



MAGIS

2021

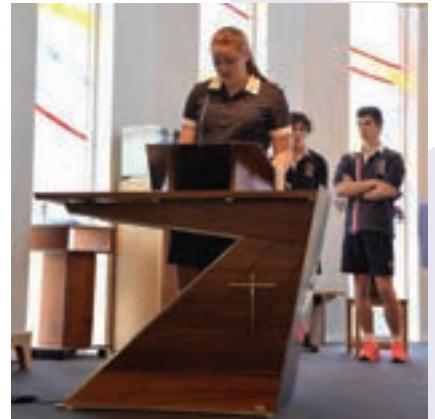


VCE Arts Exhibition Artwork



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The majority of event-based photographs in this magazine have been taken by **Mr David Alexander** during the course of the year, and we thank him for his ongoing work.

Principal's Report



Mr Michael Exton

Principal

Welcome to new students and staff members

We commenced with 250 Yr 7 students and 19 new students in other year levels, increasing our student population to 1,360.

We also welcomed 13 new staff members and 2 returning staff members, bringing the staff count to 107 teachers (98.8 full-time equivalents) and 42 non-teaching staff (34.8 full-time equivalents.)

One of the 13 new staff members was our new Deputy Principal - Learning and Teaching, **Ms. Bernadette Donnelly**. We were delighted to have such a well-respected and experienced senior leader in education join our College Community.

The Coronavirus pandemic impacts again

We commenced the year hoping we would have a more settled year with access to a broader range of programs and activities than last year. However, the Coronavirus pandemic continued with varying restrictions and ‘pivoting’ to and from remote and flexible learning and working. So, again, we faced uncertain and challenging times.

Our College 2021 focus was “Learners and their learning – helping students learn to a higher level.” We commenced the academic year aiming to establish a positive, respectful and effective learning environment with a strong learning culture after a very unsettled 2020. However, it wasn’t long before there was a five-day snap lockdown. This set the scene for another year of postponements, cancellations and changes to programs to navigate the changing restrictions and minimise the impact of the pandemic on our school and broader community’s health. We became very used to ‘Zoom’ classes and meetings to continue functioning as a school community.

I commend our College Community for the way we worked together to maintain our students’ learning continuity. Thank you, parents and carers, for your ongoing support and understanding and cooperation during another year of restrictions. I commend our dedicated staff members for their flexibility, adaptability and tremendous efforts to manage their work to support our students’ learning and wellbeing. And, well done to our students for your adaptability, flexibility and efforts during these uncertain and challenging pandemic times.

Compared to the previous year, we did manage to run many camps and co-curricular programs. You will find many examples of these activities on the following pages: House Swimming, Athletics and Cross-country Carnivals; a variety of sports competitions; Yrs 7, 8 & 9 camp programs; Yr 12 Retreat; social justice activities; a variety of excursions; and many different performing arts programs, to mention some of the opportunities available for our students. We finished the year on a high with the modified Yr 12 Graduation being a wonderful school community celebration followed by the excellent production of “Wicked” at Costa Hall in Geelong. Unfortunately, overseas and interstate trips were again not possible this year.

Due to the impact of the pandemic restrictions, we were unable to hold our usual Open Day. So instead, we ran a series of Open Afternoons to provide the opportunity for members of the wider community and, in particular, parents considering secondary school options for their children, to find out about, and meet the people involved with the quality education we offer at Saint Ignatius College, Geelong. Over 1,400 people took advantage of attending an information session and tour.

Another event affected by the restrictions was our annual end of year College Community celebration, “Mosaic.” We usually hold this special evening at Costa Hall in November, and it is a wonderful celebration of student achievements across most aspects of the school year. We plan to run a day of level assemblies at school early next year to make the presentations. In this way, students will still receive their awards, and hopefully, this will be another way to inspire all students to make the most of the opportunities available in the new year.

Congratulations to all of our Year 12 students on their achievements. The final two years of their secondary school journey have been like no other due to the pandemic. Well done to them all for navigating such uncertain and challenging times. Hopefully, they have developed flexibility, adaptability and perseverance due to moving to and from remote learning. Consequently, they have built resilience, improved their ability to use technology to aid learning and are in better stead for managing the varied and changing post-secondary pathways. Furthermore, the holistic education our College provides, together with the love and support of their families, will have shaped our fine young women and men and better prepared them for life after Year 12.

We held a modified Year 12 Valedictory at our College in late November with over 650 people in attendance. It was a very uplifting event, and we were so relieved that with the easing of the pandemic restrictions, we could hold this event with members of the students’ families present. This made it an excellent combined school and family celebration for the Class of 2021. The evening commenced in the Multipurpose Centre for the Valet Mass. After Mass, we gathered again for the Graduation Ceremony that included the formal presentation of the graduands and some speeches. A very enjoyable supper followed this in the Year 9 Centre.

We finished the school year on a high with the College’s production of “Wicked” at Costa Hall, Deakin Waterfront Campus, in December. It was particularly pleasing that our student cast and crew were able to put the show on with the cancellation of the production in August due

to the pandemic restrictions. After many months of planning, preparation and rehearsals, the cast of well over 100 students and the student, staff and parent support crew provided two tremendous performances to large audiences. The College received much positive feedback about the standard of the shows. Well done to all involved.

School Improvement

After the challenges and uncertainties we experienced in 2020 due to the pandemic, we commenced this year intending to move forward with some significant reviews in line with our School Improvement Plan:

- Review of the House Sports Carnivals (led by Sports Coordinator **Andrew Philp**);
- Integration of the GISSA inter-school sports program into the Years 7 & 8 timetables (led by Deputy Principal **Bernadette Donnelly**);
- Review of the timetable structure (led by Deputy Principal **Bernadette Donnelly**) that considers whether to change:
 - from a five-day to a ten-day timetable; and
 - the number of single periods for a subject to increase weekly contact time.
- Review of pastoral structure (led by Deputy Principal **Michael Timms**) that considers whether to change:
 - to vertical mentor groups for Years 10 to 12;
 - to house based groups;
 - from Year Level Coordinators to Heads of Houses at Years 10 – 12; and
 - from Homeroom Groups to Mentor Groups where the students remain with the same group during Years 10 to 12.

I am pleased that all of these reviews were completed. As a result, implementation plans have been developed that will see: changes to the way we conduct House Sports Carnivals; the introduction of the “*Cura Personalis*” program for Yrs 7 & 8 students on Wednesday afternoons that incorporates the GISSA inter-school sports program and a variety of other activities without students missing timetabled subjects; an increase to the number of single periods for a subject to increase weekly contact time where possible; a move from a five-day to a ten-day timetable in 2023; and, the four above mentioned considerations for the Pastoral Structure Review put into effect. Thank you to all members of our school community who were able to be involved in the consultative processes.

Building program update – Loyola Centre

Due to the pandemic restrictions and the effects of the pandemic on supplies and workforce availability, the completion date was set back. However, we were grateful and very excited to move into this new \$12 million facility in mid-December. Thank you to architects **Clarke Hopkins Clarke** and the builder, **Lyons Constructions**. The building is looking great and, as expected, is a prominent and impressive feature of our school campus. The official opening ceremony will be conducted next year.



Senior School building project update

I was very grateful to receive a phone call from the office of **Lisa Neville** MP to inform me about a \$1million Victorian Government Capital Grant towards the funding of the proposed Senior School building project. This was another significant step towards realising this exciting and vital project.

The proposed project involves removing the current administration buildings and constructing a state of the art teaching and learning Centre for our senior students. This impressive new building, known as The MacKillop Senior Centre, will consist of 16 classrooms, a 400 seat lecture theatre, breakout spaces and student and staff amenities.

The next step is to gain approval from the appropriate authorities. Then, if all goes well, the building will commence next year.

College Executive

I commend the College Executive for their dedication and hard work. It has been another year of many additional meetings, often called at short notice, to manage the impact of the pandemic restrictions. I express my gratitude to my Executive colleagues: **Ms. Bernadette Donnelly, Mr David Fitzgerald, Mr Paul Lewis, Mr Bernie Lowes, Mr Joe McLean, Mr Michael Timms and Ms. Kim Abbott and Ms. Andrea Nickels** (minutes).

College Board

In 2021, our College, like all the Catholic parish, regional colleges and diocesan schools in the Archdiocese of Melbourne, transitioned from being operated by the Geelong parishes to coming under the guidance of Melbourne Archdiocese Catholic Schools (MACS). As a result, every school was required to establish a School Advisory Council. This Council will replace our College Board from the beginning of next year.

Our current Board will continue as a School Advisory Council under a new “Terms of Reference.” The School Advisory Council will continue to advise me on important matters and support the College Executive team in our decision-making process.

Our College’s Board has provided excellent support to the College Community. The Board has assisted in the efficient governance of the school. It has ensured that the College is faithful to its mission and its decisions are in the best interest of our students. The Board has overseen, encouraged and supported the introduction of a variety of programs to enhance the educational opportunities of students at our College. We have been blessed with such talented, generous and dedicated Board members.

I am happy and relieved that we will maintain most of our current Board members as members of the new School Advisory Council. This will ensure continuity and strength for the College with the retainment of such a high calibre group of Council members.

Two members will not transition to the Council. On behalf of the College Community, I express my gratitude to two long-serving Board members who are both past parents of students at the College - Ms. Lisa Bell and Mr Darren Henry. Ms. Bell’s background in education and Mr Henry’s in the financial area added greatly to the skillset capacity of the Board. I thank them both for their valuable contribution and commitment.

Thank you to our College Board members:

Mr Tony Frizza

Chairperson and past Principal of Emmaus College

Fr James Puppady

President of the Canonical Administrators
& Parish Priest St Thomas Drysdale

Fr Jim Clarke

Canonical Administrator
& Parish Priest St Mary of the Angels Basilica Parish

Fr Darien Sticklen

Canonical Administrator
& Parish Priest of Queenscliff Parish

Rev. Fr Gerard Healy SJ

Representative of Australian Province
of the Society of Jesus

Ms. Kim Abbott

Board Coordinator

Ms. Lisa Bell

Lecturer in Education, Deakin University

Ms. Jo-Anne Britt

Previous PFA President
& Teacher/Researcher Deakin University

Ms. Bernadette Donnelly

Deputy Principal - Teaching and Learning

Ms. Marie Emmitt

Emeritus Professor of Australian Catholic University

Mr Michael Exton

Principal

Mr David Fitzgerald

Business Manager

Mr Steve Gibbs

Risk & Sustainability Manager – Global retail company

Mr Darren Henry

PMO/Project Delivery Adviser in the Energy Industry

Ms. Fran Kealey

Former Director of Teacher Development SICG

Mr Bernard Lewis

PFA representative

Mr Paul Lewis

Deputy Principal - Staff, Identity and Operations

Mr Michael Timms

Deputy Principal - Students

Association of Canonical Administrators

Mid-year we farewelled Fr James Puppady.

Fr James was a tremendous support to the College in his leadership role as President of the Association of Canonical Administrators for the last four years.

As well as President, he was a Canonical Administrator, Board member and College Chaplain for nine years.

Fr James celebrated many Masses and spoke at numerous assemblies and significant school functions. His friendly, enthusiastic and generous nature has been appreciated.

In particular, his involvement with the student group that was sent to the Australian Catholic Youth Festival in Perth in 2019 was appreciated by all those involved. I thank

Fr James for his dedicated and enthusiastic support of the College.



Following Fr James' departure, Fr Jim Clarke was elected by the Geelong Region Parish Priests as the new President of the Association of Canonical Administrators of our College. Fr Jim is the Parish Priest of St Mary of the Angels Geelong and has been a College Board member for many years.

The 2021 Canonical Administrators were:

Rev. Fr Jim Clarke (President)

St Mary of the Angels Basilica Parish (Geelong/East Geelong)

Fr Raymond Bugeja

St Thomas Parish (Drysdale)

Fr Sang Ho

St Bernard's Parish (Belmont/Highton) **Fr Ray Zammit**

St Thomas Aquinas Parish (North Geelong)

Fr Charles Balnaves

St Joseph's Parish (Meredith/Bannockburn)

Fr Daryl Monticello



St Francis Xavier's Parish (Corio/Lara)

Fr Minh Tran

St Michaels Parish (Bell Park/Manifold Heights/Geelong West) **Fr Darien Sticklen**

Holy Trinity Parish (Queenscliff) **Fr Linh Tran**

Nazareth Parish (Grovedale/Torquay)

I express our gratitude to the Canonical Administrators for their continuing involvement and support of our College.

Jesuit Companion School

In 2021 Jesuit Education Australia reviewed the College's Ignatian Ethos & Identity. This review is conducted periodically as a vital requirement of maintaining the College's status as a "Jesuit Companion School." It also provided the opportunity to affirm areas of growth and formation of the Jesuit/Ignatian character of our College and recommendations for further development. As a Jesuit Companion School, our ethos and identity are essential distinguishing positive features of our College that underpin and enliven our faith and learning character. We must continually grow and develop our Jesuit/Ignatian character. The review report provided valuable feedback to inform our School Improvement Plan.

On the 20th of May, the "Ignatian Year" commenced. The Society of Jesus and the Ignatian family will participate in this worldwide celebration from May 2021 until July 2022.

Ignatius 500

May 20, 2021, was the 500th anniversary of the beginning of St Ignatius' enormous change of life — that fateful day when Ignatius, the soldier struck by a cannonball while defending Pamplona, began his transformation into Ignatius, the pilgrim.

Ignatius' injury started a process of conversion, which led him to have bigger dreams, no longer centred on himself but God. It helped St Ignatius to see all things new in Christ. "To see all things new in Christ" is the theme of the Ignatian Year.

Student leadership

I would like to praise our Yr 12 student leaders. Well done, and thank you to College Captains Coco Bullock and Daniel McInerney-Sotomayor, Vice Captains Florence Noble and Baily Mitrovski and all of the other Yr 12 students in leadership positions for your tremendous contributions and positive influence on our school culture. I am sure that you have inspired many of our younger students to develop their leadership skills.

College parent volunteers – thank you!

The Parents and Friends Association comprises a very generous and hardworking team of parents. Their work improves our College for all students. On behalf of the College Community, I express our gratitude to this committed group of parents for contributing to our College Community during 2021. In particular, I thank this year's office bearers:

President **Leanne Riley**

Secretary **Nicole Sadler**

Treasurer **Peter McInerney**

Board Rep. **Bernard Lewis**

Uniform Shop Coord. **Kate Callaghan**

We also rely on many, many parent volunteers to provide valuable services to enhance our College – canteen helpers, uniform shop, Time and Space programs and school event helpers, to mention a few.

Thank you to them all.

A stylized logo for the Ignatius 500 anniversary, featuring the word "Ignatius" in a large, cursive font with "500" in a smaller, simpler font below it.

Farewell

Four long-serving staff members retired at the end of this year. On behalf of our school community, I thank them for their contribution and wish them all the best for their futures.



Mr Greg Fisher

Mr Greg Fisher has been teaching for just under 35 years, commencing at St Mary's Technical School Geelong. **Mr Fisher** has been a dedicated and well-respected teacher at our College for nearly 30 years and has mainly taught Physical Education and Mathematics. In addition, he has taken on a number of leadership roles, including Health & Physical Education Coordinator, Year 10 Coordinator and Sports Coordinator.



Mr Ben Zanghi

Mr Ben Zanghi will be finishing his teaching career after 34 years, the last 17 being here at Saint Ignatius College Geelong, teaching Systems Engineering and Technology subjects. We are very grateful for **Mr Zanghi's** committed and professional approach to his teaching and involvement in designing and setting up the College's Technology Centre from scratch. He has held several positions over the years, including Technology Coordinator and Health & Safety Representative.



Mr Tony Berryman-Long

Our Communications Officer, **Mr Tony Berryman-Long**, has been a staff member for nearly ten years. During that time, he has organised our publications (the fortnightly newsletters and annual Magis magazine), worked on the development of and managed our College website, managed our College image bank, designed and managed graphics for publications, advertisements and signs and our brand style guide, among many other duties. We are very grateful for his work to lift the quality of the presentation of the College's paper and digital communications.



Mrs Claire Hewitt

Our final retiree is our Development Manager **Mrs Claire Hewitt**. **Mrs Hewitt** has been teaching for over 44 years, with the last nearly 20 here at Saint Ignatius College, Geelong. Mrs Hewitt has mainly taught Mathematics and Science over the years. As Development Manager, Mrs Hewitt has significantly and passionately contributed to building the school's reputation through her marketing and promotions work. She has also strengthened our school community by organising annual Open Days and our College yearly celebration event, "Mosaic." Her dedicated and enthusiastic commitment has been so beneficial to the development of our College. In addition, **Mrs Hewitt** shared the Yr 9 Coordinator position in her earlier years at the College.

Thank you and best wishes


As the academic year draws to a close, I want to express my gratitude to all parents for your support of the College Community. This has been another very challenging year for everyone, with the effects of the pandemic continuing. I thank all families for your ongoing support of the College as we worked together to ensure our students' learning continuity and wellbeing. I would also like to express my appreciation for our staff's outstanding hard work, professionalism, and dedication during another year of disruptions, uncertainties, and challenges.

I wish all families a very happy and holy Christmas and a safe and restful holiday break.

Mr Michael Exton
Principal

First Day of Class





Deputy Principals' Reports

Deputy Principals' Reports



Mr Paul Lewis

*Deputy Principal
Staff, Identity and
Operations*

Well, we have survived another year in which so much hasn't been easy. However we have learnt so much – how to be more resilient, more determined, more flexible and more aware of others.

As we approach the end of another year we are reminded that all we want for each and every person who is part of our wonderful College Community is that they go “out into the world” with options for an exciting and wonderful future.

So what is Jesuit education?

Since they launched their first school in 1548 the Jesuits have believed that a high quality education is the best path to meaningful lives of leadership and service.

“We do not want successful professionals in failed societies”

“ It has nothing to do with social, financial or professional success, it's an excellence in humanity; forming better human beings, people with a heart, with compassion, with understanding.”

- Fr Adolfo Nicolas, SJ. Former Superior General of the Society of Jesus

(the Jesuits)

The Saint Ignatius College Mission Statement is in line with this Jesuit philosophy that we are a Catholic community in the Ignatian tradition, that is learning-centered and supportive. The College is committed to the education of the whole person and the development of young adults of competence, conscience and compassion who will be of service in the community. We strive to recognise God's presence in all things, to celebrate the pursuit of personal excellence and to live with hope and respect for all creation.

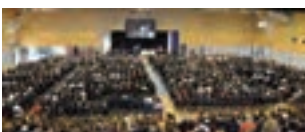
The Ignatian education vision is forming women and men for others and so we want the members of our College Community to be agents for change and people of advocacy for others. May we all be always looking for ways to humbly serve others.

The challenges we have faced in recent times have put us all in the right place to achieve all these things and more. Will next year be any better? We don't know but that will be determined by our perspective.

With blessing and best wishes,

Mr Paul Lewis

Deputy Principal - Staff, Identity and Operations



Deputy Principals' Reports



Ms. Bernadette Donnelly

Deputy Principal

Learning and Teaching

What a year to arrive at Saint Ignatius College Geelong! I have been so fortunate to work with a fabulous team of staff and it has been lovely getting to know the student community. The year started with great enthusiasm and optimism following the very challenging 2020 of COVID-19 and remote and flexible learning. We quickly learnt that 2021 would also have its challenges but we were able to draw on our learnings and experiences of 2020 to ensure that we provided the best opportunities possible for our students and staff. The Saint Ignatius College staff have been incredible as they adapted and pivoted between remote learning and onsite learning. At all times, they have considered the learning and wellbeing needs of our students. I sincerely thank them for all that they have done and continue to do.

Within this magazine you will find many examples of the great learning opportunities that our College offers our students. We continue to look to improve our curriculum offerings, our teaching practices and student outcomes. We have spent the year reviewing and forming our new Student Effective Learning Formation (SELF) which will provide the framework for our students to develop important skills and maximise their potential as an Ignatian learner.

We congratulate our Graduating Class of 2021 for their wonderful contribution to the College and in particular their excellent VCE and VCAA results.

We were placed as the second top Catholic Coeducational school in Victoria based on our median study score of 31 and 6.9% of study scores achieved a study score of 40 or above. I would like to also acknowledge the commitment and dedication of our Year 12 teachers.

Finally, I would like to thank **Michael Exton**, the College Executive, all of our staff, our parent and student community for their support over the year. I would like to especially acknowledge the work of **Joe McLean**, Director of Teacher Development, for his leadership and tireless work. I also thank the Curriculum Team and Learning Area Leaders for their ongoing commitment in supporting their teams and leading student learning. In particular, I thank **Deanne Allen-Emery**, Head of Humanities, **Gemma Etherington**, Head of English, **Malcolm Campbell**, Head of Visual Arts, **Martin Kolka**, Head of Digital Technology and **Kerry Horbowsky**, Head of Technology for their outstanding work, and wish them well as they take on new opportunities in 2022.

Ms. Bernadette Donnelly

Deputy Principal - Learning & Teaching

Deputy Principals' Reports



Mr Michael Timms

Deputy Principal

Students

At the conclusion of 2020, I think everyone would have considered that the worst was behind us in relation to COVID-19 restrictions. Yet in 2021, we have all dealt with similar hurdles and challenges that faced us 12 months ago. The students of Saint Ignatius College have certainly embraced these challenges, and to use a common phrase 'risen to the challenge.'

Not once did we hear them complain about the events or the occasions they have missed out on, or the extra stress that remote and flexible learning was possibly creating in their lives. They did exactly what we would hope for from our students at Saint Ignatius College, they persevered, demonstrated resilience, grit and made the best of a difficult situation. This level of determination will place them in great position in the future and demonstrates a significant depth of character.

Although the year was full of numerous challenges, there were many defining moments in 2021, that culminated to ensure it was another successful year at Saint Ignatius College, Geelong.

Each year level participated in a number of activities and events that built upon the important sense of belonging that we are striving towards for all our students. The Year 7 and Year 8 camps were a positive way of ensuring our students continued to develop those important relationships with their peers and staff at the College. The Year 9 camp, although organised twice, in two different venues and two different times of the year, unfortunately did not go ahead due to COVID-19 related issues and restrictions. However, the Year 12 cohort were fortunate enough to successfully complete the Year 12 Retreat at the beginning of the year, which is a fantastic event to prepare the students for their final year of schooling.

The Companions Ladder Program, led by the Companions Coordinator **Elana Cole**, has developed substantially in 2021, with the addition of **Dr Justin Coulson** webinars and a Mother's Day breakfast. **Dr Coulson** is a parenting expert and his webinars provided advice for our families on a range of topics. These webinars were well received by the community of Saint Ignatius College. The Mother's Day Breakfast was a hugely successful event and one that will become part of an ongoing tradition at the College. This was attended by over 150 people and the guest speaker, **Coco Bullock** (College Captain 2021) did a fantastic job engaging and inspiring the audience. I would like to acknowledge the hard work and dedication Elana Cole has done in the role of Companions Coordinator in 2021.

Anthony Gravener, the Student Leadership Development Coordinator and **Robyn Frigo**, the Assistant Student Leadership Development Coordinator, have worked tirelessly with the student leaders in 2021. They have ensured the College has an active and effective Student Representative Council, that allows all students to have a significant voice throughout the College. They have also consolidated a number of student initiatives, including the Manresa Challenge, Indigenous Recognition Day, Wear it Purple Day and numerous Social Justice activities. Anthony and Robyn have done a fantastic job in guiding the student leaders not only in terms of direction but also in offering them the appropriate support as required throughout the year. I would like to thank **Anthony** and **Robyn** for all of their hard work that they have done with the student leaders this year, and I look forward to working closely with them both and the new Student Leaders in 2022.

In difficult times it is encouraging to see how people come together to support one another. This year, as was the case in 2020, was another difficult year for the College's Year Level Coordinators. The support they gave each other, the students, staff and myself throughout 2021 was unwavering. The YLC's ensured the wellbeing of all students was kept at the forefront of everything we did, and provided the necessary encouragement and assistance to their year level during these unprecedented times. Furthermore, they have all led a supportive Homeroom Team to ensure that every student is building upon that sense of belonging that is so important in the development of our young people at Saint Ignatius College. I would like to take this opportunity to thank all of the Year Level Coordinators and Homeroom teachers for the ongoing pastoral care that they provided all the students at our College.

Year 7 – **Ms. Leonie O'Brien**

Year 8 – **Mrs Deb Hodge**

Year 9 – **Mr Joe Pannuzzo**

Year 10 – **Mr Brendan O'Brien**

Year 11 – **Ms. Alex Simpson**

Year 12 – **Ms. Kristin Williamson**

The Student Wellbeing program at Saint Ignatius College is carefully constructed to ensure it is fulfilling the needs of all our students. The Student Wellbeing Officers have been integral in establishing this data driven and informed program. Furthermore, **Olivia Whitehead** (Wellbeing Coordinator), **Mel Anset**, **Sarah Somerset**, **Tenille Thomson** and **Dylan Frusher** have done an exceptional job in caring for the individual needs of the students at the College. Through the leadership of **Olivia Whitehead** the Wellbeing staff have also offered several wellbeing activities / initiatives including: Bullying No Way Day, R U OK? Day, Small Group Sessions: Empower (Social Stars), Mental Health Week activities, Targeted Programs: Mindfulness through Movement, Wellbeing Days and the further development of the Wellbeing Canvas Tile. The team have also individually supported a substantial number of students across all year levels. I am very appreciative of the significant contribution the Student Wellbeing Officers have given the College in 2021.

In closing, we can only hope that there will be some level of normality in 2022. The students have been incredible in their approach and outlook over the past two years with all the obstacles that they were required to overcome. This alone makes me very proud to be part of this College, and I look forward to building upon those important relationships with students and families in 2022.

Mr Michael Timms

Deputy Principal - Students

The background features a dark blue-to-red gradient with several overlapping, semi-transparent heraldic shields. Each shield contains a red seven-pointed star and a red rampant lion. The shields are arranged in a pattern that creates a sense of depth and movement.

Student Leadership

College Captain's Report



Coco Bullock

College Captain

I think many people would struggle to describe the effect that the last few years has had on each of us. I sure do - from a personal and collective vantage point, the last two years have been the most confusing, daunting, exhausting, yet some of the most rewarding of our high school lives.

The immense encouragement, support and love of our teachers and mentors was, quite simply, incredible. How they managed to stay sane themselves, plus check in on the sanity of at least 25 other students in their care, is beyond me. I speak for all the students at Saint Ignatius College when I say we owe SO much of our getting through the year to our wonderful teachers - we can't thank you enough.

It was truly a privilege to witness the tenacity and strength of spirit that the students and student leaders displayed this year. We had many fantastic initiatives led by students, despite the challenges of COVID-19. The Refugee Week Activities organised by the Social Justice team offered an incredibly insightful glimpse into the lives and rights of refugees and asylum seekers worldwide, where participants were given the opportunity to spend a night in 'The Cage' to raise awareness about the conditions people seeking asylum are subject to. Additionally, the Asylum Seeker Resource Centre (ASRC) Food Drive, organised by the Student Representative Council, was an extremely successful school-wide project, in which our whole community came together to donate urgently-needed items to families seeking asylum. Wear It Purple Day, which was organised by the Social Justice team and the wonderful Florence Noble, as well as the hugely exciting first convention of the Diversity Group, were very significant events in our school community, in which our students and teachers stood in proud solidarity with LGBTQIA+ members of our community.

I couldn't be prouder to be part of such a passionate and driven group of young people. If I were to boil our student leadership team's ethos down to one collective principle, it would be that every student, of all sexualities, genders, identities, ethnicities and communities, deserves to feel safe, included and valued at school. Student leaders across all year levels showed immense passion and resilience, giving their absolute all to their positions - it was a joy to be part of such a fabulous team of young people.

The Year 12 cohort approached 2021 with tentative optimism, and walked out of it with fierce pride. We were truly a year level like no other, and we overcame many obstacles that were previously untried. 2021's school theme '*Cura Personalis*' was put to the test for our Year 12s - we learnt to examine and nurture all aspects of ourselves. Mental health and wellbeing became a crucial aspect for all of us. For me, I soon realised that in order to give my best to my community, studies and friends, I first needed to care for myself and my mental health. I'm sure many of my peers will share this realisation - I truly hope this lesson sticks with us well past 2021.

The philosophy behind *Cura Personalis* provides us an invaluable life lesson - to best serve others, one must first serve one's self. Self-care and self-love are so crucial to existing happily and wholly, and when you are well in yourself, you can help others to be the same. Showing kindness to yourself and to others is, in my opinion, the easiest way to make the world an infinitely better place.

It was such an honour to represent Saint Ignatius College, and to have witnessed the strength, passion, and resilience of our community throughout the year. Thank you so much for a fantastic 2021, and I wish you all the best for 2022.

Coco Bullock
College Captain



Leadership Investiture Assembly



Student Leadership Report



Mr Anthony Gravener

*Student Leadership
Development Coordinator*

In a fast evolving global social landscape the world, more than ever, needs people who lead the way particularly in service and justice initiatives.

The continued development of student leadership as a focus at Saint Ignatius College Geelong is only possible with the guidance and support of staff and students particularly the Principal, **Mr Michael Exton** and members of the Student Leadership Development Team, **Ms. Robyn Frigo** and **Mr Michael Timms**.

All students in leadership positions have mentors and their guidance is integral to the development of each student leader.

The 2021 student leaders ought to be congratulated and thanked for their actions and efforts. I would also like to thank all who applied for a position of leadership for 2022 and to parents/carers who encouraged and supported the application.

The sample of students' reflections quoted below offers an insight into the thoughts and actions of our 2021 student leaders.

"Lockdowns, vaccines, earthquakes, whatever it took, we were prepared."

"...one of encouragement, support, confidence and safety."

"...a great honour and experience."

"...the passion teachers have for making our school and learning purposeful and their willingness to support the students..."

"...I am extremely grateful..."

"Even though this year's musical 'Wicked' was postponed until December due to COVID-19, it still went ahead, and was a fantastic showcase of all the talent involved."

"The second inaugural Indigenous Recognition Day occurred even bigger and better than before. With the cooperation and support of the other four Catholic secondary schools in Geelong (St Joseph's College, Sacred Heart College, Clonard College and Iona College)..."

"...we have the responsibility to lead in the school environment and seek development both in ourselves and others."

"...so we can implement many of our ideas to make Saint Ignatius College a climate active and eco-friendly College."

“I have tried and will continue to work in little bits of fun and colour into school life. Whether it is a staff vs students netball game or a ‘Bullying No Way’ pledge wall, these small pockets of fun help create a sense of community, and this carries into other aspects of school life.”

“Sometimes getting through the day to be able to be there for others includes finding God or something beautiful and happy in small places.”

“Everyone’s situation is different. Everyone has a different amount of time, energy, motivation, creativity, everything. But as long as your heart is in the right place and you try your best with what you’ve got...”

Student Leader Investiture Assembly

Academic Captain of 2015, **Emily Harwood** was the guest speaker at the annual academic awards and student leader investiture assembly. **Emily** is currently completing a Doctor of Physiotherapy at Melbourne University after previously completing a Bachelor of Exercise and Sports Science at Deakin University.

Student leaders were announced and pledged to lead in the spirit of the College’s mission statement, student leadership policy and student leader pledge. The College Captains and College Vice Captains also announced the 2021 theme, ‘*Cura Personalis*.’ *Cura Personalis* is a latin phrase embedded in Jesuit tradition and translates to ‘care for the whole person.’

Portfolio Captain Reports

2021 was the final year in the transition from Year 12 portfolio captains to Year 11 portfolio captains. Portfolio captains from 2020 had the opportunity to be involved with mentoring of the 2021 portfolio captains.

Academic Captain’s Report

2021 Academic Captain: **Audrey Hughan**

Being Academic Captain in 2021 has been a marvellous honour and great experience, and I am grateful for the learning opportunities that have come with the role. While the 2021 school year was spread between school and home, there was still room for many wonderful opportunities, such as helping out at the Year 7 scholarship evening, and working with **Mr McLean** to help formulate the Student Effective Learning Formation/Framework (SELF).

The SELF initiative is going to play a major role in our learning in the years to come. It’s all about working together to form our knowledge, habits, behaviours and learning practices. Look out for it next year!

Myself, and I’m sure all of you reading this, were hoping for a different year from 2020, yet it was not much better. If one good thing was to come out of this challenging experience of remote and flexible learning, it is definitely resilience and strength to keep pushing forward even when it seems impossible and you have no motivation for school, all of which will benefit you in your remaining years at Saint Ignatius College Geelong and in the wider world. I hope in the future more year level or house based academic competitions will be held, like spelling bees and maybe even a math/science decathlon.

A big thank you to **Ms. Donnelly** and **Mr McLean** for your mentorship this year, it was a great pleasure to work alongside you both. I wish Amy all the best next year as the College’s 2022 Academic Captain.

Art Captain’s Report

2021 Art Captain: **Storm Randall**

While COVID-19 put a dampener on many plans revolving around the arts we still had many events throughout the year. Even though this year’s musical ‘Wicked’ was postponed until December due to COVID-19, it still went ahead, and was a fantastic showcase of all the talent involved. Not only were there many actors and singers on stage that did a fantastic job, but there was also many people working on the costuming, in the orchestra, producing and/or directing. These people put in an incredible amount of work behind the scenes to bring this amazing musical to life at Costa Hall, Geelong.

Some live music performances were able to go ahead, either in person, with masks like ‘The Year 11 Soiree’ at ‘The Piano Bar in Geelong and the ‘Year 11/12 Soiree’ at ‘Terindah Estate’ or remotely, such as the Year 12 Soiree, which saw the Year 12 students headed into the studio to present performances online for all to watch at home! The Year 11 Theatre Studies students were able to put on a spectacular performance of their production ‘The Real Inspector Hound’ for an audience within The Potato Shed.

Storm Randall (Art Captain)

Environment Captain’s Report

2021 Environment Captain: **Emily O’Kane**

I have thoroughly enjoyed being the 2021 Environmental Captain and working with my mentor **Mrs Naylor** and the environment team. This year has been very challenging for us all, from being both temporarily at home and school; leading to many of our planned projects being unable to fully go ahead.

Some of the highlights from the year was collaborating with students at the College who are passionate for the environment in coming up with plans for the **Libby Coker MP Emissions challenge** - which didn't end up going ahead but I think the ideas and conversations we had about making Saint Ignatius College Geelong a cleaner and eco-friendly school were valuable, and I hope to see them implemented in the near future. I also enjoyed promoting 'Plastic free July' and 'Plastic Bottle-top collection' in collaboration with SOEL in which we encouraged students, staff members and friends and families of the College to give up the use of plastic items and inform them about recycling in hope to develop some better habits to protect the earth.

I am looking forward to working with **Matilda Stepto** and the environment team next year in what will hopefully will be a busy and activity filled year so we can implement many of our ideas to make Saint Ignatius College a climate active and eco-friendly College.

Emily O'Kane (Environment Captain)

Justice Captain's Report

2021 Justice Captain: **Toby Mew**

As it turned out, 2021 was just as hard as last year to organise Social Justice initiatives! All the interruptions with going in and out of lockdown throughout the year made it hard to have our feet continually on the gas pedal. Despite all of this, the Social Justice Committee did an amazing job given our circumstances.

Refugee Week was a huge success again this year. During "The Cage," students and teachers slept overnight at the College to raise awareness for the plight that asylum seekers face when attempting to reach Australia. We were lucky enough to have a guest speaker, **Alison Corke**, who is a prominent asylum seeker advocate. Her words on the power of good people were an inspiration to us all. She also shared the experiences of Tamil refugee **Para Paheer**, who was unable to join us that night.

"The JRS Ration Challenge" saw students attempt to eat like a refugee for 3-7 days. The small meal packs contained only rice, flour, tuna, chickpeas, kidney beans and lentils. Well done to everyone who completed this! We raised over \$2000 during Refugee Week, which mostly went to Jesuit Refugee Services.

International Women's Day activities went ahead this year with a skip in everyone's step. Our guest speaker this year was **Nova Peris OAM**. **Nova Peris OAM** was the first Aboriginal person to win an Olympic gold, and went on to become the Young Australian of the Year and was later elected into the Senate as a Labour Party politician. Her speech on standing up for what is right struck a chord with

all of us. We raised \$639 which went to a charity supporting women's education.

"The Winter Sleepout" saw junior students sleep it rough outside at home to raise awareness for homelessness. The session was conducted via Zoom, and involved a variety of activities, including a Poverty Simulator, a documentary, Sleepout Monopoly, and reflection activities. This was by far our most popular event this year. We raised \$842, which went to the Vinnies Homelessness Appeal.

Coco Bullock, one of the 2021 College Captains, led the organisation of a food drive for the Asylum Seekers Resource Centre. Despite having to cut the food drive short due to lockdown, an entire room was filled with food items in only one week. Definitely the most successful food drive I've ever seen!

In the second half of this year, we also introduced the Saint Ignatius Diversity Group. The Diversity Group is a weekly gathering in support of LGBTQI students and teachers. Its introduction was thanks to feedback from a number of passionate students, and is a success that we hope continues into next year.

There are so many more things I could talk about! Project Compassion, the Winter Sleepout, IDAHOBIT Day, the Silent Protest, Fashion Revolution Day, plus so much more.

Huge thanks must go to the Social Justice Committee of 2021. The passion and work ethic of the students who showed up to make a difference this year is the reason we are able to continually organise so many activities. Another huge thanks to the Arrupe Leaders, **Mackenzie, Isobelle, Ella** and **Maeve** for their ongoing help. Final appreciations go to my mentor, **Ms. Caitlin Doble**, and the Youth Ministry Coordinator, **Mr Jarryd Atkinson**, for their support. Their passion and focus enabled all of this to come together this year.

It has been an honour to be the 2021 Social Justice Captain. Good luck to **Erika Slevin**, next year's captain, and I hope you find the role as rewarding as I have!

Toby Mew (Justice Captain)

Liturgy Captain's Report

2021 Liturgy Captain: **Laura Maertzdorf**

Against what all of us were hoping for 2020 became another year of lockdowns and tough days. Sometimes getting through the day to be able to be there for others includes finding God or something beautiful and happy in small places. During lockdown finding special moments to motivate you can be hard and therefore makes it difficult to always be there for others. So, if you are struggling to figure out life, change the world by changing the small circle of people around you first.

