner for The Principal's award a tough one and so it was decided that there would be two winners this year.

Congratulations to **Jade Murphy** and **Jay Taylor** who shared the prize kindly donated from Cavalier Art.

Sophie Crothers received the Year 11 Visual Communication and Design award sponsored by our very own staff member **Mr. Tony Berryman-Long**.

The award will assist Sophie financially in undertaking her studies in 2016. Coincidentally Sophie has also been elected to be The Arts Captain in 2016. Many congratulations Sophie and thank you to Mr. Berryman-Long for his continued support of Visual Communication and Design.

Year 11 Visual Communication and Design award winner Sophie Crothers congratulated by Ms Tory Wood.



Three of our VCE Studio Art students represented the College in the Geelong 2015 VCE Art Students exhibition held at Shearers Arms Gallery supported by the City of Greater Geelong.

The exhibition is a showcase of Geelong's finest Year 12 students and their works in The Arts.

Congratulations to all of our participants **Jay Taylor**, **Calum Sutherland** and **Jade Murphy**. Jade was awarded a prize for 'Outstanding Exhibitor'.

Congratulations Jade.

In conclusion, congratulations to all of our Year 12 students, we look forward to hearing of their adventures and wish them well in all future endeavors.

On behalf of the staff I would like to thank the students for their participation both in and out of the classroom this year and look forward to the many new and exciting projects we have planned for 2016.

Ms Tory Wood

Acting Learning Area Leader, Term 4, 2015

Mr. Malcolm Campbell

Learning Area Leader - Arts: Visual

Mr. Paul O' Brien

Mrs. Denise Pennings

Ms. Ruth Nolan



Year 12 Visual Communication and Design student Brayden Woods with Technology (Materials and Systems) teacher Mr Justin Coffey at the 2015 VCE Arts Exhibition.

Pathways, seems to be the buzzword these days with parents, students, teachers, employers and others when describing career education.

In my role as the WAFE Coordinator, I am provided with the opportunity and challenge to work with students from Year 9 through to Year 12 to begin (and continue) conversations around suitable pathways for these students.

With the wide range of career choice available to young people, these options can tend to complicate and confuse what the young person wishes to undertake - either at school in terms of subject selections or as they leave to undertake further study at University or TAFE.

Some students may choose to leave school to undertake an apprenticeship or traineeship, which can require up to a four-year commitment.

It is my belief a young person must follow their passion as best they possibly can, however it is also important to have a backup plan(s) should the first goal not eventuate. This backup plan should still have a connection with the original passion.

To determine a particular pathway, it is best to try different options whilst still at school - the school environment can cater for a change of plan and can provide some flexibility to assist the students to make informed decisions regarding their future.

Throughout this year, many students in Years 10, 11 and 12 have been given the opportunity to experience life beyond the classroom in the form of either a school endorsed Work Experience Placement, a Structured Work Learning Placement or a School-based Apprenticeship (SbA) position.

A day at the Ford Proving Ground at Lara was a real treat for our Alcoa Future Leaders of Industry (AFLOI) participants. Pictured here in the group are: Alex Delany, Lochlan Davy, Nathan Mehes and Sam Gulino.



Overall, these students spent approximately 15,500* hours with various employers around the region in a wide variety of occupations. These opportunities provide students with a taste of a real life work place informing them as to which career path they may need to investigate further.

For others, they discover their original passion is not as they thought as a result of the placement – still however a very worthwhile experience. (* 8000 hours work experience, 6500 hours structured workplace learning and 1000 hours SbA work). I am very grateful and would like to thank all employers who have provided a safe workplace for these students.

Our Year 10 students were given the opportunity to apply for a number of opportunities facilitated by two partnering organisations - The Geelong Regional Vocational Employment Council (GRVEC) and the Geelong Local Learning Employment Network (GLLEN).

These opportunities were created in conjunction with local employers namely; St. John of God Hospital, Ambulance Victoria and through the Alcoa Future Leaders of Industry (AFLOI) program, which incorporated various Engineering and Science-based employers within the region. These experiences proved very worthwhile for the students involved.

