

PHOENIX



2007

VCE Studio Arts Units 3 & 4



Anica Smits



Alex Swanson



Sarah Stokes



Sam O' Dowd



Elisa Micallef



Monique Ramia



Olivia Hammond



Lindsey Ward



Natt Canny



Anna Mc Keegan



Chloe Francis



Allira Hau



Mitchell Walker- Beasley



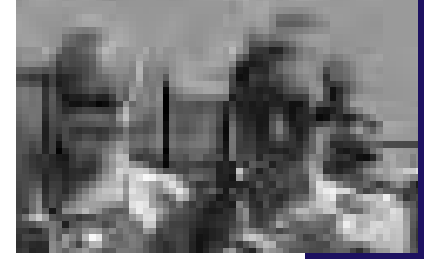
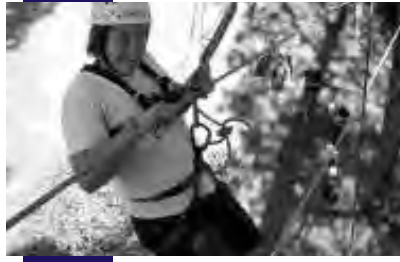
Jaron Mulholland



Jade Dando

Contents

<i>Principal's Message</i>	1
<i>Deputy Principal's Message</i>	2
<i>Address from College Captains</i>	3
<i>Student Leaders</i>	4
<i>RE at Saint Ignatius College</i>	5
<i>Beginning Of Year Assembly</i>	7
<i>Mosaic 2006</i>	8
<i>Middle School</i>	9
<i>Middle School class photos</i>	11
<i>Middle School Camp</i>	16
<i>Market Day</i>	17
<i>Xavier Visit</i>	18
<i>Feast Day</i>	19
<i>Yr 9 (Horizons)</i>	20
<i>Yr 9 Class Photos</i>	21
<i>Surf Coast Camp</i>	23
<i>Melbourne Experience</i>	24
<i>Social Justice</i>	25
<i>Opening and Blessing</i>	27
<i>Sports Report</i>	28
<i>Cross Country</i>	30
<i>Athletics</i>	31
<i>Swimming</i>	33
<i>Production</i>	35
<i>Yr 12 Celebrations</i>	37
<i>Yr 10</i>	38
<i>Yr 10 class photos</i>	39
<i>Debating / Rotary Interact</i>	42
<i>Yr 11</i>	43
<i>Yr 11 and 12 class photos</i>	44
<i>Yr 12</i>	49
<i>WAFE</i>	50
<i>English</i>	51
<i>Technology</i>	53
<i>Visual Arts</i>	55
<i>Maths</i>	56
<i>ILC Report</i>	57
<i>Music</i>	59
<i>Science</i>	61
<i>Food Technology</i>	63
<i>Its Your Move</i>	65
<i>L.O.T.E</i>	66
<i>Performing Arts</i>	67
<i>SOSE</i>	68
<i>I.C.T</i>	69
<i>Staff Structure</i>	70



Principal's Message

2008 will be remembered as a very significant year in the history of Geelong Catholic Secondary Co-education, the commencement of the college's journey in a new direction as a Jesuit Partner School. Following the announcement late last year that the college would be named after the founder of the Jesuits, the Board and Leadership Team, with the support of Xavier College, have set about the integration of the Ignatian Way into our school culture. This gift of companionship with the Jesuits provides us with a rich and inspirational story to draw from and enliven the vision and mission of our school. Following the Ignatian path to set our forward direction will indeed strengthen our college's future.

Saint Ignatius College Geelong is proud to be a Jesuit Partner School and a new member of the Ignatian Network of about 95 schools in Australasia together with others worldwide that share the spiritual and educational philosophy of St Ignatius of Loyola. The Ignatian Way is to strive for the greater good, to educate the whole person (body, mind and spirit) and to develop young adults of competence, compassion and conscience ready to serve their community and transform their world. The Ignatian Story is an inspiration and encouragement to our young people and offers guidelines to a life based on gospel values, encourages them to find God in all things and to be the best they can and to commit themselves to the service of others.

You will notice the new crest and motto on the front cover. The crest and motto are symbolic representations of the broad beliefs and aims underlying the new direction of the College. After nearly a year of discussion and design work, the new college crest and motto were "unveiled" at the term four school assembly. I thank everyone who provided input into the design and development work and in particular thank two staff members, Mr Malcolm Campbell and Mr Bernie Lowes, and a parent, Mr Stephen Cooling, for their generous work to help us arrive at the finished product. I would also like to thank Mr Michael Farrugia from Bellarine Uniforms for his help as well.

The new crest incorporates the following elements:

The Cross – very prominent and signifying our Christian identity;
The Southern Cross – from our Southern sky, an encouragement "to reach for the stars" and to "let your light shine brightly" and a reminder that our Christianity lights our way;
The two Ignatian wolves – from the family crest of Saint Ignatius of Loyola, two wolves at a kettle, the name Loyola is a contraction of the Spanish words lobos (wolves) and olla (kettle), Lobos y Olla. The wolves and kettle symbolize the nobility of the family and their generosity – there was always food / enough for everyone, an encouragement to strive for the "more" and to utilise that "more" for others; and The Waves – the sea surrounding the location of the school, the waves representing moving forward.

The new motto *Amare et Servire*, Latin for "To Love and to Serve," is a phrase taken from towards the end of Saint Ignatius' "Spiritual Exercises," "in all things, to love and to serve". We pray that our motto will characterize the lives of our community members. It was decided to have the Latin version for the motto as it hopefully encourages one to consider the message more deeply – to ask, reflect and think about the motto and what we value as a community.

As a result of adopting new colours of navy blue, red and white for the college a new uniform has been designed to be worn by all new students next year and phased in over a number of years (timing still to be finalized) for the current students. Thank you to Mr Michael Farrugia from Bellarine Uniforms for the overall coordination of the design and the Student Representative Council, Parents and Friends' Association and the Staff for contributing to the development of a very smart and distinctive new uniform that I encourage all students to

adopt and wear with pride.

Key events throughout the year have provided opportunities to develop aspects of the college's new identity. Some of these (undertaken before writing this article) were as follows. At the Beginning of the Year Assembly we were honoured by the presence of the Australian Jesuit Provincial, Fr Mark Raper SJ and the Provincial's Educational Delegate (and Assistant Principal, Xavier College), Fr Gerry Healy SJ. Fr Raper welcomed our college community officially as a Jesuit Partner School. At the Beginning of the Year Masses, Fr Healy and Fr Michael Ryan (Rector, Xavier College) were the Homilists. At Open Day in term one the Principal of Xavier College, Mr Chris McCabe, and the Xavier College Captains attended with the College Captain speaking about his Jesuit Education and welcoming the new relationship between the schools. As a community we celebrated our new identity on our new Feast Day, the Feast of St Ignatius of Loyola on the 31st of July. Fr Gerry Healy spoke to our students at the Liturgy about St Ignatius and one of several of the Xavier Year 12 students who attended spoke about his experience of Jesuit education. Following the liturgy in the morning the students undertook year level based activities mid-morning and then the whole school gathered again in the afternoon to listen (and some to dance) to the Victorian Police Band, "Code One." Another special aspect of this very enjoyable day was the recognition of staff members who had fifteen or more years of continuous service to the college – congratulations and thank you to seventeen staff members!

One of our "long serving staff members" will be retiring from teaching at the end of this year. I think the new school motto is very apt when considering Mr Lou Schepers' faithful and dedicated service to Goold, Catholic Regional and Saint Ignatius College Geelong. On behalf of the college community I express our gratitude to Lou and wish him all the best for his retirement.

We are very grateful to Xavier College and the Jesuits for their support throughout the year. Some of the many examples of their involvement are mentioned above and there are numerous others I cannot for reasons of space include here. However, I do want to say thank you for the placement of a young American Jesuit in Geelong for five weeks, Fr Jack MacLain SJ. Fr Jack settled in readily to life at Saint Ignatius and found himself helping out in many different ways and in doing so helped us all to learn to first hand about and appreciate his Jesuit vocation.

Friday 20th April was a very special day with His Grace Archbishop Denis Hart visiting our college to bless our new facilities at the Official Blessing and Opening Ceremony. All students, most staff, over thirty special guests and a number of parents attended the ceremony in the gym. His Grace, Archbishop Denis Hart with the help of Canonical Administrators, Frs Des Panton, Kevin Dillon and Greg Trythall, Monsignor James Murray and Fr Gerry Healy (Assistant Principal, Xavier College) blessed the new buildings. Then the buildings were officially opened as follows:

Gymnasium - Fr Des Panton, President of the Canonical Administrators
VCE Centre - Mr Stephen Elder, Director of Catholic Education, Archdiocese of Melbourne and our College Captains, Bronwyn Anfruns and Simon Kelly
Food Technology Centre - The Honorable Michael Ronaldson, Senator for Victoria
Technology Centre - Mrs Jodie Abrahams, President of the Parents & Friends Association
Canteen - Ms Gayle Tierney MP, Member for Western Victoria and the College Captains and Deputy Captains, Bronwyn Anfruns and Simon Kelly, Krystal Barton, Mathew Crane, Zachary Shears and Anica Smits

Another major event was the musical production of “Grease: the school version.” Congratulations and well done to the cast, crew, musicians and everyone else involved in the staging of the three performances at the Geelong Performing Arts Centre. I have received a great amount of positive feedback and am very proud of the students involved. Thank you to the staff and parents who helped out in many different ways.

The key people behind the production were as follows. Ms Rebekah Spencer (Producer), Mrs Linda Pape (Music and singing), Ms Michelle Santuccioni (Acting and direction) and Ms Kate Lehmann (Dance and choreography.) I acknowledge and thank them for their dedication and hard work. They have all done a truly tremendous and inspirational job.

The support of the Canonical Administrators (CAs) is essential and very much appreciated. At all key events, Ministry Support Team Meetings and Board meetings there have been representatives present. In particular I thank Fr Des Panton (President of the CAs) for his invaluable support and efforts throughout the year of the college. He has gone out of his way to attend and actively participate in events where he could and provide support to me as Principal.

Next year will see the commencement of the new College Board. The last meeting of the Interim Board will be in December when the new constitution and membership will be finalised. Thank you to all members of the current Board for helping to steer the college through

a time of significant change from the “consolidation” decision to now. Another group that has grown in number and influence over the last few years, and I think is vital for ensuring we have a strong college, is the Parents and Friends’ Association. Thank you to this group of hardworking parents and all parents who have volunteered their services to the college throughout the year.

Thank you to our College Captains, Bronwyn Anfruns and Simon Kelly, and Deputy Captains, Krystal Barton, Mathew Crane, Zachary Shears and Anica Smits, for their leadership and service to the college community. They have been great role models for our students.

Thank you to the College Leadership Team for their tireless efforts, passion and support for the continued improvement and development of the college. And thank you to all staff for their work throughout the year to support our students’ learning.

Finally, best wishes to all members of the College Community for a holy and happy Christmas and restful break. I am looking forward to further growth and development of the college next year.

Mr Michael Exton, Principal

Deputy Principal’s Message

I would question anyone who did not agree that I have the best job in the world. Where else, in the course of one day, could I be enlivened by new Year 7 students, challenged by those young adolescents in Year 9 and 10 and inspired by our VCE students as they move into the next stage of their lives. Teaching is always a challenge but the benefits can be amazing. The students at Saint Ignatius College are fortunate to have an enthusiastic and motivated staff who see it as not only vital to provide first class learning opportunities but also ensure they know their students well. Knowing students well, leads to staff being able to cater for individuals and support students to reach their potential.

The staff achieve this through the pastoral care / homeroom program that operates across the College and through the availability of professional learning activities – both within the College and from external providers. The College provides staff with the opportunity to work collaboratively to produce a quality and coherent curriculum.

A major focus of my energy is in overseeing the development and delivery of a curriculum program that addresses the needs of our students. To do this we need to be aware of curriculum innovations through professional reading and attendance at professional learning opportunities. Over the past year most staff were able to access a learning activity relevant to their curriculum area and were encouraged to share their learning with their colleagues.

A focus of our professional learning this year has been to link our development of the Ignatian spirituality with our curriculum. Staff had a stimulating day presented by Fr. Chris Gleeson SJ on the Ignatian way. This was followed up with workshops on Ignatian pedagogy. We are now moving into a phase where we will investigate how being a Jesuit partner school will be reflected across the curriculum and the co-curricula program.

The introduction last year of the Victorian Essential Learning Standards (VELS) in Mathematics and English will move into the next phase next year with staff monitoring and where necessary modifying

curriculum in other Domain areas. The introduction of VELS led to the implementation of a new Assessment and Reporting structure. We received positive feedback from our community on the change from letter grades to percentage results. Parents have reported that they have a clearer picture of how their student is progressing. It has also allowed us to monitor student progress and where necessary provide additional support to students.

I would like to thank the hard working Curriculum Executive of Anthony Gravener, Phil Kennedy and Robyn Frigo who have supported me in the implementation of curriculum initiatives. I must also thank the Curriculum Team, made up of representatives from each Domain area, who provide constant feedback and a great forum where stimulating curriculum discussions are the order of the day.

Another group I have enjoyed working with this year has been the Parents & Friends Group. This group has gone from strength to strength with increased numbers at meetings and they have been particularly active in supporting the College in the areas of fundraising, provision of advice on innovations and supplying a venue for parents to meet informally over supper. I encourage all members of our school community to keep an eye on the activities of this group and when possible support their activities.

As this year is closing and I find myself immersed in planning for 2008 it is good to reflect on the passing year and celebrate the successes and the steps we have made in making our College a great place for staff and students alike.

Best wishes for the holiday season

Ms Kerry Sidaway, Deputy Principal

College Captains

My time at Saint Ignatius College was shorter than most of my fellow year 12's, but it was equally fulfilling and rewarding. I was fortunate enough to come to Saint Ignatius a.k.a Catholic Regional College in year 10. I was warmly accepted and made welcome by students, teachers and staff. I will be forever happy and proud that I chose to come to this school, for in response I received a precious gift that the majority of us take for granted. I know I appreciated coming to school everyday and considering 121 million children worldwide won't finish their primary education, I'd encourage you all to enjoy the many privileges we are handed yet are too self-concerned to acknowledge and be thankful for. High-school for me has been the chapter I loved, and I'll go back and re-read it for many years to come. However it's now time for my fellow friends and I to embark upon the next stage of our journey.

I believe that when one looks back at the significant moments in their life they don't look at the end result but they look on the journey that got them there, for it's the journey which consists of the memories, the friendships, achievements, and growth as an individual. These past six years have been exactly that for me and for my fellow peers. We are merely at a pit stop, on the journey for I can guarantee for each and every individual in the Graduating Class of 2007 will be success and happiness.

To capture and speak about our (the year 12's journey) – is simply too complex to explain in these short words. Our unique story will be experienced by all of you in the year/s to come. This year the theme given to the year 12's was: 'challenge' and using our two hands to overcome these challenges that faced us this year. During this year we have been reminded of the need to be attentive to the

Well it's time to say goodbye, and what a great time it's been. I've made some great friendships over the six years I've been here, and Saint Ignatius College has helped me grow as a person in three key areas - in faith, learning and community.

At Saint Ignatius College we are encouraged to develop our faith by participating in Liturgies, Masses and Assemblies, and by reflecting. One thing I will always remember is the liturgy we had out at Dromana on the Year 12 retreat, sitting out in the cold and listening to music. But our school really emphasises the importance of putting this developing faith into practice and to actually live out what we believe in. So that is where you see faith at Saint Ignatius College – in the friendly and respectful way students relate to their teachers and peers each day, and include each other in what's going on.

At Saint Ignatius College we are encouraged to take part in a wide range of learning. Some of my more memorable moments were soldering together circuit boards in electronics to construct an electronic football table, building a little footstool in Year 8 woodwork and making batteries out of lemons in chemistry. Whether it is food technology, art, metalwork, dance, woodwork, music or sport, or the more traditional core subjects like English, Science and Maths, Saint Ignatius College offers a range of different experiences to really encourage you to want to learn and go on learning. Our Mosaic Evening in November is a great

social, political, economical issues of our times. We give to our teachers and staff the most humble thanks, it is a credit to them that we undertake subjects that compliment our abilities and give us an opportunity to shine. It's amazing to witness the incredible bond you make amongst your peers and how we shape each other into amazing people. On behalf of the year 12's thank you St Ignatius College for your help, guidance and patience with us this year.

In conclusion I would like to thank everyone who has contributed to the success of the year. Thank you to Saint Ignatius who provides the commitment and continues to provide an education for students, full of opportunities to learn, grow, accept new challenges, extend horizons, break down barriers and to equip us with skills we need to fully engage in our family, social and community lives. To the eclectic and unique class of 2007 whom I'm so happy to have shared my last year of school with. We have shared amazing experiences full of emotions with twists and turns. It's amazing and a little disheartening to know how quickly time passes. Not so long ago we were standing at the bottom of the mountain together. For many of us it's time for our paths to diverge. We have now spotted another mountain to embark upon. I can only imagine that the sights and experiences and relationships are as beautiful as those of this year. I know that when we depart on Friday it will be the last time I'm a student of such an amazing community. Expect tears on my behalf. This has been a place of warmth where I have grown independent and that of an individual where I have become confident within myself. Best of luck to the year 12 class next year, work hard and enjoy your last year. Because before you know it you'll be finished.

Bronwyn Anfruns, College Captain

chance to see the variety of skills students at Saint Ignatius College are developing through learning.

Finally, at St Ignatius College we are a community; a community that includes people and encourages participation. Students, staff and families have opportunities to come together frequently. This can be seen each time we have celebrations such as Whole School assemblies and Masses, the Saint Ignatius Feast Day, Swimming Sports, Athletics Carnival, our musicals like "Grease", or our Instrumental Nights and Soirees. Saint Ignatius College respects and enriches the relationships between students, staff and families.

I always made an effort to try out activities on offer and as a result this College has been a major influence in shaping me as an individual. So make the most of the intellectual and spiritual opportunities that this brilliant school has available to you.

I'd like to thank Mr Exton and all the teachers and support staff who have helped us along the way, it is thanks to you that our time here was so special. It's been a real honour being the first College Captain of Saint Ignatius College, Geelong, and I wish all the current and future students the best of luck, and especially to the Year 12s who are waiting eagerly for their exam results.