Doing small things to help individuals goes a long way to boosting people up enough for them to hopefully reciprocate. Sometimes when you have nothing left to give even the smallest gestures of kindness to anybody can make a big difference, especially when others are struggling as well. So, if my actions made a least one person smile this year and genuinely feel a difference, then I will count that as a massive win.

This year at Saint Ignatius College boosting morale became a challenge as our plans for various activities did not develop such as Feast Day, Open Day and even school camps. So, with not much to look forward to our reliance on our faith that we would come back stronger and our determination helped us come out the other end of this year intact and looking forward to next year.

Laura Maertzdorf (Liturgy Captain)

Sport Captain's Report

2021 Sport Captain: **Emily Green**

School is a place of happiness, hope, dreams and wonder. Our College is one with many extraordinary talented sport teams and individuals who have taken their skills and passions to the highest level in school sport.

Having experienced a year where we were rendered physically unable to play sport, many of us lost interest, lost hope and lost connection with the sports we had grown up loving. Many of us turned to our devices in order to keep ourselves fit and motivated. The relief that was 2021 has allowed students to reconnect with the sport they love, and allowed the Saint Ignatius College sporting community to grow nurture the dreams of all athletes.

From a sporting perspective, Saint Ignatius College was the only school in Geelong to be able to complete all three of their major competitions, leading to new records in school swimming and athletics. **Om Patil** and **Luke Fraser** led the way in the athletics, with new GISSA records in the Triple Jump and the Long Jump. The Senior Girls GISSA Swim team also brought home gold, for the first time in the shield's 22 year history. Following the GISSA swimming meet, 6 Saint Ignatius College swimmers were invited to the Victorian Schools Association Swimming, to be held at the Melbourne Sports and Aquatic Centre. All six students did their school proud, and were able to compete against some of the best swimmers in the state.

Some new sporting initiatives were launched, including the beginning of the 'Rock Up Sport' series, and the 'Race to House Championship' competition at the end of the year. These programs encouraged participation and enjoyment of sport with friends, rather than emphasis on the naturally competitive nature of sport.

Another landmark came for the First XVIII's Football team, who beat Kardinia International College and Christian College Geelong to qualify for the Division 1 Herald Sun Shield Tournament. These boys put up an incredible fight, making it to the semi-finals to be played at Windy Hill ground. Devastatingly, COVID-19 restrictions prevented the match from taking place. A massive congratulations to the team, particularly the Year 12s, as well as coaches **Mr McLean**, **Mr Philp** and **Mr Peters**.

Tess Craven became the first Saint Ignatius College student to be drafted into the AFLW, signing with North Melbourne for the upcoming season. Congratulations Tess, we are all looking forward to watching you play next year.

As always, this season could not have been possible without **Mr Philp**, Coordinator of all sports at the College. Thank you sir for always supporting the dreams of every child at the College, you have played the part of the most valuable player, as you are the one making all players valuable.

Emily Green (Sport Captain)

Wellbeing Captain's Report

2021 Wellbeing Captain: **Sam Hines**

What a year it has been! It's easy to focus on all the negatives, but from a wellbeing point of view, all the lockdowns have posed a unique set of opportunities in a time where our sense of wellbeing is more important than ever. Throughout this year myself and the Wellbeing Team have tried to place a big emphasis on breaking down the stigma surrounding mental health, and if anything, the pandemic has helped challenge this stigma. Most people have experienced some kind of challenge throughout this year especially, and it is nice to see a positive shift in how people perceive mental health!

We have held several events throughout the year, aimed to target certain areas that can contribute to an individual's sense of wellbeing or the morale of the school community. 'Bullying No Way Day' was held at the start of the year, and to make a stand against bullying we created a pledge wall, and were thrilled when over 400 students took the time to sign it.

All year levels participated in some sort of wellbeing focused activities this year, which involved mindfulness activities such as yoga and meditation, as well as many guest speakers who addressed topics such as toxic masculinity, mental health and growing up.

As the first male wellbeing leader, I'd like to think that I have taken a considerable step in highlighting male mental health in particular. One big event we had planned was a men's health panel, where we invited four guests with

expertise in areas of male health such as mental health and risk-taking. Unfortunately, this event was not able to go ahead, yet the groundwork has been put in place and I hope in future years this Q and A panel is an annual event.

I have really enjoyed this year as Wellbeing Captain, and I have been so grateful for the opportunity to help in this position. Remember, a problem shared is a problem halved, and our amazing wellbeing team would love to chat to you about anything, whenever you need!

Sam Hines (Wellbeing Captain)

Student Representative Council (SRC)

The SRC continued to act as a strong voice for the student population. Thank you to all members particularly the following office bearers.

President: **Florence Noble**

Secretary: **Janelle Nichols**

Casual Day Coordinators:
Luke Visser and Ross de Lange

Promotions Officer: **Chelsea Ferguson**

SRC Report

Despite the constantly changing COVID-19 regulations facing 2021, the SRC had an exciting year of organising initiatives. As a welcome relief from 2020 lockdowns, many meetings took place at school, with students collaborating, sharing their ideas and passions with the SRC's support.

The SRC organised numerous casual clothes days, uniform adjustments, and fundraisers throughout the year, spanning the entire College. Conversations surrounding mental health continued as a significant focus due to repeated lockdowns, with many students sharing their ideas on how to support each other through such difficult times.

The SRC took part in the College's second Wear It Purple Day celebrations from home, alongside the ongoing inclusive email signature initiative, with student leaders and staff opting to add their pronouns to their email signatures, demonstrating an enthusiasm for celebrating the diversity of our college and creating a welcoming environment for all students.

The SRC was excited to once again support the FIRE Carrier's annual Indigenous Recognition Day led by Toby Mew, aiming to raise awareness for Indigenous Issues in our community.

Later in the year, School Captain **Coco Bullock** brought the idea of a Food Drive for the Asylum Seeker Resource Centre to the SRC, which was a great success. The centre

provides legal aid, food, and healthcare to displaced people in the Melbourne area, and was wholeheartedly supported by students with inspiring enthusiasm.

Thank you to **Mr Gravener** and **Ms. Frigo** for their support this year and thank you to all students who brought their ideas to SRC meetings. Your passions are what build the incredible culture of Saint Ignatius College, and I am extremely grateful that I was able to be a part of it!

Florence Noble

(SRC President and College Vice Captain)

'Manresa Student Leader Challenge'

Student leaders that fulfilled this challenge have completed extra service hours, participated in justice activities, attended lunchtime student leadership development modules and reflected upon their leadership experiences. The following students displayed outstanding resilience and commitment.

Thomas Bothe, Cameron Donald, Veronica Fragapane, Emily Green, Sam Hines, Karly Lourie, Janelle Nichols, Isobelle Salisbury and Matilda Stepto.

The world certainly needs young leaders like these students.

SICG Student Leader conference

Student leaders were invited to attend our annual student leader conference on Monday, 6th December. I am very confident that the day was an extremely enriching experience for those who attended and that the group is excited about the opportunity to make a positive and tangible impact on the College.

Throughout the conference we had several people speak to us about a range of subtopics regarding leadership. We express our gratitude to **Ms. Frigo** (Assistant Student Leadership Development Coordinator), **Mr Gravener** (Student Leadership Development Coordinator), **Mr Timms** (Deputy Principal – Students), **Jarryd Atkinson** (Youth Ministry Facilitator), **Mr Exton** (Principal), **Ms. Oliva Whitehead** (Wellbeing) and **Mr Tod** (Ignatian Coordinator), as well as College alumni **William Bothe** and **Florence Noble**.

The day consisted of many small group activities, both icebreakers and discussion questions that encouraged us to consider how we can bring a sense of joy and humour into our otherwise formal positions, and how we can incorporate *Cura Personalis* into understanding each other and those we serve as leaders.

Mr Exton gave us insight into how we have the responsibility to lead in the school environment and seek development both in ourselves and others. We also received

a tour of the long-anticipated new Loyola Administration Centre and were able to see the plans for the proposed new senior school.

We were lucky enough to have past student leaders, **William Bothe** (Class of 2020) and **Florence Noble** (Class of 2021) participate in a 'Q and A' where they were able to give their insights into their experiences in being student leaders.

Overall, the day was truly insightful and I am sure I speak on behalf of everyone who attended in saying that we look forward to taking up the responsibilities of our positions in 2022.

Amy Thompson (2022 Academic Captain)

FIRE Carrier's Report

2021 could be considered the year that the FIRE Carrier group took off.

With a passionate and hard-working leadership group of seven students and three teachers, FIRE Carrier initiatives this year were exceptional.

'FIRE' stands for 'Friends Igniting Reconciliation through Education.' Our purpose is to promote and support the Reconciliation process between Indigenous and non-Indigenous Australians. We aim to achieve this by celebrating the diverse and important culture of Aboriginal and Torres Strait Islander Peoples. We raise awareness for injustices that many in their community continue to face.

This year, Sorry Day became a student-led endeavour. Sorry Day acknowledges the mistreatment of Aboriginal and Torres Strait Islander People through the years, and is the anniversary of the National Apology by Kevin Rudd. Our ceremony highlighted the importance of continuing to acknowledge this mistreatment.

We were lucky to have **Inala Cooper**, a woman from Yawuru Country (Kimberley region) as a guest speaker. **Inala** shared with us her family's personal experiences with injustices and the effect that it has continued to have on her life. **Inala's** stirring speech was a testament to the resilience of the Indigenous community in the face of persecution.

The impact of Sorry Day was an excellent lead up to the beginning of Reconciliation Week. Reconciliation Week is about exploring our shared cultures and histories as Australians, and finding out what we can do to achieve Reconciliation. This year's theme was 'More Than A Word.' The point was that committing to action is the best way to further Reconciliation.

This year, we committed to doing 'more than a word' by initiating the development of a Reconciliation Action Plan



(RAP) with Wathaurong Corporation. A RAP is designed to facilitate a learning and workplace culture that recognises, understands and incorporates Aboriginal and Torres Strait Islander histories, heritage, and achievements into its work. We are hopeful that we will be able to release this RAP in 2022.

We also planted a 'Reconciliation Tree' in our reflection garden. The species was an Illawarra flame tree. The flame tree is a native Australian plant, and is famous for producing spectacular bright red flowers. Our Reconciliation Tree is a symbol of our growing understanding and connection between Indigenous and non-Indigenous Australians. As it grows, so too does our relationship.

Moving to the Year 9 Centre, an amazing new piece of artwork was unveiled. Bunjil, the eagle of the Aboriginal Creation story, was depicted by our Year 9 arts students. The design was made into a steel artwork. This was placed in a prominent area of the Year 9 Centre, surrounded by an Indigenous garden containing native plants.

I highly recommend all visitors to Saint Ignatius College visit both it and the new Reconciliation Tree!

The second inaugural Indigenous Recognition Day occurred even bigger and better than before. With the cooperation and support of the other four Catholic secondary schools in Geelong (St. Joseph's College, Sacred Heart College, Clonard College and Iona College), we were able to put on a massive event. Students had the opportunity to participate in traditional Indigenous sports, listen to contemporary music by Indigenous artists, and get creative with a range of Indigenous painting techniques. The other four Colleges held a similar event on the same day to demonstrate our

collective solidarity on these issues. We produced a 30 second clip, which can be viewed on the Saint Ignatius College's social media, that outlined our goals in this area.

Collectively, we also raised close to \$8000, which was donated to the Opening the Doors Foundation. Opening the Doors is a charity that focuses on providing education and literacy aids to Indigenous children who would otherwise be unable to access it. If you have a spare few dollars, please go and check them out!

This was a powerful and inspiring event, and we only hope it gets even better in 2022.

Unfortunately, the immersion trips to Aboriginal communities in Cape York were unable to go ahead again this year. We hope that next year, our students get the opportunity to experience this. We are expecting a very large group of people, so stay tuned!

Thank you to our Performing Arts Captain for 2022, Lily Petterwood, who sang beautifully during the lunch hour at the Indigenous Day festivities. Lily sang "Took the children away" by Archie Roach.

A huge thank you goes to the student FIRE Carriers of 2021. This year was tough, but we were able to organise so many initiatives despite the interruptions.

An even bigger thank you goes to the teacher FIRE Carriers, **Mrs Hodge, Ms. Wood and Mr Nicholls**. Their

passion for the Aboriginal and Torres Strait Islander community is second to none. Their hard work and support has allowed all of our initiatives to get off the ground this year.

Thank you, and I look forward to meeting all the new FIRE Carriers in the years to come!

Toby Mew (FIRE Carrier)

Deakin University Young Influencer Award

Congratulations to **Emily Green** as the recipient of the 'Deakin University Young Influencer Award.' The award recognised **Emily's** outstanding contribution to the College. She was Sport Captain in 2021 and has also been appointed as the 2022 College Captain. **Emily** has also contributed substantially to the netball program over many years. She also performed extremely well academically in Year 11. Emily plans to study sport management at Deakin University and eventually hopes to work with the Australian Olympic Committee.

Jesuit Student Leader Conference

On Monday the 6th of December the 2021, College Captains and College vice captains were fortunate enough to attend the JACSA (Jesuit and Companion Schools in Australia) Student Leadership Conference.

This year the conference was held over Zoom, and run by staff from Saint Ignatius College Adelaide, but in the past students would all attend the leadership conference at the host school. Even though the conference was held over Zoom, it did not take away from the day. **Emily, Sam, Toby** and myself heard from **Jennie Hickey**, the Executive Officer of Jesuit education Australia and many other guest speakers, including **Fr Kieran Gill SJ** and **Mr Dillon Mullins** (the Coordinator of Student Leadership at Saint Ignatius College Adelaide). We learnt about the history of Jesuit Education in Australia and its purpose, servant leadership, effective communication, and the type of leader that St Ignatius of Loyola was.

A huge part of the day involved finding inspiration for a 2022 College theme... not to be revealed just yet. The most fun part of the day was meeting other students from all over Australia, and hearing about their school initiatives in regards to leadership, wellbeing, sustainability, faith, service and justice. This insight into the different initiatives they have implemented or have taken part in can hopefully become a part of who we are as a school in the following year and more to come.

Audrey Hughan (Academic Captain)



Student Leaders 2021

2021 College Captains



Coco Bullock
College Captain



**Daniel
McInerney-Sotomayor**
College Captain



Bailey Mitrovski
Vice Captain



Florence Noble
Vice Captain



Audrey Hughan
Academic



Storm Randall
Arts



Emily O'Kane
Environment



Toby Mew
Justice



Laura Maertzdorf
Liturgy



Emily Green
Sports



Sam Hines
Wellbeing

2021 Portfolio Mentors



Rory Quinn
Academic



Coco Bullock
Arts



Ella Skuza
Environment



Abbey Maffescioni
Justice



**Maddison
Cuolahan**
Liturgy



Felicity Devereux
Sports



Lucy Emery
Wellbeing

2021 'Arrupe' Leaders



Daisy Bainbridge



Thomas Bothe



Elly Davis



Cameron Donald



Sebastian Dowler



Veronica
Fragapane



Tyson Garner



Karly Lourie



Ben Mulvahil



Maeve O' Brien



Emilie Punton



Ella Rawson



Isabelle Salisbury



Taia
Saltamacchia



Mackenzie Sinclair



Lachlan Whatman

2021 FIRE Carriers



Sebastian Dowler



Chace Dunkley



Isabel Gee



Toby Mew



Florence Noble



Alexander Quirk



Harper
Renkauskas



Neo Williams

Our vision for the **FIRE Carriers** at Saint Ignatius College is to raise awareness and educate the Saint Ignatius community on the importance of working with and acknowledging the traditional owners of our land.

Our dream is to have a College that not only understands the historical struggles that plagued the Indigenous people of Australia, but supports the Aboriginal people by assisting the **Open the Doors Foundation** in raising funds and understanding of the educational struggles that some Indigenous people face.

With previously appointed FIRE Carriers: **Takara Laney, Alexis McDowell and Ridley Moreland.**

2021 House Captains

Bradman (Green)



Lucy Naylor
Captain



Charlie Every
Captain



Ashleigh Van Loon
Vice Captain



Campbell Snookes
Vice Captain

Cuthbert (Red)



Eva Kilpatrick
Captain



Neo Williams
Captain



Breanna Restall
Vice Captain



Toby Gill
Vice Captain

Elliott (Yellow)



Amelia Holland
Captain



Kye Annand
Captain



Jemma McGuinness
Vice Captain



Ned Poynder
Vice Captain

Fraser (Blue)



Gracie Segafredo
Captain



Darcy Bassett
Captain



Kirra Speight
Vice Captain



Tyson Henry
Vice Captain

2021 SRC Representatives



Sarah Tolan
Year 7



Hector Fleet
Year 7



Isabel Gee
Year 8



Luke Visser
Year 8 (Term 1)



Kai Jones
Year 8 (Term 2-4)



Chelsea Ferguson
Year 9



Lachlan McLean
Year 9



Matilda Stepto
Year 10



Ross de Lange
Year 10



Janelle Nichols
Year 11



William Aspinall-Kline
Year 11



Chiara Fankhauser
Year 12



Harper Renkauskas
Year 12

2021 Ignatian Leaders

	Semester 1	Semester 2		Semester 1	Semester 2
7 Borgia	Billi Lucas Timothe Garnier	Luke McKinnon Grace Dowie	8 Aikenhead	Archie Stella Mikayla Glibo	Riley Molloy Olivia Richardson
7 Carroll	Bonnie Frisch Riley Peters	Lily Keyburn Ryan Thompson	8 Campion	Stephanie Reynolds Jacob Irwin	Genevieve Ball Drew Magtaka
7 Claver	Hamish Dallman Molly Wray	Vincenzo Fabiano Ava Guarnaccia	8 Castillo	Matilda Hughes Riley Aquilina	Allegra Cook Archer Clark
7 Coudere	Siena King Amie Crone	Rory Whitaker Clara Cass	8 Chardin	Charlotte Monaghan Jemma Tingiri	Amelie Anderson Paige Berrie
7 Lewis	Ashlyn Ellingson Luke Keast	Isabelle Hewitt Oscar Kerr	8 Daniel	Harriette O'Keefe Angus O'Keefe	Harriette O'Keefe Angus O'Keefe
7 Licona	Harriet Stepto Piper Sutherland	Max Creati Peregrine Nicholls	8 Montserrat	Will Cunningham Ethan Hughes	Tucker Kooloos Jensen Hammond
7 Miki	Murphy Clarke Linnea Atkinson	Connor Hoggarth Chelsea Hanks	8 Owen	Charlotte Van Loon Isaac Naus	Kathryn S. Mckinnery Alexie Murray
7 Ricci	Joel Anderson Connor Montgomery	Fletcher Ward Jenna Welch	8 Realino	Bas Marasco Georgia Lyons	Darcy Kelly Emily Rjabenko
7 Strada	Isabella Harrop Hector Fleet	Jackie Heimstra Jake Fitzgerald	8 Rubio	Mikayla Villeda Riley Eyck	Mikayla Villeda Riley Eyck
7 Ward	Austin Gill Mietta Corby	Lincoln Rabbas Nikita Smith	8 Xavier	Kai Jones Riley Cooper	Harrison Dodds Isabella Jreige

2021 Ignatian Leaders

9 Arrupe	Thomas Galen	Fin Hanley	11 Bellarmine	Veronica Fragapane	Elizabeth Anderson
9 Bandler	Alana Clark	Max Marriott	11 Denn	Lachlan Whatman	Clare Sumner
9 Beltran	Max Craven	Christian Musella	11 Hopkins	Joshua Gailbraith	Ailish Bowers
9 Faber	Goh Gheraldghee	Charlie Hardcastle	11 Hurtardo	Fletcher Thompson	Audrey Hughan
9 Gonzaga	Alice Molloy	Jed Davis	11 Juana	Emily Green	Lucas Robertson
9 Isore	Abbey Hanks	Jack Pummeroy	11 More	Alisha Jones	Emily O’Kane
9 Kisai	Brianna Brew	Thomas Allchin	11 Sanchez	Mackenzie Sinclair	Thomas Bothe
9 Mangin	Stella Burke	Rory Maye	11 Southwell	Indiana Cooper	Tyson Henry
9 Regis	Alanna Miles	Will Hanley			
9 Thomas	Erin Robertson	Curtis McCoughtry			
10 Brennan	Ryan Drinkwater	Tiahni Paseuthsak	12 Bobola	Shani Nyikos	Lachlan Dwyer
10 Loyola	Amy Thompson	Lucas Beckley	12 Francis	Charlie Every	Caitlin O’Hara
10 Briant	Elliott Ballard	Meg Grist	12 Garnett	Sebatian Dowler	Ella Skuza
10 Morse	Kathleen Donald	Oscar Kopec-Teague	12 Healy	Emilie Punton	Hunter Bennes
10 Andres	Alexander Quirk	Ruby McCooke	12 Howett	Mollie Hill	Jonah Spilsbury
10 Ogilvie	Mackenzie Grieve	Jamai Van Den Bosch.	12 Inigo	Kaitlyn Eastwood	Noah Crone
10 Evans	Summer De Vries	Jasmine Perilli	12 Jerome	Matilda Leibhardt	Elly Davis
10 Garnier	Oliver Douglas	Charlotte Middleton	12 Rodriguez	Tegan Jakubzik	Connor Dertien
10 Kostka	Fergus Cotter	Breanna Parisi			



*Year 7 'Welcome Mass' and
Meet the Homeroom Teacher*



Year 7 Report

Year 7 Report



Ms. Leonie O'Brien

Year 7 Level Coordinator

The Year 7 class of 2021 started with much enthusiasm and gusto. We were lucky to have a wonderful chance to have our Opening Mass and Meet the Homeroom Session teacher before the interruptions began.

The Swimming Sports were well attended and saw lots of happy students enjoying spending time with new friends and competing for their house.

Even though it was a year peppered with interruptions, the students were still able to partake in many activities either in person or online. We had many Year 7s in the School Production “Wicked” and they loved getting a chance to mix with the older students and experience the thrill of the stage.

A highlight for most students was our annual camp. From 3-7th May, our Year 7 cohort attended the Anglesea YMCA. Over 3 days and 2 nights, students worked individually and as a team to overcome personal fears and achieve more than they ever thought imaginable. The students were positive and friendly and the YMCA staff commented on what beautiful young people they were.

The camp could not have run without our fabulous staff, who gave of their time to allow this camp to go ahead. After the disappointments of last year, it was so much fun to laugh, get to know students outside the classroom and watch friendships form.

Here are some of the comments made by our Ignatian Leaders of 2021:

Camp for Year 7's was excellent, everyone enjoyed themselves and I think we all settled in pretty fast. The first camp's weather could've been better and warmer but that didn't stop us from trying our absolute fullest in the activities. Second camp got better weather and they ripped through the camp amazingly. Camp was probably my Year 7 highlight and I can't wait for other people to experience it.

Amie Crone

Year 7 camp was an excellent experience, it really taught me a lot about my friends and it encouraged me to do things I thought I would never do. I got told that some of the activities you had to do included trust, and it was correct, all activities we did included trusting each other and I'm glad that camp was about getting us closer to new people and also getting to know new people. Overall camp was wonderful.

Ashlyn Ellingsen

I remember when I was at the top of the giant swing I felt the adrenaline rushing through my body. This is how I felt the entire camp. Camp was an amazing experience that I will definitely not forget. My favorite part was when I felt like I was free-falling down on the giant swing. I loved the experiences and all the activities. I am grateful to the people that made it happen and made it a really memorable experience.

Timothe Garnier

My camp experience was amazing. All the activities were awesome. My personal favorite was the giant swing. I had an amazing leader, Emily. The cabins were good and I had some good friends in my cabin groups. The food was ok. I had to have gluten free so mine wasn't as good as everyone else's. Overall I had an amazing camp experience!

Linnea Atkinson

Camp was a huge opportunity for all of the Year Sevens and a massive success. All of the students had a blast and even though many of us were nervous, we all enjoyed it a lot. Camp was a very special experience and one that we will look back on in a few years and be grateful that it helped us create friendships and memories that will last a very long time. Year 7 Camp was lots of fun with exciting and challenging activities that encouraged us to try new things. A huge thanks to all of the Saint Ignatius College staff who went along to support us and to all of the YMCA staff for running the activities and cooking us delicious food, this awesome experience wouldn't have been possible without them. Also, congratulations to the Year Sevens who participated and I hope you had a wonderful time.

Harriet Stepto

I had a great camp experience I loved all of the activities we could do and that they were challenge by choice which meant that we did not have to do them if we did not feel comfortable but I made sure to do them all because

some things you do you can only do once. My favourite activity was definitely the vertical challenge where I could race my friend and it was so fun. The food was really good and tasty. I also loved the trivia night where I got to dress up in my sumo suit and almost won!

The questions were good and challenged us. Overall it was a great camp and I was sad when it was time to go!

Austin Gill

The Year 7 camp at the YMCA in Anglesea was a great experience. The activities I did challenged me especially the crate climb because I thought I would only get up to six crates but I got ten, which I was really proud of. Over the three days, the activities that we did, boosted my confidence significantly.

My favourite activity was the giant swing because you could see the ocean from the top of the swing which was 19 meters in the air. Overall, the camp was serious fun, I would recommend it to the 2022 Year 7's coming through.

Luke Keast

The "Signs of Spring" photo competition saw hidden talents emerge from every homeroom. We had over 120 entries and they were outstanding.

Year 7 in 2021 - Where do I start! Saint Ignatius College has offered so many opportunities, I have tried many of these, all of which I have enjoyed. Being part of the School Production "Wicked" has been one of my highlights - it has been so much fun and has allowed me to meet many new people with similar interests. Another important highlight I must mention is the School Library (ILC), it has so many great books and resources - and while many books are available online I have loved filling my school bag with books before riding home on my bike.

I have also tried Debating, Public speaking and presenting Speeches, GISSA Tennis and Soccer, Maths and History Competitions, Swimming Squad, Social Justice events like The Winter Sleepout, The Silent Protest, and have even tried Junior Band and have learnt to play the Clarinet! While onsite learning was disrupted again this year due to COVID-19, given it was our second year we have had to do remote and flexible learning from home, we had the technology and skills to adapt to this much more easily - the teachers did a great job. I think Indonesian has been my favourite subject this year, but Art and Digital Technology I enjoyed too! Thank you to everyone that was part of my first year at the College - I can't wait to see what's next in 2022.

Owen McCoughtry



The Year 7 students of 2021 can be very proud of themselves. They were a delightful bunch who gave their all and were kind and thoughtful through some challenging times. The ability to focus on the positive was admirable. I wish them well and thank students for their support and leadership.

Ms. Leonie O'Brien
Year 7 Level Coordinator



7 Borgia



Will Anderson Edan Benton Ziggy Bullock Harriet Casboull William Devine Grace Dowle Sophie Emery Timothe Garnier Katie Hartshome Lachlan Holmes



Eliza Hooper Ashli Leonard-Smith Bill Lucas Sienna Lanney Tyler McIntyre Luke McKinnon Nikita Melnyk Lyall Muscat Riley Osmond



Sarah Callahan



Lela Paraska Nate Peseuthsak Caleb Sterne Bridie Troy Ella Uytendal

Absent : Phoebe Zahl



Chloe Becker Lachlan Blacket Nicholas Botsios Jemima Carlin Chloe Cocks Jade Cowdery Gabriela Fernandes Bonnie Fisch Audrey Hepburn Will Hewitt



Flynn Higgins Charize Hogan Lily Keyburn Bella Lawson Fletcher McDowell Georgie McIntyre Chloe Milan Alexander Morgan Miller Moulton



Carley Thorpe



Riley Peters Charlie Portelli Max Purnenny Ana Smeethurst Ryan Thompson Brodee Tish

Absent : Arty Cunningham

7 Carroll

7 Claver



Arlis Bennett, Natalie Carlin, Edward Clark, Xavier Cook, Olivia Crea, Hannah Dallman, Phoenix Day, Jackson De Jong, Ryland Doyle, Brodie Edwards



Maggie Edwards, Vincenzo Fabiano, Zephyn Giles, Luke Grabowsky, Ana Gasmaccia, Tobias Hallam, Alistair Janus-Nichols, Veronica Low, Ella Meyers



Sabrina Rizzo, Jemma Serbo, Harrison Towart, Grace Vapp, Billy Watts, Molly Wray



Martin Kolka

7 Coudere



William Allan, Thomas Brady, Hayden Browne, Luke Burns, Clara Cass, Amie Coone, Andrei Fawelle, Ignatius Fraatz, Billie James, Ita Johnstone



Alby Jolley, Siena King, Sonny King, Collin Lewis, Lily Park, Lou Payne, Mitchell Payne, Errol Pingree, Oliver Prusac



Sienna Purcell, Tully Roberts, Paige Smith, Cecilia Standen



Emily Caleo

Absent: Alex McKewan, Rory Whitaker

7 Lewis



Elly Baraby Aiden Bryant Jenna Constable Oscar Creak Ernie Dowling Bulton Isla Duffy Ashlyn Ellingson Kate Fitzgerald Mischa Grant



Isabelle Hewitt Sienna Johnston Luve Keast Oscar Kerr William Matthews Owen McCoughtry Michael McGuane Grace McLean Sophie Mitchell



Peter Grull



Hayley Livingston



Solomon Ogilvie-Mitchell Jordan Robinson Bonni Rutherford Riley Sharpe Caitlyn Thompson Noah Wharton



Jane Adams Harper Alchin Andahucia Beardley Lily Bourke Thomas Cadwallander Charlie Callaghan Thomas Connors Max Creati Grace Elliott Jack Fecchio



Audrey Finch Jack Kavenagh Allie Kilpatrick Ruby Lydon Olivia Mona Peregrine Nicholls Maya Perez Pages Cooper Reilly Callum Ryan



Carly Jenkins



Santo Spano India Starr Harriet Steple Piper Sutherland Spencer Taylor Ella Veemliet

7 Licona

7 Miki



Olivia Agutsson, Linnea Atkinson, Miyla Burnett, Nicholas Clark, Murphy Clarke, Finn Corby, Willow Crothers, Samuel Fenton, Chelsea Haska, Connor Hoggarth



William Holland, Emily Johnston, Thomas Kneeshaw, Sarah Manz, Lilliana O'Meara, Aviva-Luna Pfeiler, Edward Pina, Jack Royle, Mia Scott



Alyssa Taylor, Elin Tenbo, Hugh Tod, Sarah Tolan, Evie Vella

Absent : Swaye Webster-Powell



Kate Cash

7 Ricci



Joel Anderson, Tannah Andrews, Chloe Birmingham, Sunny Bohneke, Noah Brooking, Harrison Chamberlain, Simone Choong, Jayden D'Costa, Ella Dowling, Kennah Dreise



Charlie Eales, Abigail Harris, Jessica Harris, Harrison Hone, Hugo Joyce, Joeliah Mason, Jordan Meyer, Connor Montgomery, Georgia Rolfs



Zoe Seddon, Fletcher Ward, Jenna Welch, Jarvis White, Emerald Williams

Absent : Madeline Guy



Samantha Windmill

7 Strada



Nanise Ash-Jones Isabelle Brooks Joel Butler Luke Cameron Finbar Crapp Lachlan Evans Zara Farrell Aiden Fitzgerald Jake Fitzgerald Hector Fleet



Arabella Gnar Isabella Hanop Ruby Hepburn Jackie Niemela Sienna Hocking Jada Kristapsons Jordan McCooker Benjamin Miners Zach Payne



Amy Anderson



Jonah Reid Ryder Stewart Chafi Stryker Ruby Swinton Ryder Taylor Siena Traficante



Josh Anderson Emily Baerach James Barrios Skye Boyd Miaha Corby Sienna Davidson Jorly Deacon Max Foley Austin Gill Max Howell



Judd Hughes Matilda Kelly Miley Kelsall Dominic Lawson Nash Loprese Kallista McCurdy Olivia McGlynn Lincoln Rabbas Zappin Singh



Andrew Philp



Jasmine Smith Nikita Smith Samuel Stubs Holly Verlin Archie Wall Aaliyah Ward

7 Ward



XAVIER CENTRE

Year 8 Report

Year 8 Report



Mrs. Deborah Hodge

Year 8 Level Coordinator

2021, like the previous year, will long be remembered as the year of COVID-19. Just when there was such optimism at the beginning of the school year, the snap lockdown on 12 February sent planning into free fall and more twists and turns followed.

Vaccines, physical distancing, masks, Canvas Announcements, ventilation, quarantining, disinfecting and the mantra, “Stay home if unwell” became commonplace again, and students were called upon to deal with this ongoing pandemic. As life continued to be in a state of flux, students rallied to quickly adjust to remote learning and showed strength and determination in the face of uncertainty. The longed for camp to Anglesea was cancelled, online learning resumed and connecting with friends happened via technology. Yet it wasn’t all bleak. In fact, much was still achieved this year despite the restrictions.

The Swimming and Athletics Carnivals happened, the staff versus student basketball game for International Women’s Day took place (well done to students who were deserving victors) the Mt Evelyn camp was possible in Term 2, the Language excursions went ahead, Tournament of Minds eventuated, Subject Selection occurred via Zoom, GISSA sport returned, the postponed ‘Wicked’ production was staged (and a huge hit) and our End of Year liturgy and celebrations honoring the gift of each other and expressing gratitude for the stamina and compassion shown was possible face-to-face. Year 8 students were able to show their critical and creative thinking, as well as sporting, musical or linguistic talents with the opportunities on offer. Masks and Zoom sessions didn’t stop their enthusiasm and active pursuits of their passions. Over 140 Year 8s were involved in some type of sporting event this year and there were over 10 Year 8s showing up regularly for Wicked rehearsals throughout the year. By year’s end, there were an incredible 520 positive affirmations!

Certainly the absences from the school environment made it challenging to build relationships and students’ mental health became a priority for staff. Regular check-ins with the homeroom teacher and fun games provided some connection. A photo competition of “ My Neighbourhood in Lockdown” fostered many interesting snaps and even had **Ms. Anderton** enter. Our Wellbeing Team were amazing yet again as they gave solace and encouragement to those struggling, reminding everyone that it was okay not to be okay. I offer my heartfelt thanks to **Tenille, Liv, Mel** and **Sally** for always being available to listen to our students and for their many tips to improve one’s mental health.

COVID-19 showed us that school is the catalyst for students to grow - socially, emotionally and behaviourally - and how important human interaction and connection can be for the student's well-being, and lasting success. Now that students have returned to school, they seem relieved and happy to be back together. Nonetheless, we should admire and applaud how students continued to do their best despite the disruption, isolation and challenges they faced on a daily basis. This emotional courage they showed in figuring out how to adapt and adjust at a moment's notice is a virtue identified by Positive Psychology as a desirable trait for adolescent growth. Overcoming fear in order to accomplish goals in the face of opposition encourages one to be honest, brave, energized and persistent. In essence, courage this year has been about finding ways to stay motivated, to stay connected and to still contribute to your school community. As Martin Luther King Jr said, "The ultimate measure of a man (or woman) is not where he stands in moments of comfort and convenience but where he stands at times of challenge and controversy."

Likewise, our gratitude should be extended to school leaders, teachers and support staff who have done a herculean job of leading, teaching and supporting the needs of our students and school community over this past year. In particular, I thank **Mr Timms**, Deputy Principal - Students, for his leadership in monitoring the well-being of myself, the homeroom teachers and 250 Year 8 students. When health and safety protocols changed frequently, his care and genuine concern for staff and students was reassuring and a wonderful example of the Ignatian model of servant leadership.

To the homeroom teachers: **Olivia Pearce, Tristan Phieler, Robyn Frigo, Caleb Ryan, Gemma Etherington, Alithea Anderton, Isabella Losi, Gemma Tolan, Caitlin Doble** and **Francesco Melli**, thank you for your constant commitment to students' needs this year and helping them cope with the rollercoaster of school and remote and flexible learning. You are a dedicated, supportive team and I am very grateful to be working alongside such generous and compassionate people.

Sincerest thanks to our student Ignatian and SRC leaders for building a culture of connectedness and compassion. Your endeavours made our year level a more welcoming, safe and inclusive place. You raised money for Project Compassion, participated in a virtual sleep-out, designed posters for Indigenous Recognition Day and sold finger buns, organised the Christmas hamper collection and prepared the BBQ for our last day. Your farewell speech

about your homeroom teacher showed that you valued all his/her small gestures of thoughtfulness and kindness to help you through this uncertain year. It was also great to share this leadership role on a semester basis so that more students were able to seek this opportunity to lead. Congratulations for all you have given this year!

Yr 8 Ignatian Leaders 2021 – Sem 1 & 2

Aikenhead	Archie Stella Mikayla Glibbo Riley Molloy and Olivia Richardson
Campion	Stephanie Reynolds Jacob Irwin Genevieve Ball and Drew Magtaka
Castillo	Matilda Hughes Rilley Aquilina Allegra Cook and Archer Clark
Chardin	Charlotte Monaghan Jemma Tingiri Amelie Anderson and Paige Berrie
Daniel	Harriette O'Keefe Angus O'Keefe
Montserrat	Will Cunningham Ethan Hughes Tucker Kooloos and Jensen Hammond
Owen	Charlotte Van Loon Isaac Naus Kathryn Sotomayo Mc Kinnery and Alexie Murray
Realino	Bas Marasco Georgia Lyons Darcy Kelly and Emily Rjabenko
Rubio	Mikayla Villeda Riley Eyck
Xavier	Kai Jones Riley Cooper Isabella Jreige and Harrison Dodds

SRC representatives:

Isabel Gee and Kai Jones

To finish, in "The Alchemist" novel by Paulo Coelho, Santiago is a shepherd boy who travels in search of extravagant treasures. He journeys to the markets of Tangiers and across the Egyptian desert. The story teaches us about listening to our hearts and learning to read the omens strewn along life's path.

With each passing obstacle and hurdle that the young boy encounters, there is a lesson to learn.

Like the alchemists of old, teachers and students have shared many stories over the past two years of transformation in this brave new world. Yet in “The Alchemist,” Coelho makes clear that people are capable, at any time in their lives, of doing what they dream of.