Speaking with a Year 10 student participant:

"This great opportunity has given me a plan for my future and I know which subjects I will need to do in Year 11 and 12. They will provide me with a strong foundation for my future studies. I originally wanted to be a Primary School Teacher but now I want to be a Paramedic.

I would strongly encourage those who are in Year 10 in 2016 to look out for these opportunities and submit a good application".

The half-day Year 10 Careers EXPO held on May 27 provided students with the opportunity to meet representatives from The Gordon TAFE, Deakin, La Trobe, Victoria and Australian Catholic Universities.

In addition, our guest speaker **Dr Jude Walker** an Industry Futurist spoke to students about how the advancement of technology will impact future employment opportunities.

Other guests from G- Force and past students provided current students with food for thought.

Students were then encouraged to attend Open Days in August in order to begin searching for suitable future tertiary education options.



Deakin representative Mr Paul Newitt talking to students at the Year 10 Careers Expo.

A mandatory component of our VCAL program is that all students undertake one Vocational Education and Training (VET) program.

The variety of courses students have undertaken have included: Building and Construction (Carpentry), Engineering (Mechanical), Plumbing, Electrical, Automotive (Light Vehicle), Equine Studies, Hairdressing, Beauty Therapy, Childcare, Community Services, Event Management, Pastry Cooking, Hospitality (Back of House), Allied Health (Massage), Applied Fashion and Animal Studies.

As a result, some students have been offered fulltime employment or have decided to undertake further study at TAFE in their chosen area.

Our thanks go to the following local Registered Training Organisations (RTOs); The Gordon TAFE, Diversitat, VFA, Karingal and Pathways Education who have delivered these Nationally Accredited Training Qualifications to our students ensuring they are skilled to industry standards.

In closing, I would like to wish all of our Year 12 students (and also others leaving the College for either work or continuing their secondary studies) the very best as they pursue their passion, be it in employment, University or TAFE. Studies.

The variety of interest amongst our Year 12 cohort is diverse and I consider it a privilege to be able to work closely with them regarding their future plans and goals.

I am sure they will do themselves (and the College) proud and may the lessons learnt at this school remain with them for many years to come as they look back with fondness on their time at Saint Ignatius College.

Mr Bruce Connor

Work and Further Education (WAFE) Coordinator

As has become our tradition on Feast Day, we acknowledged our long serving staff members during our full College assembly.

The staff attended a special afternoon tea after classes to celebrate our colleagues' milestones of service to the college community.

Congratulations and thank you to the following staff members.

25 Years of Service



Ray Lillingston

15 Years of Service



Julia Hall



Gail Lambert



Byron Mitchell



Richard Moody



Angelo Scotto



Terry Tolan

10 Years of Service



Bruce Connor

Canonical Administrators

President of Canonical Administrators

* = College Chaplains

Principal

Deputy Principal

Acting Deputy Principal

Business Manager

Daily Timetabler/Organiser

Positions of Leadership

Year Level Coordinator - Year 7

Year Level Coordinator - Year 8

Year Level Coordinator - Year 9

Year Level Coordinator - Year 10

Year Level Coordinator - Year 11

Year Level Coordinator - Year 12

Curriculum Executive

Head of Teaching & Learning

VCE Coordinator

VCAL Coordinators

E-Learning Coordinator

Learning Support Coordinator

Literacy Coordinator

Learning Area Leaders

Arts - Performing

Arts - Visual

English

Health & Physical Education

Humanities

Languages (LOTE)

Mathematics

Religious Education

Science

Technology – Materials & Systems

Technology – Food

Positions of Responsibility

Assistant to Daily Organiser

Camp, Outdoor Activities Coordinator

Catering Coordinator

Choir

Community Service Coordinator

Debating

Development Manager

Environment Coordinator

Instrumental Music

Liturgy Coordinator

Literacy Coordinator

Communications Officer

Orchestra

Social Justice Coordinator

Sports Coordinator

Student Leadership

Work & Further Education

(WAFE) Coordinator

Homeroom Teachers

Middle School (Year 7)