God Speed. *Simon Kelly, College Captain*

Student Leaders

COLLEGE CAPTAINS

Bronwyn Anfruns and Simon Kelly

DEPUTY COLLEGE CAPTAINS

Krystal Barton, Anica Smits, Zachary Shears, Mathew Crane

HOUSE CAPTAINS

FRASER (Blue):	Daniel Jull	Jessika Harvey
CUTHBERT (Red):	Monica Henry	Jacob Hobbs
ELLIOT (Yellow):	Caitlin Lewis	Louise Marendaz
BRADMAN (Green):	James Langedyk	Brooke McKinley

STUDENT LEADERS

7 St Andrew	Madison Hogan	Stephen Campbell
7 St Catherine	Emily Mannix	Matthew Gibbs
7 St David	Elijah Wall	Amanda Smith
7 St Genevieve	Darcy Burke	Chloe Hobbs
7 St Luke	Elaine Tso	Darcy Watson
8 St Monica	Jake Sizer	Jessie Lawless
8 St Oliver	Stephanie Kaiser	Matthew Pigott
8 St Stephen	Matt Ginn	Meg Tipping
8 St Thomas	Adam Currie	Danika Pamplin
8 St Veronica	Emma Ellwood	Mitch Dow
9 St Gemma	Carly Moorcroft	Luke Gladman
9 St John	Sarah Cook	Thomas Shears
9 St Lucy	Bridgette Malone	Jake Barton
9 St Teresa	Kieran Keating	Rhys Jennings
10 Bernadette	Darcy Warne	Katie Benjamin
10 Ignatius	Ryan Cooper	Elizabeth Johnston
10 Joan	Scott Enright	Tanika Di Giusto
10 Martin	Sam Evans	Rebecca Cowley
10 Patrick	Nathan Currie	Megan Sells
11 Charles	Kaylie Malone	Kieran Traynor
11 Elizabeth	Jason Clough	Sereana Fisher
11 Madeleine	Thomas Dinneen	Rebecca Hobbs
11 Paul	Carly Britt	Harry Pidd
12 Anne	Patrick Carey	Olivia Hammond
12 Brigid	Teagan Jones	Mitchell Walker-Beasley
12 Gregory	Aidan Hachem	Amanda Muscat
12 Vincent	Michelle Dimech	Evan Jones
12 Francis	Karla Cowley	Shawn Paul

STUDENT REPRESENTATIVE COUNCIL (SRC)

10 Bernadette	Katie Benjamin	12 Francis	Mathew Crane
10 Bernadette	Darcy Warne	12 Gregory	Caitlin Lewis
11 Paul	Carly Britt	12 Gregory	Bronwyn Anfruns
11 Paul	Harry Pidd	7 St David	Amanda Smith
12 Anne	Patrick Carey	7 St Genevieve	Darcy Burke
12 Anne	Simon Kelly	8 St Veronica	Mitch Dow
12 Anne	Anica Smits	8 St Veronica	Emma Ellwood
12 Anne	Zachary Shears	9 St Gemma	Luke Gladman
12 Brigid	Krystal Barton	9 St John	Sarah Cook

RE at Ignatius College

As is always the case, 2007 was another year in which the religious and faith life of the College was alive and varied, for staff, students and families. In late February the staff gathered for a professional development day which focused on Ignatian Spirituality. This was led by Fr Chris Gleeson sj a former head of Xavier College, Melbourne and Riverview College, Sydney. Fr Gleeson works at the Loyola Institute in Brisbane and is a world wide authority on the spirituality of St Ignatius of Loyola. During the day Fr Gleeson worked with the staff and then in the evening he spoke to the canonical administrators, parish priests and parents. Among the many things he had to say about becoming an Ignatian school the following were the most powerful:

- Taking on a story
- Belonging to a community under Ignatius to become companions.
- Spirituality : what inspires us? what is our passion?

On April 20th the school gathered in the gymnasium to celebrate the blessing and opening of a range of new buildings. The liturgy, led by the Archbishop of Melbourne, Denis Hart was a wonderful community celebration of faith and gratitude. Guests included local and national politicians, members of the Board and Mr. Steve Elder, Director of Catholic Education in the Archdiocese of Melbourne. The music and singing was led by Mrs. Linda Pape and the excellent choir and orchestra.

July 31 was an occasion for the College to celebrate its new feast day: the feast of Saint Ignatius of Loyola. The College gathered in prayer to celebrate the feast day under the theme of "Come and Journey with Me" Journeying is common to all our lives and on this day the College reflected upon the journey of the St Mary's

Technical College and Goold College as they formed Catholic Regional College, and also the journey of Catholic Regional College to Saint Ignatius. The school captains, Simon Kelly and Bronwyn Anfruns spoke to the school about their journey as students of the school. Fr Gerry Healy spoke of the history of Ignatius of Loyola and the various journeys he had in life. Fr Des Panton spoke to the college community about his own personal journey to priesthood. The highlight of the celebration was the public thank you and recognition of long service to staff who had served at Saint Ignatius (and its previous names) for over 15 years. It was a wonderful way in which to celebrate the life of the College.

At the end of the year for the Year 12s, a final school Eucharist was held at Star of the Sea Church in Ocean Grove. The celebrant was Fr Michael Richardson. On this day students, staff and parents gathered around the eucharistic table to give thanks, not just for 2007, but really for all their educational opportunities over the past 13 years.

Throughout the year, the College Ministry Team met on regular occasions. This team, which has on it the Canonical Administrators, Student Leaders, the College Principal and Deputy Principal, has responsibility for the organisation of the faith life of the school. They helped plan the various days mentioned above and without them the events would not have been as successful as they were. To them and to all the religious education faculty who are involved in the teaching of the students, I would like to offer my congratulations of a job well done.

Deo gratias.

*G.P. Joe Fleming,
R.E. Consultant*





Historic College Assembly

On Tuesday 6th February 2007, Saint Ignatius College Geelong, formerly Catholic Regional College, celebrated a very significant event in their 'Beginning of the Year Assembly'

It was a most significant event because it was the first occasion that the school formally recognised itself, not only as Saint Ignatius College, Geelong but also as a Jesuit partner school with Xavier College, Melbourne and within the Jesuit tradition of education, founded by St. Ignatius of Loyola over 450 years ago. The philosophy is that 'we are walking together'

The college has been undergoing significant development over the past few years with millions of dollars in new buildings and facilities. Students travel to the college from the entire region, including as far away as Lorne, to take advantage of the myriad opportunities offered. Saint Ignatius College is the only secondary co-educational Catholic school in the region and is proud of its community and resources and the programs offered, particularly, now having become a Jesuit partner. The staff, students, families, parishes of Geelong and the wider community are welcoming this partnership with great enthusiasm, all

which augers well for the college to become one of the most important educational institutions in the region.

At this assembly, the college was honoured by the presence of the Provincial of the Jesuits, Fr Mark Raper, Head of the Jesuit Order in Australia, who welcomed with great pleasure the college community as a Jesuit Partner School. He presented the college with two paintings, one of which was painted by a recipient of The Order of Australia Medal an Aboriginal woman, Ungunmerr Baumann also known as Miriam Rose, a former principal of the Jesuit school St. Francis Xavier School at Daly River, Northern Territory.

As a mark of respect and to acknowledge the significance of the bond of partnership, also in attendance was Fr. Gerry Healy, Assistant Principal of Xavier College, Melbourne, and the Head of the college's Canonical Administrators, Fr. Des Panton.

*Mrs Claire Hewitt,
Transition & Development Coordinator*



Fr Mark Raper presents the college with a painting by Ungunmerr Baumann

Mr Michael Exton, Fr Mark Raper, Fr Des Panton & Fr Gerry Healy

Fr Gerry Healy presents the college with a portrait of Saint Ignatius

Mosaic 2006

AWARD RECIPIENTS – YEAR 12

SUBJECTS UNITS 3&4

Alison Sinadinos	Chemistry
Alison Sinadinos	LOTE (Indonesian)
Bri-Anna Dart	Information Technology
Carl Keane	Media
Coralie Cooper	English Units 3&4
David O'Dea	Mathematical Methods
David O'Dea	Specialist Mathematics
Elise Hager	Health & Human Development
Elise Wyatt	Outdoor & Environmental Studies
Elyse Burgess	Legal Studies
Katrina Greulich	Physical Education
Kay Colas	Biology
Kay Colas	Psychology
Kay Colas	Visual Communication
Kya Knights	Music Solo
Kya Knights	Further Mathematics
Laura Farrimond	Food Technology
Leigha Inturrisi	Business Management
Lincoln Stolz	Studio Arts
Nicholas O'Dowd	Design & Technology
Nicole Mills	Literature
Nicole Mills	Religion & Society
Nicole Mills	LOTE (Indonesian)
Thomas Harriott	Accounting
Timothy Cinel	Physics

COLLEGE LEADERSHIP

Alexander Robinson
Nicole Mills

ENDEAVOUR

Alexander Robinson	Katrina Greulich
Alison Sinadinos	Kay Colas
Bri-Anna Dart	Laura Farrimond
Coralie Cooper	Leigha Inturrisi
Danielle Vicary	Nicole Mills
David O'Dea	Rhiannon Hodgkinson
Elise Wyatt	Sarah Goette
Elyse Burgess	Thomas Wragg

MAGAZINE COVER DESIGN

Kay Colas

MC AULEY-RICE

Sarah Goette

PIERRE DE COUBERTIN

Andrew Luttrell

PLANNER DESIGN TECHNOLOGY

Kay Colas Nicholas O'Dowd

AWARD RECIPIENTS – YEAR 11

SUBJECTS UNITS 1&2

Aidan Clancy	Systems & Technology
Anica Smits	Visual Communication
Dylan Stanley	Victorian Certificate of Applied Learning
Dylan Stanley	Foundation English
James Tribonias	Literature
Jay Andrew	LOTE (Indonesian)
Jessika Harvey	Psychology
Karla Cowley	Biology
Karla Cowley	General Mathematics
Karla Cowley	Religion & Society
Karla Cowley	English
Karla Cowley	Studio Arts
Melissa Wight	Business Management
Monique Ramia	Food Technology
Rebecca Kovac	Design & Technology
Rohan Koorn	Health & Human Development
Simon Kelly	Chemistry
Simon Kelly	General Mathematics (Specialist)
Simon Kelly	Mathematical Methods
Simon Kelly	Physics
Tamika Butters	Media
Tim Box	Legal Studies
Tracey Parker	Health & Human Development

SUBJECTS UNITS 3&4

Lisa Hanley	Drama
Simon Kelly	Systems & Technology

CHRISTIAN LEADERSHIP

Mathew Crane
Tracey Parker

COMMUNITY

Cara Anderson
Krystal Barton

ENDEAVOUR

Alysia Tester	Louise Marendaz
Bradley Wainwright	Melissa Wight
Bronwyn Anfruns	Michelle Dimech
Brooke McKinley	Monique Ramia
Caitlin Lewis	Olivia Hammond
Christopher Pitman	Sarah Stokes
Jay Andrew	Simon Kelly
Karla Cowley	Tamika Butters
Lauren Wiggins	Tim Box
Lindsey Ward	Tracey Parker
Lisa Hanley	

ITS YOUR MOVE

Cara Anderson
Daniel Jubb
Jeremy Cummings
Krystal Barton

PERFORMING ARTS

Olivia Hammond

PUBLIC SPEAKING

Bronwyn Anfruns

SPORT

Monica Henry

VET AUTOMOTIVE

Aiden Hachem

VET BEAUTY

Monique Ramia
Sheena Wilson

YEAR LEVEL

Tamika Butters

AWARD RECIPIENTS – YEAR 10

ACADEMIC EXCELLENCE

Benjamin Siljac
Cassandra Wight
Christa Purdie
Elizabeth Bollard
Lauren Dempsey
Rena Bennett

CHRISTIAN LEADERSHIP

Joshua Deeah

COMMUNITY

Alexandra Bauer
Lauren Dempsey

ENDEAVOUR

Alexandra Bauer
Brittany Foster
Caitlyn Arnold
Kathleen Dunstan
Rebecca Hobbs

IT'S YOUR MOVE

Alexandra Bauer
Lauren Dempsey

SPORT

Andrew Challis

VET HOSPITALITY

Daniel Peterson

YEAR LEVEL

David Cooling
Lauren Dempsey

AWARD RECIPIENTS – YEAR 9

ACADEMIC EXCELLENCE

Elizabeth Johnston
Joshua Murray
Kate Dimech
Michelle Smith
Nicholas Howard

CHRISTIAN LEADERSHIP

Georgia Cowdery
Stephanie Cowdery

COMMUNITY

Elizabeth Johnston
Emma Ogden

ENDEAVOUR

Emma Ogden
Georgia Cowdery
Joshua O'Dowd
Kathryn Deller
Sarah Micallef
Scott Enright
Stephanie Cowdery

PUBLIC SPEAKING

Elizabeth Johnston

YEAR LEVEL

Georgia Cowdery

AWARD RECIPIENTS – YEAR 8

ACADEMIC EXCELLENCE

Ashlee Clifton
Bridgette Malone
Jenny Tso
Marcus Koorn
Teagan Peterson

COMMUNITY

Matt Baden
Thomas Shears

ENDEAVOUR

Daniel Maguire
Jemima-Jane Moore
Jesse Collins
Rebecca Grace
Rick Purdie

YEAR LEVEL

Marcus Koorn

AWARD RECIPIENTS – YEAR 7

ACADEMIC EXCELLENCE

Ashley O'Dowd
Matthew Pigott
Meg Tipping
Olivia Serbo
Renee Jacovides

CHRISTIAN LEADERSHIP

Veronica Johnston

COMMUNITY

Aimee Budge
Callum Gatgens

ENDEAVOUR

Alison Gill
Caroline Smith
Emily Cross
Stephanie Nowell
Thomas Richardson

YEAR LEVEL

Veronica Johnston

Year 7

It only seems like yesterday that we were welcoming our current year 7 students into our school community. The year certainly has gone quickly, however we have managed to squeeze in lots of great events.

Students settled in very quickly thanks to Saint Ignatius' comprehensive transition program. In week three of term one students participated in our annual camp to Anglesea. The theme of the camp is "getting to know you." Students play lots of games and need to work in team groups. The activities all assist in developing friendships between the students.

The students participated in a range of activities while on camp, beach combing, estuary netting, night and day bush walks, talent quest, visit to Narana Aboriginal Centre and trivia night, to name a few.

During term three, students celebrated Book Week in style. They came dressed as their favourite book character and listened to Jeff Taylor (Joffa) a cartoonist. Some students also painted poster sized pictures of the books that were nominated by the Book Council with Mr. Macalauy in art class. Another great way the Middle School promoted literacy this year was by taking part in the MS Readathon.

Students were delighted by the talents of their peers when we viewed the school's production, Grease at GPAC. Many Middle School students were highly involved in the Production which is a fantastic opportunity to showcase their talents. The show was a huge success and thoroughly enjoyable.

Some of the other great events were when the SOSE department organised a great day at the Melbourne Museum to complement the rainforest curriculum that students had been studying. Mrs. Linda Pape organised a performance from solo guitarist Terry Murray. Students got their hands dirty planting native trees on the schools grounds. Students tested their stamina and skipping ability in the Jump Rope for Heart.

There is always a great range of opportunities for students to participate in and they are encouraged to get as involved as possible. Many students experienced the knitting group (aka- the knit wits), Debating and public speaking, the social justice committee, downball tournaments, sewing group, Super 8 Cricket, interschool football, athletics and many more.

Students in year 7 continue to work in table teams. At the end of each term the winning team from each homeroom is rewarded with a winning team's lunch. The lunch celebrates the hard work of each group. Students make their own healthy pizza lunch and watch a DVD in the afternoon. Well done to all of those students who worked so hard to get this fantastic prize.

As we prepare to farewell our year 7s into year 8, we wish them all the very best and look forward to another busy year. What a wonderful bunch of students who are defiantly ready to take on another year of challenges.

*Tory Wood,
Head of Middle School*



Year 8

Year Eight students were very privileged this year to participate in a wide variety of activity days. They enjoyed a trip to Xavier College, where they enjoyed the state of the art sporting facilities and met some Xavier boys who showed them through the grounds of the school.

In term three we stepped back in time and visited the Gold Rush era at Sovereign Hill in Ballarat. As always the gold panning proved very popular and many students were successful in their panning technique.

We were privileged enough to have the opportunity to visit Science Works. Students raced Cathy Freeman in the sporting exhibition and tested their skill in wheelchair sports, hand eye co-ordination and endurance. We gazed at the stars in the Planetarium and took in the electricity show. The show discusses what materials conduct electricity and how we can use this information to be safer.

As I write this we have not completed our activity days yet this year and we look forward to the Indonesian Cultural day where students will view an Indonesian Puppet show and then create their own puppet back at school. We also look forward to a trip to Werribee Zoo in term four to tie in with

the science curriculum where students are looking at endangered species.

Our end of year celebrations will take place at Adventure Park, an opportunity for students to celebrate their time in Middle School. Our activities program has been very successful allowing staff to not only provide fun and interesting activities but experiences that relate and enhance the curriculum.

As well as the activity days students were also involved in many other events such as; MS Readathon, Book Week activities, Tree planting day, debating, sewing group, knitting group, social justice, market day and many more.

Students have spent two years in the Middle School area and have hopefully enjoyed their time here and will look back on this time with fond memories. As the year 8s are moving into year 9 we wish them the best of luck with their future schooling.