No doubt there will be more health emergencies and natural disasters in the future but believing that all students can learn, even in a pandemic, has enabled our students to cope with adversity and thrive. Well done to the students of 2021! Your journey has been remarkable and when you look back on this year of hardship and upheaval, I hope you remember how much it’s enabled you to grow. On behalf of the Year 8 team, I wish you much happiness and success in your future years.

Mrs. Deb Hodge

Year 8 Level Coordinator

Below are student recollections of their time in Year 8 during 2021.

Camp Reflection - Stephanie Reynolds

Camp this year was postponed a few times but we finally got the ‘OK’ to go in June. The camp was split into two groups going at different times to the same camp, which was the YMCA camp at Mount Evelyn.

The whole camp experience started when we boarded the bus, preparing for the long trip ahead of us. On the bus it was a really good atmosphere, everyone was excited and it was great to talk to people and play different games. As we got closer, everyone was constantly looking out the window to try and spot the place.

When we arrived, we were all in awe of the beautiful scenery, as it was set in the mountains and surrounded by lush and green trees and plants. It was quite cold though. We were all greeted by the YMCA staff who gave us the rundown of the camp and what we would be doing. Then it was off to unpack our stuff and get used to the camp. Once that was done, we split up into our activity groups which were really cool as we got to meet other Year 8s and new teachers.

Mount Evelyn was really big and had lots of activities to do such as mountain biking, bush cooking around the fire, archery, high ropes course, team bonding games and hut building in the bush. There were also other activities like the crate stack where someone was harnessed to a rope and the team had to put the crates underneath and

encourage their peer to go higher. However, the one that everyone was talking about was the giant swing. The giant swing was a 17 metre tall swing in which someone would be harnessed and pulled up amongst the tree tops by your team. This activity was probably most people’s favourite and even though it was a bit daunting at first, it was so worth it in the end.

After all the activities, we got to chill out around the camp. My personal favourite was to sit around the campfire. In our downtime, the teachers also organised games to play amongst our homerooms. The first night, we had a formal dinner where we were partnered up and whom we sat next to at dinner. It was a bit awkward at first, but it was a really good chance to interact with others and see everyone dressed up in fancy clothes. The second night we also got to watch a movie and prizes were given out to people who had shown courage, kindness, enthusiasm or encouragement during the activities. At night, we also got to go on a night hike around the camp site. It was pretty dark and chilly but it was amazing to be somewhere so tranquil, and to hear the wildlife and river in the background.

Overall, camp was a great experience! We are very grateful to the YMCA staff for being so friendly and welcoming, and to our dedicated teachers for organising it and making sure everyone had fun. We won’t easily forget the beautiful surrounds of the Mt Evelyn campsite and feel really lucky to have actually had a camp after so much anticipation.

Drew Magtaka – Reflection of the Year

2021, just like 2020, was hectic, if not a little more.

The year started normally (if normal still means pre-pandemic times). Australia had no COVID-19 cases for months. During this time, we finally had a chance to go on some excursions. The Athletics Carnival and the Swimming Carnival were a great opportunity for students to show their athletic talents. It was really cool to cheer on our friends as they finished the 100m sprint or 50m freestyle and celebrate their achievements. Camp eventually happened and we were all so excited, praying that there’d not be another snap lockdown. In this same month, the language teachers organised an excursion for us which was very enjoyable. The Italian students went to Club Italia, in Moolap, where they got to cook pizza and biscotti biscuits, play bocce and participate in ballroom dancing. The Indonesian students got to see animals at The Melbourne Zoo and learn about the risks to their habitat, all in Indonesian.

This gave us a spark of hope that the rest of the year would be calm. How wrong were we!

COVID-19 cases drastically rose in early September and we were all sent into hard lockdown. Online learning has its pros and cons. Not having to wake up very early in the morning was very beneficial for our sleep time and health. But online learning also presented many hurdles. It was difficult to stay productive, organised and focused. We couldn't meet up with our friends in person and not having our teachers in the same room as us when we needed help was difficult. However, at least this time we were a little more knowledgeable about what to do for online learning and how to access support.

Year 8 is definitely a year to remember. Definitely a year for major personal growth and this was huge in this second pandemic year.

Thank you to all of our teachers and other staff who tried to make Year 8 as fun and unforgettable as possible. Thank you for making sure that we knew what we were doing at all times, especially during online learning. Fingers crossed that 2022 will be a calmer year.

2021 Indigenous Recognition Day – Amelie Anderson, 8 Chardin



This year, on 4th November, our College celebrated Indigenous Recognition Day; a day to respect and honour the culture, heritage, language and talents of Indigenous Australians, especially the Wadawurrung people, as well as acknowledge the trauma and suffering caused by British Colonisers.

The day was not only an opportunity to celebrate the Indigenous Culture of Australia through immersive activities, but an educational experience for students whose awareness of the past hurts Indigenous people are now addressing was developed. Informative videos were shared with students, providing information about the inequalities faced by Indigenous Australians and their

fight for recognition, land rights and a treaty with the Australian Government.

Students were invited to wear black shirts in acknowledgment of the hardship faced by Indigenous Australians, and offered a gold coin donation to support The Opening the Doors Foundation. This organisation is led by Indigenous Australians who are supporting and promoting educational opportunities for Indigenous children.

Finger buns in the Indigenous Flag colours were sold at the canteen, and groups of students could be seen all over the school enjoying these delicious treats. Students were also given the opportunity to participate in traditional Indigenous games on the oval.

It is important that we continue to celebrate the culture of Indigenous Australians through days such as Indigenous Recognition Day, and support the ongoing fight for the recognition of their culture and a reconciliation with the truth of the past.



The learnings I have enjoyed this year – Layla Derrick
While this year has been hard, it has been a lot of fun exploring new subjects.

I have always loved art and this year was no exception. We explored many different styles and mediums like lino printing and impressionism artwork. I really loved painting on the wood and will continue art as an elective next year!

A subject that I was really surprised to like was Technology Wood. I looked forward to the double and enjoyed working at my own pace to create the best pencil box I could. I have learnt lots about handling wood as well as enjoying the relaxed environment.

Humanities is a subject with a wealth in knowledge and I love learning about different cultures and history all around the world. **Ms. Anderton** made the class incredibly enjoyable and I have learnt lots of useful knowledge about our government system and medieval Europe and Japan. Another reason I like Humanities is

because of the creative assignments that require the use of all sorts of media.

I have enjoyed Italian with **Prof. Losi** for two years now and am impressed with how much we know for only doing it for a short time. The lessons are very dynamic and we explore many new games, speaking tasks and writing tasks to improve our Italian fluency and understanding.

Subjects I Have Enjoyed This Year - Mikayla Glibo

Subjects that I have enjoyed this year have allowed me to have fun and connect with my teachers in a really positive way. I look forward to what I am able to learn later in my school years at Saint Ignatius College, Geelong.

Indonesian is one of my favourite classes as I am able to understand a different language that is very common around the world. It is very enjoyable as we are able to communicate and socialise with others in the class through language. Bu Spencer is an amazing teacher and it's easy to learn in her classes. The most enjoyable activity would have been going to The Melbourne Zoo to explore different animals and learn the Indonesian words along the way.

Another subject that was very stimulating was Humanities. I have learnt so much about the history of other countries such as the Medieval Times in England and Europe, to the history of Japan. This gave us the chance to broaden our interests in other cultures, understand their beliefs and how life was lived in this time period. Mr Latchford was so engaging, demonstrating and giving us examples about what we were learning and encouraging us to immerse ourselves in this historical moment, like The Black Death. He transported us back to this time period through analysis of historical sources and quotes, allowing us to imagine how we might cope with the challenges people faced in earlier centuries.

Farewell speech to Ms. Pearce

– **Amelie Anderson and Paige Berrie**

“As we approach the final hours of the academic year, we have no doubt that you all are very excited for the upcoming holidays. However, it's important that we pause and acknowledge the person that has constantly supported us all throughout this year - **Ms. Pearce**.

Ms. Pearce, you have gone well and truly above and beyond to develop personal connections with each and every student in this classroom. We not only view you as our teacher, but as a close friend. Your classroom is a safe place for us all, and we feel very comfortable to chat with you.

You have not only been an incredible homeroom teacher for us this year, but a fabulous English teacher for our class too. Your English classes are always memorable and positive and we always look forward to attending your lessons. As our homeroom teacher, you have always encouraged us to participate in many of the opportunities provided by the school, whether this be playing a sport, or donating to a charity. You regularly make time to check in on our personal lives, and answer our never-ending questions.

For all these reasons and more, we would like to thank you on the behalf of the class for truly going above and beyond for us. We greatly appreciate how you have created a secure and happy environment within your classroom and how you go out of your way to form close connections with us all. We are so grateful for your optimism and how we are greeted with a smile every morning. We thank you for your empathy, patience and ongoing support. This unwavering support has provided us with assurance in a turbulent year filled with uncertainty. Best wishes for your future!”

Year 8 Photos



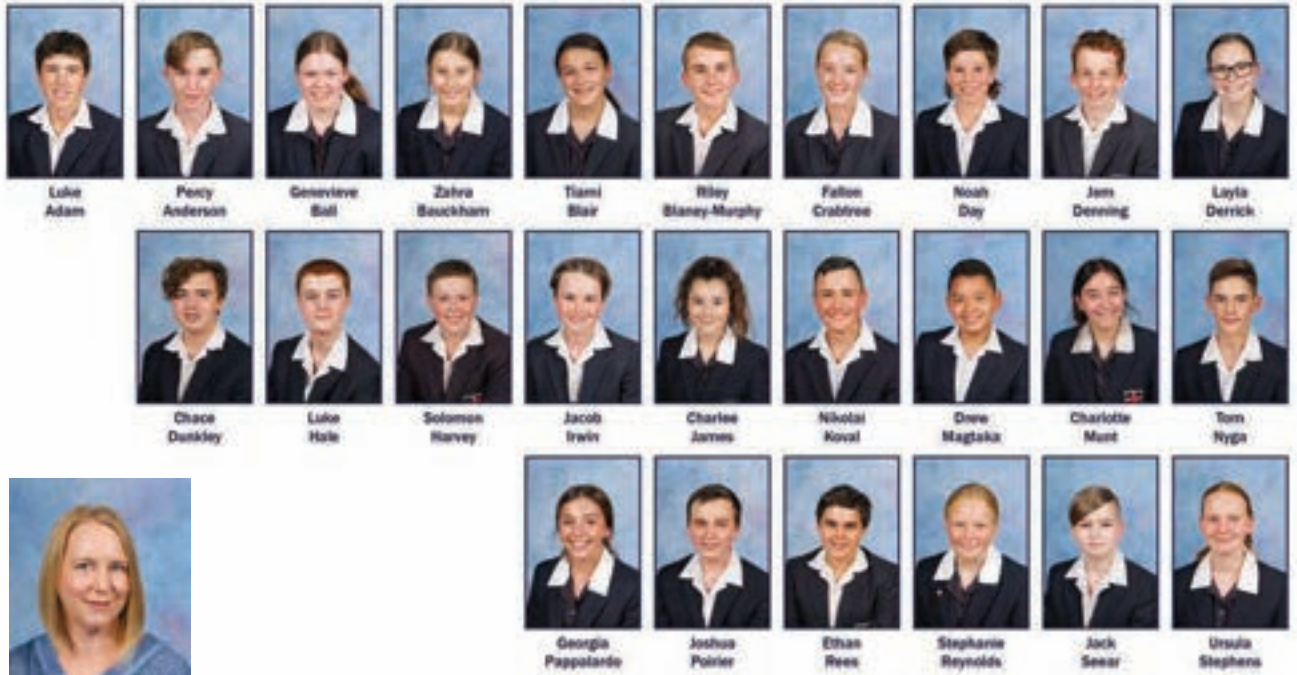
8 Aitkenhead



Caitlin Doble

Absent : Winta Powell

8 Champion



Gemma Etherington

8 Castillo



Riley Aquilina Hannah Biens Abby Chapman Archer Clark Renni Clark Allegra Cook William English Jade Farago Mia Henriksen Lella Hughtan



Maddie Hughes Georgia Lamb Jye Laurie Max McGuane Thomas McLean Noah Milne Georgia Naicho Azir Onakawa Mitchell Smith



Fred Spencer Matteo Surace Daisy Tarnan Lochlan Welsh

Absent : Angus Eslick Lucy Reon



Robyn Frigo

8 Chardin



Rizinn Agdal Amelle Anderson Mia Becker Paige Berrie Oliver Connell Willow Corbett Oscar Cutajar Georgia Dear Jake Dowdell Cooper Hobbs



Emmerson Hynson Harper James Ashlee Johnston Jez Johnstone Maximus Kingsbury Madeleine Kirk Natasha Larkins Evie Lewry Archie Mason



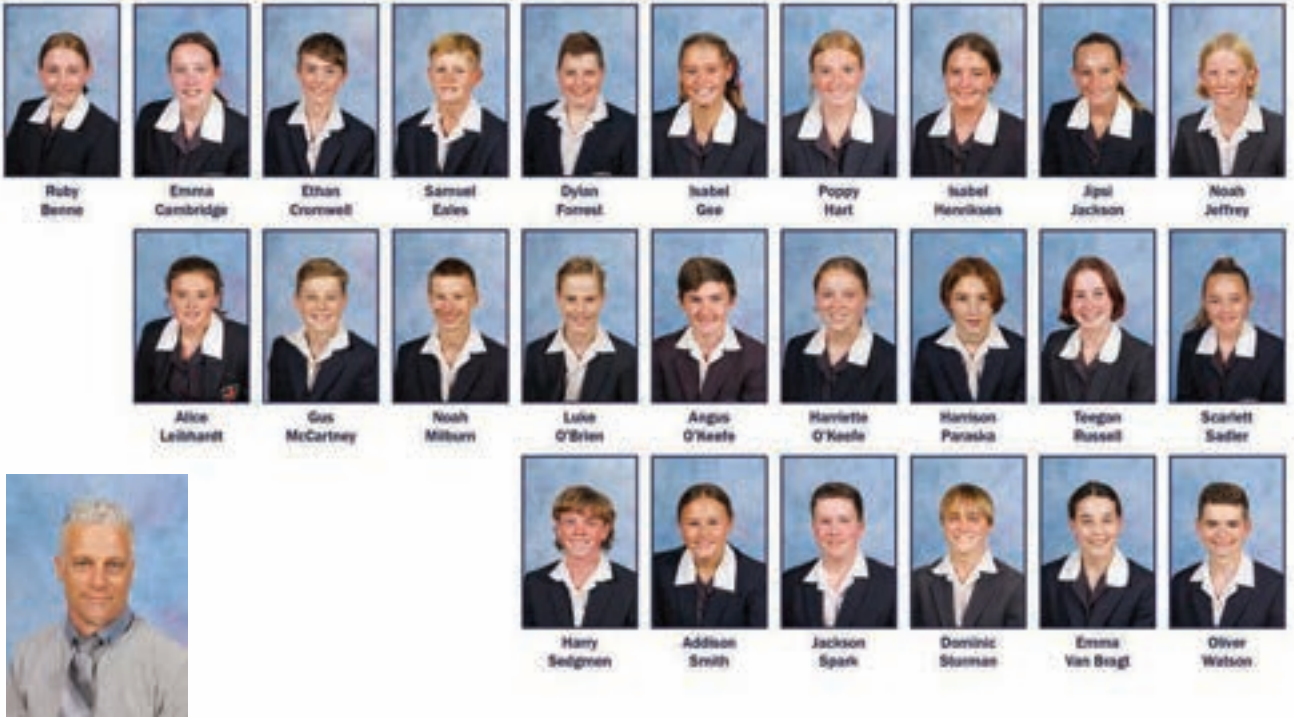
Charlotte Monaghan Liam Seddon Jemma Tingit Ella Wade

Absent : Ryan Savage



Olivia Pearce

8 Daniel



Ruby Benne Emma Cambridge Ethan Cromwell Samuel Eales Dylan Forrest Isabel Gee Poppy Hart Isabel Henriksen Jipi Jackson Noah Jeffrey
 Alice Leihardt Gus McCartney Noah Milburn Luke O'Brien Angus O'Keefe Harriette O'Keefe Harrison Paraska Teegan Russell Scarlett Sadler
 Harry Selgmen Addison Smith Jackson Spark Dominic Stannan Emma Van Bragt Oliver Watson



Tristan Phieler

8 Montserrat

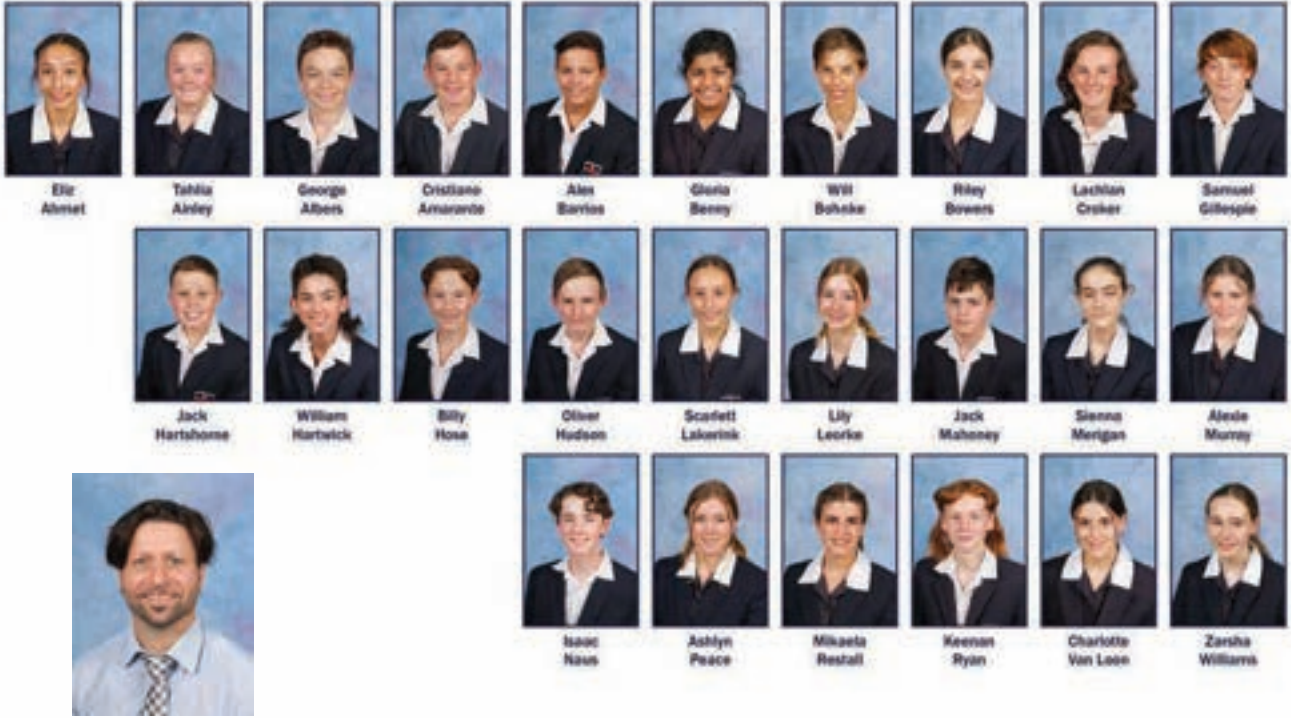


Tilly Anderson Max Bassett Lucy Beusmans Teagan Bowers Mia-Mai Campbell Charlie Confoy Will Cunningham Kaitie Evans George Every
 Jensen Hammond Nyah Hayward Ethan Hughes Lucas Kelly Tucker Kooloos William Lane Lucinda Lewis Carr Muscat Olivia Perkins
 Emma Robinson Eoin Speight Kimberley Stachan Aleasha Teixeira Brady Thompson Luke Vister Oliver Wells



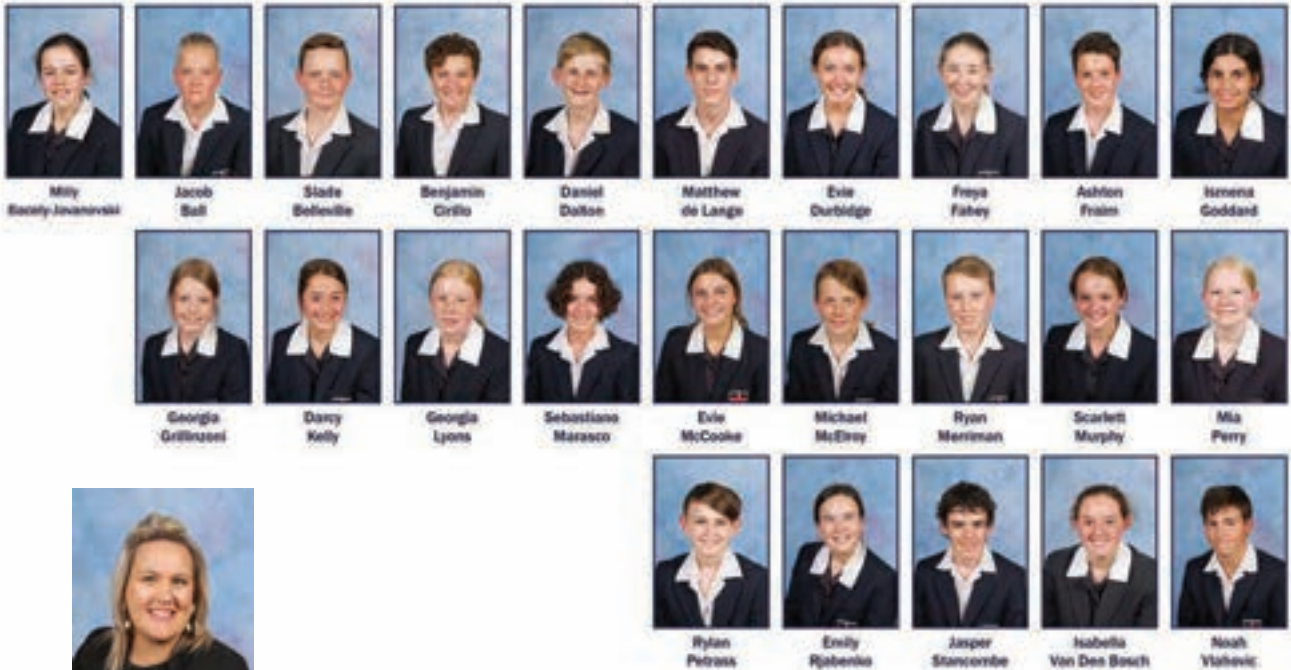
Isabella Losi

8 Owen



Francesco Melli

Isaac Naus Ashlyn Peace Mikaela Restall Keenan Ryan Charlotte Van Loon Zasha Williams



Alithea Anderton

Absent : Savannah Church

8 Realino

Ryan Petross Emily Rabenold Jasper Stancorbe Isabella Van Den Bosch Noah Vlahovic

8 Rubio



Gemma Tolan



Caleb Ryan



Year 9 Report

Year 9 Report



Mr Joe Pannuzzo

Year 9 Level Coordinator

It may be hard to imagine the difficulty of teaching Year 9 students at the best of times, but to spend almost two Terms teaching students via a computer screen, is fraught with many challenging issues. After two terms of remote and flexible learning, the return to 'Face to Face' teaching and learning at the start of Term 4, was greatly appreciated. However, the lack of contact consistency, student staff resilience and ongoing uncertainty, left everyone hopeful but uncommitted to seeing out the end of the year, without further disruptions. COVID-19 lockdowns have conditioned us to be cautious and non-committed, due to the cancellation of events and the possibility of further snap lockdowns.

2021 was a year in which we realised that COVID-19 was here for the long haul. It would require great resilience and fortitude to deal with the sudden lockdowns, latest statistics, an inability to plan and commit to events and the continuation of remote and flexible learning. Students were encouraged to look upon remote and flexible learning as a challenge, a way to focus concentration, to try new learning strategies and homework practices. They were asked to investigate weaknesses, set personal goals and objectives, in preparation for the return to 'face to face' learning.

The start of the year saw us hoping that school calendar events, would run as normal. The Homeroom Identity exercise, House Swimming and Athletic Carnivals and the Camino Inigo preparation meetings, were but a few activities, the College managed to squeeze into a hectic first Term. Whilst on the other hand, our BBQ Fundraiser, Wellbeing seminars, Camino Inigo and various class excursions were cancelled due to on-going lockdowns. Our Year 9 students were understanding of the interruptions but dejected at the prospect of returning to Remote and Flexible Learning when lockdowns were called. Students found it difficult to commit to a routine. The repeated prospect of reconnecting to their social circles was also daunting for some.

Our Year 9 Ignatian Leaders and SRC Representatives for 2021 have been an excellent support and assistance to myself and the Year 9 Homeroom staff. Considering the amount of time spent at the College this year, their duties were somewhat diminished but their motivation to remain positive leaders was inspiring. They have volunteered freely when requested and have been quick to offer their services when needed. We thank our 2021 leaders and wish them well with their future endeavours.

Our 2021 SRC Representatives:

Chelsea Ferguson **Lachlan McLean**

Ignatian Leaders:

9 Arrupe **Thomas Galen**
 Fin Hanley

9 Bandler **Alana Clark**
 Max Marriott

9 Beltran **Max Craven**
 Christian Musella

9 Faber **Goh Gheraldghee**
 Charlie Hardcastle

9 Gonzaga **Alice Molloy**
 Jed Davis

9 Isore **Abbey Hanks**
 Jack Pummeroy

9 Kisai **Brianna Brew**
 Thomas Allchin

9 Mangin **Stella Burke**
 Rory Maye

9 Regis **Alanna Miles**
 Will Hanley

9 Thomas **Erin Robertson**
 Curtis McCoughtry

Greg Fisher all the very best in his retirement. His professionalism and experience will be missed around the Year 9 Centre.

As the year draws to an end and our Year 9 cohort moves off into Year 10, I leave them with a reflection to consider. A famous American football coach, Vince Lombardi once explained, that the worth of a fighter is not determined by the number of times they get knocked down, but it is determined by the number of times they are prepared to get back up. I know that over the course of 2021, both students and staff have lifted to the challenge. They were able to drag themselves back into the classroom to go another round. Irrespective of what COVID-19 would throw at us all, we rebounded time and time again. Life's obstacles will forever be present. In times of difficulty, we must stay focused, positive and full of hope that we will in the end triumph over adversity. Good luck and best wishes.

Mr Joe Pannuzzo

Year 9 Level Coordinator

I would like to pay tribute to the hard working Year 9 Homeroom teachers, who like all of us experienced varying difficulties throughout the year. A very big thank you, must go to; **Nathan Patterson** (Arrupe), **Rhea Walker** (Beltran), **Ashley Latchford** (Faber), **Jane Alexander** (Gonzaga), **Tory Wood/Ric Roberts** (Isore), **Andrew Walscott** (Kisai), **Greg Fisher/Georgia Robinson** (Mangin), **Aleisha Gill** (Regis) and **Ian Anderson** (Thomas) for their dedication of service, care and support of the Year 9 students. We wish **Mr**

Yr 9 Journey Pilgrimage

Alana Clark

This year, the Year 9s had the amazing opportunity to choose different pathways. In relation to faith, we were able to choose between Religion or Journey. After taking Religion in Years 7 and 8 I thought of trying something different, Journey. The Journey classes have been focused on our own path through faith and how to be leaders in our community. At the beginning of the year, we did a retreat for primary school students which gave us an opportunity to work within our community. Towards the end of the year our fantastic Journey teachers **Mr Atkinson, Mr Tod, Mrs Gill** and **Mr Nicholls** organised a pilgrimage. We travelled along the Bellarine Rail Trail and the Queenscliff Beach, stopping to listen to each other's input. My class, led by **Mr Atkinson** and **Mrs Gill**, was first on the agenda. We focused on St Ignatius' story and his message of 'go and set the world on fire.' We aimed to do this in our own lives. The overall importance of the day was having a personal spiritual experience and being aware of our place. It was a beautiful day of reflection and a lovely time to have fun and connect with friends.

Indigenous Garden

Max Marriott

This year **Ms. Wood's** Semester One Art class worked with each other in groups to organise the creation of a brand new garden, paired with a large metal mural that celebrates the local indigenous culture. The class split into three groups, one focusing on the garden, one on the mural and one administrative team, which communicated with external companies. These companies provided the materials needed in order to complete the momentous task. The efforts of all the students over the Semester culminated in a grand reveal ceremony where the entire Year 9 cohort and their teachers gathered to gaze in awe at the completed garden. There were also speeches from the team captains and **Ms. Wood**, making it truly one of the highlights of the year. A big thank you, especially to **Ms. Wood** and the maintenance team, for all their efforts in planning and implementing this project.

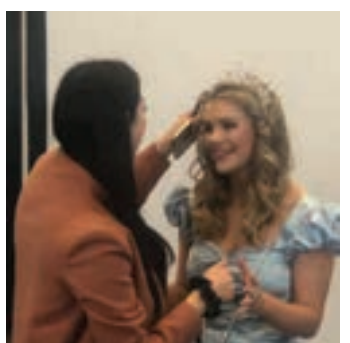
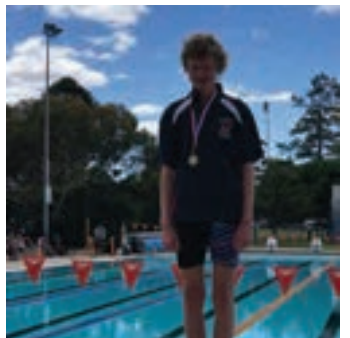
Adventure Planet

Alice Molloy

Adventure Planet is one of the electives studied in Year 9. During the course you would do excursions with three different activities. The first was surfing which was great fun. You got to learn how to surf properly and spend the whole double in the water. The second activity was rock climbing which tested the limits of your height and muscle strength. Lastly was bike riding which allowed you to have extra exercise during school. Overall it was a great experience and even better because you got to leave the school to have some fun and fresh air. Another good thing is that the course work was easy, non-stressful and even enjoyable.

Big thanks to **Mr Timms** for making class fun and an enjoyable time!

Year 9 Photos



9 Arrupe



Nathan
Patterson

Charlie Atkinson Thomas Browne George Collins Cathal Crammond Giselle Dawson Megan Eltringham Thomas Galan Lily Gance Bella Gleeson James Grabowsky
Jamison Hallam Charlotte Hamilton Fin Hanley Shay Kilpatrick Madison Maselli Kayden McCracken Lachlan McLean Harry Mughet Sienna Nisbet
Erica Payne Finn Reid Jamieson Renkouskas Max Starobly Grace Woodland Chloe Zahl

9 Bandler



Bill
Miles

Harry Tinker Harrison Vick Zoe Weller Alannah Webb Jack Welland

Absent : Eleanor Smurthwaite

Jack Bassett Sophie Blacket Alana Clark Danielle Delaney Jazmine Easton Siena Fabiano Grace Hill Eric Hives Finn Jobby Angus Maclean
Max Marriott Brodie McDonald Philippa McIntyre Ryan Milich Samuel Murone Charlotte Punton Finlay Rolfs Archer Stein Rianah Tallock

9 Beltran



Imogen Bassett Alex Balchelor Jai Bekker Jack Bennett Bixie Benny Gretel Benson Luella Brain Ethan Burnett Max Craven



Eve Dalton Luke Devlin Madison Duncan Angel Elliott Eliza Gay Tom Gilson Sophia Grant Marko Jovic Alana Mahahl



Christian Muzella Dante Nichols Chloe Payne Olivia Tolan

Absent: Alesha Hunt Jackson McGrath



Rhea Green

9 Faber



Evelyn Abbott Lucy Brown Hannah Cameron Sofia Dickson Tej Don Emerald Ferguson Daniel Fragapane Adam Geracitano George Gill Sheraklythe Golt



Alexandra Grant Kiara Grievs Imogen Guiderelli Charlie Handcastle Charli Hart Jeff Johnston Oliver Kristapsons Tara Laine Claire Mawson



William McAteer Panos Osimoulis Tilly Peace-Teague Jack Sobra Keana Van Zyl Will Vlahovic



Ashley Latchford

9 Gonzaga



James Bryant Jed Davis Hayley Eastwood Byron Foord Kian Gee Thomas Gillett Evannah Greenfield Erin Holt William Hesser Jack Jackson



Mitchel Jones Alec Kulic Madison Lowe Jaymee McIntosh Alice Molloy Aspen Morris Raphael Nichols Molly Nielson Kate O'Brien



Natasha Oakley Jayden Pickett Leta Pink Gracious Rengith Brodie Secombe

Absent : Darlean Powell-Hart



Jane Alexander

9 Isore



Darcy Bridane Maxie Cruickshank Lachlan Deasny Byron Grant Abbey Hanks Billy Hayward Shawn Jackson Zach Johnston Jean-Luc Joly Matthew Low



Sebastian Maclean Lucy Maxwell Paddy Noble Stephanie O'Kane Joja Patterson Michael Peselj Jack Pummeroy Remy Roberts Isabella Sbrina



Lily Scott William Smith James Stryker Beth Taylor Charlie Wrayth Jaymi Woodfine



Tory Wood

9 Kisai



Claire Abreu Bennett Alan Thomas Alichin Seth Belleville Jack Bond Brianna Brew Oliver Brooke Martha Chasemore Melody Davidson Samuel Duff



Charlotte Dunn Jack Every Madison Foot Molly Foster-Owens Ayla Hargreaves Lucia Lucas Poppy Lydom Chloe McCunfy Angus McKilop



Molly McLean Will Mitchell Freja O'Donnell William Towart Jack Van Zyl Andy Wirth



Andrew Walscott



Jackson Broichie Stella Burke Lucas Cumming Charli Di Pasquale Maya Eastwood Thomas Faville Lily Flight Hannah Frisch Alexander Gibbon Taryn Hall



Jordan Hill Zane Kneebone Jenna Langerak Sofia Marino Rory Mays Molly McCullough Maeve McElroy Ella McGlynn Ethan Meyers



Ava Neeling Luke Smith Tait Vaught Guy Wingrove



Greg Fisher

9 Mangin

9 Regis



Isabelle Dowie Benjamin Eales Chelsea Ferguson Seann Fitzgerald William Hasley Chloe Hobbs Olivia Holmes Jessie Koptartov Amy Kate Lawson Aubrey Leonard-Smith



Ella Longridge Delanni Loprese Daniel Lawther Alanna Miles Finn Murray-Happell Connor O'Neill Xander Randall Xavier Reed Anthony Rizzo



Aleisha Gill Georgia Robinson



Emily Rubini Ethan Sitigton Sophie Ward Harrison Walk

Absent: Tara Chivio Arla Phister

9 Thomas



Brodie Bond Sinda Chacko Kinsley Crothers Jack Dries Jack Egan Lili Hepburn Olivia Holland Edward Jenkin Arnelle Joyce Cameron Lewis



Ava Mahoney Curtis McCoughtry Tomas Perez Pages Jamie Ridgway Erin Robertson Lillian Robinson Tyler Ryan Madeleine Stubs Meg Swinton



Ian Anderson



Rosemary Whelan Lachlan Whelan Jade Willey Toby Way

Absent: Ruby Graham Aiden McKenzie

The background features a dark blue-to-red gradient. Overlaid on this are several semi-transparent heraldic shields. Each shield contains a red seven-pointed star in the upper left corner and a red rampant lion in the center. At the bottom of the shields, there are wavy lines representing water.

Year 10 Report

Year 10 Report



Mr Brendan O'Brien

Year 10 Level Coordinator

What a lovely group of students the 2021 class of Year 10's were. Friendships were made, skills learnt and academic knowledge improved with every student and in every lesson. Students entered their senior pathways and coped so smoothly.

Some programs were cancelled, others went online but overall students still connected, still involved themselves and showed their true character in sticking to their tasks but most importantly – and this is the part I was most pleased about – really looked out for each other. This makes me proud to work with these young people. They were true servants of Saint Ignatius in 2021.

COVID-19 and remote and flexible learning has been another constant in the 2021 school year but all Year 10's showed great resilience and endeavor to again cope with an interrupted school year. Maybe being the second year in a row you are all now experts at remote and flexible learning!

It was great to see Year 10's begin their individual timetables, some begin their VCE studies and students as per usual in Year 10 analyse their future pathways more closely. Work experience was completed despite COVID-19 hurdles and students benefitted enormously from this program.

We were so lucky our SRC reps **Matilda Stepto** and **Ross de Lange** were so motivated to help lead our Year level and this was evident as they promoted the food drive and completed a great Caritas fundraising cake stall.



I would like to thank them, and all of our Year 10 Ignation leaders as listed below who have done a fantastic job this year:

- 10 Brennan **Ryan Drinkwater** and **Tiahni Paseuthsak**
- 10 Loyola **Amy Thompson** and **Lucas Beckley**
- 10 Briant **Elliott Ballard** and **Meg Grist**
- 10 Morse **Kathleen Donald** and **Oscar Kopec-Teague**
- 10 Andres **Alexander Quirk** and **Ruby McCooke**
- 10 Ogilvie **Mackenzie Grieve** and **Jamai Van Den Bosch**
- 10 Evans **Summer De Vries** and **Jasmine Perilli**
- 10 Garnier **Oliver Douglas** and **Charlotte Middleton**
- 10 Kostka **Fergus Cotter** and **Breanna Parisi**

They have been so able lead by the most passionate group of homeroom teachers, and I really do wish to thank them all for the hard work and commitment they have shown to guide and nurture the Year 10's.

Thank you to:

- Mr Terry Tolan** 10 Andres
- Ms. Rebecca Clark** 10 Kostka
- Ms. Kate Kearney** 10 Brennan
- Mrs Kymberly Naylor** 10 Briant
- Mr Byron Mitchell** 10 Morse
- Ms. Latasha Slocombe** 10 Loyola
- Ms. Alicia Leonard** 10 Evans
- Ms. Lesley Falconer** 10 Ogilvie
- Mr Roddy Nash** 10 Garnier

We say Year 10 is the gateway to the senior school and to see all students grow and mature as they have this year, has been a real highlight.

The higher demands of the senior school have been met with energy and enthusiasm, and it can be confidently stated that all students have given themselves the best foundation possible to achieve in their further VCE, VET and VCAL studies.