Saint

Borgia Ms Sarah Callahan

Carroll Ms Kirsty Allan

Claver Mr Chris Dainton

Coudere Mr Peter Grull

Lewis Ms Kymberly Naylor

Licona Mr Francesco Melli

Miki Mr Brad Manczak

Ricci Ms Samantha Windmill

Ward Mr Andrew Philp

Rev Fr Kevin Dillon*
Fr Michael Richardson*
Fr James Puppady*
Fr Manoj Kannamthadehil
Fr Gerard Keith
Fr Vincent Jewell
Fr Linh Tran

Mr Michael Exton
Mr Paul Lewis
Mrs Annette Chidzey
Mr David Fitzgerald
Mr Bernie Lowes

Ms Allison Carlon
Ms Deborah Hodge
Mr Ben Collyer
Mr Bill Miles
Mr Andrew Smith
Mr Joe McLean

Ms Anna Oliver
Ms Anna Oliver
Ms Deanne Allen-Emery and
Mr Bruce Connor
Mr Byron Mitchell
Mrs Jennifer Guinane
Mrs Freda Gray

Mrs Linda Pape
Mrs Malcolm Campbell
Ms Gemma Etherington
Mr Joe McLean
Mr Ashley Latchford
Ms Julia Hall
Ms Karen Perkins
Mr Michael Wright
Ms Elise Meehan
Mr Peter Martin
Mrs Kristin Williamson

Mr Anthony Fitzgerald
Mr Byron Mitchell
Mrs Kristin Williamson
Mrs Linda Pape
Mr Anthony Gravener
Ms Andrea Dart
Mrs Claire Hewitt
Ms Leesa Snookes
Mrs Linda Pape
Mr Brendan Nicholls
Ms Freda Gray
Mr Tony Berryman-Long
Mrs Linda Pape
Ms Sarah Callahan
Mr Andrew Philp
Mr Anthony Gravener
Mr Bruce Connor

Year 8

Saint

Campion Mr Rod Nash

Castillo Ms Penny King

Chardin Mr Michael Wright

Daniel Mr Tristan Phieler

Montserrat Ms Brooke O'Brien

Owen Ms Michelle Chambers

Realino Ms Marina Brown

Rubio Mr Christian Berti

Xavier Mr Caleb Ryan

Homeroom Teachers

Horizons (Year 9)

Saint

Arrupe Mr Paul O'Brien

Faber Ms Caitlin Doble

Gonzaga Mrs Jane Alexander

Isore Mr Byron Mitchell

Kisai Ms Colleen Boland

Mangin Mr Greg Fisher

Regis Ms Meagan Canaway

Thomas Mr Richard Moody

Year 11

Saint

Bellarmino Ms Elise Meehan

Canisius Mr Ian Anderson

Denn Mrs Fran Kealey

Hopkins Mr Ashley Latchford

Hurtado Ms Andrea Dart

More Mr Angelo Scotto

Sanchez Ms Leesa Snookes

Southwell Ms Karen Perkins

Additional Teachers

Mr Justin Coffey

Ms Norma Ellis

Mrs Mary-Anne Hawkins

Mr Ray Lillingston

Mrs Denise Pennings

Mrs Narelle Spencer

Mrs Sue Traynor

Ms Annaliese Wandersmith

Mr Ben Zanghi

Administration Staff

Business Manager

Principal's Secretary

Registrar

Admin Assistant - Finance

Admin Assistant – Finance

Receptionist / VASS Coordinator

Receptionist

Information Learning Centre

Information Learning Centre Coordinator

Miss Maree Maurer

Student Wellbeing Coordinators

Indigenous Support Officer

Teacher Aides – Strategic Assistance

Mrs Freda Gray

Mrs Mandy Connor

Food Technology Support

Science Laboratory Technician

Art and Technology Support

Information and Communication Technology

Mr Bernie Lowes (Manager)