*Terry Stanley,
Assistant Head of Middle School*



7 Andrew

Teacher : S Macaulay



3rd Row L-R Samuel Gibb, Zane Patten, Jacob Gasior, Sean Finn, Anthony Chapman, Luke Edwards, Xavier Oldfield

2nd Row L-R James Deller, Damian Stephenson, Stephen Campbell, Isaiah Di Domenico, Darcy Wallace, Braden Baulch Mitchell Simons, Taylor Hardiman

Front Row L-R Miriam Rubino, Jackie Maloney, Jacqueline Humphery, Catherine Teyssier, Madison Hogan, Rachel Sanzaro Casey Miller

7 Catherine

Teacher : A Fitzgerald

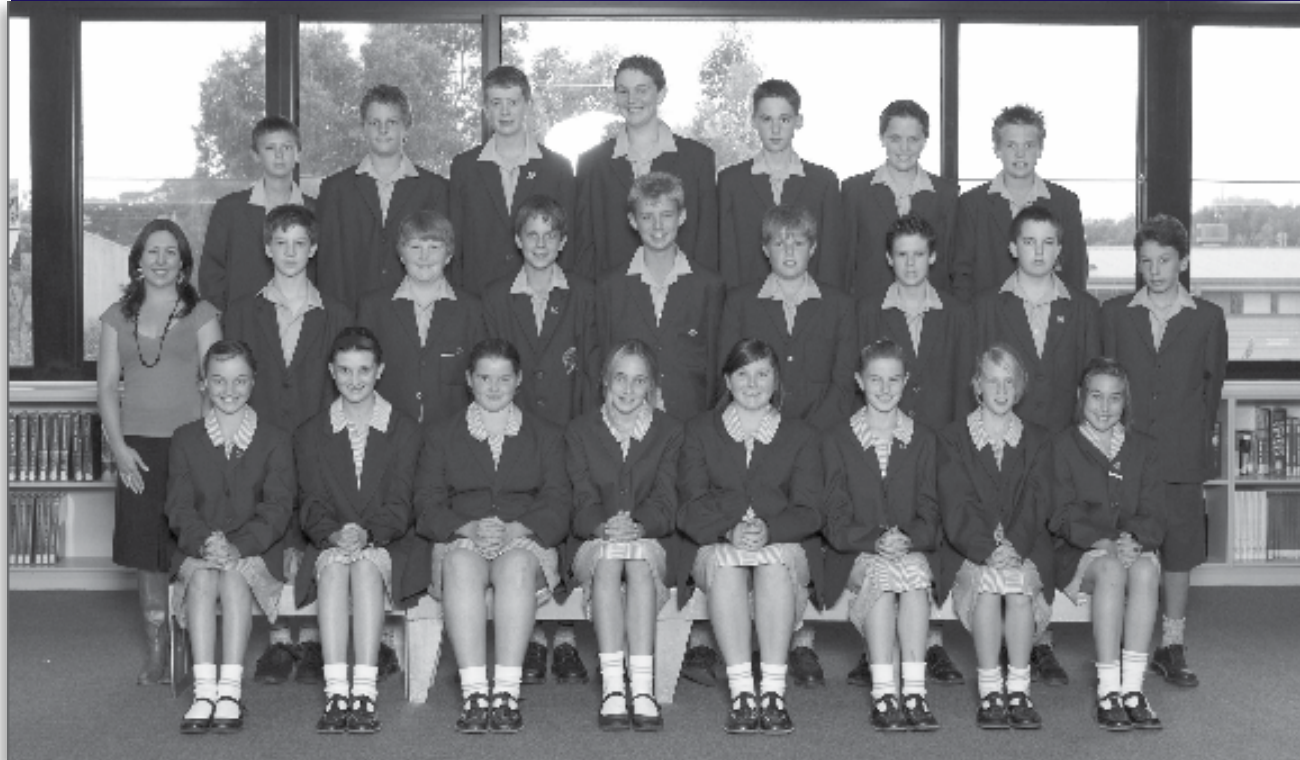


3rd Row L-R Ben Colenso, Reid Pyle, Michael Dickinson, Stephen Goodall, Bradly Rigby, Thomas Digby, Mathew Gibbs Riley Benjamin

2nd Row L-R Jeremy Berghofer, Nicholas Tucker, Mark Timms, Emily Mannix, Ashley Jennings, Ridge Marshall David Dimec, Taran Dewar

Front Row L-R Ashlee Willie, Tegan Paul, Tahlia Sweet, Maddalinn Santospirito, Charlotte Allman, Caitlin Evans Madelaine Jenkins

7 David



Teacher : K Lehmann

3rd Row L-R Adam Spaleta, Joel Bagshaw, Lachlan Thompson, Benjamin McNaughton, Jacob Trounce, Kieren Arter, Lachlan Excell
2nd Row L-R Thomas Gomes, Elijah Wall, Stephen Newton, Trent Moreland, Adam Walker, Bart Walters, Clark Flynn, Nicholas Thoms
Front Row L-R Sarah Pietrapertosa, Simone Collins, Georgia Bartlett, Carly Ellis, Kelly Sinnott, Amanda Elliott, Hannah Cooling
Amanda Smith
Absent Emma Smith

7 Genevieve



Teacher : R Spencer

3rd Row L-R Dane Brunt, Timothy Robins, Samuel Bliss, Levi Wells, Thomas McLachlan, Adam Cirillo, Joshua Ford
2nd Row L-R Jordan Inturrisi, Darcy Burke, Jacob Maloney, Oscar Challoner, Phillip Carapolis, Philip Dunstan
Front Row L-R Louise Sismaet, Brianna Cowley, Chloe Hobbs, Janette Bauer, Brittany Harrison, Chloe Meesen
Erin Dickinson, Samantha McAlister, Teresa Bollard

7 Luke

Teacher : J Hall



3rd Row L-R Ryan Bowdern, Morgan Ryan, Scott Watson, Billie Demur, Darcy Watson, Liam Paxton, Sam Nolan
 2nd Row L-R Kaitlyn Maher, Lindsey Taylor, Akec Akec, Jayden Brant, Matt Tyquin, Reece Wood, Cameron Stevens, Jessica Whitlock
 Front Row L-R Georgie Summers, Bronwyn Miller, Samantha Thompson, Demi Lai, Sarah Box, Kristie Clapton, Elaine Tso
 Absent: Anthony Hosi

8 Monica

Teacher : M Santucciono



3rd Row L-R Joshua Alderdice, Jake Budge, Cameron Van Roon, Matthew Hobbs, Aaron Hampshire, Lawrence Cinel, Dylan McGann
 2nd Row L-R Joshua Wilson, Jake Dinneen, Jake Sizer, Jackson Williamson, James Dubberley, Braedyn Gavin, Brittany Luscombe, Ben Zilavec
 Front Row L-R Stephanie Nowell, Bridget Henry, Brodie McCoy-Hovey, Jessie Lawless, Aimee Budge, Renée Jacovides, Courtney Mallia, Kelsey Houghton, Tayler Profaca

8 Oliver



Teacher : C Dolley

3rd Row L-R Ross Downey, Aaron Davis, Zach Wright, Matthew Pigott, Benjamin Dineen, Alex Fotheringham, Sandan Iturissi.

2nd Row L-R Jordan Kowarzik, Jason Carpenter, Megan Dempsey, Emily Cross, Thaddeus Treloar, Liam Van Ioenan
Cooper Johnston.

Front Row L-R Sarah McNulty, Jordy Boyd, Sarah Woodhouse, Annabel Tymns, Nicole Jeffrey, Jordyn Hamling
Stephanie Kaiser

Absent Carly Edwards, Hannah Stolz, Kelsey Wight

8 Stephen



Teacher : T Stanley

3rd Row L-R Todd Rogers, Nathan Makris, Gwen Patino, Daniel Hibbins, Tom Shiels, Matthew Ginn, Lucinda Pendock
Robert Harris, Daniel Atkinson

2nd Row L-R Travis May, Gary Bulmer, Tom Arkell, Mathew Digiusto, Jacob McNaughton, Dalton Sandell, Lindon Giuffrida

Front Row L-R April Clarke, Nikki Friel, Meg Tipping, Marijana Butkovic, Alison Gill, Veronica Johnston, Miranda Franken
Caroline Smith

8 Thomas

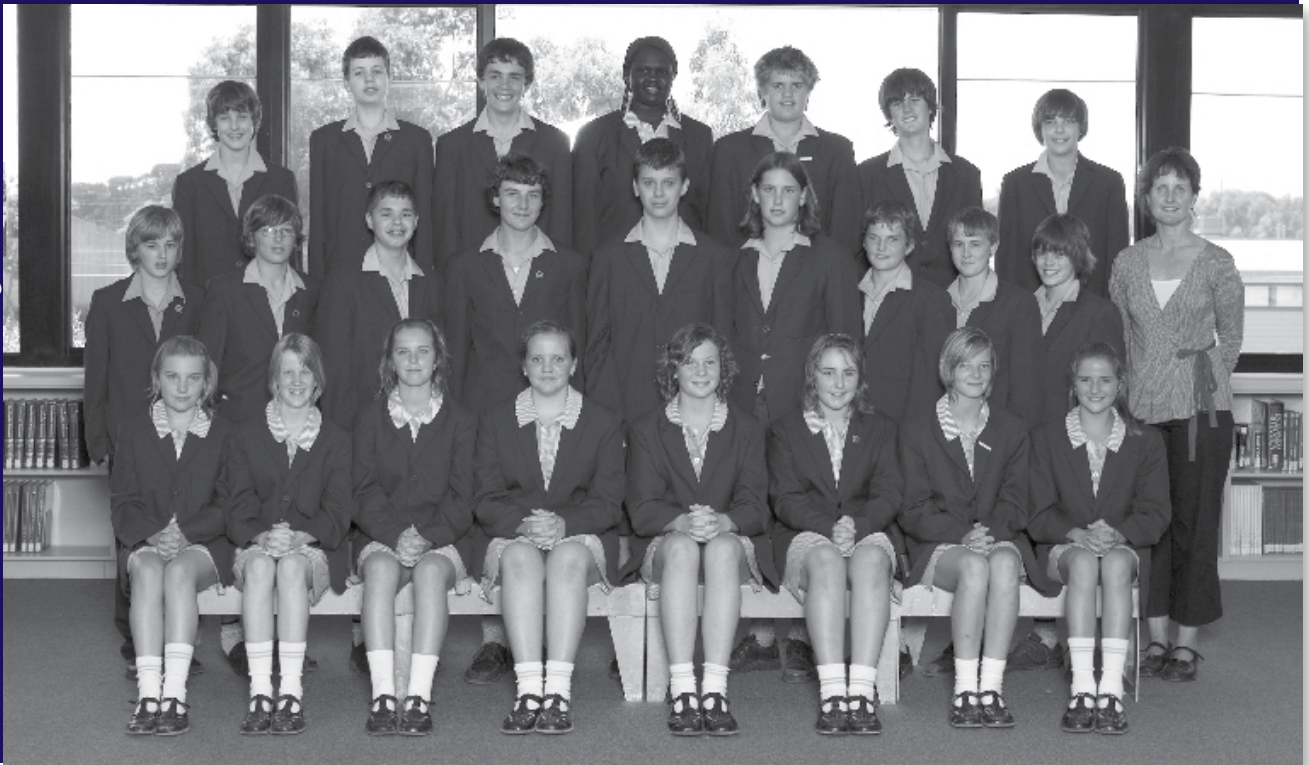
Teacher : R Moody



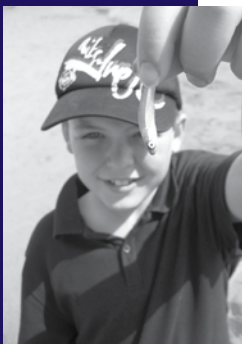
3rd Row L-R Christian Cinel, Chris Smits, Daniel Anderson, Mathew Wilson, Lachlan Nolan, Luke Sells, Luke Penny
2nd Row L-R Blake Drever, Nathaniel McCracken, Mike Lefeburee-Jones, Adam Currie, Pat Dickinson, Callum Gatgens
Front Row L-R Danika Pamplin, Alison Sanzaro, Eliza Tenace, Ashley O'Dowd, Jessica Quinton, Jenna Green, Brooke Telford
Absent Madison Baulch, Annie Dimarzo-Davie, Stephnie Dunn

8 Veronica

Teacher : R Frigo

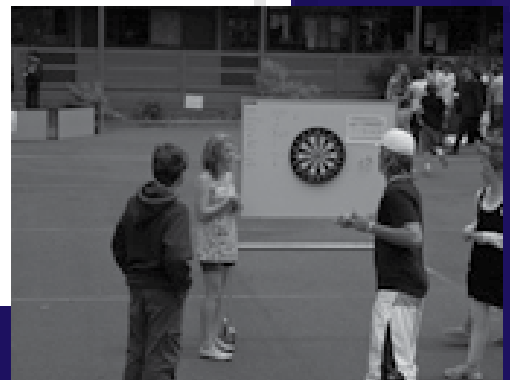


3rd Row L-R Jason Grull, Mark Przybylkiewicz, Paul Bosnjak, Helena Angok, Mitchell Dow, James Steele, Thomas Richardson
2nd Row L-R Jack Kneal, Jack Malone, Luke Haas, James Bruce, Ben Deckys, Adam Long, Josh Heinrich, James Box
Jace Knights
Front Row L-R Ella Mullins, Tahley Houghton, Georgia Dimmick, Tayte Collier, Georgia Wyett, Olivia Serbo, Emma Ellwood
Tessa Walsh



Year 7 Camp

Market Day



Xavier Visit



Feast Day



Over 110 students and 4 Homeroom Teachers worked together to create a community in which all students were encouraged to develop to their full potential. It has been exciting to witness the changes in the Year 9 area as students embraced the many educational and co-curricular opportunities provided throughout the year.

The highlight of the year, for many was undoubtedly the opportunity to attend and prepare for a range of camps, which included experiencing bushwalking, sea kayaking and urban familiarity. The camps provided students with a unique opportunity to learn useful skills in the outdoors, as well as develop closer relationships within their homeroom groups.

The Surf Coast Walk involved students walking 15km on scenic beaches and native forests. Students used their bushwalking skills under the supervision and direction of accompanying teachers, to observe coastal environments studied previously in Personal Best, including Bells Beach, Pt. Addis National Marine Park and Anglesea. Day two of the camp programme included students spending the morning Sea Kayaking with Go Ride a Wave.

The urban experience “Surfs Up In The City” encouraged individual students to grow through life skills developed while experiencing the CBD of Melbourne. Students were able to achieve a sense of satisfaction from applying new skills and knowledge developed in class to real life situations. Activities included experiencing and discovering, the IMAX cinema, dinner in Lygon Street, Old Melbourne Gaol, Queen Victoria Market, The Rialto Observation Deck, Victorian Arts Centre, Shrine of Remembrance and Australian Electoral Commission.

Personal Learning allowed the students to focus on organization skills, examination techniques, self-esteem, goal setting and career workshops. All students had the opportunity to explore a range of careers and to explore different career paths of interest. This allowed students to develop Job Application letters and Personal Resumes.

As part of ‘Book Week’ in August, students attended an English Workshop. This program was designed to develop reading, writing and communication skills of students. By listening to the imaginative stories and experiences of professional writers, students were exposed to a number of different writing styles, which could then be implemented across a number of subject areas, including English and SOSE.

It was encouraging to witness yet again the participation of students in the large number of extra and co-curricular activities on offer. These activities are important as they offer the students a chance to succeed outside of the classroom.

Examples include:

- Open Day guides and performers
- Choir
- Musical Nights
- Drama workshops
- Sports Days
- Interschool netball, basketball, football, athletics, cross country, equestrian, golf, soccer, cricket, surfing and swimming
- External competitions in Mathematics, Science and English
- Fundraisers

We would also like to thank the Year 9 staff for their support, care and guidance of our students throughout the year, in particular, the homeroom teachers who have worked tirelessly: Alison Nunn (St. John), Phil Kennedy (St. Lucy), Janelle Spierings (St. Gemma) and Byron Mitchell (St. Teresa). In particular, I would also like to thank Ms. Narelle Fry for assisting in the running of Year 9.

We admire the courage and determination shown by our students throughout the school year. We wish them all the best for next year.

*Joe McLean, Head of School
Year 9 Horizons*

9 Gemma

Teacher : J Spierings



3rd Row L-R Kane Stolk, Rick Purdie, Angus Mulligan, Martyn Dunn, Luke Gladman, Jonathan Aylmer, Jack Carter, Daniel Maguire, Sarsha Burns

2nd Row L-R Rebecca Grace, Mark Mifsud, Zac Portogallo, Morgan Archer, Mitchell Kennedy, Andrew Hoskin, Thomas Arnold, Jake Marshall, Adrienne Giuffrida, Joshua Rynbout, Emily Conron

Front Row L-R Jemima Moore, Shannon Fiesley, Elise Fenton, Lucy Wilson, Catherine McNulty, Emily McNally, Adele Izzard, Carly Moorcroft, Danielle Vella

9 John

Teacher : A Numm



3rd Row L-R Luke Keys, Robert Brudenall, Toby Evans, Kiara Randall, Guy Kinsey, Daniel Siljac, Ashley Carroll, Nicole Clough, Jourdan Eletva, Nicholas Prior

2nd Row L-R Thomas Shears, Nicolas Davis, Casey Lugg, Jason Kovac, Ian Smith, Pietro Rubino, Jack Archer, Reece Taylor, James Wilson

Front Row L-R Stacey McKinley, Sarah Cook, Mimi Wong, Leah Boylan, Kirra Inturrisi, Ashlee Clifton, Olivia Fenton, Sophie Ward, Breannon Deluca

Absent Melissa Azenbrenner

9 Lucy



Teacher : P Kennedy

3rd Row L-R Aaron Laux, Justin Van Loenen, Riley Mc Crohan, Sean Marshman, Zac Evans, Travis Mc Guire, Marcus Koorn, Michael Chapman, Jake Barton

2nd Row L-R Adut Akec, Adrien Bliss, Brett Arnott, Matthew Mathers, Matt Baden, Jacob Ferguson, Jayden Relouw Charlie Pidd, Renee Dahlhaus

Front Row L-R Simone Peace, Alexandra Brearley, Jessica Thies, Caitlynn Ashton, Hannah Rugge, Meg Dunbar- Weir, Megan Kelly, Emmeline Malone, Bridgette Malone

Absent Kate Mills, Kristie- Lee Mc Rae, Isabella Dickson

9 Teresa



Teacher : B Mitchell

3rd Row L-R Sean Britt, Tombe Harvey, Robert Cameron, Matthew Tenace, Alex Wiggins, Zaac Abrahams, Heath Hackett, James Plunkett, Taylor Johnston

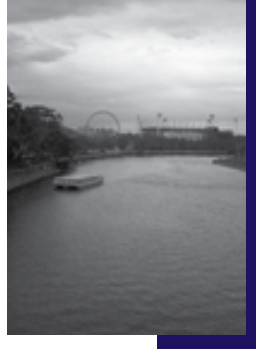
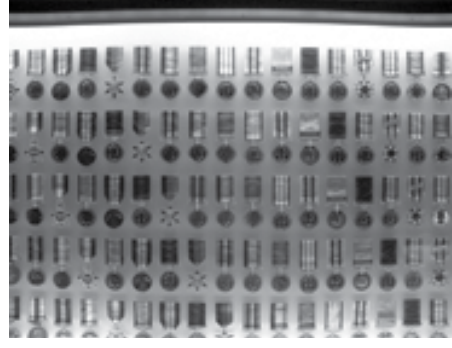
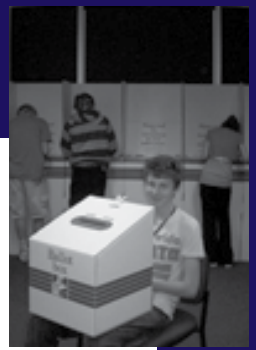
2nd Row L-R Jesse Collins, Aidan Jones-Murphy, Andrew Vella, Elizabeth Wilkens, Kyle Johannesen, Kieran Keating, Brandon Horvat, Cameron McNeill, Fabian Sanderson, Rhys Jennings

Front Row L-R Ellenor Colenso, Jennifer Tso, Amelia Cairnes, Jaimie McGlashan, Maddy Goodwin, Jo Rochow, Brittany Casey

Absent Ashley Semianiw

Surfcoast Camp





Melbourne Discovery

World Hunger Day

The Social Justice Committee planned a successful World Hunger Day on September 20th, where students were allocated different lunches that replicated the unequal distribution of food in the world today.