This group of students have been a wonderful cohort to work with and my only regret is that a large part of the year was in remote and flexible learning and therefore we couldn't witness their achievements and obvious talents on site first had.

Thankyou you Year 10's – I genuinely wish you best wishes for your future years at Saint Ignatius College Geelong and beyond. Hopefully you can look back on the friendships and fun you had in 2021 with pride.

Good luck

Mr Brendan O'Brien
Year 10 Level Coordinator



10 Andres



Sophie Alchin

Ella Beasley

Milla Bell

Grace Binlan

Matthew Brennan

Oceania Cook

Angelina Cornal

Ross de Lange

James Dean

James Devine



Cooper Glance



Charlie Harrison



Alexander Joyce



Paris Kartakulis



Genevieve Kelly



Ruby McCook



Sarah McCosker



Bella McGrath



Jackson Payne



Terry Tolan



Matthew Furnell



Alexander Quirk



Erika Slevin



Flynn Smith

Absent : Amelia Corneby Lechlan Di Pasquale

10 Brennan



Louis Andrews

Brodie Cambridge

Cedence Church

Jasper Clark

Tate Crane

Shan Dallow

Ryan Drinkwater

Grace Darbridge

Ethan Higgins

Cody Juraga



Jessma Kevich



Jasmine Kotic



Harvey Mason



Samantha Matthews



Zali Mew



Murphy Moulton



Tiahi Pasautauak



Thomas Ray



Georgia Royce



Kate Kearney



Ella Stonehouse



Zoe Walpole



Byron Ward



Eve Wells



Abigail Woodward

Absent : Sam Ryan

10 Briant



Jack Allison

Elliott Ballard

Liam Cooper

Piper Dixon

Ella Dries

Maddison Eastwood

Brianna Edwards

Ella Fitzpatrick

Meg Grist

Oliver Harris

Deegan Hunt

Maggie Jones

Mitchell Low

Sameel Macdonald

Taylor McNaught

Rhys McWaters

Ciana Rogers

Charlotte Seear

Jessica Sullivan

Chloe Synnott

Nanta Thelemann

Rewan Tod

Daniela Viorino

Mackinley Watson

Lochie Wilson



Kimberley Naylor

10 Evans



Cody Ball

Oscar Condon

Jakob Connellan

Aisling Davis

Summer De Vries

Mika Derrick

Liam Duckett

Zachary Dwyer

Thomas Emery

Chloe Evans

Arl Gillies

Daniel Hunt

Chloe Jeffrey

Lily Maclean

Charlotte Moon

Joshua Parisi

Jasmine Parisi

Joja Sittington

Matilda Stepto

Chanel Van Zyl

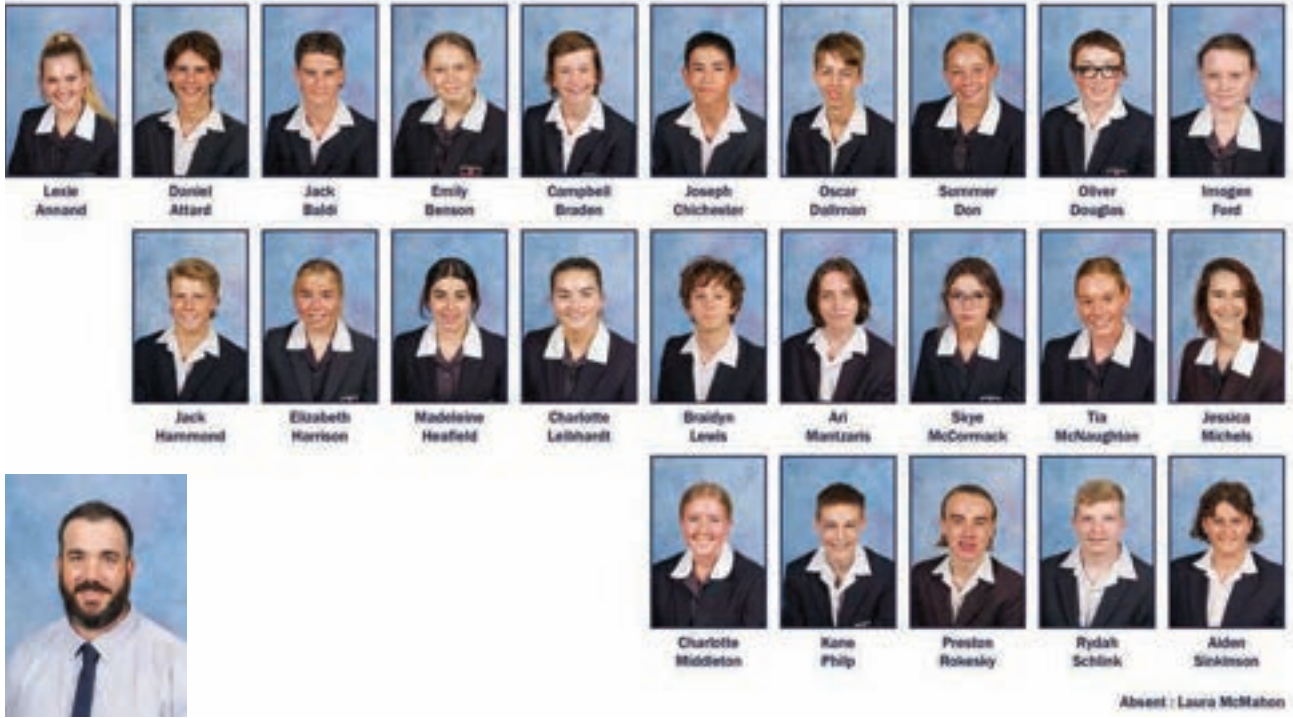
Sasha Williams



Alicia Leonard

Absent : Noah Collins Ruby Lake William Vallelonga

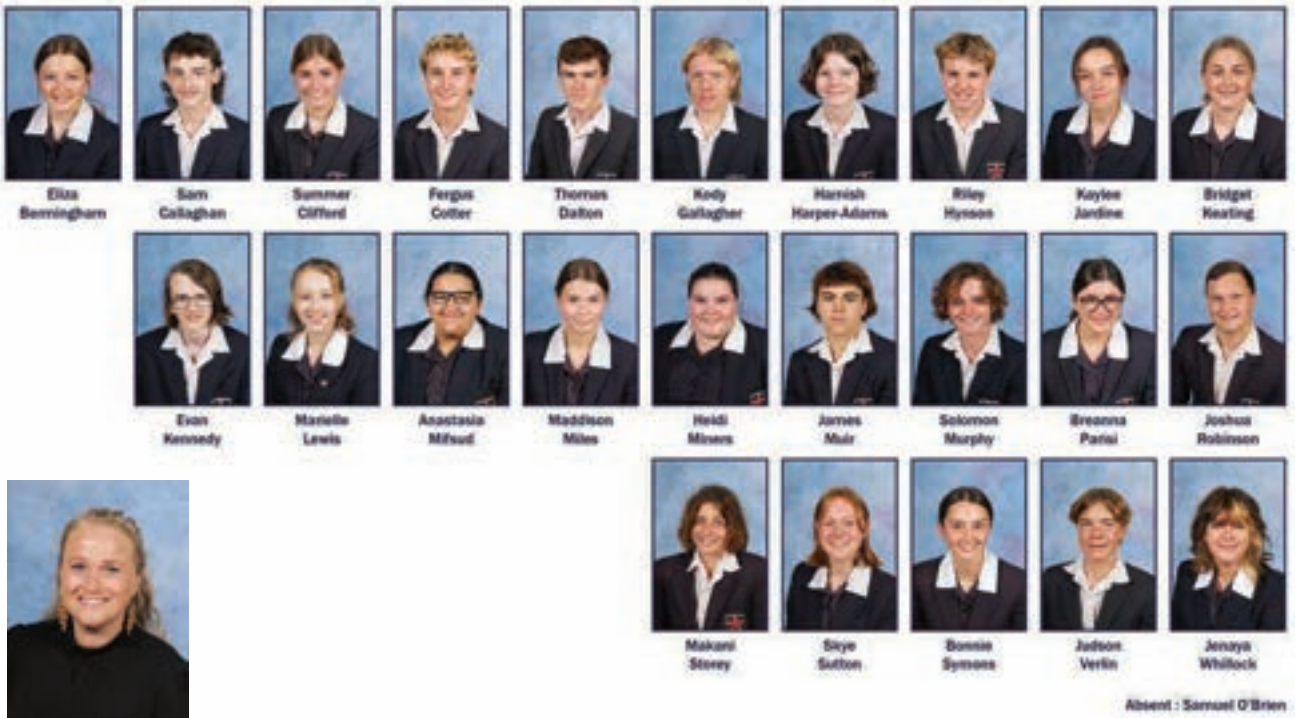
10 Garnier



Roddy Nash

Absent : Laura McMahon

10 Kostka



Rebecca Clark

Absent : Samuel O'Brien

10 Loyola



Hasper Ahlberg Lucas Beckley Summer Benness India-Rose Benton Ava Brady Jesse Britta Robert Bux Isaac Campbell Harrison Christafi Joel De Bono



Therese Flatt Tylan Foley Luke Fraser Molly Hase Harriet Hudson Stefan Jelga Jet Lampert Kara Marchesi Caitlyn McDonald



Matthew Fighin Rohan Rajesh Thomas Nathan Robinson Xavier Russell Amy Thompson Hayden Wearmouth Ruby Wright



Latasha Slocombe

10 Morse



Imogen Allan Mitchell Blair Hadie Connor Tate Cooper Charlotte Dehnert Kathleen Donald Will Dunstan Ethan Fitzgerald Ruby Faim Riley Harrahan



Chloe Jackson Theo Katsigeorgis Oscar Kopeo-Teague Wen-Chun Lu Marcus Manzl Sammi Markovic Keely McIlraith Keira Murray Angus Purwell



Lily Petherwood Noah Poirier Remi Reilly Brodie Ryan Rebekah Schoermerlians Sam Skuta



Byron Mitchell

10 Ogilvie



Ed Aspinall-Kline Otis Cutler Ashleigh Cox Kraver Coolahan Joshua Dougherty Mollie Dowdell Emma Fenton Owen Galbraith Charlotte Gray Mackenzie Grieve



Lily Hellam Zara Howell Indiah Jakubzik Cody Kospirtov Caitlyn O'Leary Om Patti Ebony Plowman Charlie Smale Ashley Smith



Lesley Falconer



Mali Taylor Archie Terman Noah Trey Jamal Van Den Bosch Jayden Voudiots Luke Voudiots



Year 11 Report

Year 11 Report



Ms. Alexandra Simpson

Year 11 Level Coordinator

Despite a very difficult year in 2020, 2021 threw us another curve ball. The Year 11 students were tested like no other year.

Taking all of the trials and tribulations in their strides, they have developed and matured into the inspiring young people they are today. In true Ignatian tradition, they are young people who are for, and with, others.

We were very fortunate to have some key days throughout the year that we were able to come together as a cohort. The first was our Wellbeing Day in March. The Wellbeing Team guided the cohort in three different workshops; Stress Management through Yoga, Respectful Relationships, and Healthier Identities. The day had a specific focus on a holistic way to build the students' "*Cura Personalis*" as healthy young adults.

The Year 11s had a fantastic day at Beckley Park in May for the RYDA, Road Safety Day. This award winning program had students work with facilitators across a number of workshops. These were designed to develop and practise personalised strategies and life skills, which will help them make positive choices, both as drivers and highly influential passengers. The most noteworthy was that of the "pool noodle" demonstration. Students set up a test dummy made out of a pool noodle that was placed in the path of an oncoming car. The students were shown how breaking changes from varying speeds. This experience was both eye-opening and very engaging!

Our Lenten Caritas fundraiser was a huge success. With homerooms raising money to buy puzzle pieces to build their own cartoon toilet image. A completed toilet puzzle symbolised a fully funded and functioning toilet system for a family in Indonesia. In the end, it was 11 Hurtado who raised the most funds for Project Compassion. Thank you to all the students and families for their efforts and contributions.

During remote and flexible learning our motivation was tested yet again. These difficult times of learning made it all that much better when we could all be on-site together once again. Seeing the smiling faces in the senior quad on the first day back from a lockdown were some of the most vibrant days of the year.

2021 saw the introduction of the Homeroom competitions for the "Gnome Trophy." There were a few tournaments that were unable to take place, however the table tennis and trivia were able to go ahead. These brought great joy and laughter to all involved. The table tennis was won by the 11 More representatives, **Campbell Snookes** and **Abbey McPhee**. However, their reign was overturned in the trivia by 11 Hurtado, who were able to use many of their students according to their strengths. Trivia rounds included: sport, geography, popular culture, celebrity pseudonyms, music and more!

One of the final days we had together as the Year 11 cohort was our Seminar Day. Hosted by **Darren Pereira**, students were presented with many tips and tricks in

supporting their learning in Year 12. The second half of the day required students to “Shape their Destiny.” At a time of year when these students are about to undertake the beginning of their Year 12 studies, the workshop was specifically designed to help the students discover their purpose, set goals and create action plans for now and beyond College life.

Throughout the course of the year our leaders have supported staff and students and taken on jobs and tasks that have not been asked of the leaders before them. Congratulations to all!

Year 11 SRC representatives:

William Aspinall-Kline and Janelle Nichols

Year 11 Ignatian Leaders:

11 Bellarmine

Elizabeth Anderson and Veronica Fragapane

11 Denn

Clare Sumner and Lachlan Whatman

11 Hopkins

Ailish Bowers and Joshua Gailbraith

11 Hurtardo

Audrey Hughan and Fletcher Thompson

11 Juana

Emily Green and Lucas Robertson

11 More

Alisha Jones and Emily O’Kane

11 Sanchez

Thomas Bothe and Mackenzie Sinclair

11 Southwell

Indiana Cooper and Tyson Henry

Thanks goes to **Mr John Clatworthy, Mr Attel Martschinke, Mrs Sarah Purnell, Mrs Laura Taylor-**

Payne, Ms. Bronwyn Tegousis, Ms. Karen Perkins, Mr David Alexander and Mr Anthony Gravener for their dedication as homeroom teachers this year. These staff have yet again gone above and beyond their usual duties of a homeroom teacher. Let us hope there is some normalcy to these roles next year!

A special thanks goes to **Bu Kirsty Allan** as the VCAL Coordinator. She has worked with the dynamic VCAL staff and students to provide a fantastic level of opportunity. From guest speakers, excursions and training days, Bu has been an absolute blessing to all of our lives at Saint Ignatius College Geelong. Once again, it has been a very difficult task to provide a hands-on course via correspondence. Bu has done so with grace, poise and unwavering support.

I would like to also thank **Mr Michael Brown** on behalf of the VCE students. This year has been more difficult than last. We even got to the point where there was a power cut and unruly birds during the middle of VCE examinations. He has put so much work and support into the VCE students and for that we are all truly grateful.

I would also like to extend my deepest thanks to the Year 11 students and families. Thank you all for supporting the Year 11 team during another year of “moving targets.” I know remote and flexible learning took its toll on the family units, so I would like to thank you for all of your efforts in supporting us all.

I wish the Year 11 students all the best in their final year of their secondary education in 2022. Ensure you finish your schooling with a sense of pride and accomplishment. Set solid foundations for adult life and you are destined for success!

Ms. Alex Simpson

Year 11 Level Coordinator



Year 11 Photos



11 Bellarmine



Elizabeth Anderson Tristan Bond Ervella Browne Laura Chasemore Hudson Choong Olivia Connor Rory Desnoy Veronica Frangipane Samuel French



Erika Guley Thomas Gunther Sam Hines Bonnie Hockley Sophie Konovulavula Harrison McColl Jacob McNaught Riley Monahan Charlotte Murray



John Clatworthy



Hayley Peck Jonas Quetschiner Arty Skurrie Lily Stanesky Fraser Sutherland Lachlan Tigani Meriden Vaught Stephanie Young



Kate Blackman Jazmyrn Boyd Jhye Clark Abbey Cowley Mia Fuller Archie Fullerton Melissa Ginn Joshua Hamilton Eden Holdsworth Jason James



Ava Jolley Tihana Juric Simbarashe Kamba Takara Laney Joseph Middleton Griffin Morris Lindsay Musella Charlie Post Hayley Rabkes



Bronwyn Tegousis



Storm Ranelatt Callum Reilly Clare Sumner Lachlan Verlin Lachlan Whatman Keira Wilson

Absent : Mollie Condon.

11 Demm

11 Hopkins



Sarah Purnell

11 Hurstado



Laura Taylor-Payne

11 Juana



Daisy Bainbridge Olivia Ball Lachlan Benne Maya Byron Cooper Collins Billy Dawson Emily Douglas Thomas Duncan Toby Gitt Emily Green



Lila Jones Niamh Leonard-Smith Max Mawson Laila McGuane Gemma McGuinness Jacob Nadle Emelia O'Hara Zak Poynder Luke Preece



Lucas Robertson Sarah Serbo Andi Smith Max Wagland Jacob Wiffen Mikael Woodfine

Absent : George Demir



David Alexander

11 More



Joshua Abbott Ashlin Bija Jamison Camilleri Xavier Eales Grace Egan Zack Elliott Adisa Fatiano Sam Grist Jasmine Harry Alisha Jones



Alenna Lane Alexis McDowell Samuel McGlynn Lauren McInerney Abbey McPhee Jack Newland Emily O'Kane Aaron Prendergast Harrison Rolfs



James Schneider Campbell Snookes Nira Speight Matthew Warwick Kiana Woolfson

Absent : Joel Eastwood



Karen Perkins

11 Sanchez



Max Abers Caleb Belcher Thomas Bothe Lauren Campbell Belen Coggins Tiley Fair Tyson Garner Nikolas Halkidis Lily Hayes



Angelina Johnston Kaitlyn Keast Maria Mercado Toby Mew Christina Miller Charli Nicol Annais Opimovits Christian Privitera Isabelle Salisbury



Attel Martschinke



Mackenzie Sinclair William Skene Oscar Starr Ella Sturman Dante Traficante Zoe Work

11 Southwell



Molly Barshy Kynan Bond Patrick Brady Tom Butler Tess Carlin Lulu Connoley Indiana Cooper Sarah Pecchio Darcy Ferguson-Comming



Tyson Henry Anna Hewitt Harry Hillier Angus Hise Mia Kelly Lochie Lydon Chloe Micallef Joshua Miles Peggy Parke



Anthony Gravener



Stefan Puzkic April Smith Paige Tarleton Holly Thompson Harry Wall Lachlan Waters Nyah White

Absent : Samuel Woolard



Year 12 Report

Year 12 Retreat



Year 12 Report



Ms. Kristin Williamson

Year 12 Level Coordinator

Year 12 2021 started with excitement and a focus on looking ahead and moving on from the challenges 2020 threw at us. However, 2021 presented a new set of challenges that we were not really prepared for.

However the Class of 2021 were strong, resilient and hardworking in the midst of all the adversity they faced. As they finished their VCE and VCAL studies, this amazing group of students showed us that they were ready to take on the world and anything that was sent their way.

In and out of remote and flexible learning we went, but the classes still continued, the connections remained strong, and the dedication to their studies remained.

What a remarkable group of young men and women! It was a privilege to work with each and every one of them.

The Year 12 Homeroom teachers worked tirelessly to support both the students and myself. There are not enough ways to thank them for all they have done this year.

12 Bobola	Mr Angelo Scotto
12 Francis	Mrs Colleen Boland
12 Garnett	Ms. Ruth Nolan
12 Howett	Ms. Andrea Dart
12 Healy	Mr Malcolm Campbell
12 Inigo	Ms. Julia Hall
12 Jerome	Ms. Stacey Learmonth
12 Rodriguez	Mr Jason Broadbear

Best of luck to each and every one of you as you move into the next stage of your life.

You will be missed and fondly remembered.

Kristin Williamson

Year 12 Level Coordinator

Year 12 Retreat

From Monday 1st until Friday 5th March, all Year 12 students travelled to the Don Bosco Camp in Dromana for their annual Retreat. During Retreat students explored their place in school and the wider community and their journey through their years of education leading to their senior years.

Students travelled by ferry across the Bay to the campsite where they enjoyed 3 days of spending time as a cohort, and developing and strengthening relationships.

A beach walk, yoga, art classes, mindfulness activities, team building games and companion bracelet making were highlights of the trip. Students threw themselves wholeheartedly into all activities and the sounds of laughter and quiet contemplation were equally as prevalent.

Students also had an opportunity to reflect on their journey at Saint Ignatius College Geelong and look towards their future. They contemplated this in a manner befitting some of the values of Saint Ignatius of Loyola – gratitude, respect and kindness. The values of Saint Ignatius were reflected in the many activities undertaken and students had an opportunity to reflect on these and strengthen their faith.

Delicious and plentiful meals were a highlight and it was lovely for students to share meals and conversations in this environment and slow down and take a step back from our busy schedules

The support of the staff that attended the Retreat was amazing and I can't thank them enough for their dedication to our year 12 students by participating 100% in all activities, and giving up their time away from their personal lives to share this experience with the students.

A very big thank you to **Mr Paul Lewis, Mr Michael Tod and Mr Jarryd Atkinson** for their support, organisation of the program and ensuring everything we needed was available.

All staff ensured a memorable Retreat was given to our students – huge thanks to **Mr Michael Timms, Ms. Tenille Thomson, Mr Angelo Scotto, Mrs Colleen Boland, Ms. Ruth Nolan, Ms. Andrea Dart, Mr Malcolm Campbell, Mr John Clatworthy, Ms. Vicki Munro, Mr Brendan O'Brien, Miss Kate Kearney, Ms. Stacey Learmonth, Mr Jason Broadbear, Ms. Julia Hall, Mr Joe McLean, Miss Georgia Robinson and Ms. Alex Simpson.**

Year 12 Retreat – Student Reflections

Sebastian Dowler

The Year 12 Retreat was a different experience than what I expected, The environment was relaxing and it really took me out of the Year 12 Mindset in a way that allowed me to focus on the present, and not worry about the rest of the year.

My favourite moment from the Retreat would have to have been on the first night where a large group of us sat around an open fire, toasting marshmallows and listening to both students and teachers playing songs until the fire slowly withered out.

Another fantastic Highlight was definitely Mr Lewis' "Lighthouse People" seminar as it helped me to understand who the important people are within my own life and how they guide me.

After this Retreat I felt refreshed and motivated to do my best and to strive for my end of year goal.

Elly Davis

Last week the Year 12's embarked on their final school Retreat. We caught the ferry from Queenscliff to Sorrento and from there journeyed on the bus to Safety beach.

While on Retreat we undertook many activities, including a walk to the pier, **Bu Hall's** hidden moral games, a yoga class, a wellbeing workshop, art with **Ms. Nolan**, team building activities with **Mr Timms** and many Examen sessions.

While on our beach walk we were asked to collect a small rock, this rock became representative of something we wanted to let go of in our lives. On the final night, we all walked back to the beach and discarded the rock into the water. This was symbolic of letting go.

During the week, we had opportunities to get to know others in our year level who we may not usually interact with at school. This allowed us to learn more about one another and develop empathy for the way in which we are all different.

Overall, Retreat was a time for us to reflect on our past years of schooling and look forward to what our final year at Saint Ignatius College Geelong, has in store for us.

Emilie Punton

As the pressures of Year 12 have finally somewhat sunk in, I found Retreat an opportunity to form closer relationships with my peers and my teachers, as well as take some time for myself to understand how I want my year to play out. I really enjoyed participating in the wellbeing workshop as it emphasised the importance of keeping goals throughout the year as well as discussing

strengths that others and yourself hold. Overall Retreat was an unforgettable experience, that I am sure that I will remember long after Year 12 finishes.

Noah Crone

I had a very enjoyable time on the Year 12 Retreat. It was the perfect opportunity for a short break before the true stresses of Year 12 catch up to us all. I really enjoyed many of the activities we did over the 3 days. One of my personal favourites was the last night when we put together short plays and presented them in front of each other, usually this wouldn't be something I would enjoy, however the welcoming people of our cohort made it easy and super fun, and of course the dance battle between Brodie and Coco was definitely the highlight. The food was great, there was plenty of it too, I don't think I've even been as full as I was for those days.

Matilda Leibhardt

I was grateful for the opportunity to develop more personal connections with teachers and to get to know people I wouldn't normally hang out with. It was a worthwhile experience and one to look forward to in Year 12!

Tegan Jakubzik

I went on the first Retreat when my actual homeroom attended the second, I was just put into another homeroom with none of my friends, I was kind of dreading doing all the group activities and having to share things with these people, but as we started the group activities I proved myself wrong and immersed myself into the activities. I really enjoyed myself and loved finding things out about other people that I usually don't talk to. One thing I really loved was about the wellbeing workshop, the 3 little compliments that we received, even though they were anonymous, they made me smile reading what people who don't know me well wrote. Something so small, but put a smile on my face, made me happy knowing that I could have made someone else's day.

The Year 12 students finished their final formal classes on Tuesday 19th October.

Monday 18th October was the Year 12 Gratitude Day.

Year 12 students came to school in a wide range of fancy dress costumes. The bright colours and general sense of fun were great to see at the end of a difficult year.

During assembly time, the students watched a pre recorded Final year 12 Assembly that was also sent to parents to watch. Some moving speeches by the Principal and College Captains as well as fantastic music

performances by the VCE Music Production class were some highlights of this.

The Wellbeing Team provided each Year 12 Homeroom with a pizza lunch and they had the chance to spend time as homeroom group.

Thanks to the Wellbeing Team for being so supportive of the Year 12 students this year.

Tuesday 19th October was the final day for official VCE and VCAL classes.

During Period 6, students participated in a Gratitude Walk. Students donned academic gowns and did one final lap of the school where they were cheered on by the College Community that were onsite. This was a fitting end to be acknowledged by all member of the College and to recognise their fantastic achievements.

Valete Mass and Graduation Ceremony – Thursday 25th November 30, 2021

It was with much excitement that we were able to hold the Valete Mass and Graduation Ceremony onsite in the Multipurpose Centre with Year 12 students and their families.

The evening started with a moving mass that celebrated the journey of the Year 12s over their time at Saint Ignatius College, Geelong.

The Graduation Ceremony followed this and recognised the achievements of all year 12 students who received their certificate of completion of studies, and a gift from the College to commemorate their spiritual and educational journey. Year 12 students also received MOSAIC Awards.

Supper followed the formal proceedings and it was lovely to be able to spend time with students, families and teachers in a relaxed and celebratory environment.

So many people worked towards bringing this evening together in a short time frame and gratitude is extended to everyone involved.

We send all our Year 12 students our very best wishes as they complete their 6 years of education at Saint Ignatius College, Geelong and move into the next exciting chapters of their lives.

It has been our privilege to work with them all over the years.

Year 12 Level Coordinator Address from the Graduation Ceremony



Ms. Kristin Williamson

Year 12 Level Coordinator

As a College, we would like to congratulate and thank all Year 12 students for your contributions, efforts and achievements during your educational journey at Saint Ignatius College.

Most messages might start by detailing the amazing achievement of completing 13 years of formal schooling, and whilst that in itself is a significant feat, I would also like to acknowledge the accomplishment of getting through your final and most gruelling years of VCE and VCAL. I could list all of the challenges that you have faced in the last 2 years as students studying for your VCE and VCAL certificates, and of how difficult the years 2020 and 2021 have been for all of you. But these challenges are not what have defined you. Your positive actions, your commitment and dedicated attitude, the generosity of yourselves in adversity and the resilience you have displayed are both important and impressive. For this, you should be exceptionally proud of yourselves.

Each and every one of you have contributed to this year and I could not be more impressed by you all. You have faced your challenges head on and continued to be role models for the younger students. Your commitment to your studies under the most trying of circumstances have been beyond anything I could have imagined. Thank you for the friendship you have shown each other and the College.

And, of course, we extend a big thank you to the parents and carers. Your support and the many sacrifices have allowed our school community to be where we are today. Thank you for the privilege of trusting us with the education and care of the people you love the most.

The staff that have supported you deserve all your gratitude and recognition. They have worked tirelessly to work towards the common goal of providing you with the best education possible in these unprecedented times.

As your Year 12 Coordinator, I have so much admiration and respect for every one of you. You are a remarkable group of young women and men ready to embrace all that the world has to offer after you walk out the doors of Saint Ignatius College. It has been my privilege to work with such an amazing group of students this year.

And lastly, some words of advice from me. Live in the now. Do what makes you happy now. Be kind now. Put down the phone, talk to a friend, spend time with your family and enjoy life by being grateful for the small things – the sunshine on your face, the sand underneath your feet, the salt water on your skin, and the company you have.

It is not the journey we take in life; it is the company we keep and you have all been wonderful company. I would like to wish you good health, every happiness and much success as you enter the next phase of your own life journey.

Congratulations and well done to the Class of 2021. You made it!

Ms. Kristin Williamson

Year 12 Level Coordinator

Principal's Message from the Graduation Ceremony



Mr Michael Exton

Principal

On behalf of the staff members of Saint Ignatius College Geelong, I extend a very warm welcome to our students from the Class of 2021 and their family members able to be with us this evening as we join in celebrating this very special milestone. In doing so, we reflect on and give thanks for your secondary school years at Saint Ignatius College.

We thank you and your Parents and Carers for the privilege of sharing this part of your lives with us. We look forward to enjoying this special time with you this evening and express our very best wishes for your future.

I am always proud of what each year level brings to their final year but never prouder of what you have achieved in such unusual circumstances. The past two years will be remembered for the Coronavirus Pandemic that has spread around the world. The impact has resulted in these times being very concerning, uncertain and challenging. I commend our school community for its response and, in particular, our Yr 12 students for their adaptability, flexibility, resilience and persistence. So as well as congratulating you for undertaking and making it through the rigours of VCE or VCAL, we emphatically add, well done for what you have achieved in the face of unprecedented challenges.

The final year is always a challenging but ultimately rewarding one, providing the opportunity to demonstrate your growth, in every sense, as you finish your time at school. This is indeed true for 2021 and, in the face of unprecedented challenges. You have shown more than you might possibly realise. You have demonstrated endeavour, resilience and support for each other throughout this final leg of your journey through your school. And you have shown your leadership in the example you have set and the encouragement you have provided for our younger students.

We could not be prouder of Year 12 2021 and the character you have shown. This will put you in very good stead for your future.

An Ignatian Education aims to develop people of competence, conscience and compassion. Your education has provided you with a solid foundation for your future success and contribution to building a better world. I look forward to hearing about your accomplishments, adventures and contributions to our society in the future. Each of you has many gifts and talents, and I encourage you to go forward “to love and to serve” and make the most of the wonderful opportunities awaiting you.

Finally, as the year draws to a close, on behalf of the staff members at Saint Ignatius College, I would like to wish everyone a holy and happy Christmas and a blessed new year.

Best wishes and farewell to the Class of 2021!

Mr Michael Exton

Principal

Homeroom Photos

12 Bobola



12 Francis



12 Garnett



12 Howett



12 Jerome and 12 Healy



12 Inigo





12 Rodriguez

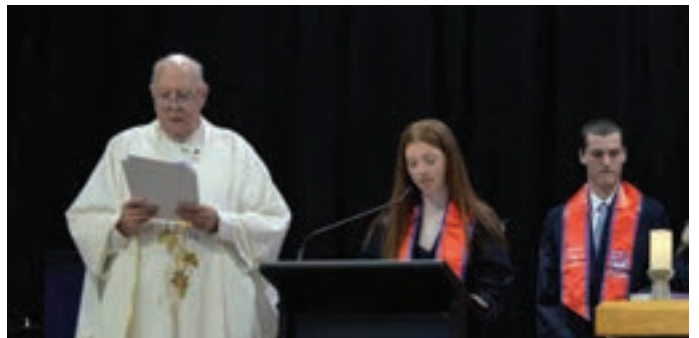


The Journey Begins: First Day of School 2016



Valedictory Mass & Ceremony





12 Bobola



Georgia Allison Elizabeth Andrews Zoe Ballard Myra Beasley Nicholas Benson Mitchell Bond Dana Campbell Lachlan Dwyer Robert Green Laura Jamieson



Eva Kirovskaya Asha McCurdy Grace Murphy Flynn Ness Charli Nisbet Shari Nykas Benjamin Reid Luke Rossi Tala Saltalamacchia



Angelo Scotto



Alexander Souffes Georgia Sutherland Bailey White Tatum Wootton

Absent : Hudson Civil



William Anderson Joseph Brown Lucy Christoff Maddison Davolhan Anthony Elliott Charlie Every Darcy Ferguson Emily Fillet Abbey Gitmaul Cameron Jones



Harrison Keating Jordan Mahoney Eiden Millern Tayah Murray-Heppell Grace Neicho Caitlin O'Hara Smit Patel Connor Phillips Mackenzie Pigott



Colleen Boland



Ella Rawson Elise Reeves Samuel Sacchetta Jack Sullivan Dylan Vigilante

12 Francis

12 Garnett



Alexandra
Bignone

Georgia
Brooke

Sidney
Chevet-Allen

Lillian
Croker

Belle
D'Arcy

Lucy
Dehnert

Sebastian
Dowler

Jasmine
Duff

Charli
Dunstan

Ethan
Gulino



Amelia
Hallam



Molly
Maclean



Abbey
Maffionici



Skye
Mangeldorf



Ruby
Miles



Ben
Mulvihill



Maeve
O'Brien



Grace
Rolenky



Ella
Skuse



Tahira
Walker

Absent : Paris Copperwaite



Ruth
Nolan



Isaac
Andre-Jansz

Jordan
Salamidis

Darcy
Bassett

Bridie
Baicheler

Hunter
Benness

Adriana
Cornet

Luke
Dickerson

Lucy
Emery

Rory
Hamilton

Emily
Hurst



Daniel
Mulvaney



Anika
Pearce



Emilee
Puntan



Harper
Renkauskas



Zoe
Ridgway



Ruby
Rose



William
Scott



Matthew
Swift



Samuel
Vitorino



Kaylie
Webb



William
Wells



Joshua
Williams

Absent : Jack James



Malcolm
Campbell

12 Healy

12 Howett



Nicola Adams Maycee Baldi Sarah Caney George Christoffi Laurence D'Addazio Emel Frie Charlotte Hayden Mollie Hill Tases Kantageorgis Finn McCullough

Angus McWaters Bailey Misovski Lucy Naylor Brodie Rabbus Ebony Reid Oliver Reynolds Olivia Sinkinson Will Snookes Jonah Spilbury

Olivia Stephens Anna Towhella Luca Vella Paris Walsh Caitlin Wight

Absent: Joshua Payne



Andrea Dart

12 Inigo



Emily Allan Cooper Barshy Dean Bente Joshua Bouma Coco Bullock Tess Craven Noah Crane Bonnie Davies Kaitlyn Eastwood Chiara Fankhauser

Thomas Hruska Maxwell Lacy Carly Lourie Xavier Maye Matthew McAleer Ashley McCracken Finn Meate Florence Noble Abbey Page

Rory Quinn Christine Sarauer-McLarty James Spowart Riley Thelemann Kiara Troop Neo Williams



Julia Hall

12 Jerome



Samson Brunt

Maggie Conneley

Ely Davis

Lily Davis

Ella Dumaresq

Mia Egan

Benjamin Finley

Lennon Gongoso

Brodie Garner

Olivia Graham

Kayla Hall

Arnelia Holland

Cassandra Howells

Eva Kilpatrick

Maria Leblhardt

Max Lynn

Olivia Mawson

Eoin McNulty

Isabelle Nott

Abbey Stanic

Tahlia Tavema

Absent : Kye Annand



Stacey Learmonth

12 Rodriguez



Kayla Brew

Olivia Davies

Jobab Dawson

Connor Dertien

Felicity Devereux

Anthony Fabris

Patrick Forastieri

Charlie Harper-Adams

Lukas Hoffmann

Drew Honey

Tegan Jakubzik

Brodie Lawrence

Imana Leonard

Ava Marouli

Madeline Maruccio

Scarlett Melican

Austin Mulvihill

Will Newling

Halle Roberts

Emily Sear

Gracie Segafredo

Clasilia Spoleta



Jason Broadbear

Indigenous Recognition Day



Student Awards 2021

Year 12

Special Awards

Bailey White	Dux of the College - 2021
Coco Bullock	St. Francis Xavier Award for College Captains
Daniel McNerney Sotomayor	St. Ignatius of Loyola Award
Coco Bullock	The Gonzaga Prize
Emilie Punton	Libby Coker Award
Bonnie Davies	Community Award
Paris Walsh	'Caltex' All Rounder Award
Charlie Every	
ADF Future Innovators Award	Zoe Ballard

Awards

Shani Nyikos	Christian Leadership
Amelia Hallam	Christian Leadership
Nicola Adams	Christian Leadership
Charlie Every	Christian Leadership
Emilie Punton	Christian Leadership
Florence Noble	Christian Leadership
Isabelle Nott	Christian Leadership
Austin Mulvahil	Christian Leadership
Laura Jamieson	Magis Endeavour
Molly Maclean	Magis Endeavour
Angus McWaters	Magis Endeavour
Elise Reeves	Magis Endeavour
Darcy Bassett	Magis Endeavour
Emily Allan	Magis Endeavour
Brodie Garner	Magis Endeavour
Imana Leonard	Magis Endeavour

Additional Awards

Florence Noble	ADF Long Tan Leadership and Teamwork Award
Amy Thompson (Yr 10)	
Samuel Sacchetta	Most Outstanding VCAL Student
Florence Noble	Academic Excellence: Senior Religious Studies
Hugh Fleet	Jesuit Alumni Award

Presented by **St Patrick's SJ Old Collegians Association** to a graduate who is deemed to be most living up to the College motto and the Jesuit ethos, *'To Love and to Serve'*

Emily Green	Senior Female Sportsperson of the Year
Jhye Clark	Senior Male Sportsperson of the Year
Riannah Tatlock	Intermediate Female Sportsperson of the Year
Lachlan McLean	Intermediate Male Sportsperson of the Year
Evie Lewry	Junior Female Sportsperson of the Year
Luke Adam	Junior Male Sportsperson of the Year
Lily Flight	Junior Public Speaking
Zoe Walter	Junior Performing Arts
Oliver Watson	Junior Performing Arts Rising Star
Kaitlyn Eastwood	Senior Performing Arts Rising Star
Paris Walsh	Senior Performing Arts

VCAA High Achievers with ATAR Scores of 90+

Bailey White (Dux 2021), **Emily Allan**, **Imana Leonard**, **Mollie Hill**, **Tatum Wootton**, **Abbey Page**, **Charli Nisbet**, **Cassandra Howells**, **Molly Maclean**, **Florence Noble**, **Tess Craven**, **Abbey Stanic**, **Dana Campbell**, **Angus McWaters** and **Coco Bullock**.