Mr Paul James (Network Administration)

Mr Hamish Uldrich

Mr Tony Berryman-Long (Magazines and Publications Coordinator)

Property Maintenance

Mr Andrew Humphrey

Cleaning & Maintenance

Canteen

Mrs Sandra Woodall

Year 10

Saint

Andres Mr Terry Tolan

Briant Ms Blair Shaw

Evans Mr Michael Brown

Garnier Mr Michael Lawrence

Kostka Ms Sarah Adams

Loyola Ms Stacey Learmonth

Morse Ms Lesley Falconer

Ogilvie Mr Brendan Nicholls

Year 12

Saint

Bobola Mr Breeanna Redden

Garnett Ms Kristin Williamson

Healy Mr John Clatworthy

Inigo Ms Julia Hall

Jerome Mr David Alexander

Rodriguez Mr Anthony Gravener

Mrs Heather Davis

Ms Robyn Frigo

Mrs Kerry Horbowski

Ms Ruth Nolan

Ms Sarah Purnell

Ms Rebekah Spencer

Miss Jessica Vandermark

Ms Tory Wood

Mr David Fitzgerald

Ms Gail Lambert and

Ms Dani Stanesby

Mrs Gail Myers

Mrs Nella Costa

Mrs Joanne Baxter and

Mrs Patricia McKay

Mrs Trish Langmaid

Ms Railee Wells and

Mrs Bec Hose

Mrs Leonie Stephenson

Mrs Rosemary Kelleher

Ms Katie Self, Ms Jessica Novak
and Mr Adam Dickinson

Ms Kelly Koumalats

Ms Donna Quigley

Mrs Mary Hannan

Ms Carmen Polwarth

Ms Geni Kozdra and

Mrs Kerrie Beales

Mr Reno Formosa

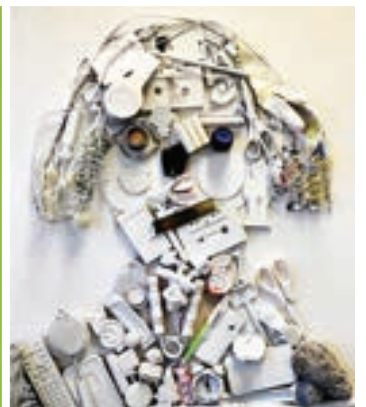
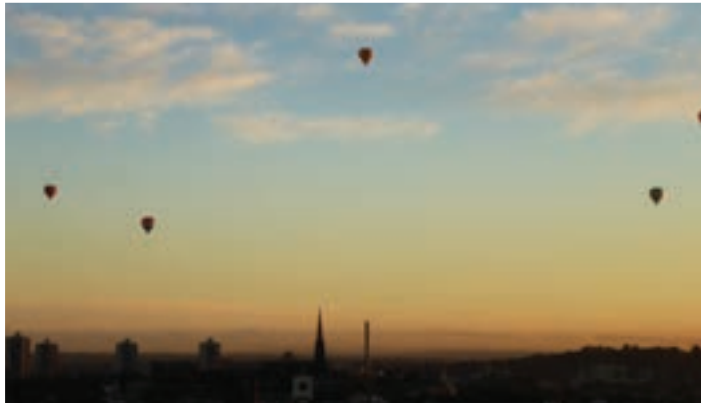
Mr Michael Stones

Mr Charlie Robinson

Mrs Fran Lakey



Absent: Anthea Connolley, Megan Mallen, Maree Maurer, Michael Stones and Railee Wells



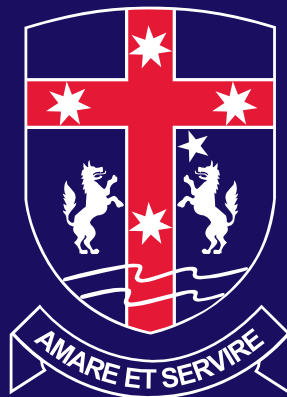


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