The Social Justice Committee also prepared and participated in a liturgy for the whole school to help raise awareness of the problem of poverty in the world today. Throughout the week leading up to World Hunger Day white Make Poverty History wristbands were sold to students to raise additional funds for this appeal. All wristbands were sold and the Social Justice Committee is very appreciative of the support given to this fundraiser.

All proceeds of World Hunger Day were donated to the Christ Church Meals Program in Geelong. This program provides breakfast each day and main meals on a Wednesday evening for those in our community who go without on a regular basis.

Project Compassion

Congratulations!!!! To all the Senior School Students, Staff and also Canteen and office administration, who participated in the Project Compassion fundraiser.

Well done to Yr 12 level who managed to raise a phenomenal sum of \$670. Runner up was the Yr 11 level which raised an amazing \$530. The year 10 level contributed a great sum of \$180.

Next year we are aiming to achieve our desired goal of \$1900.

Our aim was to raise \$1900 that will be used to provide fingerlings (baby fish) and pond management in a village in Bangladesh for a year.

The year 11 level initiated the idea of every ten dollars raised in a class, would represent one fish to fill the pond, which was then displayed in the front office.

This display enables the students to visualize what they could achieve, and allows them to feel that they have made a difference in our world through their actions.

The class with the highest amount of money raised in each year level were rewarded with a casual clothes day. A very special thank you to Mrs Alexander's Yr 11

The Social Justice Committee continues to support the Christ Church Meals Program in Geelong every second Wednesday with students from the group giving up their time to help others.

Terry Tolan, Social Justice Coordinator



Religion and Society class for taking the time to create the pond and its occupants.

The homerooms from each year level awarded a casual clothes day were: 10 Ignatius (Mrs McArthur), 11 Paul (Mr Scotto) and 12 Francis (Mr. Fisher).

“It is not just a question of eliminating hunger and reducing poverty it also involves building a human community where people can live truly human lives, free from discrimination...Free from servitude” Pope Paul VI.

Brooklyn Tanner, David Cooling & Anthony List



Angelo Scotto with students Reece Brierley and Emma Jennings

Winter Sleep Out

The ‘Winter Sleep Out’ (Thursday 9 August) in its third year is quickly showing itself to be one of the most popular events in terms of student support and commitment to social justice issues in the greater community. About 40 students braved the elements to experience the daily plight of the homeless. Each student raised at least \$20.

We also have several senior students participating in this year’s production- ‘Grease’. This necessitates an organised work regime on the students behalf to ensure that they keep up with their studies and fulfil their other commitments in side and outside of the school.

The production benefits from their experience and they obviously have the thrill of involving themselves in live performance.

This collation of happenings is by no measure totally exhaustive, I have left out the collective and individual sporting achievements of our Senior School students, but hopefully I have given you some sense of the level of challenges, activities and experiences that the Senior School is revelling in at the moment.

*Mr David Alexander,
On behalf of the Senior School Support Team*



Centacare Drought Support

Centacare Catholic Family Services provides drought supportive counselling and community projects across Victoria. The services provided aim to help communities gain strength and resilience from each other by addressing the various stressors and strains that the drought is having on communities. Saint Ignatius College helped support one such project recently, an information session on Dung Beetles and their benefits for agriculture. Thank you to the Food Technology Faculty, Mrs Lyndal Taylor and Mrs Carmen Polwarth. The food provided at the evening was prepared by our students. Well done.

Twenty Year 8 – 10 students have been part of Centacare’s project to produce an artwork that captures, in a visual manner, the impact of the drought on young people. Two professional artists, Mrs Dorothy Hamilton-Smith and Ms Katrina Jens from Tress Street Studios worked with our Art students who used a variety of mediums to create a canvas. The finished product will be put on display as a travelling exhibition that will be displayed in Centacare offices around Victoria.



Opening *New Buildings*

The Blessing and Opening ceremony, held on Friday the 20th April was a very special event in the life of the college. All students, most staff, over thirty special guests and a number of parents attended the ceremony in the gym. His Grace, Archbishop

Denis Hart with the help of Canonical Administrators, Frs Des Panton, Kevin Dillon and Greg Trythall, Monsignor James Murray and Fr Gerry Healy (Assistant Principal, Xavier College) blessed the new buildings. Then the buildings were officially opened as follows:

- | | | |
|------------------------|---|--|
| Gymnasium | - | Fr Des Panton, President of the Canonical Administrators |
| VCE Centre | - | Mr Stephen Elder, Director of Catholic Education, Archdiocese of Melb. |
| Food Technology Centre | - | The Honorable Michael Ronaldson, Senator for Victoria |
| Technology Centre- | | Mrs Jodie Abrahams, President of the Parents & Friends Association |
| Canteen | - | Ms Gayle Tierney MP, Member for Western Victoria |

The College Captains, Bronwyn Anfruns and Simon Kelly led the students in a statement of commitment.



*His Grace,
Archbishop Denis Hart*



*Mr Steve Elder
Director of
Catholic Education*



*The Honorable
Michael Ronaldson*



Ms Gayle Tierney MP



*Dr Joe Fleming
R. E. Consultant*



*Fr Gerry Healy, blessed
the Food Technology
Centre*



*Fr Des Panton blessed the VCE
Centre with College Leader
mat Crane and Mr David Alexander,
Head of Senior School*



*Fr Gerry Healy and
Rev Fr Kevin Dillon*



*Gayle Tierney MP, unveils the Plaque
for the Canteen with the College
Leaders*



Canteen



Gymnasium



*Food Technology
Centre and
VCE Centre*



Technology Centre

The Following students were elected as House Captains for 2007 and are to be commended on the way they have contributed to sport within Saint Ignatius College.

Fraser House: Jessika Harvey, Daniel Jull
 Elliot House: Louise Marendaz, Caitlin Lewis
 Cuthbert House: Monica Henry, Jacob Hobbs
 Bradman House: Brooke McKinley, James Langedyk

These students have played an integral role in the planning, organisation and running of our House Swimming, Cross Country and Athletics carnivals. All of these events have had slightly different formats from previous years and many of these alterations have been due to their recommendations and enthusiasm to provide improved events for students.

House competition overall standings for 2007.

Swimming	Athletics	Cross Country
1st Fraser	1st Fraser	1st Cuthbert
2nd Elliot	2nd Elliot	2nd Bradman
3rd Bradman	3rd Bradman	3rd Fraser
4th Cuthbert	4th Cuthbert	4th Elliot

Saint Ignatius College is affiliated with the Catholic All Schools Sporting Association (CAS), the Victorian Secondary Schools Sports Association (VSSSA) and The Geelong Independent Schools Sporting Association (GISSA). Each affiliation provides an opportunity to compete at a progressively higher standard, dependant on performance and availability. Many students have done so and have performed well at these competitions.

Successful participation in the House competitions, in most cases, provides the first entry opportunity to these events.

Other sporting teams represented Saint Ignatius College in Basketball, Netball, Soccer, Australian Rules, Tennis, Surfing and Surf-Lifesaving and Super 8 cricket.

The opportunity for students to participate in these activities is dependant upon the willingness of staff and parents who have volunteered their resources and services in roles such as a team manager, coach, referee or first aid assistant and I am sure the students greatly appreciate their support and presence as I have.

The following students were the Age Champions at the Saint Ignatius College Sports.

SWIMMING AGE CHAMPIONS 2007				
Age Group	Female	House	Male	House
U/14	Charlotte Allman	Bradman	Matthew Di Gusto Trent Moreland	Elliot Fraser
U/15	Ashley O'Dowd	Fraser	Lachlan Nolan	Fraser
U/16	Christina Hosi	Bradman	Guy Kinsey	Bradman
U/17	Gabi Smits	Bradman	Max Long	Fraser
OPEN	Leigh Radnay	Bradman	Jordan Jones	Cuthbert
ATHLETICS AGE CHAMPIONS				
Age Group	Girls	House	Boys	House
U/14	Madison Hogan	Cuthbert	Mathew Di-Gusto	Elliot
U/15	Ashley O'Dowd	Fraser	James Bruce	Elliot
U/16	Nicole Clough	Elliot	Matt Baden	Elliot
U/17	Laura Cooling	Cuthbert	Jacob Wilson	Cuthbert
Open	Lauren Dempsey	Fraser	Daniel Baden	Elliot
CROSS-COUNTRY AGE CHAMPIONS 2007				
Age Group	Female	House	Male	House
U/14	Emily Mannix	Bradman	Riley Benjamin	Cuthbert
U/15	Bridget Henry	Cuthbert	Dylan Megann	Bradman
U/16	Olivia Fenton	Cuthbert	Jesse Collins	Cuthbert
U/17	Madelaine Mcglashan	Bradman	Blake Rodgers	Cuthbert
Open	Abbey Benjamin	Cuthbert	Jacob Hobbs	Cuthbert

I would like to congratulate and compliment all students who have actively and positively involved themselves in the sporting events that have been offered and I would encourage them to influence others to follow their example.

Greg Fisher, Sports Domain Leader

On Wednesday May 9 the Saint Ignatius Cross-Country Team journeyed out to Geelong Grammar School to compete in the Geelong Independent Schools Cross-Country (GISSA) competition. This was the first occasion that Saint Ignatius had been part of this event. The following students are to be congratulated on making themselves available for the event and for their competitive approach.

Riley Benjamin, Thomas Gomes, David Dimech, Cameron Stevens, Tom Digby, Anthony Chapman, Emily Mannix, Kaitlyn Maher, Amanda Elliott, Charlotte Allman, Simone Collins, Samantha Thompson, Jason Carpenter, Matthew Ginn, Sandan Inturrisi, Bridget Henry, Ashley O'dowd, Emily Cross, Martyn Dunn, Guy Kinsey, James Plunkett, Elise Fenton, Katie Benjamin, Melissa Scott, Shannon Fiesley, Olivia Fenton, Laura Cooling, Stephanie Cowdrey, and Jacob Hobbs. Jacob Hobbs was appointed Captain of the team.

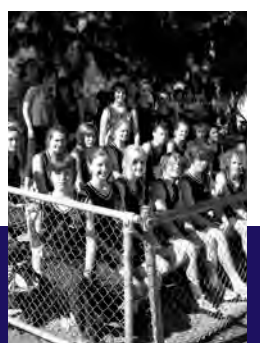
Notable performances in a large field of competitors were Emily Mannix 4th (Girl's U/14), Bridget Henry 4th (Girl's U/15), Olivia and Elise Fenton 4th and 6th respectively (Girl's U/16), Katie Benjamin 6th (Girl's U/17), Sandan Inturrisi 7th (Boy's U/15) and Jacob Hobbs 4th (Open Boys). The highlight performance was by Riley Benjamin who won the Boy's U/14 event and who in doing so was declared the age

group champion.

Overall competition standings were 1st Christian College, 2nd Kardinia International College, 3rd Geelong Grammar School, 4th Saint Ignatius College, 5th Covenant College, 6th Geelong Baptist College.

Thankyou to all parents and supporters who attended the Cross-Country to provide encouragement to the students competing.

Greg Fisher, Sports Domain Leader



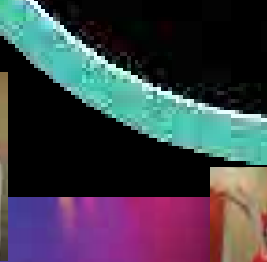














Year 12 Celebrations



Year 10 Report

Year 10 in 2007 has been an enjoyable and dynamic one for the students and homeroom teachers.

The Year 10 group, whilst undertaking their regular mainstream subjects, also had the new Health and Physical Education subject. It provided an opportunity for the students to have some time-out and participate in many physical and recreational activities in a social environment, learn about a range of realistic health issues and attain diverse achievements. The program allowed students to participate in activities such as lawn bowls, ten-pin bowling and surfing, and also had the option of being able to attain a Level 1 First Aid certificate. In addition, students were exposed to significant events such as our inaugural 'Ignatian Celebration' day, Motivational Media, Brainstorm production's 'Verbal Combat' on bullying, KEYS PLease information evening, and the Save-A-Mate drug education program. I would like to thank all teachers and providers who were involved in the delivery and supervision of these diverse programs.

In Year 10, the current theme is Developing Pathways, and students were provided with many opportunities to explore and choose a pathway that best suits their interests and skills. This was achieved in the following format:

- incorporating a careers unit into the Humanities curriculum where students undertook assessment tasks related to job analysis, resume writing, job application and interviewing;
- students went on a productive expedition to the National Careers and Employment Expo at the The Arena, Geelong, Gordon TAFE and Deakin University;
- students participated in a Careers Seminar Day involving guest speakers including professional recruitment consultants, G-Force, and GRVEC;

- a full day of course counselling was scheduled for students, parents and humanities teachers;

- a compulsory work experience program for all year 10 students and students and employers were extremely positive in their feedback.

The above pathways activities also coincided well with the subject selection process.

In addition to the mainstream pathways program, the students were given the opportunity to engage in selected VCE subjects, VET programs and School-Based Apprenticeships.

An exciting venture for the Year 10 students was the move into their new area. They have demonstrated patience and sound leadership and respect for the facilities and I commend them on their transition into this area.

Needless to say 2007 has been a busy year for our Year 10 students. It would be remiss of me not to mention and thank the Year 10 Homeroom teachers for their ongoing commitment and enthusiasm in providing invaluable pastoral support. They include:

- Mr. Terry Tolan – St. Ignatius
- Ms. Penny King – St. Joan
- Mr. Ray Lillingston – St. Martin
- Mr. Michael Lawrence – St. Patrick
- Mr. Chris Doyle – St. Bernadette

I also appreciate the dedication and hard work of the Year 10 classroom teachers and school counsellor (Katie Soldani). A special mention needs to go to Ms. Kerry Sidaway, Mr. David Alexander and parents and carers of the Year 10 students for their support throughout the year.

*Bill Miles,
Assistant Head of Senior School Yr 10*

10 Bernadette

Teacher : C Doyle



3rd Row L-R Darcy Warne, Kieran Daley, Blake Rodgers, Rory Ryan, Paul Haas, Cruz Almeida, Nathan Johnston

2nd Row L-R Lachlan O'Brien, Jake Kays, Stuart Hunter, James Grimmatt, Mitchell Francis, Jake Simons, Melvin Riley
Aidan Devoy

Front Row L-R Kathryn Deller, Katie Benjamin, Tamara Mc Guire, Alysha Milnes, Sarah Micallef, Nicole Kenny, Samuel Vagg

Absent Hannah Mc Kinnon

10 Patrick

Teacher : M Lawrence



3rd Row L-R Shane Baker, Kyrie Littlehales, Caleb Strachan, Ben Arkell, Andrew Taylor, Joshua Murray, Therese McCormack

2nd Row L-R James Burnett, Aaron Wright, Nathan O'Callaghan, Nathan Currie, Chris Dedini, Joshua O'Dowd
David Jarman, Michael Partington, Jake Muscat

Front Row L-R Megan Sells, Leanne Wong, Jessica Prior, Maddison Gore, Stephanie Cowdery, Peta Ramia, Jessica Casey

Absent Joel Brocks, Christina Hosi

10 Ignatius



Teacher : T To Ian

3rd Row L-R Daniel Tester, Ryan Cooper, Jordan Shears, Barton Johnson-Baxter, Joel Stoop, Hayden Draper, Thomas Evans

2nd Row L-R Jayden Durran, Jacob Wilson, Tomislav Butkovic, Patrick Van Wegen, Kameron Boyd, Nicholas Howard, Caine Basterfield

Front Row L-R Celeste Perdrisat, Georgia Cowdery, Tegan Sizer, Toni McCormack, Elizabeth Johnston, Emily Hobbs
Kate Dimech, Melissa Scott

Absent Stephanie Winberg

10 Joan



Teacher : P King

3rd Row L-R Brendan Trounce, Thomas De Vries, Kristopher Richter, Daniel Robinson, Peter Greulich

2nd Row L-R Jamie Smith, Bianca Anyan, Shaun Mc Pherson, Beau Sanderson, Max Long, Samuel Crofts
Rhyss Miller, Rohan Johnson

Front Row L-R Scott Enright, Amy Sinnott, Tinika Ferguson, Rachael Tudor, Tanika Di Guisto,
Laura Cooling, Justin Kaiser

Absent Hannah Dinneen



3rd Row L-R Justin Connor, Kane Coulton, Campbell Poulter, Samuel McColl, Craig Donaldson, Lachlan Hinkley, Michael Clifton
 2nd Row L-R Jesse Dewar, Atway Akec, Ben Answer, John Monahan, Samuel Evans, Benjamin Nicholls, Samuel Napoli
 Front Row L-R Genevieve Ramia, Madelaine McGlashan, Stacey Menheere, Rebecca Cowley, Emma Ogden, Paige Weddell
 Gabrielle Smits, Michelle Smith

New Yr 10 Building



Debating and Public Speaking

There are very few people who doubt the value of this activity; on the other hand, most people find standing up in public very daunting. It is a skill that has life-time value. It's certainly something most of us wish we had tried before a wedding, birthday, a celebration that needs a speech. Club Presidents, Sports Captains and Coaches know there is value in being able to communicate with passion.

The immediate benefit of public speaking and debating is increased confidence. It demands a logical development of ideas and attentive listening, all of which transfers to living life to the maximum.