VCAA Study Scores 40 and Above

Lucas Ash	Further Mathematics
Bridie Batchelor	Legal Studies
	Business Management
Thomas Bothe	Psychology
Hudson Choong	Further Mathematics
Adriana Cornet	Business Management
Amelia Hallam	Studio Arts
Tyson Henry	Further Mathematics
Sam Hines	Biology
Emily Hurst	Studio Arts
Jason James	Psychology
Maxwell Lacy	Physical Education
Skye Mangelsdorf	Psychology
Asha McCurdy	Environmental Science
Toby Mew	Further Mathematics
	Biology
Grace Murphy	Physical Education
Makaelah Naus	Biology
Shani Tron	Psychology
Emily O'Kane	Biology
Ella Rawson	Studio Arts
Oliver Reynolds	Media
Paris Walsh	Music Performance (VCE VET)
Audrey Hughan	Psychology

Year 12 (cont.)

Kwong Lee Dow Award

Emma Fenton

Senior VCAL Excellence Awards

Ashley McCracken	Work Related Skills
Samuel Sacchetta	Numeracy
Isaac Andre-Jantz	Literacy
Bonnie Davies	Personal Development Skills

Year 11

Special Awards

Thomas Bothe	Deakin Science Award
Emily Green	Deakin Young Influencer Award
Cameron Donald	Community Award
Sam Hines	All Rounder

Awards

Veronica Fragapane	Christian Leadership
Melissa Ginn	Christian Leadership
Laura Maertzdorf	Christian Leadership
Cameron Donald	Christian Leadership
Toby Mew	Christian Leadership
Alisha Jones	Christian Leadership
Thomas Bothe	Christian Leadership
Joshua Miles	Christian Leadership
Elizabeth Anderson	Magis Endeavour
Lachlan Whatman	Magis Endeavour
Joshua Galbraith	Magis Endeavour
Zoe Dixon	Magis Endeavour
Sarah Serbo	Magis Endeavour
Emily O'Kane	Magis Endeavour
Mackenzie Sinclair	Magis Endeavour
Anna Hewitt	Magis Endeavour

Subject Excellence Awards

Thomas Bothe	Subject Excellence <i>Unit 1 and 2 Indonesian Unit 1 and 2 Physics</i>
Belen Coggins	Subject Excellence <i>Unit 1 and 2 General Mathematics Unit 1 and 2 Religion and Society</i>
Harley Corless	Subject Excellence <i>Italian Unit 1 and 2</i>
Ross de Lange (Year 10)	Subject Excellence <i>Physical Education Unit 1 and 2</i>
Veronica Fragapane	Subject Excellence <i>Literature Unit 1 and 2</i>
Nicholas Gibbon	Subject Excellence <i>Environmental Science Unit 1 and 2</i>
Tyson Henry	Subject Excellence <i>Legal Studies Unit 1 and 2</i>
Anna Hewitt	Subject Excellence <i>Food Studies Unit 1 and 2</i>
Sam Hines	Subject Excellence <i>Chemistry Unit 1 and 2</i>
Maggie Hose	Subject Excellence <i>Product Design and Technology: Wood Unit 1 and 2</i>
Audrey Hughan	Subject Excellence <i>Biology Unit 1 and 2</i>
Sophie Korovulavula	Subject Excellence <i>Psychology Unit 1 and 2</i>

Year 11 (cont.)

Subject Excellence Awards

Hannah Mawson	Subject Excellence <i>Health and Human Development Unit 1 and 2</i>
Toby Mew	Subject Excellence <i>Global Politics Unit 1 and 2 Specialist Mathematics Unit 1 and 2</i>
Makaelah Naus	Subject Excellence <i>Mathematical Methods Unit 1 and 2 Studio Arts Unit 1 and 2 Visual Communication Design Unit 1 and 2</i>
Emily O'Kane	Subject Excellence <i>English Unit 1 and 2 Media Unit 1 and 2 Music Performance Unit 1 and 2</i>
Christian Privitelli	Subject Excellence <i>Computing Unit 1 and 2 Systems Engineering Unit 1 and 2</i>
Amy Thompson	Subject Excellence <i>History Unit 1 and 2</i>
Ashleigh Van Loon	Subject Excellence <i>Business Management Unit 1 and 2</i>

Year 11 Academic Excellence Awards

Thomas Bothe	Academic Excellence Award
Belen Coggins	Academic Excellence Award
Ross de Lange	Academic Excellence Award
Emily Green Tyson	Academic Excellence Award
Henry	Academic Excellence Award
Anna Hewitt	Academic Excellence Award
Sam Hines	Academic Excellence Award
Makaelah Naus	Academic Excellence Award
Emily O'Kane	Academic Excellence Award
Jasmine Perilli	Academic Excellence Award

Intermediate VCAL Excellence Awards

Luke Preece	Work related Skills
Madayln Waugh	Numeracy
Abbey Cowley	Literacy
Lachlan Verlin	Personal Development Skills

Academic Award Winners



Lions Young Leaders in Service Awards

Silver: 50 hours of Community Service

Lochlan Welsh, Ashlee Johnston, Florence Noble, Emily Green, Curtis McCoughtry, Owen McCoughtry, Thomas McLean, Noah Milne, Karly Lourie, Isabel Gee and Tiarni Blair.

Gold: 100 hours of Community Service

Alana Clark, Janelle Nichols, Cameron Donald, Stephanie Reynolds, Erika Slevin, Kathleen Donald, Amelie Anderson, Ed Aspinall, Ethan Hughes and Oceania Cook.

Manresa Awards

Cameron Donald, Karly Lourie, Emily Green, Veronica Fragapane, Sam Hines, Matilda Stepto, Isobelle Salisbury, Thomas Bothe, Janelle Nichols and William Aspinall-Kline.

Year 10

Special Awards

Amy Thompson	All Rounder
Alexander Joyce	ADF Future Innovators Award
Matilda Stepto	Community Award

Kwong Lee Dow Award Emma Fenton

The **Kwong Lee Dow Young Scholars Program** offers high-achieving Year 10 students an exciting head start on university life while they complete Year 11 and 12.

Awards

Kramer Cuolahan	Christian Leadership Award
Oscar Dallman	Christian Leadership Award
Kathleen Donald	Christian Leadership Award
Jasmine Kosic	Christian Leadership Award
Jasmine Perilli	Christian Leadership Award
Joshua Robinson	Christian Leadership Award
Erika Slevin	Christian Leadership Award
Hunta Theilemann	Christian Leadership Award
Amy Thompson	Christian Leadership Award
Emily Benson	Magis Endeavour
Ross de Lange	Magis Endeavour
Emma Fenton	Magis Endeavour
Meg Grist	Magis Endeavour
Marcus Manzl	Magis Endeavour
Tiahni Paseuthsak	Magis Endeavour
Nathan Robinson	Magis Endeavour
Matilda Stepto	Magis Endeavour
Skye Sutton	Magis Endeavour

Year 10 (cont.)

Subject Excellence Awards

Ed Aspinall-Kline	Subject Excellence <i>Cooking for Life</i>
Emily Benson	Subject Excellence <i>Food and You</i>
Kramer Cuolahan	Subject Excellence <i>Arkitect Enterprise Me Metal and Plastics</i>
Ross de Lange	Subject Excellence <i>Mathematical Methods Psychology</i>
Summer de Vries	Subject Excellence <i>Art on Paper Art on Canvas Music 101 Music Industry</i>
Mollie Dowdell	Subject Excellence <i>Learning for Life</i>
Grace Durbidge	Subject Excellence <i>Designworks Making Movies</i>
Emma Fenton	Subject Excellence <i>Health & Physical Education Hot Spots Religious Education</i>
Meg Grist	Subject Excellence <i>Theatre Studies Unit 2</i>
Lily Hallam	Subject Excellence <i>Literature</i>
Indiah Jakubzik	Subject Excellence <i>Science in the World</i>
Alexander Joyce	Subject Excellence <i>Robotic Mechanical & Electronic Systems VCE Mathematical Methods</i>
Genevieve Kelly	Subject Excellence <i>Capture that Image Advanced Discovering the Outdoors</i>
Theo Kontogeorgis	Subject Excellence <i>Mathematics General</i>
Marcus Manzl	Subject Excellence <i>Digital Technologies</i>
Toby Mew	Subject Excellence <i>Global Politics Unit 2</i>
Charlotte Moon	Subject Excellence <i>Fashion Health and Nutrition</i>
Jasmine Perilli	Subject Excellence <i>Languages Italian</i>
Xavier Russell	Subject Excellence <i>Mathematics Foundation</i>
Matilda Stepto	Subject Excellence <i>Dance Life Science Physical Science</i>
Amy Thompson	Subject Excellence <i>English Languages Indonesian</i>
Archie Tiernan	Subject Excellence <i>Fit for Life</i>
Eve Wells	Subject Excellence <i>Woodwork</i>

Year 10 Academic Excellence Awards

Kramer Cuolahan	Academic Excellence
Ross de Lange	Academic Excellence
Grace Durbidge	Academic Excellence
Emma Fenton	Academic Excellence
Alexander Joyce	Academic Excellence
Lily Maclean	Academic Excellence
Marcus Manzl	Academic Excellence
Jasmine Perilli	Academic Excellence
Matilda Stepto	Academic Excellence
Amy Thompson	Academic Excellence

Year 9

Special Awards

Fin Hanley	Community Award
Lachlan McLean	All Rounder
Alana Clark	Junior Debating

Awards

Madison Maselli	Christian Leadership
Alana Clark	Christian Leadership
Olivia Tolan	Christian Leadership
Charlie Hardcastle	Christian Leadership
Raphael Nicholls	Christian Leadership
Lily Scott	Christian Leadership
Jack Van Zyl	Christian Leadership
Stella Burke	Christian Leadership
Chelsea Ferguson	Christian Leadership
Jacob Wiffen	Christian Leadership
Fin Hanley	Magis Endeavour
Jack Welland	Magis Endeavour
Alex Batchelor	Magis Endeavour
Gheraldghee Goh	Magis Endeavour
Alice Molloy	Magis Endeavour
Lachlan Desnoy	Magis Endeavour
Brianna Brew	Magis Endeavour
Jordan Hill	Magis Endeavour
William Hanley	Magis Endeavour
Curtis McCoughtry	Magis Endeavour

Subject Excellence Awards

Catherine Anderson	Subject Excellence <i>Advanced Mathematics</i>
Imogen Bassett	Subject Excellence <i>Adventure Planet Journey</i>
Alex Batchelor	Subject Excellence <i>Graphic Communication</i>
Brianna Brew	Subject Excellence <i>Mathematics</i>
Alana Clark	Subject Excellence <i>Advanced English Dance Forensic Science Power Play</i>
Charli Di Pasquale	Subject Excellence <i>Money Talks</i>
Megan Eltringham	Subject Excellence <i>Food of the World</i>
Chelsea Ferguson	Subject Excellence <i>Capture that image English Humanities Science</i>

Year 9 (cont.)

Subject Excellence Awards

Fin Hanley	Subject Excellence <i>Digital Technology Marine Science Music Robotics & Electronic Systems</i>
William Hanley	Subject Excellence <i>Language Italian Sem2</i>
Amelie Joyce	Subject Excellence <i>Visual Art</i>
Tara Lace	Subject Excellence <i>Religious Education</i>
Ella Longridge	Subject Excellence <i>Early Childhood Studies</i>
Max Marriott	Subject Excellence <i>Media</i>
Ella McGlynn	Subject Excellence <i>Fashions My Baking Rules</i>
Lachlan McLean	Subject Excellence <i>Health & Physical Education</i>
Ryan Milich	Subject Excellence <i>Drama</i>
Alice Molloy	Subject Excellence <i>Technology Woodwork</i>
Christian Musella	Subject Excellence <i>Metal & Plastics</i>
Jack Sobra	Subject Excellence <i>Automotive Systems</i>
Jack Welland	Subject Excellence <i>Personal Fitness</i>

Year 9 Academic Excellence Awards

Alex Batchelor	Academic Excellence
Brianna Brew	Academic Excellence
Stella Burke	Academic Excellence
Alana Clark	Academic Excellence
Chelsea Ferguson	Academic Excellence
Fin Hanley	Academic Excellence
William Hanley	Academic Excellence
Alice Molloy	Academic Excellence
Riannah Tatlock	Academic Excellence
Jack Van Zyl	Academic Excellence

Year 8

Special Awards

Ella Hobbs	Community Award
Amelie Anderson	All Rounder

Awards

Ethan Hill	Christian Leadership
Stephanie Reynolds	Christian Leadership
Georgia Neicho	Christian Leadership
Paige Berrie	Christian Leadership
Isabel Gee	Christian Leadership
George Burr	Christian Leadership
Lily Leorke	Christian Leadership
Evie Durbidge	Christian Leadership
Mikayla Villeda	Christian Leadership
Jenet Saju	Christian Leadership
Riley Molloy	Magis Endeavour
Drew Magtaka	Magis Endeavour
Allegra Cook	Magis Endeavour

Year 8 (cont.)

Awards

Madeleine Kirk	Magis Endeavour
Harriette O'Keefe	Magis Endeavour
Tucker Kooloos	Magis Endeavour
Billy Hose	Magis Endeavour
Jasper Stancombe	Magis Endeavour
Nathan Oddo	Magis Endeavour
Isabella Jreige	Magis Endeavour

Subject Excellence Awards

Amelie Anderson	Subject Excellence <i>English</i> <i>Religious Education</i>
Evie Durbidge	Subject Excellence <i>Visual Art</i>
Drew Magtaka	Subject Excellence <i>Italian</i>
Sienna Merigan	Subject Excellence <i>Drama</i>
Harriette O'Keefe	Subject Excellence <i>Health & Physical Education</i>
Stephanie Reynolds	Subject Excellence <i>Humanities</i>
Olivia Richardson	Subject Excellence <i>Indonesian</i> <i>Science</i>
Grace Sadler	Subject Excellence <i>Digital Technology</i>
Jasper Stancombe	Subject Excellence <i>Mathematics</i>
Amelia Stanic	Subject Excellence <i>Music</i> <i>Textiles</i>
Archie Stella	Subject Excellence <i>Technology Studies</i>

Year 8 Academic Excellence Awards

Amelie Anderson	Academic Excellence
Paige Berrie	Academic Excellence
Indianna Colley	Academic Excellence
Layla Derrick	Academic Excellence
Evie Durbidge	Academic Excellence
Drew Magtaka	Academic Excellence
Stephanie Reynolds	Academic Excellence
Olivia Richardson	Academic Excellence
Amelia Stanic	Academic Excellence
Archie Stella	Academic Excellence

Year 7

Special Awards

Harriet Stepto	Community Award
Owen McCoughtry	All Rounder

Awards

Timothe Garnier	Christian Leadership
Bonnie Frisch	Christian Leadership
Hamish Dallman	Christian Leadership
Rory Whitaker	Christian Leadership
Isabelle Hewitt	Christian Leadership
Harriet Stepto	Christian Leadership

Year 7 (cont.)

Awards

Sarah Tolan	Christian Leadership
Ella Dowling	Christian Leadership
Jake Fitzgerald	Christian Leadership
Nikita Smith	Christian Leadership
Eliza Hooper	Magis Endeavour
Ryan Thompson	Magis Endeavour
Airlie Bennett	Magis Endeavour
Lua Payne	Magis Endeavour
Riley Sharpe	Magis Endeavour
Andalucia Beardsley	Magis Endeavour
Chelsea Hanks	Magis Endeavour
Joel Anderson	Magis Endeavour
Charli Stryker	Magis Endeavour
Holly Verlin	Magis Endeavour

Subject Excellence Awards

Sienna Davidson	Subject Excellence <i>Music</i>
Audrey Finch	Subject Excellence <i>Technology Studies</i>
Lua Payne	Subject Excellence <i>Health & Physical Education</i> <i>Indonesian</i>
Riley Sharpe	Subject Excellence <i>Digital Technology</i> <i>Drama</i>
Nikita Smith	Subject Excellence <i>Humanities</i>
Harriet Stepto	Subject Excellence <i>Italian</i> <i>Religious Education</i> <i>Science</i>
Sarah Tolan	Subject Excellence <i>English</i> <i>Food Studies</i> <i>Visual Art</i>
Phoebe Zahl	Subject Excellence <i>Mathematics</i>

Year 7 Academic Excellence Awards

Simone Choong	Academic Excellence
Max Creati	Academic Excellence
Hannah Dreise	Academic Excellence
Owen McCoughtry	Academic Excellence
Nikita Melnyk	Academic Excellence
Lua Payne	Academic Excellence
Harriet Stepto	Academic Excellence
Sarah Tolan	Academic Excellence
Ella Veenvliet	Academic Excellence
Phoebe Zahl	Academic Excellence

Ash Wednesday



Saint Ignatius College Production 2021

WICKED

THE UNTOLD STORY OF THE WITCHES OF OZ



**Costa Hall
December 9th
and 10th 2021**



PRODUCER'S NOTE

Welcome to the 2021 Saint Ignatius College Production of Wicked.

It gives me great pleasure to welcome you to "Oz" to experience the magic of Wicked.

The announcement of each Saint Ignatius College Geelong Production is the beginning of an exciting and rewarding journey that reaches a fitting finale on the stage of Geelong Arts Centre. It provides the opportunity of being entrusted with the artistry and capacity from such a brilliant cast and with this, the responsibility of providing them with a paralleled theatrical experience. In light of this gratitude, our 2021 journey was also one which was far from convention and typicality.



Marina Brown

The COVID-19 pandemic brought with itself an unexpected halt for the Performing Arts Industry. In the months of March and April 2020, what was thought to initially come to an end after a few weeks, had an unprecedented disruption to every rehearsal room and live performance both locally and around the globe. This in turn unexpectedly grounded every theatre and performer alike for the foreseeable future. For our enthusiastic and gifted cast, this meant putting a pause on their August 2021 performance of Wicked.

Adversity however can also be the spur for creativity. During this time the cast and crew kept dancing through life in their lounge room and reliving the magic of Oz on their screens because let's face it, after 2021, there's no place like home!

Four months later, we now see theatres, creatives and performers slowly planning an in-person return to the stage and for us and all of our industry partners working with our wonderful cast, we couldn't be happier. After two years spent reshaping the way performers express themselves and the way audiences receive live performances, it is so good to see you, our wonderful audience back in the place where you belong.

The size of a production such as Wicked can never be underestimated and I need to acknowledge the expertise and guidance of our Production Team in making this such a positively emerald and thrilling experience for all of the wonderful young people, of whom we have had the pleasure of working with everyday throughout this process.

But for now, sit back, relax and come with us to the Emerald City and experience the story of what happened before Dorothy came to 'Oz' as we take the lessons that 2021 has taught us, and defy gravity.

Ms. Marina Brown

Producer



DIRECTOR'S NOTE

WICKED is the untold story of the witches of Oz, set long before the Dorothy we know from the film is on the scene. Two other girls arrive in Oz: Elphaba and Glinda.

Elphaba is an intelligent, strong willed young lady who is sadly misunderstood due to her phosphorescent, emerald-green skin. In contrast, our other protagonist Glinda is a stunning beauty who is extremely popular. WICKED tells the enchanting story of two unlikely friends and how they became the Wicked Witch of the West and Glinda the Good.

For centuries the illusion of magic has enabled us to transcend reality, much the same as our sense of hope and faith does during times of uncertainty.

For much of 2021 many of us remained in a state of uncertainty, with no guarantees of performance dates or even knowing if we would be onsite at school to rehearse. In saying that, throughout these unpredictable times the opportunity to direct our current College production of WICKED sparked my inner optimist.

It instantly captivated my imagination with thoughts of magic, illusion and wonderment that we could bring to our College community to provide a true sense of hope and joy. Something that we could all work towards together, would provide a few hours of pure elation for us all - young and old alike. With fingers and toes crossed, I 'couldn't be happier' to say that we made it! We are here in this moment, together, in the Costa Hall theatre, to celebrate our students' talent and success and to tell the story of how two beautiful witches from Oz came to be. For that, I am truly grateful.

WICKED is a musical relatable to all. It is a rare feat for someone at some point in their lives not to have experienced what it feels like to be an outsider. Perhaps not purely based on appearance such as in Elphaba's situation, but to be on the outer just the same. This production of WICKED invites us all to reflect on how we view and interact with the marginalised of society. How do our actions and behaviours create inclusion and acceptance within our community? Are we a part of the solution or do we passively succumb to become part of the problem?

It is important to remember that just because the loudest voice is speaking, such as the characters Madame Morrible and The Wizard, it doesn't mean that the truth is being spoken. WICKED juxtaposes the classic notion of good vs evil and as a result our protagonist, Elphaba, experiences despicable treatment at the hands of those who should care for her the most. In reality, all she wishes to do is to look after those who cannot help themselves, our most vulnerable, in this instance, the animals. I believe Winnie had a lesson in there for us all.

Working with a creative team and cast such as this one - filled with generosity, enthusiasm and passion, not to mention truckloads of talent - has been a monumental privilege. I would like to thank everyone who has worked tirelessly in bringing you this production. Our College Community has provided us all with such tremendous support and without this, shows like this cannot happen.

Without further ado, I invite you, our audience, to come on a wondrous journey with the Saint Ignatius College cast and creative team of WICKED. Perhaps like Glinda you will travel by bubble, but as long as your destination is Oz (a truly magical place where we can all transcend our reality) you will find yourself enjoying an awe-inspiring experience. Please be sure to indulge in some magic along the way as we all 'defy gravity' together.



Rhea Green



SYNOPSIS

Wicked tells the incredible untold story of an unlikely but profound friendship between two girls who first meet as sorcery students at Shiz University: the blonde and very popular Glinda and a misunderstood green girl named Elphaba. Their extraordinary adventures in Oz will test their friendship to the limit and ultimately see them fulfil their destinies as Glinda The Good and the Wicked Witch of the West.

Awe-inspiring and spectacular, this gravity-defying show has been playing on Broadway since 2003 and recently completed a seven-year continuous run throughout Australasia. Following on from 2019's sell-out season of 'School of Rock', 'Beauty and the Beast' and 'Hairspray', Saint Ignatius College Geelong is proud to present a full orchestra, spectacular sets and costumes, and an extraordinary young cast.



THE PRODUCTION TEAM



PRODUCER:
MARINA BROWN



DIRECTOR:
RHEA GREEN



**ASSISTANT
PRODUCER:**
**SAMANTHA
WINDMILL**



**MUSICAL
DIRECTOR:**
LINDA PAPE



CONDUCTOR:
**MICHAEL
WILDING**



CHOREOGRAPHER:
**XAVIER
MCGETTIGAN**



**COSTUME
COORDINATOR:**
**KERRY
HORBOWSKY**



**PRODUCTION
MANAGER:**
**ATTEL
MARTSCHINKE**



ZOE WALTER: **ELPHABA THROPP**

Zoe is currently a Year 9 student at Saint Ignatius College Geelong and is super excited to be putting on Wicked.

She is absolutely thrilled to be cast as Elphaba, her dream role. From a young age, Zoe has loved performing to anybody who would listen and was fortunate to find the youth theatre company GSODA in 2017. For the past 4 and a half years, Zoe has performed in many GSODA shows, including 'Shrek the Musical', 'The Lion, The Witch and The Wardrobe' and this year 'High School Musical 2', where she will be playing presenter and Wildcat Jackie Scott.



Zoe Walter

Saint Ignatius College has amazing performing arts teachers who have given Zoe and many others, so many wonderful opportunities to perform and learn the magic of theatre. In year 7, Zoe played Marcy in 'School of Rock' and was honoured to be awarded the Junior Rising Star Award for her participation in many groups and solo performances at school. Zoe is very grateful for her singing teacher Tania Grant who has assisted and encouraged her during the rehearsal process, also a big thanks to Marina Brown for not making Zoe dye her hair black and always believing in her.

She couldn't have done it without them both and the other wonderful teachers and staff involved in the show. Zoe wants to thank you all so much for coming to see Wicked, hopes you enjoy the show and that you appreciate how much effort it is to be green!

PARIS WALSH: **GALINDA UPLAND**

Paris has been involved in music and theatre ever since coming to Saint Ignatius College Geelong. Her passion for performing arts came about when she got involved in the College's choir, musicals and elective music classes.

With this love for singing and acting, she thoroughly enjoyed being in the College's previous productions of, 'Beauty and the Beast' and 'School of Rock', and decided to take up the opportunity to audition for what would be her last ever school musical.

Thrilled to get her first ever lead, Paris is over the moon to be portraying the role of Galinda Upland in tonight's performance of Wicked. She truly loves Galinda's self-involved, amusing nature and is very excited to bring this character to life.

She hopes that you are entertained and truly love tonight's show as much as she does!



Paris Walsh





BAILEY MITROVSKI: THE WIZARD OF OZ

Bailey has enjoyed performance ever since he started at Saint Ignatius College.

He found his passion in the ensemble for 'Beauty and The Beast' and had the time of his life performing as Dewey in 'School of Rock'. Bailey has enjoyed performing across a range of venues during the last year including the Piano Bar for VCE Music and The Queenscliff Brewhouse for VET Music.

Bailey has found it to be big task to take on the role of The Wizard, as he believes the character has a range of different emotions to be shown on stage. Bailey hopes that you enjoy the amazing musical that is Wicked and are engaged with his portrayal of The Wizard.



KAITLYN EASTWOOD: NESSAROSE THROPP

Kaitlyn is currently in Year 12 and is very thrilled to be undertaking the role of Nessarose in Saint Ignatius' production of 'Wicked'.

Kaitlyn's love for musical theatre was ignited in 2017 after taking the stage and performing in Saint Ignatius College's production of 'Beauty and The Beast'. Kaitlyn has then continued to explore her love for theatre, performing as Duvay in 'Starlight Express' (Centerstage Geelong), Tomika in 'School of Rock' (Saint Ignatius College Geelong), and Gabriella Montez in 'High School Musical' (Centerstage Geelong).

Kaitlyn is extremely grateful to the entire production team for their constant love and support and for making this show such a rewarding experience.



COCO BULLOCK: MADAME MORRIBLE

Coco has loved performing ever since she can remember.

Coming from a family of performing and visual artists, Coco has been on stage, on screen and playing music from a young age. It was from this exposure to the arts that Coco's joy for performance and music emerged. As a former Arts Captain and active member of the College's theatre and music studies, Coco was drawn to the College's renowned musical productions.

Coco jumps at the chance to play conniving characters, appearing as the Cheshire Cat in the Units 3&4 Theatre Studies production of 'Alice in Wonderland,' and performing as The Witch from 'Into the Woods' for her external exams last year.

Drawn to these complex roles, Coco was immediately drawn to the flamboyant, yet cunning role of Madame Morrible. 'Wicked' is Coco's third musical, following sell-out seasons of Saint Ignatius' productions of 'Beauty and the Beast' and 'School of Rock,' in which she played the lead role of 'Katie.'

Coco cannot wait to show you Morrible's extravagant and calculated personality. She hopes you enjoy experiencing the unbound love, heartache, pain and joy of the magnificent story, brought to life by an impressive cast. Coco hopes you have a wonderful night, and enjoy our spectacular show.





STORM RANDALL: FIYERO TIGELAAR

Storm has been involved in music since he was very young. At the age of 7, he started playing piano and singing, picking up more instruments over time.

Storm has always been passionate and enjoyed being on stage performing to an audience, but while playing the role of Zack Mooneyham in Saint Ignatius College's 2019 production of *'School of Rock'*, Storm fell in love with all things musical theatre. Since his time in *'School of Rock'*, Storm has taken up Theatre Studies classes for acting and vocal lessons at school to prepare for his role. Storm is very grateful to be playing the role of Fiyero Tigelaar in *Wicked* and can't wait to be back on stage!



OLIVER WATSON: BOQ



Oliver is 13 years old and in Year 8. He is no stranger to the stage having performed in many shows since the age of 8. Oliver began his love of theatre as one of Fagin's boys in Center Stage Geelong's production of *'Oliver'*, and a year later in Footlight's production of *'Les Miserables'* as Gavroche.

He has been a member of the GSODA Junior Players for 3 years, playing the role of 'Edmund' in the 2020 radio play of *'The Lion, the Witch and the Wardrobe'* and is very excited to be playing the title role in their upcoming production of the Disney classic *'Aladdin'*. Oliver is a tap-dancing enthusiast and has learnt under the guidance of Chaise Rossiello, Tap Dogs World tour member, for 5 years. He is very happy to be a part of *Wicked* and grateful for the amazing experience.

MACKINLEY WATSON: DR DILLAMOND

This is Mackinley's second production with the College, after making their debut as Freddy in *'School of Rock'* in 2019.

Mack has a strong passion for theatre and performing and has been involved with GSODA for the last 4 years and have performed in many productions including *'Hercules,' 'Larger than Life,' 'The Lion the Witch and the Wardrobe'* and the upcoming *'High School Musical 2'* later this year.

They are very excited to be portraying Dr. Dillamond and hope y'all have a *Wicked* time watching all our hard work pay off.



LILY PETTERWOOD: MELENA THROPP



Lily has been involved in theatre since Year 6, completing her first musical *'Peter Pan'* with Christian College Geelong. She has been involved with GSODA for the last 3 years and has done many shows with them in ensemble. She reached her peak in Year 8 in a featured ensemble role as Miss Sheinkopf in Saint Ignatius' *'School of Rock'*.

Lily loves theatre and enjoys all things music, makeup design and acting. She is so excited, after a year with no theatre in 2020, to be performing in *Wicked* this year as Melena Thropp (Elphaba's Mother).



SOPHIA GRANT: SHEN SHEN

Sophia has enjoyed performing since she was very young and has loved musical theatre since her first time on stage.

She currently attends CentreStage Performance Arts Academy and Stage Arts Geelong and has wanted to be in *Wicked* since she first saw *'What is this Feeling'* on stage in 2017. In addition to performances as part of musical theatre academy productions, her public roles have included Jemima Potts in *'Chitty Chitty Bang Bang'* (CentreStage Geelong 2017) for which she was nominated for Best Junior Performer in an Open Production at the Music Theatre Guild of Victoria, Bruce Awards, and a Postulant in the Nuns' Chorus, *'Sound of Music'* (CentreStage Geelong 2019), where the Nuns' Chorus was also nominated for a Commendation in the Music Theatre Guild of Victoria Awards 2019 (Ensemble Performance).

She has also performed in the junior ensembles in *'Wizard of Oz'* (GLTC 2016), *'Oliver'* (CentreStage Geelong 2017), *'The Grinch'* (Medimime 2017), *'Elf Junior'* (Williamstown MTC 2018), and was a student in the class in Saint Ignatius College's 2019 production of *'School of Rock'*. Sophia has loved playing Shenshen in *Wicked* and hopes you enjoy watching as much as she has enjoyed being a part of this show.



ALISHA JONES: PFANNEE / MIDWIFE

Alisha has been performing her entire life and has always loved musical theatre. This will be her 10th production and she is so excited to be part of such an incredible show!

You may have seen her in other productions such as *'The Addams Family'* playing Wednesday Addams (Centrestage), as well as appearing in *'Aladdin,' 'Cinderella,' 'Rapunzel,'* (Medimime) and various others. Alisha has also secured the role of Margot in *'Legally Blonde'* with Centestage which will be performed later this year. She is currently studying both Theatre Studies and Music Performance which she is hoping to pursue in the future.

While she is sad that this is her last school production, she has great memories of being part of each musical since Year Seven. Alisha is so thankful to be performing alongside such an amazing cast and she hopes you enjoy the show!



LACHLAN WHATMAN: YOUNG WIZARD

Ever since he was able to walk and talk, Lachlan has adored the stage and loved being able to present his passions to the public.

Taking acting lessons as a hobby when he was young and eventually joining the GSODA Junior Players in 2017, to discover his love for the theatrical. It was at that moment, he decided that performance was what he wanted to do as a profession.

Lachlan had been taking singing lessons since 2019 and dance lessons since early 2020. This is Lachlan's third (and final) Saint Ignatius show, playing Ensemble in *'Beauty and the Beast'* and Ned Schneebly in *'School of Rock'*, and he is excited to take a role that allows him to show off his newly acquired skill of dance. It's been hectic due to the unpredictability of COVID-19, but he's ready to get back on the stage and make an audience smile once again!



ENSEMBLE



Ed Aspinall



Elliott Ballard



Paige Berrie



Lucy Beusmans



Hayden Browne



Belen Coggins



Sienna Davidson



Ella Dowling



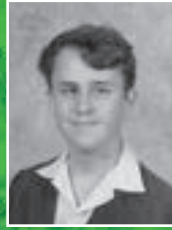
Madison Duncan



Jada Dunn



Jade Farago



Darby
Ferguson-Cumming



Imogen Ford



Thomas Galan



Joshua Galbraith



Tyson Garner



Zach Jackson



Jack James



Jean-Luc Joly



Lucy Keen



Tara Lace



Owen McCoughtry



Kallista McCurdy



Ella Meyers



Alanna Miles



Ryan Milich



Lindsay Musella



Georgía Neicho



Janelle Nichols



Declan Parisi



Ebony Plowman



Rory Quinn



Stephanie Reynolds



Georgía Rolfs



Isobelle Salisbury



Isabella Sbrissa



Nikita Smith



Jessica Sullivan



Fletcher Thompson



Harry Tinkler



Olivia Tolan



Grace Vapp



Holly Verlin



Sophie Ward



Jaymi Woodfine



Zoe Work

LEAD DANCERS



Ella Beasley



Kyra Beasley



Dana Campbell



Alana Clark



Oceania Cook



Jemma Kevich



Caitlyn McDonald



Harriet Stepto



Matilda Stepto



Aaliyah Ward

THE ORCHESTRA

Conductor: **Michael Wilding**
Keyboard 1: **Linda Pape**
Keyboard 2: **John Shawcross**
Keyboard 3: **Brad Treloar**
Keyboard 4: **Cathy Wilson**
Violin: **Joy Whiteside**
Cello: **Ilana Idrus**

Reed 1: **James Davidson**
Reed 2: **Kathryn Aston-Mourney**
Reed 3: **Janice Wilding**
Clarinet: **Emily O'Kane**
Horn: **Trish Kinrade**
Trumpet 1: **William Crowther**
Trumpet 2: **Angelo Scotto**

Trombone: **Katelyn Shirley**
Guitar: **Jordan Powe**
Bass: **Rob Gador**
Drum Kit: **Thomas Esteban**
Percussion: **Clare Sumner**
Percussion: **Fraser Sutherland**





MUSICAL NUMBERS

ACT 1:

1. **Overture**
Orchestra
2. **No One Mourns the Wicked**
Glinda and Citizens of Oz
3. **Dear Old Shiz**
Students and Galinda
4. **The Wizard and I**
Madame Morrible and Elphaba
5. **What Is This Feeling?**
Galinda, Elphaba and Students
6. **Something Bad**
Doctor Dillamond and Elphaba
7. **Dancing Through Life**
Fiyero, Galinda, Boq, Nessarose, Elphaba and Students
8. **Popular**
Galinda
9. **I'm Not That Girl**
Elphaba
10. **One Short Day**
Elphaba, Glinda and Citizens of the Emerald City
11. **A Sentimental Man**
The Wizard
12. **Defying Gravity**
Elphaba, Glinda, Guards and Citizens of Oz

ACT 2:

13. **No One Mourns the Wicked (Reprise)**
Citizens of Oz
14. **Thank Goodness**
Glinda, Madame Morrible and Citizens of Oz
15. **The Wicked Witch of the East**
Elphaba, Nessarose and Boq
16. **Wonderful**
The Wizard and Elphaba
17. **I'm Not That Girl (Reprise)**
Glinda
18. **As Long as You're Mine**
Elphaba and Fiyero
19. **No Good Deed**
Elphaba
20. **March of the Witch Hunters**
Boq and Citizens of Oz
21. **For Good**
Glinda and Elphaba
22. **Finale: For Good (Reprise)**
Glinda, Elphaba and Citizens of Oz

Producer
Ms. Marina Brown

Production Manager
Mr Attel Martschinke

Hair & Make-up Assistants
Ms. Merrin Jane Vijoen and Ms. Althea Anderton

Front of House
Saint Ignatius College Alumni

Assistant Producer
Ms. Samantha Windmill

Production Assistant
Ms. Carly Jenkins

Elphaba and Glinda Hair & Make-up
Ruby Piwonski

Spotlight
Ms. Althea Anderton and Mr Doug Montgomery

Director
Mrs Rhea Green

Costume Coordinator
Mrs Kerry Horbowsky and Mrs Christine Johnston

From Ruby Johnson Hair & Make-up

Set Construction and Transportation
Brendan Jones, Brad Snowden and the Saint Ignatius College Technology Team

Musical Director
Mrs Linda Pape

Sound Design and Operation
LSS Productions

Program Photography
Mr David Alexander

Conductor
Mr Michael Wilding

Lighting Design and Operation
Starlite Productions

Publicity
Mr Tony Berryman-Long and Ms. Elana Cole

Vocal Director
Ms. Marina Brown
Assisted by
Ms. Tania Grant

Rigging
ShowTech Australia

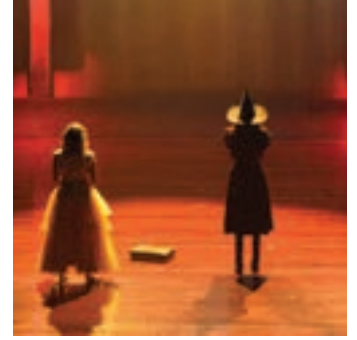
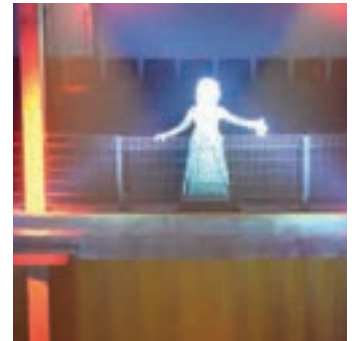
Program Design
Mr Tony Berryman-Long

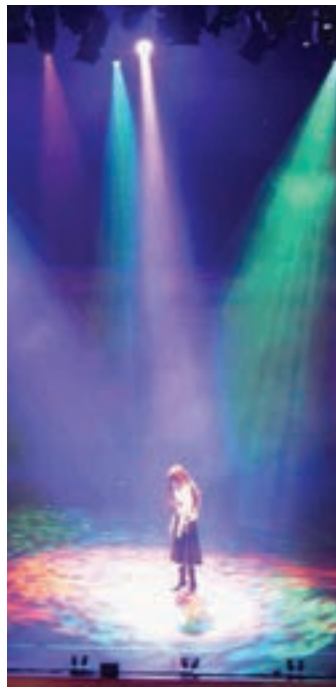
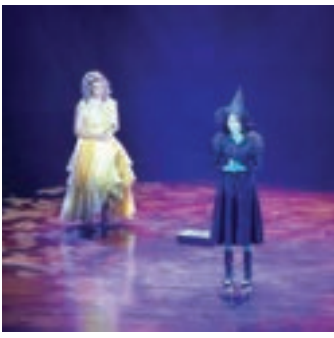
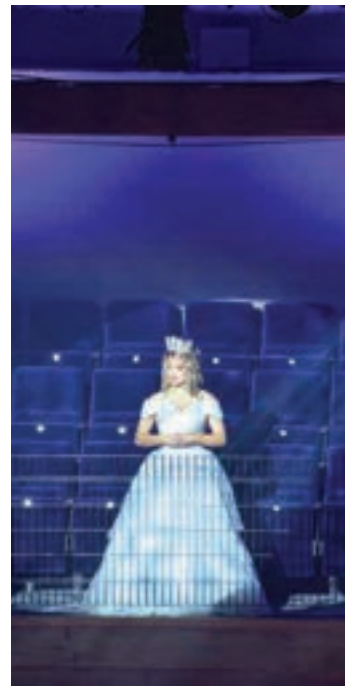
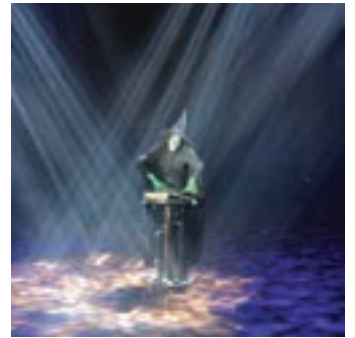
Choreographer
Mr Xavier McGettigan

Hair & Make-up Coordinators
Mrs Alexandra Simpson and Mrs Laura Taylor-Payne

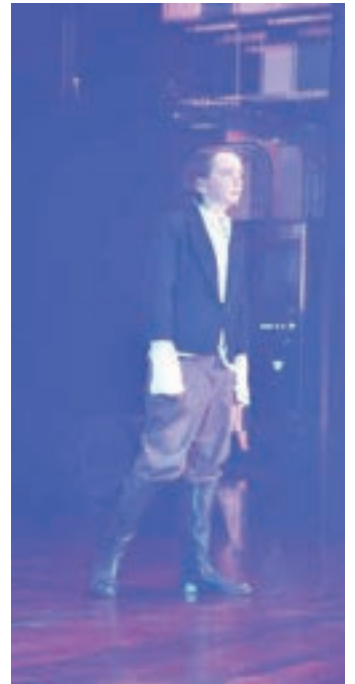
Student Website Administrator
Ms. Samantha Windmill

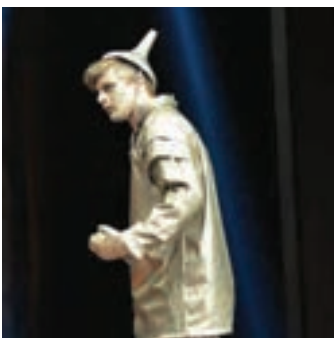
Wicked Production Photos





Wicked Production Photos







Sport Report

Sports Report



Mr Andrew Philp

Sports Coordinator

Despite the obvious challenges that a global pandemic presented, the Saint Ignatius College Geelong Sports Office continued to present sporting opportunities both onsite and externally during the 2021 academic year.

