



Saint Ignatius College Geelong School Governance Standards

Saint Ignatius College Geelong supports and promotes the principles and practice of Australian democracy.

Support for Democratic Principles

The *Education and Training Reform Act 2006* requires all education providers to operate in a manner consistent with this set of Australian democratic principles. The Act requires that all providers of education, both government and non-government owned, deliver their programs and teaching in a manner that supports and promotes the principles and practice of Australian democracy.

This includes a commitment to:

- elected Government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

The Australian democratic principles, enshrined in the Act, will not constrain the operation of religious schools, nor will any other provision in the Act, subject to schools complying with minimum education standards.

Faith-based schools have a well established place in Victorian education and these schools will continue to be registered by the appropriate statutory authority.

Values for Australian Schooling

Nine Values for Australian Schooling have emerged from Australian school communities and from the *National Goals for Schooling in Australia in the Twenty-First Century*. They are presented below in alphabetical order and not in any rank order of importance.



Saint Ignatius College Geelong

School Governance Standards

Nine Values for Australian Schooling

1. **Care and Compassion**
Care for self and others.
2. **Doing Your Best**
Seek to accomplish something worthy and admirable, try hard, pursue excellence.
3. **Fair Go**
Pursue and protect the common good where all people are treated fairly for a just society.
4. **Freedom**
Enjoy all the rights and privileges of Australian citizenship free from unnecessary interference or control, and stand up for the rights of others.
5. **Honesty and Trustworthiness**
Be honest, sincere and seek the truth.
6. **Integrity**
Act in accordance with principles of moral and ethical conduct, ensure consistency between words and deeds.
7. **Respect**
Treat others with consideration and regard, respect another person's point of view.
8. **Responsibility**
Be accountable for one's own actions, resolve differences in constructive, non-violent and peaceful ways, contribute to society and to civic life, take care of the environment.
9. **Understanding, Tolerance and Inclusion**
Be aware of others and their cultures, accept diversity within a democratic society, being included and including others.

From *National Framework for Values Education in Australian Schools*, Commonwealth of Australia, 2005, page 4