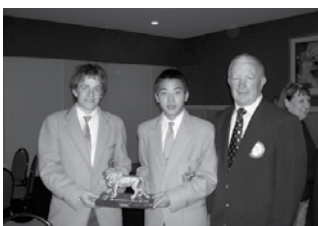
Christina Hosi, Stephanie and Georgia Cowdery and Cruz Almeida have taken advantage of all this during 2007. They have prepared debates, won some and lost some but steadily built to a position where their communication skills will enable them to excel.

Tracey Parker and Jay Andrews participated in the Lions 'Youth of the Year' competition and won their way into the second round, no mean feat when you are up against the best speakers on the Bellarine Peninsula.

Christina, Stephanie, Georgia and Cruz also took part in the Lions 'Youth of the Year' competition. They were up against Year 11 students so next year and the year after should see them shine.

Christina, Georgia and Stephanie travelled to Ballarat to participate in the Royal South Street debating competition. The scores were so close that the writer believes they were unlucky not to win.

Billy Demur, Scott Watson, Jeremy Berghofer and Nick Tucker from Year 7 went to Scared Heart over four evenings to learn the debating format and begin to make their mark. Next year they will be ready to debate competitively at the Grammar School. It was heartening to see so many parents at these sessions. I am sure the students are grateful for their support.



*Phil Hayden,
Debating Coordinator*



Rotary Interact Club

Rotary Interact is a fun and interesting way to help out our community. As part of Rotary Interact, we are required to complete two projects each year: one local / community project and one international project.

The main focus for semester one has been in the planning and organisation of our International project. We are raising tuition fees for a young boy in the North of Bali whose family is undergoing very difficult times. To raise funds we held a raffle. The prizes included a football signed by the Geelong Cats, an iPod Nano and gift vouchers from various local businesses.

Our local project, mainly for semester two, will be the designing and painting of bus shelters in the Drysdale area. It is good for people to see local students participating in the upkeep of our local area.

When anyone wants to obtain a role within our club they must be nominated for it by the rest of the members. From the president and vice president to the sergeant, the treasurer, the secretary and the project directors, all roles are important to the proper running of our club. Our small club is very welcoming and friendly and meets on a weekly basis.

We look forward to the ongoing support of fellow students, teachers and local businesses in an effort to 'make a difference'. The Saint Ignatius College community is welcome to provide project suggestions to the Interact Club at any given time. We also wish to acknowledge the fantastic support of the Rotary Club of Drysdale, who constantly provides us with guidance and assists in the planning and implementation of our projects.

Christa Purdie (President)

Mr Bill Miles (Interact Coordinator)



Yr 11 Report

The key to a successful Year 11 Program is balance. Our challenge is to balance the provision of sound academic programs with the responsibility of providing extra-curricular experiences that will hopefully expand our students' understanding of themselves and the world.

Did we succeed? Well I guess the answer lies with the students, but below are some of the activities we implemented to meet our challenge!

Men's and Women's Business – a half-day seminar where the genders are literally separated to ensure that issues can be discussed without feeling compromised. Our girls were involved in the production of a 'Rice Mandala' where concerns that women face were symbolically imaged in the production. The boys had a professional storyteller relate his experience of crossing into adulthood through a fictional narrative.

Health and Wellbeing Day – this whole day program was designed to make students aware of health issues that may impinge upon them. We had speakers from the 'Beyond Blue' organisation, a local GP answer health questions, and healthy morning tea and lunch (using It's your Move guidelines). In the afternoon workshops involved activities as varied as yoga, pilates, meditation, yoga and jewellery making.

Fit to drive Program – This half-day workshop was designed to ensure that students gained an awareness of the risks involved in being involved with young drivers. Experts from the Emergency services and police gave presentations followed by hands-on workshops based on the information provided in the presentations.

Cultural Vulture Tour – Our Year 11s travelled to Melbourne with the choice of viewing the Guggenheim (NGV) or the Pixar (ACMI) Exhibitions in the morning – with lunch in the Southgate Food hall followed by the new Australian movie 'Lucky Mile' (Keno Cinema) in the afternoon. I hope that the exhibitions, food hall and independent film experiences extended our students' cultural reference points.

Rotary 'Interact' – In its second year this club has several Year 11 students who meet regularly to support community projects in Australia and overseas.

Cheap Thrills – An independent theatre company presented the play 'Cheap Thrills' – designed to exemplify the issues that drug experimentation can have on young people. After the presentation, the actors ran a discussion forum developing issues presented in the show.

Easter Liturgy – Each of the Year 11 Religion and Society classes combined in a Liturgy that reflected on the Easter messages of hope and renewal

'Winter Sleep Out' in its third year is quickly becoming one of the most popular events in terms of student support and commitment to social justice issues. About 40 students (Year 11 and 12s) braved the elements to experience the daily plight of the homeless. Students sleep outside on the basketball courts under the supervision of several staff. Each student raised at least \$20.

Grease - We had several students participating in this year's production. The production benefited from their support and they obviously have the thrill of involving themselves in live performance.

'Day of Hope' - a seminar day in the last week of term that will explore the myriad of life opportunities that they can access and develop. Just the sort of motivation needed to achieve to their potential for next year.

Unit 3/4 Preparation weeks – designed to ensure students are aware of the content and demands of the Unit 3/4 VCE subjects, as well as enabling students to complete 2-3 weeks preparatory work over the holidays.

Celebration Day – this day acknowledging the efforts and achievements of student at the end of their Year 11 is traditionally not disclosed until the last two weeks. A hint though is that due to the tremendous feedback of last year the Bay Cruise and Luna Park comments of last year may take place again.

Did you decide in our favour? – I hope so!

Lastly, I would like to thank our Homeroom Teachers Mrs Jane Alexander, Ms Stacey Learmonth, Mr Don Amor and Mr Angelo Scotto whose connection with our students ensured that the school was cognisant of the students' needs and offered them ongoing support.

David Alexander, Head of school VCE

11 Charles



Teacher : J Alexander & D Alexander

3rd Row L-R Amy Windsor, Shamus Morrissy, Callan Hodgkinson, Jackson Vicary, Kieran Traynor, Ricky Hampshire
Dylan Taylor, Benjamin Woods, Jennifer Anderson

2nd Row L-R Christa Purdie, Elle Bartlett, Jake Dewar, Oliver Holland, Dayn Collier, Rena Bennett, Melanie Traill

Front Row L-R Molly Weddell, Ashleigh Downard, Kayla Dunn, Shay Stephens, Kaylie Malone, Elizabeth Bollard, Tyler Newling

Absent Daniel Peterson, Flavia Mazzini, Kayleigh Mc Arthur

11 Elizabeth



Teacher : S Learmonth Mitchell

3rd Row L-R Elliott Webb, Max Treloar, Joshua Deearth, Andrew Przybylkiewicz, Aaron Hasler, Julian Butters
Matthew Hilet

2nd Row L-R Charity Ryan, William Reed, Luke Paxton, Jason Clough, David Cooling, Lyndon Grant, Nicholas Tsavari
Lauren Dempsey

Front Row L-R Simone Luscombe, Erin Murphy, Nikita Pollen, Cassandra Wight, Ranii Pfeifer, Toni Lugg, Sreana Fisher
Danielle Vagg

Absent: Dylan Burns, Daniel Hamilton, Jordan Collier

11 Paul

Teacher : A Scott



3rd Row L-R : Tyson Myers, Samuel McIntosh, Joshua Coon, Timothy Van Roon, Mark Chapman, Kevin Clapton
William Dickinson

2nd Row L-R : Emma Jennings, David Fromholtz, James Windmill, Harry Pidd, Reece Brierley, Liam Mullahy, Sarah Gill

Front Row L-R : Kathleen Dunstan, Jessica Rochow, Rebecca Kenny, Carly Britt, Natasha Gajzmelski, Natali Sindik
Kendall Inturrisi, Alex Bauer

Absent : Anthony List, Brooklyn Tanner

11 Madeleine

Teacher : D Amor



3rd Row L-R Daniel Catic, John Mills, Simon Cox, Corey Smith, Thomas Dinneen, Joshua McVeigh, Thomas Spence

2nd Row L-R Hannah Gavin, Andrew Challis, Zechariah Moore, Benjamin Siljac, Jordan Jones, Rhys Gomes-Booth
Anthony Ricca, Blair Hager, Benjamin Green

Front Row L-R Ruby Wyett, Sarah Laverty, Rebecca Hobbs, Leigh Radnay, Shae Hunt, Caitlyn Arnold, Sarah Dew
Kristen Izatt

11 Brigid



Teacher : A Smith

3rd Row L-R Travis Paladin, Alan Halligan, Nathan Pigott, Mitchell Beasley-Walker, Chris Di Gusto, John Kenwood

2nd Row L-R Karl Dew, Miranda Fierro, Kristen Howard, Dean Smith, Anna McKegan, Teagan Jones, Lewis Holland

Front Row L-R Jenny Bulmer, Abbey Benjamin, Elizabeth Evans, Jackie Dando, Krystal Barton, Ruby Vokoun, Monica Henry

12 Anne



Teacher : P O'Brien

3rd Row L-R Jo-Anne Foord, Joshua Wright, Michael Debeen, Pat Carey, James Farrall, Zachary Shears, Elisa Micallef

2nd Row L-R Mitchell Sinnamon, Adam Coombs, Jake Coulton, Timothy Wilkens, Adam Bliss, Rebecca Kovac, Simon Kelly

Front Row L-R Erin McNulty, Nikki Fiesley, Chloe Strachan, Anica Smits, Samantha O'Dowd, Olivia Hammond, Allira Hau

12 Francis

Teacher : G Fisher



- 3rd Row L-R Thomas Hibble, Rhys Lindsay, Brandon Morrissy, Alexander Swanson, Matthew Pipan, James Langedyk, Jay Andrew
- 2nd Row L-R Tim Box, Shawn Paul, Mathew Crane, Blair Galvin, Rhys Ziegler, Jacob Hibble
- Front Row L-R Alysia Tester, Natalie Hobbs, Lisa Hanley, Cara Anderson, Monique Ramia, Karla Cowley, Brittany Curnow, Chloe Francis

12 Gregory

Teacher : A Gravener



- 3rd Row L-R James Tribonias, Jacob DeVries, Jeremy Cummings, Aidan Hachem, Daniel Baden, Patrick Allen, Douglas Harvey
- 2nd Row L-R Christopher Pitman, Daniel Jull, Tamika Butters, Sarah Stokes, Felicity Danaher, Patrick Hood,
- Front Row L-R Natalie Freeman, Caitlin Lewis, Amanda Muscat, Megan Hodder, Louise Marendaz, Lauren Wiggins, Caitlin Aylward, Bronwyn Anfruns,
- Absent Jaron Mulholland



3rd Row L-R Heidi Cameron, David Hutchinson, Rhyss Wilson, Aidan Richards, Evan Jones, Kasey Fiesley
 2nd Row L-R Melissa Wight, Alexander Hunter, Nat Canny, Dominic Connor, Jessika Harvey
 Front Row L-R Michelle Dimech, Tracey Parker, Hollie Evans, Marni Wilson, Amanda Dickinson, Lindsey Ward
 Brooke McKinley

College Captains & Vice Captains



2nd Row L-R (Deputy Captains) Anica Smits Zachary Shears Mathew Crane Krystal Barton
 Front Row L-R (Captains) Bronwyn Anfruns Mr Michael Exton (Principal) Simon Kelly

Yr 12 Report

The Year 12 year is difficult to encapsulate in a few words given the diversity of outcomes sought by our students. Regardless of this diversity one of our key objectives is to assist the students in reaching their preferred outcome post secondary school. The pursuit of this outcome is, very importantly, enveloped within the ethos of a Catholic School.

I would like to congratulate and thank the following student leaders for their efforts during the year towards making ours a strong and vibrant school community.

School Captains: Bronwyn Anfruns & Simon Kelly
School Vice-Captains: Krystal Barton, Anica Smits, Matt Crane & Zach Shears

House Captains:

Bradman: James Langedyk & Brooke McKinley

Cuthbert: Monica Henry & Jacob Hobbs

Elliott: Caitlin Lewis & Louise Marendaz

Fraser: Daniel Jull & Jessika Harvey

Class captains:

Anne: Olivia Hammond & Pat Carey

Brigid: Mitchell Walker-Beasley & Tegan Jones

Francis: Karla Cowley & Shawn Paul

Gregory: Amanda Muscat & Aidan Hachem

Vincent: Michelle Dimech & Evan Jones

I would also like to thank all other students who took on other leadership positions in the school. I would particularly like to thank all students who acted as role models to younger students by their work ethic and respectful approach to students, staff and the rules of the College.

One of the highlights of the year was the Retreat. On March 5th we traveled by ferry and bus to Don Bosco Camp, Safety Beach. The Retreat was a time where students had the opportunity to reflect on their life to date and to contemplate the future. Ex Carlton footballer, Glen Manton challenged students to be aware of, and to develop, healthy relationships in their lives.

Students attended two study skills seminars presented by Elevate Education. Both seminars were very well received by the students. The seminars gave our students an insight into how to achieve success in the VCE and also served as motivation.

Farewell activities in term four included a luncheon for staff and students, a 'Farewell' Mass at Our Lady Star of the Sea in Ocean Grove, a special whole school 'Farewell' Assembly and various activities on Celebration Day. All were memorable events.

I would like to thank all staff who contributed to the Year 12 students in any way, particularly the homeroom teachers – Mrs. Barbara Gleeson (St. Vincent), Mr. Paul O'Brien (St. Anne), Mr Greg Fisher (St. Francis) & Mr Andrew Smith (St. Brigid).

The Year 12 class of 2007 will be remembered fondly for many reasons but most of all as a very happy and respectful group.

Mr. Anthony Gravener
Assistant Head of Senior School (Year 12)
St. Gregory Homeroom Teacher



Work and Further Education (WAFE) in 2007 has involved a diverse range of opportunities and functions within the lives of many students in Years 9, 10, 11 and 12. Meeting with all Year 12 students is one of my high priority areas involving providing guidance, advice and resources. It has been great to see how many students have spent considerable time considering further study at either University or TAFE through the research they have undertaken. It is important these days to give careful consideration to as many courses as possible due to the costs associated with ongoing education and training. The careers room this year has provided a great resource to students and parents through meetings and discussions. For students looking at entering the work force via an apprenticeship or traineeship details of opportunities have been distributed on a regular basis. Assistance was also available to students requiring work with their resume development, interview and letter writing skills.

The Vocational Education Training (VET) options students have undertaken this year have included the following industry sectors; Multimedia, Building and Construction, Music Performance, Outdoor Recreation, Hospitality, Childcare, Automotive, Beauty Services, Nail Technology, Electrotechnology, Electrical (pre-app), Hairdressing, Retail and Engineering. The timetable is configured to accommodate students interested in this training and the College bus provides the means for them to arrive at the training venue on time every week. Many of the students undertake a 'Structured Work place Learning' (SWL) experience during holiday breaks. This allows participating students to consolidate their learning through a 'hands on', industry experience. This is organised in conjunction with Geelong Regional Vocational Education Council (GRVEC) a 'community based' organisation with fantastic industry links. In some cases, students have been offered full time work as a direct result of this experience.

School based apprenticeships (SBAs) have again been a great success this year with some students being offered a full time apprenticeship. In particular, several male students have been successful in obtaining a Diesel Mechanic's apprenticeship that will begin early 2008. Other students have been able to secure a full time Traineeship in the Childcare industry providing them with an opportunity to study at Diploma level in 2008. This will allow them to articulate into the Bachelor of Education - Primary or Early Childhood if they wish.

The Victorian Certificate of Applied Learning (VCAL) program has provided a number of students with the flexibility to undertake a 'hands on' approach to learning. This year, students have enjoyed two camps, one of which allowed them to attain the Certificate I in Active Volunteering. The attainment of Level II First Aid was also achieved along with the opportunity to experience a 'work placement' in line with their chosen VET/SBA course. Overall a very successful and active year has been accomplished.

Michelle Dimech winner of the Australian Vocational Student Prize (AVSP). The AVSP recognises Year 12 students who demonstrate exceptional skills, commitment and achievement while undertaking a VET in schools programme. Michelle has been undertaking the Certificate III in Hospitality (Operations) in 2006 and 2007. The Australian Government has awarded 442 winners across Australia in 2007. The award winners receive a cash prize of \$2,000 and a certificate.

*Bruce Connor,
WAFE Coordinator*



*Mrs Lyndal Taylor and
Michelle Dimech*

English is a funny subject. Funny peculiar that is. On the one hand, it lays down the laws of writing—you *must have a verb either side of a semi-colon*—whilst on the other hand, it frees our student writers, letting them loose in the land of their own imagination—this is sometimes dangerous territory! (There have been some gruesome murders committed in the name of Year 9's suspense stories.)

This year we've asked our students to look through the eyes of the many different characters in the books and films they have been studying. Our VCE students have looked at life from the perspective of a teenage aspergers syndrome sufferer, of a young Italian hero, of a drought stricken Victorian farmer, of the villains and victims of a genetically modified future and the members of the Breakfast Club. Year 9 students have encountered courageous chimney sweeps from the 18th century, crazed old landladies and small-town eccentrics. In Middle School, students have faced deserting soldiers, female soccer players, whale-riders, and mad Texan gaolers. Year 10 dealt with cynical Sydney teenagers searching for identity, thwarted lovers: Romeo and Juliet and the struggling ranchmen in 1930's America. We want to encourage our students to stretch forward to their own exciting destinations either in reaction to or inspired by this range of characters, places and times.

In June, year 7 spent a month engrossed in the MS Readathon broadening their horizons by reading and raising money for the multiple sclerosis charity simultaneously. Saint Ignatius College registered the 12th highest school in the state for participation in this event.

In the same month, we took the year 12 students to Parkville Melbourne University to see the play *Inheritance*. It was an impressive production, with a number of surprisingly familiar faces from television on the stage. Most of the students agreed that the character of Lyle was superbly portrayed and that seeing the play performed greatly enhanced their understanding of this VCE text. We also arranged for a guest speaker from ACMI to give them an insightful lecture on another of the set texts, *Lantana*. It was great to see that some of these busy VCE students were prepared to give up their lunchtimes to help Ms. Righetti run the Middle School English workshops for year 7 students.