The year kicked off with a record number of tennis player participating in the '2021 Tennis Championships,' with students then forwarding to the GISSA tournament on March 2nd 2021, and from here the notion of records being broken, and students achieving outstanding results became the theme of 2021.

February 25th was the Saint Ignatius College's House Swimming Carnival at Kardinia Pool in Geelong with students across the College embracing the spirit of the carnival, and it wasn't just the clear blue waters of the swimming pool in which our students, and House Champions Bradman House that tasted success!

Charlie Mahoney (11 Hopkins) finished 1st in the Under 18 boys division of the National Urbansurf Titles, **Ellie Harrison** (10 Garnier) placing 3rd in the Under 18 girls division, and **Jack Bassett** (9 Bandler) placing 2nd in the Under 16 boys division.

Term 1 saw students take to the wicket with the Open Girls 1st 11 team claiming victory in the GISSA T20 Championships at South Barwon Reserve, under the guidance of Coach **Deanne Allen-Emery**.

The 2021 Athletics Shield was fought and won by Elliott House in March at Landy Field, with **Amelia Holland's** record breaking Open Shot Put throw of 9.09m being one of the many highlights of the day.

Records continued to tumble in GISSA Athletics with **Luke Fraser** achieving 6.36m in 16 years long jump, 13.33m 16 years triple jump and Om Patil achieving 11.94m in the 15 years triple jump.

Term 4 saw the greatly anticipated announcement that 2022 will see a new '*Cura Personalis*,' (care for the entire person) Program for Years 7 and 8. The Program entails the students having the choice in competing in organized GISSA sport competitions or to sign up to be involved in a range of enrichment activities.

This new initiative will see students being able to participate in training and competitions with fellow GISSA schools on a Wednesday afternoon, with more teams and a greater range of activities being able to be offered for our Year 7 and Year 8 students.

2022 is set to be another record breaking year for the Sport Program at Saint Ignatius College, and students are encouraged to continue to get involved, get active, and to embrace the activities that are offered.

Andrew Philp

Sports Coordinator.



House Swimming Carnival



All Sports 2021



All Sports 2021



Subject Reports

VCAL Report



Ms. Kirsty Allan

VCAL Coordinator

Whilst I started the year full of optimism that we were not going to have to pivot our programs due to the pandemic, it soon became apparent that we were just not yet able to continue our school life as normal. Unfortunately for the VCAL program that meant that we were constantly adapting the program to suit the current times – which often meant creatively working to engage the students remotely in an applied learning program that was not able to be very hands on at times.

VCAL is the Victorian Certificate of Applied Learning and one of the two senior pathways offered here at the College. At the beginning of 2021 we had two classes of Year 11 and two classes of Year 12 students with a total of 61 students – 40 at Year 11 and 21 at Year 12.

Over the course of the year we had some students transition out of the VCAL program (into apprenticeships, further education, full time employment or into the VCE pathway) as well as some transitioning in from VCE into VCAL. We saw 17 Year 12 VCAL students graduate and finished the academic year with 36 Year 11 students. Watching our students careers fall into place in real time is such a privilege and we wish each one of our students all the best as they begin the next stage of their lives.

The VCAL team are made up of some passionate, knowledgeable and flexible staff who are invested in creating a safe and dynamic learning environment. I am grateful to the VCAL team, made up of :

Mr John Clatworthy, Mr Attel Martschinke, Mr Ian Anderson, Ms. Sarah Purnell, Mr Terry Tolan, Mr Caleb Ryan and Ms. Amy Anderson. It is such a pleasure to work amongst such collegial and innovative staff. This group of staff worked tirelessly to support the students, as well as the program and myself. It is their dedication, flexibility, persistence and understanding of the applied learning principles that underpins the success of the pathway.

As per 2020 we had to adjust our program a variety of times and opportunities to take the students outside of the College were severely impacted by the Pandemic. We were able however to make the most of the opportunities when they arose, whether that be online presentations, in person presentations or events on the school grounds.

Some experiences we were able to undertake included a Year 12 Literacy Experience in Melbourne where we went on a Cold Case Crime Walk through the CBD, and then we put our detective skills to work in an Escape Room. The students were also involved in the Dune Care program, helping to protect our Coastlines and the Year 12's also worked hard around their PDS theme of 'Our Environment.' They also enjoyed exploring local business and produce during a Paddock to Plate excursion.

We were able to build our community partnerships and undertake a variety of personal development activities through which we were able to observe the growth and development of our students. The Year 11's were able to obtain a series of micro-credentials such as Barista Training, Safe Food Handling, Responsible Service of Alcohol and First Aid certification prior to the onset of remote and flexible learning. Our Year 11 students were very excited to run the 'See the Person' colour run event for Year 7 and 8 students – it was a fabulous way to end the year and showcase the planning and organising skills of the students.

It is also with the assistance of WAFE Coordinator, Mr Bruce Connor that our students are able to enter into VET courses in their field of interest and undertake Structured Workplace Learning (SWL). SWL is undertaken one day per week for our students and the students that were able to enter the workforce were able to forge real world connections that can lead to employment opportunities post-secondary. I would like to extend my thanks to the businesses that opened their doors to our students during this uncertain times. We definitely understand the impact of the pandemic and are grateful once again that we have such positive community support. It is often through SWL that our students begin to make sense of their learning in the classroom as they are able to apply it in the workplace.

I am also grateful for the involvement of the Learning Support Officers within our program. It is with their support that we can deliver what we do – with assistance in project based learning, student support or new ideas! A big thanks also the Year 11 Coordinator, **Ms. Alex Simpson** and Year 12 Coordinator **Ms. Kristin Williamson** for all of their support of both the students and the VCAL program.

Finally, I would like to thank the executive team for their continued support of the VCAL program here at Saint Ignatius College Geelong. Without their endorsement we simply could not do what we do and for that I am very grateful.

I offer you further insight to the VCAL program through the inclusion Year 11 and Year 12 student perspectives. I am grateful to **Samuel Sachetta** and **Ashley McCracken** from Year 12 as well as **Angus Hose** and **Jacob McNaught** from Year 11.

Overall I would like to offer my congratulations to all involved in the VCAL program in 2021 and I wish each one of the VCAL students every success in their chosen fields for 2022 and beyond!

Kirsty Allan
VCAL Coordinator

VCAL Photos



Reflection of Year 11 VCAL 2021

2021, just like 2020, was a very fragmented year with us being in and out of lockdowns. We were faced with many challenges which helped us develop not only as students, but also as people. In the previous years leading up to our senior years of schooling, we had this idea that VCAL was a very easy and laid back option that required less effort, but after experiencing it firsthand, I think we can speak for the whole Year 11 VCAL Cohort in saying that VCAL was not only a very interactive and positive experience, but it provided us with all the skills and knowledge we needed to go into the real world. We always had something to do, whether it was organising the Year 7 & 8 Colour Run, or making products for the Mother's Day Stall through to documenting the process and creating our portfolios.

Throughout the year, 11 VCAL also went on excursions either based on our learning, or as team building activities. Last year we got to participate in tree top climbing, which was a great way to push ourselves and support our classmates. Another interesting excursion was the Port of Geelong Tour where we learnt about the history of the Port, as well as the myriad of jobs like stevedore, underwater carpenters or crane operators. We then went out into the Port (in a boat) and what was really surprising about that was the size of the ships up close and the depth of the channel, when the depth on either side is very shallow in places.

We also had the opportunity to partake in a wide variety of different certificates including the Barista, First Aid, Responsible Service of Alcohol, Safe Food Handling, Preparing and Serving Non-Alcoholic Beverages and Traffic Control Certificates which gave us real world experience and qualifications that boost our resumes and help us to get jobs. Some students even went on to use certificates such as Barista and Safe Food Handling to get casual jobs while studying. These certificates were not only super fun to participate in, but also an amazing opportunity that not many schools offer, which gives you a plethora of skills and qualifications that can be used outside of school.

The coursework we undertook in VCAL this year was largely related to project based learning. We undertook at least four major projects which included The Colour Run, The Mothers Day Stall, Food Bank Donation and Disability Awareness. All of these major projects were intertwined with each of our VCAL subjects, for example, for our Mothers Day Stall, we budgeted the costs of

materials and figured out a markup price in Numeracy. Integrating our projects really helped us stay engaged throughout the year as we always had coursework that related to the projects we were undertaking.

As part of VCAL, all students are required to undertake a VET (Victorian Education Training). The students chose a VET program leading into a career path that they are interested in. Jacob and I both chose the Electrotechnology Pathway. Every Wednesday our course would start at 1:30pm and finish at 5:30pm, at The Gordon East Geelong. We both really enjoyed this, as it would break up our week, we got to learn specifics about the trade industry and learn the basics of Electrotechnology. This course would also assist us in trying to find an apprenticeship with completion of Certificates I&II at the end of 2022.

On behalf of the VCAL Cohort, we would like to say thank you to our teachers. This year has been made especially more enjoyable thanks to the teachers in the VCAL program as well as all of the external presenters we worked with. We can't speak highly of the teachers in VCAL and the tight knit community we all create. It may sound cliché, but VCAL really is more than just an education and more like a family. This year has been an amazing experience and opportunity for us and we are excited to see what the future holds.

VCAL Photos



Reflection of Year 12 VCAL 2021

Our final year at Saint Ignatius College Geelong as part of VCAL was definitely one to remember. After finishing Year 11, going through lockdown after lockdown we thought we'd finally have a normal school year. We were wrong. Regardless of the restrictions/ lockdowns our Year 12 class showed resilience and we were able to adapt to change very well.

Throughout this year, we became extremely close with all our classmates. To me it was like a little family and we all worked so well together.

We started the year off by welcoming the new Year 11's to VCAL by planning, organising and running a BBQ to join them to the team. We did this as one of our Personal Development Skills major projects. We worked in small groups to organise food costs, cooking equipment and food quantities and when we put it all together everyone had helped out.

We then started learning more about small business' and what it takes to start your own business. We all had the opportunity to think of our own idea for a business and actually start it. This was a major project in Work Related Skills called "The Business Venture." I created my own lip balms and called my business Soft Lips Cosmetics. We made business cards with our own personal logo included. Finally, we got to sell our products and promote all of our businesses!

As part of this theme we got the opportunity to visit a few local businesses to hear their stories and how they started out.

We attended Ket Bakery and saw first hand the process of sourcing locally grown produce, the baking which took place in the premises and lastly the selling perspective. This was very informative and taught us even more about what's involved in owning your own business. Our day concluded at The Great Ocean Road Chocolaterie.

Another major part of the year for everyone was taking a VET class and going to work placement one day a week in our chosen industry. For me personally, I decided it was best to do a School Based Apprenticeship (SbAT) as I knew I wanted to be a hairdresser but I also wanted to finish Year 12. I studied Cert III in Hairdressing and went to trade school every Monday afternoon. Every Friday I worked onsite at Salon Utopia Ocean Grove and this is still where I am currently working. I couldn't have asked for a better opportunity and I'm so thankful I started my apprenticeship whilst still being in school.

Our Year 12 VCAL year was one we will always cherish. We feel so grateful to have had such caring and supportive teachers, guiding us through this final chapter of our schooling journey. A special thanks to Bu Allan for her constant support towards every single student. We couldn't have done it without her.

- Ashley McCracken and Samuel Sachetta



English Report



Ms. Gemma Etherington

*Learning Area Leader
English*

“These are the times in which a genius would wish to live. It is not in the still calm of life, or the repose of a pacific station, that great characters are formed. The habits of a vigorous mind are formed in contending with difficulties.”

— Abigail Adams

This year, as in 2020, our school community has faced the extraordinary challenges stemming from the COVID-19 pandemic and the continuation of remote and flexible teaching and learning. With amazing strength, resilience and support of each other, our staff and students have experienced the many highs and lows of this uncertain addition to the ‘normal’ stresses and milestones of secondary education and ‘growing-up.’ Whether by deliberate choice or forced adaptation the famous quote by Robert Frost in his poem “The Road Not Taken” has a special resonance with the staff and students of 2021;- “Two roads diverged in a wood, and I — I took the one less travelled by, and that has made all the difference.” We have all certainly ‘taken the road less travelled’ these past years and it has made all the difference: we have discovered gifts we had not known we had, reset our values, increased our empathy and understanding and learnt the importance (first hand) of building skills not just knowledge to be more intelligent and healthier global citizens for the future.

This year as an English faculty our goal has been to develop a shared understanding of success to provide feedback for student growth. This goal aligns with the whole school goal of “Helping students learn to a higher level.” The focus on this shared vision, for both teachers and students has been instrumental in steadying the ship during the fluctuating school year of on-site and remote learning, ensuring that there has been clarity in expectations and communication between teachers and students. Our students have taken on more personal responsibility towards building self-efficacy, ‘helping them to learn to a higher level’ and grown as learners in the process.

Year 7-9

WIRED

The WIRED program (introduced into Years 7 and 8 in 2018, and Year 9 in 2019) continues to shape our commitment to building a reading culture. The purpose of the program is summed up well by noted author and vocal advocate for reading, Neil Gaiman who said, “I believe we have an obligation to read for pleasure, in private and in public places. If we read for pleasure, if others see us reading, then we learn, we exercise our imaginations. We show others that reading is a good thing.” The significance of reading has been especially important this year, as it has given our students an escape of sorts, time away from the screen and time to relax and reflect.

At Saint Ignatius College Geelong we see reading as an essential educational opportunity that all students deserve to enjoy and which can have an immeasurably positive impact on individuals. The following benefits of reading for pleasure have proven themselves invaluable during this year of turbulence:

- **Mental Stimulation** - If you don't use it, you lose it! Actively stimulating your brain through reading can slow cognitive deterioration.
- **Stress Reduction** - Escaping into a great story can help you relax from the daily stresses of life and allows time for reflection.
- **Knowledge** - “The more that you read, the more things you will know. The more that you learn, the more places you'll go.” Dr Seuss
- **Improved Focus and Concentration** - In the technologically driven world we live in, where we can (and are expected to) be paying attention to: working on a task, checking email, chatting, keeping an eye on social media, monitoring smartphone, and physically interacting with others, there is little chance to really focus on anything. When you read a book, all of your attention is focused on the story—the rest of the world just falls away, and you can immerse yourself in every fine detail you're absorbing.
- **Better Writing Skills** - Exposure to published, well-written work has a positive impact on one's own writing, as observing the sentence structure, fluidity, vocabulary and writing styles of other authors will influence your own work.
- **Tranquillity** - In the business of life it is essential to take some time to yourself to be still and feel calm.

- **Free Entertainment** - Get a library card or borrow often from the school and the world is at your fingertips, and it is free!

In 2022 there will be some exciting changes happening to the WIRED program. The focus will continue to be on reading and finding interest and pleasure in reading and sharing texts with others. Activities to tackle specific reading literacy skills will be a focus, along with creating more opportunities to share reading, work in groups and discuss author intention; ensuring reading has active involvement for all students.

Year 10-12

Unfortunately, our Year 10 cohort were not able to experience the live performance of Shakespeare's “Macbeth” due to COVID-19 restrictions, however they were able to access the digital format of the play, along with analysis by the actors and answering of the frequently asked questions to enhance their understanding of Shakespearian theatre and the drama of the play.

Year 12 students were in the fortunate position that The Complete Works Theatre Company continued to offer their presentation in a digital format so that they could experience the performance of key scenes from *The Crucible* and *The Dressmaker* to facilitate their comparative analysis of text (a major assessment of Unit Four). Along with this the VATE organisation also converted their exam revision lecture series to a digital format (access purchased for all Year 12 VCE English students by the College), which circumvented the travel restriction and gave our students the advantage of extra exam revision.

Throughout the year students additionally supplemented their class work with further resources and instruction through Edrolo. The access our students had to on-line materials really assisted in tackling a difficult year in and out of the classroom.

“Two roads diverged in a wood, and I — I took the one less travelled by, and that has made all the difference.” Whether by deliberate choice or forced circumstances of the pandemic, we have all taken the road less travelled and for our college and our students, it has made all the difference. Through the struggles and the surprises of not knowing what is around the next corner, and the difficulty navigating a path that we have not trod before, we have experienced such growth. Through the support of all the English staff, students and families, working towards establishing a ‘shared understanding of success’ and

'helping students learn to a higher level,' the challenges of the road have shaped many successes, not all of which can be measured academically, but will stay with us in our development of strength, responsibility, resilience, empathy and adaptability.

English Learning Area Leader

Ms. Gemma Etherington

Senior Debating

All senior students this year were again given the opportunity to participate in the Debating Association of Victoria's (DAV's) Schools' Competition in first Term. Unfortunately Saint Ignatius College Geelong could not field a team for the fixtures available, so 2021 became a year of rebuilding Senior Debating for the future. In and around the lockdowns, some interest in a House Debating Competition was generated, with three Year 10 students keen to sign up.

Without the possibility of face-to-face gatherings during lunchtimes at school, the winter lockdown proved to be an ideal time to conduct some training for beginners via Zoom. Over the course of three successive weeks in 30 minute sessions after school, students were taken through an introductory course. Topics included the structure and format of a formal debate, speakers' roles, models, team split, argument development and rebuttal.

Once we returned to on-site learning, putting the theory into practice became a high priority. The students were eager to try out their new skills by developing a case in response to a real topic. A fixture was arranged here at school and with some further lunchtime practice our first-timers were ready to take on the very experienced Year 9 team.

The standard of the debate was excellent, with all speakers on both teams carrying out their specific roles and demonstrating outstanding teamwork. First speaker **Sophie Allchin** gave a clear introduction to the team's case and model, and delivered the opening arguments. Second speaker **Tiahni Paseuthsak** presented some strong rebuttal and continued the team's case. Third speaker **Emma Fenton** challenged the opponents' case with her rebuttal and concluded with a compelling summary. Our Year 10s acquitted themselves very well and I was proud of how they readily applied so much of what they had only recently learnt.

Well done to the team for their participation in House Debating, and special congratulations to **Tiahni Paseuthsak** who was awarded Best Speaker in the debate.

Our thanks and congratulations are also extended to the Year 9 team who took the honours with their strong arguments and polished performances. Thank you also to **Mr Tod** for preparing the Year 9 team so well, and to **Madeleine Crothers** (DAV Adjudicator). Having a former student return to share her expertise and enthusiasm for Debating was a great highlight for everyone present.

Year 9 students: **Curtis McCoughtry** and **Alana Clark**, with **Stephanie Reynolds (Year 8)**.

Year 10 students: **Sophie Allchin**, **Emma Fenton**, and **Tiahni Paseuthsak**.

Article by **Ms. Andrea Dart**

Senior Debating Coordinator

From the students:

During Term Three of 2021 we were presented with the opportunity to join the Year 10 Debating Team. At the time this opportunity sounded quite fun: it was a way to practice our English skills in a new and fun environment and to get to know other people with similar views and interests. When Victoria was thrown into lockdown, our small team of three joined a couple of Zoom meetings with **Ms. Dart** to learn about the basics of a formal debate. Then we had to work out which team member would be speaking first about our affirmative view, and to research our given topic of 'Should recreational hunting be banned.' Throughout our research we learnt a lot about the environmental, economic and the humane impacts of recreational hunting.

Our debate was held on the 4th of November against the Year 9 Debating Team, who has had great success throughout this year winning most of their debates in the DAV Debating Competition. We had written all of our speeches and our rebuttals on our cue cards and we were ready to argue our case. Our debate was not only attended by a number of students in years 7-9 and 3 of our teachers, but it was adjudicated by **Madeleine Crothers**, Saint Ignatius Alumni and College Captain in 2019. She did a great job of adjudicating our debate and had some brilliant things to say to us about our teamwork and speeches.

The experience of debating this year was not only fun, but really educational and great practice for our senior English classes coming up in the years ahead.

Article by **Tiahni Paseuthsak** (Year 10), **Sophie Allchin** (Year 10) and **Emma Fenton** (Year 10).



Sophie Allchin (Year 10), Ms. Andrea Dart, Miss Madeleine Crothers (SICG Alumni, College Captain - Class of 2019), Tiahni Paseuthsak (Year 10), Emma Fenton (Year 10).

Junior Debating

The Debating Association of Victoria Schools Competition is the largest English-language debating competition in the world. This challenging but rewarding ‘sport for the mind’ has proved quite popular this year, with Saint Ignatius College Geelong able to field two teams in D grade (for Years 7-9).

Junior Debating in 2021 was conducted entirely online in a practical response to the COVID-19 pandemic. Our students rose to the challenge, finding quiet spots in the family home to deliver their five minute speeches, dressed in full school uniform. While the online format meant that some of the anxiety induced by a live audience was not a factor, it did mean that students had to impress the adjudicator with their animated delivery from the shoulders up. It’s apparent that our students became particularly adept at this style of debating as the achievements of the Junior Debating squad this year have been remarkable.

The Schools Competition ran from March until September this year, and our Saint Ignatius 1 team claimed victory in seven out of eight debates. Our Saint Ignatius 2 team competed in Rounds 2, 4 and 5, securing a victory in Round 2. The debating topics successfully argued by Saint Ignatius 1 were:

Round 1: ‘That the government should subsidise tourism in regional Victoria’

Round 2: ‘That animal testing should be banned.’

Round 3: ‘That public transport should not be free.’

Round 4: ‘That smokers should not have their medical treatments subsidised.’

Round 5: ‘That television programs glorifying the military (e.g. SAS) should not be broadcast.’

Finals

Playoff 1: ‘That video games are not harmful for children.’

Playoff 2: ‘That the Victorian Parliament should not sit in regional centres rather than Melbourne.’

This winning streak was finally ended on September 9th by Bacchus Marsh Grammar, who successfully argued that: ‘That recreational hunting should be banned.’ In a field of over 500 individual teams at D Grade, our Saint Ignatius 1 debaters managed to win through to the 3rd round of finals in 2021, putting them in the top 16 teams in the Victorian Schools’ Competition. This is an outstanding achievement and at our break-up party, team members were awarded certificates recognising their amazing performance. The D Grade finalists were: **Alana Clarke** (Yr 9), **Curtis McCoughtry** (Yr 9), **Stephanie Reynolds** (Yr 8), **Drew Magtaka** (Yr 8), and **Owen McCougtry** (Yr 7).

Equally impressive was the revelation that one of our D Grade debaters, **Jade Cowdery**, had been officially recognised as top-scoring debater, achieving the highest average score in the region. **Jade** was presented with the 'Swannie' award in a special online ceremony on the 3rd December. A talented speaker with a commanding voice and animated delivery style, Jade is a deserving recipient of this prestigious award.



Jade Cowdery (Yr 7), winner of 2021 'Swannie' award

Congratulations also goes to the members of the Junior Secondary Program debating team. These students deliver speeches of three minutes and are pitted against other students in Year 7 and 8. The Junior Secondary Program started on the 2nd September and our team consisted of **Ella Downing** (Year 7), **Jade Cowdery** (Year 7) and **Stephanie Reynolds** (Year 8). The first round was won by forfeit as the opposition failed to attend. However, the adjudicator generously offered to hear the debate and improvised the opposition speeches so our team were able to receive some great feedback about their performance.

The Junior Secondary Program continued with the second debate on the 16th September with **Ella Downing** (Year 7), **Gabriela Fernandes** (Year 7) and **Stephanie Reynolds** (Year 8) arguing the affirmative position on the topic: 'That we prefer children playing team sports to individual sports.'

Arguing that team sports help develop patience, selflessness and respect, the Iggies debaters put on an impressive display of debating prowess and came away with a convincing victory, with both **Ella** and **Stephanie**

being awarded 'Best Speakers' in the debate. The final round of the JSP saw **Jade Cowdery** (Year 7), **Ella Dowling** (Year 7), and **Gabriela Fernandes** (Year 7) successfully argue 'That online games should not require all players to be over 18 years of age,' resulting in three out of three victories for our 2021 Junior Secondary Program debaters - a wonderful accomplishment.

Additional certificates were presented to the following debaters:

Top scoring speakers in the Junior Secondary Program

Stephanie Reynolds (Yr 8)

Gabriela Fernandes (Yr 7)

Ella Dowling (Yr 7)

Members of an undefeated team in the Junior Secondary Program

Stephanie Reynolds (Yr 8)

Jade Cowdery (Yr 7)

Gabriela Fernandes (Yr 7)

Ella Dowling (Yr 7)

At our break up party, each debater was also presented with a Debating badge that can be worn on the school blazer. This special award recognises all students who represented the College in Debating this year. This brought the debating season to a close and I'd like to thank all parents and family members who provided support for our debaters in the online competitions this year. The provision of a stable internet connection and a quiet space for speakers was an important element in the overall success of the online debating season. We hope to build on the amazing accomplishments of our Junior Debaters next year and trust that 2022 will be a rewarding experience for all those who dare to engage in this wonderfully invigorating 'sport for the mind.'

Michael Tod

Junior Debating Coordinator



D Grade Finalists, from left to right, Alana Clarke (Yr 9), Curtis McCoughtry (Yr 9), Mr Michael Tod, Stephanie Reynolds (Yr 8), Drew Magtaka (Yr 8). Absent: Owen McCoughtry (Yr 7)



Junior Secondary Program team: Mr Michael Tod, Oscar Creak (Yr 7), Ella Dowling (Yr 7), Jade Cowdery (Yr 7), Stephanie Reynolds (Yr 8) and Gabriela Fernandes (Yr 7)



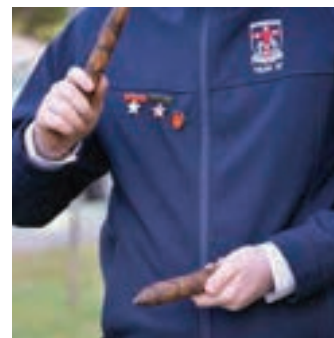
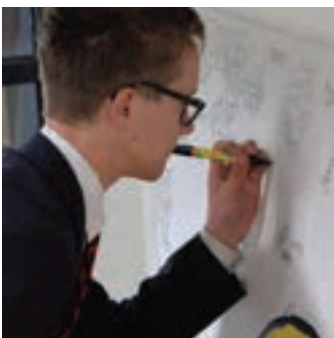
Junior Debating Squad, from left to right, back row: Mr Michael Tod, Oscar Creak (Yr 7), Ella Dowling (Yr 7), Jade Cowdery (Yr 7), Alana Clarke (Yr 9), Curtis McCoughtry (Yr 9), Drew Magtaka (Yr 8). Front row: Gabriela Fernandes (Yr 7), Jackie Hiemstra (Yr 8), Stephanie Reynolds (Yr 8). Absent: Owen McCoughtry (Yr 7), Belle Hewitt (Yr 7), Damon Maffescioni (Yr 8).

ANZAC Day





FIRE Carriers Tree Planting



Health and Physical Education Report



Mr Jason Broadbear

Learning Area Leader
Health and Physical Education

The Health and Physical Education Learning Area has this year provided all students with opportunities to participate in a wide range of subjects, sports and activities. With a dedicated and supportive group of teachers, students have been encouraged to explore new ways of being active, develop already established skills further and be critical thinkers in a community that is responding positively to the understanding that physical activity is a life skill worth investing in.

A massive thankyou is required to our dedicated and innovative HPE staff who once again had to deliver much of the Health and Physical Education core and elective classes through remote and flexible learning. Not only did they do this with great enthusiasm, but with clear aims and objectives in mind, to assist all students through the challenging times of learning from home.

Physical Education educates the individual regarding movement, skill development, tactical awareness, team work, sportsmanship, fair play and theoretical concepts of Health Education. Students have enjoyed a supportive learning environment that caters for every individual and their learning styles. To all of our students, your efforts and willingness to try 'all things HPE' that we provided for you was very easy to see. We know that all of you were able to gain a greater appreciation for the importance of daily physical activity and how it can help us with everything else that each day serves at us. This was so important given the nature of remote and flexible learning, and spending many hours a day at your desk or computer applying yourself to your other classes. From riding your bike or even taking the dog for a walk, your appreciation and understanding of the importance for regular physical activity developed throughout the time spent at home.

Some students were introduced to Mindfulness and participated in yoga and meditation sessions in the comfort of their own home. We hope you were able to see the benefits of both practices, and how they can assist your other subjects and daily life. It was great to still be able to deliver much of our curriculum when we were at school. Probably the greatest aspect of returning, was the enjoyment through games and sports and the social interactions that were very easy to see amongst all HPE classes.

The Health curriculum from Years 7-9 and the Health and Nutrition elective at Year 10 focused heavily on the physical, social, mental and academic benefits of physical activity and wellbeing. Areas of study included Understanding Personal Identity, Relationships, Nutrition and First Aid Principles and Training.

Our elective subjects at Year 9 including Early Childhood Studies, Adventure Planet and Personal Fitness continued to be delivered to many students and enjoyed by all, as well as Year 10 electives Health and Nutrition, Fit for Life and our new elective, Discovering the Outdoors, which is an introduction to VCE Outdoor and Environmental Studies.

At the Senior Level, students were academically driven and challenged through VCE Health and Human Development, VCE Outdoor and Environmental Studies and VCE Physical Education. To our Year 12 students in particular, all the very best for life after school. You had everything thrown at you for two years and your dedication and motivation to keep on track and give all you had to your studies was very easy to see. As a Health and Physical Education department, we wish every single one of you the very best for life after school.

To everyone associated with Saint Ignatius College Geelong, I wish you all the very best in the year to come.

Mr Jason Broadbear

Health and Physical Education Learning Area Leader

Humanities Report



Ms. Deanne Allen-Emery

*Learning Area Leader
Humanities*

The Humanities provide a framework for students to examine the complex processes that have shaped the modern world and to investigate responses to different challenges, both domestically and globally.

Although the opportunities for excursions and incursions has been sporadic, caused by the continued pandemic challenges of 2021, there has been many opportunities for students to engage with Humanities at home and at school. Through formal and informal learning, students are able to make connections about people and their environment and make informed decisions about issues that affect them. At school, students who have engaged with the Humanities have been able still complete many opportunities. Here are a few listed below.

- In 2021, we completed the Australian History Competition (although postponed 2 times due to remote and flexible learning) and our third Geography competition, with some amazing results. **Mitchell Smith** (8 Castillo) was in the top 1% in the country. This equates **Mitchell**, to being in the top 140 students within Australia for geography.
- We held the inaugural Saint Ignatius College Geelong Humanities Week – “The Power of Humanities.” Students were able to engage in a range of activities, such as **Carmen Sandiego** race around the world, Education Perfect Humanities Competition and the film on Activate the Global Citizen movement.
- The Year 9 Australian History class successfully attended an overnight Sovereign Hill camp to explore the Gold Rush and immigration of the arrival of Chinese people to our Victorian gold towns. This encompassed educational sessions, gold panning, mine tours and the Aura light show.
- **Dylan Vigilante** (12 Francis) was accepted to participate in the Australian Constitutional Convention, held at the Windsor Hotel, Melbourne. This is a prestigious event, whereby he discussed, debated and proposed “mock” changes to the Australian Constitution preamble and as a collective, presented their response to the Senate President. This opportunity has endorsed his passion for politics.
- The year 10 Enterprise Me Class were finally able to present their version of the \$20 Boss initiative and showcased mini businesses to raise money for local charities. This opportunity enabled students to physically plan, organise and operate a small business venture, ranging from car washes, BBQ, jewellery and a lolly stall.
- Being in isolation for part of the year has not stopped the wonderful work that students have achieved in 2021, as evidenced by the samples of student work. There has been many opportunities to participate in virtual excursions and guest speakers via Zoom. All this completed in a virtual world.

Finally, I want to express my gratitude to all students and staff who have worked extremely hard learning and teaching Humanities in 2021.

Deanne Allen-Emery

Learning Area Leader: Humanities



Information Learning Centre (ILC) Report



Mrs Leonie Stephenson

Information Learning Centre
Coordinator

“At the moment that we persuade a child to cross... that magic threshold into a library, we change their lives forever, for the better. It’s an enormous force for good”

- Barack Obama

It was wonderful to see students and staff back using the library in a variety of differing ways.

The ILC remains a busy and vibrant space making all students and staff feel welcome. For some it’s a haven, a catch up place, a study or homework place, a safe space, a place to meet and make new friends, a place to have fun playing games or a place to chill and relax.

We continued to adapt and tailor our WIRED Literacy Reading Program during the year, with the promotion and usage of our eBook and eAudio platform, especially during remote and flexible learning. Many new titles were purchased and showcased to the students and staff during the year with them flying off the shelves.

We also worked with teachers and students in a variety of ways. There were orientation sessions, effective Google searching sessions, researching sessions, writing bibliography sessions, looking at misinformation and how to decipher the vast stream of information. We were able to adapt these between in person and online. A differing experience but a worthwhile one.

Author Visits

In March, we were lucky to have Mark Smith visit, via Zoom, with our Year 9 cohort to discuss “Road to Winter,” the novel they were studying. Mark entertained the students with his stories, where his inspiration comes from, how he writes, tips for their assessments and teasers but no spoilers from Book 2 and 3.

Activities

The theme for Book Week, this year, was “Old Worlds, New Worlds, Other Worlds.” We were able to adapt many of activities to online which was a success with many students and staff embracing and participating. The weekly bookclub continued all year both in person and online with a small number of students. There were many great book related discussions. We look forward to continuing with this in 2022. There are many activities during lunchtime playing board games, card games – Uno is still a popular game!

The ILC cannot continue to support the wellbeing, learning and teaching needs of the College without our dedicated staff. We thank **Mrs Rachel Snowden, Ms. Tahnee Bruyden** and **Ms. Milena Torres** for their contribution to the ILC in 2021.

As this year finishes, we look forward to 2022 bringing new adventures.

Leonie Stephenson

Information Learning Centre Coordinator

Languages Report



Ms. Julia Hall

Learning Area Leader
Languages

If you've ever found yourself lost in a city overseas and needing directions or think you might need to spice up your bland resume, there have probably been times you wished you could call upon another language.