During August, Book Week saw visiting writers arrive to give workshops to each year level in the school, hoping to inspire, entertain and inform our students. Philip Gwynne used his wit to prove to Year 9 that life doesn't have to be perfect to produce great writing. Cath Crowley drew on the roller-coaster emotions of early childhood to show Year 8 that laughing at yourself can make for successful novels, Cartoonist Jeff 'Joffa' Taylor showed Year 7 that a different perspective can help us focus on what really matters. For Year 10, Michael Bauer described in modest terms his journey from an unpublished writer to an acclaimed author. Heather Armstrong, from the Geelong Advertiser, drew parallels for Year 11 between the history of journalism and the history of the town.

Thank you to all the hardworking members of the English faculty for all they have done this year. We wish our departing year 12 students the best of luck for the future. The following piece of work was written by a year 12 student as part of her English coursework for her Writing Folio.

Olivia Barnard, English Domain Leader.

VCE Reflections by Lisa Hanley year 12

"You may begin. Any questions, please don't hesitate to ask."

A sudden rummaging of papers; the pages unfold like dominos across the room.

My stomach lurches. It's my turn. I open the booklet, raise my hand to protect my eyes from nearby distractions, swallow hard, and glare down at the paper before me.

"Well...it's not going to open itself!" The voice of my father reminds me.

Okay. Question one: 'Define the term apraxia.'

Apraxia...apraxia...

Nothing.

Not a good start. Oh well, better luck with the next one.

I run my pencil down the side of the paper, guiding my eyes to the next question-this one I can handle. I wipe my sweaty hand on my jumper, give it a shake and begin to write...

*

You are being judged at this very moment. Look around you. Your family, your best friend, your teachers, even that quiet boy who sits behind you on the bus is evaluating you.

English Creative Writing

And now (just in case you thought you didn't have a long enough panel of assessors) this simple paper is giving you the once in a life-time 'opportunity' to see how you compare to every other numbered candidate in the State!

One chance: how you answer these specific questions on this particular day, with this particular lighting, with this particular headache, will determine who you will become.

*

The guest speaker drones on...

"Your future begins with these final exams. It is up to you to make the best of it if you want to take life seriously."

If you ask me, I already take life too seriously!

I look behind me; making sure I keep it casual so I don't catch anyone's attention. It might as well be a calculus lesson on a 40 degree day, judging by the amount of enthusiasm radiating about the room. It's the fourth VCE revitalising lecture we have endured this year. This one is titled: Your Future Begins Now! The guest speaker must have chosen the title, because he keeps repeating it in the same insistent tone. He is a short man; old, but not too old to lose credibility (the previous speaker had been from the time when children used to be whipped if they spoke out of place.) He wobbles around the room with a certain inconceivable agility, gesturing vigorously with his hands to keep us awake. The teachers consider him very passionate about the topic and are hopeful that his enthusiasm will 'rub off' on us kids. But the only thing his passion does is trickle permeating drips of sweat down his forehead. Consequently the front two rows are vacant, except for one boy who at that moment stands up with eye-rolling confidence to thank the speaker on behalf of the year level. Lunchtime is conveniently shortened to allow for more 'valuable' life lessons.

A free lunchtime! This rare event is sweet to my ears, even though it is shortened. While the debating team, choir, basketball competitions, social justice meetings and the school production rehearsals are all worthwhile, I hang out for a break from it all. Unfortunately break time in a hardworking VCE student's world means a trip to the study room.

With a pile of methods practice exams I find myself a seat in the far corner of the room. Your choice: 2001, 2003, or 2006? Which nightmare would you like to relive this lunchtime? I gaze out the window with an irrational optimism that the answer might appear in the car park. I find little inspiration. A boy brushes past the head of senior school and is immediately told to tuck in his shirt.

The reluctant student responds after taking a minute for the order to register. He shrugs and walks off, awkwardly hitching up his trousers, which immediately fall back into place.

After my usual procrastination I start to grasp a rhythm of hard work. Next thing the door is clumsily pulled then pushed open. With an exaggerated giggle this platinum blonde girl stumbles through the door. As though a light had been turned on in the room, her latest hair colour emits a damaging voltage. She sits down next to her friend as another joins them with the same forced giggle.

"So what are you studying?" One says.

"English," replies the other.

"Oh my God, like you're so smart!" Platinum states in disbelief.

"How 'bout yoose?"

They 'studied' yesterday in a similar way, and the day before. Besides, they have nothing to lose. It is so efficient: the teachers see them in there and assume they are studying hard; meanwhile they catch up on gossip AND prevent anyone else from getting any study done. My mind is halfway across the room preparing itself to blast at the giggling girls when the muffle of the speaker sounds from above my head.

"Could all production members please meet in V2 for rehearsal."

I love it how those announcements always sound as though I have a choice in the matter.

*

I'm not going to miss those last minute production rehearsals. I'm not going to miss the VCE success lectures or the assignments that the teacher hands out two days before the due date. I won't miss the frustrating teacher's pet pupil or that pitchy voice wavering in my ear at choir rehearsals. I can do without the reheated sausage rolls from the canteen; and I'm not going to miss those couples making out in the hallway when the teachers aren't looking.

What I'll miss is the friendly faces as I hop on the bus in the morning; the everyday gossip at the lockers; the contagious laughter when the science teacher doesn't know where to start with the next topic-Sex Ed!

But there are always new friends to make; new challenges to overcome and new people to face those challenges with. This all will end, but when I look back to where I am now I know I will consider this year to be one of the best times of my life.

VCE is not the end-it's a new beginning.

Technology

Students at work in Technology

The students at Saint Ignatius have continued to enjoy the facilities within the Technology faculty. Students as early as year seven, get to use tools, machines and equipment within the metals, plastics and textiles areas. Again in year eight students have similar experiences only they are introduced to wood, plastics and textiles.

In year nine, ten, eleven and twelve, students can choose from areas such as automotive, electronics, wood, textiles, robotics, metals and plastics. Students have enjoyed the opportunity to develop and improve their skills and knowledge from all of the technology subjects. Many choose to do a variety of the subjects offered to improve their skills and knowledge.

From general discussion with students they really get a lot of satisfaction from using the many different tools, machines and equipment enabling them to develop worthwhile skills to either enter into apprenticeships or as just everyday life skills. Also the delight of manufacturing or repairing a product is extremely rewarding.

These are comments from students who completed a VCE study from the Technology area:

Lyndon Grant (VCE Design Technology 3 & 4)

This year in woodwork I designed and built a double bed. I enjoyed assembling the bed for the first time as I felt a lot of self-satisfaction. I knew that I did the best job and was glad it had worked out like I imagined. Now I have a product that I can use and keep for a long time to come. Also in wood work there were tasks such as theory, designing our product and preparing for school assessed tasks and exams but it was all worth while because I have now new skills that I will remember for life.

Aaron Hasler (VCE Systems Engineering 1&2)

In Systems Engineering you develop your skills in both the mechanical and electronics fields. We were given opportunities to face real life projects that enable your educational learning process to be completed

in a challenging and rewarding environment. The satisfaction of completing the project, as an operational device was a thrilling and satisfying way of learning.

Some of the typical machines, tools and equipment that students have the opportunity to operate are:

Wood

Sanders (drum, disc, belt), Drills (horizontal pedestal cordless), basic hand tools, Portable power (router, planner), Wall saw, Table saw, Band saw, Miter saw, dowelling machine, Jig saw and mortiser machine.

Metals and Plastics

Lathes, Mill, Drills (portable or pedestal), Pan Brake folder, Bench folder, Plastic strip heater, Welder (MIG and ARC) and basic hand tools.

Automotive and Electronics

Basic hand tools, Parts cleaner, Compressor, Engine crane, Battery charger, Tension wrench, Soldering iron, Diagnostic testing equipment such as Multi-meter, Timing light, Compression gauge, Tune-up analyzer.

Robotics

Laptops, Lego Mindstorms Kits, Battery packs, Gear systems and Computer programming.

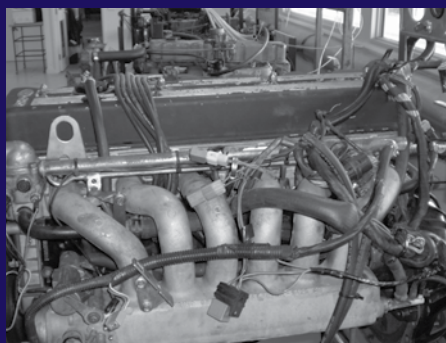
Textiles

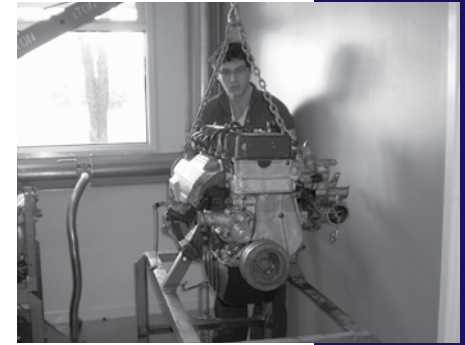
Sewing machines, Ironing, Overlocker, Basic sewing tools.

Well Done to all the students who participated in the Technology faculty and broadened their skills and knowledge of the more traditional practical areas.

Ben Zanghi,

Technology Domain Leader





Visual Arts

The Arts faculty has continued to provide students at the College with a range of rewarding experiences in Studio Arts, Visual Art, Media Studies, Multimedia, Visual Communication and Design, Arkitec and Capture That Image.

Once again the VCE students had the opportunity to view the Top Arts, Top Designs and Top Screen exhibitions in Melbourne. This year the Unit 1 students in Studio Arts also took part in these excursions. This also enabled the Art students to see the Australian Impressionists exhibition.

Two of our 2006 VCE students Sarah Goette and Kay Colas had their Studio Arts and Visual Communication work included in the Fab Arts exhibition at the Wool Museum in Geelong. This is the second year that our students have been invited to take part in this event.

Approximately 24 Year 8 – 10 students participated in a Centacare project to produce paintings that captured the impact that the drought had on young people and the work they produced was visually very powerful.

Year 7 and 8 Art students once again painted a set of colourful banners for the library which

celebrated Book Week. These banners usually hang in the library for the remainder of the year and are a credit to the students who put in such a great effort.

This year staff, parents and students were involved in the painting of props and sets for the school production “Grease.” A big job but it was well worth the effort when we saw the production.

We have held 2 airbrush workshops this year. One for senior students and one for junior students. The workshops, which were subsidised by the Arts Faculty, were open to all students who were studying an Arts subject at the time. Those who were involved learnt a great deal on the day, achieved a basic level of skill in operating the airbrush and really enjoyed themselves.

Our annual Mosaic Art and Technology exhibition is coming up on the 28th of November and will highlight the exceptional work produced by our students across all year levels. The work on display at Mosaic is certainly a credit to all of our very talented students and is an indication of their creativity, interest and enthusiasm.

Chris Wood, Visual Arts Domain Leader



We live in interesting times educationally. There is currently much talk about moving towards a national curriculum in the near future. Whether you support this move or not, one thing that is certain is that there will always be a strong place for mathematics in the curriculum. Mathematics is perceived as one of the most important curriculum areas.

Our biggest challenge is remaining relevant. The world is changing rapidly and the amount of information is increasing exponentially and yet there are many things we are still teaching that are the same as when I went to school. Of course mathematics is a very logical subject that requires fundamental ideas to be understood before further investigation and analysis. However keep in mind that young people are learning in totally different ways than they did even ten years ago. The use of digital and electronic devices is “taking over” learning. Students probably learn more from these than teachers in some cases. As teachers we need to think how we can harness these new learning modes and make them work for us rather than against us.

At St Ignatius the study of mathematics is designed to provide worthwhile and challenging mathematical learning in a way that takes into account the needs and aspirations of a wide range of students. It is also designed to promote students awareness of the importance of mathematics in everyday life in an increasingly technological society, and to give confidence in making effective use of mathematical ideas, techniques and processes.

Congratulations to the 68 students who competed in the Australian Mathematics Competition for the Westpac Awards. There were many remarkable results but special recognition goes to the following who achieved the highest result in their year level

- Ben Colenso (year 7)
- Sandan Inturissi (year 8)
- Marcus Koorn (year 9)
- Joshua O’Dowd (year 10)

- David Cooling (year 11)

I would also like to thank Mr Bernard Huby who oversaw the chess club. He writes the following:

These days, our children are bombarded by so much aggressive electronic technology, to the point where many children adopt a passive approach to entertainment/learning. It is therefore very heartening to observe students opting for an intellectual activity, chess that stimulates a proactive approach to the development of analytical skills.

These skills are particularly relevant in today’s mathematics, encompassing as it now does, many areas of sociological study never in the past considered to require any significant mathematical input. A mathematically based approach to decision making, for example, is now the only practical way to deal with the many complex interacting parameters of today’s world of business and commerce.

The educational benefits of chess as a medium for improving the reasoning ability of students have been well documented and children who learn to play chess at an early age tend to acquire valuable analytical ‘brain skills’ sooner than their non-chess-playing peers (who may indeed never acquire them). In fact, so evident are the educational benefits of chess that some schools have incorporated chess formally into their curriculum. Certainly, within the area of mathematics, we can see an important place for chess.

Mr Bernard Huby

I think that it is fair to say that whatever your chosen career path is, mathematics, in one form or another, will play some part.

*Angelo Scotto,
Mathematics Domain Leader*

With each passing year the ILC grows in many ways. 2007 saw the book and non-book collection increase, with approximately 600 new novels/graphic novels, 1400 new non-fiction books and 50 DVDs, being added to our already impressive collection. The number of individuals and classes using the ILC also increased.

This year we have had many classes from all year levels and subject areas, coming down to the ILC to research their assignments or to read for pleasure. In these research classes we have provided instruction on how to better use the catalogue, how to write a bibliography, and where to find relevant resources. In the Wider Reading classes we talked about our new fiction books, read reviews and assisted students with their book selection.

Our new purchases this year, included 10 iMac computers, a Picture Book box, and Magazine Shelving which displays our collection beautifully, making it more attractive and easier to access. The Magazine display has definitely been a hit amongst staff and students alike, and in 2008 we will be adding some new titles to this collection.

We have had many interesting displays throughout the year ranging from a Year 8 science display to displays for ANZAC day, Book Week, (where teachers completed a "Book Chat" questionnaire which was later turned into a poster), St. Ignatius Loyola, Melbourne Grand Prix, War, How to Write a Short Story, and the "Grease" poster competition, to name a few.

August was Book Week, and our Middle School Art classes painted some terrific posters, depicting the covers of the short-listed books. These were hung from the centre beam for all to admire! As with past years Guest Speakers were organized for each of the

year levels with Year 8 and Year 9 actually getting to hear from the author, whose book they had studied in English this year! Year 7 had Joffa the cartoonist, Year 8 Cath Crowley, Year 9 Phillip Gwynne, Year 10 Michael Bauer, Year 11 a journalist from the Advertiser, and Year 12 a speaker from the Centre for Moving Pictures talking about Lantana.

Lunchtimes in the ILC were a hive of activity with the Chess club on Thursdays run by Mr. Huby. On Mondays and Fridays we had a very keen knitting group coming along to learn the basics of knitting and the art of pompom making. The 'Knit Wits' group was run by Ms. Hall and Ms. Wood and assisted by the Library staff.

Looking towards 2008

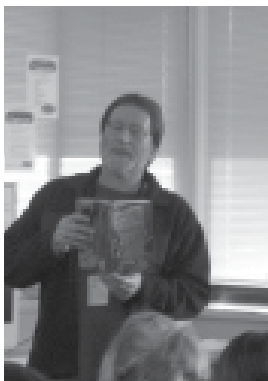
- Continue to develop ILC online and promote it to students and teachers as a valuable resource.
- Design and deliver more educational programs to support and enhance the work being done in the classroom.
- Promote reading for pleasure.
- Run more activities at lunchtimes such as a 'Book Club' and a 'Drawing Club'.
- ILC staff will continue to develop their skills by undertaking Professional Development whenever possible.
- ILC staff will continue to undertake a stocktake, in sections over a rotational period of years, so that a true inventory of all resources in the ILC can be recorded.

We all look forward to a happy and successful year in the ILC in 2008.

The ILC Staff



Information Learning Centre



Music has been at the top of the charts this year at St. Ignatius College. Many rehearsals, much hard work and wonderful performances have been witnessed throughout the school year.

Instrumental music lessons are rapidly being booked out with an increasing interest in taking private lessons. I have been impressed with the number of students who have taken the initiative to form duos, trios, bands etc with other musicians. Students, after many rehearsals, are keen to perform in the many concerts, assemblies, masses etc. Parents have shown much interest in their child's musical achievements and this is such an added bonus to a child's enthusiasm and willingness to perform. I have also noticed that students are now keen to improve not only their practical skills, but also their theory knowledge; many of the students now receiving honours in the external examinations at Deakin University. A special mention to Lisa Hanley for her Distinction in Grade 4 theory.

Instrumental music night was the culmination of much work from both students and teachers. The potato shed was filled to capacity as the students delivered over fifty acts. Parents were delighted as the students displayed their many talents.

The V.C.E music class of 2007 has been such a delight to teach with every student performing confidently at the V.C.E. Soiree. It was an extremely entertaining evening with performances of a very high standard. We are sad to say goodbye to our guitarist extraordinaire, Jaron Mulholland. We will miss our beautiful vocalists Lisa Hanley and Olivia Hammond. We wish them all the best in their future studies. Maybe they will return and perform for us again one day?

We have had some very entertaining visiting musicians, at the College this year. George Dreyfuss, the famous conductor/composer entertained the Year 8 students with his wonderful animation, "Sebastians Greatest Adventure"

Rock the school program sent along an incredible band called "Sky Bombers" to perform for us, with a follow up informative talk to the V.C.E and V.E.T classes.

Terry Murray, a famous guitarist, held the music students and the Year 7 audience captive with his outstanding fretwork.

Code 1, The Victorian Police Band entertained the whole school on our Feast Day. How fortunate we were to have such a great band and to also have Chris and Gabriel Costa as guest artists. What a wonderful job they did as the students clapped and cheered each number.

Grease, the College Production was such a great success this year and many of the V.C.E. Music students participated either on stage or in the orchestra. Luckily, some of these songs could be used in their Ensemble Performance Sac. Lots of rehearsals, but soooo rewarding!