Even though we're not allowed to travel freely right now, there's never been a better time to start learning another language, with the many benefits that come with it. At Saint Ignatius College Geelong, in 2021, despite the ongoing COVID-19 restrictions, we have still had a year of fun, learning and growth in Languages.

Year 7 - What's something fun you remember from your Languages class this year?

"In Indonesian the revision Kahoots were really fun and we had other interesting stuff like word finds. I liked playing the musical chairs game 'Raja Monyet,' and the Tic Toc biscuit challenge for telling the time."

Max Pummeroy and Nicholas Botsios (7 Carroll)

"I really enjoyed the group research about the Italian Carnival in Semester One and soccer in Semester Two. It was good fun to present them to my class!"

Bridie Troy (7 Borgia)

7 Carroll in Indonesian



7 Borgia in Italian



Year 8 - How did you overcome the challenges of remote and flexible learning this year?

“It was difficult to learn Indonesian during remote and flexible learning, however we were still fortunate, as our teacher would start every class with a Zoom allowing us to ask questions and get help for sections we were unsure about. We were also able to use Education Perfect to our advantage as it not only gave us the definition and spelling of the words in Indonesian but also the pronunciation. If we were still struggling we could reach out to our peers and work together on a part. During remote and flexible learning, we still had to complete assignments for Indonesian but our teacher’s support made achieving this so much easier. But we are so happy to be back in the classroom now!”

Indianna Colley and Jada Dunn (8 Aikenhead)



L-R = Ella Reid, Indianna Colley, Mikayla Glibo, Riley Molloy, Archie Stella from 8 Aikenhead

“Italian in particular was challenging during remote and flexible learning because for me, it is a subject that is best learned in person where I can talk to my teacher and other students and help each other learn the language. The regular Zooms helped a lot as we were able to speak the language rather than just writing it down. Our teacher was really supportive and provided interesting, interactive and fun activities which helped a great deal in getting through remote learning.”

Tom Nyga (8 Campion)

8 Campion in Italian



Year 9 - What’s been a highlight from this year?

“My highlight from this year in Italian was becoming more proficient in understanding and speaking the Italian language. The gelati and pizza treat in term four was worth the wait!”

Max Craven (9 Beltran)

Prof. Losi, Signore Melli and Year 9 Italian students enjoying an Italian treat



Year 10 - How has your confidence and skills in using the language improved this year?

“When I stop to think about it, it feels like a lot! I feel like it’s exponentially increased. Between an encouraging teacher and a lively classroom environment my Indonesian skills have vastly improved more than I could have ever imagined three years ago when I began Year 7. Indonesian has not only become one of my best subjects, but also one of the most enjoyable ones!”

Amy Thompson (10 Loyola)



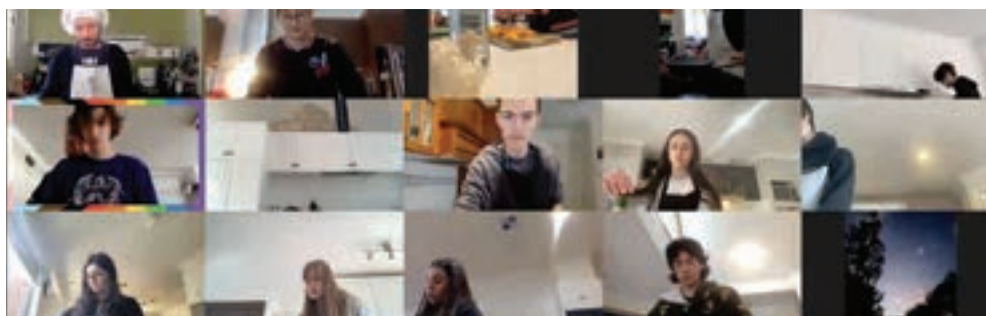
Approximately half of the Year 10 Indonesian class enjoy some sunshine

“My confidence in my ability to use Italian has improved immensely within Year 10. From extravagant posters to light hearted chats with mates this past year has boosted my language skills beyond where I’d ever expected. It’s been an absolute blast flourishing in the Italian language and I owe it all to my great classmates and fun teacher.”

Ross de Lange (10 Andres)

“With the assistance of Prof. Losi, I have been able to gain experience and confidence in my Italian speaking, reading and comprehension, writing, and grammar skills. Exposure to Italian film and text has also enriched my Italian speaking expression, accent, and pronunciation and thus has prepared me for success in my future Italian studies.”

Jasmine Perelli (10 Evans)



Year 10 Italian students cooking up delicious Italian food during remote and flexible learning

Year 11 - Can you tell us about your Languages journey up until now?

“I started learning Indonesian in prep. Throughout primary school, to be honest, I didn’t enjoy it that much. Then in Year 7 I had Bu Hall who renewed my love for languages. I learned a lot of stories from Bu Ellis in Year 10, as well as lots of valuable Indonesian lessons. Year 11 was a tough year, but the competitive nature of the class kept me going, and I really loved the units about Indonesian music and history.”

Kaitlyn Keast (11 Sanchez)



Kathleen Donald (10 Morse) gets some VCE Indonesian tips from Kaitlyn Keast (11 Sanchez).

“My Italian journey has been really good over the years. I have been learning Italian since primary school and some of the interesting things I've learnt have been about Italian food, how to talk about myself, holidays, talking with friends and also learning about Italy's culture and the famous landmarks it has. It's been good practicing speaking Italian and writing in it as well to improve grammar and vocabulary. I've been able to pick up keywords and remember language from previous years and it's been good to be able to engage with it more often, especially through movies and music. It's been good to speak Italian with family and friends and listen to the language to improve my skills and I really enjoy it.”

Joshua Galbraith (11 Hopkins)



Some of 2021's Year 12 Languages students



Joshua Galbraith, Ned Poynder, Harley Corless (11 Hopkins), finishing off Year 11 and getting ready for the challenges of Year 12.

Year 12 - Where will your Language skills take you in the future?

“Languages are important for critical thinking and a globally minded approach to life. Next year I hope to do a Bachelor of Arts with a Diploma of Language or a Bachelor of International relations - one day I hope to work in a diplomacy/advisory role. When we're allowed overseas, I'm heading straight to Indonesia - hopefully I'll get the chance to study at an Indonesian university.”

Coco Bullock (12 Inigio)

“As an Italian language student I have been exposed to a whole new perspective of looking at the world. It has been through learning a language that I have gained cultural insight into not only the language but also the Italian people. Getting to grips with the Italian language has allowed me to connect with people around me and has opened up a whole new line of communication with people that I meet. Learning Italian and sticking with it was probably the best educational decision in my high school career.”

Sebastian Dowler (12 Garnett)

Learning Enhancement Report



Ms. Karen Perkins

*Learning Enhancement
Coordinator*

In 2021 we continued to offer opportunities to all students to enhance their learning through a variety of experiences. With continued restrictions on gatherings, we adapted to program changes.

Tournament of Minds (TOM) once again offered an online program. TOM is an international program designed to give participants the opportunity to participate in creative activities involving open ended challenges which demand experimentation and reward divergent thinking. The TOM challenges are not simple, otherwise they would not be ‘challenges’ at all! Two teams (15 students) from each of Years 7 to 10 were involved. Students were able to do some collaboration face to face in the early stages, then later they collaborated via ‘Zoom.’

The Language Literature team consisted of

Jade Cowdery
Amelie Anderson
Sarah Tolan
Harry Tinker
Tiahni Paseuthsak
Max Marriott
Olivia Agustsson
Stephanie Reynolds

Their presentation involved a talk show called ‘Movies that matter’ and the group incorporated a movie trailer, guest appearances from the stars of the movie and a special episode of ‘Behind the scenes secrets.’ The judges were pleased with how the group was able to transition from a live presentation to an online presentation.

The STEM team, also known as ‘Random ozone wipeout’ consisted of

Fin Hanley
Will Hanley
Logan Pitts
Paddy Noble
Brianna Brew
Thomas Galan
Olivia Tolan

Their performance centred around finding mysterious objects that had just returned from the international space station, which had a message for our planet. They endeavoured to return the objects and this involved calculations of where and when the objects should be launched. The objects were decoded throughout their presentation and provided a final message for any beings that found the objects. The message was “We started out as problem solvers, now we realise we are problem creators. Are you able to help our planet before we destroy it too?”



Congratulations to all students who participated in the Tournament of Minds 2021!

Students in Years 7 to 9 were invited to participate in The University of Melbourne Mathematics and Statistics Competition. They selected one of eight questions to work on, either individually or in a team of up to 3 people. Once they finished their research, they presented their findings in a written report. The questions varied in their level of difficulty and context. Students investigated various situations including modelling disease spread, patterns in coordinates and life cycles of insects.

The participants were

- Thomas Galan**
- Fin Hanley**
- James Grabowsky**
- McCoughtry Owen**
- McCoughtry Curtis**
- Alana Clark**
- Erin Robertson**
- Will Hanley**
- Drew Magtaka**
- Stephanie Reynolds**

- Will Devine**
- Max Creati**
- Ryan Thompson**
- Riley Peters**
- Merriman Ryan**
- Olivia Richardson**

Brothers, Owen and Curtis McCoughtry submitted an in-depth submission that was awarded a 'high commendation' in a very competitive field. Congratulations to Curtis, Owen and all students who worked so hard on their chosen investigation.

'On Demand' Testing was undertaken by Years 7-9 students in Mathematics and Reading at the beginning of the year. 'On demand' is an online resource with the pool of questions reflecting the Victorian Curriculum. The data to is used to corroborate teacher judgements to assist in forward planning of teaching programs.

I look forward to continuing implementing programs that will benefit our students and address their talents and interests.

Ms. Karen Perkins

Learning Enhancement Coordinator



Liturgy Report



Mr Brendan Nichols

*Religious Education and
Liturgy Leader*

Although 2021 was another difficult year due to COVID-19 regulations we were fortunate enough to celebrate a number of important celebrations as a community. Fr James Puppady and Fr Gerry Healy SJ offered our whole school beginning of the year mass was a wonderful celebration for our faith community. Although we were unable to celebrate our ‘traditional’ Semester year level masses we did have the opportunity to celebrate a Year 9 and a Year 10 Liturgy at the end of Semester one.

At the end of the year we were able to celebrate our Valette Mass in person with the easing of restrictions. This celebration was an inspiring conclusion for our Year 12’s as their secondary school ended. Fr Ray Bugeja and Fr Gerry Healy SJ offered a mass that was engaging and inspiring. Fr Gerry’s homily expanded upon Luke 12:22-29 (God provides – do not worry) in the Ignatian practice of contemplation. The invitation extended we to look backward and examine the journey so far, look ahead to your journey beyond school and be confident that God is present and will provide.

This meditation is a fitting way to end secondary or each day. May we always review our day in this manner and have trust in our generous God.

Brendan Nicholls

Religious Education and Liturgy Leader



Year 11 Liturgy Photos



Mathematics Report



Mrs Colleen Boland

*Learning Area Leader:
Mathematics*

Go down deep enough into anything and you will find mathematics.

- Dean Schlicter

While this year was another extraordinary year, the staff and students of Saint Ignatius College Geelong showed great resilience and persistence as they continued with their Mathematics learning journey. We adapted to the ever changing learning environment, building on our experiences from last year and developing many new skills along the way. Zoom and Canvas were vital for communicating between staff and students, while our digital resources were important tools that enabled students to keep learning whether they were at home or in the classroom.

Our Cambridge Go online textbook resources were again invaluable, allowing us to streamline and support student learning. With access to many different activities including videos, widgets and walkthroughs, a dictionary, worked solutions, quizzes, Scorcher questions and even Maths games there was something for everyone. We will be using the online textbook again next year and students are encouraged to continue to use these excellent resources to enhance their learning.

We continued to use Mangahigh in Years 7, 8 and 9 to help students consolidate and extend their knowledge. Learning, repetition and practice are needed for students to master new skills and Mangahigh allows students to do this through both Prodigy lessons and game based learning. All activities adapt in difficulty to the ability of the student. As students complete questions correctly they receive points towards bronze, silver and gold medals allowing them to track their progress.

Mangahigh runs competitions that allow students to challenge themselves and compete against students both from the College and other schools in Australia and overseas. This year Mangahigh rewarded the highest achieving students from the College each semester. These students received certificates and lapel pins that were handed out at Year Level Assemblies.

Semester 1 medal winners:

Gold Medal – **Owen McCoughtry** (Year 7)

Silver Medal – **Jayden D’Costa** (Year 7)

Bronze Medal – **Emily Baensch** (Year 7)

Semester 2 medal winners:

Gold Medal – Paige Berrie (Year 8)

Silver Medal – Amelie Anderson (Year 8)

Bronze Medal – Matilda Kelly (Year 7)

Once again we were able to offer our accelerated program, with a class of students accepting the invitation to study Units 1 & 2 Mathematical Methods in Year 10. Congratulations to these students for rising to the challenge, I am sure that they developed many new skills and a greater appreciation for the amazing world of Mathematics.

We are continuing to see the benefits of the acceleration program flow through to our VCE results. Once again our VCE students were well rewarded for all their hard work and dedication towards their studies.

Scores of over 40 in Further Mathematics were achieved by **Toby Mew, Tyson Henry, Lucas Ash and Hudson Choong.**

We were very excited to be able to run the Australian Mathematics Competition this year at Saint Ignatius College Geelong. This competition has been running since 1978 and now has participants from over 30 countries. The competition is a challenging and enjoyable exam with many of the problems set in situations familiar to students, showing the relevance of maths in their everyday lives. This high-level assessment is designed to test mathematical thinking and the questions increase in difficulty throughout the paper, providing a challenge for students of all abilities. We are very proud of the 122 students from Years 7 - 9 who entered this competition.

A special congratulations to our Best in School Award winner, **Thomas Allchin** from Year 9.

Congratulations to the following students who earned a Distinction certificate:

Year 7: **Thomas Kneeshaw, Will Devine, Riley Peters, Ella Dowling, Oscar Creak**

Year 8: **Erin Donald, Olivia Richardson, Drew Magtaka**

Year 9: **Thomas Allchin**

We were very fortunate to have **Ms. Delia Jenkins** join our team as our Numeracy Tutor. She worked with our Year 7 and 9 classes, offering support to all our students. She worked with small groups of both our extension

and foundation students as well as offering numeracy support to all students in the classroom. **Delia** was also a wonderful support to the staff, organising many “hands on” numeracy activities for students and even running some of them with the classes. We are very grateful that **Delia** will be working with us again next year, this time in the Year 7 and 8 Mathematics classes.

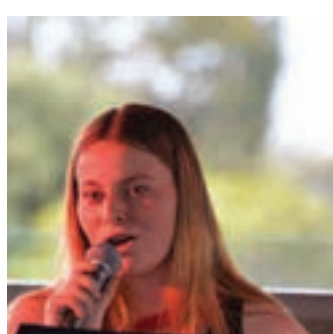
I would like to express my thanks to the staff of the Mathematics learning area who have once again worked so hard this year.

Mrs Colleen Boland

Learning Area Leader – Mathematics



Performance and Instrumental Photos



Performance and Instrumental Report



Mrs Linda Pape

*Performance and Instrumental
Coordinator*

*Fr Des was well known to say to our staff and students,
“Cape Dieum”.*

*This latin term meaning “Seize the day” was
constantly on my mind during this tumultuous year.*

The Performing Arts Department suffered greatly due to the COVID-19 restrictions and luckily we had some windows of performance opportunities which we all grabbed enthusiastically.

Despite our situation, we certainly achieved a lot this past year.

College Assembly

Our first major event for the college was the College Assembly. It was a great start to the College year when the choir, under the direction of Mrs Brown, sang “Touch The Sky.” It was also very therapeutic for a choir to be actually singing after our extended lockdown.

Many thanks to Jared Leo who sang so beautifully at our first assembly in February.

Jared achieved the top score in performance in Unit 4 last year. It was wonderful to hear him sing again for the College.

Congratulations also to Year 11 student, Sam Hines, for performing his own composition on guitar. Sam received a distinction in the Music Guild awards in 2020.

Thanks to Janelle Nichols, Emily O’Kane and Zoe Dixon for accompanying Sam.



Swimming Sports

Many talented students were thrilled to be able to perform under the marquee at the swimming sports.

This opportunity was great for the students to entertain their friends and staff between events. We thank Year 12 student, **Kaitlyn Eastwood**, for her beautiful rendition of “Advance Australia Fair.”

Saint Ignatius College Advert - Jingle

Early in March, three of our Year 10 Music in Industry students recorded our Saint Ignatius jingle for our College advertisement for K Rock and Bay FM. Lily Petterwood, Mackinley Watson and Summer De Vries were a little nervous but very excited to be part of the recording experience.

The students were thrilled to be in the K Rock studios and were made very welcome by the staff. Many people tuned into K Rock and Bay FM and enjoyed this advertisement!



Combined Bands

We were delighted to host the annual Combined Bands Day and evening concert.

On May 27th, seven colleges attended this wonderful event and 180 students attended.

The afternoon commenced with a workshop directed by well known musician and conductor, **Mr Ed Fairlie**. The students and staff were given a delicious meal in the Year 9 Centre and the day's hard work concluded with a very entertaining concert.

I would like to thank my wonderful colleagues who assisted with the day and concert.

Firstly, to my musical colleagues who prepared the students so well: **Mrs Janice Wilding, Ms. Naomi Cordell, Ms. Caitlin Doble and Mrs Veronica Marrie**. They worked very hard but I am sure, enjoyed every second.

I sincerely want to thank **Dave Peters** and the maintenance team, **Paul James** and the IT team, the fabulous ladies in admin and a very special thank you to **Fran Lakey, Tricia McKay and Kim Abbott** for their incredible assistance.

Thank you to our Arts Captain, **Storm Randall**, who compered the show so professionally.

Thanks also to **Paul Lewis** for all his support. This was certainly a huge event and successful due only to the team effort.

We were very proud of our students and also the student leaders who guided the guests to the MPC. They represented our college beautifully.

We had so many compliments about our college and the magnificent venue. Most of our guests had never visited our college so I was very proud to show off what we have! We were so nervous that due to the impending lockdown the event would be cancelled. Luckily we scraped it in at the last hour. It felt very much like the last Supper! What a way to start a lockdown.

Thank you again to everyone.



Vce Soiree

The Piano Bar was the perfect venue recently for the VCE Music Soiree. The fairy lights, smoke machine and food added to the success of the evening.

Parents, friends and staff were entertained as the VCE music students, both units 1 and 3, performed their semester one works.

Mrs Brown and I were very proud of each student. It certainly isn't easy to perform in public, especially after our COVID-19 experience last year when we couldn't perform at all.

Many thanks to **Andy Pobjoy** and his staff who looked after us incredibly well.

Jesuit Conference

The Jesuit Conference of Asia Pacific is one of six Jesuit Conferences that coordinate and facilitate the mission of the Jesuits around the world. Covering Jesuit life and service in Australia, Cambodia, China, Hong Kong, Indonesia, Japan, Korea, Laos, Macau, Malaysia, Myanmar, New Zealand, Philippines, Singapore, Taiwan, Thailand, Timor Leste and Vietnam, the Jesuit Conference serves to bring an international perspective to and on local initiatives.

Our college was invited to record the beautiful song "Amare et Servire" and put it to a video. This was played during this conference.

It was a real honour to be invited as we were the only school in Australia involved in this actual recording of "Amare et Servire". The selected students sang in Latin and English and the other colleges from the other countries added some lines in their own language.

I was so proud of our senior students who sang so beautifully. Special thanks to Michael Tod for his filming of our vocal students in the church and for his expert editing.

Ensembles Came Back

After the many lockdowns, students happily returned to the world of bands and choir at Saint Ignatius College Geelong.

Thanks to our dedicated staff, the Choir, Honours, Junior, Intermediate, Stage and Senior bands returned and rehearsed during the lunch hours and before school.



Farewell To Teresa Duddy

At the end of term 3, we sadly said farewell to **Ms. Teresa Duddy**. **Teresa** was a very popular teacher who took over the role of Year 7 Music Coordinator and Year 9 music from **Mrs Marrie**. It was difficult to see Teresa leave but it was certainly

for a very good reason. **Teresa** and her partner, **Sam**, welcomed a beautiful baby boy into their family. **Sidney** is the new baby brother of **Teddy** and we congratulate **Teresa, Sam** and **Teddy** on their new arrival.

Public Speaking Recital On Line

We may have been at home, but that didn't stop **Nikki Zhao** and her talented public speaking students from having a virtual recital.

After the lockdown, the public students were delighted to perform again in front of invited teachers.



Vce Soiree -December

The VCE Soiree was certainly a very different soiree than ever before.

Due to COVID-19 lockdown, we had to cancel the October soiree. Luckily for all of us, we found ourselves finding a window of opportunity in the first week of December.



Terindah Estate was willing to have us. No longer was this Soiree a SAC or a rehearsal for the exams. Despite our VCE students being on holidays, they were delighted to return and showcase their wonderful talents to a very appreciative audience. It was a beautiful warm and balmy evening and the students rose to the occasion.

Farewell to Mrs Veronica Marrie

We said farewell to a very talented and hard working colleague, **Mrs Veronica Marrie**. **Veronica** was the Year 7 Music Coordinator and conductor of the Year 7 band. We wish Veronica all the best in her new school in Adelaide.

Michael Wilding

In third Term we were delighted to welcome a new staff member, **Mr Michael Wilding**, who took on the position of Year 7 Music Coordinator and Year 9 music.

Mr Wilding is also being appointed as Band Coordinator commencing in 2022. **Michael** has arrived from St Joseph's College and we are delighted to have him on our team.



Chess

It's a known fact that Performing Arts students have many strings to their bow. To get a little R&R, many of our students take to the game of chess to have a quick break between rehearsals.



Instrumental Music Lessons

Instrumental music lessons continued for many students online with many saying that they enjoyed their music lessons. A few students were not impressed with Zoom and decided to wait until they were back face to face. Luckily, we returned to school in time for the external music exams and some students prepared for these exams. Unfortunately, the exams were to be online and videoed. Many students thought this would be very easy but they soon learnt that filming an exam was quite nerve wracking and could end up taking hours to video. Fingers crossed the exams for 2022 will be face to face.

Music Concerts

YEARS 9 and 10.

During November, the music students from Years 9 and 10 performed their works for semester two. Due to restrictions, the concerts were held in The Potato Shed and the students performed to each other. The concerts were videoed and were available online for parents and carers to see. Mr Wilding and I were very proud of our students and were even slightly surprised at how well they all performed, considering the difficult year they had all experienced.

“The Real Inspector Hound”



Mrs Rhea Green was very proud when her Theatre Studies students presented their Unit 3 play –“The Real Inspector Hound.”

The VCE Theatre Studies (Unit 3) class performed their Outcome 1 production of “The Real Inspector Hound” in The Potato Shed theatre on June 24th 2021. After four months of commitment both inside and outside of class time the students brought the world of Muldoon Manor to their audience with a great level of commitment. The students worked autonomously in two production roles to present a very professional final performance to a live audience.

Director’s vision

“Our aim for this production is to focus on developing skills that can be applied to the interpretation of a script for performance according to VCAA (Victorian Curriculum and Assessment Authority) guidelines. Our cast

has endeavoured to work collaboratively, creatively and imaginatively to bring this show to life. As a student-led production team we have undergone extensive dramaturgy during the planning, development and presentation phases for each of our two production roles; actor and design (eg: lighting or director) all while applying safe and ethical work practises in theatre. During the process, the cast has managed the entire show, every step of the way. Working collaboratively, using effective time management, developing skills in specialised production roles, planning, scheduling and reflecting are all lessons that we can all utilise at many stages further in our lives.

The directing process aimed to define the roles and characters of each member in the cast and to allow each world to have its own rules and yet be grounded in reality. The actors on the stage are exactly as they appear: actors. The play- within-the-play presented before you isn’t going to win any awards by any means, so expect hammy actors, slightly awkward delivery and lots and lots of melodrama. On the contrary, the critics are real people and have been characterised to be as believably real as possible, working in the styles of realism to create two believable people. When the two worlds collide, we will see the contrast between what is real and what is merely acting. I hope you can take the time as you watch this show to sit back and enjoy the confusion of what is real and what isn’t, and stop worrying about distinguishing the two. Trust me, you’ll have more fun that way.”

Darby Ferguson-Cumming, Director.

The Real Inspector Hound Cast

Belen Coggins ‘Felicity Cunningham’ Actor/Make Up Design

Darby Ferguson-Cumming ‘Moon’ (Theatre Critic) Actor/Director

Tyson Garner ‘Magnus Muldoon’ Actor/Props Design

Alisha Jones ‘Cynthia Muldoon’ Actor/Lighting Design

Storm Randall ‘Simon Gascoyne’ Actor/Sound Design

Fletcher Thompson ‘Inspector Hound’ Actor/Set Design

Lachlan Whatman ‘Birdboot’ (Theatre Critic) Actor/ Costume Design



Wicked Orchestra

In May, rehearsals commenced for our College musical -“Wicked.” The students rehearsed each Monday after school and under the baton of Ms. Teressa Duddy, the orchestra rehearsed each Thursday evening for a number of weeks. We were devastated when the lockdown suspended our musical and we were left not knowing if we were ever to perform this great show.

Luckily, we were permitted to commence rehearsals again in November but as Teressa had just given birth to her baby boy, we were very grateful to have Mr Michael Wilding conduct the orchestra until our performance in December. We were very proud of the students both on stage and those in the pit!

Many thanks especially to students, Emily O’Kane on Clarinet, Clare Sumner and Fraser Sutherland who were on percussion. What an experience for our students to be surrounded and mentored by professional musicians.

More information on our College production “Wicked” can be found in the production section.



Magis Men - St Ignatius

On the last day for Year 12, The Magis Men treated the college to a comical but informative video of the story of Saint Ignatius. Thank you so much to these fine gentlemen who gave up their time and trusted the director (most of the time) during recording and filming! Thanks also to Mr Paul Lewis who was the talented guest star. See The Magis Men- “The Saint who we won’t forget.”



vimeo.com/633577868/49a0542fae



Combined Bands Twilight Concert

On Tuesday November 30th, we invited parents and friends to the Performing Arts area to a short but entertaining Twilight Concert on the Green 5pm-5.30pm. Students from the college bands rehearsed after school, had a meal and then played a couple of pieces each to their parents and friends at 5pm. It was a very warm evening but the umbrellas were a wonderful protection as the many parents and friends enjoyed a most enjoyable concert.



Year 12 Farewell

As always, it was emotional to farewell the Year 12 music class.

The assembly was held online and we were treated to a couple of musical acts which demonstrated the incredible talent of the Year 12 music students. Congratulations to these students and to Mrs Brown, their music teacher, who I am sure was very proud.

We were very lucky to end 2021 on such a high note with our musical “Wicked.” It was an emotional year with lockdowns and the constant uncertainty of whether our concerts and shows would go ahead. Our students are very resilient and we are so proud of them. I am always so impressed with the way they congratulate and support each other. I was also very impressed when the leads of the musical were announced. We have so many talented students at our College and very difficult decisions have to be made when it comes to lead roles. A number of very talented students were not chosen as leads but they took their positions in the ensemble with pride. What an ensemble we had in “Wicked.” It was amazing. We also have many students who take solos in the choirs at college events and liturgies, masses etc. I love to see the students congratulate these soloists after a performance and once again I am impressed by their kindness and their graciousness.



Life in the Performing Arts world is never boring. If there hasn't been a performance during a week, there certainly have been numerous rehearsals occurring in every room of the performing arts precinct during recess and lunchtimes. Our dedicated performing arts staff are all ensuring that music dance and drama continue to thrive and succeed in our college.

As Albert Einstein wrote: "It is the supreme art of the teacher to awaken joy in creative expression and knowledge."

Thank you to all the Performing Arts staff who have spent countless hours tutoring and inspiring our students. Thank you to all the parents and friends of the college who come along to our performances and support the students and the performing arts.

Thank you to our wonderful students who make our day!

Linda Pape

Performance & Instrumental Coordinator.

Performing Arts Leader: **Mrs Marina Brown**

Performing Arts Performance & Instrumental Coordinator:

Mrs Linda Pape

Theatre Studies: **Rhea Walker**

Drama: **Ms. Michelle Santuccion**

Dance/Drama: **Mrs Kate Lehmann**

Music: **Mrs Marina Brown, Ms. Caitlin Doble, Mr Michael Wilding, Mrs Linda Pape. and Ms. Issi Losi**

Instrumental Music Staff

Ensembles

Ms. Caitlin Doble & Mrs Linda Pape (Assistant)

- "Senior Symphonic Winds"

Ms. Naomi Cordell - "Intermediate Symphonic Winds".

Mrs Veronica Marrie Junior Band

Mrs Veronica Marrie/ Ms. Teresa Duddy, Mr Michael Wilding: Year 7 Music Coordinator.

Mrs Marina Brown & Mrs Linda Pape (Assistant)

- Choir/Vocal Ensembles.

Mr Tim Neal "Stage Band"

Mr Tim Neal Saxophone/Clarinet Tutor

Mrs Sally Hobbs Flute Tutor
Year 7 Music Program

Ms. Naomi Cordell Brass Tutor
Year 7 Music Program

Mr. Bruce Corrin Percussion Tutor

	Year 7 Music Program
Mr Vish Vadevalu	Percussion Tutor Year 7 Music Program
Mr Will Crowther	Brass Tutor Year 7 Music Program
Ms. Jenny Robinson	Vocal Tutor
Ms. Lee Abrahmsen	Vocal Tutor
Mrs Erika Turner	Vocal Tutor
Mrs Tania Grant	Vocal Tutor
Mr Adrian Montagnese	Piano Tutor
Mr. Tony Musella	Piano Tutor
Mrs Megan Baker	Piano Tutor
Mr Rob Gador	Bass Guitar Tutor
Mr Ben Baker	Guitar Tutor
Mr Ash Ward	Guitar Tutor
Mr. Frank Santospirito	Guitar Tutor
Mr. Adam Corless	Guitar Tutor
Mrs Rebecca Cowled	Violin Tutor
Mr. Angelo Scotto	Band Assistant
Ms. Nikki Zhao	Public Speaking Tutor

Product Design Technology Report



Ms. Kerry Horbowsky

*Learning Area Leader
Design Technology*

Product Design and Technology gives our students a great opportunity to develop their skills in Textiles, Wood, Food, Metals, Plastic, Automotive, Robotics and Systems, to create exciting and innovative products across Years 7-12.

2021 has been another year of lockdowns, but the students have shown great resilience working from home. As a predominantly practical based subject, I have been in awe of what the students have achieved at home and couldn't be more prouder of them and the Technology staff.

Textiles & Fashion

At the start of the 2021, the Year 8's got to grips with hand sewing to create Australian wildlife keyrings and then moved onto learning how to operate the sewing machines to create a sewn product.

Then remote and flexible learning began, and the junior students investigated fibres and fabrics and how other designers work.

Upon our return to face-to-face learning, the Year 8's learnt about different constraints of how to transform a 2D pattern into a 3D product using their own anthropometric data.

They made a pair of cotton shorts using the sewing machines and then the ancient Japanese technique, Shibori to dye their fabric.

Looking into sustainability, the Year 8's also produced a simple product made from textile scraps around the textile room. They also investigated workers rights in the garment factories and took part in #whomademyclothes? by emailing their favourite brands with the hashtag.

Meanwhile, the Year 9 Fashion students were asked to draw on previous knowledge of up-cycling from Year 8 to re-purpose another piece of clothing. They looked into the social, ethical and moral issues in the Fashion Industry. This included researching about children bought and sold for slavery into the notorious sweatshop factories in the Far East to make many products for brands that we know and love. This was a particular eye opener to many students. This then continued into remote and flexible learning, where given the exceptional circumstances, the students produced great items of clothing to wear again.

On their return to face-to-face learning, the students researched an artist/designer and using their inspiration to create a print or pattern using techniques such as sublimation and transfer printing on cotton and satin to produce either a kimono or a sweatshirt.

They also managed a visit to The Geelong Tech School to take part in a short course called Leather Bound where they designed and made a leather bracelet.

In Year 10, the Fashion students went on to investigate Zero waste design and different ways to use fabric in a more sustainable way. We firstly watched an eye opening documentary following 3 Fashion influencers exploring the conditions of the sweatshops in Cambodia. The students sent a set of questions to one of the activists Frida Ottesen from the film and she recorded her answers and a personal message back to us. Students then researched the American designer Daniel Silverstein who re-uses scrap fabric to make a new piece. The finished results

emerged during remote and flexible learning. Bags, skirts, dresses and more were all produced using just scraps of fabric and found trims. Still on the subject of Ethical fashion, the student then researched the environmental impact of denim and the conditions workers endure to create sandblasted jeans. This involved re-purposing a pair of denim jeans into another product. Finally, they completed the course with a design and product made of their own choice, ranging from a tops, dresses, bags and hats.

In between lockdowns, students were able to engage with The National Wool Museum in association with the Geelong Tech School, where they learnt about how wool is taken from sheep to clothing. Then using wool felt and LED's, sew a small product that incorporates wearable technology.

Ms. Kerry Horbowsky
Learning Area Leader Design Technology

Robotics

Year 9 Robotics got into the deep of electronics theory and practice with five projects from a simple LED flasher to a complex siren using a small loudspeaker.

Year 10 learnt about analogue electronics to build a solar robot, a metal detector and a line following car.

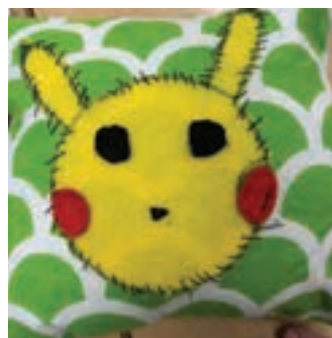
Systems engineering

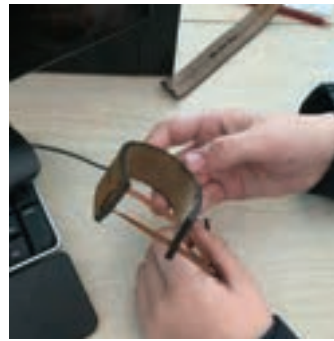
Year 11 Systems designed a dog ball thrower, a prosthetic hand designed using magnetism to activate the fingers, a control system to follow the sun to keep solar panels for maximum power and Robotic arms.

Year 12 made a racing cart, a couple of scooters, an electric skateboard, a couple of game consoles.

Year 9 Automotive students learnt about small engines and alternative energy systems

Mr Louis Costa





Year 10 Fashion Products



Year 10 Fashion Wool Museum



Food Technology

2021 was another year filled with Food Studies classes making the most of their time at school in the Food Technology kitchens, and the students showcasing their at home cooking efforts online in the Canvas discussion pages during remote and flexible learning.

All Year 7 students undertook their first Semester of Food Technology at Saint Ignatius College Geelong, this was completed both at home and in the school food technology kitchens. During their lessons they focused on kitchen safety and basic food handling skills. Whilst at home the students worked through provided recipes and step by step PowerPoint presentations on how to create a range of dishes. During this time student's also contacted their extended family members and created and shared recipes that are traditional and special to their own loved ones, reminding us all how act of cooking can bring people together, even when we are apart! The Year 7 students eagerly returned to school and were able to demonstrate their creative flair in their design task of a cupcake decoration. At school we saw unicorn cupcakes, ice cream cupcakes and even BBQ cupcakes!

The Year 9 students were eager to return to the kitchen with their electives of Food of the World and My Baking Rules. The My Baking Rules classes grasped an understanding of the precision needed when creating baked goods and embraced the at home task of hosting a pizza night for their family. The Food of the World students travelled each week by plate to numerous cuisines from around the world. They exposed themselves to different ingredients and experienced new flavours. Whilst at home the Year 9's continued to share and upload all of their kitchen creations, with images of cakes, tarts and a range of meals being made of their families.

Our Year 10 Food Studies students continued with their Food Technology studies. The classes developed their food styling and food presentation skills. Their major assignment of creating a celebration cake was an exciting week in the kitchen where every student produced a beautifully decorated cake for an occasion of their choice. The Year 10's also broadened their knowledge of healthy, balanced eating and nutritional composition to their practical skills, where the weekly practicals showcased how enjoyable and delicious healthy food can be.

The VCE students have worked hard in both their theory lessons and practical classes and shown outstanding perseverance in their remote and flexible learning. The Year 11 Food Studies class explored the origin of food and experienced the unique indigenous flavours that have been used in cooking by our first peoples for thousands of years. They utilised these flavours and created their own dish highlighting an indigenous ingredient for their first SAC back from remote and flexible learning. The Year 12's worked incredibly hard at home and remained committed to their studies. Our senior students also created beautiful purple cupcakes to sell and celebrate International Women's Day.

The school kitchens are an incredibly busy environment where the students always enter with great excitement as they prepare to make something new each week. Each week would not have been possible without the preparation and work of the Food Technology teachers, **Ms. Kristin Williamson, Ms. Leonie O'Brien, Ms. Kate Kearney, Mrs Kerry Horbowsky and Ms. Kymberly Naylor** and to our kitchen assistant **Mrs Carmen Polwarth** for her commitment to the department and endless support to the Food Technology teachers and students.

Ms. Kate Kearney
Food Technology

Food Technology Photos



Product Design and Technology

The “Product Design & Technology” classes of 2021 were nothing short of remarkable, having endured two years of on and off again face-to-face learning. It was another especially challenging year, in particular for junior classes which have in many cases never experienced product design and technology subjects. Students found new ways to learn and tasks were predominantly design based and less ‘hands on.’ This approach posed new challenges, which both staff and students embraced with enthusiasm.

The VCE cohort can be immensely proud of their efforts throughout the year. While school closures and interruptions became the new norm, many students still managed to complete construction tasks often after school, on weekends, and when their exams were finished – a credit to their hard work and dedication to the subject. While recognition is deserved across all classes, two individual efforts warrant highlighting – **Emily Allan** and **Abbey Page** both received study scores above 40, placing them in the top 10% of students state-wide. Congratulations **Emily** and **Abbey** on this wonderful achievement.

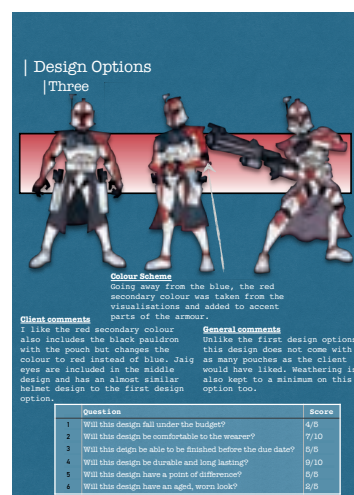
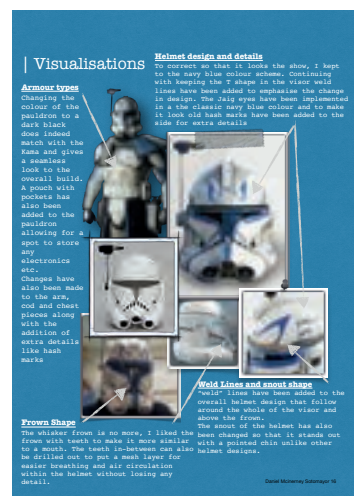
Other honourable VCE mentions go to **Joseph Brown** (who constructed a surfboard rack – cnc plywood), **Laurence D’Addazio** (Wine barrel – coffee table), **Finn McCullough** (Victorian Ash-Shelving unit), **Daniel McInerney Sotomayor**, (3D printed Star Wars inspired Clone armor), **Flynn Ness** (Tasmanian Oak - Queen size bed frame), **Joshua Payne** (Messmate – Desk), **Jordan Bairamidis** (Coloured resin Blackwood and American Oak – Desk), **Ben Finley** (Amoora – Desk), **Kayla Hall** (Tasmanian Oak – bed frame), **Maggie Hose** (American Oak – shelving unit), **Andrew Adam** (coloured Resin & Jarrah - Golf putter), **Xavier Eales** (Fibreglass - Surfboard), **Tom Duncan** (English willow – cricket bat), **Cameron Donald** (Carved jelutong - model plane), and **Lachlan Waters** (Radiata pine walnut stained - Entertainment unit).

These students designed and constructed unique hand-crafted items, which will be enjoyed by their families for years to come.

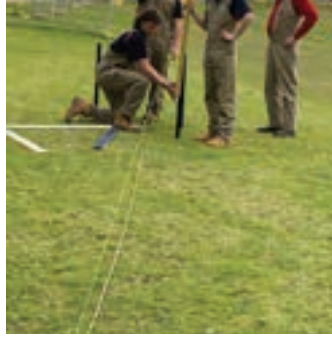
Inspirational Design Folios were also produced by the following students: **William Wells**, **Jordan Bairamidis**, **Abbey Page**, **Daniel McInerney-Sotomayor**, **Belle D’Arcy**, **Alexandra Bigmore**, **Emily Allen** and **Darcy Bassett**. Their drawing and Computer Aided Design (CAD) skills leave many students in awe of their abilities.

It was also great to see the return of Mr Peter Martin who came out of retirement to assist the VCE Building and Construction students gain competency for their final units. His knowledge and years of building experience was an invaluable resource which the school is incredibly grateful for.

On Behalf of **Mr Coffey**, **Mr Patterson**, **Mr Rose**, **Mrs Horbowsky** and **Mr Martin** we wish the class of 2021 all the best for the future.



Product Design and Technology Photos



Student Wellbeing Report



Ms. Olivia Whitehead

Student Wellbeing Coordinator

2021 brought about some great opportunities within our college to celebrate and integrate wellbeing into the everyday learning for our students and staff.

The COVID-19 impacted climate meant that wellbeing and mental health became topics of our everyday discussions and as such, we were able to challenge the stigma around help seeking and better understanding the benefits of connection, self-care, compassion and empathy.

Unfortunately, the disruptions to the school year meant that some of our programs were unable to go ahead, such as the Year 10 Wellbeing Day, several 'Brainstorm' productions, and our involvement in the Year 7 'Cyber Cats' program and the 'Just Think' program for Year 9s. Thankfully, our wellbeing program still involved some wonderful events which were able to proceed. Some of these key events are noted below.

On the 19th March our college encouraged the students to take a stand against bullying on 'Bullying No Way!' Day. A collage of pledges was displayed near the basketball courts with all students and staff being given the opportunity to contribute. We were blown away by the number of students who participated in this event. Well done Saint Ignatius College Geelong!

Another big annual event that took place in 2021 was 'R U OK? DAY' on 9th September promoting the theme of "Are they really okay?" Despite this being held remotely, many students and staff participated in raising awareness by wearing a splash of yellow and committing to checking in with a friend or family member to engage in a genuine conversation about how they are really going.

Our Wellbeing Team also took on the opportunity to conduct two small group programs called 'Social Stars' and 'EMPOWER.' The Social Stars group ran as a two-day intensive workshop to assist students in further developing their social skills. The EMPOWER group was facilitated across 6 weeks and was aimed at enhancing the students' ability to deal with adverse situations and feelings of worry and anxiousness. Both groups were very successful. We would like to thank all of the students who participated.

Mental Health Week this year took place on 11th-15th of October. The aim of the week is to increase awareness around the fact that we all have mental health needs, and aim to encourage everyone to take positive steps towards improving their mental health. Throughout the week, the Wellbeing Team held a number of events for students to participate in either onsite or remotely. A highlight of the week involved a yoga video from **Ms. Blair Phillips** and the pledge form which received over 150 pledges!

With a year reliant on technology to connect more than ever, we were pleased to offer the Year 7 cohort a 'Brainstorm' production called 'The Flipside' to assist our students in dealing with cyber bullying. The performers provided our students with insightful messages around decision making and ethical behaviours. Thank-you to Brainstorm Productions for their engaging show.

Our Year 8 cohort are lucky enough to be involved in a session each year called 'Mindfulness Through Movement' with **Jem Fuller** and **Mitch Barrow**. The sessions focus on moving the body whilst engaging the mind to create a presence. Students learn self-regulation skills and the importance of being mindful every day. Thanks to **Jem** and **Mitch** for taking the time to deliver this educational program to our Year 8 students.

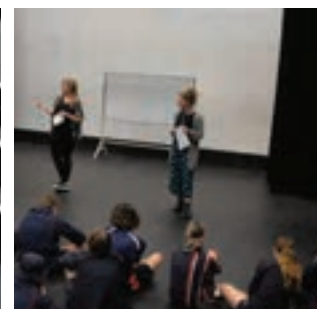
For our Year 11 cohort, the highlight was the Year 11 Wellbeing Day. The themes of the day involved emotional regulation and stress management, challenging unhelpful stereotypes and also respectful relationships. Thank you to **Ms. Blair Phillips** who facilitated a yoga session for our students and **Paul Zappa** from Jesuit Men's Social Services for his workshop. The day was a great success and involved a rotation of three engaging workshops for our students.

Our Wellbeing Canvas tile has also continued to be a valuable resource for students and parents in the Saint Ignatius College Community. This is updated regularly and worth a browse for anyone who hasn't already utilised this page.

We would like to take the opportunity to thank our wonderful Student Wellbeing Leader, Sam Hines. Sam has provided fresh and innovative perspectives to the Wellbeing Team. He has also been central in our planning and execution of the program this year. We appreciate all of the effort and time he has put into his Wellbeing leadership role.

As we say goodbye to 2021 we look forward to 2022 and the growth and opportunities that it will bring, and to working alongside our fabulous teaching staff to support the wellbeing needs of our student body.

From the Student Wellbeing Team –
**Olivia Whitehead, Tenille Thomson,
Sarah Somerset, Melanie Backwell and Dylan Frusher.**



Teacher Development Report



Mr Joe McLean

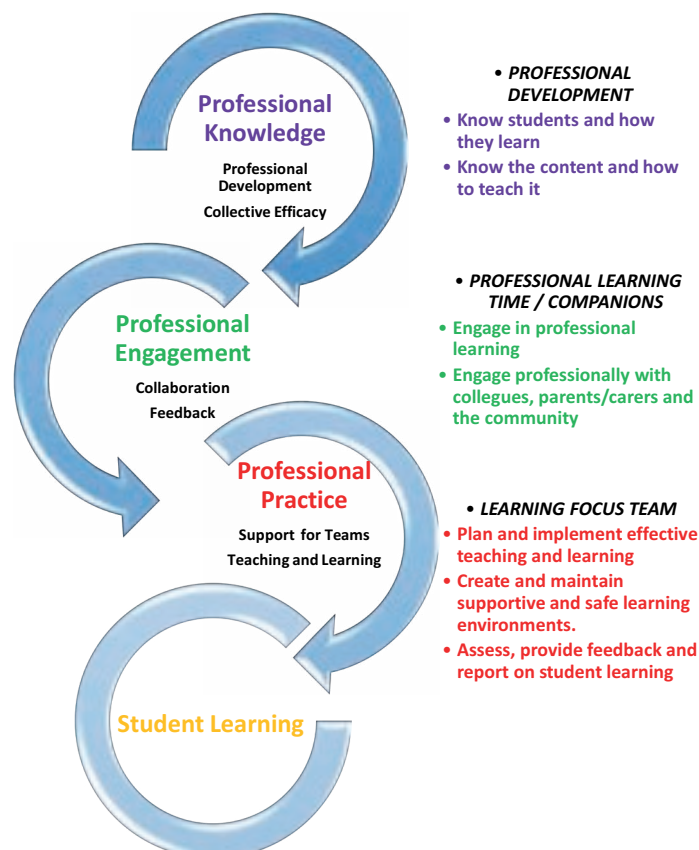
Director of Teacher Development

Learners and their Learning - “Helping students learn to a higher level”

Within a Catholic school community, all teachers are considered learners who commit to achieving the highest standards possible.

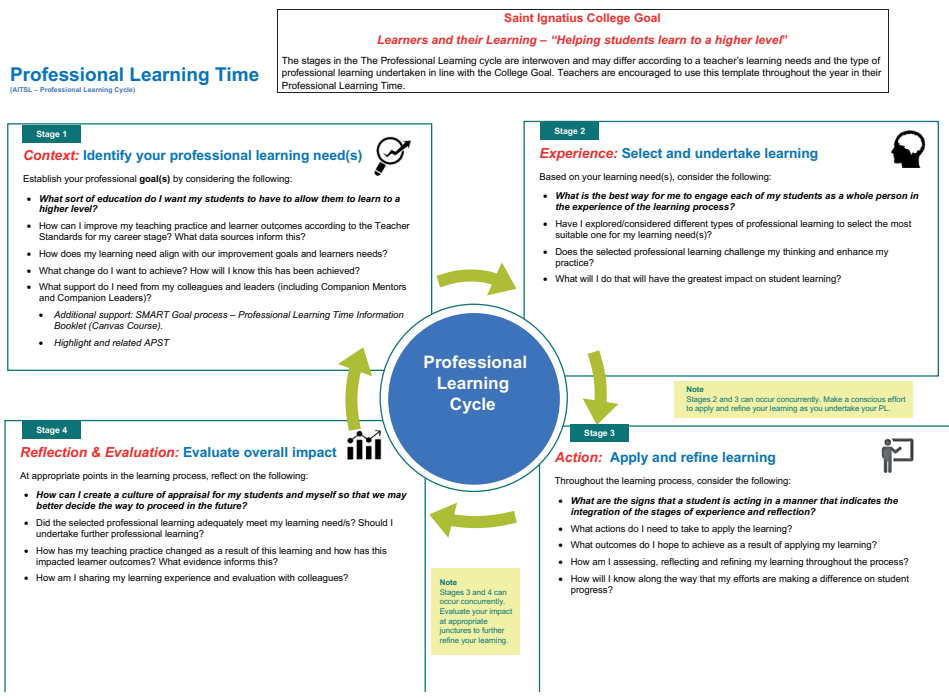
We learn better when we learn together. For this reason, we have continued to develop our Learning Focus Teams and Companion Groups as part of the 2021 Teacher Development Framework for teaching staff. The Teacher Development Framework involves ongoing professional learning, featuring a group of leaders/teachers who collaborate regularly with a focus on achieving continual school improvement. By building structured opportunities into meeting schedules, the teachers were able to work together on the College’s most valued teaching and learning goals for 2021.

Teacher Development 2021 Focus: Learners and their Learning- *“Helping students learn to a higher level”*



Professional Learning Time (PLT) was set up within the College, with each team comprising of a Companion Leader and Companion Mentor who were then responsible for their own Companion Group. Teachers worked through a Professional Learning Cycle to help guide, support, reflect and evaluate their own teaching practices and to also focus on ways to further enhance student learning.

As part of the Saint Ignatius College Geelong Teacher Development Framework, Learning Focus Teams (LFT) were also a major focus. Learning Focus Teams involved collaboration, sharing and critical interrogation of teaching practices in line with professional teaching standards. Each team promoted the growth of teachers and students and were based on learning areas. Staff were allocated according to year levels and curriculum focus areas.



The Learning Focus Teams involved teachers working in the spirit of openness, which facilitated critical reflection and the sharing of their ideas, expertise and experiences. The inquiry process model also focussed on improving our student outcomes and student learning.

As part of our Annual Action Plan for 2021, as a College, we reviewed and updated our current document on Student Effective Learning Formation (SELF). As a College we have grown significantly over the past few years. Therefore it was timely that we reflected on the growth of our students and the practices required for them to become effective learners.

The formation of a working party, which consisted of **Anthony Gravener, Andrea Dart, Emma Cuthill, Bernadette Donnelly and Joe McLean**, was required to complete this review. The aim was to constructively review our current Student Practices for Effective Learning.

Developing positive study habits is an important part of creating a work-life balance. Family time, time for sport and relaxation are crucial for healthy minds. Healthy minds should be resilient, positive and focused – all the attributes required for effective learning. With support from our staff, the students and parents of the College were able to produce a framework that strives for Human Excellence.

Towards the end of 2021 each teacher is required to participate in an Annual Review Meeting (ARM). The Annual Review Meeting is a formative and supportive process. It is an opportunity for the teacher to consider their current experiences, to reflect on their teaching practices and to plan for the future based on;

- A review of the year.
- Affirm achievements.
- Discuss professional developmental goals.
- Plan for the future.
- To make a direct link of their goals and performance according to the Australian Professional Standards for Teachers (APST).
- POL 2 and 3 review and feedback

This year the College also supported 12 Pre-Service Teachers from a range of Universities including; Deakin, Australian Catholic University (ACU), Charles Sturt University and Federation University Ballarat. I would like to thank the many teachers who supervised, supported and mentored these pre-service teachers.

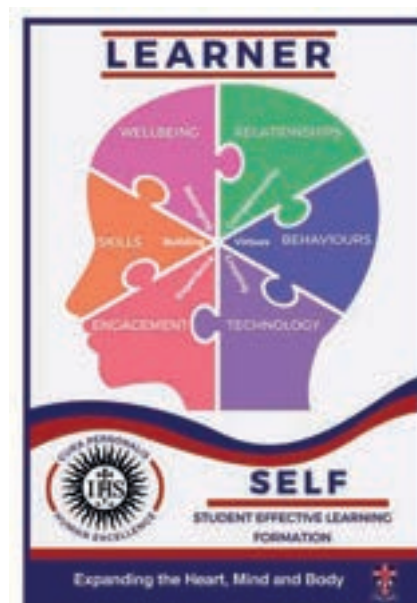
I would also like to acknowledge the extraordinary amount of work our teachers did during this challenging year. Their ability to adapt to remote and flexible learning again and then back to classroom learning was admirable. Our teachers should also be recognised for their new practices and innovations they have pioneered during this unpredictable year.

Thank you for continually rising to the occasion and for demonstrating perseverance and resilience so the College could meet the needs and expectations of our students.

I look forward to supporting our teaching staff in 2022 as we embark on another exciting year at the College.

Joe McLean

Director of Teacher Development



Visual Arts Report



Mr Malcolm Campbell

*Learning Area Leader
Visual Arts*

Creativity is intelligence having fun.

— Albert Einstein

Another year has flown and again we have seen an exceptionally talented group of students creating and making in the Visual Arts domains of - Visual Communication Design, Studio Arts and Media.

Through great management by staff and enthusiasm by students we prepared with paper paint canvas and brushes to work from home. With COVID-19 inside and outside of the classroom, we have continued to view and reflect on the pieces of art that enrich our students lives. Yes the pandemic provided us all with challenges in the Art and Design fields but it gave us new challenges to adapt overcome in both our learning and teaching.

Year 7 and 8 created fantastic artworks in acrylic paint inspired by Indigenous Artists. They incorporated a hybrid of Australian native animals using traditional techniques. Students also created incredible sculptures of characters inspired by Contemporary Artists.

In Years 9 and 10 Students in the electives of Visuals Art's where inspired by various Art movements creating paintings, prints and drawings. Students explored digital artworks and photography to create creative and inspiring folios and artworks.

Congratulations to the Year 12 students. Their work is slowly disappearing from the gallery walls but they will not be forgotten. We wish them well for their future studies and art making. Unfortunately, we were not able to share the exhibition with their families and celebrate their amazing achievements in 2021. However, the pride they showed in their pieces of Art was rewarding.

It's was with great sadness that during the year Tory Wood announced that it was time to move on. Tory has been with us for a long time and has made a large impact on both staff and students in many roles around the College. As a staff we don't know what we going to do without her expertise and enthusiasm in the Visual Art's department, she will be sorely missed.

From the all of us in the Visual Art's Area, we thank our students for their participation inside and of course outside the classroom this year.

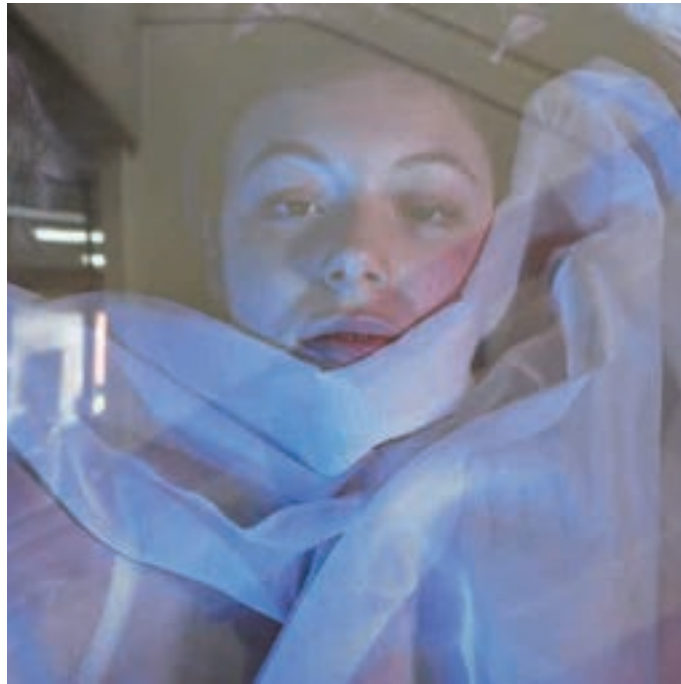
Malcolm Campbell (Learning Area Leader)

Ruth Nolan **Tory Wood**

Paul O'Brien **Alicia Leonard**

Gemma Tolan

Visual Arts Photos



Work and Further Education Report



Mr Bruce Connor

Work and Further Education
Coordinator

With 2020 behind us, we were hopeful for a smooth 2021 – however little did we know what was to come!!

Throughout the year, students in Year 12 were encouraged to make contact with me to discuss their future plans and aspirations. These meetings took place both in person and via Zoom. One positive that came out of the Zoom meetings was that parents were able to participate in the discussions and as a result were able to ask specific questions around the ‘next step’ for their son or daughter.

As I write this article the VCE ATAR results have been circulated and it is pleasing to read a number of our Year 12 students have done exceptionally well – so congratulations to you. However, for those who still require some further guidance, please reach out to me and we can set up a time to discuss your concerns. You will always be welcomed back at the College.

Unlike 2020, this year’s Work Experience Program was able to take place for over 220 x Year 10 students. With a few exceptions, students were able to try something new and as a result experienced a wonderful opportunity. The value of work experience can be very rewarding and educational. Many students begin to see a potential career and gain a greater understanding and awareness of the world-of-work.

Thank you to **Mr Brendan O’Brien** and the team of Year 10 Teachers who assisted with motivating reluctant students in the areas of completing paperwork and obtaining a work placement. Additionally, I would like to thank all employers who were willing to give our students an opportunity – particularly around some pandemic uncertainty. I would encourage students to undertake more than one placement should they have the desire to do so.

Our ongoing partnership with The Geelong Manufacturing Council continued through the GLAM (Girls Leading Advanced Manufacturing) Program Manager **Leanne Nelson** who provided many valuable insights for two of our female students; **Erica Sladen** and **Ashleigh Cox**. GLAM is an opportunity for Girls to discover the local Manufacturing / Engineering Sector.

This year students undertook an online program consisting of the following activities

- Communication and work readiness skills
- Innovation and Research and Development
- Explore Fibre from end to end at CSIRO, Carbon Nexis and Sykes Racing
- Automotive Industry pathways at Ford Proving Ground and Air Radiators
- The women at VIVA Energy; including Chemical Engineers, Tradeswomen, Operators.
- Workshops involving Leadership and Resilience

The girls were also given the opportunity to apply for a scholarship to assist with their ongoing school studies as they move into Science and Mathematics subjects. My thanks go to Leanne and the participating employers for the work they put in to make the program such a success.

Our VCAL students were able to undertake some Structured Workplace Learning (SWL) around restrictions. SWL placements compliment the Vocational Education and Training (VET) programs student undertake and provide valuable on-the-job training. Visitations from VCAL Teaching staff provided an opportunity for employers to discuss students' progress and to address any areas of concern and improvement. Once again, I would like to thank all the employers for their willingness to provide a safe work placement for our students. Many of our students have been offered the opportunity of ongoing full time work as an Apprentice or Trainee which is a wonderful outcome.

Our VET students have undertaken studies areas across the region in; Building and Construction, Engineering, Electro-technology, Equine Studies, Plumbing, Animal Studies, Automotive, Business, Early Childhood Education and Care, Community Services, Dance, Music Industry (Performance), Screen and Media, Visual Arts, Music Industry (Sweethearts), Health Services Assistance, Laboratory Skills, Salon Assistant, Beauty Services, Make-up, Outdoor Recreation, Fitness, Tourism and Catering Operations (Patisserie).

School-based Apprenticeships have maintained their popularity this year with some students undertaking studies in Carpentry, Hairdressing, Business Studies, Fitness, Allied Health Assistance and Early Childhood Education and Care. This model provides students with a National Training Wage and a work placement for one-day per week across the entire year. Students usually move into full time employment or continue further studies at a TAFE institution.

I would like to thank **Ms. Kirsty Allan** and her team of teachers for the work done over the year and in particular during my time on medical leave for picking up some of my load in the areas of VET and results recording.

Bruce Connor

Work and Further Education Coordinator

Science Report



Elise Meehan

*Learning Area Leader
Science*

Science at Saint Ignatius College has provided students with opportunities to investigate and explore the world around them.

They have developed skills using the scientific method to solve problems and critically think about the world which surrounds them. Students developed skills of planning and conducting investigations, analysing data, team work and evaluating their findings.

During the year students have participated in the following exciting activities to enhance their knowledge and experience of Science. These included a Wildlife presentation, Murder Mystery investigations and trips to wildlife sanctuaries.

Big Science Competition

Selected students from Years 7 – 10 competed in the Big Science Competition. This competition allowed students the experience of testing their problem solving and critical thinking skills in a competitive situation outside of their regular class assessments. Congratulations to all students who participated this year.

Outstanding VCE results:

The science learning area offered four VCE pathways in science: Biology, Chemistry, Environmental Science, Physics and Psychology in 2021. Students across all subjects achieved highly and congratulations to the below students for achieving study score of 40 and above, which placed them in the top 10% of all students in the state. A large congratulations to Audrey Hughan who achieved the perfect score scores of 50.

Angus McWaters: 43
for Environmental Science

Asha McCurdy: 40
for Environmental Science

Audrey Hughan: 50 for Psychology

Dana Campbell: 40 for Psychology

Emily Allen: 40 for Psychology

Emily O’Kane: 40 for Biology

Jason James: 42 for Psychology

Makaelah Naus: 45 for Biology

Mollie Hill: 40 for Psychology

Molly MacLean: 40 for Biology
and 42 for Psychology

Sam Hines: 49 for Biology

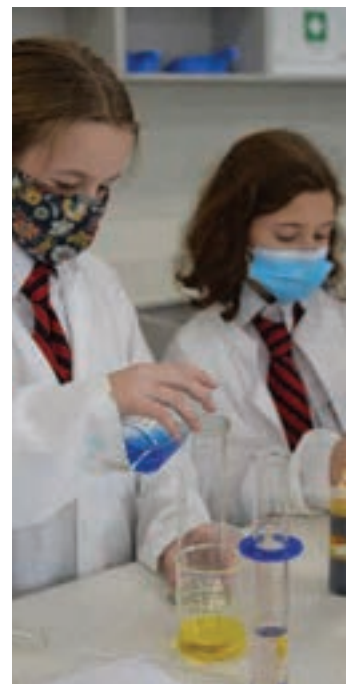
Shani Nyikos: 42 for Psychology

Syke Mangelsdorf: 40 for Psychology

Thomas Bothe: 42 for Psychology

Toby Mew: 40 for Biology

Science Photos



Parents and Friends' Association Report

Ms. Leanne Riley

*President
Parents and Friends'
Association*

It has been an absolute pleasure being part of the Saint Ignatius College Parents and Friends Association (PFA) and working with other like-minded, dedicated parents. I think it is safe to say that we all were praying that this year would see us overcome COVID-19 and return to a more “normal” lifestyle. Unfortunately, 2021 had other ideas, but our team were able to maintain our sanity throughout this tumultuous time.

This year we were fortunate to have **Peter McInerney** continue as our Treasurer, and **Nicole Sadler** joined us at the end of last year as our new Secretary. **Bernard Lewis** remained in the role of PFA representative on the School Board.

A very big thank you to this wonderful Executive team for being so supportive during a very disruptive year.

The PFA would like to say a massive thank you to **Mr Michael Exton, Mr Paul Lewis, Mr Michael Timms** and **Mrs Bernadette Donnelly**, who have always supported the PFA by attending our meetings and keeping the team up to date with policy changes, building works and other events around the school. A special thank you to their administration staff too, for always lending a helping hand.

Ms. Elana Cole stepped into the role of media liaison extraordinaire this year and we wish to thank her for all her support and assistance. Her enthusiasm and positive “can-do” attitude is very infectious and her unwavering support of the PFA is inspirational. Elana constantly promotes the PFA and our fundraising events which has helped us to continue to raise money to assist the school and our students. It would be remiss of me not to also thank **Claire Hewitt** for the endless support she has provided to the PFA over the years. Although we will miss her and everything she brought to the PFA, we wish her well in her retirement.

Our fundraising queen, **Julie Penfold** has been tireless in her ongoing dedication to not only raise funds but to bring our community together through social events that were ultimately cancelled due to the volatility of restrictions.

A special thank you to **Kate Callaghan** our Second-Hand Uniform Shop Coordinator for ongoing dedication to promoting our Second-Hand Uniform Shop. Even though the uniform shop has been closed for a good portion of the year Kate has always been available to help parents with their uniform needs. Thank you also to our regular helpers **Nat Bridges** and **Kate Engler**.

Due to the ongoing pandemic our events calendar was constantly changing. The Open Day was changed to Open Evenings to meet changing restrictions whilst still giving potential future students the opportunity to explore our school. As a result of this the annual Working Bee and Open Day BBQ were not required.

It was also a year of firsts for the PFA, we held our very first Bunnings BBQ and our first Mega Raffle, both of which were great fundraisers. Our annual School Fees Raffle was extremely successful thanks to the amazing work of both **Julie** and **Elana**. The Entertainment book continued to be offered, and we also joined and promoted the Rebel Community Givebacks initiative. The PFA wish to acknowledge all the amazing local businesses that have donated items for these events. Without the support of our community and the determination of **Elana** and **Julie** these events would not have been so successful.

This year we were also able to financially assist the school through projects including bespoke umbrellas for use within the school grounds by visitors, faculty and students; we made contributions to help the Wicked production, towards a coffee machine for the VCAL area and the Year 12 Graduation Night.

Also, a huge thank you for the ongoing support of the families of our school community. Through your

generosity of time and support of our fundraising events we have been able to continue to work with the school to help our students.

As the year ends we bid farewell to Peter McNerney our Treasurer, you have kept us on our toes and provided many laughs.

In 2022 we anticipate the following:

- **Leanne Riley** will remain as President
- **Nicole Sadler** will remain as secretary
- **Kate Callaghan** will continue as the Second-Hand Uniform Shop Coordinator
- **Julie Penfold** will continue as the Fundraising Coordinator.

Thank you, everyone, for your ongoing support in 2022, hopefully we will have more opportunities to meet in person.

The PFA are always looking for new members – if you would like to be part of this dynamic team, please email sicgpandf@ignatius.vic.edu.au or visit our website page.



Saint Ignatius College Staff

*We acknowledged our long serving staff members
at the end of 2021 school year*

Congratulations and thank you to the following staff members.

10 Years of Service



Heather Davis



Caitlin Doble



Fran Lakey



Roddy Nash



Kimberley Naylor



Karen Perkins



Andrew Philip

15 Years of Service



Deanne Allen-Emery



Robyn Frigo



Malcolm Campbell



Claire Hewitt



Andrew Smith

20 Years of Service

35 Years of Service



Greg Fisher



Jennifer Guinane

2021 College Staff

Principal

Deputy Principal - Staff, Identity and Operations

Deputy Principal - Teaching and Learning

Deputy Principal - Students

Business Manager

Director of Infrastructure and Operations

Director of Teacher Development

Positions of Leadership

Year 7 Level Coordinator

Year 8 Level Coordinator

Year 9 Level Coordinator

Year 10 Level Coordinator

Year 11 Level Coordinator

Year 12 Level Coordinator

Learning and Teaching Coordinators

Religious Education and Liturgy Leader

Learning Diversity Leader

VCE Coordinator

VCAL Coordinators

E-Learning Coordinator

Literacy Coordinator

Debating (Years 7-9)

Debating (Years 10-12)

Learning Area Leaders

Arts - Performing

Arts - Visual

English

Health and Physical Education

Humanities

Languages

Mathematics

Science

Design Technology

Digital Technology

Positions of Responsibility

Daily Organiser

Assistant to Daily Organiser

Catering Coordinator

Choir Coordinator

Choir Assistant

Companions Coordinator

Development Manager

Healing the Earth Coordinator

Ignatian Coordinator

Instrumental Music Coordinator

Ignatian Coordinator and

Justice & Service Coordinator

Learning Enhancement Coordinator

Off Campus Activities Coordinator

Orchestra Coordinator

Orchestra Assistant

Performance Coordinator

Personal Learning Coordinator

Sports Coordinator

Student Leadership Development Coordinator

Student Leader Development Coord. Assistant

Transition

Work & Further Education (WAFE) Coordinator

Youth Minister

Homeroom Teachers

Middle School (Year 7)

Saint

Borgia Ms. Sarah Callahan

Carroll Miss Carley Thorpe

Claver Mr Martin Kolka

Coudere Ms. Emily Caleo

Lewis Mr Peter Grull (Hayley Livingston T1)

Licona Ms. Carly Jenkins

Miki Ms. Kate Cash

Ricci Ms. Samantha Windmill

Ward Mrs Amy Anderson

Strada Mr Andrew Philp

Mr Michael Exton

Mr Paul Lewis

Ms. Bernadette Donnelly

Mr Michael Timms

Mr David Fitzgerald

Mr Bernie Lowes

Mr Joe McLean

Ms. Leonie O'Brien

Mrs. Deborah Hodge

Mr Joe Pannuzzo

Mr Brendan O'Brien

Ms. Alex Simpson

Ms. Kristin Williamson

Mr Brendan Nicholls

Ms. Caroline Edmonds

Mr Michael Brown

Ms. Kirsty Allan

Mr Roddy Nash

Mrs Jane Alexander

Mr Michael Tod

Ms. Andrea Dart

Ms. Marina Brown

Mr Malcolm Campbell

Ms. Gemma Etherington

Mr Jason Broadbear

Mrs Deanne Allen-Emery

Ms. Julia Hall

Mrs Colleen Boland

Ms. Elise Meehan

Ms. Kerry Horbowski

Mr Martin Kolka

Mr Anthony Fitzgerald

Mr Craig Brown

Mrs Kristin Williamson

Mrs Marina Brown

Mrs Linda Pape

Ms. Elana Cole

Mrs Claire Hewitt

Ms. Kymberley Naylor

Mr Michael Tod

Mrs Linda Pape

Ms. Caitlin Doble

Ms. Karen Perkins

Mrs Kymberley Naylor

Ms. Caitlin Doble

Mrs Linda Pape

Mrs Linda Pape

Mrs Gemma Tolan

Mr Andrew Philp

Mr Anthony Gravener

Ms. Robyn Frigo

Ms. Leonie O'Brien

Mr Bruce Connor

Mr Jarryd Atkinson

Year 8

Saint

Aikenhead Ms. Caitlin Doble

Campion Ms. Gemma Etherington

Castillo Ms. Robyn Frigo

Chardin Ms. Olivia Pearce

Daniel Mr Tristan Phieler

Montserrat Ms. Isabella Losi

Owen Mr Francesco Melli

Realino Mrs Alithea Anderton

Rubio Mrs Gemma Tolan

Xavier Mr Caleb Ryan

Homeroom Teachers

Horizons (Year 9)

Saint

Arrupe Mr Nathan Patterson

Bandler Mr Bill Miles

Beltarn Ms. Rhea Green

Faber Ms. Ashley Latchford

Gonzaga Mrs Jane Alexander

Isore Ms. Tory Wood

Kisai Mr Andrew Walscott

Mangin Mr Greg Fisher

Regis Ms. Aleisha Gill

Thomas Mr Ian Anderson

Year 11

Saint

Bellarmino Mr John Clatworthy

Denn Ms. Bronwyn Tegousis

Hopkins Ms. Sarah Purnell

Hurtado Ms. Laura Taylor-Payne

Juana Mr David Alexander

More Ms. Karen Perkins

Sanchez Mr Attel Martschinke

Southwell Mr Anthony Gravener

Additional Teachers

Mr Scott Ballan

Mr Luis Costa

Mr Dylan Frusher

Mrs Allison Hill

Mr Brad Manczak

Mr Doug Montgomery

Mr Andrew Rose

Ms. Leesa Snookes

Mrs Isje Turang-Timmins

Ms. Julie Wilson

Mr Christian Berti

Ms. Emma Cuthill

Ms. Aleisha Gill

Mrs Kate Lehmann

Ms. Jessica Miller

Mr Paul O'Brien

Ms. Michelle Santuccioni

Ms. Bek Spencer

Ms. Merrin Jane (MJ) Viljoen

Mr Justin Coffey

Mrs Heather Davis

Mrs Jennifer Guinane

Ms. Veronica Marrie

Mr Byron Mitchell

Ms. Blair Phillips

Mr Andrew Smith

Ms. Narelle Spencer

Mrs Annaliese Winterson

Administration Staff

Assistant to the Principal

Assistant to the Deputy Principals

College Registrar

Communications Officer

Admin Assistants / HR

VASS Coordinator/Senior Receptionist

Front Office/Reception

Information Learning Centre

Information Learning Centre Co-ordinator

Ms. Tahnee Bruylen

Student Wellbeing Coordinators

Ms. Tenille Thomson

Ms. Mel Backwell

Learning Support - Integration Aide

Ms. Donna Quigley

Ms. Lisa Turner

Ms. Nella Alessi

Ms. Kerry Griffin

Food Technology Support

Science Laboratory Technician

Ms. Regina Paganini

Information and Communication Technology

Mr Paul James (Network Administration)

Mr Tyson Sydall

Property Maintenance

Mr David Peters

Mr Brendan Jones

Canteen

Mrs Sandra Woodall

Mrs Fran Lakey

Year 10

Saint

Andres Mr Terry Tolan

Briant Ms. Kate Kearney

Brennan Ms. Kymberley Naylor

Evans Ms. Alicia Leonard

Garnier Mr Roddy Nash

Kostka Ms. Rebecca Clark

Loyola Ms. Latasha Slocombe

Morse Mr. Byron Mitchell

Ogilvie Ms. Lesley Falconer

Year 12

Saint

Bobola Mr Angelo Scotto

Francis Mrs Colleen Boland

Garnett Ms. Ruth Nolan

Healy Malcolm Campbell

Howett Ms. Andrea Dart

Inigo Ms. Julia Hall

Jerome Ms. Stacey Learmonth

Rodriguez Mr Jason Broadbear

Saint Ignatius College Staff 2021



Absent: Scott Ballan Sally Barnard Emma Cuthill Greg Fisher
Dylan Frusher Claire Hewitt Allison Hill Megan Mallen

Alumni Report



Ms Elana Cole

Development Manager

Old Ignatians. Assist. Connect. Belong.

The Saint Ignatius College Alumni, 'The Old Ignatians' was reimagined in the 2021 academic year, focusing on the three words, "connect, assist and belong."

With this new reimagining, came the challenges of connecting through a pandemic.

Despite these challenges, a few events did occur in the 2021 academic year, including, Old Ignatian assistance with the Parents and Friends Bunnings barbeque, attendance at the Year 12 Graduation Celebrations and 'The Alumni Executive Christmas Dinner' held on site in Term 4, which included a student-led College Tour.

The Alumni Executive Christmas Dinner welcomed in the 2022 Old Ignatian office bearers, and they are to be congratulated on their appointment.

Brenden Maxwell Borosh, President

Georgia Cowdery, Vice President

With the hope of a greater sense of normality in 2022, many events have been confirmed for The Old Ignatians, and this highly valued group are encouraged to follow the Saint Ignatius College main social media accounts to keep up to date with these events.

These booking links can be found on the College website, our social media pages, or the link in the bio on our Instagram page.

As the 2021 academic year concludes, we don't farewell 179 students of the class of 2021, rather we welcome them to the next chapter of their connection with Saint Ignatius College, Geelong, as they become Old Ignatians, and continue their connection with the College.

Saint Ignatius College Alumni.

Assist. Connect. Belong.

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Saint Ignatius College
Geelong

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