The college choir and orchestra have been very busy this year with performances at the Opening Mass at Star of the Sea, Blessing of the College new rooms, Feast Day Paraliturg, Instrumental music evening, Concert for St. Thomas Primary School, the Leopold concert and finally-Mosaic at Costa Hall. Many of the choir members are now singing solo whenever requested and others are plucking up the courage! It is not easy to sing in front of your friends, let alone the whole school! Well done to those who have. Twelve of our senior vocalists performed in the Sacred Music concert at Hamer Hall early this year, Olivia Hammond being selected to sing solo alto in the Haydn Quartet. It certainly was a lot of hard work but totally rewarding on the night and certainly an honour to have one of our students selected to sing solo.

The college orchestra has been rehearsing every Thursday morning before school with never an absentee. They are the most dedicated group of musicians and have enjoyed some exciting new numbers this year, "Get Smart" and "The Muppets" being their two favourite numbers. We sadly say goodbye to Melissa Wight, our senior flautist and wish her well with her future studies.



Music

The primary school concert rates at the top of my list for the outstanding participation and enthusiasm of the audience and also our students. The primary students make performing a pleasure for our musicians, clapping and cheering with much exuberance. I am sure the V.C.E. band playing "1776" and the Year 12 band "Ninjorchestra" playing "Crazy Train" would have to be their favourites. Nathan Curry singing 'Ring of Fire' accompanying himself on guitar and harmonica, was a real hit!

The instrumental music teachers are all very dedicated and are all so proud of their students. Tony Monea, Principal of Monea Music, has been a great support to me in my role as Instrumental Music Co-Ordinator. I do thank him and his staff for their continued commitment and support of the College.

I am so proud of our music students and the effort that each student puts in. I love to see their enthusiasm and their thirst for musical experience and knowledge. To see each student performing to the best of his/her ability, fills me with such pride. I look back on 2007 as a year of great musical success and I look forward to 2008 to bring even more music into our lives.
"Music is food for the soul"

*Yours musically,
Mrs. Linda Pape
Performing Arts Music Domain Leader*



The Science faculty has had yet another busy year, with all staff members encouraging students to participate in a wide range of extra curricular activities. Mrs. Robyn Frigo was instrumental in organising a tour of the facilities at Queenscliff and the Year 8 excursion to Science Works, Mr. Angelo Scotto took students to the Blood Bank, Werribee Open Range Zoo and Barwon Bluff and Mr. Andrew Smith took students to Ballarat University. Year 12 Biology students were fortunate to experience the state of the art science facilities at Bacchus Marsh's Ecolink to complete Sac work.

In late November, students from years 7 to 10 attended a presentation by the Questacon Smart Moves team. The interactive show aimed to promote a greater understanding and awareness of science and technology within the community. Questacon made the experience with science and technology fun and educational. The presentation demonstrated how science and technology are relevant and important to our everyday lives. Whether you're making a telephone call, cooking a meal or throwing a ball, with the use of everyday examples science becomes easier to understand.

Smart Moves travels to regional secondary schools throughout Australia presenting an up-to-the-minute snapshot of what's happening in cutting edge science, technology and business. It was an interactive, humorous and high energy look at amazing Australian inventions, futuristic sciences and ethically charged issues like human cloning all designed to capture students' imaginations.

Four Year 9 students have been fortunate to receive sponsorship from local Rotary Clubs in the Geelong and Belarline areas to attend the annual Siemens Science Experience.

Three students, Kirra Inturrisi, Morgan Archer and Jonathan Aylmer attended their three day experience at the Gordon Institute of Tafe in October. Aaron Laux will attend his experience in Melbourne over the Summer holidays.

The Siemens Science Experience is a fun three days of science activities for students in Year 9 in 2007 who will be entering Year 10 in 2008. It is designed to provide those who have an interest in science with an opportunity to engage in a wide range of fascinating science activities under the guidance of scientists who love their work. This is the fourth year that students from Saint Ignatius College have been able to participate in the program.

"The Experience was held at two venues over the three days; the city and East Geelong campus of the Gordon In-

stitute of Tafe. We were at the city campus for the first day and we did Ice Breakers, an introduction that was competitive. We did blood grouping, Nursing and Astronomy.

We went to the East campus on the second day and learnt about alternative energy, and horticulture. At the end of the day we had a guest speaker from CSIRO. She told us about her job, working with diseases. Not catching them, but to find cures for them.

On the third day we were back at the city campus and we did Whiz Bang Chemistry and Animal Studies. We had a BBQ lunch and were awarded certificates for participating. I had a lot of fun and would thoroughly recommend it for next year's Year 9s."

Kirra Inturrisi

Early in the year, several students nominated themselves for the CSIRO's Student Research Scheme (SRS). The SRS involves three components – research, report writing and presentation. In order to successfully complete the program and be awarded a certificate all three sections must be submitted by specific dates set by the CSIRO.

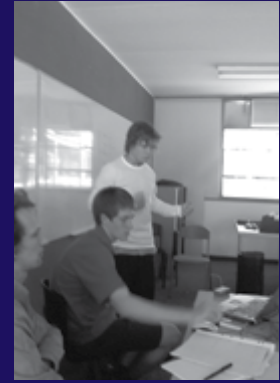
David Cooling was fortunate to be accepted into the program, one of only 89 students across the state. David carried out his research at CSIRO's Textiles and Fibre Technology facility in Belmont, under the supervision of Dr. Richard Helmer.

As part of the scheme, David has been working on the development of the Wearable Instrument Shirt (WIS). He spent at least 20 hours researching the project, including testing the shirt on several willing students at school.

The Wearable Instrument Shirt allows the wearer to effectively play air guitar (or drums or any other instrument for that matter), but the sound is heard. As David explains : "The WIS has sensors at each elbow to detect the position of your arm, whether bent or straight. Each position sends a specific signal to computer software to play an audio sample, such as a guitar chord or the sound of a drum being hit. With a sequence of pre-programmed positions, you can quickly learn to play your favourite tracks or make your own."

Hopefully Saint Ignatius College will have a few more students accepted into the program for next year. "At the Siemens Science program you get to do lots of different types of science, from Chemistry to Astronomy and Horticulture. You meet a lot of new people and make friends for life.

*Janelle Spierings,
Science Domain Leader*



Food Technology

One of the most rewarding aspects of teaching Food and Technology is undoubtedly seeing students designing, producing and evaluating their own creative dishes. Saint Ignatius was chosen along with the other four Its Your Move Schools by the Geelong Advertiser to produce the Fifteen Minutes of Food cookbook series. This was very exciting and gave the students an authentic task to contribute to. The cookbooks supported the importance of preparing simple, healthy and tasty food at home, and showed that it is achievable and worthwhile.

All of the year 9,10 and 11 Food & Technology students completed an assessment task based on the cookbooks that allowed students to create their own unique healthy dish. Mrs. Hawkins and myself evaluated each dish according to set criteria and chose the best dishes for inclusion in the cookbook. There was lots of excitement about the photos and plenty of pride in the food produced by the twenty-four finalists. Overall 150,000 recipe books were produced and distributed. We were extremely proud of the recipe book and the efforts of all the students involved.

The unit 3/4 students have completed a SAT portfolio. For this work requirement, students were required to come up with their own design brief, research suitable recipe ideas, produce a range of dishes and evaluate the outcome. The students had a great deal of fun and produced some high quality products while completing this SAT.

The unit 1 & 2 students have had opportunities to plan and prepare their own dishes in response to a variety of design processes. They have looked at a range of factors affecting meal planning and equipment use and how they can optimise the properties of food through preparation and presentation

Students had to work both independently and as a member of a team to research and implement solu-

tions to a design brief, and respond to exciting challenges of preparing food for a range of contexts. The students have taste tested different milks, cheeses, and orange juice. Hygiene and safe food handling has been an important area of this study.

The year 10 students have seen how key foods such as cereals can be transformed into homemade pizza bases and pasta. They have looked at a number of dishes from around the world as well as the nutritional content of foods. They too have experimented with a range of different cooking methods and ingredients to create their own dishes. They will finish the year making a Gingerbread House for Christmas.

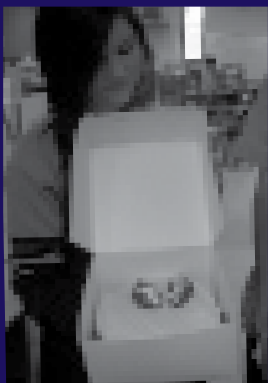
The year 9 students have been looking at adolescent food needs and diet related diseases. They have produced a range of food products including Tortilla Wraps, Thai Lamb salad, Pasta Bake, Minestrone, Oriental Kebabs and Rice and Chicken Parmegiana. The year 8 students have been developing their basic hygiene and food handling skills. The students have looked at the Healthy Eating Pyramid as a tool for selecting healthy food. They have made some great dishes including Apple Crumble and Custard, Raspberry Muffins, Baked potatoes, Quiche, Salad and Hamburgers.

The year 7 students have looked at nutritional needs through the 2 fruits 5 vegetable program. They have made a number of dishes including: Pizza Scrolls, Spaghetti Bolognese, Pumpkin Soup, Nachos and Savoury Muffins.

I would like to thank Mrs Carmen Polworth for her wonderful assistance in our Food Technology classes. Mrs. Hawkins has also been an integral part of the Food and Technology team giving her great expertise and support.

Lyndal Taylor, Food Technology Domain Leader







It's Your Move

Saint Ignatius College is extremely privileged to have been invited to be part of an international project 'It's Your Move' set up by Deakin University to investigate the health and well being of adolescents, and to promote healthy eating patterns, regular physical activity and healthy bodies amongst youth. The project also aims to improve the capacity of families, schools and community organizations to sustain the promotion of healthy eating and physical activity. The project is supported by the Victorian Government 'Go For Your Life' Campaign.

Our school ambassadors: Lauren Dempsey, Jeremy Cummings, Cruz Almeida, Georgia Cowdrey, Stephanie Cowdrey, Christina Hosi, Matt Bayden, Charlie Pidd and Elizabeth Johnston along with last years ambassadors Cara Anderson, Krystal Barton, Daniel Jubb and Alexander Bauer, have been wonderful in creating change within the school. They give up their lunchtimes, attend functions after school and give talks to staff, students and the community on It's Your Move. Well done to these students.

To encourage greater water consumption we have installed a water cooler for the students outside the VCE centre and in the middle school. Students now have their own water bottle that they are encouraged to carry with them throughout the day.

Last year Saint Ignatius had an opportunity to safely and sensitively open the topic of body image within the realm of our 'It's Your Move' community. Curriculum was developed and our year 9 and 10 students completed a unit of work on Body Image and Healthy Eating. At the end of this unit our year 9 and 10 students attended Costa Hall along with students from the five intervention schools to hear 'Why Fad Diets Don't Work'.

The year 11s enjoyed the Health and Wellbeing Day again this year. On this day students had

the opportunity to participate in a whole range of activities including belly dancing, yoga, meditation, self-defence and bead making amongst others. These activities gave students a taste of fun, relaxation and alternative lifestyle activities.

The year 7, 8 and 9 students enjoyed a 'Market Fresh' day at the end of last year. They had the opportunity to see and taste a range of different fruit and vegetables. The team from Go For Your Life Education Van visited the year 7 students to reinforce the importance of healthy eating and physical activity. Our IYM ambassadors ran a tabloid sports afternoon for the year 7 students, which was very successful.

The year 9, 10 and 11 Food Technology students produced a fantastic 15 Minutes of Food Cookbook in conjunction with the 'It's Your Move' project and the Geelong Advertiser. This was a great way to emphasize the healthy eating message to the school and wider community. Many other areas within the school curriculum have developed programs to reinforce healthy eating and regular physical activity messages. Mr. Paul O'Brien's media classes have created some great advertisements on the importance of breakfast. The Arts students have created posters on healthy eating and the English department has looked at issues such as drinking water.

The canteen now uses the traffic light colours to identify foods that can be eaten every day to those foods that should only be eaten on the odd occasion

The Ambassadors and myself attended the two day 'It's Your Move' conference at the Mecure Hotel. I was very proud of our ambassadors who gave a very impressive speech on what Saint Ignatius has achieved and where we are heading in our promotion of healthy eating and regular physical activity.

Lyndal Taylor, Food Technology Domain Leader

The Saint Ignatius LOTE students have enjoyed another exciting year. Once again a variety of different activities have been offered to the students in varying year levels.

The Year 8 students whilst studying the topic Makanan (Food) were given the opportunity to sample a variety of different Indonesian fruits ranging from the Rambutan or hairy fruit to the Durian which is often described as the worst smelling and tasting fruit in the world. All students tried the foreign fruits with mixed responses.

The Year 10 students also had the opportunity to sample some of the flavours of Indonesia during their visit to Warung Bali, a local Indonesian Rumah Makan (restaurant). The students tried foods such as nasi goreng and sate ayam to mie goreng and krupuk. This was an excellent opportunity for the students to not only taste the food from the country they study but they were also able to converse in the language with the staff.

Year 9 students made their annual pilgrimage to the Melbourne Zoo, however this year they were able to see a new enclosure, which is part of the South East Asian area.

an almost natural environment and also the Trail of the Elephants.

These animals are native to Indonesia with a real threat of extinction; therefore it was valuable for the students to begin to understand the plight of these animals. Many of the signs around this area of the Zoo are written in Indonesian and students found it exciting to be able to recognise and read some of the words.

VCE students have worked diligently this year to prepare for the up coming exams. Year 11 students are looking towards completing their Year 12 studies in Indonesian, whereas the Year 12 students have only an oral exam and written exam to complete, which will mark the end of their secondary LOTE schooling however many of the Year 12 students are looking at continuing their studies of Indonesian at University and beyond. We would like to wish, on behalf of the LOTE department, good luck to our Year 12 students as they look towards completing their end of year exams.

Narelle Fry, L.O.T.E Domain Leader

The students were able to now see orang utans in



Dance Culture!

In Term 2, students in VCE showed initiative and their passion for dance by running dance classes at the Potato Shed at lunchtime. Supported and supervised by our Dance teacher Ms Kate Lehmann, this was a great opportunity for students in year seven to interact with senior school students and to get a taste of Dance, a subject that can be elected at Year 9.

Towards the end of Term 2, Dance students from years 9 to 12 experienced contemporary dance from AKA Dance Company who visited the school to perform a series of short works titled 'Triple Helix'. This exposed students to a broader perspective of Dance and gave them an insight into developing their own dance works.

The Dance culture has been building in the College over the past three years and this year, students enrolled in VCE Unit 3/4 Dance. This is the first time this subject has run at VCE level in the history of the College. Over the years it has been great to see these students' skill level in choreography develop from the 'video clip inspired' group moves to the theme based, sophisticated and complex solo dance performances.

Unit 4 Dance students attended their Solo Performance Examination at Dance World Studios in Melbourne. They were required to perform two solo dance works designed around dance technique and composition. Ms Lehmann reports that overall, the students felt confident with their routines and that they performed well on the day.



Grease was the word!

Our College production of 'Grease – The School Version' proved to be a great success, performed in Term 3 this year. Staged at the Ford Theatre at the Geelong Performing Arts Centre, Grease was a lively show that showcased many of the popular musical numbers known from the film. Dressed

in 50's gear, the students created a kaleidoscope of colour as they performed the high-spirited choreography in pastel circle skirts, shirts and denim.

The College Production requires much preparation. Many hours were spent designing, creating, planning and rehearsing to produce the finished product of Grease. A number of teams (consisting of staff, parents and students) were set up to assist with publicity, fundraising and the design and construction of sets, costumes and props. With the tremendous work completed by the production teams, it meant that we were able to achieve an accurate depiction of the 50's era, clear scene locations supported by sets and props and a sizeable, enthusiastic audience with ticket sales at a record high.

Three shows were performed in total, two night shows and a matinee for primary schools. The matinee performance was completely sold out and judging by the screams, claps and cheers in the audience, was enjoyed by all. Overall, we received many great comments from audience members and a number of articles also appeared in local newspapers featuring positive reviews about our show.

Staging Grease at the Geelong Performing Arts Centre (GPAC) gave the students an opportunity to perform in what is considered to be the most professional theatre in Geelong. They worked with GPAC's theatre technicians backstage, utilised specialised wireless headset microphones and had their own dressing rooms.

The College Production allows students to showcase their talents in music, dance, acting and singing. It also provides the students with the rare opportunity to mix with students of a range of year levels. It was really great to see students from the junior school form friendships with the senior school students and visa-versa. After all, with so many hours rehearsing and performing, the production cast and crew by default, became a real little community. Thank you once again to all those who assisted with Grease, all of the hard work paid off.

*Michelle Santuccione,
Performing Arts Domain Leader – Dance/Drama*

Studies of Society and Environment (SOSE) covers the traditional disciplines of – History, Geography and Economics. In the Middle School these disciplines are taught in an integrated manner. As students move through the school the content is often delivered in units that particularly address each of these disciplines. In year 9 and 10 the subject is called Humanities. This is an important distinction to make, as students need to become familiar with the separate disciplines in readiness for investigating their options at the VCE level. At VCE level students can select between diverse subjects such as – History, Geography, Legal Studies, Business Management, Economics and Politics.

In 2007, at the VCE level the following subjects were offered to students – Legal Studies, Business Management and History. Students participated in an excellent program that was often supported by a number of field trips / excursions to reinforce their learning.

SOSE in Year 7 covered the basics of Mapping, Rainforests and Endangered species as well as an in-depth look at Ancient Civilisations. To support this study, students participated in an excursion to the Melbourne Museum to see the Ancient China Exhibition– and to visit the Rainforest display.

At Year 8 SOSE students studied a diverse range of topics from Antarctica, the weather, earthquakes and volcanoes and the early explorers. To support their learning they made visits to Sovereign Hill in Ballarat and the Werribee Open Range Zoo.

Students in Year 9 are fortunate to attend two camps over the year that create the opportunity to support the Humanities curriculum program. It becomes a focus for the Year 9 team to develop links between the Graded Assessment Tasks and the camp program. One activity whilst on the ‘Melbourne Experience’ camp was a visit to the Electoral Education Centre, where students took part in a simulation game in order to gain an understanding of the preferential voting system. The Surfcoast Walk provided students with the chance to collect data to support their study of coastal landforms.

The Year 10 course focussed on addressing the individual disciplines. The History dimension lead students to investigate Australia’s involvement in World War I, which also included an examination of the factors leading to the Great Depression and World War II. The Geography dimension had students examining the impact of human activities on a selected natural environment and the importance of water. The Economics component focused on the world of commerce and investigating career options. Students undertook a week of Work Experience to complement their study.

In 2008, in line with the move to full implementation of the Victorian Essential Learning Standards (VELS) the subject of SOSE, at all year levels, will be known as Humanities. I would like to thank the SOSE team that has worked enthusiastically in creating many opportunities for students to connect their learning to the real world.

*Kerry Sidaway,
Acting SOSE Domain Leader*



VELS and ICT

Information and Communication Technology is a subject taught across the curriculum and today ITC skills are required in every subject.

The new Victorian Essential Learning Standards require that ICT skills are used for –

- Visualising Thinking – In this area students use programs such as Graphic Organizers and Simulation programs to help structure their thinking processes.
- ICT for Creating – In this area students use Spreadsheets and Databases to process and organize data and solve problems.
- ICT for Communicating – Students learn how to present their ideas to audiences using presentation software such as Keynote and Garage Band to present podcasts.

Students use their ICT skills to research and prepare reports, conduct experiments in the form of data logging and present information to their peers in the form of visual displays.

Students use ICT in digital photography and the preparation of movies using various forms of digital editing. In Mathematics graphical calculators are used extensively as well as the software on the computers to complete a variety of analysis tasks.

IT Programs

In Years 7 and 8 a program has been developed so that students can develop skills which can be used throughout their school years and beyond.

At the VCE level students have the opportunity to study ICT at the senior level including Multimedia and IT Applications.

Internet Safety

The Internet is a wonderful resource for information and communication for our students. However, there are many potential sources of danger which students and parents must be aware of.

The Australian Government has recently launched a web site - www.australia.gov.au/netalert that offers practical advice and resources for students and parents on Internet Safety.

Parents and students are encouraged to visit this site and learn about the resources available and the risks associated with such topics as chatting online, instant messaging, and cyber bullying. The site offers advice for all age groups. It gives links to such sites as –

- www.nettysworld.com.au An internet safety club, which children can join for free. Every two months they will send you out something in the post that will help you remember how to stay safe on the Internet.
- www.cybersmartkids.com.au An innovative online game that teaches children key internet safety messages in a safe

environment. Children work online in real time liaising with community professionals to solve an internet-themed problem.

Parents can also download or order a free internet content filter for Windows or Macintosh Computers.

Atomic Learning

Our school has subscribed to a computer resource site, which offers help in the form of thousands of video tutorials in all aspects of computing for both Windows and Macintosh Computers.

This site is available to all students and parents of Saint Ignatius College and the URL address is www.atomiclearning.co.uk. The username is *crevic* and the password is *drysdale*.

Atomic learning has recently introduced another resource called workshops.

This site can be accessed at www.atomiclearning.co.uk/workshops using the same username and password.

This site contains information on such topics as –

- PC Maintenance and Security
- Podcasting
- Latest trends on the Internet called Web 2.0
- And how to prepare newsletters using a variety of programs.

This information is free and it is certainly well worth exploring.

Web 2.0

Many people may have heard the phrase Web 2.0. It means different things to many people. Web 2.0 refers to a perceived second generation of web-based communities and hosted services — such as social-networking sites, wikis and folksonomies

Internet sites such as :

YouTube - A popular free video sharing Web site which lets users upload, view, and share video clips.

Flickr - A site to store, search, sort and share your photos.

Blogger An easy-to-use web site, where you can quickly post thoughts, interact with people, and more.

GameSnips - An online games list

Wikipedia - The biggest multilingual free-content encyclopedia on the Internet.

Google Docs & Spreadsheets - Online Word Processing and spreadsheets are part of the changing World Wide Web

The internet is changing and we must be prepared to move with those changes. Our students are exploring these sites and we must change with them.

Lou Schepers, ICT Domain Leader

INTERIM BOARD

Chairperson	Fr John Healy
President of Canonical	
Administrators	Fr Des Panton
Principal	Mr Michael Exton
Deputy Principal	Ms Kerry Sidaway
Business Manager	Mr David Fitzgerald
Other Members	Mr Steve Elder Mr Frank Pegan
College Chaplains	Fr John Healy Fr Michael Richardson Fr Kevin Dillon

Positions of Leadership

Head of School (Yr 7/8 Team)	Ms Tory Wood
Assistant Head (Yr 7/8)	Mr Terry Stanley
Head of School (Yr 9 Team)	Mr Joseph McLean
Assistant Head (Yr 9)	Ms Narelle Fry
Head of School (Yr 10 - 12 Team)	Mr David Alexander
Assistant Head (Yr 10/11)	Mr Bill Miles
Assistant Head (Yr 12)	Mr Anthony Gravener
Curriculum Coordinator Yr 7/ 8	Ms Robyn Frigo
Curriculum Coordinator Yr 9	Mr Philip Kennedy
Curriculum Coordinator Yr 10 - 12	Mr Anthony Gravener
WAFE/VET/Work Experience/VCAL	Mr Bruce Connor
Assistant WAFE	Mr Bill Miles
VCE Coordinator	Mr Andrew Smith
VCAL Coordinator	Mr Bruce Connor
Literacy Coordinator	Mrs Jane Alexander
Religious Education Consultant	Dr Joe Fleming
Transition & Development	Mrs Claire Hewitt
Integration Coordinator	Mrs Jennifer Guinane
Sports Coordinator	Mr Greg Fisher

Leading Teachers (Curriculum)

English (Yr 7 - 12)	Ms Olivia Barnard
Mathematics (Yr 9)	Mr Philip Kennedy
Mathematics (Yr 10 - 12)	Mr Angelo Scotto
Science (Yr 7 - 12)	Ms Janelle Spierings
Arts - Visual	Mrs Christine Wood
Performing Arts (Dance/Drama)	Ms Michelle Santuccionne
Performing Arts (Music)	Mrs Linda Pape
LOTE	Ms Narelle Fry
Technology	Mr Ben Zanghi
Information & Communication Tech.	Mr Lou Schepers
Health/Physical Education	Ms Allison Nunn
Food Technology	Mrs Lyndal Taylor
SOSE (Yr 7 - 9)	Mr Chris Doyle
SOSE (Yr 10 - 12)	Mr Terry Tolan
SAISO (Integration) Coordinator	Mrs Jennifer Guinane
Occupational Health & Safety	Mr Bruce Connor
Debating	Mr Chris Doyle
Outdoor Education Coordinator	Mr Byron Mitchell
St Vincent de Paul/Social Justice	Mr Terry Tolan
Media Support	Mr Paul O'Brien
Instrumental Music Coordinator	Mrs Linda Pape
Choir	Mrs Linda Pape

Homeroom Teachers

Middle School (Yr 7)	
St Andrew	Mr Simon Macaulay
St Catherine	Mr Anthony Fitzgerald
St David	Ms Kate Lehmann
St Genevieve	Ms Rebekah Spencer
St Luke	Ms Julia Hall
Middle School (Yr 8)	
St Monica	Ms Michelle Santuccionne
St Oliver	Mr Chris Dolley
St Stephen	Mr Terry Stanley
St Thomas	Mr Richard Moody
St Veronica	Ms Robyn Frigo

Horizons (Yr 9)

St Gemma	Ms Janelle Spierings
St John	Ms Allison Nunn
St Lucy	Mr Phil Kennedy
St Teresa	Mr Byron Mitchell

Year 10

St Bernadette	Mr Chris Doyle
St Ignatius	Mr Terry Tolan
St Joan	Ms Penny King
St Martin	Mr Ray Lillingston
St Patrick	Mr Michael Lawrence

Year 11

St Charles	Ms Jane Alexander
St Elizabeth	Ms Stacey Learmonth
St Madeleine	Mr Don Amor
St Paul	Mr Angelo Scotto

Year 12

St Gregory	Mr Anthony Gravener
St Brigid	Mr Andrew Smith
St Vincent	Mrs Barbara Gleeson
St Anne	Mr Paul O'Brien
St Francis	Mr Greg Fisher

Additional Teachers

Mr David Alexander	Mr Peter Aspley
Ms Olivia Barnard	Mr Malcolm Campbell
Mr Reno Formos	Ms Narelle Fry
Mrs Jennifer Guinane	Mrs Mary-Anne Hawkins
Ms Claire Hewitt	Mr Bernard Huby
Ms Lesley Kelliher	Mr Joseph McLean
Ms Leah McMahan	Mr Bill Miles
Mrs Linda Pape	Mr Lou Schepers
Mrs Lyndal Taylor	Ms Chris Wood
Ms Tory Wood	Mrs Irene Wrochna
Mr Ben Zanghi	

Administration Staff

Business Manager	Mr David Fitzgerald
Principal's Secretary	Ms Gail Lambert
Office Coordinator	Mrs Trish Fitzwilliam
Admin Assistant - Finance	Mrs Nella Costa
Receptionist / VASS Coordinator	Mrs Mirella Barton
Daily Timetabler/Organiser	Mr Bernie Lowes
Assistant to Daily Timetabler/Org.	Mr Anthony Fitzgerald

Information Learning Centre

Coordinator	Mrs Elaine Kavenagh
ILC Staff	Miss Maree Maurer
ILC Staff	Mrs Gwen Dunell
Student Counsellor	Ms Katie Soldani

Teacher Aides - Strategic Assistance

Mrs Freda Gray	
Ms Donna Quigley	
Ms Carmen Polwarth	
Mrs Meri Kucic	

Food Technology Support Science Laboratory Technician Information and Communication Technology Manager Network Administration

Mr Bernie Lowes	
Mr Paul James	

Property Maintenance

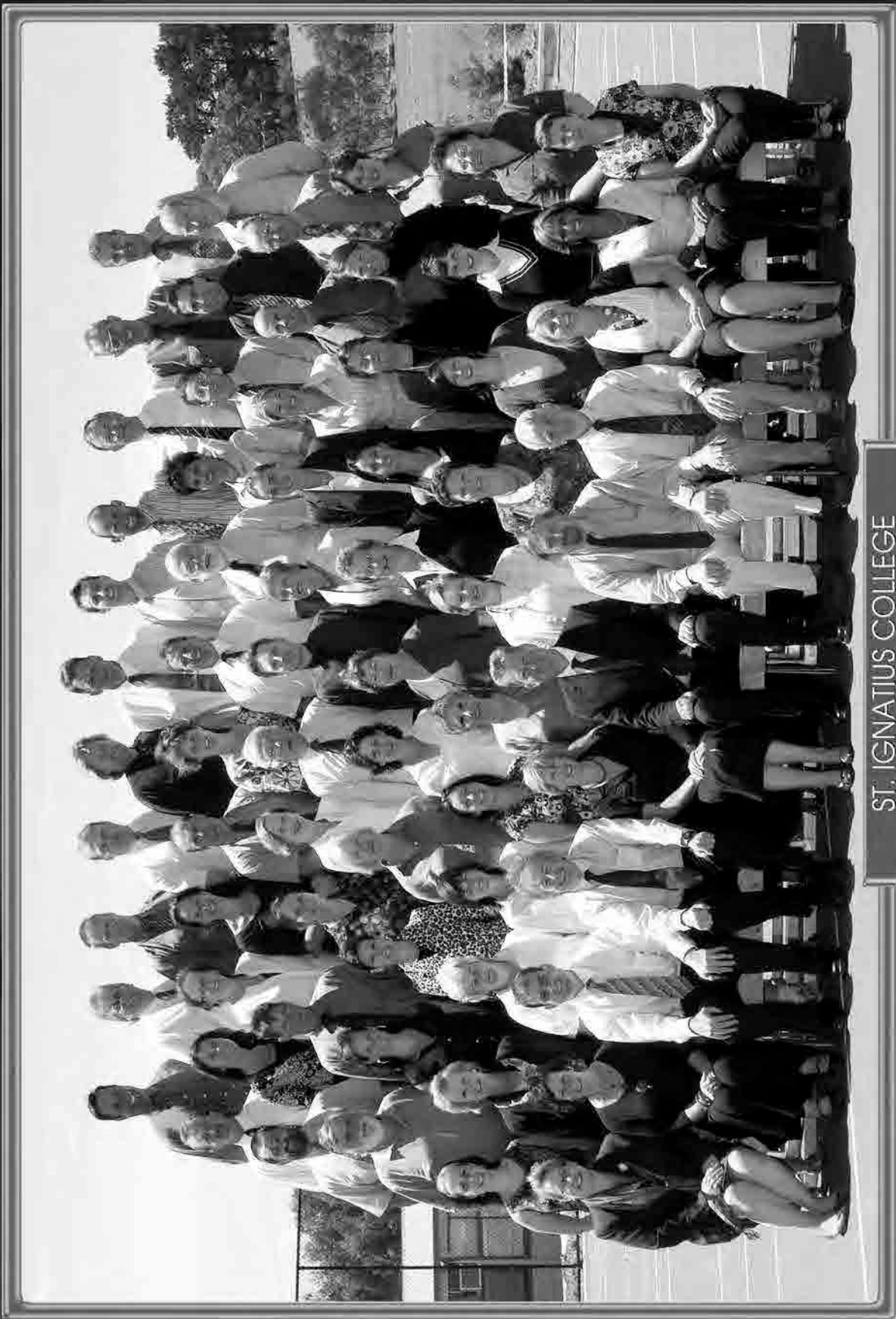
Mr Andrew Humphrey	
Mr Michael Stones	
Mr Bruce Cairns	

College Bus Driver Cleaning & Maintenance

Mr Bruce Cairns	Mr David Wilson
Mrs Pat Fitzsimmons	Mr Charlie Robinson
Mr Peter Brown	

Canteen

Mrs Sandra Woodall	Mrs Julie Chapman
--------------------	-------------------



ST. IGNATIUS COLLEGE

1st Row: L-R
 2nd Row: L-R
 3rd Row: L-R
 4th Row: L-R
 5th Row: L-R
 6th Row: L-R
 7th Row: L-R
 8th Row: L-R
 9th Row: L-R
 10th Row: L-R
 11th Row: L-R
 12th Row: L-R
 13th Row: L-R
 14th Row: L-R
 15th Row: L-R
 16th Row: L-R
 17th Row: L-R
 18th Row: L-R
 19th Row: L-R
 20th Row: L-R
 21st Row: L-R
 22nd Row: L-R
 23rd Row: L-R
 24th Row: L-R
 25th Row: L-R
 26th Row: L-R
 27th Row: L-R
 28th Row: L-R
 29th Row: L-R
 30th Row: L-R
 31st Row: L-R
 32nd Row: L-R
 33rd Row: L-R
 34th Row: L-R
 35th Row: L-R
 36th Row: L-R
 37th Row: L-R
 38th Row: L-R
 39th Row: L-R
 40th Row: L-R
 41st Row: L-R
 42nd Row: L-R
 43rd Row: L-R
 44th Row: L-R
 45th Row: L-R
 46th Row: L-R
 47th Row: L-R
 48th Row: L-R
 49th Row: L-R
 50th Row: L-R
 51st Row: L-R
 52nd Row: L-R
 53rd Row: L-R
 54th Row: L-R
 55th Row: L-R
 56th Row: L-R
 57th Row: L-R
 58th Row: L-R
 59th Row: L-R
 60th Row: L-R
 61st Row: L-R
 62nd Row: L-R
 63rd Row: L-R
 64th Row: L-R
 65th Row: L-R
 66th Row: L-R
 67th Row: L-R
 68th Row: L-R
 69th Row: L-R
 70th Row: L-R
 71st Row: L-R
 72nd Row: L-R
 73rd Row: L-R
 74th Row: L-R
 75th Row: L-R
 76th Row: L-R
 77th Row: L-R
 78th Row: L-R
 79th Row: L-R
 80th Row: L-R
 81st Row: L-R
 82nd Row: L-R
 83rd Row: L-R
 84th Row: L-R
 85th Row: L-R
 86th Row: L-R
 87th Row: L-R
 88th Row: L-R
 89th Row: L-R
 90th Row: L-R
 91st Row: L-R
 92nd Row: L-R
 93rd Row: L-R
 94th Row: L-R
 95th Row: L-R
 96th Row: L-R
 97th Row: L-R
 98th Row: L-R
 99th Row: L-R
 100th Row: L-R

Ben Cartright, Chris Doherty, Anthony Groves, Byron Mitchell, Michael Lawrence, Malcolm Campbell, Bill Miles, Paul O'Brien, Bruce Collins, Peter Aspley, Roy Willings, Richard Woody, Freda Gray, Mary-Anne Lawless, Linda Page, Greg Fisher, Robyn Frigg, Terry Starley, Bernard Hubby, Aolaine Keenan, Angelo Scallo, Chie Doyle, Simon Macaulay, Philip Kennedy, Andrew Smith, Patricia Fitzmaurice, Barbara Brennan, Lou Schepers, Paul James, Lesley Kellithis, Olivia Donnelly, Sherry Leech, Anthony Fitzgerald, Bruce Carron, Don Amor, Allison Munn, Penny King, Gwendolyn Duggan, Jane Alexander, Jennifer Guinane, Irene Wrochta, Natalie Fry, Chloë Wynn, Rachel Bennett, Wynne Mallon, Julia Hall, Claire Hewitt, Sandra Woodall, Carmen Palworff, Kate Lehmann, Malia Costa, Lyndal Taylor, Tish Fitzwilliam, Michelle Sarracelone, Janelle Spalanga, Mailee Mauser, Meni Kucic, Gill Lambert, Joseph McClean, David Fitzgerald, Kerry Slapaway, Michael Exton, Bernadette Lawless, David Alexander, Roy Wood, Mirsida Baran, Berna Gurgley, Julie Chapman, Keno Fatmossa, Lech McMahon, Tammy McVeigh, Chaille Robinson, Terry Tolan, David Wilson

VCE Studio Arts Units 1&2



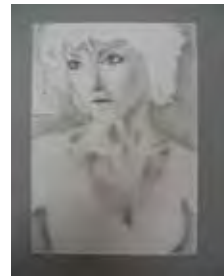
Toni Lugg



Elizabeth Bollard



Jess Rochow



Alex Bauer



Sarah Laverty



Kendall Inturrissi



Hannah Dinneen



Danni Vagg



Kaylie Malone



Rebecca Cowley



Katie Dunstan



Danni Vagg



Rebecca Cowley

Yr 10 Art



Leanne Wong



Genevieve Ramia



Rachael Tudor



Peta Ramia



Jess Prior



Kieran Daly



Gabby Smits



Toni McCormack



Kathryn Deller



Campbell Poulter



Stephanie Winberg

*Saint Ignatius College Geelong
Peninsula Drive Drysdale, 3222*

www.ignatius.vic.edu.au